ENGLISH GRAMAR

A self-study reference and practice book for intermediate learners of English

with answers

Fifth Edition

IN USE

Raymond Murphy

Experience
Better
Learning

ENGLISH CRAMMAR A self-study reference and practice book for intermediate learners of English

with answers

Fifth Edition

Raymond Murphy



CAMBRIDGEUNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108457651

© Cambridge University Press 1985, 1994, 2004, 2012, 2019

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 1985 Second edition 1994 Third edition 2004 Fourth edition 2012 Fifth edition 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2

Printed in Malaysia by Vivar Printing

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-45765-1 Student's Book with answers

ISBN 978-1-108-58662-7 Student's Book with answers and ebook

ISBN 978-1-108-45768-2 Student's Book without answers

ISBN 978-1-108-45771-2 Interactive ebook

ISBN 978-1-108-45773-6 Supplementary Exercises

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

Contents

Thanks vii
To the student viii
To the teacher x

Present and past

- 1 Present continuous (I am doing)
- 2 Present simple (I do)
- 3 Present continuous and present simple 1 (I am doing and I do)
- 4 Present continuous and present simple 2 (I am doing and I do)
- 5 Past simple (I did)
- 6 Past continuous (I was doing)

Present perfect and past

- 7 Present perfect 1 (I have done)
- 8 Present perfect 2 (I have done)
- 9 Present perfect continuous (I have been doing)
- 10 Present perfect continuous and simple (I have been doing and I have done)
- 11 how long have you (been) ...?
- 12 for and since when ...? and how long ...?
- (13) (Present perfect and past 1 (I have done and I did)
- [14] Present perfect and past 2 (I have done and I did)
- 15 Past perfect (I had done)
- 16 Past perfect continuous (I had been doing)
- 17 have and have got
- 18 **used to (do)**

Future

- 19 Present tenses (I am doing / I do) for the future
- 20 I'm going to (do)
- 21 will and shall 1
- 22 will and shall 2
- 23 I will and I'm going to
- 24 will be doing and will have done
- 25 when I do and when I've done if and when

Modals

- 26 can, could and (be) able to
- 27 could (do) and could have (done)
- 28 must and can't
- 29 may and might 1
- 30 may and might 2
- 31 have to and must
- 32 must mustn't needn't
- 33 **should** 1
- 34 **should** 2
- 35 I'd better ... it's time ...
- 36 would
- 37 **can/could/would you ...?** etc. (Requests, offers, permission and invitations)

if and wish

- 38 **if I do ...** and **if I did ...**
- 39 if I knew ... I wish I knew ...
- 40 if I had known ... I wish I had known ...
- 41 **wish**

Passive

- 42 Passive 1 (is done / was done)
- 43 Passive 2 (be done / been done / being done)
- 44 Passive 3
- 45 it is said that ... he is said to ... he is supposed to ...
- 46 **have** something **done**

Reported speech

- 47 Reported speech 1 (he said that ...)
- 48 Reported speech 2

Questions and auxiliary verbs

- 49 Questions 1
- 50 Questions 2 (do you know where ...? / he asked me where ...)
- 51 Auxiliary verbs (have/do/can etc.) I think so / I hope so etc.
- 52 Question tags (do you? isn't it? etc.)

-ing and to ...

- 53 Verb + -ing (enjoy doing / stop doing etc.)
- 54 Verb + **to** ... (**decide to** ... / **forget to** ... etc.)
- 55 Verb (+ object) + **to ...** (**I want you to ...**)
- 56 Verb + -ing or to ... 1 (remember, regret etc.)
- 57 Verb + -ing or to ... 2 (try, need, help)
- 58 Verb + -ing or to ... 3 (like / would like etc.)
- 59 **prefer** and **would rather**
- 60 Preposition (in/for/about etc.) + -ing
- 61 be/get used to ... (I'm used to ...)
- 62 Verb + preposition + -ing (succeed in -ing / insist on -ing etc.)
- 63 there's no point in -ing, it's worth -ing etc.
- 64 **to ...**, **for ...** and **so that ...**
- 65 Adjective + to ...
- 66 to ... (afraid to do) and preposition + -ing (afraid of -ing)
- 67 see somebody do and see somebody doing
- 68 -ing clauses (He hurt his knee playing football.)

Articles and nouns

- 69 Countable and uncountable 1
- 70 Countable and uncountable 2
- 71 Countable nouns with a/an and some
- 72 **a/an** and **the**
- 73 **the** 1
- 74 the 2 (school / the school etc.)
- 75 the 3 (children / the children)
- 76 the 4 (the giraffe / the telephone / the old etc.)
- 77 Names with and without the 1

- 78 Names with and without **the** 2
- 79 Singular and plural
- 80 Noun + noun (a bus driver / a headache)
- 81 -'s (your sister's name) and of ... (the name of the book)

Pronouns and determiners

- 82 myself/yourself/themselves etc.
- 83 a friend of mine my own house on my own / by myself
- 84 **there** ... and **it** ...
- 85 some and any
- 86 no/none/any nothing/nobody etc.
- 87 much, many, little, few, a lot, plenty
- 88 all / all of most / most of no / none of etc.
- 89 both / both of neither / neither of either / either of
- 90 all every whole
- 91 each and every

Relative clauses

- 92 Relative clauses 1: clauses with who/that/which
- 93 Relative clauses 2: clauses with and without who/that/which
- 94 Relative clauses 3: whose/whom/where
- 95 Relative clauses 4: extra information clauses (1)
- 96 Relative clauses 5: extra information clauses (2)
- 97 -ing and -ed clauses (the woman talking to Tom, the boy injured in the accident)

Adjectives and adverbs

- 98 Adjectives ending in -ing and -ed (boring/bored etc.)
- 99 Adjectives: a **nice new** house, you look **tired**
- 100 Adjectives and adverbs 1 (quick/quickly)
- 101 Adjectives and adverbs 2 (well, fast, late, hard/hardly)
- 102 so and such
- 103 enough and too
- quite, pretty, rather and fairly
- 105 Comparative 1 (cheaper, more expensive etc.)
- 106 Comparative 2 (**much better** / **any better** etc.)
- 107 Comparative 3 (as ... as / than)
- 108 Superlative (the longest, the most enjoyable etc.)
- 109 Word order 1: verb + object; place and time
- 110 Word order 2: adverbs with the verb
- 111 still any more yet already
- 112 **even**

Conjunctions and prepositions

- 113 although though even though in spite of despite
- 114 in case
- 115 unless as long as provided
- 116 **as** (**as** I walked ... / **as** I was ... etc.)
- 117 like and as
- 118 like as if
- 119 during for while
- 120 **by** and **until by the time** ...

```
Prepositions
121 at/on/in (time)
122 on time and in time
                           at the end and in the end
123 in/at/on (position) 1
124 in/at/on (position) 2
125 in/at/on (position) 3
126 to, at, in and into
127 in/on/at (other uses)
128 by
129 Noun + preposition (reason for, cause of etc.)
130 Adjective + preposition 1
131 Adjective + preposition 2
132 Verb + preposition 1
                          to and at
                           about/for/of/after
133 Verb + preposition 2
134 Verb + preposition 3
                           about and of
135 Verb + preposition 4
                           of/for/from/on
136 Verb + preposition 5
                          in/into/with/to/on
Phrasal verbs
137 Phrasal verbs 1 Introduction
138 Phrasal verbs 2 in/out
139 Phrasal verbs 3 out
(140) (Phrasal verbs 4 on/off (1)
141 Phrasal verbs 5 on/off (2)
142 Phrasal verbs 6 up/down
143 (Phrasal verbs 7 up (1)
(144) Phrasal verbs 8 up (2)
145 Phrasal verbs 9 away/back
```

```
Appendix 1 Regular and irregular verbs 292
Appendix 2 Present and past tenses 294
Appendix 3 The future 295
Appendix 4 Modal verbs (can/could/will/would etc.) 296
Appendix 5 Short forms (I'm / you've / didn't etc.) 297
Appendix 6 Spelling 298
Appendix 7 American English 300
```

Additional exercises 302

Study guide 326

Key to Exercises 336 Key to Additional exercises 368 Key to Study guide 372

Index 373

Thanks

This is the fifth edition of *English Grammar in Use*. I wrote the original edition when I was a teacher at the Swan School of English, Oxford. I would like to repeat my thanks to my former colleagues and students at the school for their help, encouragement and interest at that time.

Regarding the production of this fifth edition, I would like to thank Rebecca Winthrop and Chris Capper.

Design & Illustrations

Q2A Media Services Pvt. Ltd.

To the student

This book is for students who want help with English grammar. It is written for you to use without a teacher.

The book will be useful for you if you are not sure of the answers to questions like these:

	What is the difference between <i>I did</i> and <i>I have done</i> ?
	When do we use will for the future?
	What is the structure after I wish?
	When do we say used to do and when do we say used to doing?
\bigcap	When do we use the?

These and many other points of English grammar are explained in the book, and there are exercises on each point.

Level

The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures that intermediate students want to use, but that often cause difficulty. Some advanced students who have problems with grammar will also find the book useful.

The book is *not* suitable for elementary learners.

What is the difference between *like* and *as*?

How the book is organised

There are 145 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an Answer Key for you to check your answers to the exercises (page 336).

There are also seven *Appendices* at the back of the book (pages 292–301). These include irregular verbs, summaries of verb forms, spelling, and American English.

Finally, there is a detailed *Index* at the back of the book (page 373).

How to use the book

The units are not in order of difficulty, so it is not intended that you work through the book from beginning to end. Every learner has different problems, and you should use this book to help you with the grammar that *you* find difficult.

It is suggested that you work in this way:

age 326.
have chosen.
went wrong.
ıÌ

You can, of course, use the book simply as a reference book without doing the exercises.

Additional exercises

At the back of the book there are *Additional exercises* (pages 302–325). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 16 brings together grammar points from Units 26–36. You can use these exercises for extra practice after you have studied and practised the grammar in the units concerned.

ebook

An ebook version of English Grammar in Use is also available to buy.

To the teacher

English Grammar in Use was written as a self-study grammar book, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by elementary learners.

The units are organised in grammatical categories (*Present and past*, *Articles and nouns*, *Prepositions* etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. Don't forget the *Additional exercises* at the back of the book (see **To the student**).

English Grammar in Use Fifth Edition

This is a new edition of English Grammar in Use. The differences between this edition and the fourth edition are:

Much of the material has been revised or reorganised, and in most units there are changes in the
examples, explanations and exercises.
The book has been redesigned with new, updated illustrations.

There is a new ebook available with all the contents of the book as well as audio, access to a dictionary and more.

An edition of English Grammar in Use without the Key is also available. Some teachers may prefer to use this with their students

ENGLISH GRAMAR IN USE



Present continuous (I am doing)

A Study this example situation:

Sarah is in her car. She is on her way to work. She's driving to work. (= She is driving ...)

This means: she is driving *now*, at the time of speaking. The action is not finished.

am/is/are + -ing is the present continuous:

1	am	(= 'm)	driving
he/she/it	is	(= he 's etc.)	working
we/you/they	are	(= we 're etc.)	doing etc.



I am doing something = I started doing it and I haven't finished; I'm in the middle of doing it.

- Please don't make so much noise. I'm trying to work. (not I try)
- 'Where's Mark?' 'He's having a shower.' (not He has a shower)
- Let's go out now. It **isn't raining** any more. (*not* It doesn't rain)
- How's your new job? Are you enjoying it?
- What's all that noise? What's going on? or What's happening?

Sometimes the action is not happening at the time of speaking. For example:

Steve is talking to a friend on the phone. He says:



I'm reading a really good book at the moment. It's about a man who ...

Steve says '**I'm reading** ...' but he is *not* reading the book at the time of speaking.

He means that he has started reading the book, but has not finished it yet. He is in the middle of reading it.

Some more examples:

- Kate wants to work in Italy, so she's learning Italian.
 - (but perhaps she isn't learning Italian at the time of speaking)
- Some friends of mine are building their own house. They hope to finish it next summer.

You can use the present continuous with **today / this week / this year** etc. (periods around now):

- A: You're working hard today. (not You work hard today)
 - B: Yes, I have a lot to do.
- The company I work for isn't doing so well this year.

We use the present continuous when we talk about a change that has started to happen. We often use these verbs in this way:

getting, becoming characteristics, beginning inc

changing, improving increasing, rising, falling, growing

- ☐ Is your English **getting** better? (*not* Does your English get better)
- The population of the world **is increasing** very fast. (*not* increases)
- At first I didn't like my job, but I'm starting to enjoy it now. (not I start)

1.1 What's happening in the pictures? Choose from these verbs:

cross hide scratch take tie wave



1	She's taking a picture.	4	his head.
2	Hea shoelace.	5	behind a tree.
3	the road.	6	to somebody.

1.2 The sentences on the right follow those on the left. Which sentence goes with which?

- 1 Please don't make so much noise.
- 2 We need to leave soon.
- 3 I don't have anywhere to live right now.
- 4 I need to eat something soon.
- 5 They don't need their car any more.
- 6 Things are not so good at work.
- 7 It isn't true what they say.
- 8 We're going to get wet.

- a I'm getting hungry.
- b They're lying.
- c It's starting to rain.
- d They're trying to sell it.
- e It's getting late.
- f I'm trying to work.
- g I'm staying with friends.
- h The company is losing money.
- 1 f
- 2
- 3
- 4
- 5
- 6
- 7

1.3 Write questions. Use the present continuous.

1 What's all that noise? What's happening?	(what / happen?)
2 What's the matter?	
3 Where's your mother?	
4 I haven't seen you for ages.	
5 Amy is a student.	(what / she / study?)
6 Who are those people?	(what / they / do?)
7 I heard you started a new job.	(you / enjoy / it?)
8 We're not in a hurry.	

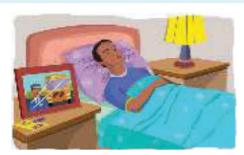
1.4 Put the verb into the correct form, positive (I'm doing etc.) or negative (I'm not doing etc.).

- 1 Please don't make so much noise. I'm trying (I / try) to work.
- 2 Let's go out now. It isn't raining (it / rain) any more.
- 3 You can turn off the radio.(I / listen) to it.
- 4 Kate phoned last night. She's on holiday with friends. (She / have) a great time and doesn't want to come back.

- 7 The situation is already very bad and now(it / get) worse.
- 8 Tim(work) today. He's taken the day off.
- 10 The washing machine has been repaired.(It / work) now.
- 11(They / build) a new hospital. It will be finished next year.
- 12 Ben is a student, but he's not very happy.(He / enjoy) his course.
- 14 Dan has been in the same job for a long time.(He / start) to get bored with it.

Present simple (I do)

A Study this example situation:



Alex is a bus driver, but now he is in bed asleep. He is not driving a bus. (He is asleep.)

but He drives a bus. He is a bus driver.

drive(s), work(s), do(es) etc. is the *present simple*:

I/we/you/they	drive/work/do etc.
he/she/it	drives/works/does etc.

В	We use the present simple to talk about things in general. We use it to say that something happens all the time or repeatedly, or that something is true in general: Nurses look after patients in hospitals. I usually go away at weekends. The earth goes round the sun. The cafe opens at 7.30 in the morning. We say: I work but he works you go but it goes they teach but my sister teaches I have but he has For spelling (-s or -es), see Appendix 6.					
С	We use do/does to make questions and negative sentences:					
	do does does I/we/you/they he/she/it work? drive? do? I/we/you/they he/she/it don't doesn't doesn't					
	 □ I come from Canada. Where do you come from? □ I don't go away very often. □ What does this word mean? (not What means this word?) □ Rice doesn't grow in cold climates. In the following examples, do is also the main verb (do you do / doesn't do etc.): □ 'What do you do?' 'I work in a shop.' □ He's always so lazy. He doesn't do anything to help. 					
D	We use the present simple to say how often we do things: I get up at 8 o'clock every morning. How often do you go to the dentist? Julie doesn't drink tea very often. Robert usually goes away two or three times a year.					
E	I promise / I apologise etc. Sometimes we do things by saying something. For example, when you promise to do something, you can say 'I promise'; when you suggest something, you can say 'I suggest': I promise I won't be late. (not I'm promising) What do you suggest I do? 'I suggest that you' In the same way we say: I apologise / I advise / I insist / I agree / I refuse etc.					

	omplete th								
	cause(s)	close(s)	connect(s)	go(es)	live(s) s p	eak(s)	take(s)	
1	Tanya	eaks Gerr	man very well.		5	My paren	ts	i	n a very sma
2		ack	to the s	same		flat.			
	school.					-		es	pla
		_	many aco			every fou			
4		um	at 4 o'c	lock on				l	the
	Sundays.					Atlantic a	ınd Pacifi	c oceans.	
Р	ut the verb	into the cor	rect form.						
1	Julia do	esn't drink	(not / drink) t	ea very ofte	en.				
2	What time	1		(the banks	s / close) I	nere?		
3	I have a ca	ır, but I			(no	t / use) it	much.		
4	Where			(Mar	ia / come) from? Is	she Spai	nish?	
5	'What			(you ,	/ do)?''	I'm an ele	ctrician.'		
6	Look at th	is sentence. \	What			(tł	nis word /	mean)?	
7	David isn't	very fit. He.				(not / d	o) any sp	ort.	
8						o get to w	ork in th	e morning.	How long
	•····		((it / take) yo	ou?				
C	omplete th	e sentences	using these ve	erbs. Some	etimes yo	ou need t	he negat	ive.	
	believe	eat flo	ow go	grow	make	rise	tell	translate	
1	The earth	goes roui	nd the sun		7	An interp	reter		
			in cold climates	2				e into anoth	
3			in						
4			hone			the truth.			
				,	9	The River	Amazon	• • • • • • • • • • • • • • • • • • • •	
			i			into the A	tlantic O	cean.	
			bout herself a		ilv Write	e the aue	stions		
		-	ys tennis. You w		-	-			
		, ,	lay tennis ?	varit to kno	vv HOVV OIL	LEII. ASKI	iei.		
2			ays tennis too. \	You want to	know A	ck Lica			
			sister						
3		,	s to the cinema						
4	You know	that Lisa's br	other works. Yo	ou want to k	know wha	at he does	s. Ask Lis	a.	
5	You're not		r Lisa speaks Sp			know. As			
_	\/		1:2			- l /			
ь	rou don't	kilow where	Lisa's grandpare	ents live. Yo	ou want to	U KIIOW. <i>F</i>	ASK LISƏ.		
	•								
C	omplete us	sing the follo	owing:						
	I agree	I apologise	l insist	I promis	e Ire	commen	d +s	uggest	
1	Mr Evanci	s not in the o	office today	suggest	VOLL try co	alling him	tomorro	١٨/	
			nat you said			_	101110110	vv.	
ر 1		. aiivboav vvi							
2			*						
2 3 4	(in a restau	<i>urant)</i> You m	iust let me pay f	or the mea	l				
2	(in a restau	<i>urant)</i> You m	*	or the mea I shouldn't	l : have said	d it.			

Present continuous and present simple 1 (I am doing and I do)

Compare: present continuous (I am doing) present simple (I do) We use the continuous for things happening at We use the simple for things in general or things or around the time of speaking. that happen repeatedly. The action is not complete. I am doing I do future past now future now The water **is boiling**. Be careful. Water **boils** at 100 degrees Celsius. Listen to those people. What language Excuse me, **do** you **speak** English? are they speaking? Let's go out. It **isn't raining** now. It doesn't rain very much in summer. (I'm busy.' 'What **are** you **doing**?' What **do** you usually **do** at weekends? ☐ I'm getting hungry. Let's go and eat. ☐ I always **get** hungry in the afternoon. Kate wants to work in Italy, so she's Most people learn to swim when they learning Italian. are children The population of the world is Every day the population of the world increasing very fast. increases by about 200,000 people. We use the continuous for *temporary* situations We use the simple for *permanent* situations (things that continue for a short time): (things that continue for a long time): ☐ I'm living with some friends until I find a My parents **live** in London. They have place of my own. lived there all their lives. A: You're working hard today. ☐ Joe isn't lazy. He **works** hard most of

See Unit 1 for more information.

B: Yes, I have a lot to do.

I always do and I'm always doing

I always do something = I do it every time:

I **always go** to work by car. (not I'm always going)

I'm always doing something = I do it too often or more often than normal. For example:



I'm always losing them = I lose them too often, or more often than normal

the time.

See Unit 2 for more information.

Paul is never satisfied. He's always complaining. (= he complains too much) You're always looking at your phone. Don't you have anything else to do?

3.1	Aı	re the underlined verbs OK? Correct them where necessary.	
	1	Water boils at 100 degrees Celsius.	
		How often are you going to the cinema? do you go	
		Ben <u>tries</u> to find a job, but he hasn't had any luck yet.	
		Martina is phoning her mother every day.	
	5	The moon goes round the earth in about 27 days.	
	6	Can you hear those people? What do they talk about?	
	7	What do you do in your spare time?	
	8	Sarah is a vegetarian. She <u>doesn't eat</u> meat.	
		I must go now. It gets late.	
		'Come on! It's time to leave.' 'OK, I <u>come</u> .'	
		Paul is never late. He's always starting work on time.	
	12	They don't get on well. They' <u>re always arguing</u> .	
3.2	Ρι	ut the verb into the correct form, present continuous or present simple.	
	1	a usually get (I / usually / get) hungry in the afternoon.	
		b <u>l'm getting</u> (I / get) hungry. Let's go and eat something.	
	2	a '(you / listen) to the radio?' 'No, you can turn it off.'	
		b '(you / listen) to the radio a lot?' 'No, not very often.'	
	3	a The River Nile(flow) into the Mediterranean.	
		b The river(flow) very fast today – much faster than usual.	
	4	a I'm not very active(I / not / do) any sport.	
		b What(you / usually / do) at weekends?	
	5	a Rachel is in New York right now(She / stay) at the Park Hotel.	
		b	
3.3	D.	ut the verb into the correct form, present continuous or present simple.	
3.3			
		Why are all these people here? What's happening (What / happen)?	
		Julia is good at languages	
		Are you ready yet?	
		I've never heard this word. How	
		Kate	
		I think my English	
		Nicola	
		Can we stop walking soon?(I / start) to get tired.	
		Sam and Tina are in Madrid right now	
		'What (your father / do)?' 'He's an architect.'	
	ΤŢ	It took me an hour to get to work this morning. Most days	
	10	(it / not / take) so long.	
	12	I(I / learn) to drive. My driving test is next month. My father(teach) me.	
		(teach) me.	
3.4	Fi	inish B's sentences. Use always -ing.	
	1	A: I've lost my keys again.	
		B: Not again! You're always losing your keys	
	2	A: The car has broken down again.	
	_	B: That car is useless. It	·····•
	3	A: Look! You've made the same mistake again.	
		B: Oh no, not again! I	·····•
	4	A: Oh, I've left my phone at home again.	
		B: Typical!	



Present continuous and present simple 2 (I am doing and I do)

	(I am	ı aoıı	ig ai		10)		
А	not finishe Some verb	ed.	nple, kn	ow and lil	ke) are r		for actions and happenings that have started but lly used in this way. We don't say 'I am knowing',
	The follow	ving verbs	are not n	ormally us	sed in th	e present	continuous:
	like want need prefer						
	know realise understand recognise						
	believe	supp	ose	rememb	er i	mean	
	belong	fit	contai	n cor	nsist	seem	
		'm hungry. Do you un o Anna does	derstand	d what I m	ean?		vanting)
В	Uhen thi	think Mar What do yo nk means ' ' m thinki r	y is Cana ou think consider ng about	ndian, but of my idea ', the conti what hap	l'm not s a? (= wh inuous i pened.	sure. (<i>not</i> nat is your s possible I often thi	
С			mell	taste	look		
] () [()	ally use the Do you see The room s This soup c	that ma mells. L	n over the _et's open	ere? (<i>no</i> : a windo	t are you s	h see/hear/smell/taste : eeing)
	○ Y	se the pres You look w How do yo	ell today	. or You	re lool	king well t	
	but 🔾 I	usually fe	el tired ir	n the morn	ning. (no	ot I'm usua	ally feeling)
D	am/is/are	e being					
	<u> </u>	can't unde being self	erstand w ish = beh	hy he 's b o aving selfi	eing so shly nov	selfish. He v)	ow somebody is behaving <i>now:</i> e isn't usually like that. peing very careful.'
	(He never th = he is selfi don't like t	sh gener	ally, not o	nly now)	
	It is not us	m/is/are b sually possi Sam is ill.	ble in ot	her situation		s behaving	g (= doing something they can control) now.

Are you tired? (not are you being tired)

Put the verb into the correct form, present continuous or present simple. 1 Are you hungry? Do you want (you / want) something to eat?(believe) him. 2 Alan says he's 90 years old, but nobody 4 Don't put the dictionary away.(I / use) it.(I / need) it. 5 Don't put the dictionary away. (consist) mainly of nitrogen and oxygen. 6 Air.....(you / recognise) him? 9 Who is that man?(I / think) of selling my car. Would you be interested in buying it?(you / think) I should do? 11 I can't make up my mind. What Use the words in brackets to make sentences. Are you OK? You look worried. (you / not / seem / very happy today) You don't seem very (I / think) happy today. (this / smell / good) (who / this umbrella / belong to?) I've no idea. (these gloves / not / fit / me) Excuse me. (anybody / sit / there?) They're too small. Are the underlined verbs OK? Correct them where necessary. 1 Nicky is thinking of giving up her job. OK I don't believe it. 2 It's not true. I'm not believing it. 3 I'm feeling hungry. Is there anything to eat? 4 I've never eaten that fruit. What is it tasting like? 5 I'm not sure what she does. I think she works in a shop. 6 Look over there. What are you seeing? 7 You're very quiet. What <u>are you thinking</u> about? Complete the sentences. Use is/are being (continuous) or is/are (simple). 1 I can't understand why he's being so selfish. He isn't usually like that. 2 You'll like Sophie when you meet her. She 3 Sarahvery nice to me at the moment. I wonder why.very happy. They've just got married. 5 You're normally very patient, so whyso unreasonable about waiting ten more minutes? 6 Would you like something to eat?hungry?

Past simple (I did)

A Study this example:

Wolfgang Amadeus Mozart **was** an Austrian musician and composer. He **lived** from 1756 to 1791. He **started** composing at the age of five and **wrote** more than 600 pieces of music. He **was** only 35 years old when he **died**.

lived/started/wrote/was/died are all past simple



В	Very often the past simple ends in -ed (regular verbs): I work in a travel agency now. Before that I worked in a department store. They invited us to their party, but we decided not to go. The police stopped me on my way home last night. Laura passed her exam because she studied very hard.						
	For spelling (sto pp ed, stud ied etc.), see Appendix 6.						
	But many verbs are <i>irregular</i> . The past simple does <i>not</i> end in -ed. For example: write → wrote						
С	In questions and negative sentences we use did/didn't + infinitive (enjoy/see/go etc.):						
	I enjoyed she saw they went you enjoy? I she see? they went they go? I they go?						
 I enjoyed the party a lot. Did you enjoy it? How many people did they invite to the wedding? I didn't buy anything because I didn't have any money. 'Did you go out?' 'No, I didn't.' Sometimes do is the main verb in the sentence (did you do?, I didn't do):							
	What did you do at the weekend? (not What did you at the weekend?) I didn't do anything. (not I didn't anything)						
D	The past of be (am/is/are) is was/were:						
	I/he/she/it was/wasn't was I/he/she/it?						
	we/you/they were/weren't were we/you/they?						
	 I was annoyed because they were late. Was the weather good when you were on holiday? They weren't able to come because they were so busy. I wasn't hungry, so I didn't eat anything. Did you go out last night or were you too tired? 						

Read what Laura says about a typical working day:



I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.

Yesterday was a typical working day for Laura	. Write what she did or didn't do yesterday.
---	--

1	She got up at 7 o'clo	ock. 7	at 5 o'clock.
2	Shea big breakf	ast. 8	tired whenhome.
	She	_	a meal yesterday evening.
4	Itto get to we	ork. 10	out yesterday evening.
5			at 11 o'clock.
6	lur	nch. 12	well last night.

Complete the sentences using the following verbs in the correct form:

	buy	catch	cost	tall	hurt	sell	spend	teach	throw	write
1	Mozart	wrote	more tha	an 600 p	ieces of m	nusic.				
2	'How d	lid you lea	ırn to driv	e?' 'My	father		me.'			
3	We cou	ıldn't affo	rd to keep	our car	, so we		it.			
4	Dave		dov	wn the s	tairs this r	morning	and	h	iis leg.	
5	Joe		the b	pall to Si	ue, who		it.			
6	Kate		a lo	t of mor	ney yester	day. She		a dre	ess which	
			£100.							

You ask James about his holiday in the US. Write your questions.

1	YOU:	Where <u>did you go</u> ?	
	JAMES:	To the US. We went on a trip from San Francisco to Denver.	
2	YOU:	How? By car?	
	JAMES:	Yes, we hired a car in San Francisco.	
3	YOU:	It's a long way to drive. How long	?
	JAMES:	Two weeks. We stopped at a lot of places along the way.	
4	YOU:	Where? In hotels?	
	JAMES:	Yes, small hotels or motels.	
5	YOU:	good?	
	JAMES:	Yes, but it was very hot – sometimes too hot.	
6	YOU:	the Grand Canyon?	
	JAMES:	Of course. It was wonderful.	

Complete the sentences. Put the verb into the correct form, positive or negative.

- 1 It was warm, so I took off my coat. (take) 2 The film wasn't very good. I didn't enjoy it much. (enjoy) 3 I knew Sarah was busy, so Iher. (disturb) 4 We were very tired, so wethe party early. (leave) 5 It was hard carrying the bags. Theyreally heavy. (be) 6 The bed was very uncomfortable. Iwell. (sleep) 7 This watch wasn't expensive. It much. (cost)
- into the room. (fly) 8 The window was open and a bird
- time to call you. (have) 9 I was in a hurry, so I
- 10 I didn't like the hotel. The roomvery clean. (be)

Past continuous (I was doing)

A Study this example situation:



Yesterday Karen and Joe played tennis. They started at 10 o'clock and finished at 11.30.

So, at 10.30 they were playing tennis.

they were playing =

they were in the middle of playing, they had not finished

was/were + -ing is the past continuous:

he/she/it	was	playing
we/you/they	were	doing working etc.

I started doing	I was doing	I finished doing				
What were you	rear I was living in Hong u doing at 10 o'clock last en, but she wasn't looki i	night?	now			
Compare I was doing (past continuous) and I dic	l (past simple):				
I was doing (= in the	middle of an action)	I did (= complete action))			
	ing home when I met iddle of walking home)	We walked home night. (= all the w	e after the party last vay, completely)			
Kate was water arrived.	ching TV when we	○ Kate watched T\ last year.	/ a lot when she was			
Matt phoned was raining It was raining I saw you in the	while we were having di when I got up. e park yesterday. You we while I was working in t	re sitting on the grass and read the garden.	"			
But we use the past simple to say that one thing happened <i>after</i> another: I was walking along the road when I saw Dan. So I stopped, and we talked for a while.						
Compare:						
	rived, we were having nad already started before		ed, we had dinner. and then we had			
she arrived) Some verbs (for exampl was + -ing etc.). See Ur We were good	e, know and want) are n nit 4A for a list of these ver friends. We knew each c	dinner) ot normally used in continuous	forms (is + - ing ,			

6.1 Complete the sentences. Choose from:

was wearing

was snowingwas workingwere sittingwere you going1 Today Helen is wearing a skirt. Yesterday shewas wearingtrousers.2 'What did he say?''I don't know. I...3 We...at the back of the theatre. We couldn't hear very well.4 This time last year Steve...on a farm.5 They didn't see me. They...in my direction.6 The weather was bad. It was very cold and it...7 I saw you in your car. Where...8 I saw Kate a few minutes ago. She...for you.

wasn't listening

6.2 Which goes with which?

was looking

- 1 When I got to the cafe
- 2 We fell asleep
- 3 Amy learnt Italian
- 4 Tom didn't come out with us
- 5 The car began to make a strange noise
- 6 The TV was on
- 7 When I first met Jessica

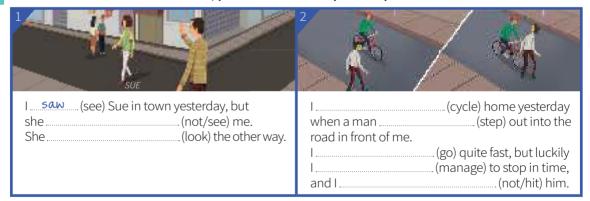
- a when she was living in Rome.
- b she was working in a clothes shop.

weren't looking

- c when I was driving home.
- d but nobody was watching it.
- e while we were watching a film.
- f my friends were waiting for me.
- g because he wasn't feeling well.

1	f
2	
3	
4	
5	
6	
7	

6.3 Put the verb into the correct form, past continuous or past simple.



6.4 Put the verb into the correct form, past continuous or past simple.

1	Jenny was waiting (wait) for	me when I arrived	(arrive).	
	'What		, ,	is asleep.'
	'(you			
4	How fast	(you / drive) wher	n the accident	(happen)?
5	Sam(take) a pic	cture of me while I		(not / look).
	We were in a very difficult positio(do) noth		(not/ l	know) what to do, so we
7	I haven't seen Alan for ages. Whe	n I last	(see) him	, he
	(try) to fir			
8	I(wal	k) along the street wh	en suddenly I	(hear)
	something behind me. Someboo			
	(start)	to run.		
9	When I was young, I	(want) to I	be a pilot. Later I	
	(change) my mind.			
10	Last night I	(drop) a plate when	n I	(do) the washing up
	Fortunately it	(not / break).		

Present perfect 1 (I have done)

A Study this example situation:



Tom can't find his key. He's lost his key. (= He has lost ...)

he has lost his key =

he lost it and he doesn't have it now

have lost / has lost is the present perfect simple:

I/we/they/you have (= I've etc.)

he/she/it has (= he's etc.)

finished lost done been etc.

The present perfect simple is **have/has** + *past participle*. The past participle often ends in -ed (finished/decided etc.), but many verbs are *irregular* (lost/done/written etc.).

For a list of irregular verbs, see Appendix 1.

- When we say 'something **has happened**', this is usually new information:

 Ow! I've cut my finger.
 - The road is closed. There's been an accident. (= There has been ...)
 - Police **have arrested** two men in connection with the robbery.

When we use the present perfect, there is a connection with now. The action in the past has a result now:

- Tom **has lost** his key. (= he doesn't have it *now*)
- ☐ He told me his name, but I've forgotten it. (= I can't remember it now)
- Sally is still here. She **hasn't gone** out. (= she is here *now*)
- ☐ I can't find my bag. **Have** you **seen** it? (= do you know where it is *now*?)

Compare gone (to) and been (to):

- James is on holiday. He **has gone to** Italy. (= he is there now or on his way there)
- Amy is back home now. She **has been** to Italy. (= she has now come back)

You can use the present perfect with just, already and yet.

Just = a short time ago:

- (No, I've just had lunch.)
- ☐ Hello. **Have** you **just arrived**?

Already = sooner than expected:

- 'Don't forget to pay the bill.' 'I've already paid it.'
- 'What time is Mark leaving?' 'He's already left.'

Yet = until now. We use **yet** to show that we are expecting something to happen.

We use **yet** in questions and negative sentences:

- Has it stopped raining yet?
- i've written the email, but I haven't sent it yet.
- You can also use the past simple (**did**, **went**, **had** etc.) in the examples on this page. So you can say:
 - Ben isn't here. He's gone out. or He went out.
 - 'Are you hungry?' 'No, I've just had lunch.' or 'No, I just had lunch.'

7.1 Read the situations and complete the sentences using the present perfect. Choose from these verbs:

b	oreak	disappear	go up	grow	improve	lose	shrink	stop	
		looking for his English wasn'	-						key.
		was here, but	, ,						
	, ,	n't walk and he		-			, ,		
		eek the bus far		•	is £2.	٦	he bus far	e	
6	Dan did	dn't have a bea	ard before.	Now he	has a beard.	[)an		
		aining ten min	_		-				
8	I washe	ed my sweater,	and now i	it's too sn	nall for me.	Ņ	Лу sweater	-	
		en or gone.							
		ents are on ho					6.1.		
		I've just						•	
		as just							
		n't here at the very late. Whe				e s		•	
		the sentence							
		still hereS	_			out.			
2	I can't f	ind my bag					(you	/ see / it)	anywhere?
3	I can't l	og on to the w	ebsite					(I / fc	orget) my password.
4	I sent J	oe an email th	is morning	g, but					(he / not / reply).
		neeting still go	_						
							•		
									you sign it now, plea
		ır friends still h							
		esn't know wl		ing to do.	• • • • • • • • • • • • • • • • • • • •				······································
		ot / decide / ye							/L /:
	-								(I / just / see / her).' e / already / go).'
		is David goilig	-						e / already / go).
		yet. It starts ne			(you	i course	e / Start / y	et):	
Re	ad the	situations an	d write se	ntences	with just, al	ready o	or yet.		
		nch you go to /: No thank yo						e someth	ing to eat?'
	,	es out. Five m			'		,	an Lengal	/ to loo?'
	_				-		-		(go (
									ake your plate away
		v: Wait a minu							
4	You pla	ın to eat at a re	estaurant to	onight. Y	ou phone to	reserve	a table. La	ater your i	friend says,
									. (de
		ow that Lisa is							
									? (fi
	rou are	still thinking a	anout whe	re to go to	or your nollda	ay. A Tri	enu asks, i	vvnere ar	e you going
									(not / dos
	for you		u say:						(not / deci

Present perfect 2 (I have done)

Study this example conversation:

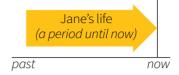
Have you **travelled** a lot, Jane? DAVE: Yes, I've been to lots of places. JANE:

Really? **Have** you ever **been** to China? DAVE:

Yes, I've been to China twice. JANE:

DAVF: What about India?

No I **haven't been** to India JANE:



When we talk about a period of time that continues from the past until now, we use the present perfect (have been / have travelled etc.). Here, Dave and Jane are talking about the places Jane has visited in her life, which is a period that continues until now.

In the same way we say:

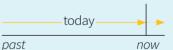
- Have you ever eaten caviar?
- We've never had a car.
- I don't know what the film is about. I haven't seen it.
- Susan really loves that book. She's read it three times. (She's = She has)
- It's a really boring movie. It's the most boring movie I've ever seen.

been (to) = visited:

- I've never been to Canada. Have you been there?
- In the following examples too, the speakers are talking about a period that continues until now (recently, in the last few days, so far, since I arrived etc.):
 - Have you heard anything from Ben recently?
 - I've met a lot of people in the last few days.
 - Everything is going well. There haven't been any problems so far.
 - The weather is bad here. It's (= It has) rained every day **since I arrived**. (= from when I arrived until now)
 - It's good to see you again. We haven't seen each other for a long time.

In the same way we use the present perfect with **today**, **this evening**, **this year** etc. when these periods are not finished at the time of speaking:

- I've drunk four cups of coffee today. Have you had a holiday this year?
- I haven't seen Tom this morning. Have you?



recently

in the last few days

since Larrived

now

past

We say 'It's the (first) time something has happened'. For example:

Don is having a driving lesson. It's his first lesson.

We can say:

- It's the first time he has driven a car. (not drives)
- or He hasn't driven a car before.
- or He has never driven a car before.

In the same way we say:

- Sarah has lost her passport again. This is the second time this **has happened**. (not happens)
- Andy is phoning his girlfriend again. It's the third time he's phoned her this evening.



8.1		You ask people about things they have done. Write questions with ever.								
	1 (ride/horse?) Have you ever ridden a horse?									
		·								
8.2			ces are positive and some negative. Use these ver	os:						
	b	e be eat happen have	have meet play read see try							
		A		В						
	1	What's Mark's sister like?	I've no idea. I've never met her.							
	2	Is everything going well?	Yes, we haven't had any problems so far.							
	3	Are you hungry?	Yes. Imuch today.							
	4	Can you play chess?	Yes, butfor a	ges.						
	5	Are you enjoying your holiday?	Yes, it's the best holidayfor a lo							
	6	What's that book about?	I don't knowit.							
	7	Is Brussels an interesting place?	l've no ideathere							
	8	I hear your car broke down again	Yes, it's the second time	<u>.</u>						
	9	yesterday. Do you like caviar?	this month. I don't knowit.							
		· ·		sia vyo oly						
	10	Mike was late for work again today.	Again? Helate every day th							
	11	Who's that woman by the door?	I don't knowher befo	re.						
8.3	Wr	ite four sentences about yourself. !	Use I haven't and choose from the boxes.							
		used a computer travelled by	•							
		peen to the cinema read a book	lost anything	today this week						
	1 .	I haven't used a computer toda	y	recently						
	2.3			for ages						
	4			since this year						
				tilis year						
8.4	Re	ad the situations and complete the	sentences							
0.1		•	He's very nervous and not sure what to do.							
		It's the first time he's driven								
	2 Some children at the zoo are looking at a giraffe. They've never seen one before.									
		t's the first time Sue is riding a horse. She doesn't loo								
			before.							
			They've been to Japan once before.							
		Emily is staying at the Prince Hotel. S								
		t's not the first	this hotel.							
	6	Ben is playing tennis for the first time.	, 9							
	before.									

Present perfect continuous (I have been doing)

It's been raining.

Study this example situation:



Is it raining? No, but the ground is wet.

It's been raining. (= It has been ...)

have/has been + -ing is the present perfect continuous:

We use the present perfect continuous for an activity that has recently stopped or just stopped:

- Why are you out of breath? **Have** you **been running**?
- Paul is very tired. He's been working hard.
- Why are you so tired? What **have** you **been doing**?
- l've been talking to Amanda and she agrees with me.
- Where have you been? I've been looking for you.

have/has been + -ing present perfect continuous

now

It's been raining for two hours.

Study this example situation:



It began raining two hours ago and it is still raining.

How long has it been raining?

It's been raining for two hours. (= It has been ...)

We use the present perfect continuous in this way, especially with **how long**, **for** . . . and **since** The activity is still happening (as in this example) or has just stopped.

- How long have you been learning English? (= you're still learning English)
- Ben is watching TV. He's been watching TV all day.
- Where have you been? I've been looking for you for the last half hour.
- Chris hasn't been feeling well recently.

You can use the present perfect continuous for repeated actions:

- Silvia is a very good tennis player. She's been playing since she was eight.
- Every morning they meet in the same cafe. They've been going there for years.

Compare I am doing and I have been doing:

I am doing present continuous now

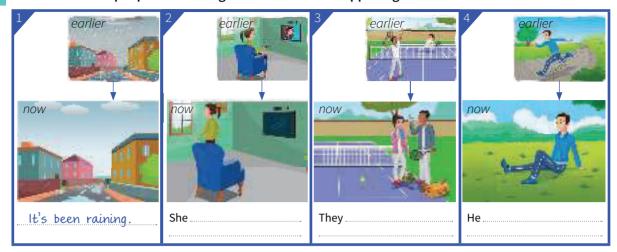
- On't disturb me now. I'm working.
- We need an umbrella. It's raining.
- Hurry up! We're waiting.

I have been doing present perfect continuous

now

- l've been working hard. Now I'm going to have a break.
- The ground is wet. It's been raining.
- We've been waiting for an hour.

9.1 What have these people been doing or what has been happening?



9.2 Write a question for each situation.

- 1 You meet Kate as she is leaving the swimming pool. You say: Hi, Kate. (you / swim?) Have you been swimming?
- 2 You have arrived a little late to meet Ben who is waiting for you. You say: I'm sorry I'm late, Ben. (you / wait / long?)
- 3 Jane's little boy comes into the house with a very dirty face and dirty hands. His mother says: Why are you so dirty? (what / you / do?)
- 4 You are in a shop and see Anna. You didn't know she worked there. You say: Hi, Anna. (how long / you / work / here?)
- 5 A friend tells you about his job he sells phones. You say: You sell phones? (how long / you / do / that?).....

9.3 Read the situations and complete the sentences.

- 1 It's raining. The rain started two hours ago.
 - It 's been raining for two hours.
- 2 We are waiting for the bus. We started waiting 20 minutes ago.

We for 20 minutes.

- 3 I'm learning Japanese. I started classes in December.
 - I _____since December.
- 4 Jessica is working in a hotel. She started working there on 18 January.

since 18 January.

5 Our friends always go to Italy for their holidays. The first time was years ago.

for years.

9.4 Put the verb into the present continuous (am/is/are + -ing) or present perfect continuous (have/has been + -ing).

- 1 Maria has been learning (Maria / learn) English for two years.
- 2 Hi, Tom. _____(I / look) for you. I need to ask you something.
- 3 Why(you / look) at me like that? Stop it!
- 5(I / think) about what you said and I've decided to take your advice.
- 6 'Is Paul on holiday this week?' 'No,(he / work).'
- 7 Sarah is very tired.(she / work) very hard recently.
- 9 Laura (travel) in South America for the last three months.

Present perfect continuous and simple (I have been doing and I have done)

A Compare these two situations:



There is paint on Kate's clothes. She **has been painting** her bedroom.

has been painting is the *present perfect continuous.*

We are thinking of the activity. It does not matter whether it has been finished or not. In this example, the activity (painting the bedroom) has not been finished.



The bedroom was green. Now it is yellow. She **has painted** her bedroom.

has painted is the present perfect simple.

Here, the important thing is that something has been finished. 'She **has painted**' is a completed action. We are thinking about the *result* of the activity (the painted bedroom), not the activity itself.

В	Compare these examples:	
	 My hands are very dirty. I've been repairing my bike. Joe has been eating too much recently. He should eat less. It's nice to see you again. What have you been doing since we last met? Where have you been? Have you been playing tennis? 	 My bike is OK again now. I've repaired it. (= I've finished repairing it) Somebody has eaten all the chocolates. The box is empty. Where's the book I gave you? What have you done with it? Have you ever played tennis?

We use the continuous to say how long (for something that is still happening):

How long have you been reading that book?

Amy is writing emails. She's been writing emails all morning.

They've been playing tennis since 2 o'clock.

☐ I'm learning Arabic, but I haven't been learning it very long.

We use the simple to say how much, how many or how many times (for completed actions):

- How many pages of that book **have** you **read**?
- Amy **has sent** lots of emails this morning.
- They've played tennis three times this week.
- I'm learning Arabic, but I **haven't learnt** very much yet.

Some verbs (for example, know) are not normally used in continuous forms (be + - ing):
I've known about the problem for a long time. (not I've been knowing)	

How long **have** you **had** that camera? (not have you been having)

For a list of these verbs, see Unit 4A. For **have**, see Unit 17.

But note that you can use want and mean in the present perfect continuous (have/has been + -ing):

I've been meaning to phone Anna, but I keep forgetting.

D

	ead the situation and complete the se	
1	He has been reading for two hou	
	He has read 53 pages so far. (rea	
2	Rachel is from Australia. She is travellir She	ng round Europe. She began her trip three months ago.
3		ng tennis when he was 10 years old. This year he won the nationa
	1 0	e national championship four times. (win)
4		orted making films together. They still make films.
	They	films since they left college. (make)
		five films since they left college. (make)
	sk questions using the words in brack ontinuous (have/has been doing).	ets. Use the present perfect simple (have/has done) or
	You have a friend who is learning Arabic	c Youlask:
_		p have you been learning Arabic?
2	You have just arrived to meet a friend.	
		J ,
3	You see somebody fishing by the river.	
	, , ,	
4	Some friends of yours are having a part	y next week. You ask:
	(how many people / invite?)	-
5	A friend of yours is a teacher. You ask:	
	,	
6	You meet somebody who is a writer. Yo	
7	A friend of yours is saving money to go	
	,	
	(how much money / save?)	
	ut the verb into the present perfect si	
	Where have you been? Have you be	
		(somebody / break) that window.
	You look tired.	
4	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
5	Where's Lisa? Where	
7		(I / have) it since I was a child. (I / watch) TV.'
7		(he / appear) in several films.
9		(lie / appeal) it several littls. (I / not / wait) long.'
	Are you OK? You look as if	
11	'Is it still raining?' 'No,	
12		(they / play) in the garden.
		phone(group) (group) (g
		ead) the book you lent me, but
	(I / ne	
15		ead) the book you lent me, so you can have it back now.

how long have you (been) ...?

Study this example situation:



Dan and Kate are married. They got married exactly 20 years ago, so today is their 20th wedding anniversary.

They have been married for 20 years.

We say: They **are** married. (present)

but How long have they **been** married? (not How long are they married?)

(present perfect)

	(not They are married for 20 years)				
	We use the <i>present perfect</i> to talk about something that began in the past and still continues now. Compare the <i>present</i> and <i>present perfect</i> : Paul is in hospital. but He's been in hospital since Monday. (= He has been) (not Paul is in hospital since Monday)				
	We know each other very well. We've known each other for a long time. (not We know) present perfect he has been we have known				
	Do they have a car? but How long have they had their car? have they had she has been waiting				
	She's waiting for somebody. She hasn't been waiting very long. past now				
В	I've been learning / I've been waiting etc. is the present perfect continuous.				
	When we ask or say 'how long', the continuous is more usual (see Unit 10): l've been learning English since January. It's been raining all morning. Richard has been doing the same job for 20 years. 'How long have you been driving?' 'Since I was 17.'				
	Some verbs (for example, know and like) are not normally used in the continuous: How long have you known Jane? (<i>not</i> have you been knowing) I've had these shoes for ages. (<i>not</i> I've been having) See also Units 4A and 10C. For have , see Unit 17.				
С	You can use either the continuous or simple with live and work : Usua has been living in this house for a long time. or Julia has lived How long have you been working here? or How long have you worked here?				
	But we use the simple (have lived etc.) with always : Output Output Description: Output Description:				
D	We say 'I haven't (done something) since/for' (present perfect simple): I haven't seen Tom since Monday. (= Monday was the last time I saw him) Sarah hasn't phoned for ages. (= the last time she phoned was ages ago)				

11.1 Which is right?

- 1 Ben is a friend of mine. <u>I know / I've known</u> him very well. (<u>I know</u> is correct)
- 2 I like your house. How long do you live / have you lived here?
- 3 You'll need an umbrella if you go out now. It's raining / It's been raining.
- 4 The weather is / has been awful since I arrived here.
- 5 I'm sorry I'm late. Are you waiting / Have you been waiting long?
- 6 We've moved. We're living / We've been living in New Street now.
- 7 I met Maria only recently. <u>I don't know / I haven't known</u> her very long.
- 8 Lisa is in Germany. She's / She's been there on a business trip.
- 9 That's a very old bike. How long do you have / have you had it?
- 10 I'm not feeling good. I'm feeling / I've been feeling ill all day.

11.2 Read the situations and write questions using the words in brackets.

- 1 A friend tells you that Paul is in hospital. You ask him: (how long / Paul / hospital?) How long has Paul been in hospital?
- 2 You know that Jane is a good friend of Katherine's. You ask Jane: (how long / you / know / Katherine?)
- 3 Your friend's sister went to Australia some time ago and she's still there. You ask your friend: (how long / sister / in Australia?)
- 4 You meet a woman who tells you that she teaches English. You ask her: (how long / you / teach / English?)
- 5 Tom always wears the same jacket. It's very old. You ask him: (how long / you / have / that jacket?)
- 6 You are talking to a friend about Joe, who now works at the airport. You ask your friend: (how long / Joe / work / airport?)
- 7 You meet somebody on a plane. She says that she lives in Chicago. You ask her: (you / always / live / in Chicago?)

11.3 Complete B's answers to A's questions.

Paul is in hospital, isn't he? 1 2 Do you see Lisa very often? 3 Is Paul married? Is Amy married? 4 5 Do you still play tennis? 6 Are you waiting for the bus? 7 You know Mel, don't you? 8 Jack is never ill, is he? 9 Martin lives in Italy, doesn't he? 10 Sue lives in Berlin, doesn't she? 11 Is Joe watching TV? 12 Do you watch TV a lot? 13 Do you have a headache? 14 Do you go to the cinema a lot?

Would you like to go to New York

one day?

15

Yes, he has been in hospital since Monday. No, I haven't seen her for three months. Yes, hemarried for ten years. Yes, shemarried to a German guy. No, I tennis for years. Yes. I for about 20 minutes.each other a long time. Yes, weill since I've known him. No, hein Milan. Yes, he in Berlin for many years. Yes, she Yes, heTV all evening. Yes, Ia headache all morning. No, I to the cinema for ages.to go to New York. (use always / want)

for and since when ...? and how long ...?

We use **for** and **since** to say how long something has been happening.



We use **since** + the start of a period: We've been waiting since 8 o'clock.



htime
rrived
up

- Sally has been working here since **April**. (= from April until now)
- I haven't seen Tom since Monday.

We often leave out **for** (but not usually in negative sentences): В

months. (*not* since six months)

☐ I haven't seen Tom **for three days**.

- They've been married for ten years. or They've been married ten years.
 - They haven't had a holiday for ten years. (you need for)

You can use **in** instead of **for** in negative sentences (**I haven't** ... etc.):

They haven't had a holiday in ten years. (= for ten years)

We do *not* use **for** + **all** ... (**all day** / **all my life** etc.):

- i've lived here **all my life**. (not for all my life)
- Compare **when** ...? (+ past simple) and **how long** ...? (+ present perfect):



- A: When did it start raining?
- B: It started raining an hour ago / at 1 o'clock.
- A: **How long** has it been raining?
- B: It's been raining for an hour / since 1 o'clock.



- A: When did Joe and Kate first meet?

B: They first met a long time ago. when they were at school.

- A: **How long** have they known each other?
- B: They've known each other for a long time. since they were at school.

D We say:

it's (= it **is**) a long time or it's been (= it has been) six months (etc.)

since something happened

- ☐ It's two years since | last saw Joe. or It's been two years since ...
 - (= I haven't seen Joe for two years)
- ☐ It's ages since we went to the cinema. or It's been ages since ...

(= We **haven't been** to the cinema for ages)

How long is it since Mrs Hill died? or How long has it been since ... (= when did she die?)

Write for or since. 1 It's been raining since lunchtime. 2 Paul has lived in Brazilten years.an hour. 3 I'm tired of waiting. We've been sitting here 4 Kevin has been looking for a jobhe left school. 5 I haven't been to a partyages. 6 I wonder where Joe is. I haven't seen him last week. 7 Jane is away on holiday. She's been away Friday. 8 The weather is dry. It hasn't raineda few weeks. 12.2 Look at each answer and choose the right question. 1 How long have they been married? Ten years ago. When did they get married? (When did they get married? is correct) How long have you had this car? About five years. When did you buy this car? 3 How long have you been waiting? Only a few minutes. When did you get here? How long have you been doing your course? September. When did your course start? How long has Anna been in London? Last week. When did Anna arrive in London? How long have you known each other? 6 A long time. When did you first meet each other? 12.3 Read the situations and complete the sentences. 1 It's raining. It's been raining since lunchtime. It started raining at lunchtime. 2 Ann and Jess are friends. They first met years ago. They've known each other for years. 3 Mark is unwell. He became ill on Sunday. He hasSunday. 5 You have a headache. It started when you woke up. ľve...I woke up. 6 Sue is in a meeting at work. It's been going on since 9 o'clock.at 9 o'clock. 7 You're working in a hotel. You started working there six months ago. 8 Kate is learning Japanese. She's been doing this for a long time. Kate started ... Complete B's sentences. No. 1 haven't had a holiday for five years. Do you often go on holiday? 1 2 Have you seen Lisa recently? No. I about a month. No. Ia long time. 3 Do you still go swimming regularly? Do you still ride a bike these days? No, Iages. Now write B's answers again. This time use It's ... since 5 (1) No. it's five years since I last had a holiday. 6 (2) No, it's 7 (3) No, 8 (4)

Present perfect and past 1 (I have done and I did)

A Study this example situation:



Tom is looking for his key. He can't find it. He **has lost** his key. *(present perfect)*

This means that he doesn't have his key now.

Ten minutes later:



Now Tom has found his key. He has it now.

Has he **lost** his key? No, he **has found** it. **Did** he **lose** his key? Yes, he **did**.

He **lost** his key (past simple) but now he **has found** it. (present perfect)

The *present perfect* (something **has happened**) is a *present* tense. It tells us about the situation *now*. 'Tom **has lost** his key' = he doesn't have his key *now* (see Unit 7).

The past simple (something **happened**) tells us only about the past. If somebody says 'Tom **lost** his key', we don't know whether he has the key now or not. We know only that he lost it at some time in the past.

Compare present perfect and past simple:

- They've gone away. They'll be back on Friday. (they are away *now*)
- They **went** away, but I think they're back at home now. (*not* They've gone away)
- ☐ It **has stopped** raining now, so we don't need the umbrella. (it isn't raining *now*)
 - It **stopped** raining for a while, but now it's raining again. (not It has stopped)
- Provided the present perfect for new or recent happenings:
 - l've repaired the washing machine. It's working OK now.
 - 'Hannah has had a baby! It's a boy.' 'That's great news.'

Usually, you can also use the past simple:

☐ I **repaired** the washing machine. It's working OK now.

Use the past simple (not the present perfect) for things that are not recent or new:

- Mozart was a composer. He wrote more than 600 pieces of music.
 (not has been ... has written)
- My mother **grew** up in Italy. (*not* has grown)

Compare:

Somebody **has invented** a new type of washing machine.

Who **invented** the telephone? (not has invented)

- We use the present perfect to give new information (see Unit 7). But if we continue to talk about it, we normally use the past simple:
 - A: Ow! I've burnt myself.
 - B: How **did** you **do** that? (*not* have you done)
 - A: I **picked** up a hot dish. (not have picked)
 - A: Look! Somebody has spilt something on the sofa.
 - B: Well, it **wasn't** me. I **didn't do** it. (not hasn't been ... haven't done)

13.1 Complete the sentences. Use the present perfect where possible. Otherwise use the past simple.



13.2 Are the underlined parts of these sentences OK? Correct them where necessary.

- 1	Did you hear about Sophie? <u>She's given up</u> her job.	OK .
2	My mother has grown up in Italy.	My mother grew up
3	How many plays has William Shakespeare written?	
4	<u>I've forgotten</u> his name. Is it Joe or Jack?	
5	Who has invented paper?	
6	<u>Drugs have become</u> a big problem everywhere.	<u></u>
7	We've washed the car, but now it's dirty again.	
8	Where have you been born?	
9	Ellie has gone shopping. She'll be back in about an hour.	
10	Albert Einstein has been the scientist who	
	has developed the theory of relativity.	

13.3 Put the verb into the correct form, present perfect or past simple.

- 1	raining for a while, but now it's raining again. (it / stop)
2	The town where I live is very different now. It has changed a lot. (it / change)
3	I studied German at school, butmost of it now. (I / forget)
4	The policethree people, but later they let them go. (arrest)
	What do you think of my English? Do you think? (it / improve)
6	Are you ready to go?your coffee? (you / finish)
7	for a job as a tour guide, but I wasn't successful. (I / apply)
8	Where's my bike?outside the house, but it's not there now. (it / be)
9	Quick! We need to call an ambulance
10	A: I've found my phone.
	B: Oh, good. Whereit? (you / find)
	A:at the bottom of my bag. (It / be)
11	A: Ben won't be able to play tennis for a whilehis arm. (He / break)
	B: Oh. How? (that / happen)
	A:off a ladder. (He / fall)

Present perfect and past 2 (I have done and I did)

Α	We do not use the present perfect (I have done) wher yesterday / last year / ten minutes ago etc.). We uesterday / last year / ten minutes ago etc.). We uesterday (not has been) Paul and Lucy arrived ten minutes ago. (not have used by the paul and Lucy arrived ten minutes ago	se a past tense: ot have arrived) a child? (not have you eaten) nd went straight to bed.
	Present perfect ☐ Tom has lost his key. He can't get into the house. ☐ Is Carla here or has she left?	Past simple Tom lost his key yesterday. He couldn't get into the house. When did Carla leave?
В	Compare:	
	Present perfect (have done) l've done a lot of work today.	Past simple (did) I did a lot of work yesterday.
	We use the present perfect for a period of time that continues <i>until now</i> . For example: today / this week / since 2010.	We use the past simple for a <i>finished</i> time in the past. For example: yesterday / last week / from 2010 to 2014.
	unfinished — today	finishedyesterday
	past now	past now
	It hasn't rained this week.	☐ It didn't rain last week.
	Have you seen Anna this morning? (it is still morning now)	Did you see Anna this morning? (it is now afternoon or evening)
	Have you seen Ben recently? (in the last few days or weeks)	□ Did you see Ben on Sunday?
	I've been working here since 2010.(I still work here now)	I worked here from 2010 to 2014. (I don't work here now)
	 I don't know where Lisa is. I haven't seen her. (= I haven't seen her recently) 	 A: Was Lisa at the party on Sunday? B: I don't think so. I didn't see her.
	 We've been waiting for an hour. (we are still waiting now) 	 We waited (or were waiting) for an hour. (we are no longer waiting)
	 Jack lives in Los Angeles. He has lived there for seven years. 	 Jack lived in New York for ten years. Now he lives in Los Angeles.
	O I've never ridden a horse. (in my life)	☐ I never rode a bike when I was a child .
	 It's the last day of your holiday. You say: It's been a really good holiday. I've really enjoyed it. 	 After you come back from holiday you say: It was a really good holiday. I really enjoyed it.

1 Nee lost my key. Can't find it anywhere. 2 Have you eate a lot of sweets when you were a child? 2 Nebought a new car. You must come and see it. Nebought a new car. You must come and see it. Nebought a new car. You must come and see it. Nebought a new car. St week.	14.1	Are the <u>underlined</u> parts of these	e sentences OK? Correct them wher	e necessary.
3 Yee bought a new car. You must come and see it. 4 Ne bought a new car last week. 5 Where have you been yesterday evening? 6 Maria has left school in 1999. 7 Ym looking for Mike. Have you seen him? 8 Have you been to Paris? Yes, many times.' 9 Ym very hungry. Inaven't eaten much today. 10 When has this bridge been built? 11. Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week) It hasn't rained, this week. 2 (the weather / be / cold / recently) The weather. 3 (it / cold / last week) It hasn't rained, this week. 2 (the weather / be / cold / recently) The weather. 3 (it / not / earl / any fruit today). 6 (Emily / earn / a lot of money / this year). 7 (she / not / earl / any fruit today). 6 (Emily / earn / a lot of money / this year). 7 (she / not / earl / any fruit today). 14.3 Put the verb into the correct form, present perfect or past simple. 1 I haven't been (I / not / be) to Canada, but I'd like to go there. 2 Paul and Lucy arrived (arrive) about ten minutes ago. 3 I'm tired (I'n to / sleep) well last night. 4 (There / be) a bus drivers' strike last week, so (there / be) no buses. 5 Edward (arrive) (arrive) (arrive) (brook of a last night). 6 (arrive) (arriv		1 <u>I've lost</u> my key. I can't find it an	nywhere.	K
4 Twe bought a new car last week. 5 Where have you been yesterday evening? 6 Maria has left school in 1999. 7 I'm looking for Mike. Have you seen him? 8 Have you been to Paris?		2 <u>Have you eaten</u> a lot of sweets v	when you were a child?	id you eat
5 Where have you been yesterday evening? 6 Maria has left school in 1999. 7 I'm looking for Mike. Have you seen him? 8 'Have you been to Paris?' Yes, many times.' 9 I'm very hungry. Lhaven't eaten much today. 10 When has this bridge been built? 14.2 Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week) It Masn't rained. this week. 2 (the weather / be / Cold / recently) The weather 3 (it / cold / last week) It. 4 (I / not / eat / any fruit today) 6 (Emily / carn / a lot of money / this year) 7 (she / not / ear / no much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1 Lhaven't been		3 <u>I've bought</u> a new car. You mus	t come and see it.	
6 Maria has left school in 1999. 7 I'm looking for Mike. Have you seen him? 8 'Have you been to Paris?' 'Yes, many times.' 9 I'm very hungry. I haven't eaten much today. 10 When has this bridge been built? 11. Wake sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week)		4 <u>I've bought</u> a new car last week.		
7 I'm looking for Mike. Have you seen him? 8 'Have you been to Paris?' 'Yes, many times'. 9 I'm very hungry. Lhaven't eaten much today. 10 When has this bridge been built? 14.2 Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week). It. hasn't rained. this week. 2 (the weather / be / cold / recently). The weather. 3 (it / cold / last week). It. 4 (/ not / eat / any fruit today). 5 (/ not / eat / any fruit today). 6 (Emily / earn / a lot of money / this year). 7 (she / not / earn / so much / last year). 8 (you / have / 2 a holiday recently?). 14.3 Put the verb into the correct form, present perfect or past simple. 1		5 Where have you been yesterday	vevening?	
8 'Have you been to Paris?' 'Yes, many times.' 9 I'm very hungy. I haven't eaten much today. 10 When has this bridge been built?' 14.2 Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week)		6 Maria has left school in 1999.		
9 I'm very hungry. Lhavent eaten much today. 10 When has this bridge been built? 14.2 Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week) lt. 4 (it / not / eat / ary fruit yesterday) l. 5 (it / cold / last week) lt. 4 (if / not / eat / ary fruit yesterday) l. 5 (i / not / eat / ary fruit yesterday) l. 5 (i / not / eat / ary fruit yesterday) l. 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1 Lhaven't been (i / not / be) to Canada, but I'd like to go there. 2 Paul and Lucy. arrived (arrive) about ten minutes ago. 3 i'm tired. (arrive) about ten minutes ago. 3 i'm tired. (arrive) about ten minutes ago. 5 Edward (work) in a bank for 15 years. Then (he/ give) it up. Now he works as a gardener. 6 Mary lives in Dublin. (She / live) there all her life. 7 My grandfather (die) before I was born. (I / never / meet) him. 8 I don't know Karen's husband. (I / never / meet) him. 9 It's nearly lunchtime, and (I / not / see) Martin all morning. I wonder where he is. 10 A: (you / go) to the cinema last night? B: Yes, but the movie (it / be) very warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 1 A: Where do you live? B: In Boston. A: Where (you / live) before that? B: In Chicago. A: And how long (you live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you haven't done today) I haven't eaten any fruit today. 2 (something you didn't do yesterday) 4 (something you didn't do yesterday) 4 (something you didn't do yesterday) 5 (something you didn't do yesterday) 5 (something you didn't do recently)		7 I'm looking for Mike. Have you s	seen him?	
9 I'm very hungry. Lhavent eaten much today. 10 When has this bridge been built? 14.2 Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week) lt. 4 (it / not / eat / ary fruit yesterday) l. 5 (it / cold / last week) lt. 4 (if / not / eat / ary fruit yesterday) l. 5 (i / not / eat / ary fruit yesterday) l. 5 (i / not / eat / ary fruit yesterday) l. 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1 Lhaven't been (i / not / be) to Canada, but I'd like to go there. 2 Paul and Lucy. arrived (arrive) about ten minutes ago. 3 i'm tired. (arrive) about ten minutes ago. 3 i'm tired. (arrive) about ten minutes ago. 5 Edward (work) in a bank for 15 years. Then (he/ give) it up. Now he works as a gardener. 6 Mary lives in Dublin. (She / live) there all her life. 7 My grandfather (die) before I was born. (I / never / meet) him. 8 I don't know Karen's husband. (I / never / meet) him. 9 It's nearly lunchtime, and (I / not / see) Martin all morning. I wonder where he is. 10 A: (you / go) to the cinema last night? B: Yes, but the movie (it / be) very warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 1 A: Where do you live? B: In Boston. A: Where (you / live) before that? B: In Chicago. A: And how long (you live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you haven't done today) I haven't eaten any fruit today. 2 (something you didn't do yesterday) 4 (something you didn't do yesterday) 4 (something you didn't do yesterday) 5 (something you didn't do yesterday) 5 (something you didn't do recently)		8 'Have you been to Paris?' 'Yes,	, many times.'	
Make sentences from the words in brackets. Use the present perfect or past simple. 1 (it / not / rain / this week) !t. hasn't rained, this week. 2 (the weather / be / cold / recently) The weather. 3 (it / cold / last week) !t. 4 (if / not / eat / any fruit yesterday) ! 5 (i / not / eat / any fruit today) 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1				
1 (it / not / rain / this week)	1	.0 When <u>has this bridge been</u> built	t?	
1 (it / not / rain / this week)	14.2	Make sentences from the words	in brackets. Use the present perfec	t or past simple.
2 (the weather / be / cold / recently) The weather 3 (it / cold / last week) It 4 (i / not / eat / any fruit yesterday) I. 5 (i / not / eat / any fruit today) 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1				
3 (it / cold / last week) It. 4 (I / not / eat / any fruit yesterday) I. 5 (I / not / eat / any fruit yesterday) I. 5 (I / not / eat / any fruit yesterday) 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1 I haven't been (/ not / be) to Canada, but I'd like to go there. 2 Paul and Lucy arrived (arrive) about ten minutes ago. 3 I'm tired. (/ not / sleep) well last night. 4 (There / be) a bus drivers' strike last week, so (there / be) a bus drivers' strike last week, so (there / be) a bus drivers' strike last week, so (there / be) no buses. 5 Edward (work) in a bank for 15 years. Then (he / give) it up. Now he works as a gardener. 6 Mary lives in Dublin. (She / live) there all her life. 7 My grandfather (die) before I was born. (I / never / meet) him. 8 I don't know Karen's husband (I / not / see) Martin all morning. I wonder where he is. 10 A: (you / go) to the cinema last night? B: Yes, but the movie (be) awful. 11 A: (It / be) very warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 12 A: Where do you live? B: In Boston. A: How long (you / live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 14.4 Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) I haven't eaten any fruit today. 2 (something you lide'n't do yesterday) 4 (something you did yesterday evening) 5 (something you did yesterday) 5 (something you did yesterday) 5 (something you lide yesterday) 5 (something you haven't done recently)		. , , , , , , , , , , , , , , , , , , ,		
4 (I / not / eat / any fruit yesterday) 5 (I / not / eat / any fruit today) 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1				
5 (I/ not / eat / any fruit today) 6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1				
6 (Emily / earn / a lot of money / this year) 7 (she / not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1				
7 (she not / earn / so much / last year) 8 (you / have / a holiday recently?) 14.3 Put the verb into the correct form, present perfect or past simple. 1				
14.3 Put the verb into the correct form, present perfect or past simple. 1				
1				
1	1/1 2	But the york into the correct for	m procent perfect or past simple	
2 Paul and Lucy Arrived. (arrive) about ten minutes ago. 3 I'm tired. (I / not / sleep) well last night. 4 (There / be) a bus drivers' strike last week, so (there / be) no buses. 5 Edward (work) in a bank for 15 years. Then (he / give) it up. Now he works as a gardener. 6 Mary lives in Dublin. (She / live) there all her life. 7 My grandfather (die) before I was born. (I / never / meet) him. 8 I don't know Karen's husband. (I / not / see) Martin all morning. I wonder where he is. 10 A: (you / go) to the cinema last night? B: Yes, but the movie (be) awful. 11 A: (be) avry warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 12 A: Where do you live? B: In Boston. A: How long (you / live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you / live) before that? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 14.4 Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) I haven't eaten any fruit today. 2 (something you didn't do yesterday) 4 (something you did yesterday) 5 (something you haven't done recently)				
3 I'm tired		1 Mayer t been (1/ not)	/ be) to Canada, but I d like to go there	
4				
(there / be) no buses. 5 Edward (work) in a bank for 15 years. Then (he / give) it up. Now he works as a gardener. 6 Mary lives in Dublin. (She / live) there all her life. 7 My grandfather (die) before I was born. (I / never / meet) him. 8 I don't know Karen's husband. (I / never / meet) him. 9 It's nearly lunchtime, and (I / not / see) Martin all morning. I wonder where he is. 10 A: (you / go) to the cinema last night? B: Yes, but the movie (be) awful. 11 A: (It / be) very warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 12 A: Where do you live? B: In Boston. A: How long (you / live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 14.4 Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) 2 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)				
5 Edward (work) in a bank for 15 years. Then (he / give) it up. Now he works as a gardener. 6 Mary lives in Dublin. (She / live) there all her life. 7 My grandfather (die) before I was born. (I / never / meet) him. 8 I don't know Karen's husband. (I / not / see) Martin all morning. I wonder where he is. 10 A: (you / go) to the cinema last night? B: Yes, but the movie (be) awful. 11 A: (lt / be) very warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 12 A: Where do you live? B: In Boston. A: How long (you / live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 14.4 Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)				week, so
(he / give) it up. Now he works as a gardener. 6 Mary lives in Dublin			· · · · · · · · · · · · · · · · · · ·	1
6 Mary lives in Dublin				nen
7 My grandfather		· · · · · · · · · · · · · · · · · · ·		
(I / never / meet) him. 8 I don't know Karen's husband				
8 I don't know Karen's husband		, 0	(die) before I was born	
9 It's nearly lunchtime, and			(1)	() 1 :
where he is. 10 A:			• • • • • • • • • • • • • • • • • • • •	·
10 A:		-	(I / not / see	e) Martin all morning. I wonder
B: Yes, but the movie (be) awful. 11 A: (It / be) very warm here since we arrived. B: Yes, (it / be) 35 degrees yesterday. 12 A: Where do you live? A: How long (you / live) there? B: Five years. A: Where (you / live) before that? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 14.4 Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)				12
11 A:	1			t?
B: Yes,			, ,	- material
12 A: Where do you live? A: How long (you / live) there? A: Where (you / live) before that? A: And how long (you / live) in Chicago? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 1 (something you haven't done today) 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)	1			
A: How long			(It / be) 35 degrees yesterday.	
A: Where (you / live) before that? B: In Chicago. A: And how long (you / live) in Chicago? B: Two years. 14.4 Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)	1	,	/····· / li···· > th ··· - 2	
A: And how long		<u> </u>		-
Write sentences about yourself using the ideas in brackets. 1 (something you haven't done today) 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)				S
1 (something you haven't done today) 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently)		A: And now long	(you / live) in Cnica	go? B: Two years.
 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently) 				
 2 (something you haven't done today) 3 (something you didn't do yesterday) 4 (something you did yesterday evening) 5 (something you haven't done recently) 		1 (something you haven't done to	oday) I haven't eaten any fruit t	today.
4 (something you did yesterday evening) 5 (something you haven't done recently)				
4 (something you did yesterday evening) 5 (something you haven't done recently)		3 (something you didn't do yester	rday)	
		4 (something you did yesterday e	vening)	
6 (something you've done a lot recently)		5 (something you haven't done re	ecently)	
		6 (something you've done a lot re	ecently)	

Past perfect (I had done)

Α

Study this example situation:





Sarah and Paul went to the same party last week, but they didn't see each other. Paul left the party at 10.30 and Sarah arrived at 11 o'clock.

So when Sarah arrived at the party, Paul wasn't there.

He had gone home.

had gone is the *past perfect*:

I/we/they/you he/she/it

had

(= I'd etc.) (= he'd etc.) gone seen finished etc.

The past perfect (simple) is **had** + past participle (**gone/seen/finished** etc.).

Sometimes we talk about something that happened in the past:

Sarah arrived at the party.

This is the starting point of the story. Then, if we want to talk about things that happened *before* this time, we use the past perfect (**had** ...):

○ When Sarah arrived at the party, Paul had already gone home.

Some more examples:

- When we got home last night, we found that somebody **had broken** into the flat.
- ☐ Karen didn't come to the cinema with us. She'd already seen the movie.
- At first I thought I'd done the right thing, but I soon realised that I'd made a big mistake.
- The people sitting next to me on the plane were nervous. They **hadn't flown** before. *or* They'd never **flown** before.

B Compare present perfect (have seen etc.) and past perfect (had seen etc.):

Present perfect

past

have seen

- Who is that woman? I've seen her before, but I can't remember where.
- We aren't hungry. We've just had lunch.
- The house is dirty. They **haven't cleaned** it for weeks

Past perfect



- I wasn't sure who she was. I'd seen her before, but I couldn't remember where.
- We weren't hungry. We'd just had lunch.
- The house was dirty. They **hadn't cleaned** it for weeks.

Compare past simple (**left**, **was** etc.) and past perfect (**had left**, **had been** etc.):

Past simple

- A: Was Tom there when you arrived?
 B: Yes, but he **left** soon afterwards.
- Kate **wasn't** at home when I phoned. She **was** at her mother's house.

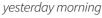
Past perfect

- A: Was Tom there when you arrived?
 B: No, he'd already left.
- Kate had just got home when I phoned. She'd been at her mother's house.

1	Re	ead the situations and write sentences using	the words in brackets.					
	1	There was a picture lying on the floor. (It / fall / off the wall)	ne wall					
	2	The people sitting next to you on the plane were nervous. It was their first flight. (They / not / fly / before) They hadn't flown before.						
	3	You went back to your home town recently after many years. It wasn't the same as before.						
		(It / change / a lot) It						
	4	4 Somebody sang a song. You didn't know it.						
	(I / not / hear / it / before) I							
	(She / arrange / to do something else)							
	6	You went to the cinema last night. You got to t	the cinema late.					
	7	Last year we went to Mexico. It was our first tir						
	8	I met Daniel last week. It was good to see him	again after such a long time.					
	9	I offered my friends something to eat, but they						
	1.0							
	Τ0	Sam played tennis yesterday. He wasn't very g (He / never / play / before)						
.2			paragraphs on the right. These sentences are in the ed before (b), (b) before (c) etc. But your paragraph					
		egins with the <u>underlined</u> sentence, so some						
	1	(a) Somebody broke into the office during	•					
		the night. (b) We arrived at work in the morning.	that somebody had broken into the office during the night. So we called the police.					
		(c) We called the police.	during the hight. 30 the police.					
	2	(a) Laura went out this morning.	I went to Laura's house this morning and rang					
		(b) <u>I rang her doorbell</u> .	her doorbell, butno answer.					
		(c) There was no answer.	Jout.					
	3	(a) Joe came back from holiday a few	I met Joe a few days agojust					
		days ago. (b) I met him the same day.	holiday.					
		(c) He looked very well.	J very wett.					
	4	(a) James sent Amy lots of emails.	Yesterday James					
		(b) She never replied to them.	from Amysurprised.					
		(c) Yesterday he got a phone call from her.	lots of emails,					
		(d) He was surprised.	J but					
.3		it the verb into the correct form, past perfec						
		Paul wasn't at the party when I arrived. He'd						
		I felt very tired when I got home, so						
3 The house was very quiet when I got home. Everybody								
		round the world.	(ric / diready / travel)					
		Sorry I'm late. The car(br						
	6		(we / see) a car which					
		(break) down, so(we / sto	ру то петр.					

Past perfect continuous (I had been doing)

Study this example situation:





Yesterday morning I got up and looked out of the window. The sun was shining, but the ground was very wet.

It had been raining.

It was *not* raining when I looked out of the window. The sun was shining. But it **had been raining** before.

had been -ing is the past perfect continuous:

I/we/you/they he/she/it	had	(= I 'd etc.) (= he 'd etc.)	been	do ing work ing play ing etc.
----------------------------	-----	---	------	--

Some more examples:

- My hands were dirty because I'd been repairing my bike.
- Tom was tired when he got home. He'd been working hard all day.
- I went to Madrid a few years ago and stayed with a friend of mine. She hadn't been living there very long, but she knew the city very well.

You can say that something **had been happening** before something else happened:

- We'd been playing tennis for about half an hour when it started to rain heavily.
- Compare have been -ing (present perfect continuous) and had been -ing (past perfect continuous):

Present perfect continuous

past

I have been -ing

- I hope the bus comes soon. I've been waiting for 20 minutes. (before now)
- ☐ James is out of breath. He's been running. (= he has been ...)

Past perfect continuous

I had been -ing past now

- At last the bus came. I'd been waiting for 20 minutes. (before the bus came)
- ☐ James was out of breath. He'd been running. (= he had been ...)
- Compare was -ing (past continuous) and had been -ing:
 - It wasn't raining when we went out. The sun was shining. But it had been raining, so the ground was wet.
 - Katherine was lying on the sofa. She was tired because she'd been working hard.
- Some verbs (for example, **know**) are not normally used in *continuous* forms (**be** + -**ing**):
 - We were good friends. We had known each other for years. (not had been knowing)
 - A few years ago Lisa cut her hair really short. I was surprised because she'd always had long hair. (not she'd been having)

For a list of these verbs, see **Unit 4A**. For **have**, see **Unit 17**

16.1	Read the situations and make sentences us	ing the words in brackets.				
	1 Tom was very tired when he got home.					
	(He/work/hard all day) He'd been work	ring hard all day.				
	2 The children came into the house. They had					
	3 I was disappointed when I had to cancel my	,				
		ue was frightened and didn't know where she was.				
	(She / have / a bad dream)					
	5 When I got home, Mark was sitting in front of					
	6 The people waiting at the bus stop were gett					
	(They / wait / a long time)					
16.2	Read the situations and complete the senter	nces				
10.2	• • • • • • • • • • • • • • • • • • • •	·				
	1 We played tennis yesterday. We didn't finish We'd been playing (We / play) for half a	n hour when <u>it started</u> (it / start) to rain.				
	I had arranged to meet Tom in a restaurant. I arrived and waited for him to come.					
		nit) for 20 minutes when				
	(I / realise) that					
	3 Sarah worked in a company for a long time.	The company no longer exists.				
	At the time the company					
	4 I went to a concert. Soon after the orchestra					
	the audience suddenly	(play) for about ten minutes when a man in				
	the addience suddenly	(Start) Shouting.				
	Now make your own sentence:					
	5 I began walking along the road. I					
	when					
16.3	Which is right?					
EU.	vv::::C:::::::::::::::::::::::::::::					

- 1 It was noisy next door last night. Our neighbours were having / had been having a party. (were having is correct)
- 2 At the end of our journey we were extremely tired. We were travelling / We'd been travelling for more than 24 hours.
- 3 James was on his hands and knees on the floor. He was looking / He'd been looking for his contact lens.
- 4 Sue was sitting on the ground. She was out of breath. She was running / She'd been running.
- 5 John and I went for a walk. He was walking / He'd been walking very fast and I had difficulty keeping up with him.
- 6 I was sad when I sold my car. I've had it / I'd had it for a very long time.
- 7 I was sad when my local cafe closed. <u>I was going / I'd been going</u> there for many years.
- 8 I'm running a marathon next month. <u>I've been training / I'd been training</u> for it every day.
- 9 I had arranged to meet Kate, but I was late. When I finally arrived, she was waiting / she'd been waiting for me. She was annoyed because she was waiting / she'd been waiting such a long time.
- 10a Joe and I work for the same company. He joined the company before me. When I started a few years ago, he was already working / he'd already been working there.
- 10b I started working at the company a few years ago. At the time I started, Joe was already working / had already been working there for two years.
- 10c Joe still works for the company. He's been working / He'd been working there a long time now.

have and have got

A ha	ave and	d have got (= for possession, relation	ships	s, illnesses, appointments etc.)
You can use have or have got. There is no difference in meaning. You can say: They have a new car. or They've got a new car. Lisa has two brothers. or Lisa has got two brothers. I have a headache. or I've got a headache. Our house has a small garden. or Our house has got a small garden. He has a few problems. or He's got a few problems. I have a driving lesson tomorrow. or I've got a driving lesson tomorrow.				
W		e meanings (possession etc.), we do We're enjoying our holiday. We have (<i>not</i> We're having a nice room)		use continuous forms (I'm having etc.): e 've got a nice room in the hotel.
Fo		ast we use had (usually without got): Lisa had long hair when she was a ch		(not Lisa had got)
B In	questic	ons and negative sentences there are	three	e possible forms:
	or Hav	you have any questions? ve you got any questions? ve you any questions? (less usual)		I don't have any questions. I haven't got any questions. I haven't any questions. (less usual)
	or Has	es she have a car? s she got a car? s she a car? <i>(less usual)</i>		She doesn't have a car. She hasn't got a car. She hasn't a car. <i>(less usual)</i>
In		uestions and negative sentences, we ue to bid you have a car when you were lined in the didn't have my phone, so I couldn't Lisa had long hair, didn't she?	ving i	in Paris?
		eakfast / have a shower / have a g		
	have	breakfast / dinner / a cup of coffa bath / a shower / a swim / a breakfast / dinner / a cup of coffa bath / a shower / a swim / a breakfast / an experience / a da look (at something) a chat / a discussion / a conversatrouble / difficulty / fun / a good a baby (= give birth to a baby)	ee / s eak / rear	something to eat etc. / a rest / a party / a holiday m (with somebody)
н : b:		t is <i>not</i> possible in these expressions. Sometimes I have (= eat) a sandwich I 've got / I have some sandwiches. N	forr	my lunch. (not I've got)
Yo		use continuous forms (I'm having etc We're enjoying our holiday. We're ha 'Where's Mark?' 'He's having a sho	aving	g a great time.
In questions and negative sentences we use do/does/did: I don't usually have a big breakfast. (not I usually haven't) Where does Chris usually have lunch? Did you have trouble finding somewhere to stay? (not Had you)				

17.1 W	hich goes with	which?				
	2 Rachel is an of3 We've got ple4 You've got a5 I don't feel ve6 Laura studied7 I've got a que	enty of time. really good voice. ery well this mornind d at university.	b l'\ c Tl d +'\ ng. e M f It g I\	ne's got a degree in phy ve got a sore throat. nere's no need to hurry ve got a driving lesson. aybe you can answer i hink he should get the wish I could sing as wel ne's got no brothers or	2 3 4 4 5 job. 6 1 as you. 7	_d
17.2 C	omplete the se	ntences using hav	10			
2 3 4 5 6 7 8 9	Is there anythin They can't pay We got wet in the Jack	their bills. They he rain yesterday. yesterday. I Jack ked in your last job mote control?' 'I	? Do you have Wea car. He can'ta pen I c	any questions?any moneyan un afford one and he can' could borrow?' 'Yes, stime to go shop .a job?' 'Yes, he workyour ow	nbrella. t drive anyway. sure. Here you are. oping. ks at the hospital.' n office?	,
		a motorbike, ed words OK? Ch		s, that's right. A long tir	ne ago.′	
1 2 3 4 5 6 7 8 9 10 11	I'm not free tor Lisa had got lo I couldn't conta 'Are you feeling I'm not working I felt really tired It's a small tow Was your trip O My friend calle The last time I We don't need How often have	morrow morning. Ing hair when she wact you because I had you he was had you had you any part of have be you a shower?	've got a driving le vas a child. nadn't my phone. nving a cold.' nving a break. rgy. many shops. roblems? aving breakfast. having a beard. plenty of time.	sson. OK Lisa I	m. Choose from:	
	have a baby have a look	have a break have lunch	have a chat have a party	have trouble have a nice time	have a showe have a holiday	
2 3 4 5	David starts wo We There's someth Joe is away on	ning wrong with my holiday at the mo	last wey bike. Can you ment. I hope he	eek. We invited lots of	people. at	
	Suzanne		finding th	Ve stopped ande book you wanted?' I few weeks ago. It's he	'No, I found it OK. er second child.	
9 10				e light went out sudder	,	

used to (do)

A Study this example situation:



Nicola doesn't travel much these days. She prefers to stay at home.

But she **used to travel** a lot.

She **used to go** away two or three times a year.

She **used to travel** a lot = she travelled often in the past, but she doesn't do this any more.



ΒΙ	I used to do something =	I did it often in the	past, but not any more:

- Used to play tennis a lot, but I don't play very much now.
- David **used to spend** a lot of money on clothes. These days he can't afford it.
- O 'Do you go to the cinema much?' 'Not now, but I **used to**.' (= I used to go)

We also use **used to** ... for things that were true, but are not true any more:

- This building is now a furniture shop. It **used to be** a cinema.
- Used to think Mark was unfriendly, but now I realise he's a very nice person.
- l've started drinking coffee recently. I never **used to like** it before.
- Lisa **used to have** very long hair when she was a child.

'I used to do something' is past. There is no present. You cannot say 'I use to do'. To talk about the present, we use the present simple (I do).

Compare:

past	he used to play	we used to live	there used to be
present	he plays	we live	there is

- We **used to live** in a small village, but now we **live** in a city.
- There **used to be** four cinemas in the town. Now there **is** only one.

The normal question form is **did** (you) **use to** ...?:

Did you use to eat a lot of sweets when you were a child? (= did you do this often?)

The negative form is **didn't use to** ... (**used not to** ... is also possible):

☐ I didn't use to like him. (or I used not to like him.)

Compare I used to do and I was doing:

- I used to watch TV a lot. (= I watched TV often in the past, but I don't do this any more)
- □ I was watching TV when Rob called. (= I was in the middle of watching TV)

Do not confuse **I used to do** and **I am used to doing** (see Unit 61). The structures and meanings are different:

- Used to live alone. (= I lived alone in the past, but I no longer live alone.)
- ☐ I <u>am</u> used to living alone. (= I live alone, and it's not a problem for me because I've lived alone for some time.)

18.1 Complete the sentences with used to + a suitable verb. 1 Nicola <u>used to travel</u> a lot, but she doesn't go away much these days. 2 Sophiea motorbike, but last year she sold it and bought a car. 3 Our friends moved to Spain a few years ago. Theyin Paris. 5 I rarely eat ice cream now, but I ______it when I was a child. 6 It only takes me about 40 minutes to get to work now that the new road is open. It more than an hour. 7 There ______a hotel near the airport, but it closed a long time ago. 8 Iin a factory. It wasn't my favourite job. Complete the sentences. Choose from the box. hib 1 Lisa <u>used to have</u> very long hair when she was a child. didn't 2 We ______to watch TV a lot, but we don't have a TV any more. to 3 Lisa works in a shop now. She _______a receptionist in a hotel. use 4 What gamesyou use to play when you were a child? used 5 I _____ like big cities, but now I prefer the countryside. used to 6 In your last job, how many hours a day did youto work? used to be 7 I don't travel very much these days, but I used used to have 8 I used toto run ten kilometres, but I can't run that far now. be able 9 These days I eat more than before. I _____ use to eat as much. 18.3 Compare what Karen said ten years ago and what she says today: I haven't played TFN YFARS AGO **TODAY** the piano for a I play the long time. ノpiano. Leat lots of I travel a lot. cheese now. I don't go away much these Inever My dog died I'm verv days. drink tea. two years ago. lazy. Tea's great! I work very I don't like I like it now. hard these days. cheese. -I have a dog. Now write about how Karen has changed. Use used to / didn't use to / never used to in the first part of your sentence. 1 She used to travel a lot, but she doesn't go away much these days. 2 She used but 3 4 butbut.....but Write sentences about yourself. Begin I used to ... (I used to be/work/like/play etc.) 1 I used to live in a small village, but now I live in a city. 2 I used to play tennis a lot, but I don't play any more. 3 Lused ______, but _____ 4 | Now begin with I didn't use to 6 I didn't use to read a lot, but I do now.

Present tenses (I am doing / I do) for the future

Present continuous (I am doing) with a future meaning



This is Ben's diary for next week.

He is playing tennis on Monday afternoon. He is going to the dentist on Tuesday morning. He is meeting Kate on Friday.

In all these examples, Ben has already decided and arranged to do these things.

	decided and arranged to do it: ? (not What do you do) v? ration. at somewhere. He's hurt his leg.			
We do not normally use will to talk about what we have arranged to do: What are you doing tonight? (<i>not</i> What will you do) Alex is getting married next month. (<i>not</i> will get)				
	We also use the present continuous for an action <i>just be</i> especially with verbs of movement (go/come/leave) if with	tc.): (not I go to bed now)		
В	Present simple (I do) with a future meaning We use the present simple when we talk about timetables and programmes (for example, transport or cinema times): I have to go. My train leaves at 11.30. What time does the film start tonight? The meeting is at nine o'clock tomorrow.			
	You can use the present simple to talk about people if their plans are fixed like a timetable: I start my new job on Monday. What time do you finish work tomorrow?			
	But the continuous is more usual for other personal arrangements: What time are you meeting Kate tomorrow? (<i>not</i> do you meet) Compare:			
	Present continuous What time are you arriving? I'm going to the cinema this evening.	Present simple ○ What time does the train arrive ? ○ The film starts at 8.15.		
	When you talk about appointments, lessons, exams et I have an exam next week. or I've got an			

19.1 Ask Anna about her holiday plans.

- 000	450		
	400	ж.	
-91		46	
- 04	194.0	100	
- 91	800		
100	110	0.00	
100		200	
1,00			
	- 60	Ŧ	
			m
-			

1	(where / go?) Where are you going? Scotland.
2	(how long / go for?) Ten days.
3	(when / leave?) Next Friday.
	(go / alone?) No, with a friend.
5	(travel / by car?)
E	(where / stay?)
	(Where / stay:)
10.0	
	omplete the sentences.
	Steve <u>isn't playing</u> (not / play) football on Saturday. He's hurt his leg.
2	(We / have) a party next week. We've invited all our friends.
	(I / not / work) tomorrow. It's a public holiday.
4	(I / leave) now. I've come to say goodbye.
5	'What time(you / go) out this evening?' 'Seven o'clock.'
6	(Laura / not / come) to the party tomorrow. She isn't wel
7	I love New York(I / go) there soon.
	Ben can't meet us on Monday(He / work) late.
19.3 H	ave you arranged to do anything at these times? Write sentences about yourself.
1	(this evening) I'm not doing anything this evening.
2	(tomorrow morning) I
3	(tomorrow evening) I
	(next Sunday)
	(another day or time)
	(x
19.4	omplete the sentences. Use the present continuous or present simple.
	A: Tina, are you ready yet?
	B: Yes, <u>I'm coming</u> (I / come).
2	A:(you / go) to Sam's party on Saturday?
	B: No, I haven't been invited.
3	A: Has Jack moved into his new apartment yet?
	B: Not yet, but(he / move) soon – probably at the end of the month.
	A:(I / go) to a concert tonight.
	B: That's nice. What time(i / go) to a confect to fight. (it / start)?
	A: Have you seen Chris recently?
	B: No, but
c	A:(you / do) anything tomorrow morning?
(B: No, I'm free. Why?
_	
1	A: When
	B: Next Friday. And next term
8	A:(We / go) to a wedding at the weekend.
	B: Really?
Ç	A: There's football on TV later tonight(you / watch) it?
	B. No, I'm not interested.
10	A: What time is your train tomorrow?
	B: It
11	A: I'd like to go and see the exhibition at the museum. How long is it on for?
	B:(It / finish) next week.
12	A: Do you need the car this evening?
	B: No, you can have it(I / not / use) it.

I'm going to (do)

20							
А	 I am going to do something = I have already decided to do it, I intend to do it: 'Are you going to eat anything?' 'No, I'm not hungry.' A: I hear Sarah won the lottery. What is she going to do with the money? B: She's going to buy a new car. I'm just going to make a quick phone call. Can you wait for me? This cheese smells horrible. I'm not going to eat it. 						
В	I am doing and I am going to do I am doing = it is already fixed or arranged. For example, you have arranged to go somewhere or meet somebody: I'm leaving next week. I've booked my flight. What time are you meeting Emily this evening? I am going to do something = I've decided to do it. Maybe I've arranged to do it, maybe not. A: Your shoes are dirty. B: Yes, I know. I'm going to clean them. (= I've decided to clean them, but I haven't arranged this with anybody) I don't want to stay here. Tomorrow I'm going to look for somewhere else to stay. Compare: I don't know what I'm doing tomorrow. (= I don't know my schedule or plans) I don't know what I'm going to do about the problem. (= I haven't decided what to do) Often the difference is small and either form is possible.						
С	You can also say that 'something is going to happen ' in the future. For example:						
	The man isn't looking where he is going. He is going to walk into the wall. When we say that 'something is going to happen', the situation now makes this clear. The man is walking towards the wall now, so we can see that he is going to walk into it. going to future						
	Some more examples: Look at those black clouds! It's going to rain. (we can see the clouds now) I feel terrible. I think I'm going to be sick. (I feel terrible now)						

- I feel terrible. I think I'm going to be sick. (I feel terrible *now*)
- ☐ The economic situation is bad now and things **are going to get** worse.

I was going to do something = I intended to do it, but didn't do it:

- We were going to travel by train, but then we decided to drive instead.
 I was just going to cross the road when somebody shouted 'Stop!'

You can say that 'something was going to happen' (but didn't happen):

I thought it was going to rain, but it didn't.

20.1	W	rite questio	ns with go	oing to.							
	1	Your friend (what / do?)					th it?				
	2	Your friend	is going to	a weddi	ng next v	week. Yo	u ask:				
	3	(what / wea Your friend	has just bo	ught a n	iew table	e. You as	k:				
		(where / pu									
	4	Your friend (who / invite									
	5	Your friend									
		(how / cook									
20.2	C	omplete the	sentence	s using l	l'm goin	g to /	l'm not g	oing to	. Choose i	from:	
		complain	learn	run	say	try			ept n		not/tell
	1	This cheese	smells ho	rrible	I'm not	going to	eat it				
	2	I haven't be	en trying h	ard eno	ugh. Fro	m now o	n				
		I have to ma									
		'The car is v									
		I've been of	,								
											one.
	7	One day									
		The food in Ben doesn't									him
	9	Dell'u0esii	. Heed to k	IIOVV VVIId	аспарре	neu, so					I III I I .
20.3	W	hat is going	to happe	n in thes	se situat	ions? U	se the wo	rds in brac	kets.		
	1	There are a									
	2	(rain) It'									
	_	(late) He		-					-	(C3 30 11111	iutes.
	3	There is a h								e hole.	
		(sink) The						_	_		
	4	Amy and Be (run out) T		_		-				st petrol s	tation.
	5	Sarah's car									
				_						t	o repair the car
20.4	c	omplete the									,
20.4								travel			
		be buy	give u		hone	play	say				
		We were			-						
	2	1				SC	ome new c	lothes yest	erday, but	didn't ha	ive time to
		go to the sh									
	3						ter	nnis last we	ek, but he	d hurt his	knee and had
	Л	to cancel.				l-	ana butla	ont hor an	omail insta	ad	
		I thought th									an I expected.
		Peter									
	J	he was.					1115 100,	~GCIII GIC	110 000		ay wiicic
	7		nterrupted	you. Wh	nat		you				?

will and shall 1

A	We use I'll (=I will) when we've just decided to do something. When we say 'I'll do something', we announce our decision: Oh, I left the door open. I'll go and shut it. 'What would you like to drink?' 'I'll have orange juice, please.' 'Did you call Max?' 'Oh no, I forgot. I'll call him now.' We do not use the present simple (I do /I go etc.) in these sentences: I'll phone him now. (not I phone him now) We often use I think I'll / I don't think I'll: I'm a little hungry. I think I'll have something to eat. I don't think I'll go out tonight. I'm too tired. In spoken English will not is usually won't: I can see you're busy, so I won't stay long. (=I will not stay long)
В	We often use I'll in these situations: Offering to do something That bag looks heavy. I'll help you with it. (not I help) Agreeing to do something A: Can you give Tom this book? B: Sure, I'll give it to him when I see him this afternoon. Promising to do something Thanks for lending me the money. I'll pay you back on Friday. I won't tell anyone what happened. I promise. We use won't to say that somebody refuses to do something: I've tried to give her advice, but she won't listen. The car won't start. (= the car 'refuses' to start) Will you (do something)? = please do it: Will you please turn the music down? It's too loud.
D	We do <i>not</i> use will to talk about what has been decided or arranged before: I'm going on holiday next Saturday. (not I'll go) Compare: I'm meeting Kate tomorrow morning. (decided before) A: I'll meet you at half past ten, OK? B: Fine. See you then. (decided now) We use shall mostly in the questions shall I?/shall we? We use shall I?/shall we? to ask if it's OK to do something or to ask for a suggestion: Shall I open the window? (= do you want me to open it?)
	Shall I open the window? (= do you want me to open it?) I've got no money. What shall I do? (= what do you suggest?) 'Shall we go?' 'Just a minute. I'm not ready yet.' 'Where shall we have lunch?' 'Let's go to Marino's.' Compare shall I? and will you?: Shall I shut the door? (= do you want me to shut it?) Will you shut the door? (= I want you to shut it)

21.1	C	omplete the sentences with I'll + a suitable verb.
		'How are you going to get home?' 'I think <u>l'll take</u> a taxi.'
		'It's cold in this room.' 'Is it?on the heating then.'
		'Are you free next Friday?' 'Let me seemy diary.'
		'Shall I do the washing-up?' 'No, it's all rightit later.'
	5	'I don't know how to use this phone.' 'OK,you.'
		'Would you like tea or coffee?' 'coffee, please.'
		'Are you coming with us?' 'No, I thinkhere.' 'Can you finish this report today?' 'Well,, but I can't promise.'
	0	Carryou iiiisii tiiis report today? Well,, but i carrt profilise.
21.2	R	ead the situations and write sentences with I think I'll or I don't think I'll
	1	It's a bit cold. The window is open and you decide to close it. You say:
		It's cold with the window open. I think I'll close it.
	2	You are feeling tired and it's getting late. You decide to go to bed. You say:
		I'm tired, so
	3	The weather is nice and you need some exercise. You decide to go for a walk. You say:
		It's a lovely morning
	4	You were going to have lunch. Now you decide you don't want to eat anything. You say:
	F	I don't feel hungry any more
	5	You planned to go swimming today. Now you decide not to go. You say: I've got a lot to do, sotoday.
		today.
21.3	W	hich is correct?
	1	'Did you call Max?' 'Oh no, I forgot. <u>Leall</u> / I'll call him now.' (<u>I'll call</u> is correct)
	2	I can't meet you tomorrow morning. <u>I'm playing / I'll play</u> tennis. (I'm playing <i>is correct</i>)
		' <u>I meet / I'll meet</u> you outside the hotel at 10.30, OK?' 'Yes, that's fine.'
		'Please don't go yet.' 'OK, <u>I'm staying / I'll stay</u> a little longer, but I have to go soon.'
		<u>I'm having / I'll have</u> a party next Saturday. I hope you can come.
	6	'Remember to lock the door when you go out.' 'OK. <u>I don't forget / I won't forget.</u> '
	7	, , , , , , , , , , , , , , , , , , ,
		'Are you doing / Will you do anything tomorrow evening?' 'No, I'm free. Why?'
		' <u>Do you do / Will you do</u> something for me?' 'It depends. What do you want me to do?'
		' <u>Do you go / Will you go</u> to work by car?' 'Not usually. I prefer to walk.'
		I asked Sue what happened, but she <u>doesn't tell / won't tell</u> me.
	12	I don't know if I can win the race tomorrow, but <u>I'm doing / I'll do</u> my best.
21.4	W	hat do you say in these situations? Write sentences with shall I? or shall we?
	1	You and a friend want to do something this evening, but you don't know what.
		You say: What shall we do this evening? Do you want to go somewhere?
	2	You and a friend are going on holiday together, but you have to decide where.
		You ask your friend:?
	3	You try on a jacket in a shop. You are not sure whether to buy it or not.
		You ask a friend for advice:? What do you think?
	4	You and a friend are going out. You have to decide whether to get a taxi or to walk.
		You ask your friend: or?
	5	It's Helen's birthday soon. You want to give her a present, but what?
	_	You ask a friend: What? Any ideas?
	6	You're meeting a friend tomorrow, but you have to decide what time.
		You say:? Is 10.30 OK for you?

will and shall 2

А	We do <i>not</i> use will to say what somebody has <i>already arranged</i> or <i>decided</i> to do: Lisa is working next week. (<i>not</i> Lisa will work) Are you going to watch TV this evening? (<i>not</i> will you watch) See Units 19–20.							
	We use will to say what we know or believe about the future (not what someone has already decided). For example:							
	Kate has her driving test next week. Chris and Joe are talking about it. Yes, she's a good driver. She'll pass easily. Yes, she's a good driver. She'll pass easily. Yes, she's a good driver. When we predict a future happening or situation, we use will/won't.							
	Kate will pass? will/won't.							
	Some more examples: They've been away a long time. When they return, they'll find a lot of changes here. 'Where will you be this time next year?' 'I'll be in Japan.' That plate is hot. If you touch it, you'll burn yourself. Anna looks completely different now. You won't recognise her. When will you get your exam results?							
	Compare: Ithink James is going to the party on Friday. (= I think he has already decided to go) Ithink James will go to the party on Friday. (= I think he will decide to go)							
В	We often use will ('ll) with:							
	probably I'll probably be home late tonight. I'm sure Don't worry about the exam. I'm sure you'll pass. I think Do you think Sarah will like the present we bought her? I don't think I don't think the exam will be very difficult. I wonder I wonder what will happen.							
	After I hope, we generally use the present: I hope Kate passes the driving test. I hope it doesn't rain tomorrow.							
С	Generally we use will to talk about <i>the future</i> , but sometimes we use will to talk about <i>now</i> : Don't phone Amy now. She'll be busy. (= she'll be busy <i>now</i>)							
D	Normally we use shall only with I and we . You can say: I shall or I will (I'll) we shall or we will (we'll) I shall be late this evening. (or I will be)							
	We shall probably go to France in June. (or We will probably go) In spoken English we normally use I'll and we'll: We'll probably go to France.							
	The negative of shall is shall not or shan't : I shan't be here tomorrow. (or I won't be)							
	We do not normally use shall with he/she/it/you/they : She will be very angry. (not She shall be)							

22.1	Put in will ('ll) o	r won't.					
	1 Can you wait fo	orme? I <u>won</u> '	t be long.				
	2 There's no poi						
	3 I'm glad I'm m	_			_	_	
	4 I'm sorry abou						
	5 You don't need					rain.	
	6 I've got some i	ncredible news	5! You	believe	e it.		
22.2	Complete the se	ntences using	will ('ll). Cho	ose from the fo	ollowing:		
	it/be	she/come	you/get	you/like	you/enjoy		
	people/live	it/look		you/pass	she/mind		
	1 Don't worry ab	out vour exam	I'm sure uo v	i'll pass			
	2 Why don't you					nice on you.	
	3 You must mee	, ,				•	
	4 It's a very nice	hotel			your stay th	ere.	
	5 It's raining har						
	7 Goodbye! I'm						
	8 I've invited Ani						
	9 You can borrow	-					
	10 It takes me an	hour to get to v			e new road is fi	inished,	
			111u	cii quickei.			
22.3	Write questions	using do you t	think will	. ? + the follow	ving:		
	be back co	st end	get married	happen -	like rain		
	1 I've bought thi	s pistura for Ka					2
			, .				
	•						
	6 'I'm going out	now.' 'OK. WI	hat time				?'
	7 The future situ	ation is uncerta	ain. What				?
22.4	Where do you th	ink vou will be	a at these time	sc? Write sent	ances about w	oursalf Hsa	
22.7	I'll be or I'l					oursell. Ose.	
	1 (next Monday of at 3 am tomos	_)	probably be all	nome.		······································
	3 (at 10.30 tomo		***************************************				······································
	4 (next Friday aft	<u> </u>	<u></u>)				
	5 (this time next		,				
	•						
22.5	Which is better i	n these senter	ices?				
	1 Lisa isn't free c	-	ne'll work / She'	_	_	orrect)	
	2 It was an amaz	zing experience	ne'll work / She' . I never forget	it. / I'll never fo	rget it.		
	2 It was an amaz3 Something ver	zing experience ry funny happer	ne'll work / She' . I never forget ned. You're lau	it. / I'll never fo ghing / You'll la	rget it. nugh when I tel		
	2 It was an amaz3 Something ver4 I'll go / I'm goir	zing experience by funny happe ng to a party to	ne'll work / She' . <u>I never forget</u> ned. <u>You're lau</u> morrow night.	it. / I'll never fo ghing / You'll la Would you like	orget it. Bugh when I tell to come too?		
	2 It was an amaz3 Something ver4 I'll go / I'm goin5 Who do you th	zing experience ry funny happe ng to a party to ink <u>will win / is</u>	ne'll work-/ She' . I never forget ned. You're lau morrow night. winning the ga	it. / I'll never fo ghing / You'll la Would you like me tomorrow?	rget it. nugh when I tel to come too?	l you about it.	
	 2 It was an amaz 3 Something ver 4 I'll go / I'm goin 5 Who do you th 6 I can't meet yo 	zing experience by funny happe ng to a party to ink will win / is ou this evening.	ne'll work / She' . I never forget ned. You're lau morrow night. winning the ga A friend of mir	it. / I'll never fo ghing / You'll la Would you like me tomorrow? ne <u>will come / is</u>	rget it. nugh when I tel to come too? s coming to see	l you about it.	
	2 It was an amaz 3 Something ver 4 I'll go / I'm goil 5 Who do you th 6 I can't meet yo 7 Don't be afraic	ring experience by funny happer ng to a party to link will win / is bu this evening. I of the dog. It v	ne'll work / She' . I never forget ned. You're lau morrow night. winning the ga A friend of mir won't hurt / It is	it. / I'll never fo ghing / You'll la Would you like me tomorrow? ne will come / is n't hurting you	rget it. nugh when I tel to come too? s coming to see	l you about it.	
	 2 It was an amaz 3 Something ver 4 I'll go / I'm goin 5 Who do you th 6 I can't meet yo 	ring experience by funny happen ng to a party to link will win / is bu this evening. I of the dog. It will ling / What will	ne'll-work / She' . I never forget ned. You're lau morrow night. winning the ga A friend of mir won't hurt / It is happen if I pre	it. / I'll never fo ghing / You'll la Would you like me tomorrow? he will come / is sn't hurting you ss this button?	rget it. nugh when I tel to come too? s coming to see	l you about it.	

I will and I'm going to

Future actions

Compare will and (be) going to:

Sarah is talking to Helen:





HFI FN

will (We'll invite ...)

We use will (We'll invite . . .) to announce a new decision. The party is a new idea.



Later that day, Helen meets Max:

Sarah and I have decided to have a party. We're going to invite lots of people.





MAX

(be) going to (We're going to invite ...)

We use (be) going to when we have already decided to do something. Helen had already decided to invite lots of people before she spoke to Max.



Compare:

- 'Gary has been trying to contact you.' 'Has he? OK, I'll call him.' 'Gary has been trying to contact you.' 'Yes, I know. I'm going to call him.'
- 'Anna is in hospital.' 'Really? I didn't know. I'll go and visit her.' 'Anna is in hospital.' 'Yes, I know. I'm going to visit her this evening.'
- Future happenings and situations (predicting the future)

We use both will and going to for future happenings and situations. So you can say:

- I think the weather will be nice later. or
 - I think the weather is going to be nice later.
- Those shoes are well-made. They'll last a long time. or Those shoes are well-made. They're going to last a long time.

When we say something **is going to** happen, we believe this because of the situation *now*. What is happening *now* shows that something **is going to** happen in the future. For example:

 Look at those black clouds. It's going to rain. (not it will rain) (we can see that it **is going to rain** – the black clouds are in the sky *now*)

- We're going to be late. The meeting starts in five minutes and it takes 15 minutes to get there. (it is clear now that we don't have enough time to get there)
- Jane will be late for the meeting. She's always late. (I believe this because I know what Jane is like)

23.1	Co	omplete the sentences using will ('ll) or (be	e) going to.			
	1	A: Why are you turning on the TV?				
		B: I'm going to watch the news. (I / watch)				
	2	A: I forgot my wallet. I don't have any money.				
		B: Not to worry.				
	3	A: Why are you filling that bucket with water?				
		B:t				
	4	A: I don't know how to use the washing macl				
	į.	B: It's easy.	you. (I / show)			
	5	A: I've decided to paint this room.	:+2 /,,,,, /, ,,,	:n+\		
	c	B: That's nice. What colour		int)		
	0	A: Where are you going? Are you going shop B: Yes,				
	7	A: What would you like to eat?	some things for diffier to fight. (1/ bdy)			
	1	B:	nizza nlease (L/have)			
	8	A: This food doesn't taste very good, does it?				
		B: No, it's horrible.				
	9	A: Tom is starting an evening class next mon	* , , , , ,			
		B: Is he? What				
	10	A: Did you call Lisa?	. (-,,			
		B: Oh, no. I completely forgot.	her now. (I / cal	ll)		
	11	A: Has Dan decided what to do when he leav		,		
		B: Yes. Everything is planned.				
		First	a holiday for a few weeks. (he / have)			
		Then	a management training course. (he / d	lo)		
23.2	Re	ead the situations and complete the senter	ices using will ('ll) or (be) going to.			
	1	You want some coffee. You go to the kitchen	to make some.			
		You say (to your friend): I'm going to make				
	2	You're speaking to a friend and arranging to				
		You say:y	ou at 10.30 in the hotel lobby, OK? (I/see)			
	3	You have decided to sell your car. You tell a f	riend of yours.			
		You say: I don't need my car any more				
	4	Your friend is worried because she has lost he	er driving licence.			
		You say: Don't worry. I'm sure				
į	5a	You have an old camera that is broken. You h				
		You say: This camera is broken.		ow)		
į	5b	Your friend loves and collects old cameras. H				
	_	He says: Don't throw it away!				
(ba	Joe has to go to the airport tomorrow. He do	g ,			
,	^ L	Amy says: Don't worry about getting to the a				
•	OD	Later that day, Paul offers to take Joe to the a				
		Joe says: Thanks, Paul, but				
23.3	W	hich goes with which?				
	1	Why don't you come to the party with us?	a He'll get what he wants.	1 <u>f</u>		
	2	That ceiling looks dangerous.	b He probably won't remember me.	2		
	3	He's looking very tired.	c It's going to be a nice day.	3		
	4	This table is too big.	d It looks as if it's going to fall down.	4		
	5	The weather forecast is good.	e It's going to be 200 metres high.	5		
	6	Jack is very determined.	f -You'll enjoy it.	6		
	7	They are building a new skyscraper here.	g I don't think it will fit in the room.	7		
	8	I haven't seen Ben for ages.	h I think he's going to fall asleep.	8		

will be doing and will have done

A Study this example situation:

These people are standing in a queue to get into the cinema.

Half an hour from now, the cinema will be full. Everyone **will be watching** the film.

Three hours from now, the cinema will be empty. The film **will have finished**. Everyone **will have gone** home.



half an hour from now



three hours from now

В	I will be doing something (future continuous) = I will be in the middle of doing it:
	This time next week I'll be an heliday. I'll be bying on the beach or evin

- This time next week I'll be on holiday. I'll be lying on the beach or **swimming** in the sea.
- You have no chance of getting the job. You'll be wasting your time if you apply.

Compare will be (do)ing and will (do):

- Don't phone between 7 and 8. We'll be eating.
- Let's wait for Liz to arrive and then we'll eat.

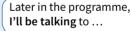
Compare:

At 10 o'clock yesterday, Tina was in her office. She was working. (past continuous) It's 10 o'clock now. She is in her office. She is working. (present continuous) At 10 o'clock tomorrow, she will be in her office. She will be working. (future continuous)

We also use **will be -ing** to talk about complete actions in the future. For example:

- The government will be making a statement about the crisis later today.
- Later in the programme, I'll be talking to the Minister of Education.
- The team's star player is injured and won't be playing in the game on Saturday.

When we use it in this way, will be (doing) is similar to will (do) and going to (do).





I will have done something (future perfect) = it will be complete before a time in the future. For example:

- Sally always leaves for work at 8.30 in the morning. She won't be at home at 9 o'clock she'll have gone to work.
- We're late. The film **will** already **have started** by the time we get to the cinema.

Compare:

Ted and Amy have been married for 24 years. (present perfect)
 Next year they will have been married for 25 years. (future perfect)
 When their son was born, they had been married for three years. (past perfect)

Read about Andy. Then tick (✓) the sentences which are true. In each group of sentences at least one is true.

Andy goes to work every day. He leaves home at 8 o'clock and arrives at work at about 8.45. He starts work immediately and continues until 12.30 when he has lunch (which takes about half an hour). He starts work again at 1.15 and goes home at exactly 4.30. Every day he follows the same routine and tomorrow will be no exception.

5



At 7.45

- a he'll be leaving the house
- b he'll have left the house
- c he'll be at home ✓
- d he'll be having breakfast ✓



At 12.45

- a he'll have lunch
- b he'll be having lunch
- c he'll have finished his lunch
- d he'll have started his lunch



At 8.15

- a he'll be leaving the house
- b he'll have left the house
- c he'll have arrived at work
- d he'll be arriving at work



At 4 o'clock

- a he'll have finished work
- b he'll finish work
- c he'll be working
- d he won't have finished work



At 9.15

- a he'll be working
- b he'll start work
- c he'll have started work
- d he'll be arriving at work



At 4.45

- a he'll leave work
- b he'll be leaving work
- c he'll have left work
- d he'll have arrived home

24.2 Complete the sentences. Choose from the box.

1 There's an election next week. Who	will you be voting for?
2 '	shopping later. Can I get you anything?
3 Emily is not well, so she	volleyball tomorrow.
4 Little Emma	school soon. She's growing up fast.
5 The match is on TV tonight. Will you	it?
6 What	in your new job? The same as before?
7	to the wedding. I'll be away on holiday.
8 Please fasten your seat belts. The pla	

be watching
will be landing
won't be playing
will be starting
will you be voting
won't be going
be going
will you be doing

24.3 Put the verb into the correct form, will be (do)ing or will have (done).

- 1 Don't phone between 7 and 8. We'll be eating then. (we / eat)
- 2 Tomorrow afternoon we're going to play tennis from 3 o'clock until 4.30. So at 4 o'clock,

tennis. (we / play)

4 The meeting starts at 9.30 and won't last longer than an hour. You can be sure that by 11 o'clock. (it / finish)

5 Do you think ______in the same place in ten years' time? (you / still / live)

8 Ben is on holiday and is spending his money very quickly. If he continues like this,
all his money before the end of his holiday. (he / spend)

9 I'm fed up with my job. I hope _____it much longer. (I / not / do)

49

when I do and when I've done if and when

Α

Study this example:

Amy is on a train. She's calling a friend.

I'll call you again later when I arrive.



'I'll call you again later when I arrive' is a sentence with two parts:

the main part: I'll call you again later and **when** ...: when I arrive

The time is *future* ('later'), but Amy says:

... when I arrive (not when I will arrive)

We say

when I do something (not will do)

when something **happens** (not will happen)

Some	mara	ovami	alac.
SOME	more	exami	DIES.

- We'll go out **when** it **stops** raining. (*not* when it will stop)
- When you are here again, you must come and see us. (not When you will be)
 - Don't forget to lock the door **when** you **go** out. (not will go)

The same thing happens after while / before / after / as soon as / until:

- What are you going to do **while I'm** away? (*not* while I will be)
- **Before** you **go**, there's something I want to ask you.
- Wait here **until** | **come** back. or ... **till** | **come** back.
- You can also use the *present perfect* (have done) after when / after / until / as soon as:
 - Can I have the newspaper **when** you've **finished** with it?
 - On't say anything while Ian is here. Wait **until** he **has gone**.

We use the present perfect to show that one thing is complete *before* the other. The two things do *not* happen together:

When I've phoned Kate, we can go out.

(= first I'll phone Kate and after that we can go out)

Do not use the present perfect if the two things happen together:

When I phone Kate, I'll ask her about the party. (not when I've phoned)

It is often possible to use either the present simple or the present perfect:

- I'll come as soon as I finish.
- or I
- I'll come as soon as I've finished.
- O You'll feel better **after** you **have**
- or You'll feel better after you've had
- something to eat.

something to eat.

if and when

After if, we normally use the present (if | do / if | see etc.) for the future:

- l'll be angry **if** it **happens** again. (*not* if it will happen)
- Hurry up! **If** we **don't** hurry, we'll be late.

We use **if** (not when) for things that will possibly happen (or not happen):

- If it is raining this evening, I won't go out. (not when it is raining)
- On't worry **if** I'm late tonight. (*not* when I'm late)
- ☐ If they don't come soon, I'm not going to wait for them.

We use **when** for things which are *sure* to happen. Compare:

- I might go out later. (it's possible) If I go out, I'll get some bread.
- ☐ I'm going out later. (for sure) **When** I go out, I'll get some bread.

25.1 Which is correct?

- 1 Don't forget to lock the door when you go out / you'll go out. (you go out is correct)
- 2 As soon as we get any more information, we let / we'll let you know.
- 3 I want to get to the cinema before the film starts / will start.
- 4 Don't drive through a red light. Wait until it changes / it will change to green.
- 5 Sarah will be here soon. I make / I'll make some coffee when she comes.
- 6 I'm 20 now. I wonder where I'll be when I'm 40 / I'll be 40.
- 7 I wait / I'll wait for you until you're ready, but don't be long.
- 8 Oliver is five years old. He wants to be a TV presenter when he grows up / he'll grow up.
- 9 We could meet for coffee tomorrow morning if you're / you will be free.
- 10 If the weather is / will be nice tomorrow, we're going to the beach.
- 11 Vicky is / will be very disappointed if she doesn't get a place at university.

1 When ___you are ___ (you / be) here again, you must come and see us.

12 You'll feel better after you've had / you'll have something to eat.

25.2	Complete the sentences using the verbs in brackets.	Use will/won't or the present
	(see/plays/are etc.).	

	2	2 I want to see Sophie before	(she / go) away next week.
	3	3 Call me when(you / kn	now) what time you're going to get here.
	4	4 There's no need to hurry.	(I / wait) for you until
		(you / be) ready.	
	5	5 I'm going out for about an hour.	(you / still / be) here when
		(I / get) back?	
	6	6 I think everything will be fine, but if	(there / be) any problems,
		(I / let) you know, OK?	
	1	7 Kate looks completely different now.	
	0	her when	
	8	8 I'm going to be away for a few days. If(I / be) away, you	
		writte(i / be) away, you	Can Can me.
25.3	R	Read the situations and complete the sentences.	
	1	1 You and a friend want to go out, but it's raining hard. You	
		You say: Let's wait until it stops raining	
	2	2 You're visiting a friend. It's going to get dark soon, and yo	
		You ask: I'd better go now before	
	3	3 You want to sell your car. Mark is interested in buying it, b	· · · · · · · · · · · · · · · · · · ·
		You ask: Let me know as soon as	
	4	4 Your friends are going to Hong Kong soon. You want to k	
		You ask: Where are you going to stay when	
	5	5 The traffic is bad in your town, but they are going to build	
	_	You say: I think things will be better when they	
	6	6 Someone you know has been very rude to you. You want	
		You say (to someone else): I won't speak to her until	
25.4	Р	Put in when or if.	
	1	1 Don't worry if I'm late tonight.	
	2	2 Be careful. You'll hurt yourselfyou fall.	
	3	3 I'm going shoppingyou want anything, I can g	get it for you.
	4	4 I'm going away for a few days. I'll call youI get	back.
		5I don't see you tomorrow, when will I see you a	
		6 I'm watching a programme on TV right nowit	
		7 We can eat at home or,you prefer, we can go to	
	8	8 I hope Sarah can come to the party. It will be a shame	she can't come.

U	ni	t
2	26	

can, could and (be) able to

A	We use can to say that something is possible or allowed, or that somebody has the ability to do something. We use can + <i>infinitive</i> (can do / can see etc.): We can see the lake from our hotel. 'I don't have a pen.' 'You can use mine.' Can you speak any foreign languages? I can come and see you tomorrow if you like. The word 'dream' can be a noun or a verb. The negative is can't (= cannot): I'm afraid I can't come to the party on Friday.					
В	You can say that somebody is able to do something, but can is more usual: We are able to see the lake from our hotel.					
	But can has only two forms: can (<i>present</i>) and could (<i>past</i>). So sometimes it is necessary to use (be) able to . Compare:					
	 I can't sleep. Tom can come tomorrow. Maria can speak French, Spanish and English. I haven't been able to sleep recently. Tom might be able to come tomorrow. Applicants for the job must be able to speak two foreign languages. 					
С	Sometimes could is the past of can . We use could especially with: see hear smell taste feel remember understand					
	 We had a lovely room in the hotel. We could see the lake. As soon as I walked into the room, I could smell gas. I was sitting at the back of the theatre and couldn't hear very well. We also use could to say that somebody had the ability to do something, or was allowed 					
	to do something: My grandfather could speak five languages. We were totally free. We could do what we wanted. (= we were allowed to do)					
D	could and was able to					
	We use could for <i>general</i> ability and with see , hear etc. : My grandfather could speak five languages. I could see them, but not very clearly.					
	But to say that somebody succeeded in doing something in a specific situation, we normally use was/were able to or managed to (not could): The fire spread quickly, but everybody was able to escape. (not could escape) I didn't know where Max was, but I managed to find him in the end. (not could find)					
	Compare: Jack was an excellent tennis player when he was younger. He could beat anybody. (= he was good enough to beat anybody, he had the ability)					
	but Jack and Andy played a match yesterday. Andy played well, but Jack managed to beat him. (= he succeeded in beating him this time)					
	The negative couldn't (could not) is possible in all situations: My grandfather couldn't swim . I looked for Max everywhere, but I couldn't find him. Andy played well, but he couldn't beat Jack.					

26.1	C	omplete the sentences using can or (be) able to. If can is not possible, use (be) able to.
		Gary has travelled a lot. Hespeak five languages.
		I haven't <u>been able to</u> sleep very well recently.
		Nicoledrive, but she doesn't have a car.
		I used tostand on my head, but I can't do it any more. I can't understand Mark. I've neverunderstand him.
		I can't see you on Friday, but Imeet you on Saturday morning.
		Ask Katherine about your problem. She mighthelp you.
		You have to be careful in this part of the city. Itbe dangerous.
	9	Michael has lived in Italy a long time, so he shouldspeak Italian.
26.2	w	rite sentences about yourself using the ideas in brackets.
	1	(something you used to be able to do)
		I used to be able to sing well.
	2	(something you used to be able to do)
		l used
	3	(something you would like to be able to do)
	4	(something you have never been able to do)
	Ċ	l've
26.3	C	omplete the sentences with can/can't/could/couldn't + the following:
20.3	•	-
		believe come hear run sleep wait
		I'm afraid I <u>can't</u> come to your party next week.
		When Dan was 16, he100 metres in 11 seconds.
	3	'Are you in a hurry?' 'No, I've got plenty of time. Ilast night.
	5	Can you speak a little louder? Iyou very well.
		I was amazed when I heard the news. Iit.
26.4	_	
26.4		omplete the answers to the questions with was/were able to
	1	A: Did everybody escape from the fire? B: Yes. The fire spread quickly, but everybody was able to escape
	2	A: Did you finish your work this afternoon?
	_	B: Yes, there was nobody to disturb me, so I
	3	A: Did you solve the problem?
		B: Yes, we did. It wasn't easy, but we
	4	A: Did the thief get away?
		B: Yes. No-one realised what was happening and the thief
26.5	C	omplete the sentences using could, couldn't or managed to.
		My grandfather travelled a lot. He <u>could</u> speak five languages.
		I looked everywhere for the book, but I <u>couldn't</u> find it.
		They didn't want to come with us at first, but we <u>managed</u> to persuade them.
		Jessica had hurt her foot andput it out.
	6	The walls were thin and Ihear people talking in the next room.
	7	I ran my first marathon recently. It was very hard, but Ifinish.
	8	My grandmother loved music. Sheplay the piano very well.
	9	We wanted to go to the concert, but weget tickets.
	10	A girl fell into the river, but some peoplepull her out. She's all right now.

could (do) and could have (done)

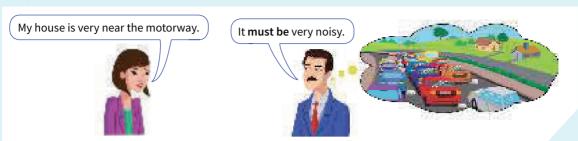
Sometimes **could** is the past of **can** (see Unit 26):

	Listen. I can hear something. (now)I listened. I could hear something. (past)
	But could is not always past. We also use could for possible actions now or in the future, especially to make suggestions. For example:
	A: What shall we do tonight? B: We could go to the cinema. What shall we do tonight?
	 A: When you go to Paris next month, you could stay with Sarah. B: Yes, I suppose I could.
	Can is also possible in these sentences ('We can go to the cinema.' etc.). Could is less sure than can.
В	We also use could (<i>not</i> can) for actions that are not realistic. For example: One i'm so tired, I could sleep for a week. (<i>not</i> I can sleep for a week)
	Compare can and could: I can stay with Sarah when I go to Paris. (realistic) Maybe I could stay with Sarah when I go to Paris. (possible, but less sure) This is a wonderful place. I could stay here for ever. (unrealistic)
С	We also use could (not can) to say that something is possible now or in the future: The story could be true, but I don't think it is. (not can be true) I don't know what time Lisa is coming. She could get here at any time.
	Compare can and could : The weather can change very quickly in the mountains. (in general) The weather is nice now, but it could change later. (the weather now, not in general)
D	We use could have (done) to talk about the past. Compare: I'm so tired, I could sleep for a week. (now) I was so tired, I could have slept for a week. (past) The situation is bad, but it could be worse. (now) The situation was bad, but it could have been worse. (past)
	Something could have happened = it was possible, but did <i>not</i> happen: Why did you stay at a hotel? You could have stayed with me. David was lucky. He could have hurt himself when he fell, but he's all right.
Е	I couldn't do something = it would not be possible: I couldn't live in a big city. I'd hate it. (= it wouldn't be possible for me) Everything is fine right now. Things couldn't be better.
	For the past we use couldn't have (= would not have been possible): We had a really good holiday. It couldn't have been better.
	Note that 'I couldn't do something' has two meanings: (1) couldn't = it would not be possible now, I would not be able: couldn't run ten kilometres now. I'm not fit enough. (= I would not be able) (2) couldn't = I was not able (past) couldn't run yesterday because I'd hurt my leg. (= I was not able)

27.1	W	hich goes	with w	nich?						
	1 2 3 4 5 6	I need to What sh Where s What we	all I get A hall we p ould you	Vicky so Ann for h out this p like to c	metime. ner birthda	veekend?	b You c c We co d You c e You c	ould give he ould have fis ould wear y ould do it n	sh. our brown suit.	1c
27.2	Pι	ıt in can o	or could							
	2 3 4 5 6 7 8 9	I'm so an I It's so nic I Peter is a The com Some pe I've been	e here. I keen mu pany Am ople are really st	him. Ihear as unders usician. y works unlucky	strange no tand your He plays t for isn't d	point of vie the flute and oing well. S	m! s it? day but unfo w, but I don d he he be very ur nyself.	't agree with al	n you. so play the piar	10.
27.3	Co	mplete t	he sente	ences. C	Choose fro	om:				
		gone have mo	ved .	could could		could co	me ive come	could s	leep nave been	
	1	a: Are yo	u tired?							
	2	B: Yes, ve A: I spen B: Why d A: Shall I B: Yes. It A: How w	ry tired. a very b id you st open thi	oring evay at horest setter?	vening at h me? You Was it diffi	cult?	day.	portant.	out v	vith us.
	5				nome in th				taken a taxi.	
	6	A: Where	shall we	meet to	morrow?					
		A: Does 1 B: I'm no A: Did yo	om still t sure. H u go to u	ive in the e could niversity	e same pl y?	ace?	to y).
27.4	Co	mplete t	he sente	ences. l	Jse <mark>could</mark>	n't or coul	dn't have +	these verb	s (in the correc	t form):
	á	afford	be	be	live	manage	stand	study	wear	
	2 3 4 5	We had a I You helpo The staff There's n	really go me a l at the ho o way we	ood holi ot. I tel were	really god ouy a car r	ouldn't ha od. They now. We		eople would	-	
	8		t like to l							harderthe noise of

must and can't

Study this example:



We use **must** to say that we believe something is certain:

- O You've been travelling all day. You **must be** tired. (travelling is tiring and you've been travelling all day, so you **must** be tired)
- 'Joe is a hard worker.' 'Joe? You **must be joking**. He doesn't do anything.'
- Louise **must get** very bored in her job. She does the same thing every day.

We use **can't** to say that we believe something is not possible:

- O You've just had lunch. You can't be hungry already. (we don't expect people to be hungry immediately after a meal)
- They haven't lived here for very long. They can't know many people.

The structure is:

you/she/they (etc.)

must can't **be** (tired / hungry / at work etc.)

be -ing (doing / going / joking etc.)

get / know / have etc.

Study this example:



Martin and Lucy expected their friends to be at home.

They rang the doorbell twice, but nobody has answered. Lucy says:

They must have gone out. (= there is no other possibility)

For the past we use **must have** ... and **can't have** ...:

- I lost one of my gloves. I must have dropped it somewhere. (that's the only explanation I can think of)
- We used to live very near the motorway. 'Did you? It must have been noisy.'
- Sarah hasn't contacted me. She can't have got my message.
- Max walked into a wall. He **can't have been looking** where he was going.

The structure is:

been (asleep / at work etc.) must I/you/he (etc.) have **been** -ing (doing / looking etc.) can't gone / got / known etc.

You can use **couldn't have** instead of **can't have**:

- Sarah couldn't have got my message.
- Max couldn't have been looking where he was going.

28.1	Pı	ut in must or can't.
	1	You've been travelling all day. You <u>must</u> be tired.
		That restaurantbe very good. It's always full of people.
	3	That restaurantbe very good. It's always empty.
		I'm sure Kate gave me her address. Ihave it somewhere.
		I often see that man in this street. Helive near here.
	6	It rained every day during their holiday. Ithave been very nice for them.
		Congratulations on passing your exam. You be very pleased.
		This bill be correct. It's much too high.
		You got here very quickly. Youhave driven very fast.
		Bill and Sue always stay at five-star hotels. They
		Karen hasn't left the office yet. Shebe working late tonight.
28.2	C	omplete each sentence with a verb (one or two words).
	1	I've lost one of my gloves. I must <u>have dropped</u> it somewhere.
	2	Their house is very near the motorway. It mustbe very noisy.
	3	You've lived in this village a long time. You musteverybody who lives here.
	4	I don't seem to have my wallet with me. I mustit at home.
	5	'How old is Ed?' 'He's older than me. He mustat least 40.'
	6	I didn't hear my phone. I mustasleep.
		'You're going on holiday soon. You mustforward to it.' 'Yes, I am.'
		I'm sure you know this song. You mustit before.
	9	The road is closed, so we have to go another way. There must an accident.
	10	'Do you have a car?' 'You must! How could I afford to have a car?'
	11	David is the managing director of a large company, so he mustquite a high salary.
28.3		se the words in brackets to write sentences with must have and can't have.
	1	We went to our friends' house and rang the doorbell, but nobody answered. (they / go out)
		They must have gone out.
	2	Sarah hasn't contacted me. (she / get / my message)
		She can't have got my message.
	3	The jacket you bought is very good quality. (it / be / very expensive)
	4	I haven't seen our neighbours for the last few days. (they / go away)
	_	I can't find my umbrella. (I / leave / it in the restaurant last night)
	5	real child my difficients. (1) leave / it in the restaurant tast flight)
	6	Amy was in a very difficult situation when she lost her job. (it / be / easy for her)
		The formal very difficultion when she tost her job. (it, be, easy for her)
	7	There was a man standing outside the cafe. He was there a long time. (he / wait / for somebody)
	8	Rachel did the opposite of what I asked her to do. (she / understand / what I said)
	9	When I got back to my car, it was unlocked. (I / forget / to lock it)
	10	My neighbours were making a lot of noise in the night. It woke me up. (they / have / a party)
	11	The light was rad, but the car didn't step. (the driver / see / the rad light)
	11	The light was red, but the car didn't stop. (the driver / see / the red light)
		The light was red, but the car didn't stop. (the driver / see / the red light) Paul has had these shoes for years, but they still look new. (he / wear / them much)

may and might 1



29.1	Co	omplete the sentences. Choose from the box.	
	1	A: Do you know where Helen is?	
		B: I'm not sure. She <u>might</u> be in her room .	may be Tom's
	2	A: Is there a bookshop near here?	may not be feeling well
		B: I'm not sure, but ask Anna. She	may not be possible
	3	A: Where are those people from?	might be in her room
		B: I don't know. They	might be Brazilian
	4	A: I hope you can help me.	might be driving
		B: I'll try, but it	might have one
	5	A: Whose phone is this?	might know
		B: It's not mine. It	
	6	A: Why doesn't George answer his phone?	
		в: Не	
	7	A: Do you know anyone who has a key to this cupboard?	
		B: Rachel, but I'm not sure.	
	8	A: Gary is in a strange mood today.	
		B: Yes, he is. He	
29.2	Co	omplete each sentence using the verb in brackets.	
	1	A: Where's Ben?	
		B: I'm not sure. He might be having lunch. (have)	
	2	A: Who was the guy we saw with Anna yesterday?	
		B: I'm not sure. It mayher brother. (be)	
	3	A: Is Ellie here?	
		B: I can't see her. She may notyet. (arrive)	
	4	A: Gary said he would meet us in the cafe, but he isn't here.	
		B: He mightoutside. I'll go and look. (wait)	
	5	A: How did John know that I'd lost my job?	
		B: I don't know. I suppose Sam mayhim. (tell)	
	6	A: Do you know where Jeff is? Is he still in the office?	
		B: He was here earlier, but he mighthome. (go)	
	7	A: Where's Emma? What's she doing?	
		B: I'm not sure. She mightTV. (watch)	
	8	A: Does Max have any brothers or sisters?	
		B: I'm not sure. I think he maya younger sister. (ha	ave)
	9	A: I can't find my umbrella. Have you seen it?	,
		B: You mayit in the restaurant last night. (leave)	
	10	A: I rang Dan's doorbell, but he didn't answer. I'm sure he was there.	
		B: He might not the doorbell. (hear)	
	11	A: Hannah is supposed to meet us here, and she's already 20 minutes late.	
		B: She may She's always forgetting things. (forge	t)
20.2	٠.		,
29.3		omplete the sentences using might not have or couldn't have	tu
	1	A: I was surprised Amy wasn't at the meeting. Perhaps she didn't know abo	out it.
	2	B: Maybe. She might not have known about it.	
	_	A: I wonder why Tom didn't come to the party. Perhaps he didn't want to c	
	2	B: It's possible. Het A: I wonder how the fire started. Was it an accident?	o come.
	3		والمراجع المراجع
	Λ	B: No, the police say ita	ii accident. It was deliberate
	4	A: Mike says he needs to see you. He tried to find you yesterday.	Lungin my office - II -l-
	E	B: Well, hevery hard	. Twas in my office all day.
	3	A: The man you spoke to – are you sure he was American?	
		B: No, I'm not sure. He	

may and might 2

A	We use may and might to talk about possible actions or happenings in the future: I haven't decided where to go on holiday. I may go to Ireland. (= perhaps I will go there) Take an umbrella with you. It might rain later. (= perhaps it will rain) The bus isn't always on time. We might have to wait a few minutes. (= perhaps we will have to wait) The negative forms are may not and might not (mightn't): Amy may not go out tonight. She isn't feeling well. (= perhaps she will not go out) There might not be enough time to discuss everything at the meeting. (= perhaps there will not be enough time) Compare: I'm going to buy a car. (for sure) I may buy a car. or I might buy a car. (possible)
В	Usually you can use may or might. So you can say: I may go to Ireland. or I might go to Ireland. Jane might be able to help you. or Jane may be able to help you. But we use might (not may) when the situation is not real: If they paid me better, I might work harder. (not I may work) This situation (If they paid me better) is not real. They do not pay me well, so I'm not going to work harder.
C	Compare may/might be -ing and will be -ing: Don't phone at 8.30. I'll be watching the football on TV. Don't phone at 8.30. I might be watching the football on TV. (= perhaps I'll be watching it) We also use may/might be -ing for possible plans. Compare: I'm going to Ireland soon. (for sure) I might be going (or I may be going) to Ireland soon. (possible)
D	might as well
	Helen and Clare have just missed the bus. The buses run every hour. What shall we do? Shall we walk? We might as well. It's a nice day and I don't want to wait here for an hour. We might as well do something = we should do it because there is no better alternative. There is no reason not to do it. You can also use may as well.
	 A: What time are you going out? B: Well, I'm ready, so I might as well go now. or I may as well go now. Buses are so expensive these days, you might as well get a taxi. (= taxis are as good, no more expensive than buses)

30.1 Which alternative makes sense? 1 A: Where are you going for your holidays? B: I haven't decided yet. I might go / I'm going to Ireland. (I might go makes sense) 2 A: Have you decided what sort of car you want to buy? B: Yes, I might get / I'm going to get a sports car. 3 A: When is Tom coming to see us? B: He hasn't said yet. He might come / He's coming on Sunday. 4 A: Where are you going to put that picture? B: I don't know yet. I might hang / I'm going to hang it in the bedroom. 5 A: What's Tanya going to do when she leaves school? Does she know yet? B: Yes, she's decided. She might go / She's going to university. 6 A: Do you have plans for the weekend? B: Nothing fixed. I might go away / I'm going away. 30.2 Complete the sentences using might + a verb from the box: 1 Take an umbrella with you when you go out. It <u>might rain</u> later. hear 2 Don't make too much noise. You _____the baby. need 3 Be careful with your coffee. Youit. rain 4 Don't forget your phone. Youit. aila 5 It's better if we don't talk so loud. Somebody...... spill 6 Be careful. This footpath is icy. You wake 30.3 Complete the sentences. Use might be able to or might have to + one of these verbs: fix help leave meet pay wait 1 Tell me about your problem. I might be able to help you. before the end. 2 I can come to the meeting, but I 3 I'm not free this evening, but I you tomorrow evening. 4 I'm not sure whether this car park is free or not. We a long time. 5 There's a long queue. We 6 'I've got a problem with my bike.' 'Let me have a look. I..... 30.4 Write sentences with might not. 1 Lisa's not feeling very well. I'm not sure that she will go to the party. Lisa might not come to the party. 2 I haven't seen him for a long time. I don't know if I will recognise him or not. 3 We want to go to the game, but I don't know whether we'll be able to get tickets.for the game. 4 I said I'd do the shopping, but it's possible I won't have time.to do the shopping. 5 I've been invited to the wedding, but I'm not sure that I'll be able to go. 30.5 Read the situations and write sentences with might as well. 1 You and a friend have just missed the bus. The buses run every hour. You say: We'll have to wait an hour for the next bus. We might as well walk ... 2 Your computer doesn't work any more. It will cost a lot to repair. You say: It's not worth repairing. I... a new one. 3 You've painted the kitchen. You still have a lot of paint, so why not paint the bathroom too? too. There's plenty of paint left. 4 You and a friend are at home. You're bored. There's a film on TV starting in a few minutes. You say: We it. There's nothing else to do.

Unit **31**

have to and must

A	Thave to do something = it is necessary to do it, I am obliged to do it: You can't turn right here. You have to turn left. I have to wear glasses for reading. Robert can't come out with us this evening. He has to work late. Last week Tina broke her arm and had to go to hospital. I haven't had to go to the doctor for ages. We use do/does/did in questions and negative sentences (for the present and past simple): What do I have to do to get a new driving licence? (not What have I to do?) Karen doesn't have to work Saturdays. (not Karen hasn't to) 'Did you have to wait a long time for a bus?' 'No, only ten minutes.'
	You can say I'll have to, I'm going to have to, I might have to, I may have to: They can't repair my computer, so I'll have to buy a new one. orI'm going to have to buy a new one. We might have to change our plans. or We may have to change (= it's possible that we will have to change them)
В	Must is similar to have to. You can say: It's later than I thought. I must go. or I have to go.
	You can use must or have to when you give your own opinion (for example, to say what <i>you</i> think is necessary, or to recommend someone to do something): I haven't spoken to Sue for ages. I must phone her. / I have to phone her. (= I say this is necessary) Mark is a really nice person. You must meet him. / You have to meet him. (= I recommend this)
	We use have to (not usually must) to say what someone is obliged to do. This is a fact, not the speaker's own opinion: I have to work from 8.30 to 5.30 every day. (a fact, not an opinion) Jane has to travel a lot for her work.
	But we use must in written rules and instructions: Applications for the job must be received by 18 May. Seat belts must be worn .
	We use had to (<i>not</i> must) to talk about the past: Use to the meeting yesterday, but I had to leave early. (<i>not</i> I must)
С	Mustn't and don't have to are completely different:
	You mustn't do something = don't do it: You must keep this a secret. You mustn't tell anyone. (= don't tell anyone) I promised I would be on time. I mustn't be late. (= I must be on time) You don't have to do something = you don't need to do it (but you can if you want): You don't have to come with me. I can go alone. I don't have to be at the meeting, but I'm going anyway.
D	You can use have got to instead of have to . You can say: I've got to work tomorrow. or I have to work tomorrow. When has Helen got to go? or When does Helen have to go?

31.1	C	omple	te the sent	ences usin	g have/has,	had to	Use th	ne verbs ir	n bracket	s.	
	2	'The b	us was late	this morni	us this eveni ng.''How l	ongd	id you ha	ve to wai	t?' (yo	ou / wait)	k) nutes. (I/go)
											?' (you / go)
	5			, .							. (he / get up)
	6										n it. (we/run)
											? (she/work)
	8										myself. (I/do)
	9										ce? (you / be)
											v. (we / close)
	11	Was th	ne exhibitio	n free, or						to go i	n? (you/pay)
31.2			te the sent have to		g have/has,	had to	+ the verb	s in the lis	t. Some	sentences	are negative
		ask	decide	drive	get up	go	make	make	pay	show	stand
	1	I'm no	ot working t	omorrow. s	oI don't	have t	o get up	.earlv.			
	2	Steve	didn't knov	v how to ch	ange the set	tings or	n his phone	, 1 had	to show	him.	
	3	Excus	e me a mor	nent – I					a pł	none call. I	won't be long.
	4										now.
	5									,	for directions.
	6										
	7										to hospital. ant decisions.
	0										all the way.
											miles to work
		every		1113 116 11	ob rieke moi	1011, 110					Times to Work
31.3	In	some	of these se	entences, n	nust is wro	ng or ur	nnatural. (Correct the	e senten	ces where r	necessary.
			er than I the			J					
			start work	_	_						
			00000		ah tomorrow	/.					
					t. I must wal	k home					
			iust come a								
	6		0 0	ut this ever	ning. He mu	st study	,				
	_		exam.		. 1						
	1		_	-	ecause the re	oad					
	Q		sed. We mu	_	ier way. st wear glas:	202	***************************************				······································
	0		she was ver		si weai gias.	3C3					
24.4	_			, , ,							
31.4		-			mustn't, d						
	2	Richa	t want anyc rd doesn'	ne to know t have to	about our p wear a sui	olan. Yo t to wor	k hutheus	sually does	/one.		
					so we					stairs	
					omorrow. I						
					ew things to						m now.
	6	Sophi	e likes weel	kends beca	use she				get up e	arly.	
	7	You			be	e a good	d player to e	enjoy a gar	ne of teni	nis.	
	8				ıd a job. You						
	9				eat to						
	10	We ha	ive plenty o	t time betoi	re our flight.	We				. check in ye	et.

must mustn't needn't

must and mustn't

You **must** do something = it is necessary that you do it:

- On't tell anybody what I said. You **must keep** it a secret.
- We don't have much time. We **must hurry**.

You **mustn't** do something = don't do it:

- O You **must** keep it a secret. You **mustn't** tell anyone. (= don't tell anyone)
- We must be very quiet. We mustn't make any noise.

needn't and don't need to

You **needn't** do something = it's not necessary to do it (but you can if you want):

- We have plenty of time. We **needn't hurry**. (= it is not necessary to hurry)
- ☐ Joe can stay here. He **needn't come** with us. (= it is not necessary for him to come)

You can also use **don't/doesn't need to**:

We don't need to hurry.

Note that we say 'don't need to do', but 'needn't do' (without to).

Compare **needn't** and **mustn't**:

- O You **needn't** tell Steve. I can tell him myself. (= it is not necessary)
- O You **mustn't** tell Steve. I don't want him to know. (= don't tell him)

needn't have (done)

Study this example situation:



Paul and Sarah reserved a table at a restaurant.

But when they went to the restaurant, it was almost empty.

They **needn't have reserved** a table.

This means: they reserved a table, but now they know this was not necessary.

Compare **needn't** (do) and **needn't have** (done):

- Everything will be OK. You **needn't worry**. (it is not necessary)
- Everything was OK. You **needn't have worried**. (you worried, but it was not necessary)

needn't have (done) and didn't need to (do)

He **needn't have done** something = he did it, but now we know that it was not necessary:

Why did he get up at 5 o'clock? He **needn't have got** up so early. He could have stayed in bed longer.

He didn't need to do something = it was not necessary to do it. It doesn't matter whether he did it or not:

- He didn't need to get up early, so he didn't.
- He **didn't need to get** up early, but it was a beautiful morning, so he did.

You can also say 'He **didn't have to** get up' in these examples.

32.1 Which goes with which? Find the sentences with a similar meaning.

	 You must be very quiet. You must remember your password. You must be brave. You must be on time. You must leave the furniture as it is. You must go away. You must forget what happened. 	 a You mustn't stay here. b You mustn't be afraid. c You mustn't think about it. d You mustn't forget it. e You mustn't be late. f You mustn't make any noise. g You mustn't move anything. 	1f
1 2 3 4 5 6 7 8	This is a dangerous situation and we need to I understand the situation perfectly. You much: What sort of house do you want to buy?	ember to call him. If get to call him. If get to call him. If weed to decide now. If and I'll join you later. If obe careful. We mustn't / needn't do anythicustr's / don't need to explain further.	
1 2 3 4 5	omplete the sentences. Use needn't + ver come keep leave walk w We have plenty of time. We needn't leave I can manage the shopping alone. You We all the You can delete these emails. You I'll be all right. You //rite two sentences for each situation. Use	e way home. We can get a taxi. them. about me.	auld have in
tl 1 2	whe second (as in the example). For could he second (as in the example). For could he why did you rush? Why didn't you take you you needn't have rushed. You could why did you walk home? Why didn't you take you didn't you take you have rushed. You could why did you walk home? Why didn't you take you walk home? Why didn't the why did she phone me at 3 am? Why didn't the why did she phone me at 3 am? Why didn't was not say that you walk home?	r time? thave taken your time. ke a taxi? ey stay with us?	
	re these sentences OK? Change them when We have plenty of time. We don't need hurn Keep it a secret. You mustn't tell anybody. You needn't to shout. I can hear you perfect I needn't have gone out, so I stayed at home This train is direct. You don't need to change You mustn't lock the door. It's OK to leave it I needn't have said anything, so I kept quiet I needn't have said anything. I should have	ty. We don't need to hurry OK tly. e. ge. t unlocked.	

should 1

А	You should do something = it is a good thing to do or the right thing to do. You can use should to give advice or to give an opinion: You look tired. You should go to bed. The government should do more to improve schools. A: Should we invite Stephanie to the party? B: Yes, I think we should. The man on the motorbike should be wearing a helmet. You shouldn't do something = it isn't a good thing to do: You shouldn't believe everything you read in newspapers.
	We often use should with I think / I don't think / Do you think?: I think the government should do more to improve schools. I don't think you should work so hard. A: Do you think I should apply for this job? B: Yes, I think you should.
	Should is not as strong as must or have to: ☐ You should apologise. (= it would be a good thing to do) ☐ You must apologise. / You have to apologise. (= you have no alternative)
В	We use should when something is not right or what we expect: Where's Tina? She should be here by now. (= she isn't here yet, and this is not normal) The price on this packet is wrong. It should be £2.50, not £3.50.
	We also use should to say that we expect something to happen: Helen has been studying hard for the exam, so she should pass . (= I expect her to pass) There are plenty of hotels in the town. It shouldn't be hard to find a place to stay. (= I don't expect it to be hard)
С	You should have done something = you didn't do it, but it would have been a good thing to do: You missed a great party last night. You should have come . Why didn't you? (= you didn't come, but it would have been good to come) I wonder why they're so late. They should have been here long ago.
	You shouldn't have done something = you did it, but it wasn't a good thing to do: I'm feeling sick. I shouldn't have eaten so much. (= I ate too much) She shouldn't have been listening to our conversation. It was private. (= she was listening)
	Compare should (do) and should have (done): You look tired. You should go to bed now. You went to bed very late last night. You should have gone to bed earlier.
D	ought to You can use ought to instead of should in the sentences on this page. We say 'ought to do' (with to): Do you think I ought to apply for this job? (= Do you think I should apply?) Jack ought not to go to bed so late. (= Jack shouldn't go) It was a great party last night. You ought to have come. (= You should have come)

	go away for a fee put some pictur		stay up so take a pict		ook for another jol vorry so much	
2 3 4 5 6	Anna needs a cha Your salary is very Jack always finds What a beautiful Laura is always a Dan's room isn't v	y low. s it hard to get up. view! nxious. very nice.	You He You She			days.
	•	ences. Choose fro				
	should solve should receive	should be wor should pass th	_		t cost more e much warmer	shouldn't take long should be here soon
2 3 4 5 6 7	Joe hasn't arrived The TV has been It I sent the docum The weather is ur The best way to g	repaired. Itents to you today, and sure to the airport is	so youby taxi. It		to get to the	nov hotel. About 20 minute them tomorrov at this time of yea than ten pound the probler
3 4 5 6 7	I'm in a difficult p I'm sorry that I die We lost the game We don't see you We went the wro	dn't take your advi , but we were the b enough. You ng way and got los	ce. Ioetter team.	We	and se	what you said. (do)e us more often. (comeright, not left. (turn
Re	ead the situation	s and write sente	nces with sh	ould / sho	ould have / should	n't / shouldn't have.
1	I'm feeling sick. I	ate too much. we eaten so muc	ch.			
2	We				Ve hadn't reserved c	
3	Laura told me he	r address, but I did	In't write it do	own. Now	can't remember the	e house number.
4	The shop is open	every day from 8.3	30. It is 9 o'cl	ock now, b	ut the shop isn't ope	en yet.
5	I was looking at n	ny phone. I wasn't	looking whe	re I was go	ing. I walked into a	wall.
6	Kate is driving. T	he speed limit is 30	0 miles an ho	ur, but Kat	e is doing 50.	
7	I wasn't feeling w	ell yesterday, but I	went to worl	k. That was	s a mistake. Now I fe	eel worse.
0	Tomorrow there i	is a factball mastab	between Tea	am A and To	eam B. Team A are i	much better.
8						

should 2

A	You can use should after: insist demand recommend suggest propose linsisted that he should apologise. Doctors recommend that everyone should eat plenty of fruit. What do you suggest we should do? Many people are demanding that something should be done about the problem. also It's important/vital/necessary/essential that should: It's essential that everyone should be here on time.
В	You can also leave out should in the sentences in section A. So you can say: It's essential that everyone be here on time. (= that everyone should be here) I insisted that he apologise. (= that he should apologise) What do you suggest we do? Many people are demanding that something be done about the problem. This form (be/do/apologise etc.) is called the subjunctive. It is the same as the infinitive (without to). You can also use normal present and past forms: It's essential that everyone is here on time. I insisted that he apologised.
С	We do not use to with suggest. You can say: What do you suggest we should do? What do you suggest we do? (but not What do you suggest us to do?) Jane won the lottery. I suggested that she should buy a car with the money she won. I suggested that she buy a car. I suggested that she bought a car. (but not I suggested her to buy) You can also use -ing after suggest (What do you suggest doing?). See Unit 53.
D	You can use should after some adjectives, especially: strange odd funny typical natural interesting surprised surprising It's strange that he should be late. He's usually on time. I was surprised that he should say such a thing.
E	You can say 'if something should happen'. For example: We have no jobs at present, but if the situation should change, we will contact you. You can also begin with should (Should something happen): Should the situation change, we will contact you. This means the same as 'If the situation changes,'. With should, the speaker feels that the possibility is smaller.
F	You can use I should / I shouldn't to give advice. For example: 'Shall I leave now?' 'No, I should wait a bit.' (= I advise you to wait) Here, I should = 'I would if I were you', 'I advise you to'. Two more examples: 'I'm going out now. Is it cold outside?' 'Yes, I should wear a coat.' I shouldn't stay up too late. You have to be up early tomorrow.

34.1	C	omplete the se	econd senten	ce so that it mea	ns the same	e as the first.	
	1			eat more fruit,' the			
	2					ıit	
	2			longer,' she said t			
	3	'Why don't you	u visit the mus	seum after lunch?	'I said to the	em.	•
	4			iday,' the landlord			
	5	'Let's go to the					······································
34.2	Τι	wo of these se	ntences are n	ot correct. Char	nge the two	that are not correct.	
		Tom suggeste		•		OK	
				that we meet for	coffee.		
		What do you s		ao? gest I should buy?			
		I suggest you t					
	6	I suggested th	at Anna learn	to drive.			
34.3	C	omplete the se	entences usin	g should + verb.	Choose fro	om:	
		ask be	be done	leave say	vote	worry	
	1	It's strange tha	at he should	be late. He's u	ısually on tir	ne.	
						as thinking the same th	ing.
		•				about their children.	
						without saying goodb ne for advice. What advi	
			•				<u> </u>
				· ·		ork	
		as possible.					
34.4	C	omplete the se	entences usin	g If should	. Choose fi	rom:	
		anyone / ask	the situal	tion / change	it / rain	there / any problem	ns
	1	We have no jo	bs at present.	If the situati	ion should	change , we'll let you	know.
						······,	
	3	I think everyth able to solve t					, I'm sure we'll be
	4			v where I'm going			sav vou don't know.
							, , ,
	N 5	-		tences beginning lange, we'll let		la	
	_			can you l	•	shing inside?	
	7	<u></u>			, l'r	m sure we'll be able to s	olve them.
	8			where I'm	going, say yo	ou don't know.	
34.5	C	omplete the se	entences usin	g I should. Choo	ose from:		
		call get	keep -v	vait			
	1	'Shall I leave n	ow?' 'No,	I should wait	.a bit.'		
	2	'Shall I throw t	these things a	way?' 'No,		them. You m	ay need them.'
	3	_		Yes, but			
	4	is it worth get	ting this comp	outer repaired?'	NO,	a n	ew one.

I'd better ... it's time ...

Α	had better (I'd better / you'd better etc.)
	I'd better do something = it is advisable to do it. If I don't do it, there will be a problem or a danger: I have to meet Amy in ten minutes. I'd better go now or I'll be late. 'Shall I take an umbrella?' 'Yes, you'd better. It might rain.' We'd better stop for petrol soon. The tank is almost empty.
	The negative is I'd better not (= I had better not): A: That jacket looks good on you. Are you going to buy it? B: I'd better not. It's very expensive. You don't look very well. You'd better not go out tonight.
	Remember that:
	I'd better = I had better, you'd better = you had better etc. ○ I'd better phone Chris, hadn't I? ○ We had better go now.
	Had is normally past, but we use had better for the present or future, not past.□ I'd better go now / tomorrow.
	We say 'I'd better do ' (<i>not</i> to do). It might rain. We'd better take an umbrella. (<i>not</i> We'd better to take)
В	had better and should
	Had better is similar to should but not exactly the same. We use had better only for a specific situation, not for things in general. You can use should in all types of situations to give an opinion or give advice: ☐ It's late. You'd better go. or You should go. (a specific situation) ☐ You're always at home. You should go out more often. (in general – not 'had better go')
	Also, with had better , there is always a danger or a problem if you don't follow the advice. Should means only 'it is a good thing to do'. Compare: It's a great film. You should go and see it. (but no problem if you don't) The film starts at 8.30. You'd better go now or you'll miss the beginning.
С	it's time
	You can say It's time (for somebody) to : It's time to go home. / It's time for us to go home.
	But you can also say: It's late. It's time we went home. When we use it's time + past ('it's time we went' etc.), the meaning is present, not past: It's time they were here. Why are they so late? (not It's time they are here)
	It's time somebody did something = they should have already done it or started it. We often use this structure to criticise or to complain: This situation can't continue. It's time you did something about it. He's very selfish. It's time he realised that he isn't the most important person in the world.
	You can also say It's about time : Jack is a great talker, but it's about time he did something instead of just talking.

35.1 R	ead the	situations a	nd write	sentenc	es with 'd l	better or 'd be	tter not. Cho	ose a verb	from:
	check	disturb	go	put	reserve	take			
1		going out for going out for going				as if it might rai	in.		
2						t will be busy.			
3						need a plaster			a table
	You say	to him: You							on it
4						l enough to go			
5						hat time the filr			this morning
J						That time the mi			the film starts
6		ed to talk to y				- C			
	You say	to a colleagu	ıe:						right now
35.2 ls	had bet	ter OK in th	ese sent	tences? (Change to	should where	necessary.		
					'	go now or I'll be	e late.	OK	
						arly tomorrow.			
3 4	_	you came to				<u>nore oπen</u> . we'd better inv	vita har		
5		ly time to go				wed better inv	rite Hei.		
6		everybody ha				iage.			
7		ust missed th							
5.3 C	omplete	the sentend	es. Cho	ose from	the box.				
1		rain. We'd b							better
2								m.	do
3				•		he road is too r	narrow.		did
4 5		e we going to							had hadn't
6						tant meeting.			l'd
7						sed they would	n't be late.		not
8		-				e it before you			to
9	We'd be	etter leave as	soon as	possible,	<u></u>	we?	_		take
						ning about the p			should
						hing about the	problem.		was
12	it's time	e sometning			ione about	the problem.			were
						time (somebo	-	-	
	(I / go)	It's time 1	went h	ome.		ne at 11 o'clock	-		
2			-	-	-	ou need one no			
3						ou think they sh			
4						cooking dinne			dinno
5						u think she con			ullilei
J			_				•		out everything
6		mpany you w				ged for a long t			
	(change	es / make)					in th	e way the co	ompany is rur

Unit 36

would

We use would ('d) / wouldn't when we <i>imagine</i> a situation or action (= we think of something that is not real): It would be nice to buy a new car, but we can't afford it. I'd love to live by the sea. A: Shall I tell Chris what happened? B: No, I wouldn't say anything. (= I wouldn't say anything in your situation)									
We use would have (done) when we imagine something that didn't happen in the past: They helped us a lot. I don't know what we'd have done without their help. (we'd have done = we would have done) It's a shame you didn't see the film. You would have liked it. I didn't tell Sam what happened. He wouldn't have been pleased.									
Compare would (do) and would have (done): I would call Lisa, but I don't have her number. (now) I would have called Lisa, but I didn't have her number. (past) I'm not going to invite them to the party. They wouldn't come anyway. I didn't invite them to the party. They wouldn't have come anyway.									
We often use would in sentences with if (see Units 38–40): I would call Lisa if I had her number. I would have called Lisa if I'd had her number.									
Compare will ('ll) and would ('d): I'll stay a little longer. I've got plenty of time. I'd stay a little longer, but I really have to go now. (so I can't stay longer) I'll call Lisa. I have her number. I'd call Lisa, but I don't have her number. (so I can't call her)									
Sometimes would/wouldn't is the past of will/won't . Compare:									
present Tom: I'll call you on Sunday. AMY: I promise I won't be late. LISA: Oh, no! The car won't start. past Tom said he'd call me on Sunday. Amy promised that she wouldn't be late. Lisa was annoyed because her car wouldn't start.									
Somebody wouldn't do something = he/she refused to do it: I tried to warn him, but he wouldn't listen to me. (= he refused to listen) The car wouldn't start. (= it 'refused' to start)									
You can also use would to talk about things that happened regularly in the past: When we were children, we lived by the sea. In summer, if the weather was fine, we would all get up early and go for a swim. (= we did this regularly) Whenever Richard was angry, he would walk out of the room. With this meaning, would is similar to used to (see Unit 18): Whenever Richard was angry, he used to walk out of the room.									

36.1	Write s	entenc	es about	t yourse	lf. Imagir	ne things	you	u would	like or	would	n't like.		
	1 (a pl	ace you	'd love to	live)	I'd love t	to live by	y th	e sea.					
	2 (a job you wouldn't like to do)												
	3 (something you would love to do)												
	4 (something that would be nice to have)												
	5 (a pl	ace you	'd like to	go to)									
36.2	Compl	ete the	sentenc	es using	g would +	the follo	win	g verbs	(in the	correc	t form):		
	be	be	do	do	enjoy	enjoy		have	stop				
	1 The	y helpec	l us a lot.	I don't	know wha	t we w	ould	. have o	done v	withou	it their h	elp.	
	-												it
	3 It's a	pity yo	u couldn	't come	to the part	y last nig	ht.	You					it
	4 Shal	l I apply	for the j	ob or no	t? What			yo	ou			in	my position?
													to talk
	6 Wet	ook a ta	xi home	last nigh	nt, but got	stuck in t	the t	raffic. It					
		ker to w											
	-	-	_										ed to see you
	8 In ar	n ideal w	orld, eve	erybody	• • • • • • • • • • • • • • • • • • • •							€	enough to eat
36.3	Each s	entence	on the	right fo	llows a se	ntence o	n th	ne left. V	Which fo	ollows	which?		
	1 l'd	liko to c	go to Aus	tralia on	o day		2	It would	ln't have	hoon	vory nice	0 1	С
		_			ousy road.			It would			-		
			our trip \		,			It would			1.	 	
					g out toni	ght		It would					
			_	_	the rain.	6116		It would			e		
			king for					It will be		cry me	c.		
36.4	Write s	entenc	es using	promis	ed + wou	ld/would	dn't	•					
	1 Iwo	nder wh	y Laura i	s late	She prom	ised sh	e w	ouldn't	be late	:•			
	3 Why	did you	tell Amy	whatIs	said? You								
	4 l'm s	surprise	d they di	dn't wai	t for us. Th	ney							
36.5	Compl	ata tha	santanc	os Ilso	wouldn't	+ a cuit	ahla	werh					
30.3	-												
			,		wouldn't 1								
					ppened, b								u o o luo
					d said and all her lugg								
	4 Mail	.1110 111513	sted on c	an ying	all Her lugs	gage. Sile	₹ .				I	пепетр	nei.
36.6	Compl	ete the	sentenc	es using	g would (s	ection C). C	hoose f	rom the	se vei	bs:		
	forge	et s	hake	share	smile	stay	/	walk					
	1 Whe	never R	ichard w	as angry	, he wou	ld walk	O	ut of the	room.				
										he hou	se		
					-	-							what
			n everyor										
	4 You	could ne	ever rely	on Joe.	It didn't m	natter how	w m	any time	es you re	eminde	ed him to	o do som	nething,
			-		······································								=
	5 Whe	n we we	ere childr	en, we u	ised to go	to the be	ach	a lot. W	'e			tl	here all day
					nming in th								
	6 Lucy	/ was alv	vays frier	ndly. Wh	nenever I s	aw her, s	he		a	lways			and say hello

Unit **37**

can/could/would you ...? etc. (Requests, offers, permission and invitations)

A	Asking people to do things (requests) We use can or could to ask people to do things: Can you wait a moment, please? Could you wait a moment, please? Helen, can you do me a favour? Excuse me, could you tell me how to get to the bus station? You can say Do you think you could?: Do you think you could take me to the airport? (not Do you think you can)	Could you open the door, please?
В	Asking for things To ask for something, we use Can (I) have? / Could (I) have? or (in a shop) Can I have these postcards, please? or Can I get these pool (in a restaurant) Could we have the menu, please? or Can we have the menu. Please? or Can we have the menu. Please? May I have? is also possible: May I have these postcards, please?	stcards, please?
С	Asking to do things We use can I or could I to ask to do something: (on the phone) Hello, can I speak to Steve, please? 'Could I use your phone charger?' 'Sure.' Do you think I could borrow your bike? May is also possible: May I ask you a question? May is more formal than can or could. You can also say: Do you mind if I? Is it all right if I? / Is it OK if I? Do you mind if I use your phone charger? 'Is it all right if I sit here?' 'Yes, of course.'	Could I use your phone charger?
D	Offering and inviting You can use Can I? to offer to do something: 'Can I help you?' 'No, it's OK. I can manage, thanks.' 'Can I get you some coffee?' 'That would be nice.' To offer or to invite, we use Would you like? (not Do you like): 'Would you like some coffee?' 'No, thanks.' 'Would you like to eat with us tonight?' 'That would be greatly like (= I would like) is a polite way to say what you want:	eat.'

(at a tourist information office) **I'd like** some information about hotels, please.

(in a shop) **I'd like** to try on this jacket, please.

37.1 Which goes with which?

1	Cou	ıld you	pass the	e sugarî
			1.41	

- 2 Would you like to go to the cinema?
- 3 Can I use your toilet?
- 4 Do you mind if I leave work early?
- 5 Can you do me a favour?
- 6 Would you like something to eat?
- 7 Can I give you a hand?
- 8 I'd like some fresh air.

а	It depends	what v	/OLL W	vant	me	to	do
а	it acpenus	vviiat	you v	varit	1110	w	uo.

- b No, that's fine.
- c Me too. Let's go out for a walk.
- d Sure. It's the door on the left.
- e Yes, here you are.
- f No, it's all right. I can manage, thanks.
- g Maybe. What's on?
- h No, thanks. I'm not hungry.

1	е
2	
3	
4	
5	
6	
7	
_	

37.2 Complete the sentences. Choose from:

	I'd like Can I give	Would you like to try Would you like to come	Do you mind Would you like	Can I take I'd like to
1		and you see a friend walking. I give you a lift?	along the road. You s	stop and say:
2	You're making	a cold drink for your friend. I	Perhaps he wants ice ice in your drink	
2		something to eat in a cafe.	,	

- 5 You answer the phone. The caller wants to speak to Lisa. You say:
 Lisa's not here. _______ a message?
- 7 You work in a shoe shop. A customer asks you about some shoes. You ask:
- 8 You go into a cafe and see some people you know. You ask:

.....if I join you?

37.3 What would you say in these situations?

1	You're carrying a lot of things. You can't open the door yourself. There's a man near the door.
	You say to him: Could you open the door, please?

- 2 You've finished your meal in a restaurant and now you want the bill. You ask the waiter:
- 3 You've filled in some forms in English. You want your friend to check them for you. You ask your friend:
- 4 The woman in the next room is playing music. It's very loud. You want her to turn it down. You say to her:
- 5 You're on a train. The window is open and you're cold. You'd like to close it. You ask the man next to you:
- 6 You're on a bus. You have a seat, but an elderly man is standing. You offer him your seat. You say to him:
- 7 You're a tourist. You want to go to the station, but you don't know how to get there.
 You ask at your hotel:
- 8 You are in a clothes shop. You see some trousers you like and you want to try them on. You say to the shop assistant:
- 9 You meet a very famous person. You want to get his/her autograph.
 You ask:

if I do ... and if I did ...

A Compare these examples:

(1) LISA: Shall we take the bus or the train? JESS: **If we take** the bus, it **will** be cheaper.

For Jess, it is possible that they will take the bus, so she says:

If we take the bus, it will be ...



(2) Lisa and Jess decide to take the train. Later, Jess talks to Joe.

JOE: How are you going to travel?

 $\ensuremath{\mathsf{JESS:}}$ We're going to take the train. If we took the bus,

it **would** be cheaper, but the train is quicker.

Now Jess knows they are *not* going to take the bus, so she says:

If we took the bus, it would be ...



When we talk about something that will not happen, or we don't expect that it will happen, we use if + past (if we went / if there was etc.).

But the meaning is *not* past:

- What would you do **if** you **won** a lot of money? (I don't really expect this to happen)
- ☐ **If** there **was** an election tomorrow, who would you vote for?
 - (there will not be an election tomorrow)
- ☐ I'd be surprised **if** they **didn't come** to the party. (I expect them to come)



Compare if I find and if I found:

I think I left my watch at your house. If you find it, can you call me?

but

If you found a wallet in the street, what would you do with it?

We do not normally use **would** in the **if**-part of the sentence:

- l'd be very scared **if** somebody **pointed** a gun at me. (*not* if somebody would point)
- If we went by bus, it would be cheaper. (not If we would go)

In the other part of the sentence (not the **if**-part) we use **would** (**'d**) / **wouldn't**:

- l'd be (= I would be) scared if somebody pointed a gun at me.
- ☐ I'm not going to bed yet. I'm not tired. If I went to bed now, I **wouldn't sleep**.
- What **would** you **do** if you were bitten by a snake?

Could and might are also possible:

- If I won a lot of money, I **might** buy a house.
 - (= it is possible that I would buy a house)
- If it stopped raining, we **could go** out.(= we would be able to go out)

38.1	C	omplete	the sente	ences. Choos	se from:				
		did	dropped	found	happened	lost	was	went	
	2 3 4 5 6	Be care This no I don't d We're the I don't	eful with the otebook is vexpect to loo hinking about hink he'll f	at vase. If you very importan ose my job bu out our holida ail the exam.	e street, what wo I	ery upset fi we rised if he	uld break if I , I'd have t	o find ano to Italy	it. ther one. , would you come with us?
38.2	W	hat do y	you say in	these situati	ons?				
		a If I w b If I w	in the lotte on the lott	ery, I'll buy a b ery, I'd buy a l	oig house.	☐ / (b is	s correct)		
		a If I so	ell my car, I old my car,	won't get mu I wouldn't ge	r because it's old ich money for it. t much money f f yours wants to	or it.			
		a If I se	ee Sarah, I' aw Sarah, I	ll tell her to ca 'd tell her to ca	all you. [all you. [y:
		a Whab Wha	t will you d t would yo	o if there is a u do if there v	be a fire in the befire in the buildi vas a fire in the b	ng? ouilding?		you say?	
	5	a Idor	n't know wl	nat I'll do if I lo	 You can only in ose my passport ost my passport 	i. [
	6	a If yo	u go right a	t the end of t	the way to a bar his street, you'll of this street, you	see a ban	k on your	left.	
	7	You're i	n a lift. The t will happ	ere is an eme en if someboo		Nobody is outton?	going to [hich do you say?
38.3		-	the sente						
	2	I can't a	afford to bu	ıy a car. If			(I / buː	y) a car, I'd	have to borrow the money
									e, I wouldn't lend him mine
	5								(I / be) amazed if they did
	6 7								(I / have) a long holiday u / meet) a famous person
	8	What				do) if			(you / be) in a li
38.4	W	rite sen	tences be	ginning If	•				
		If we	e took the	10.30 train		too early			
		If we		-		, it			
	3			0,	vhat happened.				
		Sally ha	as no plans	to leave her j	job. (it / hard to	find anot	her one)		
	5	Kevin is	0 0		hejob. (he/no				

if I knew ... I wish I knew ...

Study this example situation:

Sarah wants to phone Paul, but she can't do this because she doesn't know his number. She says:

I'd phone him if I knew his number.

(I'd phone = I would phone)

Sarah doesn't know Paul's number, so she says 'if I **knew**'. She imagines what she would do if she knew his number.



When we imagine a situation like this, we use **if** + past (**if** | **knew** / **if** you **were** / **if** we **didn't** etc.). But the meaning is present, not past:

- There are many things I'd like to do **if** I **had** more time. (but I don't have time)
- If I didn't want to go to the party, I wouldn't go. (but I want to go)
- If you were in my position, what would you do?
- It's a pity he can't drive. It would be useful if he could.
- We use the past in the same way after **wish** (I **wish** I **knew** / I **wish** you **were** etc.). We use **wish** to say that we regret something, that something is not as we would like it to be:
 - I wish I knew Paul's phone number.
 - (= I don't know it and I regret this)
 - O po you ever wish you could fly? (you can't fly)
 - It's very crowded here. I wish there weren't so many people. (there are a lot of people)
 - ☐ I wish I didn't have to work tomorrow, but unfortunately I do.

Compare:

- I'm glad | live here. (I live here and that's good)
- Use I wish I lived here. (I don't live here unfortunately)



After if and wish, you can use were instead of was (if I were / I wish it were etc.).

You can also use **was**. So you can say:

- ☐ **If I were** you, I wouldn't buy that coat.
- i'd go for a walk **if it weren't** so cold.
- Lwish Anna were here

If I was you, ...

or

- ... if it wasn't so cold.
- I wish Anna was here

We do not usually say 'if ... would'. We use **would** ('d) in the other part of the sentence:

- ☐ **If** I were rich, I would travel a lot. (not If I would be rich)
- Who **would** you ask **if** you **needed** help? (*not* if you would need)

In the same way we say:

- I wish I had something to read. (not I wish I would have)
- Using the were here now. (not I wish she would be)

For 'I wish ... would ...' see Unit 41.

Could sometimes means 'would be able to' and sometimes 'was/were able to':

- She could get a better job
 - if she **could speak** another language.
 - I wish I could help you.

- (she **could get** = she **would be able** to get) (if she **could speak** = if she **was able** to speak)
- (I wish I could = I wish I was able)

could → Units 26–27 if I do / if I did → Unit 38 if I had known / I wish I had known → Unit 40 wish → Unit 41

39.1	Р	ut the verb into the correct form.							
	1	If I knew (I / know) his number, I would phone him.							
		I wouldn't buy (I / not / buy) that coat if I were you.							
		3(I / help) you if I could, but I'm afraid I can't.							
	4								
	5	We live in a city and don't need a car, but we would need one if							
		(we / live) in the country.							
	6	If we had the choice,(we / live) in the country.							
	7	I'd make a lot of changes if(I / be) the manager of the company.							
	8	I wouldn't call someone in the middle of the night if(it / not / be) important.							
	9								
	10	You're always tired because you go to bed so late. If(you / not / go)							
		to bed so late every night,							
	11	I think there are too many cars. If (there / not / be) so many cars,							
	10	(there / not / be) so much pollution.							
	12	We all need jobs and money, but what(you / do) if(you / not / have) to work?							
39.2	W	Irite a sentence with if for each situation.							
	1	We don't see you very often because you live so far away.							
		If you didn't live so far away, we'd see you more often.							
	2	I like these shoes but they're too expensive, so I'm not going to buy them.							
		Iso							
	3	We'd like to go on holiday, but we can't afford it.							
		We'd like to go on holiday, but we can't afford it. Weifififififif							
	4	It would be nice to have lunch outside but it's raining, so we can't.							
		We							
	5	I don't want his advice, and that's why I'm not going to ask for it.							
		If							
39.3	W	/rite sentences beginning I wish							
33.3		I don't know many people (and I'm lonely). I wish I knew more people.							
	2								
	3								
	4	It's cold (and I hate cold weather).							
	5	I live in a big city (and I don't like it).							
		I can't find my phone (which is a problem).							
	7	I'm not feeling well (which isn't good).							
	8	I have to get up early tomorrow (but I'd prefer to sleep late).							
	9	I don't know much about science (and I should know more).							
20.4	14	rite your own sentences beginning I wish							
39.4									
	1	(somewhere you'd like to be now – on the beach, in New York, in bed etc.)							
	2	I wish I(something you'd like to have – a motorbike, more friends, lots of money etc.)							
	2	(sometning you d like to have – a motorbike, more friends, lots of money etc.)							
	2	(something you'd like to be able to do – sing, travel more, cook etc.)							
	3	(something you a like to be able to do – sing, travel more, cook etc.)							
	4	(something you'd like to be – famous, more intelligent, good at sport etc.)							
		(

if I had known ... I wish I had known ...

Α	Study this example situation:								
	Last month Gary was in hospital for a few days. Rachel didn't know this. A few days ago they met by chance. Rachel said:								
	If I'd known you were in hospital, I would have gone to visit you. (= I didn't know, so I didn't go to visit you)								
	If I'd known = If I had known. This tells us that she didn't know before.								
	We use if + had ('d) to talk about the past (if I'd known / if you'd done etc.): I didn't see you when you passed me in the street. If I'd seen you, I would have said hello. They didn't go out last night. They would have gone out if they hadn't been so tired. (but they were tired) If you'd been looking where you were going, you wouldn't have walked into the wall. (but you weren't looking) The view was wonderful. I would have taken some pictures if I'd had (= if I had had) a camera with me. (but I didn't have a camera) Compare: I'm not hungry. If I was hungry, I would eat something. (now) I wasn't hungry. If I had been hungry, I would have eaten something. (past)								
	The strengty. If the section of the								
В	We do <i>not</i> say 'if something would have happened'. We use would in the other part of the sentence: If I had seen you, I would have said hello. (not If I would have seen you)								
	The short form 'd can be would or had: If I'd seen you, (I'd seen = I had seen) I'd have said hello. (I'd have said = I would have said)								
С	We use had done/known/been etc. in the same way after wish .								
	I wish something had happened = I am sorry that it didn't happen I wish something hadn't happened = I am sorry that it happened I wish I'd known that Gary was ill. I would have gone to see him. (but I didn't know) I feel sick. I wish I hadn't eaten so much. (I ate too much) Do you wish you'd studied science instead of languages? (you didn't study science)								
	Compare: I'm glad I saw him. (= I saw him) I wish I'd seen him. (= I didn't see him)								
	We do <i>not</i> say 'wish would have'. The weather was cold. I wish it had been warmer. (<i>not</i> I wish it would have been)								
D	Compare would (do) and would have (done): If I'd gone to the party last night, I would be tired now. (I am not tired now – <i>present</i>) If I'd gone to the party last night, I would have met lots of people. (I didn't meet lots of people – <i>past</i>)								
	Compare would have, could have and might have:								
	If the weather hadn't been so bad, we would have gone out. (= we would have been able to go out) we might have gone out. (= maybe we would have gone out)								

40.1	Р	ut the verb into the correct form.
	1	I didn't see you. If I'd seen (I / see) you, I would have said (I / say) hello.
		Sarah got to the station just in time to catch her train to the airport. If
		(she / miss) the train,(she / miss) her flight too.
	3	Thanks for reminding me about Lisa's birthday(I / forget)
		if(you / not / remind) me.
	4	I didn't have your email address, so I couldn't contact you. If(I / have)
		your email address,(I / send) you an email.
	5	Their trip was OK, but(they / enjoy) it more if
		the weather(be) better.
	6	Sorry we're late. Our taxi got stuck in the traffic. (it / be)
		quicker if(we / walk).
	7	Why didn't you tell me about your problem? If(you / tell) me,
		(I / try) to help you.
	8	I'm not tired. If(I / be) tired, I'd go home now.
	9	I wasn't tired last night. If(I / be) tired, I would have
		gone home earlier.
40.2	E.	or each situation, write a sentence beginning with If.
40.2		
	1	I wasn't hungry, so I didn't eat anything. If I'd been hungry, I would have eaten something.
	_	3 3 .
	2	The accident happened because the road was icy. If the road
	2	
	3	I didn't know that you had to get up early, so I didn't wake you up.
	1	Unfortunately I lost my phone, so I couldn't call you.
	4	official ately Host my priorie, so reculturit call you.
	5	Karen wasn't injured in the crash, because fortunately she was wearing a seat belt.
	6	You didn't have any breakfast – that's why you're hungry now.
	7	I didn't get a taxi because I didn't have enough money.
	1	raidir t get a taxi because raidir t have chough money.
	8	Dan didn't do well at school, so he couldn't go to university.
40.2	1	
40.3		nagine that you are in these situations. For each situation, write a sentence with I wish.
	1	You've eaten too much and now you feel sick.
		You say: I wish I hadn't eaten so much.
	2	When you were younger, you never learned to play a musical instrument. Now you regret this.
	_	You say:
	3	You've painted the gate red. Now you think it doesn't look good. Red was the wrong colour.
	4	You say:
	4	You decided to travel by car, but the journey was long and tiring. Going by train would have been better.
	F	You say: I wish we
	5	Last year you went to New York with a friend. You didn't have time to do all the things you wanted to do.
	c	You say:You moved to a new flat a few months ago. Now you don't like your new flat. You think that moving
	O	was a bad idea.
		You say:
		Tou Suy.

wish

A	We say 'wish somebody luck / all the best / success' etc.: I wish you all the best in the future. I saw Mark before the exam and he wished me luck. We say 'wish somebody something' (luck, happiness etc.), but we do not say 'I wish something happens'. We use hope in this situation: I'm sorry you're not well. I hope you feel better soon. (not I wish you feel) Compare I wish and I hope: I wish you a pleasant stay at this hotel. I hope you enjoy your stay at this hotel. (not I wish you enjoy)
В	We also use wish to say that we regret something, that something is not as we would like it. When we use wish in this way, we use the <i>past</i> (knew/lived etc.), but the meaning is <i>present</i> : I wish I knew what to do about the problem. (but I don't know) I wish you didn't have to go so soon. (but you have to go) Do you wish you lived near the sea? (you don't live near the sea) Jack's going on a trip to Mexico soon. I wish I was going too. (but I'm not going) To say that we regret something that happened before, we use wish + had known / had said etc.: I wish I'd known about the party. I'd have gone if I'd known. (but I didn't know) It was a stupid thing to say. I wish I hadn't said it. (but I said it) See also Units 39 and 40.
С	I wish I could (do something) = I regret that I cannot do it: ☐ I'm sorry you have to go. I wish you could stay longer. (but you can't) ☐ I've met that man before. I wish I could remember his name. (but I can't) I wish I could have (done something) = I regret that I could not do it: ☐ I hear the party was great. I wish I could have gone. (but I couldn't go)
D	You can say 'I wish something would happen'. For example: I wish it would stop raining. It's been raining all day. Tanya doesn't like it. She says: I wish it would stop raining. Tanya would like the rain to stop, but this will probably not happen. We use I wish would when we would like something to happen or change. We often use I wish would to complain about a situation: The phone has been ringing for five minutes. I wish somebody would answer it.
	 I wish you'd do (= you would do) something instead of just sitting and doing nothing. You can use I wish wouldn't to complain about things that people do repeatedly: I wish you wouldn't keep interrupting me. (= please stop interrupting me)
E	We use I wish would to say that we want something to happen. We do not use I wish would to say how we would like things to be. Compare: I wish Sarah would come. (= I want her to come) I wish Sarah was (or were) here now. (not I wish Sarah would be) I wish somebody would buy me a car. but I wish I had a car. (not I wish I would have)

41.1	Put in wish(ed) or hope(d).	
:	I I wish you a pleasant stay at this hotel. 2 Enjoy your holiday. I you all the best for the We said goodbye to each other and We're going to have a picnic tomorrow, so I Congratulations on your new job. I it we're good luck in your new job. I it we	e futureeach other luckthe weather is niceyou every success.
	Complete the sentences.	
	Jack is going on a trip to Mexico soon. I wish I	so tiredsmemore free timedecide. wish Ithem. sh weto go out now.
41.3	What do you say in these situations? Write senter	ces with I wish would
	1 It's raining. You want to go out, but not in the rain. You say: I wish it would stop raining.	
	2 You're waiting for Jane. She's late and you're getting You say to yourself: I wish she	ng impatient.
;	3 You're looking for a job – so far without success. N	obody will give you a job.
•	4 You can hear a dog barking. It's been barking a lor You say:	ng time and you're trying to study.
1	For the following situations, write sentences with	I wish wouldn't
!	5 Your friend is driving very fast. She always drives fa You say to her: I wish you	
(6 Joe leaves the door open all the time. This annoys You say to Joe:	
	7 A lot of people drop litter in the street. You don't li You say: I wish people	ke this.
41.4	Put the verb into the correct form.	
	1 It was a stupid thing to say. I wish I hadn't said 2 I'm fed up with this rain. I wish it would stop 3 It's a difficult question. I wish	. (it / stop)
	4 I really didn't enjoy the party. I wish	
!	5 I wish	We've been waiting for 20 minutes. (the bus / come)
	You're lucky to be going away. I wishOur flat is rather small. I wish	with you. (I / can / come)
	8 I should have listened to you. I wish	
	9 You keep interrupting me! I wish	
10	O You're always complaining. I wish(you / not / complain)	all the time.
1		so cold. I hate cold weather. (it / not / be)
	2 I wish	
13	3 I wisha	piano. I'd love to have one. (I / have)
14	4 When we were in London last year, we didn't have I wishth	

Passive 1 (is done / was done)

A Study this example:



This house was built in 1981.

'This house was built' is passive.

Compare active and passive:

Somebody **built** this house in 1981. (active) subject

This house subject was built in 1981. (passive)

When we use an active verb, we say what the subject does:

- My grandfather was a builder. **He built** this house in 1981.
- It's a big company. It employs two hundred people.

When we use a passive verb, we say what happens to the subject:

- 'How old is this house?' 'It was built in 1981.'
- Two hundred people are employed by the company.
- When we use the passive, who or what causes the action is often unknown or unimportant:
 - A lot of money **was stolen** in the robbery. (somebody stole it, but we don't know who)
 - ☐ Is this room cleaned every day? (does somebody clean it? it's not important who)

If we want to say who does or what causes the action, we use by:

- This house was built **by my grandfather**.
- Two hundred people are employed by the company.
- The passive is **be** (**is/was** etc.) + past participle (**done/cleaned/seen** etc.):

(be) done (be) cleaned (be) damaged (be) built

The past participle often ends in -ed (cleaned/damaged etc.), but many important verbs are irregular (built/done/stolen etc.). See Appendix 1.

Compare active and passive, present simple and past simple:

Present simple

active: clean(s) / see(s) etc.

Somebody **cleans** this room every day.

(be) seen etc.

passive: am/is/are + cleaned/seen etc.

This room is cleaned every day.

- O Many accidents **are caused** by careless driving.
- O **I'm not invited** to parties very often.
- O How **is** this word **pronounced**?

Past simple

active: cleaned/saw etc.

Somebody **cleaned** this room yesterday.

passive: was/were + cleaned/seen etc.

This room was cleaned yesterday.

- O We were woken up by a loud noise during the night.
- O 'Did you go to the party?' 'No, I wasn't invited.'
- O How much money **was stolen** in the robbery?

42.1 Complete the sentences. Use these verbs in the correct form, present or past:

	cause make	damage overtake		hold send	injure show	invite surround	
		ccidents are					
		<u>.</u>					
			_				n a few days ago.
		na is a place wh					
		ant is very rare.					
							.by a lot of other cars.
							every four years.
10	You car	n't see the hous	e from the re	oad. It			by trees.
11	Inever	received the let	ter. It			to th	e wrong address.
12	The co	mpany I work fo)r			by a muc	h larger company.
42.2 V	Vrite que	estions using th	ne passive.	Some a	re present	and some ar	e past.
		_					•
		•					
		out mountains.	. ,	,			
		out DNA. (wher	,	,			
		out silver. (wha					
		erb into the co		nresent	ornast ac	tive or nassi	We
		hundred peopl					
1						у ите сотпраті	y.
2		company emp	·	-		f the courth's s	urfo oo
2		er					
2							cover) by water?
3							(steal) from my hotel room.
							(disappear) from my hotel room.
4		ert's parents					
_							their grandparents.
5		boat hit a rock a					CKIY.
		unately everybo					1
6							
_					_	•	she didn't enjoy it any more.
1							not / bother) me.
_		, ,	•				ot / bother) by it.
8		a had an accide				,	,
		a had an accide					
9							(they / call)?
	b Thav	ven't seen these	flowers bef	ore. Wh	at		(you / call) them?
42.4 li	nstead o	of using somebo	ody, they, p	people (etc., write a	passive sent	tence.
		ody cleans the	-	-			d every day
2	They ca	ancelled all fligh	its because	of fog.	All		
3	Someb	ody accused m	e of stealing	money.			money
4	How do	o you use this w	ord?		How		used i
5	The pri	ice includes all t	axes.		All		in the price
6	People	warned us not	to go out ald	one.	We		
7		n't use this office	-		This		
8	They in	nvited five hund	red people t	o the	Five hund	dred	
	weddir	ng.					

Passive 2 (be done / been done / being done)

A	Infinitive active: (to) do/clean/see etc. passive: (to) be + done/cleaned/seen etc. The situation is serious. Something must be A mystery is something that can't be explain the music was very loud and could be head A new supermarket is going to be built new Please go away. I want to be left alone.	nined. ard from a long way away.
В	Perfect infinitive active: (to) have + done/cleaned/seen etc. passive: (to) have been + done/cleaned/seen I haven't received the letter yet. It might have If you had locked the car, it wouldn't have There were some problems at first, but the	eve been sent to the wrong address. been stolen.
С	Present perfect active: have/has + done etc. passive: have/has been + done etc. Have you heard? The trip has been cance Have you ever been bitten by a dog? 'Are you going to the party?' 'No, I haven Past perfect	't been invited.'
	 active: had + done etc. passive: had been + done etc. The vegetables didn't taste good. They had the car was three years old, but hadn't be 	
D	Present continuous active: am/is/are + (do)ing passive: am/is/are + being (done) There's somebody walking behind us. I thi A new bridge is being built across the rive	
	Past continuous active: was/were + (do)ing passive: was/were + being (done) There was somebody walking behind us. I	Somebody was cleaning the room when I arrived. The room was being cleaned when I arrived. think we were being followed.

Complete these sentences. Use the following verbs in the passive: arrest carry cause delay do forget keep knock know make repair send-Sometimes you need have (might have, would have etc.). 1 The situation is serious. Something must be done before it's too late. 2 I haven't received the letter yet. It might have been sent to the wrong address. 3 A decision will not......until the next meeting. 4 These documents are important. They should always.....in a safe place. a long time ago. 5 This road is in bad condition. It should ... 6 The injured man couldn't walk and had to 7 If you hadn't shouted at the policeman, you wouldn't 8 I'm not sure what time I'll arrive tomorrow. I may 9 It's not certain how the fire started. It mightby an electrical fault. 10 A new school is being built. The old one is going to _____down. 11 The election is next Sunday. The full results will... on Tuesday. 12 Last week they weren't speaking to one another. Now they're happy again. The problem seems to 43.2 Make sentences from the words in brackets. Sometimes the verb is active, sometimes passive. 1 There's somebody behind us. (We / follow) We're being followed. 2 This door is a different colour, isn't it? (you / paint?) Have you painted it? 3 My bike has disappeared. (It / steal!) It... 4 My umbrella has disappeared. (Somebody / take) Somebody...... 5 A neighbour of mine disappeared six months ago. (He / not / see / since then) He 6 I wonder how Jessica is these days. (I / not / see / for ages) I 7 A friend of mine was stung by a bee recently. (you / ever / sting / bee?)youyou 8 The bridge was damaged recently. (It / repair / at the moment) It 9 Tom's car was stolen recently. (It / not / find / yet) 10 I went into the room and saw that the table and chairs were not in the same place. (The furniture / move) The ... 43.3 Instead of using 'somebody', 'they' etc., write a passive sentence. 1 Somebody has cleaned the room. The room has been cleaned ... 2 They are building a new road around the city.around the city. 3 They have built two new hotels near the airport.near the airport. 4 When I last visited, they were building some new houses here. When I last visited, some 5 The meeting is now on 15 April. They have changed the date. The date of 6 I didn't know that somebody was recording our conversation. I didn't know that our ... 7 Is anyone doing anything about the problem?anything ... 8 The windows were very dirty. Nobody had cleaned them for ages. The windows were very dirty. They

Passive 3

А	I was offered/ we were given etc.
	Some verbs can have two objects. For example, give : My grandfather gave me this watch . object 1 object 2
	It is possible to make two passive sentences: I was given this watch (by my grandfather). or This watch was given to me (by my grandfather).
	Other verbs which can have two objects are: ask offer pay show tell
	When we use these verbs in the passive, most often we begin with the <i>person</i> : I've been offered the job, but I don't think I want it. (= somebody has offered me the job) You will be given plenty of time to decide. (= we will give you plenty of time) I didn't see the original document, but I was shown a copy. (= somebody showed me a copy) Tim has an easy job – he's paid a lot of money to do very little. (= somebody pays him a lot)
В	I don't like being
	The passive of doing/seeing etc. is being done / being seen etc. Compare:
	active: I don't like people telling me what to do. passive: I don't like being told what to do.
	 I remember being taken to the zoo when I was a child. (= I remember somebody taking me to the zoo) Steve hates being kept waiting. (= he hates people keeping him waiting) We climbed over the wall without being seen. (= without anybody seeing us)
С	I was born
	We say ' I was born' (not I am born):
	I was born in Chicago.Where were you born? (not Where are you born?) but
	How many babies are born every day? present
D	get
	You can use get for the passive: There was a fight, but nobody got hurt . (= nobody was hurt) Idon't get invited to many parties. (= I'm not invited) I'm surprised Liz didn't get offered the job. (= Liz wasn't offered the job)
	We use get only when things <i>happen</i> . For example, you cannot use get in these sentences: Jessica is liked by everybody. (<i>not</i> gets liked – this is not a 'happening') Peter was a mystery man. Very little was known about him. (<i>not</i> got known)
	We use get mainly in informal spoken English. You can use be in all situations.
	We also use get in the following expressions (which are not passive in meaning): get married , get divorced get lost (= not know where you are) get changed (= change your clothes)

44.1	C	omplete	e the sen	ntences usi	ng the co	rrect form	of the ve	erb.		
	1		to contac							
I called his office but I <u>was</u> told (tell) that he was in a meeting.										
	2			m her job re						
							resent by	y her colle	agues.	
	3			ere was a m			h a + i +			
	1			s very low.	(r	iot / teii) a	bout it.			
	4		-	and why she				(nav) so little	
	5			use this ma				(рау) 30 tittle.	
				, doe triio irie		(sh	ow) how	it works?		
	6			ew for a job						
				-	-		-	that were	very har	d for me to answer.
	7	-		us much ab		-				
							e) enougł	n informat	ion.	
	8			to get the jo			/ cc) ·			
		l didn't	expect				(offer) i	t.		
44.2	C	omplete	e the sen	ntences usi	ng being	+ the follo	wing ver	bs (in the	correct	form):
										·)
		bite	give	invite	кеер	knock	aown	stick	treat	
	1	Steve h	nates be	eing kept	waiting.					
	2	We we	nt to the	wedding wi	thout					
	3	I like gi	ving pres	sents and I a	also like				them.	
	4	It's a bu	usy road	and I don't	like crossi	ng it. I'm a	fraid of			
				oid						
				don't like						
	7	You ca	n't do an	ything abou	ıt			in a	rtraffic ja	m.
44.3	C	omplete	e the ser	ntences usi	ng get or	got + the t	ollowing	verbs (in	the corr	ect form):
										,
		ask	break	hurt	pay	steal	sting	stop	use	
	1	There	was a figh	nt, but nobc	ody got	hurt				
		Alex			by a	bee while				
	3									people want to play here.
				bike, but it					hs ago.	
	5	D I I			.1					
				ard, but she					-	
	6	Please	pack the	ese things ve	ery careful	ly. I don't	want any	thing to		
	7	Please People	pack the often wa	ese things ve ant to know	ery careful what myj	ly. I don't job is. I	want any	thing to	tha	t question a lot.
	7	Please People Last ni	pack the often waght I	ese things ve ant to know	ery careful what myj	ly. I don't job is. I	want any	thing to	tha	
	7	Please People Last ni	pack the often waght I	ese things ve ant to know	ery careful what myj	ly. I don't job is. I	want any	thing to	tha	t question a lot.
44.4	7 8	Please People Last nig on my	pack the often waght I	ese things ve ant to know 't working.	ery careful what myj	ly. I don't job is. I	want any	thing to	tha	t question a lot.
44.4	7 8	Please People Last nig on my	pack the often waght I car wasn	ese things ve ant to know "t working.	ery careful what my j	ly. I don't job is. I by the p	want any olice as I	thing to was drivin	tha	t question a lot.
44.4	7 8	Please People Last nig on my omplete I've bee	pack the often waght I car wasn e the ser	ese things ve ant to know 't working.	ery careful what my j	ly. I don't job is. I by the p don't thin	want any olice as I	thing to was drivin	tha	t question a lot.
44.4	7 8 C	Please People Last ni on my ompleto I've bed I don	pack the e often wa ght I car wasn e the ser en offe	ese things ve ant to know "t working. Intences. Ered the	ery careful what my what my i job, but I any partie	ly. I don't job is. I by the p don't thin s.	want any olice as I	thing to was drivin	tha	t question a lot.
44.4	7 8 C	Please People Last ni on my omplete I've bee I don Which I haver	pack the coften wa ght I car wasn e the ser enoffe 'tget i year i't been	ese things ver ant to know "'t working. Intences. Intences. In the Invited to many	ery careful what my job, but I any partie you	ly. I don't job is. I by the p don't thin is. born in? ny informa	want any olice as I k I'll acce	thing to was drivin	tha	t question a lot.
44.4	7 8 C 1 2 3	Please People Last ni on my omplete I've bee I don Which I haver I didn't	pack the e often was ght I	ese things ver ant to know "'t working. Intences. Exerced the Invited to manual to man	ery careful what my job, but I any partie you agota	ly. I don't job is. I by the p don't thin is. born in?	want any olice as I k I'll acce	thing to was drivin pt it.	g home.	t question a lot.
44.4	7 8 C 1 2 3 4	Please People Last ni on my omplete I've bee I don Which I haver I didn't He doe	pack the e often was ght I	ese things ver ant to know i't working. Intences. Exerced the Invited to manage way, so I g	ery careful what my job, but I any partie you agot	ly. I don't job is. I by the p don't thin is. born in? ny informanterrupted	want any olice as I I'll acce otion yet.	thing to was drivin pt it.	g.	t question a lot.
44.4	7 8 1 2 3 4 5 6 7	Please People Last ni on my omplete I've bee I don Which I haver I didn't He doe How di	pack the ender wash car wash ethe ser en ender wash 't get i year ender know the esn't like id the wir	ese things ver ant to know it working. Intences. Exerced the nvited to manage way, so I go	ery careful what my job, but I any partie you agot	ly. I don't job is. Iby the p don't thin s. born in? ny informanterrupted broke	want any olice as I k I'll acce tion yet. I when he en? What	thing to was drivin pt it. e's speakin	g.	t question a lot.
44.4	7 8 1 2 3 4 5 6 7 8	Please People Last ni on my omplete I've bee I don Which I haver I didn't He doe How di She's a	pack the coften was ght I car was ne the ser en offer year 't been with the sn't like id the wir voluntar	ese things ver ant to know and to know are working. The working. The working working working very and ow worker. S	ery careful what my j job, but I any partie you agot	ly. I don't job is. I by the p don't thin is. born in? ny informanterrupted	want any olice as I k I'll acce tion yet. I when he en? What	thing to was drivin pt it. happened	g. d?	t question a lot.
44.4	7 8 C 1 2 3 4 5 6 7 8 9	Please People Last ni on my omplete I've bee I don Which I haver I didn't He doe How di She's a I	pack the coften was ght I car was nee the ser en coffee it get i year it been it know the sn't like it id the win voluntar	ese things ver ant to know it working. Intences. Exerced the nvited to manage way, so I go	ery careful what my job, but I any partie you agot in a small	ly. I don't job is. I by the p don't thin is. born in? ny informanterrupted broke town in the	want any colice as I k I'll acce tion yet. when he en? What get p e north c	thing to was drivin pt it. happened aid. If the cour	g. d?	t question a lot.

it is said that ... he is said to ... he is supposed to ...

Α

Study this example situation:



George is very old. Nobody knows exactly how old he is, but:

It is said that he is 108 years old.

or He is said to be 108 years old.

alleged believed considered expected known reported thought understood

Both these sentences mean: 'People say that he is 108 years old.'

You can use these structures with a number of other verbs, especially:

Cathy loves running. It is said that she runs 10 miles a day.	or	She is said to run 10 miles a day.	
The police are looking for a missing boy. It is believed that the boy is wearing a white sweater and blue jeans.	or	The boy is believed to be wearing a white sweater and blue jeans.	
The strike started three weeks ago. It is expected that it will end soon.	or	The strike is expected to end soon.	
A friend of mine has been arrested. It is alleged that he stole a car.	or	He is alleged to have stolen a car.	
The two houses belong to the same family. It is said that there is a secret tunnel between them.	or	There is said to be a secret tunnel between them.	
structures are often used in news reports. For It is reported that two people were injured in the explosion.	exampl <i>or</i>	e, in a report about an accident: Two people are reported to have been injured in the explosion.	
	It is said that she runs 10 miles a day. The police are looking for a missing boy. It is believed that the boy is wearing a white sweater and blue jeans. The strike started three weeks ago. It is expected that it will end soon. A friend of mine has been arrested. It is alleged that he stole a car. The two houses belong to the same family. It is said that there is a secret tunnel between them. structures are often used in news reports. For It is reported that two people were	It is said that she runs 10 miles a day. or The police are looking for a missing boy. It is believed that the boy is wearing a white sweater and blue jeans. The strike started three weeks ago. It is expected that it will end soon. or A friend of mine has been arrested. It is alleged that he stole a car. or The two houses belong to the same family. It is said that there is a secret tunnel or between them. structures are often used in news reports. For example It is reported that two people were or	It is said that she runs 10 miles a day. The police are looking for a missing boy. It is believed that the boy is wearing a white sweater and blue jeans. The strike started three weeks ago. It is expected that it will end soon. A friend of mine has been arrested. It is alleged that he stole a car. The two houses belong to the same family. It is said that there is a secret tunnel between them. Structures are often used in news reports. For example, in a report about an accident: It is reported that two people were Or Two people are reported to have

R	supposed to	

You can use **supposed to** ... in the same way as **said to** ...:

- ☐ I want to see that film. It's supposed to be good. (= people say it's good)
- There are many stories about Joe. He's supposed to have robbed a bank many years ago.
- Fireworks **are supposed to have been invented** in China. Is it true?

Sometimes **supposed to** ... has a different meaning. We use **supposed to** to say what is intended, arranged or expected. Often this is different from the real situation:

- The plan is supposed to be a secret, but everybody seems to know about it.
 (= the plan is intended to be a secret)
- What are you doing at work? You're supposed to be on holiday.
 - (= you arranged to be on holiday)
- Our guests were supposed to come at 7.30, but they were late.
- Jane was supposed to phone me last night, but she didn't.
- ☐ I'd better hurry. I'm supposed to be meeting Chris in ten minutes.

You're not supposed to do something = it is not allowed or advised:

- You're not supposed to park your car here. It's private parking only.
- Joe is much better after his illness, but **he's not supposed to exercise** too hard.

45.1	W	rite these s	entences in	another way, be	ginning	as show	n. Use the <u>unde</u>	rlined word e	ach time.
	1			rike will end soor					
				l to end soon.					
	2			people are home					
	2			over got in throw					
	3	The thicker	<u>it</u> that the thie	eves got in throu	gn a wind	ow in th	e root.		
	4	It is alleged	s I that the driv	er of the car was	driving at	110 mil	es an hour		······································
	7		-	cr or tire car was					
	5			ıilding has been l					
	6	It is <u>said</u> th	at the compa	ny is losing a lot	of money.				
									<u>.</u>
	7			mpany lost a lot		-			
	0			ompany will make					
	8)		,			
		•							
45.2	C	omplete th	e sentences.	Use the words i	in bracke	ts and a	ny other necess	ary words.	
	1			like? Can you red					
			,	e, but it's sup		be(it	/ supposed) very	good.	
	2			paintings worth?			(.)	, , , , ,	
	2			ing building			(the	ey / supposed)	very valuable.
	3		ks an interest	ing building.			(it / suppos	od) a prison a	ong timo ago
	4			ghbours were luc			(It / Suppos	ей) а ризон а	iong time ago.
	ď			Griboars were tak			(thev / su	oposed / win) a	a lot of money.
	5			to the top of the			(),	, , ,	
		B: Yes,					(th	e view / suppo	sed) very nice.
	6	A: I heard t	hat Laura has	s gone away.					
		B: Yes,		. 8			(she / supp	osed / living) ir	London now.
45.3	W	rite senten	ces using <mark>su</mark>	pposed to be + t	he follow	ving:			
		on a diet	a flower	my friend	a joke	e op	en every day	a secret	working
	1	How is it th	at avarybady	knows about the	o nlan?	It's sur	oposed to be a	secret.	
				ne all the time. Yo					
				s cake really. I					
			_	I was trying to be					
				t a tree? Or mayl					
				g a game now					
				seum seems to be					
45.4	14	lrita cantan	cos with sun	posed to or n	ot suppo	seed to	Choose from	n the followin	a vorbs:
45.4							Choose from	ii tile lottowiii	g verus.
		depart	lift par	k phone	put	start			
	1	You 're r	not supposed	to park your	car here.	It's priva	te parking only.		
	2	We				work	at 8.15, but we ra	rely do anythir	ng before 8.30.
	3							_	
	4			Ve					•
	5								
	6	Jonathan h	nas a problem	n with his back. F	10			aı	nything heavy.

have something done

Study this example situation:



The roof of Lisa's house was damaged. So she called a builder, and vesterday he came and repaired it.

Lisa **had** the roof **repaired** yesterday.

This means: Lisa arranged for somebody else to repair the roof. She didn't repair it herself.

If you have something done, you arrange for somebody to do it for you. Compare:

- Lisa repaired the roof. (= she repaired it herself) Lisa **had** the roof **repaired**. (= she arranged for somebody else to repair it)
- A: Did you make those curtains yourself?
 - B: Yes, I like making things.
 - A: Did you have those curtains made?
 - B: No, I made them myself.

Study the word order:

have	object	past participle
Lisa had Where did you have We are having I think you should have I don't like having	the roof your hair the house that coat my picture	repaired. cut? painted. cleaned. taken.

We say:

В

- ☐ How often do you **have your car serviced**? (*not* have serviced your car)
- Our neighbour is **having a garage built**. (*not* having built a garage)
- Your hair looks nice. Did you have it cut?

get something done

You can say 'get something done' instead of 'have something done':

- When are you going to get the roof repaired? (= have the roof repaired)
- I think you should get your hair cut really short.
- We also use **have something done** with a different meaning. For example:
 - Paul and Karen had their bags stolen while they were travelling.

This does not mean that they arranged for somebody to steal their bags. 'They had their bags stolen' means only: 'Their bags were stolen'.

With this meaning, we use **have something done** to say that something happens to somebody or their belongings:

- Gary **had** his nose **broken** in a fight. (= his nose was broken)
- Have you ever **had** your bike **stolen**?

46.1 Tick (✓) the correct sentence, (a) or (b), for each picture.



- (a) Sarah is cutting her hair.
- (b) Sarah is having her hair cut.



DAN

- (a) Dan is cutting his hair.
- (b) Dan is having his hair cut.



KATE

- (a) Kate is painting the gate.
- (b) Kate is having the gate painted.



SUE

- (a) Sue is taking a picture.
- (b) Sue is having her picture taken.

46.2 Put the words in the correct order.

- 1 (painted / had / a few weeks ago / the house)
 We had the house painted a few weeks ago.
- 2 (serviced / car / once a year / her / has)

Sarah

- 3 (had/your/recently/tested/eyes/you?)
- 4 (like / cut / my / having / don't / hair)

1.....

- 5 (fifteen pounds / have / cleaned / my suit / cost / to)
- 6 (as soon as possible / need / translated / to get / this document)

46.3 Write sentences in the way shown.

- 1 Lisa didn't repair the roof herself. She <u>had it repaired</u>.
- 2 I didn't cut my hair myself. I
- 3 We didn't clean the carpets ourselves. We
- 4 Ben didn't build that wall himself. He
- 5 I didn't deliver the flowers myself. I
- 6 Sarah didn't repair her shoes herself. She

46.4 Which goes with which?

- 1 My hair is getting long.
- 2 I really like this picture.
- 3 The washing machine is broken.
- 4 I want to wear earrings.
- 5 Can you recommend a dentist?
- 6 I've lost my key.

- a I need to get it fixed.
- b I'll have to get a new one made.
- c I need to get my teeth checked.
- d + should get it cut.
- e I'm going to get my ears pierced.
- f I'm going to get it framed.

1	d	
2		
3		

3							
4							

- 5
- 6

46.5 Use the words in brackets to complete the sentences.

- 1 Did I tell you about Paul and Karen?
 - (They / their bags / steal) They had their bags stolen.
- 2 Security at the airport was strict. (We / our bags / search)
- 3 I've had some good news! (I / my salary / increase) I....
- 4 Joe can't get a visa.
 (He / his application / refuse)

Reported speech 1 (he said that ...)

Study this example situation:



- When we use reported speech, the main verb of the sentence is usually past (Paul **said** that \dots / I **told** her that ... etc.). The rest of the sentence is usually past too:
 - Paul said that he was feeling ill.
 - I told Lisa that I didn't have any money.

You can leave out **that**. So you can say:

Paul **said that** he was feeling ill. *or* Paul **said** he was feeling ill.

In general, the *present* in direct speech changes to the *past* in reported speech:

do/does → **did** $will \rightarrow would$ $am/is \rightarrow was$ have/has \rightarrow had are \rightarrow were $can \rightarrow could$ want/like/know/go etc. → wanted/liked/knew/went etc.

See also Unit 48A.

Compare direct and reported speech:

You met Anna. Here are some of the things she said in *direct* speech:

I've lost my phone.

I want to buy a car.

I can't come to the party on Friday.

I don't have much free time.

My parents **are** fine.

I'm going away for a few days.

I'll phone you when I get back.



Later you tell somebody what Anna said. You use *reported* speech:

- Anna said that she **had** lost her phone.
- She said that she wanted to buy a car.
- She said that she **couldn't** come to the party on Friday.
- She said that she **didn't** have much free time.
- She said that her parents were fine.
- She said that she was going away for a few days and **would** phone me when she **got** back.

The past simple (did/saw/knew etc.) can stay the same in reported speech, or you can change it to the past perfect (had done / had seen / had known etc.):

Paul said: 'I woke up feeling ill, so I didn't go to work.' direct reported

Paul said (that) he **woke** up feeling ill, so he **didn't go** to work. *or*

Paul said (that) he **had woken** up feeling ill, so he **hadn't gone** to work.

47.1 You talked to some friends of yours (Paul, Tom, Anna etc.). Read what they said on the left (direct speech). Later (the same day) you tell another friend what they said (reported speech). Complete the sentences.

	direct speech	reported speech
1 YOU: PAUL:	Are you going to work today, Paul? No, I'm feeling ill.	Paul didn't go to work today. He said he was feeling ill.
2 YOU: TOM:	Shall we walk to the station? No, it's too far. Let's get a taxi.	I wanted to walk to the station, but Tom saidfar.
3 YOU: ANNA:	Have you been invited to the party? Yes, but I don't want to go.	Anna has been invited to the party but she told meto go.
4 YOU: DAN:	When are you going away, Dan? I'll let you know next week.	I asked Dan about his travel plans. He said next week.
5 YOU: BEN:	Do you ever see Rachel these days? I haven't seen her for a while.	I asked Ben about Rachel, but he told me for a while.
6 YOU: KATE:	Where can I borrow a guitar? You can borrow mine.	I needed to borrow a guitar and Kate said
7 YOU: SUE:	How's your job, Sue? I'm not enjoying it very much.	I asked Sue about her job. She said very much.
8 YOU: JAMES:	Do you still have your car? No, I sold it a few months ago.	I asked James about his car. He told me a few months ago.
9 YOU: SARAH:	What's the name of the cafe we went to? I don't know.	I asked Sarah the name of the cafe we went to but she said
10 YOU:	How many students are there in your class, Amy? Twenty.	I asked Amy about her school and she told meclass.

47.2 Somebody says something to you which is not what you expected. Use your own ideas to complete your answers.

1 A: It's quite a long way from the hotel to the city centre.	
B: Is it? The man on the reception desk said it was only five minutes' walk.	
2 A: Sue is coming to the party tonight.	
B: Is she? I saw her a few days ago and she said she	
3 A: Sarah gets on fine with Paul.	
B: Does she? Last week you said	each other.
4 A: Joe knows lots of people.	
B: That's not what he told me. He said	anyone.
5 A: Jane will be here next week.	
в: Oh, really? When I spoke to her, she said	away.
6 A: I'm going out tonight.	
в: Are you? I thought you said	at home.
7 A: I speak French quite well.	

B: Do you? But earlier you said ______any other languages.

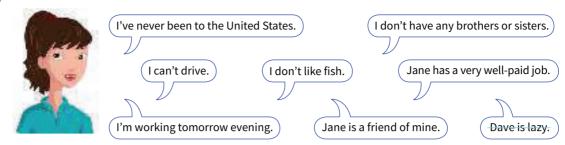
8 A: I haven't seen Ben recently.

B: That's strange. He told me.....

Reported speech 2

A	We do not always change the verb in reported speech. If the situation is still the same, it is not necessary to change the verb to the past. For example: direct
В	You need to use the past in reported speech when what was said is different from what is really true. For example: You met Rachel a few days ago. She said: Have you heard? Joe is in hospital. Later that day you meet Joe in the street. You say: Joe, this is a surprise. Rachel said you were in hospital. (not 'you are in hospital' – it's clear that he isn't) Rachel said you were in hospital
C	If you say who somebody is talking to, use tell: Rachel told me that you were in hospital. (not Rachel said me) What did you tell the police? (not say the police) Otherwise use say: Rachel said that you were in hospital. (not Rachel told that) What did you say? You can 'say something to somebody': Anna said goodbye to me and left. (not Anna said me goodbye) What did you say to the police?
D	We say 'tell somebody to' and 'ask somebody to'. Compare direct and reported speech: direct reported The doctor told me to drink plenty of water. direct 'Don't work too hard,' I said to Joe. reported I told Joe not to work too hard. direct 'Can you help me, please,' Jackie said to me. reported Jackie asked me to help her. You can also say 'Somebody said (not) to do something': Paul said not to worry about him. (but not Paul said me)

48.1 Here are some things that Sarah said to you earlier:



But later Sarah says something different to you. What do you say?

	Sarah	You
1	Dave works very hard.	But you said he was lazy.
2	Let's have fish for dinner.	But
3	I'm going to buy a car.	
4	Jane is always short of money.	
5	My sister lives in Paris.	
6	I think New York is a great place.	
7	Let's go out tomorrow evening.	
8	I've never spoken to Jane.	

48.2 Complete the sentences with say or tell (in the correct form). Use only one word each time.

- 1 Anna <u>said</u> goodbye to me and left.
 2 us about your holiday. Did you have a nice time?
 3 Don't just stand there! _____something!
- 4 I wonder where Sue is. Sheshe would be here at 8 o'clock.
- 5 Dan me that he was bored with his job.
- 6 The doctor _____ that I should rest for at least a week.
- 7 Gary couldn't help me. He me to ask Chris.
- 8 Gary couldn't help me. He _____to ask Chris.
- 9 Don't anybody what I lt's a secret just between us.
- 10 'Did Kate ______ you what happened?' 'No, she didn't _____ anything to me.'

48.3 The following sentences are direct speech:



Now choose one of these to complete each of the sentences below. Use $\underline{\text{reported}}$ speech.

- 1 Will was taking a long time to get ready, so I told him to hurry up ...
- 2 Sarah was driving too fast, so I asked
- 3 Sue was nervous about the situation. I told
- 4 I couldn't move the piano alone, so I
- 5 The security guard looked at me suspiciously and
- 6 The man started asking me personal questions, so I
- 7 Carl was in love with Maria, so he ...
- 8 I didn't want to delay Helen, so I

Questions 1

А	In questions the subject is usually after the first verb: subject + verb verb + subject	
	Tom will → will Tom? you have → have you? the house was → was the house? Will Tom be here tomorrow? Have you been working hard? When was the house built?	
	The subject is after the <i>first</i> verb: Is Katherine working today? (<i>not</i> Is working Katherine)	
В	In <i>present simple</i> questions, we use do/does :	
	you live → do you live? the film starts → does the film start? □ Do you live near here? □ What time does the film start?	
	In <i>past simple</i> questions, we use did :	
	you sold → did you sell ? the train stopped → did the train stop ? Did you sell your car? Why did the train stop ?	
	But do not use do/does/did if who/what etc. is the subject of the sentence. Compare:	
	who object who subject	
	Emma phoned somebody . Somebody phoned Emma.	
	Who did Emma phone? Who phoned Emma?	
	In these examples, who/what etc. is the subject: Who wants something to eat? (not Who does want) What happened to you last night? (not What did happen) How many people came to the party? (not did come) Which bus goes to the centre? (not does go)	
С	In questions beginning who/what/which/where, prepositions (in, for etc.) usually go at the end: Where are you from? What was the weather like? Who do you want to speak to? Which job has Tina applied for?	
	You can use <i>preposition</i> + whom in formal style: To whom do you wish to speak?	
D	isn't it?/didn't you? etc. (negative questions)	
	We use negative questions especially to show surprise: Didn't you hear the doorbell? I rang it three times.	
	or when we expect the listener to agree with us: 'Haven't we met before?' 'Yes, I think we have.'	
	Note the meaning of yes and no in answers to negative questions:	
	On't you want to go?' { 'Yes.' (= Yes, I want to go) 'No.' (= No, I don't want to go)	
	We often use negative questions with Why ?: Why don't we eat out tonight? (not Why we don't eat) Why wasn't Emma at work yesterday? (not Why Emma wasn't)	

49.1 Ask Joe questions. (where / live) Where do you live? In Manchester. (born there?) 2 No. I was born in London. (married?) Yes 4 (how long?) 17 years. (what / do?) I'm a journalist. (what wife / do?) She's a doctor. 7 (children?) Yes, two boys. (how old?) 12 and 15. 49.2 Make questions with who or what. Somebody hit me. Who hit you? 1 Who did you hit? 2 I hit somebody. Somebody paid the bill. Who 3 What 4 I'm worried about something. 5 Something happened. Diane said something. 6 7 This book belongs to somebody. 8 Somebody lives in that house. 9 I fell over something. Something fell off the shelf. 10 This word means something. 11 Sarah was with somebody. 12 13 I'm looking for something. Emma reminds me of somebody. 14 49.3 Put the words in brackets in the correct order. 1 (when / was / built / this house?) When was this house built? 2 (how / cheese / is / made?) 3 (why / Sue / working / isn't / today?) 4 (what time / arriving / your friends / are?) 5 (why / was / cancelled / the meeting?) 6 (when / invented / paper / was?) 7 (where / your parents / were / born?) 8 (why / you / to the party / didn't / come?) 9 (how / the accident / did / happen?) 10 (why / happy / you / aren't?) 11 (how many / speak / can / languages / you?) 49.4 Write negative questions from the words in brackets. In each situation you are surprised. 1 A: We won't see Lisa this evening. B: Why not? (she / not / come / out with us?) Isn't she coming out with us? 2 A: I hope we don't meet Luke tonight. B: Why? (you / not / like / him?)

B: Why not? (it / not / good?)

3 A: Don't go and see that film.

4 A: I'll have to borrow some money.

B: Why? (you / not / have / any?)

Unit **50**

Questions 2 (do you know where ...? / he asked me where ...)

	ine danced file Wilere									
Α	Do you know where ?/ I don't know why / Could you tell me what ? etc.									
	We say: Where has Tom gone?									
	but Do you know where Tom has gone? (not has Tom gone)									
	When the question (Where has Tom gone?) is part of a longer sentence (Do you know ? / I don't know / Can you tell me ? etc.), the word order changes. We say:									
	 What time is it? Who are those people? Where can I find Louise? How much will it cost? Do you know what time it is? I don't know who those people are. Can you tell me where I can find Louise? Do you have any idea how much it will cost? 									
	Be careful with do/does/did questions. We say:									
	 What time does the film start? but Do you know what time the film starts? (not does the film start) What do you mean? Please explain what you mean. 									
	Why did she leave early? I wonder why she left early.									
	Use if or whether where there is no other question word (what , why etc.):									
	 Did anybody see you? but I don't know if anybody saw me. or whether anybody saw me. 									
В	He asked me where The same changes in word order happen in questions in reported speech. Compare:									
	The same changes in word order happenin questions in reported speech. Compare. direct The police officer said to us 'Where are you going ?'									
	reported The police officer asked us where we were going.									
	directClare asked 'What time do the shops close ?'									
	reported Clare wanted to know what time the shops closed.									
	In reported speech the verb usually changes to the past (were , closed etc.). See Unit 47.									
	Study these examples. You had a job interview and the interviewer asked you these questions:									
	Are you willing to travel? Why did you apply for the job?									
	What do you do in your spare time? Can you speak any other languages?									
	How long have you been working in your present job? Do you have a driving licence?									
	Later you tell a friend what the interviewer asked you. You use reported speech: She asked if (or whether) I was willing to travel. She wanted to know what I did in my spare time. She asked how long I had been working in my present job. She asked why I had applied for the job. or why I applied She wanted to know if (or whether) I could speak any other languages. She asked if (or whether) I had a driving licence.									

50.1 Which is right? Tick (✓) the correct alternative. 1 a Do you know what time the film starts? ✓ 5 a Why you didn't phone me yesterday? b Do you know what time does the film start? b Why didn't you phone me yesterday? c Do you know what time starts the film? c Why you not phoned me yesterday? 2 a Why Amy does get up so early every day? 6 a Do you know where does Helen work? b Why Amy gets up so early every day? **b** Do you know where Helen does work? c Why does Amy get up so early every day? c Do you know where Helen works? 3 a I want to know what this word means. 7 a How much it costs to park here? b I want to know what does this word mean b How much does it cost to park here? c I want to know what means this word c How much it does cost to park here? 8 a Tell me what you want. 4 a I can't remember where did I park the car. b Tell me what you do want. b I can't remember where I parked the car. c I can't remember where I did park the car. c Tell me what do you want. 50.2 Put the words in the correct order. 1 (it/you/what time/know/is) Do you know what time it is 2 (is / to the airport / far / it) How.... 3 (wonder / is / how / old / Tom) How long 4 (they / married / been / have) 5 (they / married / how long / been / have / know) 6 (tell / the station / you / me / is / where) Could ... 7 (in the accident / injured / anyone / don't / whether / know / was) 8 (what / tomorrow / know / time / will / arrive / you / you) Do 50.3 You were visiting London. You met a lot of people who asked you a lot of questions: Where are you from? Where are you staying? How long are you How long have you been in London? going to stay? Have you been to Do you think London London before? is expensive? Why did you Do you like London? Now you tell a friend what people asked you. Use reported speech. 1 He asked me where I was from. 2 She asked me 3 They

Auxiliary verbs (have/do/can etc.)

I think so / I hope so etc. In these sentences there is an *auxiliary* verb and a *main* verb: auxiliarv main lost my keys. have She can't come to the party. The hotel was built ten years ago. to go home? Whv **do** you want In these examples **have/can't/was/do** are *auxiliary* (= helping) verbs. You can use an auxiliary verb when you don't want to repeat something: (= I have locked the door) 'Yes, I have.' (= I have locked the door) Gary wasn't working, but Laura **was**. (= Laura was *working*) Jessica could lend me the money, but she **won't**. (= she won't *lend me the money*) We use **do/does/did** for the present and past simple: O 'Do you like onions?' 'Yes, I **do**.' (= 1 *like onions*) Oboes Simon live in London?' 'He did, but he doesn't any more.' You can use auxiliary verbs to deny what somebody says (= say it is not true): ○ 'You're sitting in my place.' 'No, I'm not.' (= I'm not sitting in your place) ○ 'You didn't lock the door before you left.' 'Yes, I **did**.' (= I *locked the door*) We use **have you?** / **isn't she?** / **are they?** etc. to show that we are interested in what somebody has said, or to show surprise: (1've just seen Steven.' 'Oh. have vou? How is he?' ○ 'Lisa isn't very well today.' 'Isn't she? What's wrong with her?' (It rained every day during our holiday.) 'Did it? What a shame!' ○ 'James and Tanya are getting married.' 'Are they? Really?' We use auxiliary verbs with **so** and **neither**: ("I'm tired." 'So am I." (= I'm tired too) ○ 'I never read newspapers.' '**Neither do I**.' (= I never read newspapers either) Sarah can't drive and **neither can Mark**. Note the word order after **so** and **neither** (verb before subject): I passed the exam and so did Paul. (not so Paul did) Instead of **neither**, you can use **nor**. You can also use **not** ... **either**: (I don't know.' 'Neither do I.' or 'Nor do I.' or 'I don't either.' I think so / I suppose so etc. You can say I think so / I suppose so etc. when we don't want to repeat something: (Are those people Korean?' 'I think so.' (= I think they are Korean) (I suppose so.' (= I suppose she is working tomorrow) ○ 'Will you be at home this evening?' 'I expect so.' (= I expect I'll be at home ...) In the same way we say: I hope so, I guess so and I'm afraid so.

The usual negative forms are:

I think so / I expect so \rightarrow | don't think so /| don't expect so

I hope so / I'm afraid so \rightarrow | hope not / |'m afraid not

I guess so / I suppose so \rightarrow I guess not / I suppose not

'Is that woman American?' 'I think so. / I don't think so.'

O 'Do you think it will rain?' 'I hope so. / I hope not.' (not I don't hope so)

51.1	Complete each sentence with an auxiliary verb (do/was/could/might etc.). Sometimes the verb
	must be negative (don't/wasn't etc.).

1	I wasn't tired, but my friends were
2	I like hot weather, but Ann
3	'Is Andy here?' 'Hefive minutes ago, but I think he's gone home now.'
4	I haven't travelled much, but Gary
5	Lisa said she might come and see us tomorrow, but I don't think she
6	I don't know whether to apply for the job or not. Do you think I?
7	'Please don't tell anybody what happened.' 'Don't worry. I
8	'You never listen to me.' 'Yes, I!'
9	I usually work on Saturdays, but last Saturday I
10	'Do you think it's going to rain?' 'It Take an umbrella in case.'
11	'Are you and Chris going to the party?' 'I, but Chris

... if I

51.2 You never agree with Amy. Answer in the way shown.

	I'm hungry.
6	I don't like driving.
Part .	I like football.
AMY	I didn't enjoy the film.
	I'm not tired.
l th	nought the exam was easy.

12 'Please help me.' 'I'm sorry. I...

Are you? I'm not. Don't you? I do.)
Don't you? I do	
DOTT by your 1 au.	
	VOI
	100
)

Tina tells you something. If the same is true for you, answer with So ... or Neither ... (as in the first example). Otherwise, ask Tina questions (as in the second example).



Neither am I.	
Do you? What do you do?	
	YOU

51.4 What do you say to Sam? Use I think so, I hope not etc.

1 (You don't like rain.) SAM: Is it going to rain? YOU: I hope not. (hope)	5 (Jane has lived in Italy for many years.) SAM: Does Jane speak Italian? YOU:(suppose)
2 (You need more money.) SAM: Do you think you'll get a pay rise? YOU:(hope)	6 (You have to leave Sam's party early.) SAM: Do you have to leave already? YOU:
3 (You're going to a party. You can't stand John.) SAM: Will John be at the party? YOU: (hope)	7 (You're not sure what time the film begins, but it's probably 7.30.) SAM: What time is the film? 7.30? YOU:(think)
4 (You're not sure whether Amy is married, but she probably isn't.) SAM: Is Amy married? YOU:(think)	8 (You are the receptionist at a hotel. The hotel is full.) SAM: Do you have a room for tonight? YOU:

Question tags (do you? isn't it? etc.)

Study these examples: Α





Have you? and wasn't it? are question tags. These are mini-questions that you can put on the end of

In question tags, we use an auxiliary verb (have/was/will etc.).

We use **do/does/did** for the present and past simple (see Unit 51):

- 'Karen plays the piano, doesn't she?' 'Well, yes, but not very well.'
- 'You didn't lock the door, did you?' 'No, I forgot.'
- Normally we use a *negative* question tag after a positive sentence:

positive sentence + negative tag Kate will be here soon, won't she? There was a lot of traffic. wasn't there? Joe **should** pass the exam, **shouldn't he**? ... and a positive question tag after a *negative* sentence:

negative sentence + positive tag Kate won't be late, will she? They **don't** like us, **do they**? You **haven't** eaten yet, **have you**?

Notice the meaning of **yes** and **no** in answer to a negative sentence:

- 'Yes.' (= Yes, I am going out) You're **not** going out this morning, **are you**?' '**No.**' (= No, I am not going out)
- The meaning of a question tag depends on how you say it. If your voice goes down, you are not really asking a question. You expect the listener to agree with you:
 - (Yes, beautiful.) 'It's a nice day, isn't it?'
 - 'Paul doesn't look well today, **does he**?' 'No, he looks very tired.'
 - Lisa's very funny. She's got a great sense of humour, hasn't she? 'Yes, she has.'

But if the voice goes up, it is a real question:

'You haven't seen Kate today, have you?' 'No, I haven't.' (= Have you seen Kate today?)

You can use a negative sentence + positive tag to ask for things or information, or to ask somebody to do something. The voice goes up at the end of the tag:

- 'You couldn't do me a favour, could you?' 'It depends what it is.'
- 'You don't know where Karen is, do you?' 'Sorry, I have no idea.'
- After Let's ... (= Let us) the question tag is shall we:
 - Let's go for a walk, shall we? (the voice goes up)

After **Don't** ..., the question tag is **will you**:

Don't be late, will you? (the voice goes down)

After **I'm** ..., the negative question tag is **aren't I**? (= am | not?):

'I'm right, aren't I?' 'Yes, you are.'

52.1 Complete these sentences with a question tag.

1	Kate won't be late,	will she ?
2	You're tired,	aren't you ?
3	You travel a lot,	?
4	You weren't listening,	?
5	Sarah doesn't know Ann,	?
6	Jack's on holiday,	?
7	It didn't take long to get here,	?
8	You can speak German,	?
9	They won't mind if I take a picture,	?
10	There are a lot of people here,	?
11	Let's go and have coffee,	?
12	This isn't very interesting	?
13	I'm too impatient	?
14	You wouldn't tell anyone,	?
15	Helen has lived here a long time,	?
16	I shouldn't have lost my temper,	?
17	He'd never met her before,	?
18	Don't forget to call me,	?

No. she's never late. Yes, a little. Yes, I love travelling. Yes, I was! No, they've never met. Yes, he's in Australia. No, just ten minutes. Yes, but not fluently. No, of course they won't. Yes, more than I expected. Yes, let's do that. No. not really. Yes, you are sometimes. No, of course not. Yes, 20 years. No, but that's all right. No, that was the first time. No, I won't forget.

52.2 In these situations you expect your friend to agree with you. Use a question tag in your sentences.

- 1 You look out of the window. The sky is blue and the sun is shining. You say to your friend: (beautiful day) ... It's a beautiful day, isn't it?
- 2 You're with a friend outside a restaurant. You're looking at the prices, which are very high. You say: (expensive) It......
- 3 You and a colleague have just finished a training course. You really enjoyed it. You say to your colleague: (great) The course
- 4 Your friend's hair is much shorter than when you last met. You say to her/him: (have / your hair / cut) You
- 5 You're listening to a woman singing. You like her voice very much. You say to your friend: (a good voice) She
- 6 You're trying on a jacket in a shop. You look in the mirror and you don't like what you see. You say to your friend: (not / look / right) It
- 7 You and a friend are walking over a small wooden bridge. The bridge is old and some parts are broken. You say:

 (not / very safe) This bridge

52.3 In these situations you are asking for information, asking people to do things etc.

- 1 You need a pen. Perhaps Jane has one. Ask her.

 Jane, you don't have a pen I could borrow, do you?
- 2 You have to move a heavy table. You want Joe to help you with it. Ask him. Joe, you
- 3 You're looking for Sarah. Perhaps Lisa knows where she is. Ask her.
- 4 You want to borrow a tennis racket. Perhaps Helen has one. Ask her. Helen
- 5 Anna has a car and you need a lift to the station. Perhaps she'll take you. Ask her. Anna,
- 6 You're looking for your keys. Perhaps Robert has seen them. Ask him. Robert,

Verb + -ing (enjoy doing / stop doing etc.)

A	O After enjo	I enjoy reading. (not) Would you mind clost (not mind to close) Chris suggested goin (not suggested to go) by, mind and suggested verbs that are follo	sing the door? ng to the cinen t, we use -ing		Would you mind closing the door?			
	stop finish	recommend consider	admit deny	avoid risk	imagine fancy			
	0	Suddenly everybody sold lill do the shopping when the tried to avoid ans I don't fancy going of Have you ever conside They said they were in the sold lill lill lill lill lill lill lill l	hen I've finish wering my qu ut this evening lered going to	ed cleaning lestion. g. (= I'm not e o live in anoth	the flat. enthusiastic ab er country?			
		tive form is not - ing : When I'm on holiday,	l enjoy not ha	ving to get up	p early.			
В	We also u	use - ing after:						
	put off go on c	o (= stop) (= delay until later) or carry on (= continue r keep on (= do somet		usly or repea	tedly)			
		l've given up buying You shouldn't put off Katherine doesn't war You keep interruptir	telling him wat to retire. She	hat happened e wants to go	d. You need to on working.	o tell him now. . or to carry on working.		
С	0	ne verbs you can use the You can't stop peopl ow I can't imagine Geor on Did she really say that Sorry to keep you wa	e doing what ge riding a mo ? I don't reme	they want. otorbike. e mber her sa	, -			
D	But it is n	u talk about finished a They admitted havin ot necessary to use ha They admitted steali I now regret saying th	g stolen the maving (done). The major of the money.	noney. You can say:		/ said etc. :		
Е		uctures are possible w They denied (that) th Chris suggested (tha I recommend (that) y	ey had done t) we go to the	anything wro	ong. (= They d Chris suggest	ed going)		

Complete the sentences for each situation. Use -ing. She suggested going to 1 We could go to the zoo. What shall we do? the zoo 2 He didn't fancy.... Do you want to play tennis? No, not really. She suggested 3 Let's go for a walk. Good idea! He denied 4 You caused the accident. No. I didn't. 5 They didn't mind Can you wait a few minutes? Sure, no problem. She admitted 6 You didn't tell the truth. That's right. I didn't. 53.2 Complete the sentences. Choose from these verbs (in the correct form): interrupt listen live answer apply forget lose make read travel pay try 1 He tried to avoid answering my question. 2 I'm trying to concentrate. Please stop _____so much noise! 3 lenjoy to music. 4 I consideredfor the job, but in the end I decided against it. 5 Have you finishedthe newspaper yet? 6 We need to change our routine. We can't go onlike this. 7 It's better to avoidduring the rush hour. 8 My memory is getting worse. I keepthings. 9 I've put off this bill so many times. I really must do it today. 10 I've given upto learn Japanese. I was making no progress. 11 If you gamble, you risk _____your money. 12 Would you mind notme all the time? Let me speak! 53.3 Put the words in the right order. 1 Did she really say that? I (that / remember / her / saying / don't). I don't remember her saying that. 2 It's OK if you want to drive my car. I (driving / don't / it / you / mind). 3 What a stupid thing to do! Can (imagine / so stupid / being / you / anybody)? 4 We can't control the weather. We (raining / stop / it / can't). 5 I'll be as quick as I can. I (waiting / want / keep / you / don't / to). 53.4 Use your own ideas to complete these sentences. Use -ing. 1 She's a very interesting person. I always enjoy talking to her 2 I'm not feeling very well. I don't fancy ... 3 I'm afraid there aren't any chairs. I hope you don't mind 4 It was a beautiful day, so I suggested 5 The movie was very funny. I couldn't stop 6 My car is unreliable. It keeps

Verb + to ... (decide to ... / forget to ... etc.)

А	offer agree refuse decide	verbs you can plan arrange hope forget	manage fail promise threaten	finitive): deserve afford learn tend				2		
	 It was a long way to walk, so we decided to take a taxi home. Simon was in a difficult situation, so I agreed to help him. I waved to Karen, but failed to attract her attention. I like Dan, but I think he tends to talk too much. How old were you when you learnt to drive? or learnt how to drive? 									
	The negative is not to : We decided not to go out because of the weather. I promised not to be late.									
	O l e i O An	njoy reading dy suggeste	g. (<i>not</i> enjoy d meeting fo	to read) or coffee. (<i>nc</i>	ple, enjoy/th tsuggested to hinking to buy	o meet)	gest:			
	For verb + -i	ng , see Units	53 and 62.							
В		ou can use thidn't dare to								
		re not (<i>or</i> da aren't tell hi			daren't to tell	him)				
С	O Th	ey seem to h	ave plenty c	of money.	nd claim . For passed me ir					
	○ I p ○ Ha	retended to ave you seen r	be reading ny keys? I se	the newspap em to have	er. (= I preten lost them. (=	nded that I it seems	rfect infinitive): I was reading that I have los dn't seen me)) s t them)		
D		-			at/how etc.) +					
	ask I For example		de remem	ber forge	t learn e	xplain ı	understand	wonder		
	Have yo	We asked	where whether	to go	to the station. on holiday? for the job or I					
	O Ca	ask/advise/t n somebody k Jack. He'll t	show me ho	w to use thi	ow/where to s camera?	do some	thing:			

4.1	Cc	omplete the s	entence	es for the	se situ	ations.		
	1	Shall w	e get ma	rried?	R	Yes,	let's.	They decided <u>to get</u> married
	2	P	lease he	lp me.	9	OK.		She agreed
	3	Can I carry yo	ur bag fo	r you?	1	No,	thanks. I can manage.	He offered
	4	Let's me	eet at 8 o	'clock.	8	OK,	fine.	They arranged
	5	Wha	ıt's your ı	name?	1	l'm	not going to tell you.	She refused
	6	Please do	n't tell ar	nyone.	N.	I wo	on't. I promise.	She promised
4.2	Cc	mplete the s	entence	es. Use a	suitab	le verb.		
	1	Don't forget	to lock	the do	or whe	n you go o	ut.	
								to the airport in time.
	3	We couldn't a	fford			in	London. It's too expe	ensive.
	4	I can't play a i	nusical	instrume	nt, but	I'd like to le	earn	the guitar.
	5	I don't want M	lark to k	know wha	t happ	ened. I dec	ided not	him.
	6	We were all at	raid to	speak. No	body (dared		anything.
4.3	Pι	ut the verb int	o the c	orrect for	m. to	or -ing.	(See Unit 53 for ver	bs + -ing.)
		When I'm tire						
							job. I need a change	(look)
							(move)	. (1001/)
		0 0	-					
			-					(finish)
	6	I wish that do	g would	ston	en, but	one fanca	It's driving me cr	azv (hark)
								asleep. (be)
		-			_		dinner early.	•
		,	, , .	00			the train. (miss	,
1		, ,					much. (say)	<i>*</i>
		•						
		ake a new ser		ising the	verb II			test of the second
		I've lost my ke	,	. 1 -		(seem)		lost my keys.
		Tom is worrie			ng.	(appear)		
		You know a lo		•		(seem)		
		My English is				(seem)		
		That car has b				(appear)	•	
		Rachel is enjo		-		(seem)		
	1	They have sol	vea tne	problem.		(claim)		
4.5	Cc	mplete each	senten	ce using \	what/l	now/where	e/whether + these v	erbs:
	C	do get	go	put	ride	use		
	1	Do you know	how t	to get to	the :	airport from	n here?	
		•						s a fire in the building?
		-					a bike ond	
								or not.
								them.
								the washing machine?

Verb (+ object) + to ... (I want you to ...)

We say:



- We **expected to be** late.
- Would you **like to go** now?
- He doesn't want to know.

Would you like **me to go** now?

He doesn't want anybody to know.

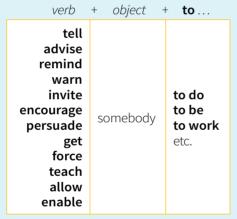
We expected **Dan to be** late.

We do not usually say 'want that':

Do you **want me to come** with you? (*not* want that I come)

You can use **help** with or without **to**. You can say:

- Can you help me **to move** this table? or Can you help me **move** this table?
- B These verbs have the structure verb + object + to ...:



- It's not a nice hotel. I wouldn't advise you to stay there.
- Can you remind me to call Sam tomorrow?Joe said the switch was dangerous and warned me
- not to touch it.I didn't move the piano by myself. I got somebody to help me.
- Who taught you to drive?
- They don't allow people to park in front of the building.

In these examples, the verb is *passive* (I was warned / we are allowed etc.):

- I was warned not to touch the switch.
- Are we allowed to park here?

We do not use **suggest** with **to** . . . :

- ☐ Jane **suggested that I ask** you for advice. (*not* Jane suggested me to ask)
- We say 'make somebody do something', 'let somebody do something' (without to):

 I made him promise that he wouldn't tell anybody what happened.

(not made him to promise)

- ☐ Hot weather **makes me feel** tired. (= causes me to feel tired)
- Her parents wouldn't **let her go** out alone. (= wouldn't allow her to go out)
- Let me carry your bag for you.

We say 'make somebody do', but in the *passive* we say '(be) made to do' (with to):

We were made to wait for two hours. (= They made us wait ...)

55.1 Complete the questions. Use do you want me to ...? or would you like me to ...? with these verbs (and any other necessary words):

come	lend			shut	wait		
2 Do you	u have enoug	h money, or do	o you war	nt			
4 Do you	u know how t	o use the print	er, or wo	uld			
,							
_		ces for these	situation				She told him to meet
1 (M	eet me at the s	tation.	-	OK.			her at the station
2	Why don't you and stay with		<u>, </u>	That v	vould be	e nice.	They invited him
3 De	on't forget to ca	ill Joe.	2	No, I v	von't for	get.	He reminded her
4	Be o	areful.		Don't	worry. I	will.	She warned
Car	n you give me a	hand?		Sure.			He asked
Complet	te the second	sentence so	that the	meanin	g is sim	ilar to the	e first sentence.
-	her said I cou surprised that	ld use his car. it rained.		-			to use his car.

- 3 Don't stop him doing what he wants.
- 4 Tom looks older when he wears glasses.
- 5 I think you should know the truth.
- 6 At first I didn't want to apply for the job, but Sarah persuaded me.
- 7 My lawyer said I shouldn't say anything to the police.
- 8 I was told that I shouldn't believe everything he says.
- 9 If you've got a car, you are able to get around more easily.

My father allowed me to use his car.
I didn't expect
Let
Tom's glasses make
I want
Sarah persuaded
Mulauraradiiaad
My lawyer advised
My lawyer advised
I was warned

55.4 Which is right?

- 1 You aren't allowed take / to take pictures here. (to take is correct)
- 2 I'm in a difficult position. What do you advise me do / to do?
- 3 The film was very sad. It made me cry / to cry.
- 4 Lisa's parents always encouraged her study / to study hard at school.
- 5 Please don't interrupt me. Let me finish / to finish.
- 6 You can't make people do / to do things they don't want to do.
- 7 You can't force people do / to do things they don't want to do.
- 8 Sarah won't let me drive / to drive her car. She doesn't trust me.
- 9 Why did you change your decision? What made you change / to change your mind?
- 10 If you enter a country with a tourist visa, you are not allowed work / to work there.

Verb + -ing or to ... 1 (remember, regret etc.)

Some verbs are followed by **-ing** and some are followed by **to** Verbs that you can use with -ing (not to ...): Verbs that you can use with **to** . . . : admit fail offer fancy postpone afford avoid finish risk forget plan agree consider imagine stop hope promise arrange deny keep (on) suggest decide learn refuse mind deserve tend enjoy manage For examples, see Unit 53. For examples, see Unit 54. Some verbs can be followed by -ing or to ... with a difference of meaning: remember I remember doing something = I did it and I remembered to do something = now I remember this. I remembered that I had to do it, so I did it. You **remember doing** something *after* you You **remember to do** something *before* you have done it. do it. ☐ Iknow I locked the door. I clearly I remembered to lock the door, but I remember locking it. forgot to shut the windows. (= I locked it, and now I remember this) (= I remembered that I had to lock it, ☐ He could **remember driving** along the and so I locked it) road just before the accident, but he Remember to buy some bananas. couldn't remember the accident itself. (= Don't forget to buy them) regret I regret doing something = I did it and now I regret to say / to tell you / to inform you = I am sorry about it: I am sorry that I have to say: I now regret saying what I said. I (from a formal letter) | regret to say that shouldn't have said it. we are unable to accept your offer. Do you regret not going to college? go on go on doing something = continue doing the go on to do something = do or say something same thing: new: The president paused for a moment and After discussing the economy, the then went on talking. president went on to talk about We need to change. We can't **go on** foreign policy. living like this. We use the following verbs with -ing or to ... with no difference of meaning: begin start continue intend bother So you can say: It started raining. or It started to rain.

Normally we do not use -ing after -ing:

Andy intends buying a house. or Andy intends to buy ...
 Don't bother locking the door. or Don't bother to lock ...

It's starting to rain. (not usually It's starting raining)

Other verbs + -ing or to ... → Units 57–58

56.1	P	ut the verb into the correct form, -ing or to
	1	They denied <u>stealing</u> the money. (steal)
		I don't enjoyvery much. (drive)
		I can't affordaway. I don't have enough money. (go)
		Have you ever consideredto live in another country? (go)
		We were unlucky to lose the game. We played well and deserved
		Why do you keepme questions? Leave me alone! (ask)
		Please stopme questions! (ask)
		I refuseany more questions. (answer)
		The driver of one of the cars admittedthe accident. (cause)
		Mark needed our help, and we promisedwhat we could. (do)
		I don't mindalone, but I'd rather be with other people. (be)
		The wall was quite high, but I managedover it. (climb)
		Sarah doesn't know about the meeting. I forgother. (tell)
		I've enjoyedyou again soon. (talk, see)
56.2		om can remember some things about his childhood, but he can't remember others. Write
	se	entences with He remembers or He doesn't remember
	1	He was in hospital when he was a small child. He can still remember this.
		He remembers being in hospital when he was a small child.
	2	He cried on his first day at school. He doesn't remember this.
		He doesn'ton his first day at school.
	3	Once he fell into the river. He remembers this.
		He
	4	He said he wanted to be a doctor. He doesn't remember this.
	_	to be a doctor.
	5	Once he was bitten by a dog. He doesn't remember this.
	6	His sister was born when he was four. He remembers this.
	O	This sister was both when he was rour. The remembers this.
56.3	C	omplete the sentences with a suitable verb in the correct form, -ing or to
	1	a Please remember to lock the door when you go out.
		b He says we've met before, but I don't rememberhim.
		c Someone must have taken my bag. I clearly rememberit by the
		window and now it isn't there.
		d When you see Steve, rememberhello to him from me.
		e A: You lent me some money a few months ago.
		в: Did I? Are you sure? I don't rememberyou any money.
		f A: Did you rememberyour sister?
		B: No, I forgot. I'll phone her tomorrow.
	2	a The course I did wasn't very good, but I don't regretit.
		b I knew they were in trouble, but I regretI did nothing to help them.
		c It started to get cold, and he regretted nothis coat.
		d I now regretmy job. It was a big mistake.
	3	a Ben joined the company nine years ago. He became assistant manager after two
		years, and a few years later he went onmanager of the company.
		b I can't go onhere any more. I want a different job.
		c When I came into the room, Lisa was reading a book. She looked up and said hello,
		and then went onher book.
		d Food prices have gone up again. How are we going to manage if prices go on?

Verb + -ing or to ... 2 (try, need, help)

ĺ	try to and try -ing
	try to do = attempt to do, make an effort to do: ☐ I was very tired. I tried to keep my eyes open, but I couldn't. ☐ Please try to be quiet when you come home. Everyone will be asleep.
	try something or try doing something = do it as an experiment or test: These cakes are delicious. You should try one. (= have one to see if you like it) We couldn't find anywhere to stay. We tried every hotel in the town, but they were all full. (= we went to every hotel to see if they had a room) A: The photocopier doesn't seem to be working. B: Try pressing the green button. (= press the green button – perhaps this will help to solve the problem)
	Compare: I tried to move the table, but it was too heavy. (so I couldn't move it) I didn't like the way the furniture was arranged, so I tried moving the table to the other side of the room. But it didn't look right, so I moved it back again. (I tried moving it = I moved it to see if it looked better)

need to ... and need -ing I need to do something = it is necessary for me to do it: He needs to work harder if he wants to make progress. ☐ I don't **need to come** to the meeting, do !? You can say that something needs -ing: My phone needs charging. (= it needs to be charged) Does your suit need cleaning? (= ... need to be cleaned) It's a difficult problem. It **needs thinking about** carefully. (= it needs to be thought about carefully)



Compare:

I need to charge my phone.

but My phone needs charging.

help and can't help

You can say **help to do** or **help do** (with or without **to**):

- Everybody **helped to clean** up after the party. *or* Everybody **helped clean** up ...
- Can you **help** me **move** this table? *or* Can you **help** me **to move** ...

I can't help doing something = I can't stop myself doing it:

- O I don't like him, but he has a lot of problems.
 - I can't help feeling sorry for him.
- She tried to be serious, but she couldn't help laughing. (= she couldn't stop herself laughing)
- l'm sorry l'm so nervous. I can't help it. (= I can't help **being** nervous)



She couldn't help laughing.

57.1 Put the verb into the correct form.

- 1 I was very tired. I tried to keep my eyes open, but I couldn't. (keep)
- 2 I triedthe shelf, but I wasn't tall enough. (reach)
- 3 I rang the doorbell, but there was no answer. Then I tried ______ on the window, but there was still no answer. (knock)
- 4 We triedthe fire out, but without success. We had to call the fire brigade. (put)

- 7 Mr Bennett isn't here right now. Please trylater. (call)
- 8 The woman's face was familiar. I triedwhere I'd seen her before. (remember)
- 9 If you have a problem with the computer, try ______it. (restart)

57.2 For each picture, write a sentence with need(s) + one of the following verbs:

clean cut empty paint tighten



- 1 This room isn't very nice. It needs painting
- 2 The grass is very long. It
- 3 The windows are dirty. They
- 4 The screws are loose.
- 5 The bin is full.

57.3 Which is right?

- 1 We spend too much time sitting down. We need <u>getting</u> / to get more exercise. (to get *is correct*)
- 2 These clothes are dirty. They all need washing / to wash.
- 3 My grandmother isn't able to look after herself any more. She needs looking / to look after.
- 4 I can't make a decision right now. I need thinking / to think about it.
- 5 Your hair is getting very long. It will need cutting / to cut soon.
- 6 I need a change. I need going / to go away for a while.
- 7 That shirt looks fine. You don't need <u>ironing / to iron</u> it.
- 8 That shirt looks fine. It doesn't need ironing / to iron.

57.4 Put the verb into the correct form.

- 1 I don't like him, but I can't help <u>feeling</u> sorry for him. (feel)
- 2 I've lost my phone. Can you help me _____for it? (look)
- 3 They were talking very loudly. We couldn't help ______what they said. (overhear)
- 4 He looks so funny. Whenever I see him, I can't help........ (smile)
- 5 The fine weather helped ______it a really nice holiday. (make)
- 6 Did you help ______the meeting? (organise)
- 7 I think about what happened all the time. I can't helpabout it. (think)
- 8 I can't help youa job. You have to find one yourself. (get)

Verb + -ing or to ... 3 (like / would like etc.)

When you talk about repeated actions, you can use -ing or to after these verbs. So you can say: Do you like getting up early? or Do you like to get up early? Stephanie hates flying. or Stephanie hates to fly. Ilove meeting people. Idon't like being kept waiting. or like to be kept waiting. Idon't like friends calling me at work. or friends to call me at work. But (1) We use -ing (not to) when we talk about a situation that already exists (or existed). For example: Paul lives in Berlin now. He likes living there. (he lives there now and he likes it) Do you like being a student? (you are a student - do you like it?) The office I worked in was hornble. I hated working there. (Worked there and I hated it) (2) There is sometimes a difference between I like to do and I like doing: I like doing something = I do it and I enjoy it: I like to do something - I chois to do it (but maybe I don't enjoy it): It's not my favourite job, but I like to clean the kitchen as often as possible. Note that we use ing (not to) with enjoy and mind: I enjoy cleaning the kitchen. (not enjoy to dean) I don't mind cleaning the kitchen. (not enjoy to dean) I don't mind cleaning the kitchen. (not enjoy to dean) B would like / would love / would hate / would prefer Would like / would love / would hate / would prefer Would like / would love det. are usually followed by to: 'I di love to meet your family. What would you prefer to eat now or later? Compane I like and I would like (I'd like): Ilke playing tennis, / I like to play tennis. (= I like it in general) I'd love to meet your family. Would you prefer to eat now or later? Compane I like and I would like (I'd like): It's a shame we didn't see Anna. I would like to have seen her again. We'd like to have done something = I regret now that I didn't or couldn't do it: 'It's a shame we didn't see Anna. I would like to have seen her again. We'd like to have gone away, but we were too busy at home.	А	like / love / hate
(1) We use -ing (not to) when we talk about a situation that already exists (or existed). For example: Paul lives in Berlin now. He likes living there. (he lives there now and he likes lit) Do you like being a student? (you are a student - do you like it?) The office I worked in was horrible. I hated working there. (I worked there and I hated it) (2) There is sometimes a difference between I like to do and I like doing: I like doing something = I do it and I enjoy it: I like to do something = I choose to do it (but maybe I don't enjoy it): It's not my favourite job, but I like to clean the kitchen as often as possible. Note that we use -ing (not to) with enjoy and mind: I enjoy cleaning the kitchen. (not I enjoy to clean) I don't mind cleaning the kitchen. (not I don't mind to clean) B would like / would love / would hate / would prefer Would like / would love / would hate / would prefer Would like (I would like) to go away for a few days. What would you like to do this evening? I wouldn't like to go on holiday alone. I'd love to meet your family. Would you prefer to eat now or later? Compare I like and I would like (I'd like): I like to play tennis today. (= I want to play today) Would mind is followed by -ing: Would mind is followed by -ing: Would like to have (done something) I would like to have done something = I regret now that I didn't or couldn't do it: It's a shame we didn't see Anna. I would like to have seen her again. We'd like to have gone away, but we were too busy at home. We use the same structure after would love / would hate / would prefer: Poor David! I would hate to have been in his position.		So you can say: Do you like getting up early? or Do you like to get up early? Stephanie hates flying. or Stephanie hates to fly. Ilove meeting people. or Ilove to meet people. Idon't like being kept waiting. or like to be kept waiting.
Ilike cleaning the kitchen. (= I enjoy it.) Ilike to do something = I choose to do it (but maybe I don't enjoy it): It's not my favourite job, but I like to clean the kitchen as often as possible. Note that we use -ing (not to) with enjoy and mind: I enjoy cleaning the kitchen. (not I enjoy to clean) I don't mind cleaning the kitchen. (not I don't mind to clean) B would like / would love / would hate / would prefer Would like / would love etc. are usually followed by to: P'd like (= I would like) to go away for a few days. What would you like to do this evening? I wouldn't like to go on holiday alone. P'd love to meet your family. Would you prefer to eat now or later? Compare I like and I would like (P'd like): I like playing tennis. / I like to play tennis. (= I like it in general) P'd like to play tennis today. (= I want to play today) Would mind is followed by -ing: Would you mind closing the door, please? (not mind to close) C I would like to have (done something) I would like to have done something = I regret now that I didn't or couldn't do it: It's a shame we didn't see Anna. I would like to have seen her again. We'd like to have gone away, but we were too busy at home. We use the same structure after would love / would prefer: Poor David! I would hate to have been in his position.		(1) We use -ing (not to) when we talk about a situation that already exists (or existed). For example: Paul lives in Berlin now. He likes living there. (he lives there now and he likes it) Do you like being a student? (you are a student – do you like it?) The office I worked in was horrible. I hated working there. (I worked there and I hated it) (2) There is sometimes a difference between I like to do and I like doing:
Would like / would love etc. are usually followed by to: 'd like (= would like) to go away for a few days. What would you like to do this evening? I wouldn't like to go on holiday alone. 'd love to meet your family. Would you prefer to eat now or later? Compare I like and I would like (I'd like): I like playing tennis. / I like to play tennis. (= like it in general) I'd like to play tennis today. (= want to play today) Would mind is followed by -ing: Would you mind closing the door, please? (not mind to close) C I would like to have (done something) I would like to have done something = regret now that didn't or couldn't do it: It's a shame we didn't see Anna. would like to have seen her again. We'd like to have gone away, but we were too busy at home. We use the same structure after would love / would hate / would prefer: Poor David! would hate to have been in his position.		 ☐ I like cleaning the kitchen. (= I enjoy it.) ☐ I like to do something = I choose to do it (but maybe I don't enjoy it): ☐ It's not my favourite job, but I like to clean the kitchen as often as possible. ☐ Note that we use -ing (not to) with enjoy and mind: ☐ I enjoy cleaning the kitchen. (not I enjoy to clean)
I would like to have done something = I regret now that I didn't or couldn't do it: It's a shame we didn't see Anna. I would like to have seen her again. We' d like to have gone away, but we were too busy at home. We use the same structure after would love / would hate / would prefer : Poor David! I would hate to have been in his position.	В	Would like / would love etc. are usually followed by to: 'd like (= would like) to go away for a few days. What would you like to do this evening? I wouldn't like to go on holiday alone. I'd love to meet your family. Would you prefer to eat now or later? Compare I like and I would like (I'd like): I like playing tennis. / I like to play tennis. (= like it in general) I'd like to play tennis today. (= want to play today) Would mind is followed by -ing:
	С	I would like to have done something = I regret now that I didn't or couldn't do it: It's a shame we didn't see Anna. I would like to have seen her again. We'd like to have gone away, but we were too busy at home. We use the same structure after would love / would hate / would prefer : Poor David! I would hate to have been in his position.

58.1 Write sentences about yourself. Do you like these activities? Choose from these verbs: like / don't like love hate eniov don't mind 1 (flying) I don't like flying. Or I don't like to fly. 2 (playing cards) 3 (being alone) 4 (going to museums) 5 (cooking) 6 (getting up early) Make sentences using -ing or to Sometimes either form is possible. 58.2 1 Paul lives in Berlin now. It's nice. He likes it. (He/like/live/there) He likes living there. 2 Jane is a biology teacher. She likes her job (She / like / teach / biology) She 3 Joe always has his camera with him and takes a lot of pictures. (He / like / take / pictures) 4 | Lused to work in a supermarket. I didn't like it much. (I / not / like / work / there) 5 Rachel is studying medicine. She likes it. (She / like / study / medicine) 6 Dan is famous, but he doesn't like it. (He / not / like / be / famous) 7 Jennifer is a very careful person. She doesn't take many risks. (She / not / like / take / risks) 8 I don't like surprises. (I / like / know / things / in advance) Complete the sentences with a verb in the correct form, -ing or to In two sentences either form is possible. 1 It's fun to go to new places – I enjoy travelling... 2 'Would you likedown?' 'No, thanks. I'll stand.' 3 The music is very loud. Would you mind ______it down? 4 How do you relax? What do you like ______in your spare time? 5 When I have to take a train, I'm always worried that I'll miss it. So I like..... to the station in plenty of time. busy. I don't like it when there's nothing to do. 6 lenjoy..... 7 I would loveto your wedding, but I'm afraid I'll be away. in this part of town. I want to move somewhere else. 8 I don't like 9 Do you have a minute? I'd liketo you about something. 10 If there's bad news and good news, I likethe bad news first. 11 Shall we leave now, or would you prefer _____a little? 12 Steve wants to win every time. He hates 58.4 Write sentences using would ... to have (done). Use the verbs in brackets. 1 It's a shame I couldn't go to the party. (like) I would like to have gone to the party. 2 It's a shame I didn't see the programme. (like) 3 I'm glad I didn't lose my watch. (hate) 4 It's too bad I didn't meet your parents. (love) 5 I'm glad I wasn't alone. (not / like) 6 We should have travelled by train. (prefer)

prefer and would rather

Α	prefer to and prefer -ing							
	When you say what you prefer in general, you can use prefer to or prefer -ing : ☐ I don't like cities. I prefer to live in the country. or I prefer living in the country.							
	You can say:							
	prefer something	to something else						
	prefer doing something	to doing something else rather than (doing) something else						
	prefer to do something	rather than (do) something else						
	∣prefer driving rat ○ ∣prefer to drive ra	the other one. travelling by train. or her than travelling by train. ther than travel by train. e in the country rather than in a city.						
В	would prefer (I'd prefer)							
	· · · · · · · · · · · · · · · · · · ·	what somebody wants in a specific situa tea or coffee?' 'Coffee, please.'	tion (not in general):					
	We say 'would prefer to do something' (<i>not usually</i> would prefer doing): 'Shall we go by train?' 'I'd prefer to drive.' (= I would prefer) I'd prefer to stay at home tonight rather than go to the cinema.							
С	would rather (I'd rather)							
	I'd rather = I would rather. I'd rather do something = I'd prefer to do it. We say I'd rather do (not to do). Compare: 'Shall we go by train?' { 'I'd rather drive.' (not to drive) 'I'd prefer to drive.' Which would you rather do, Which would you prefer to do, } go to the cinema or go shopping?							
	The negative is 'I'd rather not': I'm tired. I'd rather not go out this evening, if you don't mind. 'Do you want to go out this evening?' 'I'd rather not.'							
	We say ' I'd rather do one thi	ng than do another': ome tonight than go to the cinema.						
D	I'd rather somebody did sor	mething						
	'Who's going to drive'Jack says he'll repai	mething' (<i>not</i> I'd rather you do): e, you or me?' ' I'd rather you drove .' (r your bike tomorrow, OK?' ' I'd rather Anna what happened, or would you rat	he did it today.'					
	I'd rather make dinn	etc.) here, but the meaning is present <i>not</i> ner now. dinner now. (<i>not</i> I'd rather you make)	past. Compare:					
	☐ Î'd rather you didn☐ 'Shall I tell Anna wha	ething) = I'd prefer you not to do it: 1't tell anyone what I said. 1st happened?' 'I'd rather you didn't.' Anna what happened?' 'No. I'd rathe	e r she didn't know.'					

59.1 V	Vhich do you prefer? Write sentences ι	ising 'I prefer (something) to (something else)'.							
1	(driving / travelling by train)								
	I prefer driving to travelling by train.								
2	(basketball / football)								
3	(going to the cinema / watching movies at home)								
	Lto								
4	(being very busy / having nothing to do)								
	Now rewrite sentences 3 and 4 using rather than:								
5		travel by train.							
c	· · · · · · · · · · · · · · · · · · ·	travelling by train.							
	* * *								
	, ,								
59.2 C	complete the sentences. Sometimes yo								
	A	B							
1	Shall we walk home?	"'d rather get a taxi.							
2	Do you want to eat now?	I'd prefer to wait till later.							
3	Would you like to watch TV?	I'dto listen to some music.							
4	Do you want to go to a restaurant?	I'd ratherat home.							
5	Let's go now.	wait a few minutes.							
6	A CONTRACT OF STATE O	I'd preferfor a swim.							
7		I'dthink about it for a while.							
8	, , , , , , , , , , , , , , , , , , , ,	to stand.							
9	Do you want me to come with you?	I'd ratheralone.							
N	low use the same ideas to complete th	ese sentences using than and rather than.							
		for a bus.							
	. ,	music							
		ne							
		vim							
14	(7) I'd preferabout	it for a while							
59.3 C	complete the sentences using would yo	ou rather I							
		d you rather I made it ?							
		ou rather?							
		?							
		?							
	Jse your own ideas (one or two words)	•							
1	'Shall I tell Anna what happened?' 'No	o, I'd rather she <u>alan t</u> know.'							
	You can stay here if you want to, but I'd								
	I don't like this programme. I'd rather n								
	I'd rather work outdoors								
5									
	The weather here isn't bad, but I'd rathe								
_	I don't want to go to the match. I'd pref								
8	I hate doing the shopping. I'd rather so	i'd rather you							
	I'd prefer to go to the beach								
10	ra preier to go to the beach								

Preposition (in/for/about etc.) + -ing

If a preposition (in/for/about etc.) is followed by a verb, the verb ends in -ing:

	preposition	verb (-ing)	
Are you interested	in	working	for us?
I'm not good	at	learning	languages.
Kate must be fed up	with	studying.	
What are the advantages	of	having	a car?
Thanks very much	for	inviting	me to your party.
How	about	meeting	for lunch tomorrow?
Why don't you go out	instead of	sitting	at home all the time?
Amy went to work	in spite of	feeling	ill.

You can also say 'instead of **somebody** doing something', 'fed up with **people** doing something' etc.: i'm fed up with **people** telling me what to do.

We say:

 before -ing, after -ing: Before going out, I phoned Sarah. (not Before to go out) What did you do after leaving school? You can also say 'Before I went out' and ' after you left school'.
 by -ing (to say how something happens): You can improve your English by reading more. She made herself ill by not eating properly. Many accidents are caused by people driving too fast. The burglars got into the house by breaking a window and climbing in.

without -ing:
We ran ten kilometres without stopping.
It was a stupid thing to say. I said it without thinking .
, ,
She needs to work without people disturbing her. or without being disturbed.
 I have enough problems of my own without having to worry about yours.

We often use **to** + *infinitive* (**to do** / **to see** etc.): We decided to travel by train. Would you like to meet for lunch tomorrow?

But to is also a preposition (like in/for/about/with etc.). For example:

We went from Paris to Geneva.

to + -ing (look forward to doing something etc.)

I prefer tea to coffee.

Are you looking forward to the weekend?

If we use a preposition + verb, the verb ends in -ing:

I'm fed up with travelling by train.

How about going away this weekend?

So, when to is a preposition and it is followed by a verb, we use to -ing:

I prefer driving to travelling by train. (not to travel)

Are you looking forward **to going** on holiday? (*not* looking forward to go)

60.1	Cd	omplete tl	he second s	entence s	o that it m	neans the	e same as	s the first.	
	1	Why is it u	useful to hav	/e a car?					
						ur			?
	2		end to appl						
	_								.
	3		s a good me						
	1		ably won't w						•
	7								
	5		et into troul						
		Did you g	et into troul	ole for					?
	6	We didn't	eat at home	e. We wen	t to a resta	urant inst	tead.		
	7	_	to the exhib						
	0								·····••
	8	,	years old, b			,			
		Alliy is iit	and nealtry	r despite					·····•
60.2	Co	omplete tl	he sentence	es using by	y -ing. Ch	oose fror	n these v	verbs:	
	l	oorrow	break	drive	press	put	stand		
	1	The hurgl	ars got into	the house	bu breal	cina av	vindow		
			0			-		on a chair.	
								e button at the back.	
								too much money.	
		_						too fast.	
	6	We made	the room lo	ok nicer				some pictures on the walls.	
60.3	c.	amploto ti	ho contone	ac with a c	uitable w	ord Hea	only one	e word each time.	
00.5			n kilometre:				Only One	e word each time.	
	2		ne hotel witl						
	_		morning. H				r a walk?		
								rtant decision.	
				-				train for 36 hours.	
								to stay here.	
	7	I was ann	oyed becau	se the deci	ision was n	nade with	nout anyb	oodyme.	
	8	After		the same	job for ter	n years, El	lie felt sh	ne needed a change.	
		_			_			left.	
	10		e pictures y						
	11	-	ouch your t						
	12	We've ded	cided to sell	our car. A	re you inte	rested in	•••••	it?	
60.4	Fo	or each sit	uation, wri	te a sente	nce with I	'm (not)	looking	forward to.	
	1		oing on holi						
		I'm Look	cing forwar	d to goin	g on holid	ay.			······································
	2	_	-	_				good to see her again. How do you feel?	
	3	You're go	ing to the de	entist tomo	rrow. You	don't enj	oy visits t	to the dentist. How do you feel?	<u>.</u>
	4		esn't like so		she's leavir	ng next su		low does she feel?	
	5		Helen are m	oving to a r	new apartr	ment sooi		ıch nicer than where they live now.	······································

be/get used to ... (I'm used to ...)

Study this example situation:



Lisa is American, but she lives in Britain. When she first drove a car in Britain, driving on the left was a problem for her because:

She wasn't used to it.

She wasn't used to driving on the left.

(because Americans drive on the right)

But after some time, driving on the left became easier. She got used to driving on the left.

Now it's no problem for Lisa:

She is used to driving on the left.

R	I'm used to something = it is not new or strange for	or me

You can say:

be	used to	something <i>or</i>
get		doing something

- Paul lives alone. He has lived alone for a long time, so it is not strange for him. He's used to it. He is used to living alone.
- ☐ I bought some new shoes. They felt a little strange at first because I wasn't used to them.
- Our new apartment is on a busy street. I expect we'll get used to the noise, but at the moment it's very disturbing.
- Helen has a new job. She has to get up much earlier now than before at 6.30. She finds this difficult because she isn't used to getting up so early.
- Katherine's husband is often away from home. She doesn't mind this. She's used to him being away.
- We say 'be/get used **to doing** something' (not I'm used to do).
 - Lisa is used **to driving** on the left. (*not* is used to drive)
 - I'm used to living alone. (not I'm used to live)

When we say 'I am used to ...', to is a preposition:

We're not used **to**

the noise.

living here. (*not* live here)

Compare to + *infinitive* (to do, to live etc.):

- We don't want to live here.
- Compare I am used to doing and I used to do:

I am used to (doing) something = it isn't strange or new for me:

- 1'm used to the weather here.
- O I'm used to driving on the left because I've lived in Britain a long time.

I used to do something = I did it regularly in the past but no longer do it. We use this only for the past (I used ...), not for the present. See Unit 18.

- Used to drive to work every day, but these days I usually go by bike.
- We used to live just outside the town, but now we live near the centre.

4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.	61.1	С	complete the sentences using used to + a suitable verb.
2 I don't feel good. I stayed up until 3 am. I'm not		1	I'm not lonely. I don't need other people. I'm used to being on my own.
3 Tomorrow i starta new job. i'll have to get. 4 My feet hurt. I can't go any further. I'm not. 5 Ilike this part of town. I've been here a long time, so I'm. 61.2 Read about Sarah and Jack. Complete the sentences using used to. 1 Sarah is a nurse. A year ago she started working nights. At first it was hard for her. Sarah. MASN' is used. to working. nights. It took her a few months to			
4 My feet hurt. I can't go any further. I'm not. 5 Ilike this part of town. I've been here a long time, so I'm			
5 I like this part of town. I've been here a long time, so I'm			
1 Sarah is a nurse. A year ago she started working nights. At first it was hard for her. Sarah is a nurse. A year ago she started working nights. At first it was hard for her. Sarah is a nurse. A year ago she started working nights. It took her a few months to it. Now, after a year, it's normal for her. She inights. 2 Jack has to drive two hours to work every morning. Many years ago, when he first had to do this, it was hard for him and he didn't like it. When Jack started working in this job, he driving two hours to work every morning, but after some time he first had to do this, it was hard for him and he didn't like it. When Jack started working in this job, he driving two hours to work every morning. What do you say in these situations? Use I'm (not) used to it. 1 You live alone. You don't mind this. You have always lived alone. FRIEND: Do you get lonely sometimes? You: No, I'm used, to living alone. 2 You sheep on the floor. It's CK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to _get used to _the noise 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to _in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like i			
1 Sarah is a nurse. A year ago she started working nights. At first it was hard for her. Sarah washt used to working nights. It took her a few months toit. Now, after a year, it's normal for her. Sheights. 2 Jack has to drive two hours to work every morning. Many years ago, when he first had to do this, it was hard for him and he didn't like it. When Jack started working in this job, hedriving two hours to work every morning, but after some time heit. Now it's no problem for him. Hetwo hours every morning. 1 You live alone. You don't mind this. You have always lived alone. FIREND: Do you get lonely sometimes? You: No, I'm used to living alone. 2 You sleep on the floor. It's OK for you. You have always slept on the floor. FIREND: Wouldn't you prefer to sleep in a bed? You: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FIREND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FIREND: How do you like living here now? You: It's different from living in a village. I. 8 Read the situations and complete the sentences using get/got used to. 1 Some firends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to _get used. to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to	61.2	P	Pead about Sarah and Jack Complete the sentences using used to
Sarah. Masn't used. to working mights. It took her a few months to	01.2		· · · · · · · · · · · · · · · · · · ·
Now, after a year, it's normal for her. She		1	
2. Jack has to drive two hours to work every morning. Many years ago, when he first had to do this, it was hard for him and he didn't like it. When Jack started working in this job, he			
hard for him and he didn't like it. When Jack started working in this job, he to work every morning, but after some time he problem for him. He 1. You live alone. You don't mind this. You have always lived alone. FRIEND: Do you get lonely sometimes? You: No, I'm used to Living alone. 2 You sleep on the floor, It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? You: No, I'm used to Living alone. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I. 51.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to _get used, to the noise 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to			Now, alter a year, it's normation her. She
to work every morning, but after some time he		2	, , , , ,
## Suppose Description ## Suppose Descriptio			When Jack started working in this job, hedriving two hours
S1.3 What do you say in these situations? Use I'm (not) used to 1 You live alone. You don't mind this. You have always lived alone. FRIEND: Do you get lonely sometimes? YOU: No, I'm used to Living alone. 2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I. 51.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have toget_used_to_the_noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to swimming very often. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to sechool here, but it was knocked down a few years ago.			to work every morning, but after some time heit. Now it's no
1 You live alone. You don't mind this. You have always lived alone. FRIEND: Do you get lonely sometimes? You: No, I'm used to Living alone. 2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? You: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have toget_used_to_the_noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to			problem for him. Hetwo hours every morning.
1 You live alone. You don't mind this. You have always lived alone. FRIEND: Do you get lonely sometimes? You: No, I'm used to Living alone. 2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? You: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have toget_used_to_the_noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to	61.3	W	What do you say in these situations? Use I'm (not) used to
FRIEND: Do you get lonely sometimes? YOU: No, I'm used to living alone. 2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, I 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I. 51.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to. 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to driving on the left. 2 Daniel used to driving on the left. 2 Daniel used to driving on the left. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to so much. 5 I used to so much. 6 When we were children, we used to so chool here, but it was knocked down a few years ago.	02.0		
You: No, I'm used to Living alone. 2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to driving on the left. 2 Daniel used to so so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to so so much. 6 When we were children, we used to so so word feen. Swimming very often. 7 There used to so so school here, but it was knocked down a few years ago.		1	,
2 You sleep on the floor. It's OK for you. You have always slept on the floor. FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, I. 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 61.6 Lisa had to get used to driving on the left. 2 Daniel used to all of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to myo wn room. 5 I used to acar, but I sold it a few months ago. 6 When we were children, we used to school here, but it was knocked down a few years ago.			
FRIEND: Wouldn't you prefer to sleep in a bed? YOU: No, 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? YOU: Yes, but I don't mind that. I 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to		2	
You: No, I 3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to		2	
3 You have to work long hours in your job. This is not a problem. You have always done this. FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't			
FRIEND: You have to work long hours in your job, don't you? You: Yes, but I don't mind that. I 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to		2	You have to work long hours in your ish. This is not a problem. You have always done this
You: Yes, but I don't mind that. I. 4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? You: It's different from living in a village. I. 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't 5 Lee got a new job, but his new salary was much less. So he had less money. He had to		3	
4 You've just moved from a village to a big city. It's busy and you don't like the crowds of people. FRIEND: How do you like living here now? YOU: It's different from living in a village. I 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon			
FRIEND: How do you like living here now? YOU: It's different from living in a village. I 61.4 Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have toget_used_ to the _noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to so much. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.		1	·
Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have to get used to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't. 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to driving on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to school here, but it was knocked down a few years ago.		4	
Read the situations and complete the sentences using get/got used to. 1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have toget_used_to the noise. 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to			
1 Some friends of yours have just moved into an apartment on a busy street. It is very noisy. They'll have toget used to the noise 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon			
They'll have to get used to the noise 2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon	61.4		
2 The children got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon. 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to		1	
a problem for the children. They soon 3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to			, · · · · · · · · · · · · · · · · · · ·
3 Kate moved from a big house to a much smaller one. She found it strange at first. She had to in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to driving on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.		2	
in a much smaller house. 4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't			a problem for the children. They soon
4 Anna has lived in Britain for ten years. She didn't like the weather when she first came, and she still doesn't like it. She can't 5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.		3	
5 Lee got a new job, but his new salary was much less. So he had less money. He had to 61.5 Complete the sentences using only one word each time. 1 Lisa had to get used to		4	
He had to Complete the sentences using only one word each time. 1 Lisa had to get used to driving on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.			
Complete the sentences using only one word each time. 1 Lisa had to get used to on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.		5	
1 Lisa had to get used to on the left. 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago.			He had to
 Lisa had to get used to on the left. Daniel used to a lot of coffee. Now he prefers tea. I feel very full after that meal. I'm not used to so much. I wouldn't like to share a room. I'm used to my own room. I used to a car, but I sold it a few months ago. When we were children, we used to swimming very often. There used to a school here, but it was knocked down a few years ago. 	61.5	С	complete the sentences using only one word each time.
 2 Daniel used to a lot of coffee. Now he prefers tea. 3 I feel very full after that meal. I'm not used to so much. 4 I wouldn't like to share a room. I'm used to my own room. 5 I used to a car, but I sold it a few months ago. 6 When we were children, we used to swimming very often. 7 There used to a school here, but it was knocked down a few years ago. 			
 3 I feel very full after that meal. I'm not used toso much. 4 I wouldn't like to share a room. I'm used tomy own room. 5 I used toa car, but I sold it a few months ago. 6 When we were children, we used toswimming very often. 7 There used toa school here, but it was knocked down a few years ago. 			
 4 I wouldn't like to share a room. I'm used tomy own room. 5 I used toa car, but I sold it a few months ago. 6 When we were children, we used toswimming very often. 7 There used toa school here, but it was knocked down a few years ago. 			·
 5 I used toa car, but I sold it a few months ago. 6 When we were children, we used toswimming very often. 7 There used toa school here, but it was knocked down a few years ago. 			•
6 When we were children, we used toswimming very often. 7 There used toa school here, but it was knocked down a few years ago.			
7 There used toa school here, but it was knocked down a few years ago.			
		7	There used to a school here, but it was knocked down a few years ago
		8	I'm the boss here! I'm not used totold what to do.

Verb + preposition + -ing (succeed in -ing / insist on -ing etc.)

We use some verbs + preposition + object. For example:

verb + preposition + object

We talked apologised

about for

the problem. what I said.

If the *object* is another verb, we use -ing:

verb + preposition + -ing

We talked You should apologise

about for

going to South America. not **telling** the truth.

You can use these verbs in the same way:

approve of decide against dream of feel like insist on look forward to succeed in think of/about

He doesn't approve We have **decided** I wouldn't **dream** I don't **feel** They **insisted** Are you **looking forward** Has Paul **succeeded** I'm thinking

of against of like on to in of/about

swearing. moving to London. asking them for money. going out tonight. paying for the meal. going away? **finding** a job yet? buying a house.

You can also say 'approve of **somebody** doing something', 'look forward to **somebody** doing something' etc.:

- I don't approve of people killing animals as a sport.
- We are all looking forward to Andy coming home next week.

Some verbs can have the structure verb + object + preposition + -ing. For example:

verb + object

preposition + -ing

of

on

of

for

accuse ... of congratulate ... on prevent ... from stop ... from suspect ... of thank ... for

He accused We congratulated What **prevented** The rain didn't **stop** Nobody **suspected I** thanked

me Lisa you US the general everyone

telling lies. winning the first prize. from **coming** to see us? from enjoying our holiday. being a spy. helping me.

You can say 'stop somebody doing' or 'stop somebody from doing':

─ You can't stop me doing what I want. or You can't stop me from doing ...

Note this example with **not** -ing:

He accused me of **not telling** the truth.

Some of these verbs are often used in the passive. For example:

- We were accused of telling lies. (or ... accused of lying.)
- The general was suspected of being a spy.

Note that we say 'apologise **to somebody** for ...':

I apologised to them for keeping them waiting. (not I apologised them)

Complete the sentences. Use only one word each time. 1 Our neighbours apologised for making so much noise. 2 I feel lazy. I don't feel likeany work. 3 I wanted to go out alone, but Joe insisted onwith me. 4 I'm fed up with my job. I'm thinking of ____something else. 5 We can't afford a car right now, so we've decided againstone. 6 It took us a long time, but we finally succeeded inthe problem. 7 I've always dreamed of ______a small house by the sea. 8 It's great that Amy and Sam are coming to visit us. I'm looking forward tothem again. Complete the sentences. Use a preposition + one of these verbs (in the correct form): be eat get go out invite steal take off tell try use walk 1 I don't feel <u>like going out</u> this evening. I'm too tired. 2 The police stopped the car because they suspected the driver 3 Our flight was delayed. Bad weather prevented the plane 4 My phone is very old. I'm thinking ... 5 I didn't want to hear the story but Dan insisted me anyway. 6 I'm getting hungry. I'm really looking forwardsomething. 7 I think you should apologise to Sarahso rude. 8 There's a fence around the lawn to stop peopleon the grass. 9 I'm sorry I can't come to your party, but thank you very much 10 The man who has been arrested is suspected ______ a false passport. 11 I did my best. Nobody can accuse menotnot 62.3 Complete the sentences on the right. Kevin thanked me for helping him 1 It was nice of you to help me. Thanks very much. 2 I'll take you to the station. I insist. tom3 Dan congratulated me I hear you got married. Congratulations! Jen thanked It was nice of you to come to see me. Thank you. 5 Kate apologised Jane accused 6 You don't care about other people. jane

there's no point in -ing, it's worth -ing etc.

A	We say:	there's no point it's no u it's no go	use doing someth	ing	
		 There's no point in having a car if you never use it. There was no point in waiting any longer, so we left. It's no use worrying about what happened. There's nothing you can do about it. It's no good trying to persuade me. You won't succeed. 			
	Ŏ	o point in' but 'in There's no point in What's the point o		never use it?	
В	We say:	it's worth it's not worth	doing something		
			s worth spending a early in the morning,	few days there. so it wasn't worth §	going to bed.
		You should spend a	s worth it or not wo a couple of days here. l. It wasn't worth it	. It's worth it.	
		It's a great movie. It Thieves broke into	's worth seeing.		eing etc.: was nothing worth stealing.
С	We say:	have difficult	ty doing someth	ing	
		Did you have a pro	nding a place to stay blem getting a visa have difficulty read		
D	We say:	spend waste (time)	doing something		
		He spent hours try I waste a lot of time	ving to repair the clooe e doing nothing.	ck.	
		ay '(be) busy doing She said she couldr		s too busy doing oth	er things.
Е	We use g go sailin go surfir	g go swimm		ng go riding	go hiking go camping
		How often do you g We went skiing las Tom isn't here. He's I've never been sai	go swimming? st year. s gone shopping.	e go Jogging	go camping

53.1	Which goes with which?
	1 It's a nice town.a I don't believe you're sorry.f2 It's an interesting idea.b We'll never find him.23 It's no use standing here talking.c It's not worth getting a taxi.34 It's not important.d We have to do something.45 There's no point in looking for him.e He won't change his opinion.56 It's not worth arguing with him.f It's worth spending a few days here.67 It's not worth worrying about.g It's not worth worrying about.78 The hotel is a short walk from here.h It's worth considering.8
3.2	Write sentences beginning There's no point
	1 Why have a car if you never use it?
	There's no point in having a car if you never use it. 2 Why work if you don't need money?
	2 willy work if you don't need money.
	3 Don't try to study if you feel tired.
	4 Why hurry if you have plenty of time?
3.3	Complete the sentences.
	1 I managed to get a visa, but it was difficult. I had a problem getting a visa
	2 I find it hard to remember people's names.
	I have a problem
	3 Lucy found a job easily. It wasn't a problem. She had no trouble
	4 It will be easy to get a ticket for the game.
	You won't have any problems
	We had no difficulty
3.4	Complete the sentences. Use only <u>one</u> word each time.
	1 I waste a lot of time doing nothing.
	2 How much time do you spend to and from work every day? 3 Karen is going on holiday tomorrow, so she's hury her things ready.
	3 Karen is going on holiday tomorrow, so she's busyher things ready. 4 I waste too much timeTV.
	5 There was a beautiful view from the hill. It was worthto the top.
	6 We need to stay calm. There's no point in angry.
	7 Amy is learning to play the guitar. She spends a lot of time
	8 Gary is enjoying his new job. He's busy on a new project.9 I decided it wasn't worth for the job. I had no chance of getting it.
	10 It's no goodto escape. You won't be able to get out of here.
3.5	Complete these sentences. Choose from the following and put the verb in the correct form.
.5.5	go riding go-sailing go shopping go skiing go swimming
	1 Ben lives by the sea and he's got a boat, so he often <u>goes sailing</u> .
	2 It was a very hot day, so we
	3 There's plenty of snow in the mountains, so we'll be able to
	4 Helen has two horses. Sheregularly.
	5 Dan isn't here. He

to ..., for ... and so that ...

A	We say: I called the restaurant to reserve a table. What do you need to make bread? We shouted to warn everybody of the danger. This letter is to confirm the decisions we made at our meeting last week. The president has a team of bodyguards to protect him. In these examples to (to reserve / to make etc.) tells us the purpose of something: why somebody does something, has something, needs something etc., or why something exists.
В	We say 'a place to park', 'something to eat', 'work to do' etc.: It's hard to find a place to park in the city centre. (= a place where you can park) Would you like something to eat? (= something that you can eat) Do you have much work to do? (= work that you must do) Sometimes there is a preposition (on, with etc.) after the verb: Is there a chair to sit on? (= a chair that I can sit on) I get lonely if there's nobody to talk to. I need something to open this bottle with. We also say money/time/chance/opportunity/energy/courage (etc.) to do something: They gave us money to buy food. Do you have much opportunity to practise your English? I need a few days to think about your proposal.
С	Compare for and to
	for + noun to + verb ○ We stopped for petrol. ○ We stopped to get petrol. ○ I had to run for the bus. ○ I had to run to catch the bus.
	You can say 'for somebody to do something': There weren't any chairs for us to sit on, so we sat on the floor. We use for (do)ing to say what something is used for: This brush is for washing the dishes. But we do not use for -ing to say why somebody does something: I went into the kitchen to wash the dishes. (not for washing) You can use What for? to ask about purpose: What is this switch for? (= what is it used for?) What did you do that for? (= why did you do that?)
D	so that
	We use so that (<i>not</i> to) especially with can/could and will/would : She's learning English so that she can study in Canada. We moved to London so that we could see our friends more often. I hurried so that I wouldn't be late. (= because I didn't want to be late)
	You can leave out that . So you can say: I hurried so that I wouldn't be late. <i>or</i> I hurried so I wouldn't be late.

64.1 C	choose from Box A and Box B to make	e sentences with to
Α	1 I shouted 2 I opened the box 3 I moved to a new apartment 4 I couldn't find a knife 5 I called the police 6 I called the hotel 7 I employed an assistant	I wanted to be nearer my friends I wanted someone to help me with my work I wanted to report the accident I wanted to warn people of the danger I wanted to see what was in it I wanted to chop the onions I wanted to find out if they had any rooms free
1	I shouted to warn people of the	e danger.
2	I opened the box	
3	I	
4		
5	<u> </u>	
6	i	
7		
64.2 C	omplote these centences using to + 2	a cuitable verb
	Complete these sentences using to + a	
	The president has a team of bodyguard	
		all the things I have to do.
	I came home by taxi. I didn't have the	· ·
	Would you like something	
	Can you give me a bag	
	There will be a meeting next week	
	Do you need a visa	
		nave a chanceto her.
		re anything nice
		going to have a partyme. me.
	Why are you so scared? There's nothin	
12	Willy are you so scared: There's nothin	arraid of.
64.3 P	Put in to or for.	
1	We stopped for petrol.	5 Can you lend me moneya taxi?
	We'll need timemake a deci	
3	I went to the dentista check	
4	He's very old. He needs somebody	
	take care of him.	childrenplay in.
	Make one sentence from two, using so	o that.
1	I hurried. I didn't want to be late.	
	I hurried so that I wouldn't be lat	
2	I wore warm clothes. I didn't want to g	
3	I gave Mark my phone number. I wante	
	9 ,	
4	We spoke very quietly. We didn't want	
		nobody else
5	Please arrive early. We want to be able	<u> </u>
	Please arrive early	
6	We made a list of things to do. We did	
7	I slowed down. I wanted the car behin	ind me to be able to overtake.

I slowed down...

Adjective + **to** ...

Α	hard to understand, interesting to talk to etc.
	Compare sentences (a) and (b):
	(b) He is hard to understand. Sentences (a) and (b) have the same meaning. Note that we say: He is hard to understand. (not He is hard to understand him)
	We use other adjectives in the same way. For example: easy nice safe cheap exciting impossible difficult good dangerous expensive interesting
	 Do you think it is safe to drink this water? Do you think this water is safe to drink? (not to drink it) The exam questions were very hard. It was impossible to answer them. The exam questions were very hard. They were impossible to answer. (not to answer them) Nicola has lots of interesting ideas. It's interesting to talk to her. Nicola is interesting to talk to. (not to talk to her)
	We also use this structure with <i>adjective</i> + <i>noun</i> : This is a difficult question to answer . (<i>not</i> to answer it)
В	nice of (you) to We say 'It's nice of somebody to': It was nice of you to take me to the airport. Thank you very much. We use other adjectives in the same way. For example: kind generous careless silly stupid inconsiderate unfair typical It's silly of Ruth to give up her job when she needs the money. I think it was unfair of him to criticise me.
С	 sorry to / surprised to etc. You can use adjective + to to say how somebody reacts to something: I'm sorry to hear that your mother isn't well.
	We use other adjectives in the same way. For example: glad pleased relieved surprised amazed sad disappointed Was Julia surprised to see you? It was a long and tiring journey. We were glad to get home.
D	You can use to after the next / the last / the only / the first / the second (etc.): The next train to arrive at platform 4 will be the 10.50 to Liverpool. Everybody was late except me. I was the only one to arrive on time. If I have any more news, you will be the first to know. (= the first person to know.)
Е	You can say that something is sure/likely/bound to happen: Carla is a very good student. She's bound to pass the exam. (= she is sure to pass) It's possible I'll win the lottery one day, but it's not likely to happen . (= it's not probable)

65.1	Write these sentences in another way, b	eginning as shown.	
	 It's hard to understand some things. It was difficult to open the window. It's impossible to translate some words. It's expensive to maintain a car. It's not safe to eat this meat. It's easy to get to my house from here. 	Some things are hard to underst The window Some words A This My	
65.2	Make sentences from the words in brack	rets.	
	2 It's a very common mistake.	as a difficult question to answer	
65.3	Complete the sentences. Choose from t	he box.	
	1 It's nice of Dan and Kate to invite m 2 I've been travelling a long time. Now I'm 3 I heard about Tom's accident. I was relie 4 It was nice to remember 5 Let me know if you need any assistance. 6 I thought James was about 25. I was more of our neighbours may be made any assistance. 7 It was inconsiderate of our neighbours may be made any assistance. 8 My interview went well. I was disappoin of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so may be made and the invite of me to worry so me to worry so may be made and the invite of me to worry so me to worry so may be made and the invite of me to worry so me to worry so may be made and the invite of me to worry so me to worry	to be back home. evedthat he's OK. er my birthday. I'd be very pleasedyoto discover he was 40so much noise. tedto be offered the jo	of you silly b. amazed
65.4	Complete the sentences. Use: the first	the second the last the only	
	 Nobody spoke before me. I was		
	3 Emily passed the exam. All the other stu Emily		
		,	
	5 Neil Armstrong walked on the moon in 1 Neil Armstrong		
65.5	Complete the sentences using the words	s in brackets and a suitable verb.	
	1 Carla is a very good student. (she / bound / pass) She's bound to		
	2 I'm not surprised you're tired after your t (you / bound / tired)	crip. a	fter such a long journey.
	3 Andy has a very bad memory.		
	4 I don't think you'll need an umbrella.		
	5 The holidays begin this weekend.	a lc	

Unit **66**

to ... (afraid to do) and preposition + -ing (afraid of -ing)

66	preposition + -ing (afraid of -ing)
А	afraid to (do) and afraid of (do)ing
	I am afraid to do something = I don't want to do it because it is dangerous or the result could be bad. This part of town is dangerous. People are afraid to walk here at night. (= they don't walk here at night because it is dangerous) James was afraid to tell his parents what had happened. (= he didn't tell them because he thought they would be angry)
	I am afraid of something happening = I am afraid that something bad will happen. The path was icy, so we walked very carefully. We were afraid of falling . (= we were afraid that we would fall – not afraid to fall) I don't like dogs. I'm always afraid of being bitten. (= I'm afraid that I will be bitten – not afraid to be bitten)
	So, you are afraid to do something because you are afraid of something happening as a result: I was afraid to go near the dog because I was afraid of being bitten.
	interested in (do)ing and interested to (do)
В	I'm interested in doing something = I'm thinking of doing it, I would like to do it: Let me know if you're interested in joining the club. (not to join) I tried to sell my car, but nobody was interested in buying it. (not to buy) I was interested to hear/see/know something = it was interesting for me. For example: I was interested to hear that Tanya left her job. (= I heard this and it was interesting for me) I'll ask Mike for his opinion. I would be interested to know what he thinks. (= it would be interesting for me to know what he thinks)
	This structure is the same as surprised to / glad to etc. (see Unit 65C): Unit unit unit unit unit unit unit unit u
С	<pre>sorry for and sorry to We use sorry for (doing) to apologise for something:</pre>
	We use sorry to to say that we regret something that happens: I'm sorry to hear that Nicky lost her job. (<i>not</i> sorry for) I've enjoyed my stay here. I'll be sorry to leave .
	We also say ' I'm sorry to ' to apologise at the time we do something: I'm sorry to bother you, but I need to ask you a question.
D	We say: want to (do), I'd like to (do) but I'm thinking of (do)ing hope to (do) I dream of (do)ing failed to (do) I succeeded in (do)ing allowed them to (do) I prevented them from (do)ing plan to (do) I'm looking forward to (do)ing promised to (do) I insisted on (do)ing insisted on (do)ing

66.1	Write sentences using afraid to or afraid of -ing.									
	1 The streets here are not safe at night.									
	(a lot of people / afraid / go / out) A lot of people are afraid to go out.									
	2 We walked very carefully along the icy path.									
		, ,	,			ng.				
	3	I don't usually ca								
	1	I thought she wo								
	4									
	5	We ran to the sta	,							
				າ)						
	6	In the middle of								
		(we / afraid / loc	ok)							
	7	The vase was ve	•							
	8	If there's anythir	0,							
	0	I was worried be								
	9									
			•							
66.2	C	omplete the sen	tences usin	g intere	sted in	or interested	d to	Choose from these verbs:		
		b uy hear	know	look	start	study				
	1	I'm trying to sell	my car, but	nobody	is intere	sted in buyir	ng it.			
		Nicola is						siness.		
								that he's getting married soon.		
		I didn't enjoy scl								
	5				the plans	for a new road	d. I was			
	_	how people felt			1			0.116.200		
	6	Paul doesn't enj	oy signtseei	ng. Hes	not			at old buildings.		
66.3	C	omplete the sen	tences usin	g sorry	for or s	orry to U	Jse the	verb in brackets.		
	1	I'm sorry to b	other you	, but I ne	ed to ask y	ou something	g. (both	ner)		
						,		ne wedding. (hear)		
					,	-		mean what I said. (say)		
			_		-			him go. (see)		
	5	I'm			so much	noise last nigh	ht. (ma	ke)		
66.4	C	omplete the sen	tences in e	ach grou	p using th	e verb in bra	ckets.			
	1	a We wanted	to leave	the build	ling.		1			
		b We weren't al	lowed			the buildir	ng.	(leave)		
		c We were prev	ented			the buildin	ng.			
	2	a Sam and Chri	s hoped			the prob	olem.			
		b Sam failed						(solve)		
		c Chris succeed	led			the problem.	J			
	3	a I'm thinking				•]			
		b I'm planning.				,		(go)		
		c I'd like					,	, , 		
		d I'm looking fo				•	week. J			
	4	a Helen wanted								
		b Helen insisted						(buy)		
		c Helen promisd Helen wouldr					ch			
		u neten wouldt	ı t uredili			me tunc	ااب آ			

B

see somebody do and see somebody doing

Study this example situation:

Tom got into his car and drove off. You saw this. You can say:

I saw Tom get into his car and drive off.

We say 'I saw him **do** something' (= he did it and I saw this). In the same way, you can say:

hear listen to	somebody do something
watch feel	something happen





Yesterday you saw Kate. She was waiting for a bus. You can say:

I saw Kate waiting for a bus.

We say 'I saw her **doing** something' (= she was doing it and I saw this). In the same way, you can say:

☐ I didn't **hear** you **come** in. (you came in – I didn't hear this) Lisa suddenly **felt** somebody **touch** her on the shoulder.

hear listen to watch feel smell find	somebody doing something something happening



- O I could **hear** it **raining**. (it was raining I could hear it)
- Listen to the birds singing!
- Can you **smell** something **burning**?
- We looked for Paul and finally we **found** him **sitting** under a tree **eating** an apple.

Study the difference in meaning:

I saw him do something = he did something and I saw this.

I saw the complete action from start to finish:

- He jumped over the wall and ran away. I saw this.
 - → I saw him jump over the wall and run away.
- \bigcirc They **went** out. I heard this. \rightarrow I heard them **go** out.

I saw him doing something = he was doing something and I saw this.

I saw him *in the middle* of doing something (not from start to finish):

- I saw Tom as I drove past in my car. He was walking along the street.
 - → I saw Tom walking along the street.
- \bigcirc Theard them. They were talking. \rightarrow Theard them talking.

Sometimes the difference is not important and you can use either form:

l've never seen her **dance**. or l've never seen her **dancing**.

67.1 Complete the sentences with the verb in the correct form:

1 a Tom doesn't have the keys. He gave them to Lisa. (give)
b Tom doesn't have the keys. I saw him them to Lisa. (give)
2 a A car outside our house, and then it drove off again. (stop)
b We heard a car outside our house, and then it drove off again. (stop)
3 a Ben gave me the envelope and watched me it. (open)
b Ben gave me the envelope and I it. (open)
4 a Sarah is Canadian. I heard her she's from Toronto. (say)
b Sarah is Canadian. She she's from Toronto. (say)
5 a A man over in the street, so we went to help him. (fall)

b We saw a man _____over in the street, so we went to help him. (fall)

67.2 You and a friend saw, heard or smelt something. Complete the sentences.



- 67.3 Complete the sentences. Use these verbs (in the correct form):

crawl cry explode get happen lie put ride say slam stand 1 The bus stopped at the bus stop but I didn't see anybody ___get___ off. 2 I saw two people __standing ___ outside your house. I don't know who they were. 4 There was an accident outside my house, but I didn't see it 5 Listen. Can you hear a baby? 6 I know you took the key. I saw youit in your pocket. 7 We listened to the old manhis story from beginning to end. 9 Oh! I can feel somethingup my leg. It must be an insect.

- 10 I looked out of the window and saw Danhis bike along the road.
- 11 I heard somebodya door in the middle of the night. It woke me up.
- 12 When I got home, I found a cat on the kitchen table.

tell

-ing clauses (He hurt his knee playing football.)

Α	Study this example:
	Kate is in the kitchen. She's making coffee. You can say: Kate is in the kitchen making coffee. You can use -ing in this way when two things happen at the same time: A man ran out of the house shouting. (= he ran out of the house and he was shouting) Do something! Don't just stand there doing nothing! Be careful crossing the road.
	We also use -ing when one action happens during another action: Joe hurt his knee playing football . (= while he was playing) Did you cut yourself shaving ? (= while you were shaving)
	You can also say 'while doing something' and 'when doing something': Joe hurt his knee while playing football. Be careful when crossing the road. (= when you are crossing)
В	When one action happens before something else, we use having (done) for the first action:
	Having found a hotel, we looked for somewhere to eat.Having finished her work, she went home.
	You can also say after - ing : After finishing her work, she went home.
	These structures are used more in written English than in spoken English. When we begin a sentence with 'Having (done something)' or 'After (doing something)', we write a comma (,) after this part of the sentence: — Having finished her work, she went home.
	comma
С	You can also use -ing to explain something, or to say why somebody does something. The sentence usually begins with -ing : Feeling tired, I went to bed early. (= because I felt tired) -ing clause
	 Being unemployed, he doesn't have much money. (= because he is unemployed) Not having a car, she finds it difficult to get around. (= because she doesn't have a car)
	We use having (done) for something that is complete before something else: Having seen the film twice, I didn't want to see it again. (= because I had seen it twice)
	These structures are used more in written English than in spoken English. When we begin a sentence with -ing (Feeling tired / Not knowing / Having seen etc.), we write a comma (,) after this part of the sentence. Not knowing what to do, I called my friend to ask her advice.

68.1	Cl	hoose from Box A and Box B to make sentences. Use -ing.					
	Α	 Kate was in the kitchen. Amy was sitting in an armchair. Nicola opened the door carefully. Sarah went out. Lisa worked in Rome for two years. Anna walked around the town. B She was trying not to make a noise. She looked at the sights and took pictures. She was reading a book. She was making coffee. She was trying not to make a noise. She was teaching a book. She was making coffee. She was teaching English.					
		Kate was in the kitchen making coffee.					
		Amy was sitting in an armchair					
	3 4	Nicola					
	5						
	6						
68.2	P	ut the words in the right order.					
		Joe (knee / football / his / hurt / playing) Joe hurt his knee playing football.					
		I (in the rain / wet / got / very / walking)					
	2						
	3	Laura (to work / had / driving / an accident) Laura					
	4	My friend (off / slipped / a bus / getting / and fell)					
		My friend					
	5	Emily (trying / her back / a heavy box / to lift / hurt) Emily					
	6	Two people were (to put out / by smoke / the fire / overcome / trying) Two people were					
68.3	C	omplete the sentences. Use Having + a suitable verb.					
		Having finished her work, Katherine left the office and went home.					
		our tickets, we went into the theatre and took our seats.					
	3	the problem, I think we'll be able to find a solution.					
	4	he was hungry, Joe now says he doesn't want to eat anything.					
	5	his job recently, James is now unemployedmost of his life in London, Sam has now gone to live in a small village					
	Ü	in the country.					
68.4	м	ake one sentence from two. Begin with -ing or Not -ing. Sometimes you need to begin with					
00.1		aving Don't forget the comma (,).					
	1	I felt tired. So I went to bed early.					
		Feeling tired, I went to bed early.					
	2	I thought they might be hungry. So I offered them something to eat.					
	3	Robert is a vegetarian. So he doesn't eat any kind of meat.					
	J						
	4	I didn't have a phone. So I had no way of contacting anyone.					
	5	Sarah has travelled a lot. So she knows a lot about other countries.					
		Sarah knows a lot about other countries.					
	6	I wasn't able to speak the local language. So I had trouble communicating.					
		I had trouble communicating.					

.....we couldn't afford to stay at a hotel.

7 We had spent nearly all our money. So we couldn't afford to stay at a hotel.

Countable and uncountable 1

Α	A noun can be <i>countable</i> or <i>uncountable</i> :	
	Countable ☐ I eat a banana every day. ☐ I like bananas .	Uncountable ☐ I eat rice every day. ☐ I like rice .
	Banana is a countable noun.	Rice is an uncountable noun.
	A countable noun can be singular (banana) or plural (bananas).	An uncountable noun has only one form (rice). There is no plural.
	We can use numbers with countable nouns. So we can say one banana , two bananas etc.	We cannot use numbers with uncountable nouns. We cannot say 'one rice', 'two rices' etc.
	Examples of nouns usually countable: Kate was singing a song . There's a nice beach near here. Do you have a ten-pound note ? It wasn't your fault. It was an accident . There are no batteries in the radio. We don't have enough cups .	Examples of nouns usually uncountable: Kate was listening to music . There's sand in my shoes. Do you have any money ? It wasn't your fault. It was bad luck . There is no electricity in this house. We don't have enough water .
В	You can use a/an with singular countable	We do not use a/an with uncountable nouns.
	nouns:	We do not say 'a sand', 'a music', 'a rice'.
	a beach a student an umbrella	But you can often use a of . For example: a bowl / a packet / a grain of rice
	You cannot use singular countable nouns alone (without a/the/my etc.): Do you want a banana? (not want banana) There's been an accident. (not There's been accident) You can use plural countable nouns alone: I like bananas. (= bananas in general) Accidents can be prevented.	You can use uncountable nouns alone (without the/my/some etc.): I eat rice every day. There's blood on your shirt. Can you hear music ?
С	You can use some and any with plural countable nouns: We sang some songs . Did you buy any apples ?	You can use some and any with uncountable nouns: We listened to some music . Did you buy any apple juice ?
	We use many and few with plural countable	We use much and little with uncountable
	nouns: We didn't take many pictures .	nouns: We didn't do much shopping .

69.1	Some of thes	se sentences nee	ed <mark>a/an</mark> . Co	rrect the sente	nces where ne	ecessary.	
	1 Joe goes e	verywhere by bik	e. He doesn	't have car	He doesn't have a car.		
	2 Helen was	listening to music	c when I arri	ved	OK		
	3 We went to	very nice restau	rant last wee	ekend			
		teeth with toothp		<u></u>			
		brush to brush m	•	<u></u>			
	•	ll me if there's ba					
		works for insurar	nce compan	у			
	8 I don't like						
		vere in Rome, we					
	•	problem, I'll try a	, ,				
	-	suggestion. It's in	teresting ide	ea			
	12 Can you sn	ball. It's good ga	ma	•···			
	-	't usually wear je\		•···			
		vearing beautiful		····			
		ity have airport?	ricentace.				
69.2	Complete the	e sentences usin	g the follov	ving words. U	se a/an where	necessary.	
	accident	biscuit	blood	coat	decision	electricity	
	ice	interview	key	moment	-music	question	
	1 The read is	closed. There's l	haan 410 (recident			
		n you hear <u>mus</u> i		ucuieni.			
		get into the house		V.O.			
		rm today. Why a					
		like				. •	
		ngry? Have		•			
		ould be very diffi					
		, can I ask you					
		dy yet. Can you v			, please?		
		oumps					
		elay much longer					
	12 I had		for a jo	b yesterday. It	went quite well	l.	
69.3	Complete the	e sentences usin	σ the follow	ving words:			
03.3							
	air	day	friend	joke	language	meat umbrella	
	patience	people	picture	queue	space	umbretta	
	Sometimes t	he word needs t	o be plural	(-s), and some	times you nee	d to use a/an.	
	1 I had a can	nera with me, but	I didn't take	any pictures			
		even					
	3 A vegetaria	n is a person who	o doesn't ea	t	······································		
					of people wa	aiting to see the film.	
	_	od at telling					
		went out with so					
						reets were almost empty.	
		ut for a walk. I ne					
	9 Paul alway	s wants things qu	iickly. He do	esn't have mu	ch		
		going to rain. Do			I coul	ld borrow?	
-	12 Ourflat is v	ery small. We do	n't have mu	ıcn			

Countable and uncountable 2

Compare:	mes countable, a	nd sometimes (s uncountable. Usually there is a difference in meaning.					
(= a specific not) I bought a pa (= a newspape) There's a hair (= one single hair) This is a nice r (= a room in a I had some into while I was tratile things that I	per to read. er) in my soup! nair) room. house) teresting experie	ences	Uncountable I can't work here. There's too much noise. (= noise in general) I need some paper to write on. (= material for writing on) You've got very long hair. (not hairs) (= all the hair on your head) You can't sit here. There isn't room. (= space) I was offered the job because I had a lot of experience. (not experiences) (= experience of that type of job) I can't wait. I don't have time.					
But you can say a coffe	ffee very much.	fee), two coff e		c.:				
These nouns are usually uncountable:								
		damage	IIICV	permission	traffic			
accommodation advice baggage	behaviour bread chaos	furniture informatio	luck luggage on news	progress scenery	weather work			
advice baggage We do not normally use l'm going to be	bread chaos e a/an with these uy some bread.	furniture information e nouns: or a loat	luggage	progress scenery	weather			
advice baggage We do not normally use l'm going to be Enjoy your ho These nouns are not use Where are you	bread chaos e a/an with these uy some bread. liday! I hope you sually plural (so was going to put all	furniture information e nouns: or a load u have good we we do not say 'b your furniture	luggage on news f of bread. (not a eather. (not a go	progress scenery pread) prod weather) etc.):	weather			
advice baggage We do not normally use l'm going to be Enjoy your ho These nouns are not use Where are you Let me know i	bread chaos e a/an with these by some bread. I hope you sually plural (so was going to put all fyou need more	furniture information e nouns: or a load u have good we we do not say 'b your furniture information.	luggage news f of bread. (not a leather. (not a go breads', 'furnitures' a? (not furnitures). (not informations	progress scenery pread) prod weather) etc.):	weather			
advice baggage We do not normally use l'm going to be Enjoy your ho These nouns are not use Where are you Let me know i News is uncountable, rong The news wather the noun means 'toor a journey: They spend a	bread chaos e a/an with these by some bread. I hope you sually plural (so way going to put all f you need more not plural: us unexpected. (furniture information enouns: or a load was a have good we we do not say 't your furniture information. not The news we ral' (uncountable)	luggage news f of bread. (not a leather. (not a go breads', 'furnitures' a? (not furnitures). (not informations were) ble). We do not say	progress scenery pread) prod weather) etc.):	weather work			
advice baggage We do not normally use l'm going to be Enjoy your ho These nouns are not use Where are you Let me know i News is uncountable, rong The news wather the noun means 'toor a journey: They spend a	bread chaos e a/an with these by some bread. It hope you be a going to put all fyou need more not plural: es unexpected. (a ravelling in general good trip/journel)	furniture information or a load we do not say 'be your furniture information. not The news weral' (uncountable travel. ney. (not a goo	luggage news f of bread. (not a leather. (not a go breads', 'furnitures' a? (not furnitures). (not informations were) ble). We do not say	progress scenery pread) prod weather) etc.):	weather work			

70.1 Which is correct?

- 1 a The engine is making strange noise / a strange noise. What is it? (a strange noise is correct)
 - b We live near a busy road so there's a lot of noise / there are a lot of noises.
- 2 a Light / A light comes from the sun.
 - b I thought there was somebody in the house because there was light / a light on inside.
- 3 a I was in a hurry this morning. I didn't have time / a time for breakfast.
 - b We really enjoyed our holiday. We had great time / a great time.
- 4 a Can I have glass of water / a glass of water, please?
 - b Be careful. The window has been broken and there's broken glass / a broken glass on the floor.
- 5 a We stayed at a hotel. We had very nice room / a very nice room.
 - b We have a big garage. There's <u>room / a room</u> for two cars.

70.2 Which is correct?

- 1 Did you have nice weather / a nice-weather when you were away? (nice weather is correct)
- 2 We were very unfortunate. We had bad luck / a bad luck.
- 3 Our travel / journey from Paris to Moscow by train was very tiring.
- 4 When the fire alarm rang, there was complete chaos / a complete chaos.
- 5 Bad news don't / doesn't make people happy.

chair

- 6 There's some lovely scenery / a lovely scenery in this part of the country.
- 7 I like my job, but it's very hard work / a very hard work.
- 8 I want to print some documents, but the printer is out of paper / papers.
- 9 The trip took a long time. There was heavy traffic / a heavy traffic.

damage

10 Your hair is / Your hairs are too long. You should have it / them cut.

70.3 Complete the sentences using the following words. Use the plural (-s) where necessary.

fu	ırniture	hair	luggage	permission	progress
1	We didn't h	nave much	luggage – ji	ust two small bag	S.
2	We have no	O	,	not even a bed o	r a table.
3	There is ro	om for eve	rybody to sit do	wn. There are ple	nty of
4	Who is that	t woman w	ith short		.? Do you know
5	Carla's Eng	glish is bette	er than it was. S	She's made good .	
6	f you want	t to take pic	ctures here, you	need to ask for	
7	didn't kno	ow what I s	nould do, so I as	sked Chris for	
8	don't thin	ık Dan shou	ıld get the job.	He doesn't have e	enough
9	Kate has d	one many i	nteresting thing	gs. She could writ	e a book about l
10	The		caused b	by the storm will c	ost a lot to repai

experience

experience

What do you say in these situations? Use the word in brackets in your sentence.

1	Your friends have just arrived at the station. You can't see any cases or bags. You ask: (luggage) Do you have any luggage	?
2	You go to a tourist office. You want to know about places to visit in the town. (information) I'd like	.
3	You are a student. You want your teacher to advise you about which courses to do. You say: (advice) Can you give	?
4	You applied for a job and you've just heard that you were successful. You call Tom and say: (good news) Hi, Tom. I got the jo	b!
5	You are at the top of a mountain. You can see a very long way. It's beautiful. You say: (view) It, isn't	
6	You look out of the window. The weather is horrible: cold, wet and windy. You say: (weather) What	!

Countable nouns with a/an and some

Α	Countabl	e nouns can be sing	gular or plural:					
	a dog dogs	a child some children	the evening the evenings	this party these partic	es	an umbrella two umbrellas		
		ngular countable no Bye! Have a nice e v Do you need an un	vening.	a/an:				
	0	ot use singular cou She never wears a I Be careful of the d o What a beautiful da Did you hurt your l	hat. (<i>not</i> wears h og. ay!		the	e/my etc.):		
В	In the plu	/an to say what I That's a nice table Iral we use the nour Those are nice cha	n alone (<i>not</i> some n irs . (<i>not</i> some n	e):	hat	kind of person son	nebody is:	
	0 0	e singular and plural A dog is an anima I'm an optimist. My father is a doct Jane is a really ni What a lovely dre	l. or. ce person.			Dogs are animals . We're optimists . My parents are bot Jane and Ben are I What awful shoes	h doctors. really nice people.	
	We say th	nat somebody has a	long nose / a n	ice face / blu	ie e	yes / long fingers	etc.:	
		Jack has a long no : (<i>not</i> the long nose)	se.		0	Jack has blue eye (<i>not</i> the blue eyes)		
		/ an when we say w Sandra is a nurse . Would you like to b	(not Sandra is no	urse)				
С	You can u	use some with plura	al countable nour	ns. We use so	me	in two ways.		
		ne = a number (of) / a few (of) / a pair (of): I've seen some good movies recently. (not I've seen good movies) Some friends of mine are coming to stay at the weekend. I need some new sunglasses. (= a new pair of sunglasses)						
	Often you can say the same thing with or without some . For example: I need (some) new clothes . The room was empty apart from a table and (some) chairs .							
		se some when you I love bananas . (<i>n</i> My aunt is a writer.	<i>ot</i> some bananas	s)				
		= some but not all: Some children lea Tomorrow there wi	arn very quickly. (l be dry.	

142

71.1	w	hat are these things	? Choose from	the box a	nd write a se	ntence.		
	1	an eagle		lt's a	bird.			
	2	a pigeon, a duck and	a penguin	They'r	e birds.			rd(s)
		carrots and onions		<u></u>				wer(s) me(s)
		a tulip		·····				sect(s)
		Earth, Mars and Jupi	ter	•····				nguage(s)
		chess		•				anet(s)
	7	a hammer, a saw and		·····				er(s)
		the Nile, the Rhine ar	na the Mekong					ol(s)
	9	a mosquito Hindi, Arabic and Sw	ahili					getable(s)
	10	Tilliui, Alabic aliu Sw	aiiii	***************************************			······································	
71.2	Re	ead about what thes	e people do. W	hat are th	neir jobs? Ch	oose from:		
		chef interpreter		nurse	•		tour guide	
		Sarah looks after pat						
	2	Gary works in a resta						
	3	Jane writes articles for						
		Kevin works in a hosp						
	5	Jonathan cooks in a						
		Dave installs and rep Anna shows visitors r						
		Lisa translates what						
	O	each other.		0	0 0	•	triat tricy car	Turiderstaria
	l							
71.3		hich is right?			, .			
		Most of my friends ar			<u>ts</u> . (<u>students</u>	is correct)		
		Are you <u>careful driver</u>			. 1 1 .			
		I went to the library a Mark works in a book						
		I've been walking for				x +		
	6	I don't feel very well.				<u></u> .		
		What <u>lovely present</u>				١.		
	8	I met students / some		-	-			
	9	It might rain. Don't g						
	10	People / Some peop	<u>le</u> learn languag	es more ea	asily than oth	ers.		
71.4	Pı	ut in a/an or some w	here necessary	. If no wo	rd is necessa	ry, leave the	space empty	٧.
		l've seen some						
		Are you feeling all rig	~	-	adache?			
	3	I know lots of people	. Most of them a	are -	students.			
	4	When I was	child, I used to	be very sl	ny.			
	5	birds, for e	example the per	iguin, canr	not fly.			
		Would you like to be						
		Questions, questions	•	-	_	questior	ns!	
		I didn't expect to see	•		orise!			
		Do you like staying in					MILE	
		Tomorrow is a holida	-	•		ost of them w	/III be closed.	
		Those are		_	-	all of +b		
		You need						
		Kate istea I don't believe him. F	·					
	T+	ruon i beneve mill. I	1⊆ 2	нан. пеза	iways telling.	ties	o.	

a/an and the

А	Study this example: Joe says 'a sandwich', 'an apple' because this is the first time he talks about them. Joe now says 'the sandwich', 'the apple' because we know which sandwich and which apple he means – the sandwich and the apple he had for lunch.
	Compare a and the in these examples: A man and a woman were sitting opposite me. The man was American, but I think the woman was British. When we were on holiday, we stayed at a hotel . Sometimes we ate at the hotel and sometimes we went to a restaurant .
В	We use the when we are thinking of a specific thing. Compare a/an and the : Tim sat down on a chair . (maybe one of many chairs in the room) Tim sat down on the chair nearest the door . (a specific chair) Do you have a car ? (not a specific car) I cleaned the car yesterday. (= my car) We use a/an when we say what kind of thing or person we mean. Compare: We stayed at a very cheap hotel . (a type of hotel) The hotel where we stayed was very cheap. (a specific hotel)
C	We use the when it is clear which thing or person we mean. For example, in a room we talk about the light / the floor / the ceiling / the door / the carpet etc.: Can you turn off the light, please? (= the light in this room) I took a taxi to the station. (= the station in that town) (in a shop) I'd like to speak to the manager, please. (= the manager of this shop) We also say '(go to) the bank / the post office': I have to go to the bank and then I'm going to the post office. (The speaker is usually thinking of a specific bank or post office.) and '(go to) the doctor / the dentist': Clare isn't well. She's gone to the doctor. I don't like going to the dentist. Compare the and a: I have to go to the bank today. Is there a bank near here? I don't like going to the dentist. My sister is a dentist.
D	We say 'once a week / three times a day /£1.50 a kilo ' etc.: I go to the cinema about once a month . 'How much are those potatoes?' '£1.50 a kilo .' Helen works eight hours a day , six days a week .

72.1	P	ut in a/an or the.
	1	This morning I bought book and magazine book is in my bag,
		but I can't remember where I putmagazine.
	2	I sawaccident this morningcar crashed intotree.
		driver ofcar wasn't hurt, butcar was badly damaged.
	3	There are two cars parked outside:blue one andgrey oneblue
		one belongs to my neighbours. I don't know whoowner ofgrey one is.
	4	My friends live inold house insmall village. There isbeautiful
		garden behindhouse. I would like to havegarden like that.
72.2	D	ut in a/an or the.
12,2		
	1	a This house is very nice. Does it havegarden?
		b It's a beautiful day. Let's sit ingarden.
	2	c I like living in this house, but it's a shame that garden is so small.
		a Can you recommendgood restaurant?b We had dinner invery nice restaurant.
		c We had dinner in best restaurant in town.
	3	
	J	b We stayed at a very nice hotel – I can't remembername now.
		c My neighbour hasFrench name, but in fact she's English, not French.
	4	
		b It's not easy to getjob at the moment.
		c Do you enjoy your work? Is itinteresting job?
	5	
		b I'm going away forweek in September.
		c Gary has a part-time job. He works three morningsweek.
72.3	P	ut in a/an or the where necessary.
	1	Would you like apple? Would you like an apple?
		How often do you go to dentist?
		Can you close door, please?
		I have problem. I need your help.
		How far is it from here to station?
		I'm going to post office. I won't be long.
		Paul plays tennis. He's very good player.
		There isn't airport near where I live.
		Nearest airport is 70 miles away.
		There were no chairs, so we sat on floor.
		Have you finished with book I lent you?
		Chris has just got job in bank in Zurich.
		We live in small apartment in city centre.
		There's shop at end of street I live in.
72.4	Aı	nswer these questions. Where possible, use once a week / three times a day etc.
	1	How often do you go to the cinema? Three or four times a year.
		How often do you go to the dentist?
		How often do you go away on holiday?
		How long do you usually sleep?
		How often do you go out in the evening?
		How many hours of TV do you watch (on average)?

the 1

A	We use the when there is only one of something: Have you ever crossed the equator ? (there is only one equator) Our apartment is on the tenth floor . Buenos Aires is the capital of Argentina . I'm going away at the end of this month . We use the + superlative (best , oldest etc.): What's the longest river in Europe ? Compare the and a/an (see also Units 71–72): The sun is a star. (= one of many stars) The hotel where we stayed was a very old hotel. We live in an apartment on the tenth floor . What's the best way to learn a language ?
В	We say 'the same': Your sweater is the same colour as mine. (not is same colour) 'Are these keys the same?' 'No, they're different.'
С	We say: the world the universe the sun the moon the earth the sky the sea the ground the country (= not a town) I love to look at the stars in the sky. (not in sky) Do you live in a town or in the country? The earth goes round the sun, and the moon goes round the earth. We also use Earth (without the) when we think of it as a planet in space (like Mars, Jupiter etc.). Which is the planet nearest Earth? We say space (without the) when we mean 'space in the universe'. Compare: There are millions of stars in space. (not in the space) I tried to park my car, but the space was too small.
D	We say: (go to) the cinema, the theatre I go to the cinema a lot, but I haven't been to the theatre for ages. TV / television (without the), but the radio I watch TV a lot, but I don't listen to the radio much. but Can you turn off the television, please? (the television = the TV set) the internet The internet has changed the way we live.
E	We usually say breakfast/lunch/dinner (without the): What did you have for breakfast ? We had lunch in a very nice restaurant. But we say 'a big lunch', 'a wonderful dinner', 'an early breakfast' etc. We had a very nice lunch. (not We had very nice lunch)
F	We say: size 43, platform 5 etc. (without the) Our train leaves from platform 5. (not the platform 5) Do you have these shoes in size 43? (not the size 43) In the same way, we say: room 126, page 29, vitamin A, section B etc.

73.1	Р	ut in the or a	where nece	ssary. If	no word is ı	necessary, le	eave the space	empty.	
	1	A: Our apart	ment is on	the ten	th floor.				
		B: Is it? I hop	oe there's	lift	- -•				
	2	A: Did you h							
		в: Yes, it was	s b	est holida	y I've ever h	ad.			
	3	A: Where's							
			ne at		this street.				
	4	A: It's							
			isn't			-			
	5						most expensiv	e hotel in town.	
	B: Why didn't you stay atcheaper hotel?								
	6 A: Would you like to travel inspace?								
	B: Yes, I'd love to go tomoon.								
	7 A: What did you think ofmovie last night?								
	B: It was OK, but I thoughtending was a bit strange.								
	8 A: What's Jupiter? Is itstar? B: No, it'splanet. It'slargest planet insolar system.								
		B: NO, It'S	ptan	et. It's	large	est planet in .	sola	r system.	
73.2	2 Which is right? (For the, see also Unit 72.)								
	1 I haven't been to <u>cinema</u> / the cinema for ages. (the cinema is correct)								
	2 Sarah spends most of her free time watching TV / the TV.								
	3	Do you ever	listen to <u>radi</u>	o / the rad	lio?	_			
		Television /				was watchin	g it.		
	5	Have you ha	d <u>dinner / th</u>	<u>e dinner</u> y	et?				
	6	It's confusing	g when two p	eople hav	e <u>same nan</u>	ne / the same	<u>e name</u> .		
	7	What do you	ı want <u>for bre</u>	akfast / fo	r the breakf	ast?			
		Fruit is an im							
		This comput							
		I lay down o	-	_			-		
	11	Next train / 7	he next train	to Londo	n leaves fro	m <u>platform 3</u>	/ the platform	<u>3</u> .	
73.3	P	ut in the or a	where nece	ssarv. (F	or a and the	e see also U	nits 71–72.)		
	6								
	7								
	8	You'll find in	formation yo	u need at	top of page	15			
72.4	<u></u>	omnista tha	contonece (Chaasa fr	om the hea	and use the	where neces	COW1	
73.4		-						-	
		breakfast	cinema	gate	Gate 24	lunch	question	question 3	sea
	1	I'm hungry.	It's time for	lunch					
		There was n							
	3	Most of the o	questions in t	he test we	ere OK, but I	couldn't ans	wer	······································	
							/hat are you go	ing to see?'	
		I'm sorry, bu							
	6						I was in a hurry		
	7								•
	8 I forgot to shut								

the 2 (school / the school etc.)

A Compare school and the school:



Ellie is ten years old. Every day she goes **to school**. She's **at school** now. **School** starts at 9 and finishes at 3

We say a child goes **to school** or is **at school** (as a student). We are not thinking of a specific school. We are thinking of **school** as a *general* idea – children learning in a classroom.



Today Ellie's mother wants to speak to her daughter's teacher. So she has gone to **the school** to see her. She's at **the school** now.

Ellie's mother is not a student. She is not 'at school', she doesn't 'go to school'. If she wants to see Ellie's teacher, she goes to **the school** (= Ellie's school, a specific building).

В	We use prison (or jail), hospital , university , colleg when we are thinking of the general idea of these place Compare:	
	○ When I leave school, I plan to go to university / go to college. (as a student)	 I went to the university to meet Professor Thomas. (as a visitor, not as a student)
	 Joe had an accident last week. He was taken to hospital. He's still in hospital now. (as a patient) 	 Jane has gone to the hospital to visit Joe. She's at the hospital now. (as a visitor, not as a patient)
	 Ken's brother is in prison for robbery. (He is a prisoner. We are not thinking of a specific prison.) 	 Ken went to the prison to visit his brother. (He went as a visitor, not as a prisoner.)
	 Sarah's father goes to church every Sunday. (for a religious service) 	 Some workmen went to the church to repair the roof. (a specific building)
	With most other places, you need the . For example, t	he station, the cinema (see Units 72C and 73D).
С	We say go to bed / be in bed etc. (not the bed): I'm going to bed now. Goodnight. Do you ever have breakfast in bed ? but I sat down on the bed . (a specific piece of for	urniture)
	go to work / be at work / start work / finish workChris didn't go to work yesterday.What time do you usually finish work?	etc. (not the work):
	go home / come home / arrive home / get home / \tilde{\text{ It's late. Let's go home.}}	be (at) home / do something at home etc.:

I don't go out to work. I work at home.

74.1 Complete the sentences with school or the school. 1 Why aren't your children at <u>school</u> today? Are they ill? 2 When he was younger, Ben hated, but he enjoys it now. 3 There were some parents waiting outside to meet their children. 4 What time does start in the morning? 5 How do your children get to and from _____? Do you take them? 6 What was the name ofyou attended? 7 What does Emily want to do when she leaves _____? 8 My children walk toisn't very far. 74.2 Which is right? 1 a Where is university / the university? Is it near here? (the university is correct) b Neil left school and got a job. He didn't want to go to university / the university. c In your country, what proportion of the population study at university / the university? d This is a small town, but university / the university is the biggest in the country. 2 a My brother has always been healthy. He's never been in hospital / the hospital. b When my friend was ill, I went to hospital / the hospital to see her. c When I was visiting my friend, I met Lisa, who is a nurse at hospital / the hospital. d I saw an accident. A woman was injured and was taken to hospital / the hospital. 3 a Why is she in prison / the prison? What crime did she commit? b There was a fire at prison / the prison. Firefighters were called to put it out. c Do you think too many people are sent to prison / the prison? 4 a John's mother is a regular churchgoer. She goes to church / the church every Sunday. b John himself doesn't go to church / the church. c The village is very nice. You should visit church / the church. It's interesting. 74.3 Complete the sentences. Choose from the box. 1 How did you get home after the party? bed 2 How do you usually goin the morning? By bus? the bed 3 Sam likes to go to _____early and get up early. in bed 4 I don't have my phone. I left it home 5 'Have you seen my keys?' 'Yes, they're on home 6 Shall we meet _____tomorrow evening? 7 I like to read _____before going to sleep. at home like home 8 It was a long tiring journey. We arrivedvery late. work 9 Tom usually finishes _____at five o'clock. to work 10 It's nice to travel around, but there's no place after work Complete the sentences. Choose at/in/to + hospital, school etc. bed home hospital hospital prison university school work 1 Kate's mother has to have an operation. She'll be <u>in hospital</u> for a few days. 2 In your country, from what age do children have to go? 3 Mark didn't go out last night. He stayed 4 There is a lot of traffic in the morning when people are going 6 Ben never gets up before 9 o'clock. It's 8.30 now, so he is still 8 If people commit crimes, they may end up

the 3 (children / the children)

А	When we are talking about things or people in general, we do <i>not</i> use the: I'm afraid of dogs. (not the dogs) (dogs = dogs in general, not a specific group of dogs) Doctors are usually paid more than teachers. Do you know anybody who collects stamps? Life has changed a lot in the last thirty years. Do you like classical music / Chinese food / fast cars? My favourite sport is football/skiing/athletics. My favourite subject at school was history/physics/English. We say 'most people / most shops / most big cities' etc. (not the most): Most shops accept credit cards. (not The most shops) We use the when we mean specific things or people.								
	Compare:								
	In general (without the)	Specific people or things (with the)							
	Children learn from playing.(= children in general)	We took the children to the zoo.(= a specific group, perhaps the speaker's children)							
	O I couldn't live without music .	 The film wasn't very good, but I liked the music. (= the music in the film) 							
	 All cars have wheels. 	 All the cars in this car park belong to people who work here. 							
	Sugar isn't very good for you.	Can you pass the sugar, please?(= the sugar on the table)							
	English people drink a lot of tea.(= English people in general)	The English people I know drink a lot of tea. (= only the English people I know, not English people in general)							
	The difference between 'comething in general' and 'c	omothing specifie' is not always you close							
С	The difference between 'something in general' and 'so Compare:	omething specific is not always very clear.							
	<i>In general</i> (without the)	Specific people or things (with the)							
	I like working with people.(= people in general)								
	☐ I like working with people who say what they think . (not all people, but 'people who say what they think' is still a general idea)	☐ I like the people I work with . (= a specific group of people)							
	Do you like coffee?(= coffee in general)								
	 Do you like strong black coffee? (not all coffee, but 'strong black coffee' is still a general idea) 	The coffee we had after dinner wasn't very good. (= specific coffee)							

Choose four of these things and write what you think about them:

bananas hot weather	boxing maths	cats opera	crowds snow	fast food supermarkets	horror movies zoos	
Use: I like / I d	lon't like hate	I thin I'm (n	k is/are ot) interest	I don't ed in	mind	
1 I don't like I	not weather	very mud	h.			
2						······································
3						······································
4						

Which is right?

- 1 a Apples / The apples are good for you. (Apples is correct)
 - b Look at apples / the apples on that tree. They're very big.
- 2 a Who are people / the people in this picture?
 - b It annoys me when people / the people throw rubbish on the ground.
- 3 a My memory isn't good. I'm not good at remembering names / the names.
 - b What were names / the names of those people we met last night?
- 4 a First World War / The First World War began in 1914 and ended in 1918.
 - b A pacifist is somebody who is against war / the war.
- 5 a He's lazy. He doesn't like hard work / the hard work.
 - b Did you finish work / the work you were doing yesterday?

Complete the sentences using the following. Use the where necessary.

(the) basketball	(the) grass	(the) patience	(the) people
(the) questions	(the) meat	(the) information	(the) hotels
(the) biology	(the) water	(the) spiders	(the) lies
	. baalaalball		

- 1 My favourite sport is basketball.
- 2 The information we were given wasn't correct.
- 3 Some people are afraid of
- 4 A vegetarian is somebody who doesn't eat
- 5 The test wasn't hard. I answered _____ without difficulty.
- 6 Do you knowwho live in the flat next to yours?
- is the study of plants and animals. 7
- often causes problems. 8 It's better to tell the truth. Telling
- 9 We couldn't find anywhere to stay in the town.were all full.
- 10 Don't swim in this pool.doesn't look very clean.
- 12 You needto teach young children.

75.4 Which is right?

- 1 Steve is very good at telling stories / the stories.
- 2 I can't sing this song. I don't know words / the words.
- 3 Don't stay in that hotel. It's noisy and <u>rooms / the rooms</u> are very small.
- 4 I don't have a car, so I use public transport / the public transport most of the time.
- 5 All books / All the books on the top shelf belong to me.
- 6 Life / The life is strange sometimes. Some very strange things happen.
- 7 We enjoyed our holiday. Weather / The weather was good.
- 8 Everybody needs water / the water to live.
- 9 I don't like <u>films / the films</u> with unhappy endings.

the 4 (the giraffe / the telephone / the old etc.)

A	The bicycWhen wasThe dolla In these examples, t	ie is the tallest of a cle is an excellent rethe camera inveres is the currency of the does not make if type of anima	neans of transport. nted? f the United States. ean one specific thing. l, not a specific giraffe.		
		use the for music lay the guitar? I is my favourite ins			
	○ We saw a § Note that man (with	ave a piano . giraffe at the zoo. hout the) = humar	but I can't play the p but The giraffe is m beings in general, the e origins of man? (not t	y favourite animal. human race:	
В	the old, the rich et	IC.			
	We use the + adject	ive (without a nou	n) to talk about groups	of people. For example:	
	the old the elderly	the rich the poor	the homeless the unemployed	the sick the injured	
			d pay higher taxes?		
	Note that we say: th	e old (<i>not</i> the olds	s), the poor (<i>not</i> the poo	ors) etc.	
			al. For one person, we s ss person (<i>not</i> a home		
С	the French, the Ch	iinese etc.			
			ves that end in - ch or - s e British the Engli s		
	The meaning is <i>plur</i> The Frence		that country. heir food. (<i>not</i> French	are)	
		nch' or 'an English ench woman / an	' (<i>singular</i>). For exampl English guy .	e, we say:	
	the Chinese	the Portuguese	nding in -ese or -ss. Fo the Swiss hinese, a Swiss etc.).	r example:	
	an Italian → Ital i	•	→ Mexicans a Thai	hout the). For example: → Thais	
			ople. For example, you n people are very frience		

76.1	Answer th	e questions.	Choose	the right a	answei	from the l	oox. Don't forge	et the.	
	1		2			3		4	
	animals		birds			inventions		currencies	
	tiger	elephant	eagle		uin	telephone		dollar	peso
	rabbit	cheetah	swan			telescope		euro	rupee
	giraffe	kangaroo	parro	t pigeo	n	helicopter	typewriter	rouble	yen
		h of the anim h animal can					the giraffe		
		h of these ani			stralia?	••••			
		h of these bird		_		••••			
		h of these bird		: fly?		••••			
		h bird flies at h of these inv		the oldest	+2	•····			
		h one is the m			L:	••••			
		h one was esp			or astro	nomv?			
		is the curren	-						
		is the curren							
	c And t	he currency o	of your co	untry?					
76.2	Put in the	or a							
0.2		as the te	lophono i	nyontod?					
		aste ı play			≏nt?				
		plays							
		as				room.			
	5 I wish I d	could play	pi	iano.					
		iety is based o		-					
		omes from		-	-				
		computer	-	-	ay we liv	/e.			
		as have		iventea?					
6.3	Complete elderly	these senter	nces. Use rich	the + adj sick		. Choose fr aployed	om: -young		
	•	oung have				1 ,	7		
	_								
	to hospi								
	5 More an	d more peop	le are livir	ng longer.	How ar	e we going	to care for		
	6 It's nice	to have lots c	of money,	but			h	ave their probler	ns too.
76.4	What do y	ou call the p	eople of t	these cou	ntries?				
			one pe	rson (a/an)	the	e people in genero	al	
	1 Canada			anadian			Canadians		
	2 German	У						<u>.</u>	
	3 France							<u>.</u>	
	4 Russia		<u></u>					<u>.</u>	
	5 Japan							<u>.</u>	
	6 Brazil	I	•••••						
	7 England 8 and you		<u></u>					<u>.</u>	
		VIIIIIO) ii							

Names with and without **the** 1

We do not use **the** with names of people ('Helen', 'Helen Taylor' etc.). In the same way, we do not use **the** with most names of places. For example:

continents countries, states etc.

islands cities, towns etc. mountains

Africa (not the Africa), South America France (not the France), Japan, Texas Sicily, Tasmania



But we normally use the in names with Republic, Kingdom, States etc.:

the Czech Republic the United Kingdom (the UK)

the Dominican Republic the United States of America (the USA)

Compare:

Have you been to Canada or the United States?

When we use Mr/Ms/Captain/Doctor etc. + a name, we do not use the. So we say: В

Mr Johnson / Doctor Johnson / Captain Johnson / President Johnson etc. (not the ...)

Uncle Robert / **Saint** Catherine / **Queen** Catherine etc. (*not* the ...)

Compare:

We called **the doctor**.

We called **Doctor** Johnson. (not the Doctor Johnson)

We use **Mount** (= mountain) and **Lake** before a name in the same way (without **the**):

Mount Everest (*not* the ...) **Mount** Etna **Lake** Superior Lake Victoria

They live near the lake.

They live near **Lake Superior**. (not the Lake Superior)

We use **the** with the names of oceans, seas, rivers and canals:

the Atlantic (Ocean) the Red Sea the Amazon **the** Indian Ocean **the** Channel (between the Nile **the** Mediterranean (Sea) France and Britain) the Suez Canal

We use **the** with the names of deserts:

the Sahara (Desert) the Gobi Desert

We use **the** with *plural* names of people and places:

the Taylors (= the Taylor family), the Johnsons people countries the Netherlands, the Philippines, the United States groups of islands the Canaries (or the Canary Islands), the Bahamas

mountain ranges the Andes, the Alps, the Urals

The highest mountain in the Andes is (Mount) Aconcagua.

We say:

the north (of Brazil) but **northern** Brazil (without the)

the southeast (of Spain) but southeastern Spain

Compare:

Sweden is in northern Europe; Spain is in the south.

We also use **north/south** etc. (without **the**) in the names of some regions and countries:

North America South Africa southeast Asia

Note that on maps, **the** is not usually included in the name.

77.1 Which is right?

- 1 Who is <u>Doctor Johnson / the Doctor Johnson</u>? (<u>Doctor Johnson</u> is correct)
- 2 I was ill. Doctor / The doctor told me to rest for a few days.
- 3 Doctor Thomas / The Doctor Thomas is an expert on heart disease.
- 4 I'm looking for Professor Brown / the Professor Brown. Do you know where she is?
- 5 In the United States, <u>President / the President</u> is elected for four years.
- 6 President Kennedy / The President Kennedy was assassinated in 1963.
- 7 The officer I spoke to at the police station was Inspector Roberts / the Inspector Roberts.
- 8 Do you know Wilsons / the Wilsons? They're a very nice couple.
- 9 Julia spent three years as a student in United States / the United States.
- 10 France / The France has a population of about 66 million.

77.2 Some of these sentences are OK, but some need the (sometimes more than once). Correct the sentences where necessary.

1	Everest was first climbed in 1953.	OK
2	Milan and Turin are cities in north of Italy.	in the north of Italy
	Africa is much larger than Europe.	
4	Last year I visited Mexico and United States.	
5	Southern England is warmer than north.	
6	Thailand and Cambodia are in southeast Asia.	
7	Chicago is on Lake Michigan.	
8	Next year we're going skiing in Swiss Alps.	
9	UK consists of Great Britain and Northern Ireland.	
10	Seychelles are a group of islands in Indian Ocean.	
11	I've never been to South Africa.	

Here are some geography questions. Choose the right answer from one of the boxes and use the if necessary. You do not need all the names in the boxes.

	1			1	
continents	countries	oceans and seas	mountains	rivers and ca	ınals
Africa	Canada	Atlantic	Alps	Amazon	Rhine
Asia	Denmark	Indian Ocean	Andes	Danube	Thames
Australia	Indonesia	Pacific	Himalayas	Nile	Volga
Europe	Sweden	Black Sea	Rockies	Suez Canal	
North America	Thailand	Mediterranean	Urals	Panama Car	nal
South America	United States	Red Sea			

	What do vo	ou have t	o cross to travel	from Europe to	America?	the Atlantic
--	------------	-----------	-------------------	----------------	----------	--------------

- 2 Where is Argentina?
- 3 Which is the longest river in Africa?

12 River Volga flows into Caspian Sea.

- 4 Of which country is Stockholm the capital?
- 5 Of which country is Washington the capital?
- 6 What is the name of the mountain range in the west of North America?
- 7 What is the name of the sea between Africa and Europe?
- 8 Which is the smallest continent in the world?
- 9 What is the name of the ocean between North America and Asia?
- 10 What is the name of the ocean between Africa and Australia?
- 11 Which river flows through London?
- 12 Which river flows through Vienna, Budapest and Belgrade?
- 13 Of which country is Bangkok the capital?
- 14 What joins the Atlantic and Pacific Oceans?
- 15 Which is the longest river in South America?

Names with and without the 2

Names without the

We do not use **the** with names of most city streets/roads/squares/parks etc.:

Union Street (*not* the . . .) Fifth Avenue **Hyde Park Abbey Road Broadway Times Square**

Names of many public buildings and institutions (airports, stations, universities etc.), and also some geographical names, are two words:

Manchester Airport Harvard University

The first word is the name of a place ('Manchester') or a person ('Harvard'). These names are usually without **the**. In the same way, we say:

Victoria Station (*not* the ...) **Canterbury Cathedral Edinburgh Castle Buckingham Palace Cambridge University Sydney Harbour**

Compare:

Buckingham Palace (not the ...) but the Royal Palace ('Royal' is an adjective – it is not a name like 'Buckingham'.)

В

Most other buildings have names with **the**. For example:

hotels **the** Sheraton Hotel, **the** Holiday Inn the Palace Theatre, the Odeon (cinema) theatres/cinemas museums the Guggenheim Museum, the National Gallery

other buildings the Empire State (Building), the White House, the Eiffel Tower

We often leave out the noun:

the Guggenheim (Museum) the Sheraton (Hotel) **the Palace** (Theatre)

Some names are only **the** + *noun*, for example:

the Acropolis the Kremlin the Pentagon

Names with **of** usually have **the**. For example:

the Bank of England the Museum of Modern Art **the** Great Wall **of** China the Tower of London

Note that we say:

the University **of** Cambridge *but* **Cambridge University** (*without* **the**)

Many shops, restaurants, hotels etc. are named after people. These names end in -'s or -s. We do not use the with these names:

McDonald's (not the ...) Barclays (bank)

Joe's Diner (restaurant) Macy's (department store)

Churches are often named after saints (St = Saint):

St John's Church (*not* the ...) St Patrick's Cathedral

Most newspapers and many organisations have names with the:

the Sun (newspaper) **the** Washington Post **the** Financial Times **the** European Union the BBC the Red Cross

Names of companies, airlines etc. are usually without the:

Fiat (not the Fiat) **Singapore Airlines** Sony Kodak **Yale University Press** IBM

78.1 Use the map to answer the questions. Write the name of the place and the street it is in. Use the if necessary. (Remember that on maps we do not normally use the.)



- Is there a cinema near here? 2 Is there a supermarket near here?
- 3 Is there a hotel near here?
- 4 Is there a church near here?
- 5 Is there a museum near here?
- Is there a bookshop near here? 6
- 7 Is there a restaurant near here?
- 8 Is there a park near here?

Yes, the Odeon	in Market Street
Yes,	in
Yes,	in
Yes,	
Yes,	
Yes,	
Yes,	
Yes,	at the end of
(

78.2 Where are the following? Use the where necessary.

	Acropolis Kremlin	Broadway White House	Buckingham Gatwick Airpo		Eiffel Tower Times Square	
1	Times Sq	uare is in New Yo	ork.	5		is in Moscow.
2			is in Paris.	6		is in New York.
3	} <u></u>		is in London.	7		is in Athens.
4	<u></u>	is i	n Washington.	8		is near London.

78.3 Which is right?

- 1 Have you ever been to <u>Science Museum</u>? (the Science Museum? (the Science Museum? is correct)
- 2 Many tourists in London visit St Paul's Cathedral / the St Paul's Cathedral.
- 3 The biggest park in New York is Central Park / The Central Park.
- 4 I'd like to go to China and see Great Wall / the Great Wall.
- 5 Dublin Airport / The Dublin Airport is situated about 12 kilometres from the city centre.
- 6 'Which cinema are we going to this evening?' 'Classic / The Classic.'
- 7 Jack is a student at Liverpool University / the Liverpool University.
- 8 You should go to National Museum / the National Museum. It's very interesting.
- 9 If you're looking for a department store, I would recommend Harrison's / the Harrison's.
- 10 Andy is a flight attendant. He works for Cathay Pacific / the Cathay Pacific.
- 11 'Which newspaper do you want?' 'Morning News / The Morning News.'
- 12 We went to Italy and saw <u>Leaning Tower / the Leaning Tower</u> of Pisa.
- 13 This book is published by Cambridge University Press / the Cambridge University Press.
- 14 The building across the street is College of Art / the College of Art.
- 15 Imperial Hotel / The Imperial Hotel is in Baker Street / the Baker Street.
- 16 Statue of Liberty / The Statue of Liberty is at the entrance to New York Harbor / the New York Harbor.

Singular and plural

Sometimes we use a plural noun for one thing that has two parts. For example: glasses binoculars scissors trousers (two leas) pyjamas also jeans/tights/shorts/pants (top and bottom) These words are plural, so they take a plural verb: My trousers are too long. (not My trousers is) You can also use **a pair of** + these words: or That's a nice pair of jeans. (not a nice jeans) Those are nice jeans. I need some new glasses. or I need a new pair of glasses. Some nouns end in -ics, but are not usually plural. For example: athletics gymnastics economics politics physics electronics maths (= mathematics) **Gymnastics is** my favourite sport. (*not* Gymnastics are) **News** is not plural (see Unit 70B): I have some news for you. It's good news! Some words that end in -s can be singular or plural. For example: means a means of transport many means of transport series a TV series two T√ series a species of fish **200 species** of fish species Some singular nouns are often used with a plural verb. For example: committee company audience family firm government staff team These nouns are all groups of people. We often think of them as a number of people (= they), not as one thing (= it). So we often use a plural verb: The government (= they) have decided to increase taxes. The staff at the company (= they) are not happy with their working conditions. In the same way, we often use a plural verb after the name of a company or a sports team: Shell have increased the price of petrol. Italy are playing Brazil next Sunday (in a football match). You can also use a singular verb (The government **wants** ... / Shell **has** ... etc.). We use a plural verb with **police**: The police are investigating the crime, but haven't arrested anyone yet. (not The police is ... hasn't) Note that we say a police officer / a policeman / a policewoman (not a police). We do not often use the plural of **person** ('persons'). We normally use **people** (a plural word): He's **a** nice **person**. but They are nice **people**. (not nice persons) Many people don't have enough to eat. (not Many people doesn't) We think of a sum of money, a period of time, a distance etc. as one thing. So we use a singular verb: Fifty thousand pounds (= it) was stolen in the robbery. (not were stolen)

Two miles isn't very far to walk.

Three years (= it) **is** a long time to be without a job. (*not* Three years are)

79.1	Complete the sentences. Choos	e from the box.		
	1 My eyesight is getting worse. In 2 The trousers you bought for me 3 The jacket you bought for me 4 I need	f cissors to cut this piece you seen ny sunglasses?	fit me. e of material. of jeans. air of pyjamas.	a are them doesn't pair it glasses some don't
79.2	Complete the sentences. Use a	word from section B (news, series etc.).	
	 1 'Have you heard the?' 2 The bicycle is a 3 A lot of American TV 4 The tiger is an endangered 5 There will be a 6 Fortunately the 7 How many 8 I didn't have my phone, so I had 	of transport. are showr of meetings to o wasn't as bad of bird are there in	n in other countries. discuss the problem. as we expected. the world?	
79.3	Choose the correct form of the v		l. In three sentences eithe	er the
	singular or plural verb is possibl 1 Gymnastics is /-are- my favourit 2 My new glasses doesn't / don't 3 The police want / wants to inter 4 Physics was / were my favourite 5 It's a nice place to visit. The per 6 Germany is / are playing Spain of 7 Does / Do the police know how 8 Where do / does your family live 9 Most people enjoy / enjoys mus 10 I like this cafe. The staff here is	te sport. (is is correct) fit very well. rview two men about the subject at school. ople is / are very friend tomorrow night. Are you the accident happened is: e.?	ly. ou going to watch it? d?	
79.4	Complete the sentences. Use is		rom the box.	
	1 Three years is a long time 2 Thirty degrees 3 Ten dollars 4 Four days 5 Twenty kilos	for Tom. He was need mor for a holiday. Yo	re than that. ou need at least a week.	a lot to carry enough money too hot long enough a long time
79.5	Are these sentences OK? Correc	t them where necessa	ary.	
	1 Three years are a long time to b 2 The committee want to change 3 Susan was wearing a black jean 4 I like Martin and Jane. They're was a police directing tra 7 This scissors isn't very sharp. 8 The company have decided to was 1 The plant is very rare species. 10 Twelve hours are a long time to	the rules of the club. is. very nice persons. imas. ffic in the street. open a new factory.		

Noun + noun (a bus driver / a headache)

You can use two nouns together (noun + noun) to mean one thing/person/idea etc.: a bus driver income tax the city centre an apple tree The first noun is like an adjective. It tells us what kind of thing/person/idea etc.: a **bus driver** = the driver of a bus **income tax** = tax that you pay on your income the **city centre** = the centre of the city an **apple tree** = a tree that has apples a Paris hotel = a hotel in Paris my life story = the story of my life So you can say: a television camera a television programme a television studio a television producer (things or people to do with television) language problems marriage problems health problems work problems (different kinds of problems) Sometimes the first word ends in -ing: a **frying** pan (= a pan for frying) a washing machine a swimming pool Sometimes there are more than two nouns together: I waited at the hotel reception desk. We watched the World Swimming Championships on TV. If you want to play table tennis (= a game), you need a table tennis table (= a table). When two nouns are together like this, sometimes we write them as one word and sometimes as two separate words. For example: a **headache** toothpaste a weekend a car park a road sign There are no clear rules for this. If you are not sure, write two words. Note the difference between: D a coffee cup (maybe empty) and a cup of coffee (= a cup with coffee in it) a shopping bag (maybe empty) and a bag of shopping (= a bag full of shopping) When we use *noun* + *noun*, the first noun is like an *adjective*. It is normally singular, but the meaning is often plural. For example: a car park is a place to park cars, an apple tree is a tree that has apples. In the same way we say: a three-hour journey (= a journey that takes three hours) a ten-pound note (= a note with the value of ten pounds) a four-week course a six-mile walk two **14-year-**old girls Compare: It was a four-week course. (not a four weeks course) The course lasted four weeks. but

80.1 What do we call these things and people? 1 Someone who drives a bus is a bus driver 2 Problems concerning health are health problems 3 A ticket to travel by train is a 4 A machine you use to get a ticket is a 5 The staff at a hotel are the 6 The results of your exams are your 7 A horse that runs in races is a 8 A race for horses is a 9 Shoes for running are 10 A shop that sells shoes is a 11 The window of a shop is a 12 A person who cleans windows is a 13 A scandal involving a construction company is 14 Workers at a car factory are ... 15 A scheme for the improvement of a road is a 16 A department store in New York is a 80.2 Answer the questions using two of the following words each time: accident birthday driver belt card credit forecast machine road number party ring room seat truck washing weather wedding a road accident 1 This could be caused by bad driving. 2 You should wear this when you're driving. 3 You can use this to pay for things. 4 This will tell you if it's going to rain or not. 5 This is useful if you have a lot of dirty clothes. 6 This is something you might wear if you're married. 7 If you're staying at a hotel, you need to remember this. 8 This is a way to celebrate getting older. 9 This person transports things by road. Put the words in the right order. 1 I spilt coffee on the <u>living room carpet</u> .. (room / carpet / living) (team / school / football) 2 Jack likes sport. He plays for his (company / production / film) 3 Anna works for a (information / office / tourist) 5 You can get a map at the 80.4 Which is correct? 1 It's quite a big book. There are more than <u>500 page / 500 pages</u>. (<u>500 pages</u> is correct) 2 It's only a two-hour / two hours flight from London to Madrid. 3 It took only two hour / two hours to fly to Madrid. 4 I don't have any change. I only have a twenty-pound / twenty pounds note. 5 I looked down and there were two ten-pound / ten pounds notes on the ground. 6 At work in the morning we usually have a 15-minute / 15 minutes break for coffee. 7 There are 60-minute / 60 minutes in an hour. 8 My office is on the tenth floor of a twelve-storey / twelve storeys building. 9 I work <u>five-day / five days</u> a week. Saturday and Sunday are free. 10 Five-star / Five stars hotels are the most expensive. 11 Sam's daughter is six-year-old / six years old.

12 Sam has a six-year-old / six-years-old daughter.

Unit **81**

-'s (your sister's name) and of ... (the name of the book)

А	We use -'s (apostrophe + s) mostly for people or animals: Tom's computer isn't working. (not the computer of Tom) How old are Chris's children? (not the children of Chris) What's (= What is) your sister's name? What's Tom's sister's name? Be careful. Don't step on the cat's tail. You can use -'s without a noun after it: This isn't my book. It's my sister's. (= my sister's book) We do not use -'s after a long group of words. So we say: my friend's mother
	but the mother of the man we met yesterday (not the man we met yesterday's mother) Note that we say a woman's hat (= a hat for a woman), a boy's name (= a name for a boy), a bird's egg (= an egg laid by a bird) etc.
В	With a singular noun we use -'s: my sister's room (= her room - one sister) Mr Carter's house (= his house) With a plural noun (sisters, friends etc.) we put an apostrophe (') after s: my sisters' room (= their room - two or more sisters) the Carters' house (= their house - Mr and Mrs Carter) If a plural noun does not end in -s (for example men/women/children/people) we use -'s: the men's changing room a children's book (= a book for children) You can use -'s after more than one noun:
	Jack and Karen's children Mr and Mrs Carter's house
С	For things, ideas etc., we normally use of: the temperature of the water (not the water's temperature) the name of the book the owner of the restaurant We say the beginning/end/middle of / the top/bottom of / the front/back/side of: the beginning of the month (not the month's beginning) the top of the hill the back of the car
D	You can usually use -'s or of for an organisation (= a group of people). So you can say: the government's decision or the decision of the government the company's success or the success of the company We also use -'s for places. So you can say: the city's streets the world's population Italy's prime minister
E	We use -'s with time words (yesterday / next week etc.): Do you still have yesterday's newspaper? Next week's meeting has been cancelled. In the same way, you can say today's / tomorrow's / this evening's / Monday's etc. We also use -'s (or -s' with plural words) with periods of time: I've got a week's holiday starting on Monday. Julia has got three weeks' holiday. I live near the station – it's only ten minutes' walk.

81.1		some of these sentences, it is more natural to use -	s or -'. Change the underlined parts where
	n	ecessary.	
		Who is the owner of this restaurant?	OK
		How old are the children of Chris?	Chris's children
	3	Is this the umbrella of your friend?	
		Write your name at <u>the top of the page</u> .	
		I've never met the daughter of James.	
		How old is the son of Helen and Andy?	
		We don't know the cause of the problem.	
	8	I don't know <u>the words of this song</u> .	
	9		
	10	What is the cost of a new washing machine?	
	11	The garden of our neighbours is very small.	
	12	The hair of David is very long.	
	13	I work on the ground floor of the building.	
	14	I couldn't go to the party of my best friend.	
	15	George is the brother of somebody I knew at college.	
	16	Have you seen the car of the parents of Ben?	
	17	What is the meaning of this expression?	
	18	Do you agree with the policy of the government?	
81.2	W	/hich is right?	
		Don't step on the <u>cat's</u> tail. (cat / cat's / cats')	
		It's my birthday tomorrow. (father	/ father's / fathers')
		Thoselook nice. Shall we buy som	
		clothes are expensive. (Children /	
		Zurich islargest city. (Switzerland	
		Yourparents are your grandparent	
		I took a lot ofwhen I was on holida	
		This isn't my coat. It's (someone	
		Have you read any ofpoems? (Sha	
81.3	D	ead each sentence and write a new sentence beginni	ng with the underlined words
01.3		The meeting tomorrow has been cancelled.	ing with the undertined words.
	1	Tomorrow's meeting has been cancelled.	
	2	The storm last week caused a lot of damage.	
	3	Last The only cinema in the town has closed down.	
	3	The	
	4	The weather in <u>Britain</u> is very changeable.	
	5	Tourism is the main industry in the region.	
81.4	U	se the information given to complete the sentences.	
	1	If I leave my house at 9 o'clock and drive to the airport,	l arrive at about 11.
	_	So it's about two hours' drive from my house to the	
	2	If I leave my house at 8.40 and walk to the centre, I get t	
		So it'sf	
	3	I'm going on holiday on the 12th. I have to be back at v	
		So I've got	
	4	I went to sleep at 3 o'clock this morning and woke up a	
		So last night I only had	·

myself/yourself/themselves etc.

Study this example: Α



Steve **introduced himself** to the other guests.

We use ${\bf myself/yourself/himself}$ etc. (${\it reflexive pronouns}$)

	when the <i>subject</i> and <i>object</i> are the same: Steve introduced himself subject object
	The reflexive pronouns are: singular (-self) myself yourself (one person) himself/herself/itself plural (-selves) ourselves yourselves (more than one) themselves I don't want you to pay for me. I'll pay for myself. (not I'll pay for me) Amy had a great holiday. She really enjoyed herself. Do you talk to yourself sometimes? (said to one person) If you want more to eat, help yourselves. (said to more than one person) Compare: Lisa introduced me to the other guests. I introduced myself to the other guests.
В	We do not use myself etc. after feel/relax/concentrate/meet: I feel nervous. I can't relax. You need to concentrate. (not concentrate yourself) What time shall we meet tomorrow? Normally we do not use myself etc. after wash/shave/dress: He got up, washed, shaved and dressed. (not washed himself etc.) You can also say get dressed (He got dressed).
C	Compare -selves and each other: Kate and Joe stood in front of the mirror and looked at themselves. (= Kate and Joe together looked at Kate and Joe) Kate looked at Joe, and Joe looked at Kate. They looked at each other. You can use one another instead of each other: How long have you and Ben known each other? or known one another? Sue and Alice don't like each other. or don't like one another. Do they live near each other? or near one another?
D	We also use myself/yourself etc. in another way. For example: 'Who repaired your bike?' 'I repaired it myself.' I repaired it myself = I repaired it, not another person. Here, myself is used to emphasise 'I' (= it makes it stronger). Some more examples: I'm not going to do your work for you. You can do it yourself. (= you, not me) Let's paint the house ourselves. It will be much cheaper. The film itself wasn't very good, but I loved the music. I don't think Lisa will get the job she applied for. Lisa doesn't think so herself. or

$\sqrt{}$	olame	burn	enjoy	expr	ress h	urt -	introduce	put		
1	Steve	introduc	ced himse	lf to the	e other gu	ests at th	e party.			
2	Ben fell	down sc	me steps,	but fortur	nately he d	didn't				
				-						
									in ı	
1	Sometir	nes i car	rt say exac	tiy wnat i	mean. IV	/ISN I COU	la			bett
			rself/ours				c.			
			holiday. S							
			You can't							
							······································	1.7		
	-						to h			
							······································			
									_	
9	i gave tr	іепі а ке	y to our no	use so th	at they co	uta tet			1.	
Co	mplete	these se	entences.	Use mys	elf/yours	elf etc. w	here neces	sary. Cho	ose from:	
(concentr	ate	defend	dry	enjoy	feel	meet	relax	shave	
			d because				g			
			holiday. S							
									better today.	
	1 -1:1	d a+ af	the swimm	ning pool	and				with a towel	
5	I tried to	study, b	out I couldr	n't						
5 6	I tried to If someb	study, b oody atta	out I couldr acks you, y	n't ou have tl	he right to					
5 6 7	I tried to If somet I'm goin	study, b oody atta g out wi	out I couldr acks you, yo th Chris thi	n't ou have tl s evening	he right to g. We're				at 7.30.	
5 6 7	I tried to If somet I'm goin	study, b oody atta g out wi	out I couldr acks you, yo th Chris thi	n't ou have tl s evening	he right to g. We're					
5 6 7 8 C d	I tried to If somet I'm goin You're a	study, boody atta g out will lways ru	out I couldr acks you, yo th Chris thi shing. Why tences wit	n'tou have the sevening of don't yourselve.	he right to g. We're ou sit down ves/them	andselves o			at 7.30.	
5 6 7 8 C d	I tried to If some I'm goin You're a Dmplete How lor	study, to body atta g out wi lways ru the sen	out I couldr acks you, yo th Chris thi shing. Why tences wit you and Be	n'tou have the sevening of don't yourselvent ourselvent our	he right to g. We're u sit down wes/them each ot	n and selves o			at 7.30.	
5 6 7 8 C 1 2	I tried to If someb I'm goin You're a Dmplete How lon If people	study, to body atta g out wi lways ru the sen ig have y	out I couldr acks you, you th Chris thi shing. Why tences wit you and Be oo hard, the	n'tou have the sevening of don't yourselven hourselven hourselven hourselven can ma	he right to g. We're u sit down ves/them each of	andselves o	r each othe	r.	at 7.30.	
5 6 7 8 C C C C C C C C C C	I tried to If some I'm goin You're a Domplete How lon If people I need yo	o study, be cody attaged out will lways runthe sending have you and you are yo	out I couldracks you, you the Chris this shing. Why tences wite you and Be you need medically.	n'tou have the sevening of don't your selvent to the control of the control	he right to g. We're u sit down ves/them each of ake	selves o	r each othe	r. ill.	at 7.30. ?	
5 6 7 8 C 1 2 3 4	I tried to If somes I'm goin You're a Domplete How lon If people I need you	study, be ody attaged on the sending have ye work to ou and ye friends	out I couldr acks you, you th Chris thi shing. Why tences wit you and Be you and the you need m s often give	n't	he right to g. We're u sit down ves/them each of ake	selves o	r each othe	r. ill. Christmas.	at 7.30. ?	
5 6 7 8 C 1 2 3 4 5	I tried to If some I'm goin You're a Implete How lon If people I need you In Britain Some pe	study, be body attaged out wireless rules the sender of the sender out and year of the sender out and year friends eople are	but I couldracks you, you the Chris this shing. Why tences wit you and Be you need me soften give e selfish. T	n't ou have the sevening of don't yourselvent on known are. We ne hey only the sevening the sevening to the sevening the s	he right to g. We're u sit down ves/them each of ake ed	selves o	r each othe	r. ill. Christmas.	at 7.30. ?	
5 6 7 8 C 1 2 3 4 5 6	I tried to If some I'm goin You're a Complete How lon If people I need you In Britain Some po Tracy an	study, be cody attaged out wirely always runter the sending have yework to could and yen friends are ople are and I don'	but I couldracks you, you the Chris this shing. Why tences wit you and Be you need many of the gother give e selfish. To the see	n't ou have the sevening of don't you have the ourselven known are. We new hey only the output the sevening t	he right to g. We're u sit down ves/them each of ake eed	selves o	r each othe	ill. Christmas.	at 7.30.	
5 6 7 8 C 1 2 3 4 5 6 7	I tried to If somes I'm goin You're a Domplete How lon If people I need you In Britain Some poor Tracy ar We coul	study, be body attaged out will lways runthe sending have yework to ou and yen friends eople are did I don't get	but I couldracks you, you the Chris this shing. Why tences wite you and Be you need mand the you need mand the selfish. To to see	n't	he right to g. We're	selves o her ? very of	r each othe	ill. Christmas.	at 7.30?	
5 6 7 8 C 1 2 3 4 5 6 7 8	I tried to If somes I'm goin You're a Domplete How lon If people I need you In Britain Some poor Tracy an We coul They've	study, be pody attaged out will lways runthe sending have ye work to ou and yen friends eople are and I don't get had an a	but I couldracks you, you the Chris this shing. Why tences wite you and Be you need mand the soften give e selfish. To the see selfish. To the serious the serious that the serious the se	n't	he right to g. We're	selves o her ? very of ocked eaking to	r each other	r. ill Christmas.		
5 6 7 8 C 1 2 3 4 5 6 7 8	I tried to If somes I'm goin You're a Domplete How lon If people I need you In Britain Some poor Tracy an We coul They've	study, be pody attaged out will lways runthe sending have ye work to ou and yen friends eople are and I don't get had an a	but I couldracks you, you the Chris this shing. Why tences wite you and Be you need mand the soften give e selfish. To the see selfish. To the serious the serious that the serious the se	n't	he right to g. We're	selves o her ? very of ocked eaking to	r each other	r. ill Christmas.	at 7.30?	
5 6 7 8 C 1 2 3 4 5 6 7 8 9	I tried to If some! I'm goin You're a Domplete How lon If people I need ye In Britain Some pe Tracy an We coul They've We'd ne	study, be body attaged out will laways ru the send have you and you friends are do I don't get had an a wer met	but I couldreacks you, you the Chris this shing. Why tences with you and Be you need me soften give e selfish. Tot see	n't	he right to g. We're u sit down ves/them each of ake think of We had I g're not sp uced	selves o her ? very of ocked eaking to	presents at offen these do	r. ill. Christmas. ays. to	at 7.30?	
5 6 7 8 C 1 2 3 4 5 6 7 8 9	I tried to If some! I'm goin You're a Domplete How lon If people I need ye In Britain Some pe Tracy an We coul They've We'd ne	study, be body attaged out will laways ru the send have you and you friends are do I don't get had an a wer met	but I couldreacks you, you the Chris this shing. Why tences with you and Be you need me soften give e selfish. Tot see	n't	he right to g. We're u sit down ves/them each of ake think of We had I g're not sp uced	selves o her ? very of ocked eaking to	presents at offen these d	r. ill. Christmas. ays. to	at 7.30?	
5 6 7 8 C 1 2 3 4 5 6 7 8 9 C 1	I tried to If somes I'm goin You're a Domplete How lon If people I need ye In Britain Some people Tracy an We coul They've We'd need 'Who rep I didn't beomplete	study, be cody attaged out will lways runter the send of the code and years and I don't get had an according the send out	th Chris thi shing. Why tences wit you and Be too hard, the too hard, the too selfish. To t see	n't	he right to g. We're	very of ocked eaking to	presents at offen these do	ill. Christmas. ays. in bracket	out. s. (make)	
5 6 7 8 C 1 2 3 4 5 6 7 8 9 C 1 2 3	I tried to If somes I'm goin You're a Domplete How lon If people I need y In Britain Some pe Tracy an We coul They've We'd need 'Who rep I didn't be 'Who to	study, be pody attaged on the send of the	th Chris thi shing. Why tences wit you and Be too hard, the solution of the so	n't	he right to g. We're	selves o her ? very of ocked eaking to repaire.	r each other presents at offen these documents te the verb documents at offen these documents at offen the offen these documents at offen the offen these documents at offen these documents at offen the offen these documents at offen the offen these documents at offen the	ill. Christmas. ays. in bracket	at 7.30? out. s. (make)	rell)
5 6 7 8 C 1 2 3 4 5 6 7 8 9 C 1 2 3 4	I tried to If somes I'm goin You're a Domplete How lon If people I need ye In Britain Some pe Tracy an We coul They've We'd need 'Who rep I didn't be 'Who tol I don't k	study, be body attaged on the send of the	but I couldreacks you, you the Chris this shing. Why tences with you and Be you need me soften give e selfish. To the see	n't	he right to g. We're u sit down ves/them each of ake think of We had I g're not sp uced lobody. I I don't tl	very of ocked eaking to repaired	presents at of the these does the verbolic myself	ill. Christmas. ays. to in bracket		:ell) (kna
5 6 7 8 CC 1 2 3 4 5 6 7 8 9 CC 1 2 3 4 5	I tried to If somes I'm goin You're a Domplete How lon If people I need ye In Britain Some pe Tracy an We coul They've We'd need 'Who rep I didn't k 'Who to I don't k 'Who cu	study, be body attaged out will lways runt the send ou and yen friends eople are defended in the send and an aver met the send the send and the send	th Chris thi shing. Why tences wit you and Be too hard, they ou need me soften give the see selfish. To the see selfish to the see see see see see see see see see s	n't	he right to g. We're	very of ocked eaking to repaire.	presents at of the these does the verb	ill. Christmas. ays. in bracket	at 7.30? out. s. (make)	rell) (kno

Unit	
83	

a friend of mine my own house on my own / by myself

A	a friend of mine / a friend of yours etc. We say '(a friend) of mine/yours/his/hers/ours/theirs'. A friend of mine = one of my friends: I'm going to a wedding on Saturday. A friend of mine is getting married. (not a friend of me) We went on holiday with some friends of ours. (not some friends of us) Harry had an argument with a neighbour of his. It was a good idea of yours to go to the cinema. In the same way we say '(a friend) of my sister's / (a friend) of Tom's' etc.: That woman over there is a friend of my sister's. (= one of my sister's friends) It was a good idea of Tom's to go to the cinema.
В	my own/your own / her own etc.: my own house your own car her own room (not an own house, an own car etc.) my own/your own etc. = something that is only mine/yours, not shared or borrowed: I don't want to share a room with anybody. I want my own room. Vicky and Gary would like to have their own house. It's a shame that the apartment hasn't got its own parking space. It's my own fault that I have no money. I buy too many things I don't need. Why do you want to borrow my car? Why don't you use your own? (= your own car) You can also say 'a room of my own', 'a house of your own', 'problems of his own' etc.: I'd like to have a room of my own. He won't be able to help you with your problems. He has too many problems of his own.
C	He cuts his own hair We also use own to say that we do something ourselves instead of somebody else doing it for us. For example: Paul usually cuts his own hair . (= he cuts it himself) I'd like to have a garden so that I could grow my own vegetables . (= grow them myself instead of buying them from shops)
D	on my own / by myself On my own and by myself both mean 'alone'. So you can say: on {my / your his / her / its our / their } own or

83.1	С	hange the <u>underlined</u> words and use the st	ructure of mine/yours etc.	
	1	I'm meeting <u>one of my friends</u> tonight.	I'm meeting a friend of mine tonight.	
	2	We met <u>one of your relatives</u> .	We met a	
	3	Jason borrowed <u>one of my books</u> .	Jason borrowed	
	4	I met Lisa and <u>some of her friends</u> .	I met Lisa and	
	5	We had dinner with <u>one of our neighbours</u> .	We had dinner with	
	6	I went on holiday with <u>two of my friends</u> .	I went on holiday with	
	7	I met <u>one of Amy's friends</u> at the party.	l met	1 2
	8	It's always been <u>one of my ambitions</u> to	It's always been	
		travel round the world.	to travel round the world.	
83.2	C	omplete the sentences using my own / our	own etc. + the following:	
		bathroom business opinions	private beach words	
			oom	
	2			
	3	·	She wants to start	
	4		vrite it in	
	5	We stayed at a luxury hotel by the sea. The h	notel had	
83.3	C	omplete the sentences using my own / you	ır own etc.	
	1	Why do you need to borrow my car? Why do	on't you use your own car	
	2	How can you blame me? It's not my fault. It	's	
	3	She's always using my ideas. Why can't she	use	
			sure you have	
	5	I can't make his decisions for him. He has to	make	<u>.</u>
83.4	C	omplete the sentences using my own / you	r own etc. Use the verbs in brackets.	
	1	Paul never goes to a barber. He cuts his	own hair (cut)	
	2	9)	(make
	3	· · · · · · · · · · · · · · · · · · ·		
	4			
	5	Jack and Joe are singers. They sing songs w	ritten by other people, but they also	
		(writ	e)	
83.5	C	omplete the sentences using my own / you	r own etc. or myself/yourself etc.	
	1	Did you go on holiday onyour_own?		
	2	The box was too heavy for me to lift by	·	
	3		We did it completely on	···········• •
	4	Very young children should not go swimmin	g by	
	5	'Who was Tom with when you saw him?' 'N	Nobody. He was by	,
	6	I don't like strawberries with cream. I like the	em on	
	7	Do you like working with other people or do	you prefer working by	?
	8	I went out with Sally because she didn't wan	t to go out on	
83.6	Α	re these sentences OK? Correct them wher	e necessary.	
	1	Katherine would like to have the own house	to have her own house.	
	2	Sam and Chris are colleagues of me.		
	3	I was scared. I didn't want to go out by my o	wn	
	4	In my last job I had own office.		
	5	He must be lonely. He's always with himself.		
	6	My parents have gone away with some friend		······································
	7	Are there any countries that produce all own	1 food?	······································

there ... and it ...

Study this example:



Weusethere	when we ta	lk about som	ething for the	first time to	say that it exists
we use there .	when we ta	ik adout Soin	еншия ког ите	miscume. to) Sav Halllexists

- There's a new restaurant in Hill Street.
- i'm sorry i'm late. **There was** a lot of traffic. (not it was a lot of traffic)
- Things are very expensive now. **There has been** a big rise in the cost of living.

It = a specific thing, place, fact, situation etc.:

- We went to the new restaurant. It's very good. (It = the restaurant)
- ☐ I wasn't expecting her to call me. It was a complete surprise. (It = that she called)

Compare there and it:

I like this town. There's a lot to do here. It's an interesting place.

There also means 'to/at/in that place':

The house is unoccupied. There's nobody living **there**. (= in the house)

You can say:

there will be	there i
there must be	there s
there might be etc.	there \

must have been should have been

there is sure to be there is bound to be would have been etc. there is going to be

there is likely to be there is supposed to be there used to be

- 'Is there a flight to Rome tonight?' 'There might be. I'll check online.'
- ☐ If people drove more carefully, **there wouldn't be** so many accidents.
- I could hear music coming from the house. There must have been somebody at home.
- There's bound to be a cafe somewhere near here. (= There's sure to be ...)

Compare there and it:

- They live on a busy road. **There must be** a lot of noise from the traffic.
 - They live on a busy road. **It must be** very noisy. (**It** = living on a busy road)
- There used to be a cinema here, but it closed a few years ago.
 - That building is now a supermarket. **It used to be** a cinema. (**It** = that building)
- There's sure to be a flight to Rome tonight.
- There's a flight to Rome tonight, but it's sure to be full. (it = the flight)

We say: C

It's dangerous to walk in the road. (not To walk in the road is dangerous)

Normally we use **It** ... at the beginning of sentences like this. Some more examples:

- It didn't take us long to get here.
- It's a shame (that) you can't come to the party.
- It's not worth waiting any longer. Let's go.

We also use it to talk about distance, time and weather:

- **How far is it** from here to the airport?
- It's a long time since we last saw you.

Compare it and there:

It was windy. but There was a cold wind.

		ut in there is/was or it is/was. Some sentences are ome are negative (there isn't / it wasn't etc.).	e questions (is there ? / was it ? etc.) and				
		The journey took a long time. There was a lot o	ftraffic				
		What's the new restaurant like?ls_itgood?	i tranic.				
		something wrong with the wash	ing machine. It's not working properly				
		I wanted to visit the museum yesterday, but	9 9, , ,				
		What's that new building over there?	S .				
		How can we get across the river?					
		A few days agoa big storm, which	9				
	8 I can't find my phonein my bag – I just looked.						
		anything interesting on TV, so I t					
		often very cold here, but					
		I couldn't see anythingcomple					
		'a bookshop near here?' 'Yes,					
		difficult to get a job right now.					
		When we got to the cinema,a qu					
		queue, so we decided not to wait.	, ,				
84.2	Re	ead the first sentence and then write a sentence be	eginning There				
	1	The roads were busy yesterday. There wa	is a lot of traffic.				
			in the sou				
		. , , ,	in the bo				
			at the meeting				
		and the second s					
		•					
84.3	\boldsymbol{c}	amplete the contenees. He there we would be there					
		<u> </u>	used to be etc. Choose from:				
	(1	won't may would wouldn't shou	ld used to is going to				
	1	won't may would wouldn't should fee for the should be for the shou	ld used to is going to ewer accidents.				
	1 2	won't may would wouldn't should for the should be for the work of the should be for the work of the should be for the should be should be for the should be for the should be for the should be	ld used to is going to ewer accidentssome in the fridge.'				
	1 2 3	won't may would wouldn't should figure would be for the work of th	ewer accidentssome in the fridge.'any problems.				
	1 2 3 4	won't may would wouldn't should be for the work of the	ld used to is going to ewer accidents. some in the fridge.' any problems. a storm. I'm sure of it.				
	1 2 3 4 5	won't may would wouldn't should be for the should be for the would be for the should be fored by the should be for the should be for the should be for the s	ewer accidentssome in the fridge.'any problemsa storm. I'm sure of itone, but it closed a few years ago				
	1 2 3 4 5 6	won't may would wouldn't should be for the should be for the work of the should be for the work of the should be for the	ewer accidentssome in the fridge.'any problemsa storm. I'm sure of itone, but it closed a few years agoa speed limit.				
	1 2 3 4 5 6	won't may would wouldn't should be for the should be for the would be for the should be fored by the should be for the should be for the should be for the s	ewer accidentssome in the fridge.'any problemsa storm. I'm sure of itone, but it closed a few years agoa speed limitany wars.				
	1 2 3 4 5 6 7	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive,	ewer accidents				
84.4	1 2 3 4 5 6 7	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive,	ewer accidents				
84.4	1 2 3 4 5 6 7 Ar	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive,	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive, There these sentences OK? Change it to there where not only the control of the people. They live on a busy road. It must be a lot of noise. It's a long way from my house to the nearest shop.	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive, re these sentences OK? Change it to there where not the sure. They live on a busy road. It must be a lot of noise.	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive, There these sentences OK? Change it to there where not the people way from my house to the nearest shop. After the lecture it will be an opportunity to ask question.	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive, They live on a busy road. It must be a lot of noise. It's a long way from my house to the nearest shop. After the lecture it will be an opportunity to ask quest. Why was she so unfriendly? It must have been a reas. I like where I live, but it would be nicer to live by the second and the should be shown as the sound the should be should	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive, They live on a busy road. It must be a lot of noise. It's a long way from my house to the nearest shop. After the lecture it will be an opportunity to ask quest Why was she so unfriendly? It must have been a reas I like where I live, but it would be nicer to live by the show long is it since you last went to the theatre?	ewer accidents. any problems. a storm. I'm sure of it. one, but it closed a few years ago a speed limit. any wars. eccessary. There must be a lot of noise. OK tions. son. sea.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive, They live on a busy road. It must be a lot of noise. It's a long way from my house to the nearest shop. After the lecture it will be an opportunity to ask quest. Why was she so unfriendly? It must have been a reas. I like where I live, but it would be nicer to live by the set. How long is it since you last went to the theatre? It used to be a lot of tourists here, but not many come.	ewer accidents. any problems. a storm. I'm sure of it. one, but it closed a few years ago a speed limit. any wars. eccessary. There must be a lot of noise. OK tions. son. sea.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6 7 8	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive, They live on a busy road. It must be a lot of noise. It's a long way from my house to the nearest shop. After the lecture it will be an opportunity to ask quest Why was she so unfriendly? It must have been a reas I like where I live, but it would be nicer to live by the show long is it since you last went to the theatre?	ewer accidents. any problems. a storm. I'm sure of it. one, but it closed a few years ago a speed limit. any wars. eccessary. There must be a lot of noise. OK tions. son. sea.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6 7 8 9	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think If people weren't so aggressive, There these sentences OK? Change it to there where note the nearest shop. After the lecture it will be an opportunity to ask quest why was she so unfriendly? It must have been a reast I like where I live, but it would be nicer to live by the sentence to be a lot of tourists here, but not many come may phone won't work here. It's no signal. It was Ken's birthday yesterday. We had a party.	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6 7 8 9	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think for the people weren't so aggressive, There isn't a school in the village. People weren't so aggressive, There these sentences OK? Change it to there where not the people weren't will be an opportunity to ask quest where the lecture it will be an opportunity to ask quest why was she so unfriendly? It must have been a reast I like where I live, but it would be nicer to live by the sentence to be a lot of tourists here, but not many come may phone won't work here. It's no signal. It was Ken's birthday yesterday. We had a party. We won't have any problem parking the car. It's sure	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6 7 8 9 10	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think. If people weren't so aggressive, There these sentences OK? Change it to there where note the lecture it will be an opportunity to ask quest. Why was she so unfriendly? It must have been a reast. I like where I live, but it would be nicer to live by the sentence to be a lot of tourists here, but not many come. My phone won't work here. It's no signal. It was Ken's birthday yesterday. We had a party. We won't have any problem parking the car. It's sure a car park somewhere.	ewer accidents.				
84.4	1 2 3 4 5 6 7 Ar 1 2 3 4 5 6 7 8 9 LO	If people drove more carefully, there would be for 'Do we have any eggs?' 'I'm not sure. I think everything will be OK. Look at those clouds. There isn't a school in the village. People drive too fast on this road. I think for the people weren't so aggressive, There isn't a school in the village. People weren't so aggressive, There these sentences OK? Change it to there where not the people weren't will be an opportunity to ask quest where the lecture it will be an opportunity to ask quest why was she so unfriendly? It must have been a reast I like where I live, but it would be nicer to live by the sentence to be a lot of tourists here, but not many come may phone won't work here. It's no signal. It was Ken's birthday yesterday. We had a party. We won't have any problem parking the car. It's sure	ewer accidents.				

some and any

А	In general we use some (also somebody/someone/something) in positive sentences and any (also anybody etc.) in negative sentences:							
	some We bought some flowers. He's busy. He has some work to do. There's somebody at the door. I want something to eat. any We didn't buy any flow He's lazy. He never down There isn't anybody	oes any work. at the door.						
	We use any in the following sentences because the meaning is negative: She went out without any money. (she didn't take any money with her) He refused to eat anything . (he didn't eat anything) It's a very easy exam. Hardly anybody fails. (= almost nobody fails)							
В	We use both some and any in questions. We use some/somebody/something to to or thing that we know exists, or we think exists: Are you waiting for somebody ? (I think you are waiting for somebody)	alk about a person						
	We use some in questions when we ask for or offer things: Can I have some sugar, please? (there is probably some sugar that I can have) Would you like something to eat? (there is something to eat)							
	But in most questions, we use any . We do not know if the thing or person exists: Do you have any luggage? (maybe you do, maybe not) Is there anybody in the house? (maybe there is, maybe not)							
С	You can use if + any : Let me know if you need anything . If anyone has any questions, I'll be pleased to answer them.							
	The following sentences have the idea of if : l'm sorry for any trouble I've caused. (= if I have caused any trouble) The police want to speak to anyone who saw the accident. (= if there is any)	vone)						
D	We also use any with the meaning 'it doesn't matter which': You can take any bus. They all go to the centre. (= it doesn't matter which b Come and see me any time you want.	us you take)						
	We use anybody/anyone/anything/anywhere in the same way: We forgot to lock the door. Anybody could have come in.							
	Compare some- and any-: A: I'm hungry. I want something to eat. B: What would you like? A: I don't mind. Anything. (= it doesn't matter what) B: Let's go out somewhere. A: Where shall we go? B: Anywhere. I just want to go out.							
E	Somebody/someone/anybody/anyone are singular words: Someone is here to see you. But we use they/them/their after these words: Someone has forgotten their umbrella. (= his or her umbrella) If anybody wants to leave early, they can. (= he or she can)							

85.1 Put in some or any. 1 We didn't buy any flowers. 2 Tonight I'm going out withfriends of mine. 3 Have you seen _____good movies recently? 4 I'd likeinformation about what there is to see in this town. 5 I didn't havemoney. I had to borrow 6 You can use your card to withdraw money atcash machine. 7 Those apples look nice. Shall we get _____? 8 With the special tourist train ticket, you can travel ontrain you like. 9 'Can I havemore coffee, please?' 'Sure. Help yourself.' 10 If there are _____words you don't understand, look them up in a dictionary. 11 We wanted to buy _____ grapes, but they didn't have _____ in the shop. 85.2 Complete the sentences with some- or any- + -body/-thing/-where. 1 I was too surprised to say anything ... 2 There's at the door. Can you go and see who it is? 3 Does mind if I open the window? 4 I can't drive and I don't know _____about cars. 5 You must be hungry. Why don't I get youto eat? 6 Emma is very tolerant. She never complains about 7 There was hardly on the beach. It was almost deserted. 8 Let's go away. Let's gowarm and sunny. 9 I'm going out now. If _____asks where I am, tell them you don't know. 10 Why are you looking under the bed? Have you lost _____? 11 This is a no-parking area.who parks their car here will have to pay a fine. 12 Quick, let's go! There's _____ coming and I don't want _____ to see us. 14 Jonathan stood up and left the room without saying 15 'Can I ask you _____?' 'Sure. What do you want to ask?' 16 Sarah was upset about _____ and refused to talk to _____. 17 I needhere who speaks English? 18 Sue is very secretive. She never tells 85.3 Complete the sentences. Use any (+ noun) or anybody/anything/anywhere. Any bus . They all go to the centre. Which bus do I have to take? I don't mind.next week When shall we meet? Monday? will be OK for me. What do you want to eat? Whatever you have. It's your party. You can invite Who shall I invite to the party? you want. It doesn't matter what What sort of job are you looking for? it is. It's up to you. You can sit 6 Where shall I sit? you like. No, it's easy.can learn Is this machine difficult to use? to use it very quickly.

no/none/any nothing/nobody etc.

Α	no and none
	We use no + noun (no bus, no shops etc.). no = not a or not any: We had to walk home. There was no bus. (= There wasn't a bus.) Sarah will have no trouble finding a job. (= Sarah won't have any trouble) There were no shops open. (= There weren't any shops open.)
	You can use no + <i>noun</i> at the beginning of a sentence: No reason was given for the change of plan.
	We use none without a noun: 'How much money do you have?' 'None.' (= no money) All the tickets have been sold. There are none left. (= no tickets left) Or we use none of : This money is all yours. None of it is mine.
	Compare no, none and any: I have no luggage. 'How much luggage do you have?' 'None.' or 'I don't have any.'
	After none of + <i>plural</i> (none of the students , none of them etc.) the verb can be singular or plural: None of the students were happy. <i>or</i> None of the students was happy.
В	nothing nobody/no-one nowhere
	You can use these words at the beginning of a sentence or alone (as answers to questions): 'What's going to happen?' 'Nobody knows. / No-one knows.' 'What happened?' 'Nothing.' 'Where are you going?' 'Nowhere. I'm staying here.'
	You can also use these words after a verb, especially after be and have : The house is empty. There's nobody living there. We had nothing to eat.
	 nothing/nobody etc. = not + anything/anybody etc. : I said nothing. = I didn't say anything. Jane told nobody about her plans. = Jane didn't tell anybody about her plans. They have nowhere to live. = They don't have anywhere to live.
	With nothing/nobody etc., we do <i>not</i> use a negative verb (isn't , didn't etc.): said nothing. (<i>not</i> didn't say nothing)
С	After nobody/no-one you can use they/them/their (see also Unit 85E): Nobody is perfect, are they? (= is he or she perfect?) No-one did what I asked them to do. (= him or her) Nobody in the class did their homework. (= his or her homework)
D	Sometimes any/anything/anybody etc. means 'it doesn't matter which/what/who' (see Unit 85D). Compare no- and any-: There was no bus, so we walked home. You can take any bus. They all go to the centre. (= it doesn't matter which bus) 'What do you want to eat?' 'Nothing. I'm not hungry.' I'm so hungry. I could eat anything. (= it doesn't matter what) It's a difficult job. Nobody wants to do it. It's a very easy job. Anybody can do it. (= it doesn't matter who)

86.1	C	omplete these sentences with no, none or any.
	1	It was a public holiday, so there were
	2	I don't have
	3	We had to walk home. There weretaxis.
	4	We had to walk home. There weren'ttaxis.
	5	'How many eggs do we have?' ' Shall I get some?'
	6	There's nowhere to cross the river. There'sbridge.
	7	We took a few pictures, but of them were very good.
	8	'Did you take lots of pictures?' 'No, I didn't take
		I had to do what I did. I hadalternative.
	10	I don't likeof this furniture. It's horrible.
	11	We cancelled the party because of the people we invited were able to come.
	12	Everyone knows they are getting married. It'ssecret.
	13	The two books are exactly the same. There isn'tdifference.
	14	'Do you know where Chris is?' 'I'm sorry. I haveidea.'
86.2	A	nswer these questions using none/nobody/nothing/nowhere.
	1	What did you do at the weekend? Nothing It was very boring.
	2	Who are you waiting for?
	3	How much bread did you buy? We already have enough.
	4	Where are you going?
	5	How many books have you read this year? I don't read books.
	6	How much does it cost to get into the museum?
		ow answer the same questions using any/anybody/anything/anywhere.
	7	(1) I didn't do anything.
	8	(2) I'm
	9	(3)
86.3	C	omplete these sentences with no- or any- + -body/-thing/-where.
		I don't wantanything to drink. I'm not thirsty.
		The bus was completely empty. There wason it.
	3	'Where did you go for your holidays?' ' I didn't go away.'
		'Can you smell gas?' 'No, I can't smell
		Everybody seemed satisfiedcomplained.
		Let's go away. We can goyou like.
		The town is still the same as it was years agohas changed.
	8	'What did you buy?' 'I wanted.'
	9	There was complete silence in the roomsaid
86.4	W	hich is right?
	1	She didn't tell <u>nobody</u> / anybody about her plans. (<u>anybody</u> is correct)
	2	The accident looked bad, but fortunately <u>nobody / anybody</u> was seriously injured.
	3	I looked out of the window, but I couldn't see <u>no-one / anyone</u> .
	4	The exam is very easy. Nobody / Anybody can pass it.
	5	'What's in that box?' 'Nothing / Anything. It's empty.'
	6	The future is uncertain. Nothing / Anything is possible.
	7	I don't know <u>nothing / anything</u> about economics.
	8	I'll try and answer <u>no / any</u> questions you ask me.
		'Who were you talking to just now?' 'No-one / Anyone. I wasn't talking to <u>no-one / anyone</u> .'

much, many, little, few, a lot, plenty

А	We use much and little with uncountable nouns: much luck much time little energy little money We use many and few with plural nouns: many friends many people few cars few children We use a lot of / lots of / plenty of with both uncountable and plural nouns: a lot of luck lots of time plenty of money a lot of friends lots of people plenty of ideas plenty = more than enough: There's no need to hurry. We've got plenty of time. There's plenty to do in this town.
В	Much is unusual in positive sentences (especially in spoken English). Compare: We didn't spend much money. but We spent a lot of money. Do you see David much? but I see David a lot. But we use too much / so much / as much in positive sentences: We spent too much money. We use many and a lot of in all kinds of sentences: Many people drive too fast. or A lot of people drive too fast. Do you know many people? or Do you know a lot of people? There aren't many tourists here. or There aren't a lot of tourists here. Note that we say many years / many weeks / many days:
С	 We've lived here for many years. (not usually a lot of years) little = not much, few = not many: Gary is very busy with his job. He has little time for other things. (= not much time, less time than he would like) Vicky doesn't like living in London. She has few friends there. (= not many friends, not as many as she would like) We often use very little and very few: Gary has very little time for other things. Vicky has very few friends in London.
D	 a little = some, a small amount: Let's go and have coffee. We have a little time before the train leaves. (a little time = some time, enough time to have a coffee) 'Do you speak English?' 'A little.' (so we can talk a bit) a few = some, a small number: I enjoy my life here. I have a few friends and we meet quite often. (a few friends = not many, but enough to have a good time) 'When was the last time you saw Clare?' 'A few days ago.' (= 3 or 4 days ago)
E	Compare little and a little, few and a few: He spoke little English, so it was difficult to communicate with him. He spoke a little English, so we were able to communicate with him. She's lucky. She has few problems. (= not many problems) Things are not going so well for her. She has a few problems. (= some problems) We say only a little (not only little) and only a few (not only few): Hurry! We only have a little time. (= some, but not much time) The village was small. There were only a few houses. (= some but not many houses)

87.1								l. Change much to many or a lot (of)
	 where necessary. Write 'OK' if the sentence We didn't eat much. My mother drinks much tea. Be quick. We don't have much time. It cost much to repair the car. Did it cost much to repair the car? You have much luggage. Let me help you. There wasn't much traffic this morning. I don't know much people in this town. Do you eat much fruit? Mike likes travelling. He travels much. 							drinks a lot of tea.
87.2	_	omplete t hotels	he sentei learn	nces using p money	room	or plen	ty to	. Choose from:
	1 2 3 4 5	There's n He has n Come an She know It's an int	o need to o financia d sit with ws a lot, bu	hurry. There I problems. us. There's ut she still ha own to visit.	e's plenty He has as There	of time		
87.3	Pi	ut in muc	h/many/l	little/few (o	ne word o	nly).		
	2 3 4 5 6 7 8	Anna is v Did you t This is a I The weat I don't kn The two	ery busy t cakemodern ci ther has be now Londo cars are si ery busy to	ty. There are een very dry on well. I hav milar. There oday. I don't	she has	es at the	weddin; old ddi	l buildings. rain. years. ifference between them.
87.4	W	hich is rig	ght?					
	2 3 4 5 6	Can you It was the They got I can't giv I don't kr	lend me <u>fe</u> e middle c married <u>fe</u> ve you a de now much	ew dollars / a of the night, s ew years ago ecision yet. Russian – o	a few dollar so there wa o / a few yea I need <u>little</u> nly few wor	s? s <u>little tra</u> ars ago. time / a ds / only	affic / a li	n <u>e</u> to think.
87.5	Pı	ut in little	e / a little	/ few / a fev	w.			
	2 3 4 5 6 7 8 9	Listen ca Do you n It's not a I don't th 'Would y This is a I I know H There we	refully. I'n nind if I as very intere ink Amy wou like mi boring pla ong Kong ere only	lk in your cot ce to live. Th quite well. I	ve you so so so teacher ffee?' 'Yes nere's so reople a	question T. She ha	advis?tourists sto do	vice. s visit. patience. please.'

all / all of most / most of no / none of etc.

Α	all	some	e a	any i	most	much	many	(a) little	(a) few	no
	You can use these words with a noun (some food / few books etc.): All cars have wheels. Some cars can go faster than others. Many people drive too fast. I go away most weekends. I feel really tired. I've got no energy. We do not say 'all of cars', 'some of people' etc. (see Section B): Some people learn more easily than others. (not Some of people)									
В	all	half	som	e any	most	much	many	(a) little	(a) few	none
	You car	n use the	ese wo	rds with c	of (some c	of / most o				
	some most none		+	the this that	my thes thos					
So you can say: some of the people, some of those people (but not some of people) most of my time, most of the time (but not most of time) Some of the people I work with are very strange. None of this money is mine. Have you read any of these books? Iwas ill yesterday. I spent most of the day in bed. You don't need of after all or half. So you can say: All my friends live near here. or All of my friends Half this money is mine. or Half of this money Compare: All flowers are beautiful. (= all flowers in general) All (of) these flowers are beautiful. (= a specific group of flowers) Most problems have a solution. (= most problems in general) We were able to solve most of the problems we had. (= a specific group of problems)										
С	You can use all of / some of / none of etc. + it/us/you/them: all of some of any of most of none of etc. + it/us/you/them: A: Do you like this music? B: Some of it. Not all of it. A: How many of these people do you know? B: None of them. / A few of them. Do any of you want to come to a party tonight? (said to more than 2 people)									
	We say	All of	us we	re late. (r	not all us)			ou need of be t. (<i>not</i> half it		you/them
D	 ☐ I haven't finished the book yet. I've only read half of it. (not half it) We also use some/most etc. alone, without a noun: ☐ Some cars have four doors and some have two. ☐ A few of the shops were open, but most (of them) were closed. ☐ Half this money is mine, and half (of it) is yours. (not the half) 									

88.1	Pı	ut in <mark>of</mark> where	necessary. Leave the sp	pace empty if the se	entence is already co	omplete.	
	 All cars have wheels. (the sentence is already complete) Noneof this money is mine. There were problems at the airport and some flights were cancelled. Some the films I've seen recently have been very violent. Joe never goes to museums. He says that all museums are boring. I think some people watch too much TV. Do you want any these magazines or can I throw them away? Kate has lived in London most her life. 						
	9	Joe has lived	in Chicago allh	nis life.			
			days I get up before 7 o				
		•	e a littlesugar ir e lottery a few years ago, b	-	st the mon	IAV	
		-	, ,				
88.2	CI	accidents birds cars		my dinner my spare time	the players the population	tc.) where necessary.	
	1	I haven't read	I many of these books				
		All cars h					
)				
			town Many	-	_	Id	
			town. Manygot married, she kept it a s				
			ople live in the north of the				
	8	Not all		can fly. For examp	ole, the penguin can'i	t fly.	
			yed badly and lost the gar				
			nave different ideas. I don				
			a lot in Europe. She has betite. I could only eat half.				
			-				
88.3		-	deas to complete these s				
			was damaged in the explo				
			netimes, but get on well m cinema by myself. None c			d to come	
			hard. I could only answer			a to come.	
			,			ood.	
	6	'Did you spen	nd all	l gave y	ou?' 'No, there's so	me left.'	
88.4	C	omplete the s	sentences. Use:				
		-	of / none of + it/them/	us (all of it / some o	of them etc.)		
	1		are all Sarah's. None of				
			f these books have you rea			one.'	
		We all got we	t in the rain because		had an umbrella.		
	4		money is yours and				
	5		riends have travelled a lot,				
	6 7		urists in the group were Spost of the film, but not			-rench.	
			s life story, but			ted.	

Unit

both / both of neither / neither of either / either of

А	We use both/neither/either for <i>two</i> things.									
· ·	You can use these words with a noun (both bo	oks, neither book etc.).								
	For example, you are going out to eat. There are two possible restaurants. You say: Both restaurants are good. (not the both restaurants) Neither restaurant is expensive. We can go to either restaurant. I don't mind. (= one or the other, it doesn't matter which) I haven't been to either restaurant before. (= not one or the other)									
	You can also use both/neither/either without a noun: 'Which do you prefer, basketball or tennis?' 'It's hard to say. I like both .' 'Is your friend British or American?' 'Neither. She's Australian.' 'Do you want tea or coffee?' 'Either. I don't mind.'									
В	both of \dots / neither of \dots / either of \dots									
	We use both of / neither of / either of + the restaurants', 'both of those restaurants' etc. (but a Both of these restaurants are good. Neither of the restaurants we went to be a like the restaurants are good.	to was expensive.								
	You don't need of after both . So you can say: Both of these restaurants are good.	or Both these restaurants are good.								
	We also use both of / neither of / either of + (talking to two people) Can either of I asked two people how to get to the: We say 'both of' before us/you/them (you need) Both of us were tired. (not Both us were	you speak Russian? station, but neither of them knew. ed to use of):								
	After neither of a verb can be singular or pl Neither of them is at home. <i>or</i> Neither of them is at home.									
С	You can say:									
		nd Paul were late. red and hungry when I arrived home.								
	neither nor Neither Chris nor Paul came to the party. There was an accident outside our house, but we neither saw nor heard anything.									
	either or l'm not sure where Maria's from. She's either Spanish or Italian. Either you apologise, or l'll never speak to you again.									
D	Compare either/neither/both (two things) a	nd any/none/all (more than two):								
	 There are two good hotels here. You could stay at either of them. 	 There are many good hotels here. You could stay at any of them. 								
	We tried two hotels.Neither of them had a room.Both of them were full.	We tried a lot of hotels.None of them had a room.All of them were full.								

89.1	Complete the sentences with both/neither/either.
	1 'Do you want tea or coffee?' ' <u>Either</u> . I really don't mind.'
	2 'What day is it today – the 18th or the 19th?' '
	3 A: Where did you go on your trip – Korea or Japan?
	B: We went to A week in Korea and a week in Japan.
	4 'Shall we sit in the corner or by the window?' ' I don't mind.'
	5 'Where's Lisa? Is she at work or at home?' '
	6 'Is it true that Kate speaks Spanish and Arabic?' 'Yes, she speaksfluently.'
89.2	Complete the sentences with both/neither/either. Use of where necessary.
0012	1Bothmy parents are from Egypt.
	2 To get to the town centre, you can walk along the river or you can go along the road.
	You can goway.
	I went to Carl's house twice, buttimes he wasn't at home.
	Tom's parents is English. His father is Polish and his mother is Italian.
	I saw an accident this morning. One car drove into the back of another. Fortunately
	driver was injured, butcars were badly damaged.
	I have two sisters and a brother. My brother is working, butmy sisters are still
	at school.
89.3	Complete the sentences with both/neither/either + of us / of them.
69.5	
	1 I asked two people how to get to the station, but <u>neither of them</u> knew. 2 I was invited to two parties last week, but I couldn't go toknew.
	There were two windows in the room. It was very warm, so I opened
	4 Sam and I often play tennis, but we're not very good
	5 I tried two bookshops for the book I wanted to buy, buthad it.
89.4	Write sentences with both and / neither nor / either or
	1 Chris was late. So was Pat. Both Chris and Pat were late.
	2 He didn't say hello, and he didn't smile. He neither said hello nor smiled.
	It was a boring movie. It was long too.
	The movie
	The movie
	4 Joe doesn't have a car. Sam doesn't have one either.
	Joe doesn't have a car. Sam doesn't have one either.
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too.
	Joe doesn't have a car. Sam doesn't have one either.
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben Is that man's name Richard? Or is it Robert? It's one of the two. That man's name I don't have time to go on holiday. And I don't have the money.
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben Is that man's name Richard? Or is it Robert? It's one of the two. That man's name I don't have time to go on holiday. And I don't have the money. I have
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben Is that man's name Richard? Or is it Robert? It's one of the two. That man's name I don't have time to go on holiday. And I don't have the money. I have
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben. Is that man's name Richard? Or is it Robert? It's one of the two. That man's name. I don't have time to go on holiday. And I don't have the money. I have. We can leave today or we can leave tomorrow – whichever you prefer. We. Complete the sentences with neither/either/none/any. We tried a lot of hotels, but
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben
89.5	Joe doesn't have a car. Sam doesn't have one either. Emily speaks German and she speaks Russian too. Ben doesn't watch TV and he doesn't read newspapers. Ben

all every whole

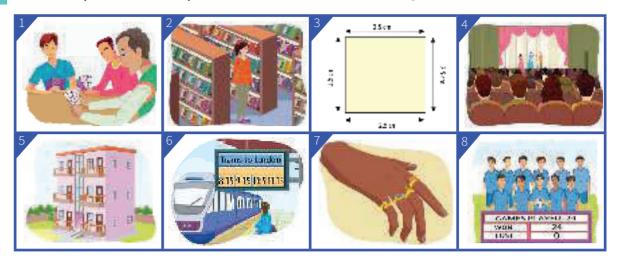
Α	everybody/everyone/everything and all								
	We say: Everybody was happy. or Everyone was happy. (not all were happy) He thinks he knows everything. (not knows all) Our holiday was a disaster. Everything went wrong. (not all went wrong) We do not often use all alone in this way. We do not say 'all were happy', 'he knows all' etc. We use all in the following ways:								
	all + noun (all cars, all my money etc.) all of + us/you/them we/you/they all (see also Unit 110D) all about all = the only thing(s) All my friends were happy. All of us were happy. We were all happy. He knows all about computers. All I've eaten today is a banana. (= the only thing I've eaten today)								
В	whole and all								
	 Whole = complete, entire. We use whole mostly with singular nouns: Did you read the whole book? (= all the book, not just a part of it) Emily has lived her whole life in the same town. I was so hungry, I ate a whole packet of biscuits. (= a complete packet) 								
	We do not normally use whole with <i>uncountable</i> nouns (water , food , money etc.). We say: Did you spend all the money I gave you? (<i>not</i> the whole money) I read all the information carefully. (<i>not</i> the whole information)								
	We use the/my/a etc. before whole . Compare whole and all : I read the whole book. but I read all the information.								
С	every day / all day / the whole day								
	We use every to say how often something happens (every day / every ten minutes etc.): When we were on holiday, we went to the beach every day . (not all days) The bus service is excellent. There's a bus every ten minutes . We don't see each other very often – about every six months .								
	All day or the whole day = the complete day from beginning to end: We spent all day on the beach. or We spent the whole day Dan was very quiet. He didn't say a word all evening. or the whole evening. Note that we say all day (not all the day), all week (not all the week) etc.								
	Compare all the time and every time : They never go out. They are at home all the time . (= always, continuously) Every time I see you, you look different. (= each time, on every occasion)								
D	 Every/everybody/everyone/everything are singular words, so we use a singular verb: Every seat in the theatre was taken. Everybody has arrived. (not have arrived) 								
	But we use they/them/their after everybody/everyone : Everybody said they enjoyed themselves . (= everybody enjoyed himself or herself)								

90.1	C	omplete these senten	ces with all,	everything or	everybody/eve	ryone.
	1	It was a good party	Everybody	. had a great tim	e.	
	2	All I've eaten toda	y is a banana	Э.		
		has				
		Nothing has changed.				
		Kate told me		,		O .
		Can				
		Why are you always th	-			•
		I'm really exhausted				e
		When the fire alarm ra				
		We have completely d				as that she was going away.
		We all did well in the e				,
		We all did well in the e				
		Why are you so lazy? \				for you?
	14	Willy are you so lazy: 1	vily do you e	xpect me to do.		ior you:
90.2	W	rite sentences with w	hole.			
	1	I read the book from b	eginning to e	end. I read t	ne whole book.	
	2	Everyone in the team	olayed well.			
		The				
	3	Paul opened a box of o	chocolates. F	He started eating	g. When he finish	ned, there were no chocolates
	4					hey searched everywhere,
	5	Everyone in Ed and Ja The		•		nd so do all their children.
	6	Sarah worked from ea	rly in the moi	rning until late ir	n the evening.	
	7					eginning of the week to the
		low write sentences 6				
	_ 9	(1)				
90.3	C	omplete these senten	ces using ev	ery with the fol	lowing:	
		five minutes -ten-	ninutes	four hours	six months	four years
			_			
	_	Martin goes to the der	tist for a cric	ск ир		
90.4	W	/hich is right?				
	1	Did you spend the wh	ole money /	all the money I g	gave you? (all th	<u>e money is correct)</u>
	2	Eve works <u>every day /</u>	all days exce	pt Sunday.	-	
		I'm tired. I've been wo	-		У.	
		It was a terrible fire. <u>W</u>				oyed.
	5	It's a very sad song. Ev	ery time / Al	<u>l the time</u> I hear	it, it makes me c	
		I don't like the weathe				
	7	When I was on holiday	, <u>all my lugga</u>	age / my whole l	uggage was stol	en.

each and every

А	Each and every are similar. Often it is possible to use • Each time I see you, you look different. <i>or</i>		
	But each and every are not exactly the same.		
	We use each when we think of things separately, one by one. Study each sentence carefully. (= study the sentences one by one)	We use every when we think of things as a group. The meaning is similar to all . Every window in the house was open. (= all the windows in the house)	
	each = X + X + X + X	every = XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	
	Each is more usual for a small number: ☐ There were four books on the table. Each book was a different colour. ☐ (in a card game) At the beginning of the game, each player has three cards.	Every is more usual for a large number: Kate loves reading. She has read every book in the library. (= all the books) I'd like to visit every country in the world. (= all the countries)	
	Each (but not every) can be used for two things: In football, each team has eleven players.	(not every team)	
	We use every (not each) to say how often something 'How often do you use your car?' ' Every d There's a bus every ten minutes . (not each	ay.' (not Each day)	
В	Compare the structures we use with each and every		
	We use each with or without a noun: None of the rooms are the same. Each room is different. or Each is different. Or you can use each one : Each one is different.	We use every with a noun: She's read every book in the library. We don't use every alone, but you can say every one : A: Have you read all these books? B: Yes, every one .	
	We say each of (the/these/them etc.): Each of the books was a different colour. (not each of books) Each of them was a different colour. Read each of these sentences carefully.	We say every one of (but not every of): I've read every one of those books. (not every of those books) I've read every one of them .	
С	We also use each in the middle of a sentence. For ex. The students were each given a book. (= Each) We say a dollar each , ten pounds each etc.: These oranges are 40 pence each . (each =	ach student was given a book.)	
D	everyone and every one Everyone (one word) is only for people (= everybody Everyone enjoyed the party. (= Everybody		
	Every one (two words) is for things or people: Sarah is invited to lots of parties and she goe		

91.1 Look at the pictures and complete the sentences with each or every.



- 1 Each player has three cards.
- 2 Kate has read <u>every</u> book in the library.
- 3 ____side of a square is the same length.
- 4seat in the theatre was taken.
- 5 There are six apartments in the building.one has a balcony.
- 6 There's a train to Londonhour.
- 7 She was wearing four rings one onfinger.
- 8 Our football team is playing well. We've wongame this season.

91.2 Put in each, each of or every.

- 1 There were four books on the table. <u>Each</u> book was a different colour.
- 2 The Olympic Games are held every four years.
- 3 ____parent worries about their children.
- 4 In a game of tennis there are two or four players.player has a racket.
- 5 Nicola plays volleyballThursday evening.
- 6 I understood most of what they said but notword.
- 7 The book is divided into five parts and these has three sections.
- 8 I get paidfour weeks.
- 9 I called the office two or three times, but _____ time it was closed.
- 10 Car seat belts save lives.driver should wear one.
- 11 A friend of mine has three children. I always givethem a present at Christmas.
- 12 (from an exam) Answer all five questions. Write your answer to _____question on a separate sheet of paper.

91.3 Complete the sentences using each.

- 1 The price of one of those oranges is 40 pence. Those oranges are 40 pence each
- 2 I had ten pounds and so did Sonia. Sonia and I
- 3 One of those postcards costs a pound. Those
- 4 The hotel was expensive. I paid 200 dollars and so did you. We

91.4 Put in everyone (1 word) or every one (2 words).

- 1 Sarah is invited to a lot of parties and she goes to <u>every one</u>.
- 2 I remember school very clearly. I remember ______in my class.
- 3 I asked her lots of questions and she answeredcorrectly.
- 4 Amy is very popular.likes her.
- 5 I dropped a tray of glasses. Unfortunately ______broke.

Relative clauses 1: clauses with who/that/which

Α	Study this example situation:
	Last week we had a party and a lot of people came. Everybody enjoyed it.
	Everybody who came to the party enjoyed it.
	A clause is a part of a sentence. A relative clause tells us which person or thing (or what kind of person or thing) the speaker means: the woman who lives next door to me ('who lives next door to me' tells us which woman) people who complain all the time ('who complain all the time' tells us what kind of people)
	We use who in a relative clause for people (not things): The woman who lives next door to me is a doctor. I don't like people who complain all the time. An architect is someone who designs buildings. What was the name of the person who called? Do you know anyone who wants to buy a car?
	We also use that for people, but not which : The woman that lives next door to me is a doctor. (<i>not</i> the woman which)
	Sometimes you must use who (<i>not</i> that) for people – see Unit 95.
В	When we are talking about things, we use that or which (<i>not</i> who) in a relative clause: I don't like stories that have unhappy endings. or stories which have unhappy endings. Grace works for a company that makes furniture. or a company which makes furniture. The machine that broke down is working again now. or The machine which broke down In these examples that is more usual than which , but sometimes you must use which . See Unit 95.
С	In relative clauses we use who/that/which, not he/she/they/it. Compare: I met a Canadian woman at the party. She is an English teacher. (2 sentences) I met a Canadian woman who is an English teacher. (1 sentence) I can't find the keys. They were on the table. Where are the keys that were on the table? (not the keys they were)
D	What = the thing(s) that Compare what and that: What happened was my fault. (= the thing that happened) but Everything that happened was my fault. (not Everything what happened) The machine that broke down is now working again. (not The machine what broke down)

	What do these words mean? C	hoose from the box and write	sentences with who.
	designs buildings pays doesn't tell the truth break	something from a shop rent to live somewhere s into a house to steal things tts the worst to happen	
	2 (a customer) 3 (a burglar) 4 (a coward) 5 (a tenant) 6 (a shoplifter) 7 (a liar)		ldings.
.2	3	ent. She is now in hospital. in the accident is now in ho	ospital.
	2 A waiter served us. He was im The3 A building was destroyed in the		
	4 Some people were arrested.	hey have now been released.	
	5 A bus goes to the airport. It ru The	ns every half hour.	
.3	happened in the past runs away from home cannot be explained developed the theory of relativ	makes furniture can support life has stayed there ity were hanging on the wall	
	 2 The movie is about a girl 3 What happened to the picture 4 A mystery is something 5 I've heard it's a good hotel, but 	st I don't know anyone	
	, , ,	st	

Unit

Relative clauses 2: clauses with and without who/that/which

А	Look at these example sentences from Unit 92:	
	The woman who lives next door to me is a doctor.	or. (<i>or</i> The woman that lives)
	The woman lives next door to me	who (= the woman) is the <i>subject</i>
	○ Where are the keys that were on the table? (or .	the keys which were)
	The keys were on the table	that (= the keys) is the <i>subject</i>
	You must use who/that/which when it is the <i>subject</i> of the who/that/which in these examples.	relative clause. You cannot leave out
В	Sometimes who/that/which is the <i>object</i> of the verb. For e	xample:
	The woman who I wanted to see was away on	-
	I wanted to see the woman	who (= the woman) is the <i>object</i> I is the <i>subject</i>
	O Did you find the keys that you lost?	that (= the keys) is the <i>object</i>
	you lost <mark>the keys</mark>	you is the subject
	When who/that/which is the object, you can leave it out. S The woman I wanted to see was away. or The Did you find the keys you lost? or the keys the The dress Lisa bought doesn't fit her very well. The list there anything I can do? or anything that Note that we say: the keys you lost (not the keys you lost them) the dress Lisa bought (not the dress Lisa bought it)	woman who I wanted to see hat you lost? or The dress that Lisa bought
С	Note the position of prepositions (to/in/for etc.) in relative c	:lauses:
	Tom is talking to a woman. Do you know her? (2.s	sentences)
	Do you know the woman Tom is talking to ? (or .	the woman who/that Tom is talking to)
	I slept in a bed. It wasn't comfortable. (2 sentence	s)
	→ The bed I slept in wasn't comfortable. (or The be	ed that/which I slept in)
	 Are these the books you were looking for? or Are these the books that/which you were The man I was sitting next to on the plane talk. The man who/that I was sitting next to Note that we say: the books you were looking for (not the books you were man I was sitting next to (not the man I was	vere looking for them)
D	We say: Everything (that) they said was true. (not Everyth I gave her all the money (that) I had. (not all the money) What = the thing(s) that: What they said was true. (= The things that they said)	money what I had)

93.1	lr	n some of these sentences you need who or that. Correct the	-
	1	The woman lives next door is a doctor.	The woman who lives next door
		Did you find the keys you lost?	OK
		The people we met last night were very friendly.	
		The people work in the office are very friendly.	
		I like the people I work with.	
		What have you done with the money I gave you?	
		What happened to the money was on the table?	
		What's the worst film you've ever seen?	
	. 9	What's the best thing it has ever happened to you?	
93.2	W	hat do you say in these situations? Complete each sentence	with a relative clause.
	1	Your friend lost some keys. You want to know if he found them. Did you find the keys you lost	
	2	A friend is wearing a dress. You like it. You tell her:	
	3	A friend is going to the cinema. You want to know the name of t What's the name of the film	,
	4	You wanted to visit a museum, but it was shut. You tell a friend: The museum	
	5	You invited people to your party. Some of them couldn't come.	You tell someone:
		Some of the people	
	6	Your friend had to do some work. You want to know if she has f	
		Have you finished the work	
	7	You rented a car. It broke down after a few miles. You tell a frier Unfortunately the car	
		Unfortunately the car	proke down after a few miles
		official decity the cur	Broke down after a few filles.
93.3	т	hese sentences all have a relative clause with a preposition.	
93.3		hese sentences all have a relative clause with a preposition.	
93.3			Put the words in the correct order.
93.3	1	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)?	Put the words in the correct order.
93.3	1	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	Put the words in the correct order.
93.3	1	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)?	Put the words in the correct order.
93.3	1 2 3	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of	Put the words in the correct order.
93.3	1 2 3	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were tooking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for).	Put the words in the correct order.
93.3	1 2 3 4	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get	Put the words in the correct order.
93.3	1 2 3 4	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get Did you enjoy (you / the concert / to / went)?	Put the words in the correct order. ??
93.3	1 2 3 4 5	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get Did you enjoy (you / the concert / to / went)? Did you enjoy	Put the words in the correct order. ??
93.3	1 2 3 4 5	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get. Did you enjoy (you / the concert / to / went)? Did you enjoy Gary is a good person to know. He's (on / rely / can / somebody	Put the words in the correct order. ?
93.3	1 2 3 4 5	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to. What's the name of (the hotel / about / me / told / you)? What's the name of. Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get. Did you enjoy (you / the concert / to / went)? Did you enjoy. Gary is a good person to know. He's (on / rely / can / somebody Gary is a good person to know. He's.	Put the words in the correct order. ? ? ? ? // you).
93.3	1 2 3 4 5	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get. Did you enjoy (you / the concert / to / went)? Did you enjoy Gary is a good person to know. He's (on / rely / can / somebody	Put the words in the correct order. ??
	1 2 3 4 5 6 7	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get Did you enjoy (you / the concert / to / went)? Did you enjoy Gary is a good person to know. He's (on / rely / can / somebody Gary is a good person to know. He's Who were (the people / with / were / you) in the restaurant yes Who were	Put the words in the correct order. ????
93.3	1 2 3 4 5 6 7 P	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get Did you enjoy (you / the concert / to / went)? Did you enjoy. Gary is a good person to know. He's (on / rely / can / somebody Gary is a good person to know. He's Who were (the people / with / were / you) in the restaurant yes who were	Put the words in the correct order. ?
	1 2 3 4 5 6 7 P 1	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were Looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get. Did you enjoy (you / the concert / to / went)? Did you enjoy Gary is a good person to know. He's (on / rely / can / somebody Gary is a good person to know. He's Who were (the people / with / were / you) in the restaurant yes who were Put in that or what where necessary. If the sentence is already I gave her all the money	Put the words in the correct order. ?
	1 2 3 4 5 6 7 P 1 2	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to What's the name of (the hotel / about / me / told / you)? What's the name of Unfortunately I didn't get (applied / I / the job / for). Unfortunately I didn't get Did you enjoy (you / the concert / to / went)? Did you enjoy Gary is a good person to know. He's (on / rely / can / somebody Gary is a good person to know. He's Who were (the people / with / were / you) in the restaurant yes who were Tut in that or what where necessary. If the sentence is already I gave her all the money hat I had Did you hear what they said?	Put the words in the correct order. ?
	1 2 3 4 5 6 7 P 1 2 3	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	Put the words in the correct order. ?
	1 2 3 4 5 6 7 P 1 2 3 4	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you find the books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	Put the words in the correct order. ?
	1 2 3 4 5 6 7 P 1 2 3 4 5	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you findthe_books _ you _ were_looking _ for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	Put the words in the correct order. ?
	1 2 3 4 5 6 7 P 1 2 3 4 5 6	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you findthe books you were looking for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	Put the words in the correct order. ? ? // you). rerday? in the restaurant yesterday? / complete, leave the space empty. is also correct) ng?
	1 2 3 4 5 6 7 P 1 2 3 4 5 6 7	hese sentences all have a relative clause with a preposition. Did you find (looking / for / you / the books / were)? Did you findthe_books _ you _ were_looking _ for We couldn't go to (we / invited / to / were / the wedding). We couldn't go to	Put the words in the correct order. ? ? // you). rerday? in the restaurant yesterday? / complete, leave the space empty. is also correct) ng?

Relative clauses 3: whose/whom/where

Α

whose

Study this example situation:

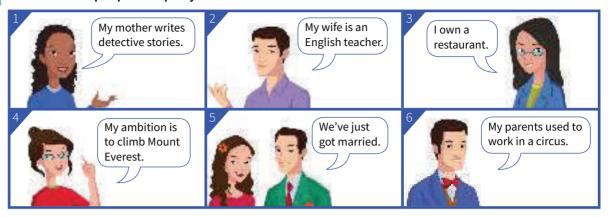
When we were driving home, we saw some people standing by the road. Their car had broken down, so we stopped to help them.

We helped some people **whose** car had broken down. (= **their** car had broken down)



	We use whose mostly for people: A widow is a woman whose husband is dead. (her husband is dead) I met someone whose brother I went to school with. (I went to school with his/her brother)
	Compare who and whose : I met a man who knows you. (he knows you) I met a man whose sister knows you. (his sister knows you)
	Do not confuse whose and who's . The pronunciation is the same, but who's = who is or who has : I have a friend who's learning Arabic. (who's = who is) I have a friend who's just started learning Arabic. (who's = who has) I have a friend whose sister is learning Arabic.
В	whom
	Whom is possible instead of who when it is the <i>object</i> of the verb (see Unit 93B): ☐ George is a person whom I admire very much. (I admire him)
	You can also use a preposition + whom (to whom / from whom / with whom etc.): It's important to have friends with whom you can relax. (you can relax with them)
	 Whom is a formal word and we do not often use it in spoken English. We usually prefer to say: a person I admire a lot or a person who/that I admire a lot friends you can relax with or friends who/that you can relax with
С	where
	We use where in a relative clause to talk about a place: I recently went back to the town where I grew up. (I grew up there) The restaurant where we had lunch was near the airport. I would like to live in a place where there is plenty of sunshine.
D	the day, the time, the reason
	We say 'the day we got married', 'the year I was born', 'the last time they met' etc.: I can't meet you on Friday. That's the day I'm going away. The last time I saw her, she looked great. You can also use that: The last time that I saw her, she looked great.
	We say 'the reason I'm calling you', 'the reason she didn't get the job' etc. The reason I'm calling you is to ask your advice. You can also use that: The reason that I'm calling you or The reason why I'm calling you

94.1 You met these people at a party:



The next day you tell a friend about these people. Complete the sentences using who or whose.

- 1 I met somebody whose mother writes detective stories
 2 I met a man
- 3 I met a woman
- 4 I met somebody.....
- 5 I met a couple6 I met somebody

94.2 For each situation write a sentence with whom (more formal) and without whom (less formal).

- 1 You met a friend. You hadn't seen him for years.

 more formal I met a friend whom I hadn't seen for years
- less formal I met a friend I hadn't seen for years

 2 You needed a lawyer. A friend of yours recommended one.
- more formal | I went to see a lawyer.
 - less formal I went to see a lawyerless formal I went to see a lawyer
- less formal The person ______Tom was in love with a woman, but she wasn't in love with Tom.
 - more formalThe womanwasn't in love with him.less formalwasn't in love with him.

94.3 Complete the sentences using who/whom/whose/where.

- 1 We helped some people whose car had broken down.
- 2 A cemetery is a place _____people are buried.
- 3 A pacifist is a person ______believes that all wars are wrong.
- 4 An orphan is a childparents are dead.
- 5 What's the name of the hotelyour parents are staying?
- 6 This school is only for childrenfirst language is not English.
- 7 The person fromI bought my car is a friend of my father's.
- 8 I live in a friendly villageeverybody knows everybody else.

94.4 Use your own ideas to complete these sentences.

- 1 I can't meet you on Friday. That's the day l'm going away.

 2 The reason was that the salary was too low.
- 3 I'll never forget the time
- 4was the year....
- 5 The reason ______ is that neither of them can drive.
- 6 The last time Iwas
- 7 Do you remember the day

Relative clauses 4: extra information clauses (1)

T 1	T 0
 Type 1 The woman who lives next door to me is a doctor. Grace works for a company that makes furniture. We stayed at the hotel (that) you recommended. 	 Type 2 My brother Ben, who lives in Hong Kong, is an architect. Anna told me about her new job, which she's enjoying a lot. We stayed at the Park Hotel, which a friend of ours recommended.
In these examples, the relative clauses tell you which person or thing (or what kind of person or thing) the speaker means: 'The woman who lives next door to me' tells us which woman. 'A company that makes furniture' tells us what kind of company. 'The hotel (that) you recommended' tells us which hotel.	In these examples, the relative clauses do not tell you which person or thing the speaker means. We already know which thing or person is meant: 'My brother Ben', 'Anna's new job' and 'the Park Hotel'. The relative clauses in these sentences give us extra information about the person or thing.
We do not use commas (,) with these clauses: We know a lot of people who live in London.	We use commas (,) with these clauses: My brother Ben, who lives in Hong Kong, is an architect.
n both types of relative clause we use who for people	and which for things But
Type 1 You can use that : Do you know anyone who/that speaks French and Italian? Grace works for a company which/that makes furniture.	Type 2 You cannot use that : John, who speaks French and Italian, works as a tour guide. (not that speaks) Anna told me about her new job, which she's enjoying a lot.
You can leave out who/which/that when it is the object (see Unit 93): We stayed at the hotel (that/which) you recommended. This morning I met somebody (who/that)	You cannot leave out who or which : We stayed at the Park Hotel, which a friend of ours recommended. This morning I met Chris, who I hadn't seen for ages.
I hadn't seen for ages.	<u> </u>
I hadn't seen for ages. We do not often use whom in this type of clause (see Unit 94B).	You can use whom for people (when it is the object):
We do not often use whom in this type of clause (see Unit 94B).	You can use whom for people (when it is the object): This morning I met Chris, whom I hadn't seen for ages.
We do not often use whom in this type of	You can use whom for people (when it is the object): This morning I met Chris, whom I hadn't seen for ages.

95.1		ake one sentence from two. Use the information in brackets to make a relative clause (Type 2 ou will need to use who/whom/whose/which/where.).
		Catherine is very friendly. (She lives next door to us.)	
	-	Catherine, who lives next door to us, is very friendly.	
	2	We stayed at the Park Hotel. (A friend of ours recommended this hotel.) We stayed at the Park Hotel, which a friend of ours recommended.	
		We drove to the airport. (The airport was not far from the city.) We drove to the airport,	
		Kate's husband is an airline pilot. (I have never met Kate's husband.) Kate's	pilot.
	5	Lisa is away from home a lot. (Lisa's job involves a lot of travelling.) Lisa	
	6	Paul and Emily have a daughter, Alice. (Alice has just started school.) Paul and Emily have	
	7	The new stadium will hold 90,000 spectators. (The stadium will be finished next month.)	
	8	My brother lives in Alaska. (Alaska is the largest state in the US.)	
	9	Our teacher was very kind. (I have forgotten her name.)	
	10	We enjoyed our visit to the museum. (We saw a lot of interesting things in the museum.)	
95.2	U:	And the information and complete the sentences. Use a relative clause of Type 1 or Type 2. Se commas where necessary. My brother is an architect. (He lives in Hong Kong.) My brother, who lives in Hong Kong, is an architect. The strike at the factory has now ended. (The strike began ten days ago.)	
		The strike at the factory I was looking for a book this morning. (I've found it now.)	
		I've had my car for 15 years. (This car has never broken down.)	······································
		My car	······································
		A lot of people applied for the job. (Few of them had the necessary qualifications.) Few of	······································
	6	Amy showed me a picture of her son. (Her son is a police officer.) Amy showed me	
95.3		re these sentences OK? Correct them (and put in commas) where necessary. If the sentence is orrect, write 'OK'.	;
		Anna told me about her new job that she's enjoying very much. Anna told me about her new job, which she's enjoying very much.	
	2	My office that is on the second floor is very small.	•••••••••••••••••••••••••••••••••••••••
	3	The office that I'm using at the moment is very small.	······································
	4	Sarah's father that used to be in the army now works for a TV company.	•••••••••••••••••••••••••••••••••••••••
	5	The doctor that examined me couldn't find anything wrong.	······································
	6	The sun that is one of millions of stars in the universe provides us with heat and light.	

Relative clauses 5: extra information clauses (2)

А	preposition + whom	n/which					
	So you can say:	osition + whom (for p	•	, ,			
	to whom of which	with whom without which	about whor from which	n etc. etc.			
		whom I spoke at th ly we had a good ma				ost.	
	Katherine heard ofWe do not use who	ve often keep the prep told me she works fo before. In when the preposite In I spoke to at the r	r a company ca tion is in this po	alled 'Latoma', w osition:	rhich I'd n		
		e, whom I spoke to		rested in our pro	розаі.		
	For prepositions in	relative clauses, see a	also Unit 93C.				
В	all of / most of etc	+ whom/which					
		three brothers, all o f d me a lot of question			nswer.		
	In the same way yo many of who none of whic	m some of who		er of whom f which	etc.	(for people) (for things)	
	Two men,They have	d on three jackets, no neither of whom I three cars, two of w lot of friends, many o	nad seen befor r hich they rare	e, came into the ly use.			
		which the name was damaged in a finate at a beautiful hotel, 1		of which was ne			
С	which (not what)						
	Study this example	:					
	Joe got the job.	This surprised eve	erybody. (2 sentences)			
	Joe got the job,	which surprised ever		1 sentence)			
	like these: Sarah cou The weath	ich = 'the fact that Jo ldn't meet us, which ner was good, which	was a shame. we hadn't expe	(not what was a	shame)		
	For what and that	, see Units 92D and 9.	3D.				

96.1	Complete t	the sente	nces. Use	a prep	oosition	+ whom	or which.	Choose a prep	osition from:	
	after	for in	of	of	to	with	without	-		
	2 The accid3 I share at4 The wed5 Ben show6 Sarah sh	dent, n office wi ding, wed me hi owed us a ought a ver	th my bos s new car, picture o	s,t s,t f her so ther ba	only fam	ple were i ily memb he'	njured, hap get on really pers were inv s very proud s very she's she pa	vited, was a lov d.	ely occasion.	
96.2	Use the inf	ormation	in the fir	st sent	ence to	complet	e the secon	d one. Use all	of / most of etc.	
	1 All of Hel				whom a	to matri	ad			
	2 Most of t	he informa	ation we v	vere giv	ven was	useless.				
	3 None of	the ten pe	ople who	applied	d for the	job was s	suitable.			
	4 My neigh	bours hav	e two cars	s. They	never us	se one of	them.			
	5 James w	on a lot of	money. I	He gave	e half of i	it to his p	arents.			
	6 Both of J	Julia's siste	ers are law	yers.						·······••
	7 Jane rep	lied to nei	ther of the	e email	s I sent h	ner.				
	8 I went to	a party –	knew onl	y a few	of the p	eople the	ere.			
	Now use th	ne of w	hich							
	9 You staye We staye	ed in a hot ed at a very	el when you	ou wer	e on holi e name	iday but y of which	vou don't re 1 I don't re	member the na emember	me.	············••••••••••••••••••••••••••
	10 We drove	_								
	11 The aim	of the con	npany's ne	w busi	iness pla	ın is to sa	ve money.			
96.3	Complete t	the sente	nces. Cho	ose fro	om the l	box and ι	ıse which.			
				This r This r	means we makes it o	difficult to	away tomor sleep some			
	2 The street3 Kate let r4 Jane doet5 Alex pass6 My flight	et I live in i me stay at esn't have sed his exa was delay nas broker	s noisy at her house a phone, . ams, red, n down,	night,						

Unit **97**

-ing and -ed clauses (the woman talking to Tom, the boy injured in the accident)

91	the boy injured in the accident)
Α	A <i>clause</i> is a part of a sentence. Some clauses begin with -ing . For example:
	Who is the woman talking to Tom? -ing clause -the woman talking to Tom
	We use -ing clauses to say what somebody (or something) is (or was) doing at a particular time: Who is the woman talking to Tom? (the woman is talking to Tom) Police investigating the crime are looking for three men. (police are investigating the crime) Who were those people waiting outside? (they were waiting) I was woken up by a bell ringing. (a bell was ringing)
	You can also use an -ing clause to say what happens all the time, not just at a particular time: The road connecting the two villages is very narrow. (the road connects the two villages) I have a large room overlooking the garden. (the room overlooks the garden) Can you think of the name of a flower beginning with T? (the name begins with T)
В	Some clauses begin with -ed (injured, painted etc.). For example:
	The boy injured in the accident was taken to hospital. the boy injured in the accident in the accident
	 -ed clauses have a passive meaning: The boy injured in the accident was taken to hospital. (he was injured in the accident) George showed me some pictures painted by his father. (they were painted by his father) The gun used in the robbery has been found. (the gun was used in the robbery)
	Injured/painted/used are past participles. Most past participles end in -ed, but many are irregular (stolen/made/built etc.): The police never found the money stolen in the robbery. Most of the goods made in this factory are exported.
С	You can use there is / there was (etc.) + - ing and - ed clauses: There were some children swimming in the river. Is there anybody waiting?

There was a big red car **parked** outside the house.

We've eaten nearly all the chocolates. **There are** only a few **left**.

We use **left** in this way, with the meaning 'not used, still there':

97.1	М	ake one sentence from two	. Complete the sentence usin	g an -ing clause.
	1	A bell was ringing. I was wol		
	2	A taxi was taking us to the ai		broke down.
	3		this street. The path leads to the	
	J			
	4		the town. It employs 500 peopl	
				has just opened in the town.
	5		e on the plane. He was asleep n	nost of the time. was asleep most of the time.
	6		chure. It contained the informa	·
		' '		
97.2	C	omplete the sentence with a	an -ed clause. Choose from:	
				injured in the accident
		involved in the project	made at the meeting stolen from the museum	surrounded by trees
			ccident was taken to hospita	
	2			haven't been found yet.
	3			
	4			were not practical.
	5			
	6	Everybody		worked very well.
97.3	C.	amplete the centences. He	e the following verbs in the co	rract form.
91.3	_			
		hlow call cause invite	live offer point read	
		blow call cause invite	tive offer paint read	ring sit study work
		I was woken up by a bellri	nging .	<u> </u>
		I was woken up by a bellri George showed me some pie	nging cturespaintedby his father	·
	1	I was woken up by a bellri George showed me some pic Some of the people	nging cturespaintedby his father to the party can	r. 't come.
	1 2	I was woken up by a bellri George showed me some pic Some of the people Somebody	nging ctures painted by his father to the party can Jack phoned while you v	r. 't come. vere out.
	1 2 3	I was woken up by a bellri George showed me some pic Some of the people Somebody Life must be very unpleasant	nging cturespaintedby his father to the party can Jack phoned while you v t for people	t come. vere outnear busy airports.
	1 2 3 4	I was woken up by a bellri George showed me some pic Some of the people Somebody Life must be very unpleasan A few days after the interview	nging ctures painted by his father to the party can	
	1 2 3 4 5	I was woken up by a bellri George showed me some pic Some of the people Somebody Life must be very unpleasan A few days after the interview The building was badly dam	nging to the party can to the party can Jack phoned while you vertical to the people to the people while you want for people want	c. 't come. vere outnear busy airportsme the jobby an electrical fault.
	1 2 3 4 5 6 7 8	I was woken up by a bellri George showed me some pic Some of the people Somebody Life must be very unpleasan A few days after the interview The building was badly dam Did you see the picture of th	ctures painted by his father to the party can Jack phoned while you v t for people N, I received an email e trees	r. 't come. vere out. mear busy airports. me the job. by an electrical fault. down in the storm?
	1 2 3 4 5 6 7 8	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you v t for people w, I received an email aged in a fire e trees y except for an old man	r. 't come. vere out. mear busy airports. me the job. by an electrical fault. down in the storm?
	1 2 3 4 5 6 7 8 9	I was woken up by a bellri George showed me some pic Some of the people Somebody Life must be very unpleasan A few days after the interview The building was badly dam Did you see the picture of th The waiting room was empty a ma	ctures painted by his father to the party can Jack phoned while you v t for people w, I received an email aged in a fire e trees y except for an old man	c: 't come. vere out. near busy airports. me the job. by an electrical fault. down in the storm? in the corner
	1 2 3 4 5 6 7 8 9	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you v t for people w, I received an email aged in a fire e trees y except for an old man gazine. in a bank in Londo	r. 't come. vere out. mear busy airports. me the job. by an electrical fault. down in the storm?
	1 2 3 4 5 6 7 8 9	I was woken up by a bellri George showed me some pic Some of the people Somebody Life must be very unpleasan A few days after the interview The building was badly dam Did you see the picture of th The waiting room was empty a ma	ctures painted by his father to the party can Jack phoned while you v t for people w, I received an email aged in a fire e trees y except for an old man gazine. in a bank in Londo	c: 't come. vere out. near busy airports. me the job. by an electrical fault. down in the storm? in the corner
97.4	1 2 3 4 5 6 7 8 9	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you v t for people w, I received an email aged in a fire e trees y except for an old man gazine. in a bank in Londo	't come. vere out
97.4	1 2 3 4 5 6 7 8 9 10 U	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you we for people while you we have a factor and a fire settles yexcept for an old man gazine. in a bank in Londo lanchester. make sentences with There is dy / live / in it) There's nobod	it come. it come. ivere out. immere out. immere obsy airports. immere obs. immere obs. impered of the pob. impered observed of the pob. in the storm? in the corner in and a sister in and a sister in the corner in the corner observed obse
97.4	1 2 3 4 5 6 7 8 9 10 U	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you we for people while you we have a far a fire ye trees ye except for an old man gazine. in a bank in Londo lanchester. make sentences with There is dy / live / in it) There's nobod	it come. it come. ivere out. immediate pob. immedia
97.4	1 2 3 4 5 6 7 8 9 10 U 1	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you very to people who, I received an email aged in a fire etrees yexcept for an old man gazine. in a bank in Londo lanchester. make sentences with There is dy / live / in it) There's nobod (nobody / injure) There wa	it come. vere out. near busy airports. me the job. by an electrical fault. down in the storm? in the corner n and a sister s/There was etc. ly living in it. nobody injured.
97.4	1 2 3 4 5 6 7 8 9 10 U 1 2	I was woken up by a bellri George showed me some pice Some of the people Somebody Life must be very unpleasan: A few days after the interview. The building was badly dam: Did you see the picture of the The waiting room was empty a ma lan has a brother economics at university in M se the words in brackets to That house is empty. (noboon The accident wasn't serious. I can hear footsteps. (someters)	ctures painted by his father to the party can to the party can Jack phoned while you very for people who is father aged in a fire etrees yexcept for an old man gazine. make sentences with There is dy / live / in it) There's nobody (nobody / injure) There was pody / come) There	it come. vere out. near busy airports. me the job. by an electrical fault. down in the storm? in the corner and a sister f / There was etc. ly living in it. s nobody injured.
97.4	1 2 3 4 5 6 7 8 9 10 U 1 2 3 4	I was woken up by a bellri George showed me some pice Some of the people Somebody Life must be very unpleasan: A few days after the interview. The building was badly dam: Did you see the picture of the The waiting room was empty a ma lan has a brother economics at university in M se the words in brackets to That house is empty. (noboon The accident wasn't serious. I can hear footsteps. (someters)	ctures painted by his father to the party can Jack phoned while you very too people who is father aged in a fire etrees yexcept for an old man gazine. In a bank in Londo lanchester. make sentences with There is dy / live / in it) There's nobod (nobody / injure) There was poody / come) There was people / travel)	it come. vere out. near busy airports. me the job. by an electrical fault. down in the storm? in the corner n and a sister s/There was etc. ly living in it. nobody injured.
97.4	1 2 3 4 5 6 7 8 9 10 U 1 2 3 4 5 5	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you w t for people w, I received an email aged in a fire e trees y except for an old man gazine. in a bank in Londo lanchester. make sentences with There is dy / live / in it) There's nobod (nobody / injure) There wa boody / come) There d. (nothing / leave) There d. (nothing / leave) There	it come. vere out. mear busy airports. me the job. by an electrical fault. down in the storm? in the corner and a sister f / There was etc. ly living in it. s nobody injured.
97.4	1 2 3 4 5 6 7 8 9 10 U 1 2 3 4 5 5	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you wit for people w, I received an email aged in a fire etrees y except for an old man gazine. in a bank in Londo lanchester. make sentences with There is dy / live / in it) There was body / come) There was body / come) There was body / come) There was body / travel) the hotel. (nobody else / stay the lanchester)	it come. vere out. near busy airports. me the job. by an electrical fault. down in the storm? in the corner n and a sister s/There was etc. ly living in it. s nobody injured.
97.4	1 2 3 4 5 6 7 8 9 10 U 1 2 3 3 4 5 5 6	I was woken up by a bell	ctures painted by his father to the party can Jack phoned while you very the for people were people and the party can aged in a fire etrees yexcept for an old man gazine. In a bank in Londo lanchester. make sentences with There is dy / live / in it) There's nobod (nobody / injure) There was poody / come) There was poody / come) There was poody / the hotel. (nobody else / stay the hotel. (nobody else / stay the k. (nothing / write / on it)	it come. vere out

Adjectives ending in -ing and -ed (boring/bored etc.)

Many adjectives end in -ing and -ed, for example: boring and bored.
Study this example situation:



Jane has been doing the same job for a very long time. Every day she does exactly the same thing again and again. She doesn't enjoy her job any more and would like to do something different.

Jane's job is boring.

Jane is **bored** with her job.

Somebody is bored or gets bored if something (or somebody else) is boring .	
If something is boring , you get bored with it.	
So:	

- Jane is **bored** because her job is **boring**.
 - Jane's job is **boring**, so Jane is **bored**. (*not* Jane is boring)

If a person is **boring**, this means that they make other people **bored**:

- Paul always talks about the same things. He's really **boring**.
- B Compare adjectives ending in -ing and -ed:

	∫ boring	
	interesting	
My job is	{ tiring	
	satisfying	
	depressing	(etc.)

In these examples, the **-ing** adjective tells you about the job

O I'm **bored** with my job.

- I'm not interested in my job any more.
- I get very **tired** doing my job.
- l'm not **satisfied** with my job.
- My job makes me **depressed**. (etc.)

In these examples, the **-ed** adjective tells you how somebody feels (about the job).

Compare these examples:

interesting

- Julia thinks politics is interesting.
- Did you meet anyone **interesting** at the party?

surprising

 It was surprising that he passed the exam.

disappointing

The movie was **disappointing**. We expected it to be better.

shocking

The news was shocking.

interested

- Julia is **interested** in politics. (*not* interesting in politics)
- Are you **interested** in buying a car? I'm trying to sell mine.

surprised

 Everybody was surprised that he passed the exam.

disappointed

We were **disappointed** with the movie. We expected it to be better.

shocked

I was shocked when I heard the news.

98.1	C	omplete the sentences for ea	ach situation. Use the wo	ord in brackets + -ing or -ed.						
	1	The movie wasn't as good as	we had expected. (disapp	ooint)						
		a The movie was disappoi	nting							
		b We were disappointed	with the movie.							
	2	Donna teaches young children. It's a very hard job, but she enjoys it. (exhaust)								
		a She enjoys her job, but it's								
		b At the end of a day's work,								
	3	It's been raining all day. I hat		.)						
		a This weather is								
		b This weather makes me								
		c It's silly to get								
	4	Clare is going to Mexico next								
		a It will be an	·	r her.						
		b Going to new places is alw								
		c She is really	about going	to Mexico.						
98.2	Cl	noose the correct word.								
	1	I was <u>disappointing</u> / disapp	pointed with the movie. Th	ad expected it to be better.						
		(disappointed is correct)		'						
	2	I'm not particularly interestin	g / interested in football.							
		The new project sounds exci	_	orward to working on it.						
	4	It can be embarrassing / emb	<u>parrassed</u> when you have to	ask people for money.						
	5	Do you easily get <u>embarrassi</u>	ng / embarrassed?							
	6	I'd never expected to get the	job. I was <u>amazing / amaz</u> e	<u>ed</u> when I was offered it.						
		She's learnt very fast. She's n								
		I didn't find the situation fun	-							
		I'm interesting / interested in								
				y was very <u>shocking / shocked</u> .						
		Why do you always look so <u>b</u>	-							
	12			t. He never stops talking and he						
		never says anything <u>interesti</u>	ng / interested.							
98.3	C	omplete each sentence using	g a word from the box.							
		amusing/amused	annoying/annoyed	boring/bored						
		confusing/confused	disgusting/disgusted	exciting/excited						
		exhausting/exhausted	interesting/interested	-surprising/surprised						
	1	You work very hard. It's not	surprising that you'	re always tired						
	2				Ν.					
		Some people getvery easily. They always need something new. The teacher's explanation was Nobody understood it.								
		I don't go to art galleries very often. I'm not veryin art.								
	6									
	7	The lecture was	-							
	8	I've been working very hard a								
	9	I'm starting a new job next we	eek. I'm very	about it.						
	10	Steve is good at telling funny								
		Helen is a very	person. She	knows a lot, she's travelled a lot an	ıd she's					
		done lots of different things.								

Adjectives: a nice new house, you look tired

Sometimes we use two or more adjectives together:

- My brother lives in a **nice new** house.
- In the kitchen there was a beautiful large round wooden table.

Adjectives like **new/large/round/wooden** are *fact* adjectives. They give us information about age, size, colour etc.

Adjectives like **nice/beautiful** are *opinion* adjectives. They tell us what the speaker thinks of something or somebody.

Opinion adjectives usually go before fact adjectives.

	opinion	fact	
а	nice	long	summer holiday
an	interesting	young	man
	delicious	hot	vegetable soup
а	beautiful	large round wooden	table

Sometimes we use two or more fact adjectives together. Usually (not always) we put fact adjectives in this order:



a tall young man $(1 \rightarrow 2)$

big blue eyes $(1 \rightarrow 3)$

a small black plastic bag $(1 \rightarrow 3 \rightarrow 5)$

a large wooden table $(1 \rightarrow 5)$

an **old Russian** song $(2 \rightarrow 4)$ an **old white cotton** shirt $(2 \rightarrow 3 \rightarrow 5)$

Adjectives of size and length (**big/small/tall/short/long** etc.) usually go before adjectives of shape and width (**round/fat/thin/slim/wide** etc.):

a large round table a tall thin girl a long narrow street

When there are two or more colour adjectives, we use **and**:

a black and white dress a red, white and green flag

This does not usually happen with other adjectives before a noun:

a long black dress (not a long and black dress)

- We use adjectives after be/get/become/seem:
 - Be careful!
 - I'm tired and I'm getting hungry.
 - As the film went on, it **became** more and more **boring**.
 - Your friend seems very nice.

We also use adjectives to say how somebody/something looks, feels, sounds, tastes or smells:

- O You look tired. / I feel tired. / She sounds tired.
- The dinner smells good.
- This tea tastes a bit strange.

But to say how somebody does something you must use an adverb (see Units 100–101):

- Drive carefully! (not Drive careful)
- Suzanne plays the piano very **well**. (*not* plays ... very good)
- We say 'the **first two** days', 'the **next few** weeks', 'the **last ten** minutes' etc. :
 - I didn't enjoy the first two days of the course. (not the two first days)
 - They'll be away for the **next few** weeks. (*not* the few next weeks)

99.1	Put the adjectives in brackets in the correc	ct position.	
	1 a beautiful table (wooden / round) 2 an unusual ring (gold) 3 an old house (beautiful) 4 red gloves (leather) 5 an American film (old) 6 pink flowers (tiny) 7 a long face (thin) 8 big clouds (black) 9 a sunny day (lovely) 10 an ugly dress (yellow) 11 a wide avenue (long) 12 important ideas (new) 13 a new sweater (green / nice) 14 a metal box (black / small) 15 long hair (black / beautiful) 16 an old painting (interesting / French) 17 a large umbrella (red / yellow) 18 a big cat (black / white / fat)	a beautiful	round wooden table
99.2	Complete each sentence with a verb (in th	e correct form)	and an adjective from the boxes.
	feel look seem awful nice	nervous upset	interesting wet
	1 Helen seemed upset this morning. D 2 I can't eat this. I've just tried it and it 3 It's normal to b 4 What beautiful flowers! They 5 You Have you 6 James told me about his new job. It	pefore an exam c t u been out in the	or an interview. oo. e rain?
99.3	Put in the correct word.		
	1 This tea tastes a bit strange (strange) 2 I usually feel when the su 3 The children were playing 4 You look ! Are you all right 5 There's no point in doing a job if you don't 6 The soup tastes	in is shining. (ha in the garden. ht? (terrible / ter do it u give me the re (slow	(happy / happily) rribly) (proper / properly) cipe? (good / well) v / slowly)
99.4	Write the following in another way using t		
	 1 the first day and the second day of the coul 2 next week and the week after 3 yesterday and the day before yesterday 4 the first week and the second week of May 5 tomorrow and a few days after that 6 questions 1, 2 and 3 in the exam 7 next year and the year after 8 the last day of our holiday and the two day before that 	the	e first two days of the course enext two weeks

Unit
100

Adjectives and adverbs 1 (quick/quickly)

A	You can say: Our holiday was too short – the time passed very quickly . Two people were seriously injured in the accident.									
	Quickly and seriously are adverbs.Many adverbs areadjectivequickseriouscarefuladverbquicklyseriouslycarefullyFor spelling, see Appendix 6.	bad heavy terrible								
	Not all words ending in -ly are adverbs. Some <i>adjectiv</i> friendly lively elderly lonely It was a lovely day.	es end in -ly too, for example: lovely								
В	Adjective or adverb?									
	Adjectives (quick/careful etc.) tell us about a <i>noun</i> (somebody or something). We use adjectives before nouns:	Adverbs (quickly/carefully etc.) tell us about a <i>verb</i> (<i>how</i> somebody does something or <i>how</i> something happens):								
	 Sam is a careful driver. (not a carefully driver) We didn't go out because of the heavy rain. 	 Sam drove carefully along the narrow road. (not drove careful) We didn't go out because it was raining heavily. (not raining heavy) 								
	Compare:									
	She speaks perfect English . adjective + noun	She speaks English perfectly . verb + noun + adverb								
С	We use adjectives after some verbs, especially be , and Compare:	also look/feel/sound etc.								
	 Please be quiet. My exam results were really bad. Why do you always look so serious? I feel happy. 	 Please speak quietly. I did really badly in the exam. Why do you never take me seriously? The children were playing happily. 								
D	You can also use adverbs before adjectives and other a reasonably cheap (adverb + adjective) terribly sorry (adverb + adjective) incredibly quickly (adverb + adverb)	dverbs. For example:								
	 It's a reasonably cheap restaurant and the fell of the limit is a reasonably cheap restaurant and the fell of the limit is a reasonably sorry. I didn't mean to push you maria learns languages incredibly quickly. The exam was surprisingly easy. 									
	 The exam was surprisingly easy. You can also use an adverb before a past participle (injured/organised/written etc.): Two people were seriously injured in the accident. (not serious injured) The conference was badly organised. 									

100.1	C	omplete each s	entence with an a	dverb. The first l	etters of the a	dverb are giv	/en.	
	1	We didn't go o	ut because it was r	aining he avily				
	2 I had no problem finding a place to live. I found a flat quite ea							
	3 We had to wait a long time, but we didn't complain. We waited pat							
	4 Nobody knew that Simon was coming to see us. He arrived unex							
				·g				
				t I can understand		if peop	le speak	
		· ·	and cl				'	
100.2	Р	ut in the correc	t word.					
				he narrow road. (c	areful / carefull	V)		
				(selfish		.y)		
		,	,	(sudden /				
				inge in the weather		ddenly)		
						adenty)		
				bout losing her job	,	ribly)		
				very			tably	
				as I could			labiy)	
				n't look very				
				•				
				nave a				
			-	got home		-		
100.3			_	vord from the box	. Sometimes y	ou need the	adjective (care	eful
	et	tc.) and someti	mes the adverb (carefully etc.).				
		careful(ly)	complete(ly)		financial(l		ent(ly)	
		frequent(ly)	nervous(ly)	perfect(ly)	permanen	t(ly) spe	cial(ly)	
	1	Sam doesn't ta	ke risks when he's	driving. He's alway	ıs careful			
				't happen				
				althou			mistakes	
	4		•	for you, so	_	•	otartoo.	
	5			was				
				d me				
			,	in		e at the mom	ent	
				. I won't be living h				
				before ex		•		
100.4	С	hoose two wor	ds (one from each	box) to complete	e each sentenc	e.		
		absolutely	badly	completely	changed	cheap	damaged	
		happily	reasonably 	seriously	enormous	ill .	long	
		slightly	unnecessarily	unusually	married	planned	quiet	
					married	•		
	1	I thought the re				•		
	1 2		estaurant would be	e expensive, but it v	_{Vas} reasonab	ly cheap		
		Will's mother is	estaurant would be	e expensive, but it v	vas reasonab	ly cheap in hospital.		
	1 2 3 4	Will's mother is This house is so	estaurant would be	e expensive, but it v	vas reasonab	ly cheap in hospital.		
	3	Will's mother is This house is so It wasn't a serio	estaurant would be big! It's o big! It's	e expensive, but it v	vas reasonab	ly cheap in hospital.		
	3	Will's mother is This house is so It wasn't a serio Our children are	estaurant would be be big! It's ous accident. The enormally very live	e expensive, but it v car was only ly, but they're	vas reasonab	ly cheap in hospital.		today.
	3 4 5	Will's mother is This house is so It wasn't a serio Our children are When I returned	estaurant would be big! It's ous accident. The enormally very live d home after 20 year	e expensive, but it v car was only ly, but they're	vas reasonab	ly cheap in hospital.		today.
	3 4 5 6	Will's mother is This house is so It wasn't a serio Our children are When I returned The movie was	estaurant would be big! It's ous accident. The enormally very live d home after 20 yea	e expensive, but it v car was only ly, but they're	vas reasonab	ly cheap in hospital.	e been much sh	today. orter.

Adjectives and adverbs 2 (well, fast, late, hard/hardly)

	(Wett, rast, tate, mara/maraty)
А	good and well
	Good is an adjective. The adverb is well: Your English is good. but You speak English well. Sophie is a good pianist. but Sophie plays the piano well.
	We use well (not good) with past participles (known / educated etc.). For example: well-known well-educated well-paid well-behaved Sophie's father is a well-known writer.
	Well is also an adjective meaning 'in good health': ○ 'How are you today?' 'I'm very well, thanks.'
В	fast, hard and late
	These words are both adjectives and adverbs: adjective Darren is a fast runner. It's hard to find a job right now. Sorry I'm late. Darren can run fast. Kate works hard. (not works hardly) I got up late.
	lately = recently: Have you seen Kate lately?
С	hardly
	 hardly = very little, almost not: Sarah wasn't very friendly at the party. She hardly spoke to me. (= she spoke to me very little) We've only met once or twice. We hardly know each other.
	Compare hard and hardly : He tried hard to find a job, but he had no luck. (= he tried a lot, with a lot of effort) I'm not surprised he didn't find a job. He hardly tried. (= he tried very little)
	Hardly goes before the verb: ○ We hardly know each other. (not We know each other hardly)
	 I can hardly do something = it's very difficult for me, almost impossible: ○ Your writing is terrible. I can hardly read it. (= it is almost impossible to read it) ○ My leg was hurting. I could hardly walk.
D	You can use hardly + any/anybody/anyone/anything/anywhere: A: How much money do we have? B: Hardly any. (= very little, almost none) These two cameras are very similar. There's hardly any difference between them. The exam results were bad. Hardly anybody in our class passed. (= very few students passed) She was very quiet. She said hardly anything. or She hardly said anything.
	hardly ever = almost never: 'm nearly always at home in the evenings. hardly ever go out.
	 Hardly also means 'certainly not'. For example: It's hardly surprising that you're tired. You haven't slept for three days. (= it's certainly not surprising) The situation is serious, but it's hardly a crisis. (= it's certainly not a crisis)

101.1	Ρι	ut in good	or well.									
	1	I play teni	nis but I'm	not verv	good							
		Joe's exar		-								
		Joe did		-								
		I didn't sle										
		I like your				on you.						
		Can you s										
		I've met h			-	-						
		Lucy spea							uages.			
101.2	c	omplete tl	nese sent	ences lis	ing well	+ the fol	lowing	words.	J			
101.1		behaved	infor		kept	known			ritten			
	1	The obild	roio 1110 ro 11		<u> </u>	o.co 141 <i>0</i>	•					
		The child										
			-									
		_	_			-	-					
		, ,		_	-		-					
		-		-	_	-						
			-	ra iii iici j	job, but s	iic isii c v	Сту					•
101.3		hich is rig							,			
		I'm tired b			_		-	ard is corr	ect)			
		I wasn't ir	-				<u>vly</u> .					
		I haven't b										
	4		n! You're	_				1 2				
		I tried <u>har</u>										
		This coat										
		Laura is a It's really	_				-	ru / Harut	у.			
		Ben is goi			-		-	rd / hardl	,			
		DCIT 13 gOI	ing to ruin a	amaratin	011. 11031	occii tiai	g <u>a.</u>	ia / Harat	<u>v</u> .			
101.4	Co	omplete tl	ne senten	ces. Use	hardly +	the fol	lowing v	erbs (in	the cor	rect fo	orm):	
		change	hear	know		gnise	say	sleep		eak		
		Scott and									er.	
		You're spe										
	3	I don't fee										
	4											
	5		very quiet		-					-	_	
)										
	7	David loo	ked differe	ent witho	ut his bea	ard. I				······································	him.	
101.5	Co	omplete tl	nese sente	ences wi	th hardly	y + any/	anybod	y/anythi	ng/any	where	e/ever.	
	1	I'll have to	go shopp	oing. The	ere's hau	rdly anı	ything	to eat.				
		It was a ve										
		'Do you k										
											aying there.	
		I listen to										
		It was ver	-									
	7		_								ch other now	J.
	8		d lots of pe									
	9	It didn't ta	ake us long	g to drive	there. The	nere was	;				traffic.	
	10	There isn'	t much to	do in this	s town. T	here's					to go.	

so and such

102		
Α	Compare so and such :	
	We use so + adjective/adverb: so stupid so quick so nice so quickly	We use such + <i>noun</i> : such a story Such people We also use such + <i>adjective</i> + <i>noun</i> : such a stupid story Such nice people
	 I didn't like the book. The story was so stupid. Everything happened so quickly. 	 I didn't like the book. It was such a stupid story. (not a so stupid story) I like Liz and Joe. They are such nice people. (not so nice people)
		We say such a (<i>not</i> a such): such a big dog
В	So and such make the meaning stronger:	
	 I've had a busy day. I'm so tired. (= really tired) It's difficult to understand him. He talks so quietly. 	 We had a great trip. We had such a good time. (= a really good time) You always think good things are going to happen. You're such an optimist.
	You can use sothat : I was so tired that I fell asleep in the armchair.	You can use such that : It was such nice weather that we spent the whole day on the beach.
	We usually leave out that : I was so tired I fell asleep.	We usually leave out that : It was such nice weather we spent
С	So and such also mean 'like this':	
	 Somebody told me the house was built 100 years ago. I didn't realise it was so old. (= as old as it is) I'm tired because I got up at six. I don't usually get up so early. I expected the weather to be cooler. I'm surprised it is so warm. 	 ☐ I didn't realise it was such an old house. ☐ You know it's not true. How can you say such a thing? (= a thing like this) Note the expression no such: ☐ You won't find the word 'blid' in the dictionary. There's no such word. (= this word does not exist)
D	Compare:	
	so long I haven't seen her for so long I've forgotten what she looks like.	such a long time I haven't seen her for such a long time. (not so long time)
	so far l didn't know it was so far.	such a long way I didn't know it was such a long way.
	so much, so many I'm sorry I'm late – there was so much traffic.	such a lot (of) I'm sorry I'm late – there was such a lot of traffic.

102.1	P	ut in so, such or such a.				
	1 2	It was a great holiday. V	Ve had <u>such a</u> go expensive thes	se days,	isn't it?	
		He always looks good. I couldn't believe the ne				
		What a nice garden! Th				
	6					
		I was glad to see that he				
	8	I have to go. I didn't rea	lise it was	la	ite.	
		Why does it always take				
		Everything went wrong.				
102.2		lake one sentence from or such.	two. Choose from t	he box,	and then complete the sent	ences using
		The music was loud. I had a big breakfast. The bag was heavy.	It was horrible wea It was a beautiful o I was surprised.		I've got a lot to do. Her English is good. The hotel was a long way.	
	1	It was such a beau	tiful day		, we decided to go to the	e beach.
					, sile codidit till it. , I don't know where to l	negin
					, I didn't know what to s	0
					, it could be heard from	-
					, we spent the whole da	
	7				you would think it was	0 0
	8				it took us ages to get th	
	9				, I didn't eat anything fo	r the rest of the day.
102.3	Р	ut the words in the righ	t order.			
		I got up at six this morni		y get uj	o so early	
		(get up / early / usually ,			J. Company	
	2	-			? Т	here's plenty of time.
		(a / such / hurry / you /				
	3	9				
		(long / it / surprised / so				
	4			on, but		
	5	(such / there's / compar				
	J	(such / thing / I / did / a	,			•
	6				? (Can't you drive faster?
		(driving / so / you / slow				
	7		•			?
		(English / time / learn /	short / a / such / in)			
	8				? You could ha	ve got a cheaper one.
		(expensive/you/an/p	phone / did / such / bu	ıy)		
102.4		se your own ideas to co				
					2	
	3					
					o it was such	
	5				e it was such	
	U	THE SUCELS WEIT CIOWUS	Ca. There were 30			

enough and too

A	enough Enough goes after adjectives and adverbs:
В	too and enough Compare too and not enough: You never stop working. You work too hard. (= more than is necessary) You're lazy. You don't work hard enough. (= less than is necessary) Compare too much/many and enough: There's too much furniture in this room. There's not enough space. There were too many people and not enough chairs.
С	enough/too + for and to We say enough/too for somebody/something: Does Joe have enough experience for the job? This bag isn't big enough for all my clothes. That shirt is too small for you. You need a larger size. We say enough/too to do something. For example: Does Joe have enough experience to do the job? Let's get a taxi. It's too far to walk home from here. She's not old enough to have a driving licence. The next example has both for and to: The bridge is just wide enough for two cars to pass one another.
D	too hot to eat etc. We say: The food was very hot. We couldn't eat it. and

The food was **too hot to eat**. (not to eat it)

The food was so hot that we couldn't eat it.

In the same way we say:

These boxes are **too heavy to carry**. (*not* to carry them)

The wallet was **too big to put in my pocket**. (not to put it)

This chair isn't **strong enough to stand on**. (*not* to stand on it)



buses	chairs	cups	hard	rooi	m tall	time	vegetables	warm	wid
1 You'r	e lazy. You c	don't work	hard	enough					
	e of us had t					ugh chai	rs		
		_							
	ays have to r								
	•						•		
	ot good at b							•	
							fc	or five of us	-7
							the heating?	or live or us):
10 Moss	on't all have	coffoo at t	tho same	 htimo V	Vo don't ha	VO			
10 We Ca	an call nave	conee at t	lile Saille	e ume. v	ve don t na	ve			
Comple	te the ansv	vers to the	e questi	ons. Us	e too or er	ough + t	he word(s) in	brackets.	
								1	
1	Doos Cophic	hava a dri	ving licon	2002	(,)	No c	he's not old e	/	
1 (Does Sophie	e nave a un	virig licer	ice?	(old)				
							a driving lice		
2 In	eed to talk to	o you abou	ıt someth	ning.	(busy)	Well, I'm	afraid I'm		············
						***************************************		to you r	10W.
2		Lat's ga to			(a+a)	NI o :+'o			
3		Let's go ic	o the cinema.	illa.	(late)	to the ci			······•
						to the cii	петта.		
4	Why don't we		e sit outside?		(warm)	It's not			
		,			,	outside.			
5	Would yo	u like to be	a politic	ian?	(shy)	No, I'm			······•
								a politic	cian.
6	Mouldy	ا مع دیانا دم	00 0 tood	hor?	(nationso)	No Idor	n't have		
6	vvoula y	ou like to b	je a teaci	ner?	(patience)				
								a leac	ther.
7	Did you he	ar what he	was sayi	ing?	(far away)	No. we v	vere		
				J	() /		what		
								e wae ea j	6
8 C	an he read a	newspape	er in Engl	ish?	(English)	No, he d	oesn't know		
								a newspa	aper.
Make o	ne sentence	e from two	o. Comp	olete the	e new sent	ence usir	ng <mark>too</mark> or enou	gh + to	
1 We co	ouldn't carry	the boxes	s. Thev v	were too	heavy.				
	t drink this o		-	_					
	ody could m								
	,				,				
	eat these a								
			-		_				
	t explain the								
1116									
	ouldn't clim			was too	high				

8 You can't see some things without a microscope. They are too small.

quite, pretty, rather and fairly

Α	○ l'm (= ○ An	n surprised y less than 've ina lives qui	ou haven' ry famous t e near m	t heard of her s', but more th ne, so we see	s than 'very', but mo . She's quite famo an 'a little famous') each other pretty (in spoken English.	ous. or She's pretty	/ famous.	
	Compare:	before a/an e live in quit arah has quit arah has a pr	e an old I e a good	job.	a quite old house)			
	quite a/an	+ noun (with idn't expect (of): here were qu o, especially	nout an actor see the lite a lot of like and of the like and o	ljective): m. It was qui of guests at th	ne wedding.	quite a big surprise)		
В	good): Th Pa Quite is als When we us	ne weather is ul is rather o possible ir se rather for	n't so goo shy . He d these exa	d. It's rather loesn't talk ve amples. deas (good / r	cloudy . ry much.	egative ideas (things 'unusually' or 'surpri n?		
С	good and it My	could be be room is fai	tter: rly big , bı	ut I'd prefer a l		thing is fairly good , sed to.	it is not very	
D	O 'Ar		'Yes, qu	ite sure.' (= c	completely sure) jectives, especially	:		
	sure certain	right wrong	true safe	clear obvious	different unnecessary	incredible extraordinary	amazing impossible	
	O Ev	erything the	y said was	quite true.	expected. (= comp (= completely true)			
	_ q	uite agree	with you.	with some ve (= I complete	rbs. For example: ly agree)			
	Old		understa	nd what you ot quite.' (= r	mean. not completely)			
	. Th		ite intere		s than 'very interest v true)	ting')		

Co	mplete th	e sentences	s using q	uite	Choose fro	m:		
4	amous	hungry	late	noisy	often	old	surprised	
		ed you have						
					, .			
		ne cinema ar a very bus					once a month	
								n she phoned.
							a bit tired this	
					_			9
Pu	t the word	ls in the righ	nt order t	o comple	ete the sen	tences.		
		er was bette						
								(a / nice / quite / c
	Tom likes t							, , , , , , , , , , , , , , , , , , , ,
								(voice / quite / good
		op wasn't ne						
								(quite / way / a / lo
		varm today.						
								(a / wind / cold / pro
	The roads							(lot / traffic / a / of / qu
	I'm tired.	•••••						(10t / traffic / a / 01 / q1
								(pretty / day / a / b
		ı't been worl						(pretty / day / a / b
			-	_				(fairly / started / rece
1	The weath	er isn't so go	od. It's	rather c	loudy			
			_					
5	They have	some lovely	things in	this shop	, but it's			
WI	nat does q	u <mark>ite</mark> mean iı	n these s	entences	? Tick (√)	the right	meaning.	
					more	than 'a lit	tle', less	'completely'
					than	very' (Sec	tion A)	(Section D)
		<u>old</u> . You nee				✓		
	-	re?' 'Yes, <u>q</u>		,				<i></i>
		lish is <u>quite</u>						
		oelieve it. It v		incredibl	<u>e</u>			······································
	-	m is <u>quite bi</u>	-				·····	
		<u>red</u> . I think I <u>ee</u> with you.	ii go to b	ea.	••••			
		-	· · · · · ·		Cl 6		······•	
_		ese sentenc				om:		
	lifferent	impossib		•	afe sur			
1	I didn't bel	ieve her at fi	rst, but in	fact what	she said w	as quit	e true	
2		fall. The lado						
	I'm afraid L	can't do wha	at vou ask	κ. It's				
			-					
4	I complete	ly agree with	ı you. You	u are				

Unit **105**

Comparative 1 (cheaper, more expensive etc.)

Α

Look at these examples:

How shall we travel? Shall we drive or go by train?

Let's drive. It's cheaper.

Don't go by train. It's more expensive.

Cheaper and **more expensive** are *comparative* forms.

After comparatives you can use **than** (see Unit 107):

- It's cheaper to drive than go by train.
- O Going by train is **more expensive than** driving.





В

The comparative form is -er or more

We use -er for short words (one syllable):

cheap → cheaper fast → faster $large \rightarrow larger$ thin → thinner

We also use -er for two-syllable words that end in -y (-y \rightarrow -ier):

 $lucky \rightarrow luckier$ $early \rightarrow earlier$ $easy \rightarrow easier$ $pretty \rightarrow prettier$

For spelling, see Appendix 6.

We use **more** ... for longer words (two syllables or more):

more serious more expensive more often more comfortable

We also use $more \dots$ for adverbs that end in -lv·

more slowly more seriously more easily more quietly

Compare these examples:

- You're older than me.
- ☐ The exam was quite easy **easier** than I expected.
- Can you walk a bit faster?
- l'd like to have a **bigger** car.
- Last night I went to bed **earlier** than usual.
- O You're more patient than me.
- The exam was quite difficult more difficult than I expected.
- Can you walk a bit **more slowly**?
- i'd like to have a **more reliable** car.
- I don't play tennis much these days. I used to play **more often**.

We use both -er or more ... with some two-syllable adjectives, especially:

clever narrow quiet shallow simple

☐ It's too noisy here. Can we go somewhere **quieter**? *or* ... somewhere **more quiet**?

A few adjectives and adverbs have irregular comparative forms:

 $\textbf{good/well} \rightarrow \textbf{better}$

- The garden looks **better** since you tidied it up.
- I know him well probably **better** than anybody else knows him.

 $bad/badly \rightarrow worse$

- 'How's your headache? Better?' 'No, it's worse.'
- He did very badly in the exam worse than expected.

 $far \rightarrow further (or farther)$

It's a long walk from here to the park – further than I thought. (or farther than)

Note that **further** (but not farther) also means 'more' or 'additional':

Let me know if you hear any **further** news. (= any more news)

105.1	C	omplete the sent	ences using	a compara	ative form (old	ler / more	important	etc.).	
	1	This restaurant is	very expens	sive. Let's go	o somewhere	cheaper			
		This coffee is very	•						
	3	The town was su							
	4	The hotel was su							
	5	The weather is to							
	6	Sometimes my jo							
	7	It's a shame you							
	8	It was quite easy							
		Your work isn't ve							
		Don't worry. The							
		You hardly ever c							
	12	You're too near th	ne camera.(Can you mo	ve a bit			away?	
105.2	C	omplete the sent	ences. Use	the compa	rative forms o	f the word	s in the bo	x. Use than	where
	ne	ecessary.							
	(l	oig early hig	h importa	nt intere	sted peacef	ıl reliab	l e seriou	s slowly	thin
	1	I was feeling tired	l last night, s	o I went to	bed earlier	than usu	al.		
	2	I'd like to have a.	more relia	ble car. T	he one I have k	eeps break	king down.		
	3	Unfortunately the						hought at firs	t.
	4	You look			Hav	e you lost v	weight?	_	
	5	We don't have er	ough space	here. We n	eed a		-	ара	artment.
	6	James doesn't st	udy very har	d. He's				in having a g	ood time.
	7	Health and happ	iness are				money.		
	8	I like living in the	country. It's				living i	n a town.	
	9	I'm sorry I don't u	understand.	Can you sp	eak			, plea	ase?
	10	In some parts of	the country,	prices are				in others.	
105.3	c	omplete the sent	ances Cho	osa from:					
103.3				quietly	longer	hottor	caroful	frequent	
			worse					irequent	
	1	Getting a visa wa				•			
	2	Sorry about my r						ure.	
		Your English has						0	
		You can travel by	-						
		You can't always	_		-				ent.
		I'm a pessimist. I							
		We were busier					-	isually so bus	Sy.
	8	You're talking ver	y loudly. Ca	n you spear	k more				
105.4	Re	ead the situation	s and comp	lete the se	ntences. Use	a compara	tive form (er or more .).
	1	Yesterday the ten	nperature wa	as six degre	es. Todav iťs o	nlv three d	egrees.		
		It's colder toda				,	-0		
	2	Dan and I went fo				ped after e	ight kilome	tres.	
		I ran				•	0		
	3	The journey take							
		The journey take							
			S		traın				
	4							Car.	
	4	I expected my frie	ends to arrive	e at about 4	ł o'clock. In fac	t they arriv	ed at 2.30.		
			ends to arrive	e at about 4	ł o'clock. In fac	t they arriv	ed at 2.30. I expecte		

Comparative 2 (much better / any better etc.)

Α	much / a lot etc. + comparative
	Before comparatives you can use: much a lot far (= a lot) a bit a little slightly (= a little)
	 I felt ill earlier, but I feel much better now. (or a lot better) Don't go by train. It's a lot more expensive. (or much more expensive) Could you speak a bit more slowly? (or a little more slowly) This bag is slightly heavier than the other one. The problem is far more serious than we thought at first.
В	any / no + comparative
	You can use any and no + comparative (any longer / no bigger etc.): I've waited long enough. I'm not waiting any longer . (= not even a little longer) We expected their apartment to be very big, but it's no bigger than ours. or it is n't any bigger than ours. (= not even a little bigger) How do you feel now? Do you feel any better ? This hotel is better than the other one, and it's no more expensive .
С	better and better, more and more etc.
	We repeat comparatives (better and better etc.) to say that something changes continuously: Your English is improving. It's getting better and better . The city has grown fast in recent years. It's got bigger and bigger . As I listened to his story, I became more and more convinced that he was lying. More and more tourists are visiting this part of the country.
D	the the
	You can say the sooner the better, the more the better etc.: A: What time shall we leave? B: The sooner the better. (= as soon as possible) A: What sort of bag do you want? A big one? B: Yes, the bigger the better. (= as big as possible) When you're travelling, the less luggage you have the better.
	We also use the to say that one thing depends on another thing: The sooner we leave, the earlier we'll arrive. (= if we leave sooner, we'll arrive earlier) The younger you are, the easier it is to learn. The more expensive the hotel, the better the service. The more I thought about the plan, the less I liked it.
Е	older and elder
	The comparative of old is older : David looks older than he really is. (not looks elder)
	We use elder only when we talk about people in a family (my elder sister , their elder son etc.). You can also use older : My elder sister is a TV producer. (<i>or</i> My older sister)
	But we do not say that 'somebody is elder': My sister is older than me. (<i>not</i> elder than me)

106.1		se the words in brackets to complete the sentences. Use much / a brm. Use than where necessary.	bit etc. + a coi	nparative
		The problem is <u>much more serious than</u> we t	hought at first.	(much / serious)
		This bag is too small. I need something	-	
	3	I liked the museum. It was	I expected.	(a lot / interesting)
	4	It was very hot yesterday. Today it's		(a little / cool)
		I'm afraid the problem is		
		You're driving too fast. Can you drive		
	7	I thought he was younger than me, but in fact he's		(slightly / old)
106.2	С	omplete the sentences using any/no + comparative. Use than who	ere necessary.	
	1	I've waited long enough. I'm not waiting any longer		
	2	I'm sorry I'm a bit late, but I couldn't get here		
		This shop isn't expensive. The prices are		iywhere else.
		I need to stop for a rest. I can't walk		
	5	The traffic isn't especially bad today. It's	us	ual.
106.3	С	omplete the sentences using and (see Section C).		
	1	It's getting more and more difficult to find a job. (difficult)		
	2	That hole in your sweater is getting	(bi	g)
		I waited for my interview and became		
	4	As the day went on, the weather got	(b	ad)
		Health care is becoming		
		Since Anna went to Canada, her English has got		_
	7	These days I travel a lot. I'm spending	away	rfrom home. (time)
106.4	С	omplete the sentences using the the		
	1	You learn things more easily when you're young.		
		The younger you are , the easier it is to learn.		
	2	It's hard to concentrate when you're tired.		
		The more tired you are, the		
	3	We should decide what to do as soon as possible.		
		The		, the better
	4	I know more, but I understand less.		
		The	, tr	ne less I understand
	5	If you use more electricity, your bill will be higher.		
	_	The more electricity you use,		
	6	Kate had to wait a long time and became more and more impatient.		
		The, the more		
106.5		se the words on the right to complete the sentences.		any
		I like to travel light. The less luggage, the better.		better
		The problem is getting and more serious.		elder
	3	0-1		-less-
	4	8		less
	5			longer
	6			more
	7		actad	no
	8	I was a little late. The journey tooklonger than I exp		older
	9	Applications for the job must be received later than		slightly
	ΤÜ	Don't tell him anything. Thehe knows, the	······••••••••••••••••••••••••••••••••	the

Comparative 3 (as ... as / than)

Α

Study this example situation:



Sarah, Joe and David are all very rich. Sarah has \$20 million, Joe has \$15 million and David has \$10 million. So:

Joe is rich.

He is **richer than** David.

But he **isn't as rich as** Sarah. (= Sarah is **richer than** he is)

	(= Sarah is richer than he is)	
	Some more examples of not as (as): Jack isn't as old as he looks. (= he looks older than he is) The town centre wasn't as crowded as usual. (= it is usually more crowded) Lisa didn't do as well in the exam as she had hoped. (= she had hoped to do better) The weather is better today. It's not as cold. (= yesterday was colder than today) I don't know as many people as you do. (= you know more people than me) 'How much was it? Fifty dollars?' 'No, not as much as that.' (= less than fifty dollars)	
	You can also say not so (as): It's not warm, but it's not so cold as yesterday. (= it's not as cold as)	
	Less than is similar to not as as: I spent less money than you. (= I didn't spend as much money as you) The city centre was less crowded than usual. (= it wasn't as crowded as usual) I play tennis less than I used to. (= I don't play as much as I used to)	
В	We also use as as (but not so as) in positive sentences and in questions: I'm sorry I'm late. I got here as fast as I could. There's plenty of food. You can have as much as you want. Can you send me the information as soon as possible, please? Let's walk. It's just as quick as taking the bus. also twice as as , three times as as etc.: Petrol is twice as expensive as it was a few years ago. Their house is about three times as big as ours. (or three times the size of ours)	
С	We say the same as (<i>not</i> the same like): Laura's salary is the same as mine. <i>or</i> Laura gets the same salary as me. David is the same age as James. Sarah hasn't changed. She still looks the same as she did ten years ago.	
D	than me / than I am etc.	
	You're taller than me. (not usually You're taller than I) He's not as clever as her. They have more money than us. I can't run as fast as him. or You're taller than I am. He's not as clever as she is. They have more money than us. or They have more money than we have. I can't run as fast as he can.	

107.1	C	omplete the s	entenc	es using	g as a	s.				
	1	I'm tall, but y	ou are ta	aller. I'm	n nota	s tall as	you .			
			_	-	_		sn't			
	3	You know a b								
	4	You don't		+	محم امریما					
	4									
	5	I still feel bad								
	6	Our neighbou	urs have	lived he	ere for qu	uite a long	time, but w	e've lived h	nere longer.	
	1	I was a little r				,	,			
		I Wash L								······································
107.2		rite a new se				_				
		Jack is young								
		I didn't spend								
	3									
	4									
	5									
				_						
		There are few								
		There aren't.								
107.0	_			· · · · · · ·		- Ch	£			
107.3		omplete the s								
		fast hard	l loi	nσ /						
				Ū	often	quietly	soon	well		
	1	I'm sorry I'm	late. I go	ot here	as fas	st as 100	ould.			
	1 2	I'm sorry I'm It was a diffic	late. I go ult ques	ot here	as fas	st as 100	ould.			
	1 2 3	I'm sorry I'm It was a diffic 'How long ca	late. I go ult ques n I stay v	ot here ition. Ta with you	as fas inswered i?' 'You	st as I co I it I can stay	ould.		y	
	1 2 3 4	I'm sorry I'm It was a diffic 'How long ca I need the inf	late. I go ult ques n I stay v ormatio	ot here stion. I a with you on quickl	as fas Inswerec I?' 'You ly, so let	st as 1 co d it I can stay me know	ould.		y	
	1 2 3 4 5	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep	late. I go ult ques n I stay v ormatio fit, so I g	ot here stion. I a with you on quickl go swim	as fas inswered i?' 'You ly, so let ming	st as localiticans localiticans stay	ould.		F an.	possible.
	1 2 3 4 5 6	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want	late. I goult ques n I stay ormatio fit, so I g to wake	ot here stion. I a with you on quickl go swim anybod	as fas inswered i?' 'You ly, so let ming ly, so I ca	st as local it	ould.		p 	oossible. uld.
	1 2 3 4 5 6 7	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t	ot here stion. I a with you on quickl go swim anybod iring you	as fas inswered i?' 'You ly, so let ming ming ly, so I ca ur job is,	ican stay me know me in but I work	ould.		p 	oossible. uld.
107.4	1 2 3 4 5 6 7 W	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa	late. I goult ques n I stay vormatio fit, so I g to wake ay how t	ot here stion. I a with you on quickl go swim anybod iring you	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as.	it as loo lit can stay me know me in but I work	just	I C		oossible. uld.
107.4	1 2 3 4 5 6 7 W 1	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are	ot here stion. I a with you on quickl go swim anybod iring you the san	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, me as.	it as I cold it	just	me age a	y an. l cou	oossible. uld. you.
107.4	1 2 3 4 5 6 7 W 1 2	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as. 2 years ol wn hair.	it as I co l it	just is the sa	me age a		oossible. uld. you.
107.4	1 2 3 4 5 6 7 W 1 2 3	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot I arrived at 10	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y	as fas inswered i?' 'You ly, so let ming	ican stay me know me know but I work ld. David Your hair	justis the sa	me age a		oossible. uld. you. mine. you.
107.4	1 2 3 4 5 6 7 W 1 2 3	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot I arrived at 10	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y	as fas inswered i?' 'You ly, so let ming	ican stay me know me know but I work ld. David Your hair	justis the sa	me age a		oossible. uld. you.
107.4	1 2 3 4 5 6 7 W 1 2 3 4	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot I arrived at 10	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o).25 and s 5 April	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as. 2 years ol wn hair. you. I arr m's birthe	it as I collidation I con stay I	justis the sa	me age a		oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C (I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot I arrived at 10 My birthday i	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o).25 and s 5 April	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as. 2 years ol wn hair. you. I arr m's birthe	it as I collidation I con stay I	justis the sa	me age a		oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C (I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the seas him	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 0.25 and s 5 April	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor es. Cho	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as. 2 years of wn hair. you. I arr m's birthe	ican stay me know but I work Id. David Your hair vived day too. Me: much	just soon	me age a		oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C (I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa 'rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the seas him I'll let you know	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 2.25 and s 5 April sentence is	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor less soon a	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as. 2 years ol wn hair. you. I arr m's birthe ose fror me	ican stay me know but I work Id. David Your hair ived day too. M m: much any more I	just soon soon news.	me age a		oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the seas him	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 2.25 and s 5 April sentence is ow as	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor es. Cho less soon a	as fas inswered i?' 'You ly, so let ming ly, so I ca ur job is, ne as. 2 years ol wn hair. you. I arr m's birthe ose fror me	ican stay me know but I work Id. David Your hair day too. Me much any more I	just soon soon news. ected.	me age a	y Fran. I cou	oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2 3 4	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa 'rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the se mas him I'll let you kno My friends an I live in the sa He doesn't kr	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 0.25 and s 5 April centence is ow as rived ea ame stre now mu-	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor es. Cho less soon a rlier	as fas	dit	just just y birthday -soon news. ected. ine. We're r	me age a	y Fran. I cou	oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 C 1 2 3 4	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa 'rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the se as him I'll let you kno My friends ar I live in the sa He doesn't kr This morning	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 0.25 and s 5 April sentence is ow as rived ea me stre now mue g there w	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor es. Cho less soon a rlier ch. I knows	as fas	dit	just just y birthday soon news. ected. ine. We're r	me age a	y Fran. I cou	oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 5 6 1 2 3 4 5 6	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa 'rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the se mas him I'll let you know My friends ar I live in the sa He doesn't known ing I don't watch	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 2.25 and s 5 April sentence is ow as rived ea ame stre now mu- g there w TV as	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor es. Cho less soon a rlier et	as fas	st as I constay me know me know but I work Id. David Your hair wived much any more I experient than traffic as I used to	just just soon soon news. ected. ine. We're r	than meighbours	y Fran. I cou	oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 5 6 7	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa 'rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the se as him I'll let you know My friends an I live in the sa He doesn't known ing I don't watch Your bag is que	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 2.25 and s 5 April sentence is ow as rived ea ne stree now mue t there w TV as uite ligh	ot here with you on quickly go swimmanybod diring you the san both 22 dark bro so did y . It's Tores. Choless soon a rlier	as fas	st as I collistican stay me know me know me in but I work Id. David Your hair ived day too. M m: much any more I I expert than traffic as I used to	just just y birthday soon news. ected. ine. We're r than usual as heavy as	than neighbours	y Fran. I cou	oossible. uld. you. mine. you.
	1 2 3 4 5 6 7 W 1 2 3 4 5 6 7 8	I'm sorry I'm It was a diffic 'How long ca I need the inf I like to keep I didn't want You always sa 'rite sentence David and Ja You and I bot I arrived at 10 My birthday i complete the se mas him I'll let you know My friends ar I live in the sa He doesn't known ing I don't watch	late. I go ult ques n I stay v ormatio fit, so I g to wake ay how t s using mes are h have o 0.25 and s 5 April centence is ow as rived ea ame stre now mu there w TV as uite ligh in the s	ot here stion. I a with you on quickl go swim anybod ciring you the san both 22 dark bro so did y . It's Tor es. Cho less soon a rlier ch. I know yas t. Mine same ye	as fas	it as I collisticated as I collisticated as I collisticated and the collisticated as I used to little older	just just y birthday soon news. ected. ine. We're r than usual as heavy as	than neighbours	twice	oossible. uld. you. mine. you.

Superlative (the longest / the most enjoyable etc.)

Α	Look at these examples:
	What is the longest river in the world? What was the most enjoyable holiday you've ever had?
	Longest and most enjoyable are superlative forms.
	The superlative form is -est or most In general, we use -est for short words and most for longer words.
	long → longest hot → hottest easy → easiest hard → hardest but most famous most boring most enjoyable most difficult
	A few superlative forms are irregular: $good \rightarrow best$ bad $\rightarrow worst$ far $\rightarrow furthest$ or farthest
	The rules are the same as those for the comparative – see Unit 105. For spelling, see Appendix 6.
В	We normally use the (or my/your etc.) with a superlative: Yesterday was the hottest day of the year. The Louvre in Paris is one of the most famous museums in the world. She is really nice – one of the nicest people I know. What's the best movie you've ever seen, and what's the worst ? How old is your youngest child?
	Compare the superlative and the comparative: This hotel is the cheapest in town. (superlative) It's cheaper than all the others in town. (comparative) He's the most patient person I've ever met. He's much more patient than I am.
С	oldest and eldest
	The superlative of old is oldest : That church is the oldest building in the town. (<i>not</i> the eldest)
	We use eldest only when we talk about people in a family (you can also use oldest): Their eldest son is 13 years old. (<i>or</i> Their oldest son) Are you the eldest in your family? (<i>or</i> the oldest)
D	After superlatives we normally use in with places: What's the longest river in the world ? (not of the world) We had a nice room. It was one of the best in the hotel . (not of the hotel)
	We also use in for organisations and groups of people (a class / a company etc.): Who is the youngest student in the class ? (not of the class)
	For a period of time (day, year etc.), we normally use of: Yesterday was the hottest day of the year. What was the happiest day of your life?
E	We often use the <i>present perfect</i> (I have done) after a superlative (see also Unit 8A): What's the most important decision you've ever made ? That was the best holiday I've had for a long time.

	bad	cheap	good	honest	popular	short	tall	
1	We di	dn't have m	uch mone	y, so we stay	ed at the c	heapest	notel in th	e town.
								in the ci
3	It was	an awful da	ay. It was					day of my li
								sport in your count
								part of the d
		,						people I kno
		O						distance between two poir
	•			-	•	•	a compai	rative (-er or more).
					the town. (ch		\	
					others in the t	,	'	today (good)
								today. (good)
4					thing			(expensive) (comfortable)
5								4 years old. (old)
	_			0				4 years old. (old)
7					person way to get t			
8					way to get t – the bus)
								memory. (early)
								memory. (early)
ш					Duntain in the	e world. It is		
1 2		any other m		•				ana?
LZ					ve aone I hav			One?
c		•				, , ,	nrenosit	ion (of or in).
	-			-	om in the h		рерози	
								South America
								my life.
4	This is	s a very valu	iable paint	ing. It's				the museum.
5	Sprin	g is a very b	usy time fo	rme. It's				the year.
lı	n the fo	llowing se	ntences us	se one of + a	a superlative	+ a prepos	ition.	
6	It's a v	ery good ro	om. It's	one of the	best rooms	in the ho	tel.	
7	He's a	very rich m	ian. He's o	ne				the country.
8	She's	a very good	student. S	She's				the class.
9	It was	a very bad	experience	e. It was				my life.
	lt's a v	ery famous	university	. It's				the world.
10		-			e a superlati			
٧					vie was extre			your friend: een
٧	rporir	0.						<i>Δ</i> 1
1		one nac ilic	t tola vou a	a joke wnich	you think is \			
1	Some							
v 1	Some (funny	y/joke/eve	er / hear) T	hat's				
v 1	Some (funny You're	y/joke/eve e drinking co	er / hear) T offee with a	hat's friend. It's	really good co	offee. You s	ау:	
v 1 2	Some (funny You're (good	y / joke / eve e drinking co / coffee / e	er / hear) T offee with a ver / taste)	hat's friend. It's This	really good co	offee. You s	ау:	
v 1 2	Some (funny You're (good You h	y / joke / eve e drinking co / coffee / e ave just run	er / hear) Toffee with a ver / taste) ten kilome	hat's a friend. It's Thisetres. You've	really good co e never run fu	offee. You s	ay: nis. You sa	ay:
v 1 2 3	Some (funny You're (good You h (far / e	y / joke / eve e drinking co / coffee / e ave just run ever / run) 1	er / hear) Toffee with a ver / taste) ten kilome That	hat's a friend. It's Thisetres. You've	really good co	offee. You s rther than t	ay: nis. You sa	ay:
v 1 2 3	Some (funny You're (good You h (far / e You g	y / joke / eve e drinking co / coffee / e ave just run ever / run)] ave up your	er / hear) Toffee with a ver / taste) ten kilomerhat	hat's	really good co e never run fu is was a very	offee. You so rther than to coad mistake	ay: nis. You say	ау:
v 1 2 3 4 5	Some (funny You're (good You h (far / e You g (bad /	y / joke / eve e drinking co / coffee / e ave just run ever / run) T ave up your / mistake / e	er / hear) Toffee with a ver / taste) ten kilome That	hat's hat's hat's friend. It's This hetres. You've you think the	really good co e never run fu is was a very	offee. You somether than the control of the control	ay: nis. You say	ay: :

Word order 1: verb + object; place and time

A

Verb + object

The *verb* and the *object* normally go together. We do not usually put other words between them:

	verb	object		
I	like	my job	very much.	(not I like very much)
Our guide	spoke	English	fluently.	(not spoke fluently English)
I didn't	use	my phone	yesterday.	
Do you	eat	meat	every day?	

Two more examples:

- ☐ I lost all my money and I also **lost my passport**. (not I lost also my passport)
- At the end of this street you'll **see a supermarket** on your left. (*not* see on your left a supermarket)
- Place

The verb and place (where?) normally go together:

go home live in a city walk to work etc.

If the verb has an object, the order is:

WeverbobjectplaceWetookthe childrento the zoo. (not took to the zoo the children)Don'tputanythingon the table.Did youlearnEnglishat school?

Time

Normally time (when? / how often? / how long?) goes after place:

Ben walks to work every morning. (not every morning to work)
I'm going to Paris on Monday.
They've lived in the same house for a long time.
We need to be at the airport by 8 o'clock.
Sarah gave me a lift home after the party.
You really shouldn't go to bed so late.

Sometimes we put *time* at the beginning of the sentence:

- On Monday I'm going to Paris.
- After the party Sarah gave me a lift home.

Some time words (for example, **always/never/usually**) go with the verb in the middle of the sentence. See Unit 110.

	Did you see your friends yesterday?		OK Ben walks to work every morning.
	Ben walks every morning to work.		Ben walks to work every morning.
	Joe doesn't like very much football. Dan won easily the race.		
	Tanya speaks German quite well.		
	Have you seen recently Chris?		
	I borrowed from a friend some money.		
	Please don't ask that question again.		
	I ate quickly my breakfast and went out.		
	Did you invite to the party a lot of people?		
	Sam watches all the time TV.		
12	Does Kevin play football every weekend?		
Co	omplete the sentences. Put the parts in the	correct	order.
	We (the children / to the zoo / took).		took the children to the zoo
	I (a friend of mine / on my way home / met).		
	I (to put / on the envelope / a stamp / forgot).		
	We (a lot of fruit / bought / in the market).		
	They (opposite the park / a new hotel / built).		
	Did you (at school / today / a lot of things / lea Did you		
	We (some interesting books / found / in the lib		
	We	-	
	Please (at the top / write / of the page / your n		
	Please		
C	amplete the centences. But the parts in the	corroct	ordor
	omplete the sentences. Put the parts in the		
	They (for a long time / have lived / in the same	house).
1	They (for a long time / have lived / in the same They have lived in the same house for	house).
1	They (for a long time / have lived / in the same	house).
1	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go).	house).
1	They (for a long time / have lived / in the same They have lived in the same house for	e house a long).
1 2 3	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). I	e house a long).
1 2 3 4	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why Sarah (her children / takes / every day / to scho Sarah	e house a long ool).). time
1 2 3 4	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why Sarah (her children / takes / every day / to schools)	e house a long ool).). time
1 2 3 4 5	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). I	e house a long ool).). time
1 2 3 4 5	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why	house a long ool).). time
1 2 3 4 5	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why	house a long ool).). time
1 2 3 4 5	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why	e house a long ool).	time
1 2 3 4 5 6 7	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why Sarah (her children / takes / every day / to sche Sarah I haven't (been / recently / to the cinema). I haven't I (her name / after a few minutes / remembere I. We (around the town / all morning / walked). We	e house a long ool).	time
1 2 3 4 5 6 7	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). I. Why (home / did you come / so late)? Why. Sarah (her children / takes / every day / to sche Sarah. I haven't (been / recently / to the cinema). I haven't I (her name / after a few minutes / remembere I. We (around the town / all morning / walked). We. My brother (has been / since April / in Canada)	e house a long ool).). time
1 2 3 4 5 6 7 8	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why Sarah (her children / takes / every day / to sche Sarah I haven't (been / recently / to the cinema). I haven't I (her name / after a few minutes / remembere I. We (around the town / all morning / walked). We	e house a long ool).). time
1 2 3 4 5 6 7 8	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why	e house a long ool).). time
1 2 3 4 5 6 7 8	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why	e house a long ool). d). / left).). time
1 2 3 4 5 6 7 8 9	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why Sarah (her children / takes / every day / to sche Sarah. I haven't (been / recently / to the cinema). I haven't I (her name / after a few minutes / remembere I We (around the town / all morning / walked). We My brother (has been / since April / in Canada) My brother I (on Saturday night / didn't see you / at the particular in the particular in the same house for the same house for I Lisa (her umbrella / last night / in a restaurant)	e house a long ool). d).	time
1 2 3 4 5 6 7 8 9 10	They (for a long time / have lived / in the same They have lived in the same house for I (to the supermarket / every Friday / go). Why (home / did you come / so late)? Why Sarah (her children / takes / every day / to sche Sarah I haven't (been / recently / to the cinema). I haven't I (her name / after a few minutes / remembere I We (around the town / all morning / walked). We My brother (has been / since April / in Canada) My brother I (on Saturday night / didn't see you / at the particles and the company of the particles and the particles a	e house a long ool). d). / left). / goes).). time

Unit	
110	

Word order 2: adverbs with the verb

A	Emily aWe wer	nlways driv re feeling ve	es to work.	ve were also h		e middle of a sentence:
В	adverb	verb vs drives	to work.	tc.), the adverb	goes <i>before</i> the verl	b:
	Laura h Shall I Note that these a Joe ne But adverbs go a We wer You're	nardly eve give you my adverbs (al ver phones after am/is/ re feeling ve always lat	e and also co r watches tel y address?' ' ways/usually me. I always (are/was/we ery tired and we. You're nev	poked the dinn levision and rai 'No, I already I y/also etc.) go s have to phor re: we were also h	ner. (not cooked also rely reads newspaphave it.' before have to: ne him. (not I have a nungry. (not also we	pers. always to phone)
С	usually goes after I Clare The meeting You've Jack ca Do you The ho Note that proba	verb 1 can doesn't Are you will always be an't cook. H a still work use was or	adverb never usually definitely probably en very kind le can't even for the same ally built a yea	verb 2 remember drive going be to me. boil an egg. company? ar ago and it's a	her name. to work. away next week? cancelled. already falling dow	ncelled), the adverb
D	We also use all a We all We all Sarah a	and both w felt ill after ents are bo and Jane ha	ith the verb ir the meal. (<i>no</i> th teachers.	not I won't product the middle of of felt all ill)	a sentence:	
E	Tom saWhen we do thisHe always	ays he isn't d s, we put al ays says he	clever, but I thi ways/never of won't be late,	ink he is . (= he etc. <i>before</i> the v	verb: s is. (= he is always	

110.1	ls	the word order OK or not? Correct the senten	ces where necessary.
	1	Helen drives always to work.	Helen always drives to work.
		$\sim\sim\sim\sim\sim$	OK
		I have usually a shower in the morning.	
		I'm usually hungry when I get home from work.	
		Steve gets hardly ever angry.	
		I called him and I sent also an email.	
		You don't listen! I have always to repeat things.	
		I never have worked in a factory.	
		· · · · · · · · · · · · · · · · · · ·	
		I never have enough time. I'm always busy.	
	LU	When I arrived, my friends already were there.	
110.2		ewrite the sentences to include the word in bra	
	1	Clare doesn't drive to work. (usually) Clare d	oesn't usually drive to work.
		Martin is learning Spanish, and he is learning Jap	
	6	9 ,	
	Ü		
		, 9	
	7	9	
	I	· · · · · · · · · · · · · · · · · · ·	
	0		
	8		
		b I can theip you. (probably)	
110.3	Co	omplete the sentences. Use the words in brack	ets in the correct order.
	1	What's her name again?	(remember / I / never / can) it.
		Our cat	
		There are plenty of hotels here.	
		to find a place to stay.	
	4	Mark and Amy	(both / were / born) in Manchester
		Lisa is a good pianist.	
		How do you go to work?	
		, 0	(usually / you / do / go) by bus: (never / I / have / spoken) to them.
			(we / still / are / living) in the same place.
	9		(have / you / always / to wait)
		a long time to be served.	
-	LO		(meet / never / we / might)
		again.	
-	11		(probably / I / be / won't)
		able to come to the party.	
	L2	I'm going out for an hour.	(still / be / you / will) here when
		I get back?	
	L3	Helen goes away a lot.	(is / hardly ever / she) at home.
		9 ,	
		(never / met / we / would / have) each other.	
-	L5		(doesn't / take / it / always)
-		so long.	(docorrer arrer rer atways)
	L6		d, so(all / we / fell) asleep.
-	- 1	(does /	· · · · · · · · · · · · · · · · · · ·
		(uoes/	SIIC / IIC V CI /.



still any more yet already

A	We use still to say that a situation or action is continuing. It hasn't changed or stopped: It's ten o'clock and Joe is still in bed. When I went to bed, Chris was still working. Do you still want to go away or have you changed your mind?
	Still also means 'in spite of this'. For example: ☐ He has everything he needs, but he's still unhappy.
	Still usually goes in the middle of the sentence with the verb. See Unit 110.
В	We use not any more or not any longer to say that a situation has changed. Any more and any longer go at the end of a sentence: Lucy doesn't work here any more. She left last month. or Lucy doesn't work here any longer. We used to be good friends, but we aren't any more. or we aren't any longer. You can write any more (2 words) or anymore (1 word).
	You can also use no longer . No longer goes in the middle of the sentence: Lucy no longer works here. We do not normally use no more in this way: We are no longer friends. (not we are no more friends)
	Compare still and not any more : Sally still works here, but Lucy doesn't work here any more .
С	We use yet mainly in negative sentences (He isn't here yet) and questions (Is he here yet ?). Yet (= until now) shows that the speaker expects something to happen.
	Yet usually goes at the end of a sentence: ☐ It's 10 o'clock and Joe isn't here yet. ☐ Have you decided what to do yet? ☐ 'Where are you going on holiday?' 'We don't know yet.' We often use yet with the present perfect ('Have you decided yet?'). See Unit 7C.
	Compare yet and still: Mike lost his job six months ago and is still unemployed. Mike lost his job six months ago and hasn't found another job yet. Is it still raining? Has it stopped raining yet?
	Still is also possible in negative sentences (before the negative): ☐ She said she would be here an hour ago and she still hasn't come. This is similar to 'she hasn't come yet'. But still not shows a stronger feeling of surprise or impatience. Compare: ☐ I sent him an invitation last week. He hasn't replied yet. (but I expect he will reply soon) ☐ I sent him an invitation weeks ago and he still hasn't replied. (he should have replied before now)
D	We use already to say that something happened sooner than expected. 'What time is Sue leaving?' 'She has already left.' (= sooner than you expected) Shall I tell Joe what happened or does he already know? I've just had lunch and I'm already hungry.
	Already usually goes in the middle of a sentence (see Unit 110) or at the end: She's already left. or She's left already.

111.1 Compare what Paul said a few years ago with what he says now. Some things are the same as before and some things have changed. Write sentences with still and any more.

I wo I wri I wa I'm i I'm :	vel a lot. rk in a shop. te poems. nt to be a teacher. nterested in politics. single. fishing a lot.		Paul now	I travel a lot. I work in a hospital. I gave up writing poems. I want to be a teacher. I'm not interested in politics. I'm single. I haven't been fishing for years.
	ill travels a lot.		5 (politics)	
(-)	oesn't work in a sh			
	nore.		(- 8/	
**			o /I I)	
Now write three se	ntences about Paul	using no	longer.	
	vorks in a shop.	_		
10				
111.2 For each sentence	(with still) write a c	ontoneo u	ith a cimilar maa	ning using not yet Chasse
from these verbs:	(with still) write a s	entence w	nun a similar mea	ning using not yet. Choose
decide find	finish go	stop	take off wak	se up
1 It's still raining.		-		ing yet.
2 Gary is still here.				
3 They're still repai				
4 The children are:	•	,		
	g for a job.	She		
5 Kate is still lookin	-			
6 I'm still wonderin	g what to do.	I		
6 I'm still wonderin 7 The plane is still v	g what to do. vaiting on the runwa	I		
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr	g what to do. vaiting on the runwa eady or any more.	Iy. It		
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a	g what to do. waiting on the runwa eady or any more. a year ago and he is	y.	nemployed.	
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh	g what to do. waiting on the runwa eady or any more. a year ago and he is at happened or does		nemployed. ady know?	
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. waiting on the runwa eady or any more. a year ago and he is at happened or does	y. It ur still ur s he alre the same p	nemployed. adyknow? olace or have you n	
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. waiting on the runwa eady or any more. a year ago and he is at happened or does	Jy. Itur still ur s he alre the same p	nemployed. adyknow? Ilace or have you n ?	noved?
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. waiting on the runwa eady or any more. a year ago and he is nat happened or does live in to nner ready ier, but I don't feel hu w minutes? I don't wa	y. It	nemployed. adyknow? vlace or have you n ?	noved?
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. waiting on the runwa eady or any more. a year ago and he is nat happened or does live in to nner ready ier, but I don't feel hu w minutes? I don't wa k at the airport, but s	y. It ur she alrected and to go o he doesn't	nemployed. adyknow? vlace or have you n ? utwork there	noved?
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. vaiting on the runwa eady or any more. a year ago and he is at happened or does live in the same ready ier, but I don't feel hu v minutes? I don't wa k at the airport, but sl msterdam. I	y. It urs he alrected to go o he doesn't	nemployed. adyknow? vlace or have you n ? ut work there have a lot of f	noved? riends there.
6 I'm still wonderin 7 The plane is still v 1111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. vaiting on the runwa eady or any more. a year ago and he is live in to a live i	y. It urs he alrected and to go o he doesn't	nemployed. ady know? vlace or have you n complete work there have a lot of f	noved?
6 I'm still wonderin 7 The plane is still v 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. vaiting on the runwa eady or any more. a year ago and he is at happened or does live in the same ready ier, but I don't feel hu v minutes? I don't wa k at the airport, but sl msterdam. I	y. It urs he alrecthe same pant to go ohe doesn't	nemployed. ady know? lace or have you n ? ut work there have a lot of f	noved?
6 I'm still wonderin 7 The plane is still w 111.3 Put in still, yet, alr 1 Mike lost his job a 2 Shall I tell Joe wh 3 Do you	g what to do. waiting on the runwa eady or any more. a year ago and he is and happened or does live in to the ready live in to the ready with the airport, but so the sterdam. I live in the sterdam of introduce me to Joold, but he's live in the sterdam of the sterda	y. It ur she alrected and to go o he doesn't be. We've ave you	nemployed. ady know? vlace or have you now? ut work there have a lot of form the lot of for	noved?
6 I'm still wonderin 7 The plane is still wonderin 1 The plane is still wonderin 2 Shall I tell Joe wh 3 Do you	g what to do. vaiting on the runwa eady or any more. a year ago and he is at happened or does live in the second of the sec	still ur s he alre the same p ant to go o he doesn't e. We've	nemployed. ady know? lace or have you n? ut work there have a lot of fvery fit and he and he	noved?
6 I'm still wonderin 7 The plane is still wonderin 1 The plane is still wonderin 2 Shall I tell Joe wh 3 Do you	g what to do. vaiting on the runwa eady or any more. a year ago and he is at happened or does live in the sellous of the	y. It	nemployed. ady know? lace or have you n? ut work there have a lot of fvery fit and he and hea m	noved?

even

Study this example situation:

Tina loves watching TV.

She has a television in every room of the house, **even the bathroom**.

We use **even** to say that something is unusual or surprising. It is not usual to have a television in the bathroom.



Some m	nore examples:
	These pictures are really awful. Even I take better pictures than these.
	(and I'm certainly not a good photographer)
	He always wears a coat, even in hot weather .
	The print was very small. I couldn't read it, even with glasses .
	Nobody would help her, not even her best friend . <i>or</i>
	Not even her best friend would help her.

В	You can use even with the verb in the middle of a sentence (see Unit 110): Laura has travelled all over the world. She's even been to the Antarctic. They are very rich. They even have their own private jet.
	You can use even with a negative (not even , can't even , don't even etc.): I can't cook. I can't even boil an egg. (and boiling an egg is very easy) They weren't very friendly to us. They didn't even say hello. Jessica is very fit. She's been running quite fast and she's not even out of breath.
С	You can use even + comparative (cheaper / more expensive etc.): I got up very early, but Jack got up even earlier . I knew I didn't have much money, but I have even less than I thought. We were very surprised to get an email from her. We were even more surprised when she came to see us a few days later.
D	even though / even when / even if

We use even though / even when / even if + <i>subject</i> + <i>verb</i> : Even though Tina can't drive, she has a car. subject + verb
 He never shouts, even when he's angry. This river is dangerous. It's dangerous to swim in it, even if you're a strong swimme
We do not use even + <i>subject</i> + <i>verb</i> . We say: Even though she can't drive, she has a car. (<i>not</i> even she can't drive) I can't reach the shelf even if I stand on a chair. (<i>not</i> even I stand)
Compare even if and even (without if): It's dangerous to swim here even if you're a strong swimmer. (<i>not</i> even you are) The river is dangerous, even for strong swimmers .
Compare even if and if : We're going to the beach tomorrow. It doesn't matter what the weather is like. We're going even if the weather is bad. We want to go to the beach tomorrow, but we won't go if the weather is bad.

Amy, Kate and Lisa are three friends who went on holiday together. Use the information given about them to complete the sentences using even or not even.

	is usually happy is usually on time likes to get up early is very interested in art	isn't very keen on art is usually miserable usually hates hotels doesn't use her camera much	is almost always late is a keen photographer loves staying in hotels isn't very good at getting up	
	 They stayed at a hotel. Ever They arranged to meet. The They went to an art gallery. Yesterday they had to get up They were together yesterday 	ybody liked it, even Kate ey all arrived on time, Nobody enjoyed it, early. They all managed to do the ay. They were all in a good mood, ures,	iis,	
112.2	Make sentences with even. \			
		world. (the Antarctic) She has		
		. (the floor) We		
	She	us people. (the prime minister)		
	4 You could hear the noise fro	m a long way away. (from the ne	xt street)	
		negative + even (didn't even, ca		
		us. (hello) <u>They didn't even</u>	say hello.	
	6 I can't remember anything a			
	7 There isn't anything to do in			
	8 He didn't tell anybody where	e he was going. (his wife)		
	9 I don't know anyone in our s	street. (my neighbours)		
112.3	Complete the sentences usin	g even + comparative.		
	-	it today it's <u>even hotter</u>		
		but the house next to it is		
	, ,	I've got an		
		difficult to answer. The second on		
		but most of my friends didate very little and my friend ate		
112.4	•	oose from: if even even if	even though	
	Even though she can't ofThe bus leaves in five minute	arive, sne nas a car. es, but we can still catch it	We rin	
		es. We won't catch it now		
		od,aft		
	5 Mark's Spanish isn't very god	od,he	lived in Spain for three years.	
		with the heating on, it was cold in	the house.	
	7 I couldn't sleep	I was very tired.		

....I hadn't eaten anything for 24 hours, I wasn't hungry.

8 I won't forgive them for what they did,they apologise.

although though even though in spite of despite

Α

Study this example situation:



Last year Paul and Sarah had a holiday by the sea. It rained a lot, but they had a good time.

You can say:

Although it rained a lot, they had a good time. (= It rained a lot, but they ...)

or

In spite of Despite the rain, they had a good time.

В	After although we use a subject + verb: Although it rained a lot, they had a good time. I didn't apply for the job although I had the necessary qualifications. Compare the meaning of although and because: We went out although it was raining heavily. We didn't go out because it was raining heavily.
C	After in spite of or despite, we use a noun, a pronoun (this/that/what etc.) or -ing: In spite of the rain, we had a good time. She wasn't well, but in spite of this she continued working. In spite of what I said yesterday, I still love you. I didn't apply for the job in spite of having the necessary qualifications. Despite is the same as in spite of. We say in spite of, but despite (without of): She wasn't well, but despite this she continued working. (not despite of this) You can say 'in spite of the fact (that)' and 'despite the fact (that)': I didn't apply for the job in spite of the fact (that) despite the fact (that) I had the necessary qualifications. Compare in spite of and because of: We went out in spite of the rain. (or despite the rain.) We didn't go out because of the rain.
D	Compare although and in spite of / despite: Although the traffic was bad, In spite of the traffic, was bad, In spite of the traffic, was bad) I couldn't sleep { although I was very tired. despite being very tired. (not despite I was tired)
E	though = although: I didn't apply for the job though I had the necessary qualifications. In spoken English we often use though at the end of a sentence: The house isn't so nice. I like the garden though. (= but I like the garden) I see them every day. I've never spoken to them though. (= but I've never spoken to them) Even though (but not 'even' alone) is similar to although: Even though I was really tired, I couldn't sleep. (not even I was really tired)

113.1	Complete the sentences. Use although + a sentence from the box.
	I didn't speak the language well I had never seen her before it was quite cold I'd met her twice before she has a very important job we don't like them very much the heating was on we've known each other a long time
	1 Although she has a very important job , she isn't well-paid.
	2, I recognised her from a photo
	3 Sarah wasn't wearing a coat
	4 We decided to invite them to the party
	6, the room wasn't warm
	7 I didn't recognise her
	8 We're not close friends
113.2	Complete the sentences with although / in spite of / because / because of.
	1 Although it rained a lot, we had a good time.
	2 aall our careful plans, a lot of things went wrong.
	bwe'd planned everything carefully, a lot of things went wrong.
	3 a Twent home earlyTwas feeling unwell.b Twent to work the next dayTwas still feeling unwell.
	4 a Chris only accepted the jobthe salary, which was very high.
	b Sam accepted the jobthe salary, which was rather low.
	5 athere was a lot of noise, I slept quite well. b I couldn't get to sleepthe noise.
	Use your own ideas to complete the following sentences:
	6 a He passed the exam although
	b He passed the exam because
	7 a I didn't eat much although
	b I didn't eat much in spite of
113.3	Make one sentence from two. Use the word(s) in brackets in your sentences.
	1 I couldn't sleep. I was very tired. (despite)
	I couldn't sleep despite being very tired.
	2 We played quite well. We lost the game. (in spite of) In spite
	3 I'd hurt my foot. I managed to walk home. (although)
	4 I enjoyed the film. The story was silly. (in spite of)
	5 We live in the same building. We hardly ever see each other. (despite)
	6 They came to the party. They hadn't been invited. (even though)
113.4	Use the words in brackets to make a sentence with though at the end.
	1 The house isn't very nice. (like / garden) I like the garden though.
	2 I enjoyed reading the book. (very long)
	3 We didn't like the food. (ate)
	4 Laura is very nice. (don't like / husband) I

in case

A

Study this example situation:



Your car should have a spare wheel **in case** you have a puncture.

(= because it is possible you will have a puncture)

in case something happens = because it is possible it will happen

_				
Some	more	example	es ati	in case:

- I'd better write down my password in case I forget it.
 - (= because it is possible I will forget it)
- Shall I draw a map for you **in case you have a problem** finding our house?
 - (= because it is possible you will have problems finding it)
- ☐ I'll remind them about the meeting **in case they've forgotten**. (= because it is possible they have forgotten)

We use **just in case** for a smaller possibility:

I don't think it will rain, but I'll take an umbrella **just in case**. (= **just in case** it rains)

We do not use will after in case (see also Unit 25):

- l'll write down my password in case I forget it. (not in case I will forget)
- In case and if are not the same. We use in case to say why somebody does (or doesn't do) something. You do something now in case something happens later.

Compare:

in case

- We'll buy some more food in case Tom comes.
 - (= Maybe Tom will come. We'll buy some more food now, whether he comes or not. Then we'll *already* have the food *if* he comes.)
- l'il give you my phone number in case you need to contact me.
- O You should insure your bike **in case** it is stolen

if

- We'll buy some more food if Tom comes
 - (= Maybe Tom will come. If he comes, we'll buy some more food. If he doesn't come, we won't buy any more food.)
- O You can call me on this number **if** you need to contact me.
- You should inform the police if your bike is stolen.
- You can use **in case** + past to say why somebody did something:
 - I gave him my phone number in case he needed to contact me.
 - (= because it was possible that he would need to contact me)
 - I drew a map for Sarah in case she had a problem finding our house.
 - We rang the doorbell again **in case they hadn't heard** it the first time.
 - **in case of** = if there is . . . (especially on notices, instructions etc.):
 - In case of fire, please leave the building as quickly as possible. (= if there is a fire)
 - In case of emergency, call this number. (= if there is an emergency)

D

	perhaps she'll be thirsty it's possible she'll get lost	she might need to call somebody perhaps she'll get hungry	maybe she'll get lonely maybe it will rain		
You advise her to take some things with her. Complete the sentences using in case.					
2 3 4 5	You should take some chocol You'll need an anorak Take plenty of water Don't forget your phone	et lost ate			
w	hat do you say in these situa	tions? Use in case.			
	It's possible that Jane will nee	ed to contact you, so you give her your phe number in case you need to cont	none number. act me		
2	goes, so you decide to say go	y for a long time. Maybe you won't see hoodbye now.	_		
3	but maybe you've forgotten se	rmarket with a friend. You think you hav omething. Your friend has the list. You a	sk her to check it.		
4	Maybe they won't fit her, so yo	. She's just bought some jeans, but she cou advise her to keep the receipt.	•		
C	omplete the sentences using	in case.			
1	It was possible that it would re				
2	I took an umbrella in case	ne name of the book. So I wrote it down.			
_		book			
3	I thought my parents might be	e worried about me. So I phoned them.			
4		e didn't reply. So I sent another email be			
	I sent her another email				
5	one day. I live in London, so I	s on holiday in France. They said they m gave them my phone number. er			
P	ut in in case or if.				
		you have a problem finding our ho	IUSE		
		you have any information about the c			
3	I hope you'll come to Australia	a sometimeyou come	, you must visit us.		
4		ntsomething happens			
5		an you give it to heryou			
		number on your bagyou	u lose it.		
6 7					
7	Go to the lost property office. The burglar alarm will ring		nto the house		
7 8	The burglar alarm will ring	something somebody tries to break i			

unless as long as provided

unless

Study this example situation:

The club is for members only.

You can't go in unless you are a member.

This means:

You can't go in except if you are a member. You can go in only if you are a member.

unless = except if



Some more examp	les of un	less:

- I'll see you tomorrow unless I have to work late.
 - (= except if I have to work late)
 - There are no buses to the beach. **Unless you have a car**, it's difficult to get there. (= except if you have a car)
 - A: Shall I tell Lisa what happened?
 - B: **Not unless** she asks you. (= tell her only if she asks you)
 - Ben hates to complain. He wouldn't complain about something **unless it was really bad**. (= except if it was really bad)
 - We can take a taxi to the restaurant unless you'd prefer to walk. (= except if you'd prefer to walk)

Instead of **unless** it is often possible to say **if** ... **not**:

- Unless we leave now, we'll be late. or If we don't leave now, we'll ...
- as long as / so long as and provided / providing

You can say **as long as** or **so long as** (= if, on condition that):

O You can borrow my car **as long as** you promise not to drive too fast.

(= You can borrow my car, but you must promise not to drive too fast. This is a condition.)

You can also say **provided** (that) or **providing** (that):

Travelling by car is convenient provided (that) providing (that) you have somewhere to park.

(= It's convenient but only if you have somewhere to park.)

Providing (that) the room is clean, I don't mind which hotel we stay at. Provided (that)

(= The room must be clean, but otherwise I don't mind.)

unless / as long as etc. for the future

When we are talking about the future, we do not use will after unless / as long as / so long as / **provided** / **providing**. We use a *present* tense (see Unit 25):

- I'm not going out unless it stops raining. (not unless it will stop)
- Providing the weather is good, we're going to have a picnic tomorrow. (not providing the weather will be good)

115.1 Write a new sentence with the same meaning. Use unless in your sentence.

- 1 You must try a bit harder, or you won't pass the exam.
 - You won't pass the exam unless you try a bit harder.
- 2 Listen carefully, or you won't know what to do.
 You won't know what to do......
- 3 She must apologise to me, or I'll never speak to her again.
- 4 You have to speak very slowly, or he won't understand you.
- 5 Business must improve soon, or the company will have to close.
- 6 We need to do something soon, or the problem will get worse.

115.2 Write sentences with unless.

- 1 The club isn't open to everyone. You're allowed in only if you're a member.

 You aren't allowed in the club unless you're a member.
- 2 I don't want to go to the party alone. I'm going only if you go too. I'm not going
- 3 Don't worry about the dog. It will chase you only if you move suddenly. The dog....
- 4 Ben isn't very talkative. He'll speak to you only if you ask him something. Ben
- 5 Today is a public holiday. The doctor will see you only if it's an emergency. The doctor

115.3 Which is correct?

- 1 You can borrow my car <u>unless</u> / as long as you promise not to drive too fast. (as long as is correct)
- 2 We're going to the beach tomorrow unless / providing the weather is bad.
- 3 We're going to the beach tomorrow unless / providing the weather is good.
- 4 I don't mind if you come home late <u>unless / as long as</u> you come in quietly.
- 5 I'm going now <u>unless / provided</u> you want me to stay.
- 6 I don't watch TV unless / as long as I have nothing else to do.
- 7 Children are allowed to use the swimming pool unless / provided they are with an adult.
- 8 Unless / Provided they are with an adult, children are not allowed to use the swimming pool.
- 9 We can sit here in the corner unless / as long as you'd rather sit by the window.
- 10 A: Our holiday cost a lot of money.
 - B: Did it? Well, that doesn't matter unless / as long as you enjoyed yourselves.

115.4 Use your own ideas to complete these sentences.

- 1 We'll be late unless we take a taxi.
- 2 I like hot weather as long as
- 3 It takes 20 minutes to drive to the airport provided
- 4 I don't mind walking home as long as
- 5 I like to walk to work in the morning unless
- 6 We can meet tomorrow unless
- 7 I'll lend you the money providing
- 8 I'll tell you a secret as long as ...
- 9 You won't achieve anything unless

Α

В

as (as I walked ... / as I was ... etc.)

as = at the same time as					
You can use as when two things happen together at to the word of	away. e time) he				
Or you can say that something happened as you were doing something else (in the middle of doing something else): Kate slipped as she was getting off the bus. We met Paul as we were leaving the hotel. For the past continuous (was getting / were going etc.), see Unit 6.					
You can also use just as (= exactly at that moment): Just as I sat down, the doorbell rang. I had to leave just as the conversation was	getting interesting.				
We also use as when two things happen together in a of time: As the day went on, the weather got worse I began to enjoy the job more as I got used	the day went on				
Compare as and when :					
We use as only if two things happen at the same time. As I drove home, I listened to music. (= at the same time)	Use when (<i>not</i> as) if one thing happens after another. When I got home, I had something to eat. (<i>not</i> as I got home)				
as = because					
As also means 'because': As I was hungry, I decided to find somewh (= because I was hungry) As it's late and we're tired, let's get a taxi We watched TV all evening as we didn't ha As I don't watch TV any more, I gave my	home. (= because it's late) ave anything better to do.				
You can also use since in this way: Since it's late and we're tired, let's get a taxi					
Compare as (= because) and when :					
 David wasn't in the office as he was on holiday. (= because he was on holiday) 	David lost his passport when he was on holiday.(= during the time he was away)				
 As they lived near us, we used to see them quite often. (= because they lived near us) 	 When they lived near us, we used to see them quite often. (= at the time they lived near us) 				

1 We all waved goodbye to Liz 2 I listened 3 I burnt myself 4 The spectators cheered 5 A dog ran out in front of the car 1 We all waved goodbye to Liz as she drave away. 5 A dog ran out in front of the car 1 We all waved goodbye to Liz as she drave away. 5 the two teams came onto the field. 1 I this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 Hwash hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat all government offices are shut you can have my ticket 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I wastired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 1 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in I ondon. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it is n't far from here. 1 Isaw you as. 3 It started to rain just as. 4 As she doesn't have a phone, 5 Just as I sat down, the decident frang. 5 Just as I sok the picture, 5 Just as I sok the picture, 5 Just as I sok the picture,	116.1	In this exercise as means 'at the same	e time as'. Use as to join sentenc	es from	the boxes.	
2 Histened 3 I burnt myself 4 The spectators cheered 5 A dog ran out in front of the car 1 We all waved goodbye to Liz as she drove away. 2 2 3 4 . 5 116.2 In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 + was hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat. 2 3 4 5 5 116.3 What does as mean in these sentences? 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to be dearly. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 1 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 Host my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a Corbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		1 -We all waved goodbye to Liz-	we were driving along the road.			
3 I burnt myself 4 The spectators cheered 5 A dogran out in front of the car 1 We all waved goodbye to Liz as she drove away. 2 3 4 5 5 116.2 In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 +was hungry 2 today is a public holiday 3 I clidn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eatall government offices are shut you can have my ticket 1 As I was hungry, I decided to find somewhere to eatall government offices are shut you can have my ticket 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia pot married as she was \$22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 Host my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Isa wyou as 3 I started to rain just as 4 As she doesn't have a phone,				oven.		
S A dog ran out in front of the car the two teams came onto the field.		3 I burnt myself				
1 We all waved goodbye to Liz as she drove away. 2 a 3 a 4 5 In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 +was hungry 2 today is a public holiday 3 Ididn't want to disturb anybody 4 Ican't go to the concert 5 it was a nice day 1 _As I was hungry, I decided to find somewhere to eat all government offices are shut you can have my ticket 1 _As I was hungry, I decided to find somewhere to eat. 2						
In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1		5 A dog ran out in front of the car	the two teams came onto the fie	eld.		
3 4 4 5 5 116.2 In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 +was hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day I tried to be very quiet +decided to find-somewhere to eat all government offices are shut you can have my ticket 1 As I was hungry, I decided to find somewhere to eat. 2 3 4 5 5 5 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6						
In this exercise as means 'because'. Join sentences from the boxes beginning with as. I - I - I - I - I - I - I - I - I - I						······································
In this exercise as means 'because'. Join sentences from the boxes beginning with as. 1 - I-was hungry 2 today is a public holiday 3 I didn't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 - As I was hungry, I decided to find somewhere to eat 2 - 3 - 4 - 5 116.3 What does as mean in these sentences? 1 - As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 - As I was tired, I went to be dearly. 4 - Unfortunately, as I was parking the car, I hit the car behind me. 5 - As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 - As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 Host my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Lust as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,						······································
1 - I was hungry						
2 today is a public holiday 3 I didin't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat. 2 3 4 5 116.3 What does as mean in these sentences? 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tried, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Just as I sat down, the dorbell rang. 2 I saw you as 3 It started to rain just as. 4 As she doesn't have a phone,	116.2	In this exercise as means 'because'.	Join sentences from the boxes be	ginnin	g with as.	
2 today is a public holiday 3 I didin't want to disturb anybody 4 I can't go to the concert 5 it was a nice day 1 As I was hungry, I decided to find somewhere to eat. 2 3 4 5 116.3 What does as mean in these sentences? 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tried, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Just as I sat down, the dorbell rang. 2 I saw you as 3 It started to rain just as. 4 As she doesn't have a phone,		1 Lwas hungry	we went for a walk by the canal			
1 16.3 What does as mean in these sentences? Jecause As they lived near us, we used to see them quite often. As I was tired, I went to be dearly. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the carvery often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbelt rang. 2 Isaw you as. 3 Ist started to rain just as. 4 As she doesn't have a phone, 3 Ist started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 4 In started to rain just as. 4 As she doesn't have a phone, 5 In started to rain just as. 4 In started to rain just as						
all government offices are shut you can have my ticket 1				eat		
Sit was a nice day you can have my ticket						
2 3 4 5 116.3 What does as mean in these sentences? because at the same time as 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as. 4 As she doesn't have a phone,						
2 3 4 5 116.3 What does as mean in these sentences? because at the same time as 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as. 4 As she doesn't have a phone,		1 As I was hungry, I decided to	find somewhere to eat.		_	
time as 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,						
time as 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		3				
time as 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		4				
time as 1 As they lived near us, we used to see them quite often. 2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		5				
2 Kate slipped as she was getting off the bus. 3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,	116.3	What does as mean in these sentence	es?		because	
3 As I was tired, I went to bed early. 4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		1 As they lived near us, we used to see	them quite often.			
4 Unfortunately, as I was parking the car, I hit the car behind me. 5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. when she was 22 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		2 Kate slipped as she was getting off th	ne bus.			✓
5 As we climbed the hill, we got more and more tired. 6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as 4 As she doesn't have a phone,						
6 We decided to go out to eat as we had no food at home. 7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,						•·····
7 As we don't use the car very often, we've decided to sell it. 116.4 In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,						
In some of these sentences, as is not correct. Correct the sentences where necessary. 1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		<u> </u>			•	•
1 Julia got married as she was 22. 2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		7 As we don't use the car very often, w	e've decided to sell it.		•••••••••••••••••••••••••••••••••••••••	
2 As the day went on, the weather got worse. 3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,	116.4	•				
3 He dropped the glass as he was taking it out of the cupboard. 4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		~~~~~				
4 I lost my phone as I was in London. 5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,				OK		<u> </u>
5 As I left school, I didn't know what to do. 6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as 4 As she doesn't have a phone,			ng it out of the cupboard.			······································
6 The train slowed down as it approached the station. 7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		· · · · · · · · · · · · · · · · · · ·	do.			······································
7 I used to live near the sea as I was a child. 8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as. 3 It started to rain just as. 4 As she doesn't have a phone,		The state of the s				······································
8 We can walk to the hotel as it isn't far from here. 116.5 Use your own ideas to complete these sentences. 1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as 4 As she doesn't have a phone,						······································
1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as 4 As she doesn't have a phone,						
1 Just as I sat down, the doorbell rang. 2 I saw you as 3 It started to rain just as 4 As she doesn't have a phone,						•
2 I saw you as	116.5					
3 It started to rain just as4 As she doesn't have a phone,		·				······································
4 As she doesn't have a phone,		· ·				······································
		3				
		·				······································

like and as

А	Like = similar to, the same as: What a beautiful house! It's like a palace. (not as a palace) Be careful! The floor has been polished. It's like walking on ice. (not as walking) It's raining again. I hate weather like this. (not as this) What's that noise? 'It sounds like a baby crying.' (not as a baby crying) In these examples, like is a preposition. So it is followed by a noun (like a palace), a pronoun (like this) or -ing (like walking). Sometimes like = for example. You can also use such as: I enjoy water sports, like surfing, scuba diving and water-skiing. or I enjoy water sports, such as surfing
В	As = in the same way as, in the same condition as. We use as with subject (S) + verb (V):
С	Sometimes as (+ subject + verb) has other meanings. For example, after do: You can do as you like. (= do what you like) They did as they promised. (= They did what they promised.) We also say as you know / as I said / as she expected / as I thought etc.: As you know, it's Emma's birthday next week. (= you know this already) Andy failed his driving test, as he expected. (= he expected this before) Like is not usual in these expressions, except with say (like I said): As I said yesterday, I'm sure we can solve the problem. or Like I said yesterday
D	As can also be a preposition (as + noun), but the meaning is different from like. Compare: As a taxi driver, I spend most of my working life in a car. (I am a taxi driver, it's my job.) Everyone in the family wants me to drive them to places. I'm like a taxi driver. (I'm not a taxi driver, but I'm like one.) As (preposition) = in the position of, in the form of etc.: Many years ago I worked as a photographer. (I was a photographer) Many words, for example 'work' and 'rain', can be used as verbs or nouns. London is fine as a place to visit, but I wouldn't like to live there. The news of the tragedy came as a great shock.

1 It's raining a	tence is correct. gain. I hate weathe	or as this	I hate w	eather like this.
	nave done it as I sho		OK	
	k James looks as his	,		
,	ny nerves. I can't st		as him	
_	ou do it as I told yo		G5 11111.	
	er, Katherine has a		oice.	
	sten. Talking to you			
	oom as it was, befo			
•	u tomorrow as usu			
, ,	good swimmer. Sh		a fish.	
.2 Which goes wi				
_		norti.	a It was full as Lavasatad	1 6
2 I like Tom's	able to come to the	party.	a It was full, as I expected.	1
			b As I've told you before, it's bo	
3 I'm fed up	, ,		d You can do as you like.	3
	oo iast. nave to take my adv	uico.	e Let's do as he suggests.	5
	get a seat on the tra		f You should take more care, as	
o redutant g	get a seat on the tra	111.	keep telling you.	0
	sentences using li			
a beginner a child	blocks of ice a theatre	a palace winter	a birthday present a tour guide	
1 This bourse i		ce a palac		
•			play	
			Pidy	
· ·	had a part-time iol			······································
4 Marion once	,			
4 Marion once 5 I wonder wh	at that building is.	It looks		
4 Marion once5 I wonder wh6 My brother g	at that building is. gave me this watch.	It looks		a long time ago.
4 Marion once 5 I wonder wh 6 My brother § 7 It's very colo	at that building is. gave me this watch. I for the middle of s	It looksummer. It's		a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colc 8 He's 22 years	at that building is. gave me this watch. I for the middle of s s old, but he somet	It looks ummer. It's imes behav	es	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a	pat that building is. gave me this watch. I for the middle of s s old, but he somet as. Sometimes eit	It looksummer. It's imes behav	es	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colc 8 He's 22 years 4 Put in like or a 1 We heard a like	nat that building is. If or the middle of somet If sometimes eit If sometimes eit	It looksummer. It's imes behave ther word is by crying.	es	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colc 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a	gave me this watch as a that building is. If or the middle of sometimes either as a babacar car	ummer. It's imes behave the word is by crying.	possible.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has	gave me this watch gave me this watch of sometimes either a baba car you been working	ummer. It's imes behav her word is by crying. Irs.	possible. tress for the last two months.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has 4 We saw Key	gave me this watch as a car you been working is.	ummer. It's imes behav her word is by crying. irs. a wai s very chee	possible. tress for the last two months. ful,always.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colc 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has 4 We saw Kevi 5 You waste a	gave me this watch as a car working is. Sometimes eit hoise like a baba car you been working lin last night. He wa lot of time doing the	ummer. It's imes behav her word is by crying. irs. a wai s very chee	possible. tress for the last two months. ful,alwayssitting in cafes all day.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colc 8 He's 22 years 4 Put in like or a 1 We heard a u 2 I wish I had a 3 Hannah has 4 We saw Kev 5 You waste a 6yo	gave me this watch as a car	ummer. It's imes behave ther word is by crying. Irs. a wai is very chee things were very the image.	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journey.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a r 2 I wish I had a 3 Hannah has 4 We saw Kev 5 You waste a 6y 7 Tom showed	gave me this watch gave me this watch of the middle of sometimes either a babase a car you been working to lot of time doing the course of the	ummer. It's imes behave ther word is by crying. Irs	possible. tress for the last two months. ful,alwayssitting in cafes all day.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has 4 We saw Kevi 5 You waste a 6yo 7 Tom showed 8 My neighbor	gave me this watch as a car you been working in last night. He wallot of time doing the purchase is full of its fall of its full of its fall of its fa	ummer. It's imes behave ther word is by crying. Irs. a wait is very cheed ings were very the city interesting the city in the city interesting the city interesting the city in t	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journeyit was thirty years ago. hings. It'sa museum.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has 4 We saw Kevi 5 You waste a 6	gave me this watch agave me this watch as lor the middle of so sold, but he somet as. Sometimes eit a car you been working been working alot of time doing the bou can imagine, we do me some photos of ur's house is full of intries in Asia,	ummer. It's imes behave ther word is by crying. Irs. a wai is very cheed ings were very tof the city interesting the city and the city	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journeyit was thirty years ago.	a long time ago.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has 4 We saw Kevi 5 You waste a 6	ast that building is. gave me this watch of the middle of sometimes either a babase car you been working been working the lot of time doing the can imagine, we do me some photos of ur's house is full of intries in Asia, and the lot of the can imagine, we have a some photos of the can imagine, we have a me some photos of the can imagine, we have a me some photos of the can imagine.	ummer. It's imes behave ther word is by crying. Irs. a wai is very cheed ings were very toof the city interesting the city aparatis the same	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journeyit was thirty years ago. hings. It'sa museum. , Indonesia and Thailand, traffic of	drives on the left.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a g 2 I wish I had a 3 Hannah has 4 We saw Kev 5 You waste a 6	gave me this watch agave me this watch of the middle of sometimes either a babase a car you been working in last night. He wallot of time doing the cours house is full of intries in Asia, rhasn't changed. It ent from the other parents we of the other parents in the other parents are the other parents and the other parents are th	ummer. It's imes behave ther word is by crying. Irs. a wai is very chee ings were very tof the city theresting the city apara?'s the same beople I known in the city apara.	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journeyit was thirty years ago. hings. It'sa museum. , Indonesia and Thailand, traffic o	drives on the left.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a r 2 I wish I had a 3 Hannah has 4 We saw Kev 5 You waste a 6yo 7 Tom showed 8 My neighbor 9 In some cou 10 The weather 11 You're differ 12 The news th	gave me this watch agave me this watch of the middle of sometimes either a babase a car you been working in last night. He wallot of time doing the cours house is full of intries in Asia, rhasn't changed. It ent from the other parents we the other parents in the other parents and the other parents are the other parents and the other parents are the o	ummer. It's imes behave ther word is by crying. It's	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journeyit was thirty years ago. hings. It'sa museum. , Indonesia and Thailand, traffic ofyesterday. ow. I don't know anyone else	drives on the left.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 4 Put in like or a 1 We heard a r 2 I wish I had a 3 Hannah has 4 We saw Kevi 5 You waste a 6	gave me this watch agave me this watch agave me this watch all for the middle of something as. Sometimes either a baba a car you been working an last night. He wan lot of time doing the bou can imagine, we do me some photosomer's house is full of intries in Asia, and they are getting at they are getting a wful. It tastes	ummer. It's imes behave ther word is by crying. It's a wai is very cheed ings were very the city anteresting the care beople I know married care water.	possible. tress for the last two months. ful,alwayssitting in cafes all day. ired after such a long journeyit was thirty years ago. hings. It'sa museum. , Indonesia and Thailand, traffic ofyesterday. ow. I don't know anyone else	drives on the left.
4 Marion once 5 I wonder wh 6 My brother g 7 It's very colo 8 He's 22 years 1 We heard a g 2 I wish I had g 3 Hannah has 4 We saw Kev 5 You waste a 6	at that building is. gave me this watch of the middle of sometimes either a babase a car you been working in last night. He wandle of time doing the building in the some photosomer's house is full of intries in Asia, and they are getting in the wandle of the other pat they are getting in wful. It tastes were was a terrible not the save of the was a terrible not the	ummer. It's imes behave ther word is by crying. It's a wai is very cheed ings were very to fithe city and interesting the city and interesting the city and interesting the same people I known arried caracteristics. It was	possible. tress for the last two months. ful,alwaysitred after such a long journeyit was thirty years ago. hings. It'sa museum. , Indonesia and Thailand, traffic ofyesterday. bw. I don't know anyone else nea complete surprise	drives on the left. you. to me.

like as if

TT0	
A	We use like or as if to say how somebody/something looks, sounds or feels: That house looks like it's going to fall down. Amy sounded like she had a cold, didn't she? or Amy sounded as if she had a cold, didn't she? I've just had a holiday, but I feel very tired. I don't feel like I've had a holiday. You can also use as though in these examples: I don't feel as though I've had a holiday. Compare: You look tired. (look + adjective) You look like you haven't slept. You look as if you haven't slept.
В	We say: it looks like or it looks as if it sounds like or it sounds as if Sarah is very late. It looks like she isn't coming. or It looks as if she isn't coming. It looked like it was going to rain, so we took an umbrella. or It looked as if it was going to rain The noise is very loud next door. It sounds like they're having a party. or It sounds as if they're You can also use as though: It sounds as though they're having a party.
С	You can use like / as if / as though with other verbs to say how somebody does something: He ran like he was running for his life. After the interruption, the speaker went on talking as if nothing had happened. When I told them my plan, they looked at me as though I was mad.
D	After as if , we sometimes use the <i>past</i> when we are talking about the <i>present</i> . For example: I don't like him. He talks as if he knew everything. The meaning is not past. We use the past (as if he knew) because the idea is not real: he does <i>not</i> know everything. We use the past in the same way with if and wish (see Unit 39). We do not normally use like in this way. Some more examples: She's always asking me to do things for her – as if I didn't have enough to do already. (I have enough to do already) Joe's only 40. Why do you talk about him as if he was an old man? (he <i>isn't</i> an old man) When you use the past in this way, you can use were instead of was : Why do you talk about him as if he were an old man? They treat me as if I were their own son. <i>or</i> as if I was their own son.

(I'm *not* their son)

	ack eye and blood on his face.	(look / like / be / a fight) Ł.	
	n. She looks absolutely terrifie		
	-		
	metre, but you are exhausted.		
You say: I			
	king to you on the phone and s	sounds happy.	
(sound / as if / have / a goo			
You say to him: You			
Make sentences beginning	It looks like or It sounds l	ike	
you should see a doctor	there's been an accident	they're having an argume	nt
it's going to rain	she isn't coming	they don't have any	
1 Sarah said she would be h	ere an hour ago.		
2 The sky is full of black clou	ıds.		
3 You hear two people shou			
You say:		ed cars at the side of the road.	
	me policemen and two damag		
		bananas, but without success.	
	apermarket. Tou re tooking for		
You say:	tells you all about it		
You say:6 Dave isn't feeling well. He	tells you all about it.		
You say:6 Dave isn't feeling well. He			
You say:6 Dave isn't feeling well. He You say:	tells you all about it.		ect form
You say: Dave isn't feeling well. He You say: Complete the sentences wi	tells you all about it. th as if. Choose from the box	ς, putting the verbs in the corr	ect form
You say:6 Dave isn't feeling well. He You say:	tells you all about it. th as if. Choose from the box I / be / crazy she / hurt / her leg		ect form
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it	tells you all about it. th as if. Choose from the box I / be / crazy	t, putting the verbs in the corn	rect form
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist	tells you all about it. th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come	he / not / eat / for a week he / mean / what he / say	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He l	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a go	t, putting the verbs in the corn	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He l 2 I don't think Paul was jokin	tells you all about it. th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked	he / not / eat / for a week he / mean / what he / say	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He l 2 I don't think Paul was jokir 3 What's the matter with List	tells you all about it. th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked	he / not / eat / for a week he / mean / what he / say	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He l 2 I don't think Paul was jokir 3 What's the matter with Lisa 4 Paul was extremely hungry He ate	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking	he / not / eat / for a week he / mean / what he / say od rest	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led to the complete the sentences with the complete the sentences with the complete the c	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quickled the movie. She had a bored exp	he / not / eat / for a week he / mean / what he / say od rest y. ression on her face.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking what's the matter with Lisa Paul was extremely hungry He ate	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quickled the movie. She had a bored exp	he / not / eat / for a week he / mean / what he / say od rest	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He l 2 I don't think Paul was jokin 3 What's the matter with List 4 Paul was extremely hungry He ate	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quick ne movie. She had a bored exp	he / not / eat / for a week he / mean / what he / say od rest	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking what's the matter with List A Paul was extremely hungry He ate	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quick ne movie. She had a bored exp	he / not / eat / for a week he / mean / what he / say od rest	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking what's the matter with List Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look 6 I told my friends about my They looked at me	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quickled the movie. She had a bored expert plan. They were amazed.	he / not / eat / for a week he / mean / what he / say od rest ly. ression on her face. t very enthusiastic.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking what's the matter with List Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look was extended about my They looked at me was extended. 7 I phoned Kate and invited She sounded well.	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quickly the movie. She had a bored exp plan. They were amazed. her to the party, but she wasn'	he / not / eat / for a week he / mean / what he / say od rest y. ression on her face.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking what's the matter with List Paul was extremely hungry He ate She didn't look. 6 I told my friends about my They looked at me. 7 I phoned Kate and invited She sounded. 8 I went into the office, but results is not so the sounded.	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quick he movie. She had a bored exp plan. They were amazed. her to the party, but she wasn'	he / not / eat / for a week he / mean / what he / say od rest y. ression on her face.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He l 2 I don't think Paul was jokir 3 What's the matter with Lisa 4 Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look. 6 I told my friends about my They looked at me 7 I phoned Kate and invited She sounded. 8 I went into the office, but reverybody ignored me	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking	he / not / eat / for a week he / mean / what he / say od rest ly. ression on her face. t very enthusiastic. at me.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking with think Paul was joking what's the matter with List Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look 6 I told my friends about my They looked at me 7 I phoned Kate and invited She sounded 8 I went into the office, but reverybody ignored me These sentences are like the	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks	he / not / eat / for a week he / mean / what he / say od rest ly. ression on her face. t very enthusiastic. at me. te each sentence using as if.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He led was joking what's the matter with List Paul was extremely hungry He ate 5 I looked at Sarah during the She didn't look. 6 I told my friends about my They looked at me	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quickly the movie. She had a bored exp plan. They were amazed. ther to the party, but she wasn' hobody spoke to me or looked e ones in Section D. Complete e drives as if he were th	he / not / eat / for a week he / mean / what he / say od rest y. ression on her face. t very enthusiastic. at me. te each sentence using as if. e only driver on the road.	
You say: 6 Dave isn't feeling well. He You say: Complete the sentences wi she / enjoy / it he / need / a good rest I / not / exist 1 Mark looks very tired. He lead of the	th as if. Choose from the box I / be / crazy she / hurt / her leg she / not / want / come ooks as if he needs a going. He looked a? She's walking y and ate his dinner very quick her movie. She had a bored exp plan. They were amazed. her to the party, but she wasn' hobody spoke to me or looked e ones in Section D. Complete e drives as if he were th don't talk to me	he / not / eat / for a week he / mean / what he / say od rest y. ression on her face. t very enthusiastic. at me. te each sentence using as if. e only driver on the road.	

during for while

A	during = at a time between the start and end of some the start and end of some the start and end of the movie. (= at a time the start and end of the movie) We met some really nice people during out The ground is wet. It must have rained dur With 'time words' (the morning, the night, the sur you can usually say in or during: It rained in the night. or during the lit's lovely here during the summer. or	r holiday. ing the night. mmer etc.), hight. I foll as loop during the movie.
В	for and during We use for (+ a period of time) to say how long some We watched TV for two hours last night. Jess is going away for a week in September How are you? I haven't seen you for ages. Are you going away for the weekend? We do not use during to say how long something goe'during five years' etc.: It rained for three days without stopping. (We use during to say when something happens (not one of the weekend) When did you fall asleep?' 'During the read of the weekend? 'How long were you asleep?' 'For half a	er. bes on. We do not say 'during two hours', not during three days) thow long). Compare during and for: movie.
С	during and while Compare:	
	We use during + <i>noun</i> :	We use while + <i>subject</i> + <i>verb</i> :
	I fell asleep during the movie .	I fell asleep while I was watching TV.
	 We met a lot of interesting people during our holiday. 	 We met a lot of interesting people while we were on holiday.
	 Robert suddenly began to feel ill during the exam. 	 Robert suddenly began to feel ill while he was doing the exam.
	Some more examples of while: We saw Clare while we were waiting for to while you were out, there was a phone call for you. Alex read a book while Amy watched TV. When we are talking about the future, we use the preafter while. Do not use 'will' (see Unit 25): I'm going to Moscow next week. I hope the will be good while I'm there. (not while I we will be you're wait (not while you'll be waiting)	esent weather vill be)

watched $\top \lor$.

119.1 Put in for or during.
1 It rained for three days without stopping.
2 I fell asleep <u>during</u> the movie.
3 I went to the theatre last night. I met Suethe interval.
4 I felt really ill last week. I could hardly eat anythingthree days.
5 The traffic was bad. We were stuck in a traffic jamtwo hours.
6 Production at the factory was seriously affectedthe strike.
7 Sarah was very angry with me. She didn't speak to mea week.
8 I don't have much free timethe week, but I relax at weekends.
9 I need a break. I think I'll go awaya few days.
10 The president gave a short speech. She spokeonly ten minutes.
11 We were hungry when we arrived. We hadn't eaten anythingthe journey.
12 We were hungry when we arrived. We hadn't eaten anythingeight hours.
119.2 Put in during or while.
1 We met a lot of interesting people while we were on holiday.
2 We met a lot of interesting people <u>during</u> our holiday.
3 I met MikeI was shopping.
4I was on holiday, I didn't use my phone at all.
5 I learnt a lotthe course. The teachers were very good.
6 There was a lot of noise the night. What was it?
7 I'd been away for many years. Many things had changedthat time.
8 What did they say about meI was out of the room?
9 When I fly anywhere, I never eat anything the flight.
10 Please don't interrupt me
11the festival, it's almost impossible to find a hotel room here.
12 We were hungry when we arrived. We hadn't eaten anythingwe were travelling.
119.3 Put in during, for or while.
1 I used to live in Berlin. I lived therefive years.
2 One of the runners fellthe race but managed to get up and continue.
3 Nobody came to see meI was in hospital.
4 Try to avoid travelling the busy periods of the day.
5 I was very tired. I sleptten hours.
6 Can you hold my bagI try on this jacket?
7 I'm not sure when we'll arrive, but it will be sometimethe afternoon.
8 I wasn't well last week. I hardly ate anythingthree days.
9 My phone rangwe were having dinner.
Nobody knows how many people were killedthe war.
119.4 Use your own ideas to complete these sentences.
1 I fell asleep while I was watching TV.
2 I fell asleep during the movie.
3 Can you wait for me while
4 Most of the students looked bored during
5 I was asked a lot of questions during
6 Don't open the car door while
7 The lights suddenly went out while
8 What are you going to do while
9 It started to rain during
10 It started to rain while

by and until by the time ...

by ... = not later than:

 I sent the documents today, so they should arrive by Monday.

(= on or before Monday, not later than Monday)

- We'd better hurry. We have to be home **by 5 o'clock**. (= at or before 5 o'clock, not later than 5 o'clock)
- Where's Sarah? She should be here **by now**. (= now or before now – so she should already be here)



This milk has to be used by 14 August.

We use **until** (or **till**) to say how long a situation continues:

- A: Shall we go now?
 - B: No, let's **wait until** it stops raining. *or* ... **till** it stops raining.

Compare until and by:

Something continues until a time in the future:

- Joe will be away until Monday. (so he'll be back on Monday)
- l'll be working until 11.30. (so I'll stop working at 11.30)

Something *happens* **by** a time in the future:

- Joe will be back by Monday. (= not later than Monday)
- ☐ I'll have finished my work by 11.30. (= I'll finish it not later than 11.30)

You can say 'by the time something happens':

- It's too late to go to the bank now. By the time we get there, it will be closed. (= it will close between now and the time we get there)
- O You'll need plenty of time at the airport. By the time you check in and go through security, it will be time for your flight.
 - (= check-in and security will take a long time)
- Hurry up! By the time we get to the cinema, the film will already have started.

You can say 'by the time something happened' (for the past):

- Karen's car broke down on the way to the party last night. By the time she arrived, most of the other guests had left.
 - (= it took her a long time to get there and most of the guests left during this time)
- I had a lot of work to do yesterday evening. I was very tired by the time I finished. (= it took me a long time to do the work, and I became more and more tired)
- We went to the cinema last night. It took us a long time to find somewhere to park the car. By the time we got to the cinema, the film had already started.

You can say by then or by that time:

 Karen finally got to the party at midnight, but by then most of the other guests had left. or ... but **by that time**, most of the other guests had left.

120.1	C	omplete the sentences with by.
	1	We have to be home not later than 5 o'clock. We have to be home by 5 o'clock
	2	
	2	I have to be at the airport not later than 8.30. I have to be at the airport
	3	Let me know not later than Saturday whether you can come to the party.
	4	whether you can come to the party. Please make sure that you're here not later than 2 o'clock.
		Please make sure that
	5	If we leave now, we should arrive not later than lunchtime. If we leave now,
120.2	Pi	ut in by or until.
		Steve has gone away. He'll be away <u>until</u> Monday.
		Sorry, but I must go. I have to be home5 o'clock.
		According to the forecast, the bad weather will continue
		I don't know whether to apply for the job or not. I have to decideFriday.
		I think I'll waitThursday before making a decision.
		I'm still waiting for Tom to call me. He should have called menow.
		I need to pay this bill. It has to be paidtomorrow.
		Don't pay the bill today. Waittomorrow.
	9	We haven't finished painting the house yet. We hope to finishTuesday.
	10	'Will you still be in the office at 6.30?' 'No, I'll have gone homethen.'
		I'm moving into my new flat next week. I'm staying with a friendthen.
		I've got a lot of work to dothe time I finish, it will be time to go to bed.
		We have plenty of time. The film doesn't start8.30.
	14	It is hoped that the new bridge will be completedthe end of the year.
120.3		se your own ideas to complete these sentences. Use by or until.
	1	David is away at the moment. He'll be away until Monday
		David is away at the moment. He'll be back by Monday
		I'm just going out. I won't be long. Wait here
		I'm just going out. It's 4.30 now. I won't be long. I'll be back
		If you want to apply for the job, your application must be received
		My passport is valid
		I missed the last bus and had to walk home. I didn't get home
120.4		ead the situations and complete the sentences using By the time
	1	I was invited to a party, but I got there much later than I intended.
	0	By the time I got to the party , most of the other guests had left.
		I intended to catch a train, but it took me longer than expected to get to the station. , my train had already left.
	3	I wanted to go shopping after work. But I finished work much later than expected, it was too late to go shopping.
	4	I saw two men who looked as if they were trying to steal a car. I called the police, but it was some time before they arrived.
	5	We climbed a mountain and it took us a long time to get to the top. There wasn't much time to enjoy the view.
		, we had to come down again.
		,

Unit **121**

at/on/in (time)

A	Compare at, on and in: They arrived at 5 o'clock. They arrived on Friday. They arrived in June. / They arrived in 2012. We use:
	at for the time of day at five o'clock at 11.45 at midnight at lunchtime at sunset etc.
	on for days and dates on Friday / on Fridays on 16 May 2012 on New Year's Day on my birthday
	in for longer periods (months/years/seasons etc.)in June in 2012 in the 1990s in the 20th century in the past in winter
В	We say:
C	at the moment / at the minute / at present / at this time (= now): Can we talk later? I'm busy at the moment. at the same time Kate and I arrived at the same time. at the weekends / at weekends (or on the weekend / on weekends in American English): Will you be here at the weekend? (or on the weekend) at Christmas (but on Christmas Day) Do you give each other presents at Christmas? at night (= during nights in general), in the night (= during a particular night): I don't like working at night. but I was woken up by a noise in the night. We say: in the morning(s) but on Friday morning(s) on Sunday afternoon(s) in the afternoon(s) on Monday evening(s) etc. I'll see you in the morning. Do you work in the evenings? Do you work on Saturday evenings?
D	We do not use at/on/in before last/next/this/every: I'll see you next Friday. (not on next Friday) They got married last June. We often leave out on before days. So you can say: I'll see you on Friday. or I'll see you Friday. I don't work on Monday mornings. or I don't work Monday mornings.
E	We say that something will happen in a few minutes / in six months etc.: The train will be leaving in a few minutes. (= a few minutes from now) Andy has gone away. He'll be back in a week. (= a week from now) They'll be here in a moment. (= a moment from now, very soon) We also use in to say how long it takes to do something: I learnt to drive in four weeks. (= it took me four weeks to learn)

21.1	Put in at, on or	in.				
	1 Mozart was b	orn in Salzburg <u>in</u> 1756.				
	2 I've been invi	ted to a wedding14	4 Februai	ry.		
	3 Amy's birthda	ay isMay, but I don'	t know w	vhich date.		
	4 This park is p	opular and gets very busy	W	veekends.		
	5 I haven't seer	n Kate for a few days. I last s	aw her	Tuesday.		
	6 Jonathan is 6	3. He'll be retiring from his	job	two years.		
	7 I'm busy right	t now. I'll be with you	a mor	ment.		
	8 Sam isn't her	ethe moment, but	he'll be h	nere this afternoon.		
	9 There are usu	ually a lot of parties	New Yea	ar's Eve.		
		e dark. I try to avoid going o				
		hardthe night. Did				
		ng repaired at the garage. It				
		on was busy. A lot of buses		_		
		avid always go out for dinne			sary.	
		book and easy to read. I re				
		day, the sun is at its highest		-		
		is very old. It was built				
		closedWednesday				
		ny people go home to see th				
		es5 o'clock		_		
		egins7 January and		•		
4	22 I might not be	e at homeTuesday	morning	g, but i ii be there	tne aiternooi	1.
21.2	Complete the s	entences. Use at, on or in	+ the fo	llowing:		
	the evening	about 20 minutes	1756	the same time	the 1920s	
	the evening the moment	about 20 minutes	1756	the same time		
	the moment	about 20 minutes 21 July 1969	1756 night	the same time Saturdays	11 seconds	
	the moment 1 Mozart was b	about 20 minutes	1756 night	the same time Saturdays	11 seconds	
	the moment1 Mozart was b2 If the sky is cl	about 20 minutes 21 July 1969 orn in 1756	1756 night	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars	1756 night	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working Neil Armstror	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to	1756 night o relax	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working Neil Armstror It's difficult to	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars hard during the day, I like to	1756 night orelax on the m	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working Neil Armstror It's difficult to Jazz became 'I'm just going	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars hard during the day, I like to g was the first man to walk b listen if everyone is speakin popular in the United State g out to the shop. I'll be back	1756 night orelax on the m	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working Neil Armstror It's difficult to Jazz became 'I'm just going	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to g was the first man to walk in listen if everyone is speaking popular in the United State	1756 night orelax on the m	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working Neil Armstror It's difficult to Jazz became 'I'm just going I don't think v Ben is a very	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to grave the first man to walk to listen if everyone is speaking popular in the United State yout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100	night orelax on the mag s training metres	the same time Saturdays	11 seconds	
1	the moment Mozart was b If the sky is cl After working Neil Armstror It's difficult to Jazz became 'I'm just going I don't think v Ben is a very	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in the day, I like to a was the first man to walk to listen if everyone is speaking popular in the United State to out to the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop. I'll be back we need an umbrella. It's not the shop.	night orelax on the mag s training metres	the same time Saturdays	11 seconds	
	the moment Mozart was b If the sky is cl After working Neil Armstror It's difficult to Jazz became 'I'm just going I don't think w Ben is a very Lisa works fro	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in the day, I like to the star if everyone is speaking popular in the United State is out to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 om Monday to Friday. Some	night orelax on the mag s training metres	the same time Saturdays	11 seconds	
21.3	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think to 9 Ben is a very 10 Lisa works fro	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars hard during the day, I like to g was the first man to walk b listen if everyone is speakir popular in the United State yout to the shop. I'll be back we need an umbrella. It's no fast runner. He can run 100 om Monday to Friday. Some	1756 night orelax on the mag s training metres etimes sh	the same time Saturdays	11 seconds	
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in the day, I like to the star if everyone is speaking popular in the United State yout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 om Monday to Friday. Some it: a, b, or both of them?	orelax on the mag straining metres strimes sh	the same time Saturdays noon e also works ll see you Friday.	11 seconds	both
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in the day, I like to ge was the first man to walk to listen if everyone is speaking popular in the United State gout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 mm Monday to Friday. Some set: a, b, or both of them? I on Friday.	orelax on the mag straining metres setimes sh	the same time Saturdays noon e also works ll see you Friday. Il see you next Friday.	11 seconds	
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you 3 a Paul got m	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to ge was the first man to walk in listen if everyone is speaking popular in the United State yout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 om Monday to Friday. Some set: a, b, or both of them? I on Friday. I on next Friday. I on next Friday. I arried in April.	orelaxon the magot raining metrestimes sh	the same time Saturdays noon le also works ll see you Friday. ll see you next Friday. laul got married April.	11 seconds	both b
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you 3 a Paul got m 4 a I play tenn	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to ge was the first man to walk to listen if everyone is speaking popular in the United State gout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 om Monday to Friday. Some set: a, b, or both of them? I on Friday. I on next Friday. I arried in April. I is on Sunday mornings.	orelaxon the magot raining metrestimes sh	the same time Saturdays noon le also works ll see you Friday. ll see you next Friday. laul got married April. play tennis Sunday mo	11 seconds	both
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you 3 a Paul got m 4 a I play tenn 5 a We were il	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to ge was the first man to walk to listen if everyone is speaking popular in the United State gout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 om Monday to Friday. Some set: a, b, or both of them? I on Friday. I on next Friday. I on next Friday. I is on Sunday mornings. I at the same time.	1756 night orelax on the mag ot raining metres etimes sh b I'l b Pl b I b W	the same time Saturdays noon ll see you Friday. Il see you next Friday. Paul got married April. play tennis Sunday mo	rnings.	both b
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you 3 a Paul got m 4 a I play tenn 5 a We were il 6 a What are y	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to ge was the first man to walk to listen if everyone is speaking popular in the United State gout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 pm Monday to Friday. Some set: a, b, or both of them? If on Friday. If on next Friday. If on Sunday mornings. I at the same time. If you doing at the weekend?	arelaxon the manyot raining metresot immes sh	the same time Saturdays noon le also works ll see you Friday. ll see you next Friday. laul got married April. play tennis Sunday mo We were ill in the same t	rnings. ime. he weekend?	both b
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you 3 a Paul got m 4 a I play tenm 5 a We were il 6 a What are y 7 a Oliver was	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to go was the first man to walk to listen if everyone is speaking popular in the United State gout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 m Monday to Friday. Some set: a, b, or both of them? I on Friday. I on next Friday. I on next Friday. I is on Sunday mornings. I at the same time. I ou doing at the weekend? I born at 10 May 1993.	orelaxon the magot raining metrestimes sh	the same time Saturdays noon ll see you Friday. ll see you next Friday. aul got married April. play tennis Sunday mo We were ill in the same t What are you doing on tl Oliver was born on 10 Ma	rnings. ime. he weekend? ay 1993.	both
	the moment 1 Mozart was b 2 If the sky is cl 3 After working 4 Neil Armstror 5 It's difficult to 6 Jazz became 7 I'm just going 8 I don't think v 9 Ben is a very 10 Lisa works fro Which is correct 1 a I'll see you 2 a I'll see you 3 a Paul got m 4 a I play tenm 5 a We were il 6 a What are y 7 a Oliver was 8 a He left sch	about 20 minutes 21 July 1969 orn in 1756 ear, you can see the stars in hard during the day, I like to ge was the first man to walk to listen if everyone is speaking popular in the United State gout to the shop. I'll be back we need an umbrella. It's not fast runner. He can run 100 pm Monday to Friday. Some set: a, b, or both of them? If on Friday. If on next Friday. If on Sunday mornings. I at the same time. If you doing at the weekend?	b l'ib No b H	the same time Saturdays noon le also works ll see you Friday. ll see you next Friday. laul got married April. play tennis Sunday mo We were ill in the same t	rnings. ime. he weekend? ay 1993. e.	both b

on time and in time at the end and in the end

Α	on time and in time
	on time = punctual, not late
	If something happens on time , it happens at the time that was planned:
	 The 11.45 train left on time. (= it left at 11.45) Please be on time. Don't be late. The conference was well-organised. Everything began and finished on time.
	in time (for something / to do something) = soon enough
	 Will you be home in time for dinner? (= soon enough for dinner) I sent Amy a birthday present. I hope it arrives in time. (= on or before her birthday) I'm in a hurry. I want to get home in time to watch the game on TV. (= soon enough to see the game)
	The opposite of in time is too late : I got home too late to watch the game on TV.
	You can say just in time (= almost too late): We got to the station just in time for our train. A child ran into the road in front of the car, but I managed to stop just in time .
В	at the end and in the end
	at the end (of something) = at the time when something ends For example:
	at the end of the month at the end of January at the end of the game at the end of the film at the end of the course at the end of the concert
	 I'm going away at the end of January / at the end of the month. At the end of the concert, everyone applauded. The players shook hands at the end of the game.
	We do not say ' in the end of'. For example, we do not say 'in the end of January'.
	The opposite of at the end is at the beginning.

in the end = finally

We use **in the end** when we say what the final result of a situation was:

- We had a lot of problems with our car. We sold it **in the end**. (= finally we sold it)
- He got more and more angry. **In the end** he just walked out of the room.

i'm going away **at the beginning of January**. (not in the beginning)

Alan couldn't decide where to go for his holidays. He didn't go anywhere **in the end**. (*not* at the end)

The opposite of in the end is at first:

At first we didn't get on very well, but in the end we became good friends.

122.1	C	omplete the se	entences with	on time or in time	e.		
122.2	2 3 4 5 6 7 8 9	The film was some the train serving we nearly miss. We want to start it is almost forgowhy are younget is hoped that	supposed to statice isn't very go sed our train. Vert the meeting ed this shirt. I we t that it was Jo ever	e's birthday. Fortui ? You al	In't begin	n't be late. be it will be dryered	
122.2						t the last moment	
		(manage / sto You were walk	p) <u>I manage</u> ting home. Jus	ont of your car. You d to stop just in st after you got hom	time. ne, it started to ra		
	3					ou said, 'Don't sit on that chair!', s	
	4	You and a fried of the film. But (get / cinema)	nd went to the at the film bega / beginning / fi	cinema. You were an just as you sat do lm)	late, and you tho own in the cinem	ought you would miss the beginni a.	
122.3	C	omplete the se	entences using	g at the end + the	following:		
		the course		the interview		the race	
	2 3 4	I get paid The students Two of the rur	nad a party nners collapsed	d			
122.4	W	rite sentences	with in the e	nd. Use the verb i	n brackets.		
		Anna got mor	e and more fed	th our car. (sell)! I up with her job.		sold it.	
	3						
				I found it too diffic			
		(give up) We couldn't d	ecide whether	to go to the party c	or not.		
122.5	4	(give up) We couldn't d	ecide whether	to go to the party o	or not.		
122.5	4 P 1 2 3 4 5 6 7 8	(give up)	y at the en long time to fir de what to buy y	to go to the party cond of the month.	the end he got a lay. I didn't buy he had to get a tax s left the classroone end everything	a job as a bus driver. ner anythingthe end. i. om. g was OK. end?	

in/at/on (position) 1

A I





in a roomin a buildingin a boxetc.



in a gardenin a townin the city centreetc.



in a poolin the seain a riveretc.

- There's no-one in the room / in the building / in the garden.
- What do you have in your hand / in your mouth?
- When we were **in Italy**, we spent a few days **in Venice**.
- I have a friend who lives in a small village in the mountains.
- There were some people swimming in the pool / in the sea / in the river.

B at









at the bus stop

at the door at the roundabout

at her desk

- Who is that man standing at the bus stop / at the door / at the window?
- Turn left at the traffic lights / at the next junction / at the roundabout / at the church.
- We have to get off the bus at the next stop.
- When you leave the hotel, please leave your key **at reception**. (= at the reception desk)

Compare in and at:

- There were a lot of people in the shop. It was crowded.
 - Go along this road, then turn left **at the shop**.
- I'll meet you in the hotel lobby. (= in the building)
 - I'll meet you at the entrance to the hotel. (= outside the building)

c on



on the table

_**on** the ceiling

.**on** the floor







on a page

on the bottle

on an island

in the

bottle

- Isat on the floor / on the ground / on the grass / on the beach / on a chair.
- There's a dirty mark on the ceiling / on your nose / on your shirt.
- Did you see the notice **on the wall / on the door**?
- You'll find details of TV programmes on page seven of the newspaper.
- The hotel is **on a small island** in the middle of a lake.

Compare **in** and **on**:

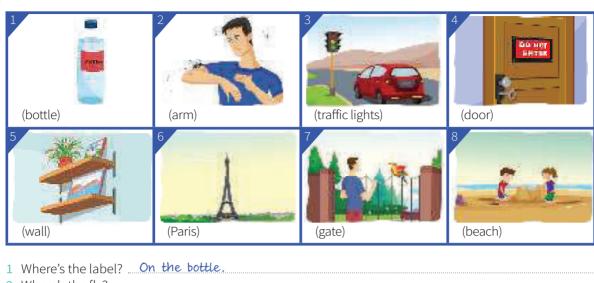
There is some water in the bottle.

There is a label on the bottle.

Compare at and on:

There is somebody **at the door**. Shall I go and see who it is? There is a notice **on the door**. It says 'Do not disturb'.

123.1 Answer the questions about the pictures. Use in, at or on with the words below the pictures.



1 Where's the label: On the botto.
2 Where's the fly?
3 Where's the car waiting?

- 4 Where's the notice? Where's the key?
- 5 Where are the shelves?
- 6 Where's the Eiffel Tower?
- 7 Where's the man standing? Where's the bird?
- 8 Where are the children playing?

123.2 Complete the sentences. Use in, at or on + the following:

the window	his hand	the mountains	that tree
my guitar	the river	the island	junction 14

- 1 There were some people swimming in the river...
- 2 One of the strings ______is broken.
- 3 Leave the motorwayand then turn left.
- 4 He was holding something ______, but I couldn't see what it was.
- 5 The leavesare a beautiful colour.
- 6 You can go skiingnear here. There's plenty of snow.

123.3 Complete the sentences with in, at or on.

- 1 There was a long queue of people ___at__ the bus stop.
- 2 Nicola was wearing a silver ringher little finger.
- 3 There was a security guard standingthe entrance to the building.
- 4 I wasn't sure whether I had come to the right office. There was no namethe door.
- 5 There are plenty of shops and restaurants the town centre.
- 6 You'll find the weather forecast the back page of the newspaper.
- 8 I wouldn't like an office job. I couldn't spend the whole day sittinga desk.
- 9 The man the police are looking for has a scarhis right cheek.
- 10 If you come here by bus, get offthe stop after the traffic lights.
- 11 Have you ever been camping? Have you ever slepta tent?
- 12 Emily was sittingthe balcony reading a book.
- 13 My brother livesa small villagethe south-west of England.
- 14 I like that picture hanging the wall the kitchen.

in/at/on (position) 2

Me say that somebody/something is:

in a line, in a row, in a queue in a picture, in a photo(graph) in a newspaper, in a magazine, in a book

in an office, in a department in the sky, in the world in the country (= not in a town)

- When I go to the cinema, I like to sit **in the front row**.
- Amy works in the sales department.
- Who is the woman in that picture?
- O pou live in a city or **in the country**?
- It's a lovely day. There isn't a cloud in the sky.



They're standing in a row.

B We say that somebody/something is:

on the left, on the right (or on the left-hand side, on the right-hand side)

Do you drive **on the left** or **on the right** in your country?

on the ground floor, on the first floor, on the second floor etc.

Our apartment is **on the second floor** of the building.

on a map, on a menu, on a list, on a page, on a website

- Here's the shopping list. Don't buy anything that's not on the list.
- O You'll find the information you need **on our website**.

We say that a place is **on a river / on a road / on the coast**:

- Vienna is on the (river) Danube.
- The town where you live is it **on the coast** or is it inland?

We say **on the way** (from one place to another):

We stopped at a shop on the way home.



We say:

at the top (of ...), at the bottom (of ...), at the end (of ...)

- Write your name at the top of the page.
- Jane lives at the other end of the street.

at the top (of the page)



at the bottom (of the page) -

We say:

in the front, in the back of a car

- I was **in the back** (of the car) when we had the accident.
- at the front, at the back of a building / theatre / group of people etc.
 - The garden is at the back of the house.
 - Let's sit **at the front** (of the cinema).
 - We were **at the back**, so we couldn't see very well.

on the front, on the back of an envelope / a piece of paper etc.

I wrote the date on the back of the photo.



at the back

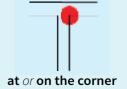
at the front

We say:

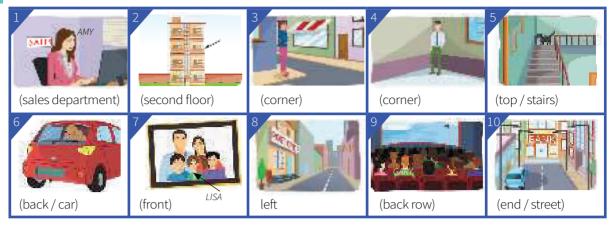
in the corner of a room

- The TV is in the corner of the room.
- at the corner or on the corner of a street
 - There is a small shop at the corner (of the street).or ... on the corner (of the street).

in the corner



124.1 Answer the questions about the pictures. Use in, at or on with the words below the pictures.



1	Where does Amy work? In the sales department.
	Amy lives in this building. Where's her flat exactly?
3	Where is the woman standing?
	Where is the man standing?
	Where's the cat?
6	Where's the dog?
7	Lisa is in this group of people. Where is she?
8	Where's the post office?

- 9 Gary is at the cinema. Where is he sitting?
- 10 Where is the bank?

the west coast

124.2 Complete the sentences. Use in, at or on + the following:

the front row	the right	the back of this card	the way to work	
1 It's a lovely day.	There isn't a clo	oud in the sky .		
2 In most countrie	s people drive			
			?	
			this mo	rning.
5 San Francisco is			of the United	d State
6 We went to the t	heatre last night	t. We had seats		
7 I couldn't hear th	ne teacher. She	spoke quietly and I was sitti	ng	

the sky

the world the back of the class

124.3 Complete the sentences with in, at or on.

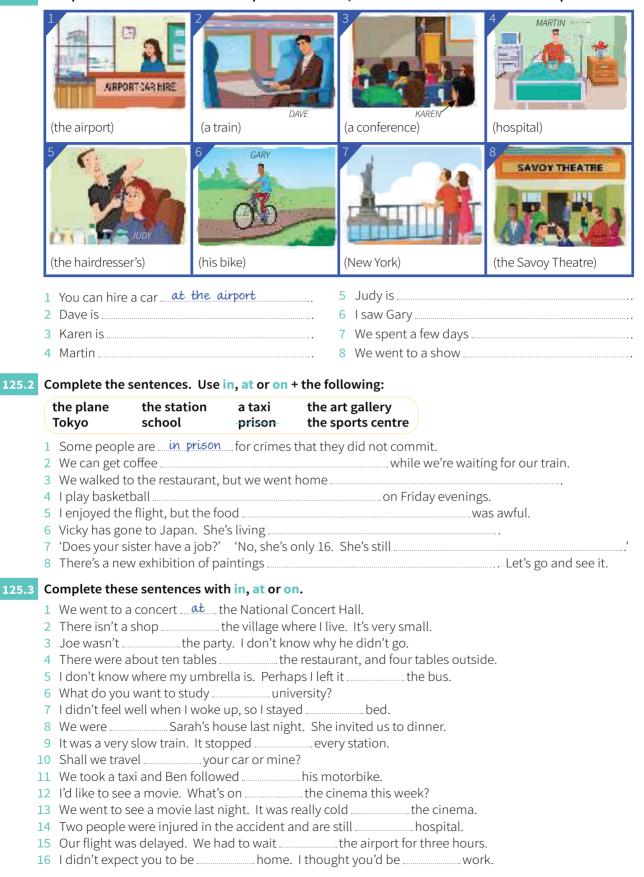
8 I don't have your address. Could you write it

- 1 Write your name ______the top of the page.
 2 Is your sister ______this photo? I don't recognise her.
 3 They live in a small house ______the bottom of the hill.
 4 We normally use the front entrance to the building, but there's another one ______the back.
 5 We had to wait ______ a queue for an hour to check in at the airport.
 6 There was a list of names, but my name wasn't ______ the list.
 7 Is there anything interesting ______ today's newspaper?
 8 I love to look up at the stars ______ the sky at night.
 9 When I'm a passenger in a car, I prefer to sit ______ the front.
 10 I live in a very small village. You probably won't find it ______ your map.
- 11 Joe worksthe furniture department of a large store.
- 12 Paris isthe (river) Seine.
- 13 I don't like cities. I'd much prefer to livethe country.
- 14 My office isthe top floor. It'syour left as you come out of the lift.

in/at/on (position) 3

Α	in hospital / at work etc.
	We say that somebody is in bed / in hospital / in prison : James isn't up yet. He's still in bed . Anna's mother is in hospital .
	We say that somebody is at home / at work / at school / at university / at college : l'll be at work until 5.30. My sister is at university . My brother is still at school .
	We say be at home or be home (with or without at), but do something at home (with at): I'll be home all evening.
В	at a party / at a concert etc.
	We say that somebody is at an event (at a party , at a conference etc.): Were there many people at the party / at the meeting / at the wedding ? Isaw Steve at a conference / at a concert on Saturday.
С	in and at for buildings
	You can often use in or at with buildings. For example, you can eat in a restaurant or at a restaurant; you can buy food in a supermarket or at a supermarket. We usually say at when we say where an event takes place (a concert, a party, a meeting etc.): We went to a concert at the National Concert Hall. The meeting took place at the company's head office in Frankfurt. There was a robbery at the supermarket.
	We say at somebody's house: Unuse at Helen's house last night. Or I was at Helen's last night. In the same way we say at the doctor's, at the hairdresser's etc.
	We use in when we are thinking about the building itself. Compare at and in: I was at Helen's (house) last night. It's always cold in Helen's house. The heating doesn't work well. (not at Helen's house) We had dinner at the hotel. All the rooms in the hotel have air conditioning. (not at the hotel)
	We say at the station / at the airport : There's no need to meet me at the station . I can get a taxi.
D	in and at for towns etc.
	We normally use in with cities, towns and villages: The Louvre is a famous art museum in Paris . (not at Paris) Sam's parents live in a village in the south of France. (not at a village)
	We use at when we think of the place as a point or station on a journey: Does this train stop at Oxford ? (= at Oxford station)
Е	on a bus / in a car etc.
	We usually say on a bus / on a train / on a plane / on a ship but in a car / in a taxi: The bus was very full. There were too many people on it. Laura arrived in a taxi.
	We say on a bike (= bicycle) / on a motorbike / on a horse: Jane passed me on her bike.

125.1 Complete the sentences about the pictures. Use in, at or on with the words below the pictures.



Unit 126 to, at, in and into

A	We say go/come/travel (etc.) to a place or event. For example:				
	go to China go to work come to my house go back to Italy go to the bank return to London go to a party be taken to hospital				
	 When are your friends going back to Italy? (not going back in Italy) Three people were injured in the accident and taken to hospital. 				
	In the same way we say Welcome to , a trip to , a visit to , on my way to etc. : Welcome to our country! (not Welcome in) We had to cancel our trip to Paris.				
	Compare to (for <i>movement</i>) and in/at (for <i>position</i>): They are going to France. but They live in France. Can you come to the party? but I'll see you at the party.				
	We say '(I've) been to ' a place or an event: I've been to Italy four times, but I've never been to Rome . Amanda has never been to a football match in her life.				
В	get and arrive				
	We say get to a place: They got to the hotel at midnight. What time did you get to the party ?				
	We say arrive in or arrive at (<i>not</i> arrive to). We say arrive in a town or country: They arrived in Madrid / in Spain a week ago.				
	For other places (buildings etc.) or events, we say arrive at : What time did you arrive at the hotel / at the airport / at the party ?				
С	home				
	We say: go home , come home , get home , arrive home , on the way home etc. (no preposition). We do not say 'to home': What time did you get home ? (<i>not</i> get to home) I met Lisa on my way home .				
D	into				
	go into, get into etc. = enter (a room / a building / a car etc.): I opened the door, went into the room and sat down. A bird flew into the kitchen through the window. Every month my salary is paid directly into my bank account.				
	With some verbs (especially go/get/put) we often use in (instead of into): She got in the car and drove away. <i>or</i> She got into the car I read the letter and put it back in the envelope .				
	The opposite of into is out of : She got out of the car and went into a shop.				
	For buses, trains and planes, we usually say get on and get off : She got on the bus and I never saw her again. You need to get off (the train) at the next station.				

126.1 P	ut in to/at/in/into where necessary. If no preposition is necessary, leave the space empty.
1	Three people were takentohospital after the accident.
2	I'm tired. Let's gohome now. (no preposition)
	We left our luggagethe station and went to find something to eat.
4	Shall we take a taxithe station or shall we walk?
5	I have to gothe bank today. What time does it open?
6	The Amazon flowsthe Atlantic Ocean.
7	I missed the bus, so I walkedhome.
	Have you ever beenCanada?
	I lost my key, but I managed to climbthe house through a window.
	We got stuck in a traffic jam on our waythe airport.
	We had lunchthe airport while we were waiting for our plane.
	It took us four hours to getthe top of the mountain.
	Welcomethe hotel. We hope you enjoy your stay here.
	We drove along the main road and then turneda narrow side street.
	Did you enjoy your visitthe zoo?
	I did some shopping on my wayhome.
	Marcel is French. He has just returnedFrance after two yearsBrazil.
18	Carl was born Chicago, but his family moved Boston when he was three.
in	rite sentences about places you have been to. Use I've been to / I've never been to + the words brackets.
	(never) I've never been to Egypt.
	(once)
	(never)
	(a few times)
5	(many times)
126.3 P	ut in to/at/in where necessary. If no preposition is necessary, leave the space empty.
	What time does this train gettoLondon?
	They arrived
	What time did you gethome last night?
	What time do you usually arrivework in the morning?
	When we gotthe cinema, there was a long queue outside.
	We were delayed and arrivedhome very late.
	we were delayed and arrived
126.4 W	rite sentences using got + into / out of / on / off.
	You were walking home. A friend passed you in her car. She saw you, stopped and offered you a lift. She opened the door. What did you do? I got into the car.
2	You were waiting at the bus stop. At last your bus came and stopped. The doors opened.
	What did you do then? Ithe bus.
3	You drove home in your car. You stopped outside your house and parked the car.
	What did you do then?
4	You were travelling by train to Manchester. When the train got to Manchester, what did you do?
5	You needed a taxi. After a few minutes a taxi stopped for you. You opened the door. What did you do then?
۵	You were travelling by plane. At the end of your flight, your plane landed at the airport and stopped.
O	The doors were opened, you took your bag and stood up.
	What did you do then?
	What did you do then:

in/on/at (other uses)

A	in the rain / in the sun / in the shade / in the dark / in bad weather etc. We sat in the shade. It was too hot to sit in the sun. Don't go out in the rain. Wait until it stops. in a language / in a currency etc. How do you say 'thank you' in Russian? How much is a hundred pounds in dollars? (be/fall) in love (with somebody) They're very happy together. They're in love. in a (good/bad) mood You seem to be in a bad mood. What's the matter? in (my) opinion
	In my opinion the movie wasn't very good.
В	on
	on TV / on television on the radio on the phone on fire on purpose (= intentionally) on the whole (= in general) I didn't see the news on TV. I heard the weather forecast on the radio. I've never met her, but I've spoken to her on the phone. Look! That car is on fire. I'm sorry. I didn't mean to hurt you. I didn't do it on purpose. Sometimes I have problems at work, but on the whole I enjoy my job.
С	on holiday / on a trip etc. (be/go) on holiday / on vacation (be/go) on a trip / on a tour / on a cruise etc. (be/go to a place) on business (be/go) on strike (be/go) on a diet We also say 'go somewhere for a holiday': Steve has gone to France for a holiday.
D	at the age of etc. at the age of 16 / at 90 miles an hour / at 100 degrees etc.: Tracy left school at 16. or Tracy left school at the age of 16. The train was travelling at 120 miles an hour. We are now flying at a speed of 800 kilometres an hour and at an altitude of 9,000 metres.

	the mood French	cold weath the rain		e ometres	my opinion the shade		
1	Don't go out	t in the rai	1 Wait u	ntil it stops	ò.		
2	Matt likes to	keep warm, s	o he doesn'	t go out m	uch		
3		vas					
4							arried in a few wee
						under th	
							it wasn't very g
8	Fifty miles?	What's that			?		
c	omplete the	sentences us	ing on + th	e followin	σ·		
_							
	business	a cruise	a diet	fire	•	her phone	
	the radio	purpose	strike	TV	a tour	the whole	
1	I heard the v	veather foreca	st on the	radio	It's going to g	et warmer.	
2	Workers at t	he company h	ave gone			for better pa	y and conditions.
5						of the city.	
6		ots of useful a					
							?
	-	was an accide	-	-	_		
9						you're not all	owed to eat
	•				_	to the mounta	
11				_			
	•		_		_	it w	
		·					
C	omplete the	sentences wi	th <mark>in, on</mark> or	at.			
	Matarbaila	at 100 deg	grees Celsiu	S.			
	water boils.				arganisad by	myschool	
1		14, I went	a trip		organised by	THY SCHOOL.	
1 2	When I was	14, I wentd Mother died I				THY SCHOOL	
1 2 3	When I was Julia's grand	dmother died i	recently	the	age of 90.		
1 2 3 4	When I was Julia's grand Can you turi	dmother died in the light on,	recently please? I do	thethe	age of 90. o sit		
1 2 3 4 5	When I was Julia's grand Can you turi We didn't go	dmother died on, the light on,	recently please? I do bliday last ye	the on't want t ear. We sta	age of 90. o sityed at home.		
1 2 3 4 5 6	When I was Julia's grand Can you turi We didn't go I hate drivin	dmother died in the light on, on the light on, on the light on, on the light on the light of the	recently please? I do liday last ye g. You can'i	the transition that the transition to the transi	age of 90. o sityed at home. iing.		
1 2 3 4 5 6 7	When I was Julia's grand Can you turn We didn't go I hate drivin Technology	dmother died in the light on, on the light on, on the light on, on the light of the	recently please? I do bliday last ye g. You can'i d	the con't want the car. We state the car. We state the canythe car specifications are the care.	age of 90. o sityed at home. ing. ed.	the dark.	
1 2 3 4 5 6 7 8	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m	dmother died in the light on, on the light on, on the light on the light of the lig	recently please? I do pliday last ye g. You can'i d 19, whic	the con't want the car. We state the car. We state the car. We state the car. It is not the car. It is reat specifications and the car. It is rather	age of 90. o sityed at home. iing. ed. young to get r	the dark.	
1 2 3 4 5 6 7 8 9	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m I listened to	dmother died in the light on, on the light on, on the light on the light of the lig	recently please? I do pliday last ye g. You can't d 19, whic programme	the on't want tear. We state to see anyth . great spechis rather	age of 90. o sityed at home. ling. ed. young to get rthe radio th	the dark.	
1 2 3 4 5 6 7 8 9	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m I listened to I wouldn't lil	dmother died in the light on, on the light on, on the light on the grand for the desired arried an interesting ke to go	recently please? I do pliday last ye g. You can'd d 19, whic programme a cruis	the on't want to on't want to ear. We state to see anyth of great specific great specific great state of the comments of the or one of the one	age of 90. o sityed at home. ing. ed. young to get rthe radio th d get bored.	married.	
1 2 3 4 5 6 7 8 9 10	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m I listened to I wouldn't lil The earth tra	dmother died in the light on, on the light on, on the light on, on the light on, on the light on the light of the light on the light of the light on	recently please? I do pliday last ye g. You can'i d19, whic programmea cruise e sun	the pon't want to par. We state anyth great speeth is rather e	age of 90. o sityed at home. iing. ed. young to get rthe radio th d get bored. 00 kilometres	married. is morning. an hour.	
1 3 4 5 6 7 8 9 10 11	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m I listened to I wouldn't lil The earth tra I shouldn't e	dmother died in the light on, on the light on, on the light on, on the light on the light of the	recently please? I do pliday last ye g. You can't d	the con't want to con't want t	age of 90. o sityed at home. ing. ed. young to get rthe radio th d get bored. 00 kilometresa die	married. is morning. an hour. t.	
1 3 4 5 6 7 8 9 10 11 12	When I was Julia's grand Can you turn We didn't go I hate drivin, Technology David got m I listened to I wouldn't lil The earth tra I shouldn't e A lot of hous	dmother died in the light on, on the light on, of the light on, of the light on the light of the	recently please? I do programmo a cruiso e sun posoged	the pon't want the pon't want the pon't want the part of the part	age of 90. o sit yed at home. ing. ed. young to get rthe radio th d get bored. 00 kilometresa die orm last week.	married. is morning. an hour. t.	
1 2 3 4 5 6 7 8 9 10 11 12 13	When I was Julia's grand Can you turn We didn't go I hate drivin, Technology David got m I listened to I wouldn't lil The earth tra I shouldn't e A lot of hous I won't be he	dmother died on the light on, on the light on, on the light on, on the light on, on the light of	recently please? I do pliday last ye g. You can' d19, whic programmea cruise e sun I'm suppose aged I'll be	the on't want the on't want the on't want the ar. We state anyth great speeth is rather e	age of 90. o sityed at home. ing. ed. young to get r the radio th d get bored. 00 kilometresa die orm last week. day.	married. is morning. an hour.	one
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m I listened to I wouldn't lil The earth tra I shouldn't e A lot of hous I won't be he I wouldn't lil	dmother died in the light on, on the light on, on the light on, on the light on, on the light of	recently please? I do pliday last ye g. You can'i d	the on't want the on't want the on't want the ar. We state anyth great speeth is rather element 107,0 and to be to	age of 90. o sityed at home. ing. ed. young to get r the radio th d get bored. 00 kilometres	married. is morning. an hour. t.	
1 3 4 5 6 7 8 9 10 11 12 13 14 15 16	When I was Julia's grand Can you turn We didn't go I hate drivin Technology David got m I listened to I wouldn't lil The earth tra I shouldn't e A lot of hous I won't be he I wouldn't lil 'Did you enj	dmother died in the light on, on the light on, on the light on, on the light on, on the light of	recently please? I do pliday last ye g. You can'i d19, whic programmea cruise e sun l'm suppose agedI'll bespends mos y?' 'Not e'	the part want the par. We state anyth great speeth is rather e	age of 90. o sityed at home. ing. ed. young to get r the radio th d get bored. 00 kilometres	married. is morning. an hour.	
1 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	When I was Julia's grand Can you turn We didn't go I hate drivin, Technology David got m I listened to I wouldn't lil The earth tra I shouldn't e A lot of hous I won't be he I wouldn't lil 'Did you enj	dmother died in the light on, on the light on, on the light on, on the light on, on the light of	recently please? I do programmo a cruiso e sun poso aged I'll be pends moso per do program of the program of the please of the pleas	the on't want the on't want the on't want the ear. We state anyth great specific is rather to be anything the story minut I do?	age of 90. o sityed at home. ing. ed. young to get rthe radio th d get bored. 00 kilometresa die orm last week. day. ne talking	married. is morning. an hour. tthe pho	yes.'
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	When I was Julia's grand Can you turn We didn't go I hate drivin, Technology David got m I listened to I wouldn't lii The earth tra I shouldn't e A lot of hous I won't be he I wouldn't lii 'Did you enj	dmother died in the light on, on the light on, on the light on, on the light on, on the light of	recently please? I do programmo a cruiso e sun plant supposo please? 'Not e program of that should son. He alw	the on't want the on't want the on't want the ar. We state anyth great specific specific specific state of his tinvery minuting ays seems	age of 90. o sit	married. is morning. an hour. t.	yes.'

A	You can say that something happens by mistake / by accident / by chance: We hadn't arranged to meet. We met by chance. But we say 'do something on purpose' (= you mean to do it): I didn't do it on purpose. It was an accident. Note that we say by chance, by accident etc. (not by the chance / by an accident). In these expressions we use by + noun without the or a.
В	We use by to say how somebody travels. For example, you can travel: by car by train by plane by boat by ship by bus by bike etc. Jess usually goes to work by bus / by bike / by car. We do not use by if we say my car / the train / a taxi etc. We say: by car but in my car (not by my car) by train but on the train (not by the train) We use in for cars and taxis: They didn't come in their car. They came in a taxi. We use on for bikes and public transport (buses, trains etc.): We travelled on the 6.45 train, which arrived at 8.30. Note that we usually say on foot (not usually by foot): Did you come here by car or on foot? We also use by to say how we do other things. For example, you can: send something by post pay by card / by cheque do something by hand Can I pay by credit card? But note that we say pay cash or pay in cash (not usually by cash).
С	We say that 'something is done by' (passive): Have you ever been bitten by a dog? The programme was watched by millions of people. Compare by and with: The door must have been opened with a key. (not by a key) (= somebody used a key to open it) The door must have been opened by somebody with a key. We say: a play by Shakespeare, a painting by Rembrandt, a novel by Tolstoy etc. Have you read any poems by Shakespeare? 'Who is this painting by? Picasso?' 'I have no idea.'
D	By also means 'next to / beside': The light switch is by the door. Come and sit by me. (= next to me)
Е	You can also use by to show the difference between two things: Clare's salary has increased by ten per cent . (= it's now ten per cent more than before)



Carl won the race **by five metres**.

(= he was five metres in front of the other runners)

128.1	C	omplete the sentences. Choose from the box.		by mistals
	1	We don't need cash. We can pay by credit card.		by mistake by hand
	2	Kate and James keep in touch with one another mainly	·····••••	by credit card
	3	I didn't intend to take your umbrella. I took it		by chance
	4	I think he arrived late	g.	by email
	5	Some things are planned. Other things happen		on purpose
	6	Don't put my sweater in the washing machine. It has to be washed	········•••	on purpose
128.2	P	ut in by, in or on.		
		Jess usually goes to workby bus.		
		I saw Jane this morning. She wasthe bus.		
	3	How did you get here? Did you come train?		
	4	I couldn't find a seat the train. It was full.		
	5	How much will it cost to the airporttaxi?		
	6	Did you come hereSarah's car or yours?		
	7	The injured man was taken to hospitalambulance.		
	8	How long does it take to cross the Atlanticship?		
	9	He doesn't drive much. He goes everywhere bike or foot.		
128.3	C	omplete these sentences about books, paintings etc. Choose from the box.		
	1	I was woken up in the night by a strange noise.		
		These pictures were taken	-	osquitoes
	3	I hate getting bitten	-	e of our players
	4	'Mona Lisa' is a famous painting		htning
	5	We lost the game because of a mistake		ethoven
	6	The plane was damaged, but landed safely.		trange noise onardo da Vinci
	7	This music is, but I can't remember what	-	onardo da vinci professional
		it's called.		otographer
128.4	Р	ut in by, in, on or with.	P	o tograpiici
	1	Have you ever been bitten by a dog?		
		We managed to put the fire outa fire extinguisher.		
		Who's that man standingthe window?		
	4	Do you travel muchbus?		
	5	We travelledmy friend's car because it is larger and more comfortable	e than	mine.
	6	It was onlyaccident that I discovered the error.		
	7	These pictures were takena very good camera.		
	8	My friends live in a beautiful housethe sea.		
		There were only a few peoplethe plane. It was almost empty.		
		The new railway line will reduce the journey timetwo hours (from five		s to three).
	l1	There was a small table the beda lamp and a clocka	it.	
128.5	C	omplete the sentences using by.		
	1	Carl won the race. He was five metres in front of the other runners. Carl won by five metres.		
	2	Ten years ago the population of the country was 50 million. Now it is 56 million		······································
	2	In the last ten years the population has		
	3	There was an election. Helen won. She got 25 votes and James got 23. Helen won		
	4	I went to Kate's office to see her, but she had left work five minutes before I arriv		
		I missed		

Noun + preposition (reason for, cause of etc.)

А	noun+for	
	 a demand / a need FOR The company went out of business. There was no demand for its product any more. There's no excuse for behaviour like that. There's no need for it. 	
	a reason FOR The train was late, but nobody knew the reason for the delay. (not reason of)	
В	noun + of	
	a cause OF The cause of the explosion is unknown.	
	a picture / a photo / a photograph / a map / a plan / a drawing (etc.) OF □ Rachel showed me some pictures of her family. □ I had a map of the town, so I was able to find my way around.	
	an advantage / a disadvantage OF The advantage of living alone is that you can do what you like. but	
	there is an advantage IN doing something <i>or</i> TO doing something: There are many advantages in living alone. <i>or</i> many advantages to living alone.	
С	noun+in	
	an increase / a decrease / a rise / a fall IN (prices etc.) There has been an increase in the number of road accidents recently. Last year was a bad one for the company. There was a big fall in sales.	
D	noun + to	
	damage TO ☐ The accident was my fault, so I had to pay for the damage to the other car.	
	an invitation TO (a party / a wedding etc.) Did you get an invitation to the wedding?	
	a solution TO a problem / a key TO a door / an answer TO a question / a reply TO a letter / a reaction TO something I hope we find a solution to the problem. (not a solution of the problem) I was surprised at her reaction to my suggestion.	
	an attitude TO or an attitude TOWARDS His attitude to his job is very negative. or His attitude towards his job	
Е	noun + with / between	
	a relationship / a connection / contact WITH Do you have a good relationship with your parents? The police want to question a man in connection with the robbery.	
	a relationship / a connection / contact / a difference BETWEEN two things or people The police believe that there is no connection between the two crimes. There are some differences between British and American English.	

129.1	C	omplete the	e second senter	ice so that it	has the same	meaning as t	the first.	
	1		ed the explosion					
		What was t	the cause of the	1e explosion				.?
	2	We're tryin	g to solve the pro	oblem.				
		We're tryin	g to find a solution	on				
	3	Sue gets or	n well with her bi	rother.				
		Sue has a g	good relationship	O				
	4	The cost of	f living has gone	up a lot.				
	5	I don't kno	w how to answe	r your questic	on.			
		I can't thin	k of an answer					
	6		ık that a new roa					
		I don't thin	k there is any ne	ed				······································
	7		: living in a big cit					
	8		s fell last month.					
		Last month	n there was a fall					
	9	Nobody wa	ants shoes like th	nese any more	e.			
		There is no	demand					······································
	10	In what wa	y is your job diffe	erent from mi	ine?			
								?
			_					
129.2	C	omplete the	e sentences usir	ng these nou	ıns + a prepos	ition:		
		cause	connection	contact	damage	invitation		
		key -	map	photos	reason	reply		
	1	On the class	ssroom wall there	e were some	nictures and a	map of th	ne world	
			for the		,			
		,			,	, ,	/s. She rarely sees	them
							the other door	
	5		Truns door. Do y					•
	6		t a				iovvii.	
	7	, ,				-	them.	
	8						it looked 100 years	s ago
	9							
							ar wasn't serious.	dom'g ams.
129.3	C	omplete the	e sentences wit	h the correct	t preposition.			
	1	There are s	some differences	between	British and Am	nerican English	٦.	
	2	Money isn'	t the solution	every	y problem.			
	3	There has l	been an increase	: th	ne amount of ti	raffic using this	s road.	
	4	The advant	tageh	aving a car is	that you don't	have to rely o	n public transport	- -•
	5	There are r	many advantages	sb	eing able to sp	eak a foreign l	language.	
	6	Everything	can be explaine	d. There's a r	eason	everything.		
	7	When Paul	left home, his at	titude	many thin	gs seemed to	change.	
	8	Ben and Lu	used to be good f	friends, but I	don't have mu	ch contact	him now.	
			a very good drav					
			Sarah's reaction			-		
			k a picture					
			is very popular ar			emand	tickets.	
			been a lot of deb		-			
							onthe	
			ne is a friend of th	-				

Unit **130**

Adjective + preposition 1

Α	nice of you, nice to me
	 nice / kind / good / generous / polite / honest / stupid / silly etc. OF somebody (to do something) Thank you. It was very nice of you to help me. It was stupid of me to go out without a coat in such cold weather.
	(be) nice / kind / good / generous / polite / rude / friendly / cruel etc. TO somebody They have always been very nice to me. (not with me) Why were you so unfriendly to Lucy?
В	adjective + about / with
•	angry / annoyed / furious / upset Superscript ABOUT something WITH somebody FOR doing something
	 There's no point in getting angry about things that don't matter. Are you annoyed with me for being late? Lisa is upset about not being invited to the party.
	excited / worried / nervous / happy etc. ABOUT something Are you nervous about the exam?
	<pre>pleased / satisfied / happy / delighted / disappointed WITH something you get or experience</pre>
С	adjective + at / by / with / of
	 surprised / shocked / amazed / astonished / upset AT / BY something Everybody was surprised at the news. or by the news. I hope you weren't shocked by what I said. or at what I said.
	<pre>impressed WITH / BY somebody/something</pre>
	fed up / bored WITH something I don't enjoy my job any more. I'm fed up with it. / I'm bored with it.
	tired OF something Come on, let's go! I'm tired of waiting.
D	sorry about / for
	 sorry ABOUT a situation or something that happened I'm sorry about the mess. I'll clear it up later. Sorry about last night. (= Sorry about something that happened last night)
	sorry FOR / ABOUT something you did or caused I'm sorry for shouting at you yesterday. (or sorry about shouting) Sorry for the delay. (or Sorry about the delay) You can also say 'I'm sorry I (did something)': I'm sorry I shouted at you yesterday.
	feel / be sorry FOR somebody in a bad situation I feel sorry for Mark. He's had a lot of bad luck. (not I feel sorry about Mark)

130.1 Complete the sentences using nice of ..., kind of ... etc.

1	Tom offered to drive me to the airport.
2	I needed money and Lisa gave me some.
3	They didn't invite us to their party.
4	Can I help you with your luggage?
5	Kevin never says 'thank you'.
6	They've had an argument and now they

(nice)
That was <u>nice of him</u> .
(generous)
Thather.
(not very nice)
That wasn't
(very kind)
That's
(not very polite)
That isn't
(a bit childish)
That's a bit

130.2 Complete the sentences using an adjective + preposition. Choose from:

refuse to speak to each other.

	amazed	angry	bored	careless	excited	impressed	kind	nervous
1	Are you!	nervous a	bout the	exam?				
2	Thank you	ı for all you	've done. Y	ou've been ve	ery		me.	
3	What have	l done wr	ong? Why a	re you		me?		
						next week. It sou		
5	I wasn't			the ser	vice in the re	staurant. We ha	d to wait a	ages.
			2 1 1					
8	It was			you to le	ave the car u	nlocked while yo	ou were sh	nopping.
F	out in the co	rrect prep	osition.					

130.3

1	They were delighted with the present I gave them.
2	It was niceyou to come and see me when I was ill.
3	Why are you always so rudepeople? Why can't you be more polite?
4	We always have the same food every day. I'm fed upit.
5	We had a good holiday, but we were disappointedthe hotel.
6	I can't understand people who are cruelanimals.
7	I was surprisedthe way he behaved. It was completely out of character.
8	I've been trying to learn Japanese, but I'm not very satisfiedmy progress.
9	Tanya doesn't look very well. I'm worriedher.
	I'm sorryyesterday. I completely forgot we'd arranged to meet.
11	There's no point in feeling sorryyourself. It won't help you.
12	Are you still upsetwhat I said to you yesterday?
13	Some people say Kate is unfriendly, but she's always been very niceme.
	I'm tireddoing the same thing every day. I need a change.
15	We interviewed ten people for the job, and we weren't impressedany of them.
	Vicky is annoyedme because I didn't agree with her.
	I'm sorrythe smell in this room. I've just finished painting it.
	I was shockedwhat I saw. I'd never seen anything like it before.
	Jack is sorrywhat he did. He won't do it again.
20	The hotel was incredibly expensive. I was amazedthe price of a room.
21	Paul made the wrong decision. It was honesthim to admit it.
	You've been very generousme. You've helped me a lot.
	Our neighbours were very angrythe noise we made.
24	Our neighbours were furioususmaking so much noise.

Adjective + preposition 2

A	adjective + of
	afraid / scared / frightened / terrified OF'Are you afraid of spiders?' 'Yes, I'm terrified of them.'
	fond / proud / ashamed / jealous / envious OF Why is he so jealous of other people?
	suspicious / critical / tolerant OF They didn't trust me. They were suspicious of my motives.
	aware / conscious OF'Did you know he was married?' 'No, I wasn't aware of that.'
	capable / incapable OF l'm sure you are capable of doing the job well.
	full / short OF Amy is a very active person. She's always full of energy. I'm a bit short of money. Can you lend me some?
	typical OF He's late again. It's typical of him to keep everybody waiting.
	certain / sure OF or ABOUT I think she's arriving this evening, but I'm not sure of that. or not sure about that.
В	adjective + at / to / from / in / on / with / for
	good / bad / brilliant / better / hopeless etc. ATI'm not very good at repairing things. (not good in repairing things)
	 married / engaged TO Louise is married to an American. (not married with) but Louise is married with three children. (= she is married and has three children)
	similar TO Your handwriting is similar to mine.
	different FROM or different TO ☐ The film was different from what I'd expected. or different to what I'd expected.
	interested IN Are you interested in art?
	keen ON ○ We stayed at home. Chris wasn't keen on going out.
	dependent ON (but independent OF) I don't want to be dependent on anybody.
	<pre>crowded WITH (people etc.)</pre>
	famous FOR The Italian city of Florence is famous for its art treasures.
	responsible FOR Who was responsible for all that noise last night?

1.1 C	omplete the	e sentences	using an ad	ljective + of.	Choose	from:			
	ashamed	aware	capable	envious	proud	d scare	d s	hort	typical
1 2 3 4 5	My childrer What I did She always He wouldn	n have done was very bac s behaves lik ''t be able to	very well. I'rdd. I'methat. It's run his own	you lend me s m business. He	's not	myself	f. er.		it.
	Nobody to	ld me she w	as ill. I wasn'	t			it.		
.2 W				you good at		ings or not	? You c	an use:	
		retty good		good ho					
2 3 4 5	(telling joke (maths) (remember (making de	es)ring names)		ood at repai					
			ifferent i		proud			milar	sure
2 3 4 5 6 7 8	Your came Don't worr I never wat The editor Sarah is a k I was surpr Ben could	ra is	ter you. The son TV. I'm non T	ut I'm not	e, but it is to be	n't exactly the state of the st	e news. pears in gardenw	a newsp hat I exp it.	oected.
2 3 4 5 6 7	There was I don't like We don't h Helen does Steven's wi I don't trus	a lot of furni sport very n ave enough s her job ver ife is a docto t Robert.	ture in the ro nuch. time. y well	I'm no We're Helen Stevei I'm su	oom was f t very kee short is very go n is marrie spicious	ood			
1.5 P	ut in the co	rrect prepo	sition.						
2 3 4 5 6 7 8	You look be 'Our flight of I wanted to These days The station Mark has n	own is not a y fondored. You do departs at 10 o go out for a s everybody n platform w o money of	very interesther you on't seem int 0.35.' 'Are you a meal, but no is aware as crowded his own. He'	ing place. It's nger brother. erested	wha that as keen ngers of s ople waiti depender	it I'm saying ?' the smoking. ng for the tr nt	e idea. ain. his pa	rents.	ork.

Verb + preposition 1 to and at

Α	verb + to
	talk / speak TO somebody (talk/speak with is also possible) ○ Who were you talking to?
	listen TO ○ When I'm driving, I like to listen to the radio. (not listen the radio)
	apologise TO somebody (for) ☐ They apologised to me for their mistake. (not apologised me)
	explain something TO somebody Can you explain this word to me? (not explain me this word) explain / describe (to somebody) what/how/why I explained to them why I was worried. (not I explained them) Let me describe to you what I saw. (not Let me describe you)
В	phone somebody, ask somebody etc. (without to)
	<pre>phone / call / email / text somebody</pre>
	answer somebody/something ☐ You didn't answer my email. (not answer to my email) But we say reply to (an email / a letter etc.).
	ask somebody (a question) ☐ If there's anything you want to know, you can ask me. (not ask to me)
	thank somebody (for) He thanked me for helping him. (not He thanked to me)
С	verb + at
	look / stare / glance AT, have a look / take a look AT Why are you looking at me like that?
	laugh AT ☐ I look stupid with this haircut. Everybody will laugh at me.
	 aim / point (something) AT, shoot / fire (a gun) AT Don't point that knife at me. It's dangerous. We saw someone with a gun shooting at birds, but he didn't hit any.
D	Some verbs can be followed by at or to , with a difference in meaning. For example:
	 shout AT somebody (when you are angry or aggressive) He got very angry and started shouting at me. shout TO somebody (so that they can hear you) He shouted to me from the other side of the street.
	 throw something AT somebody/something (to hit them) Somebody threw an egg at the politician. throw something TO somebody (for somebody to catch) Lisa shouted 'Catch!' and threw the keys to me from the window.

132.1 Which is correct?

- 1 a Can you explain this word to me? (a is correct)
 - b Can you explain me this word?
- 2 a I got angry with Mark. Afterwards, I apologised to him.
 - b I got angry with Mark. Afterwards, I apologised him.
- 3 a Amy won't be able to help you. There's no point in asking to her.
 - b Amy won't be able to help you. There's no point in asking her.
- 4 a I need somebody to explain me what I have to do.
 - b I need somebody to explain to me what I have to do.
- 5 a They didn't understand the system, so I explained it to them.
 - b They didn't understand the system, so I explained it them.
- 6 a I like to sit on the beach and listen to the sound of the sea.
 - b I like to sit on the beach and listen the sound of the sea.
- 7 a Tasked them to describe me exactly what happened.
 - b I asked them to describe to me exactly what happened.
- 8 a We'd better phone the restaurant to reserve a table.
 - b We'd better phone to the restaurant to reserve a table.
- 9 a It was a difficult question. I couldn't answer to it.
 - b It was a difficult question. I couldn't answer it.
- 10 a I explained everybody the reasons for my decision.

8 I'm lonely. I need somebody to talk

The woman sitting opposite me on the train kept staringDo you have a moment? I need to speakyou.

9 She was so angry she threw a book

- b I explained to everybody the reasons for my decision.
- 11 a I thanked everybody for all the help they had given me.
 - b I thanked to everybody for all the help they had given me.
- 12 a My friend texted to me to let me know she was going to be late.
 - b My friend texted me to let me know she was going to be late.

132.2 Complete the sentences. Use these verbs + the correct preposition:

explain	laugh	listen	look	point	reply	speak	throw	throw
I look stu	ıpid with tl	nis haircut.	. Everyb	ody will	laugh at	me.		
I don't ur	nderstand	this. Cany	ou ex	olain it.	<u>to</u> me	?		
We live in	n the same	building,	but we'v	e never			one	another.
Be carefu	ul with tho	se scissors	! Don't		th	em	me!	
You shou	ıldn't		directl	y	the sui	n. You'll d	amage yo	ur eyes.
Please			me	! I've got	somethin	g importa	nt to tell y	ou.
7 Don't								
		nat sandwi						y'll eat it.
I tried to	contact Ti	na, but she	e didn't			m	y emails.	
Put in to o	r at.							
L They apo	ologised	to me fo	r what h	appened.				
2 I glancec	l	my watch	n to see v	vhat time	it was.			
3 Please d	on't shout		me! Try	to calm o	lown.			
4 I saw Lisa	a and shou	ıted	her,	but she c	idn't hear	me.		
5 Don't list	en	what h	e says. F	He doesn'	t know wł	nat he's tal	king abou	t.
6 What's so	o funny? V	/hat are yo	u laughi	ng	?		-	
7 Is it all rig	ght if I have	e a look		your mag	azine?			

132

....the wall.

Verb + preposition 2 about/for/of/after

А	verb + about	
	talk / read / know ABOUT We talked about a lot of things at the meeting.	
	have a discussion ABOUT something We had a discussion about what we should do. But we say 'discuss something' (no preposition): We discussed what we should do. (not discussed about)	
	 do something/nothing ABOUT something = do something/nothing to improve a situation If you're worried about the problem, you should do something about it. 	
В	verb + for	
	 ask (somebody) FOR I sent an email to the company asking them for more information about the job. But we say 'ask somebody the way / the time' etc. (no preposition): I asked somebody the way to the station. 	
	apply (TO a company etc.) FOR a job etc.I think you could do this job. Why don't you apply for it?	
	 wait FOR somebody, wait FOR something (to happen) Don't wait for me. I'll join you later. I'm not going out yet. I'm waiting for the rain to stop. 	
	search (a person / a place / a bag etc.) FORI've searched the house for my keys, but I still can't find them.	
	leave (a place) FOR another place I haven't seen her since she left (home) for work. (not left to work)	
С	take care of, care for and care about	
	take care OF = look after, keep safe, take responsibility for □ Don't worry about me. I can take care of myself. □ I'll take care of the travel arrangements. You don't need to do anything.	
	care FOR somebody = take care of them, keep them safe ☐ Alan is 85 and lives alone. He needs somebody to care for him. I don't care FOR something = I don't like it ☐ I don't care for hot weather. (= I don't like)	
	 care ABOUT = think that somebody/something is important He's very selfish. He doesn't care about other people. care what/where/how etc. (without about) You can do what you like. I don't care what you do. 	
D	look for and look after	
	look FOR = search for, try to find i've lost my keys. Can you help me to look for them?	
	 look AFTER = take care of, keep safe or in good condition Alan is 85 and lives alone. He needs somebody to look after him. (not look for) You can borrow this book, but please look after it. 	

133.1 Which is right? 1 We searched everywhere Joe / searched everywhere for Joe, but we couldn't find him. (searched everywhere for Joe is correct) 2 I sent her an email. Now I'm waiting for her to reply / waiting her to reply. 3 A security guard searched my bag / searched for my bag as I entered the building. 4 I paid the taxi driver and asked him a receipt / asked him for a receipt. 5 I wanted to get to the city centre, so I stopped a man to ask the way / to ask for the way. 6 We discussed about the problem / discussed the problem, but we didn't reach a decision. 7 There are many problems, but the government does nothing for them / nothing about them. 8 My flight is at 9.30. What time do I need to leave the hotel to the airport / for the airport? 133.2 Put in the correct preposition. If no preposition is necessary, leave the space empty. 1 I'm not going out yet. I'm waiting for the rain to stop. 2 I've appliedthree universities. I hope one of them accepts me. 3 If you don't want the job, there's no point in applyingit. 4 I don't want to talkwhat happened last night. Let's forget it. 5 I don't want to discusswhat happened last night. Let's forget it. 6 We had an interesting discussion the problem, but we didn't reach a decision. 8 The roof of the house is in bad condition. We need to do somethingit. 133.3 Put in the correct preposition after care. If no preposition is necessary, leave the space empty. 1 He's very selfish. He doesn't care __about __other people. 2 Who's going to take careyou when you are old? 3 She doesn't care the exam. She doesn't care whether she passes or fails. 4 I don't like this coat very much. I don't carethe colour. 5 Don't worry about the shopping. I'll take carethat. 6 He gave up his job to carehis elderly father. 7 I want to have a good holiday. I don't carethe cost. 8 I want to have a good holiday. I don't carehow much it costs. Complete the sentences with look for or look after. Use the correct form of look (looks/ looked/looking). 1 | Looked for my keys, but I couldn't find them anywhere. 2 Kate is _____a job. I hope she finds one soon. 3 Whoyou when you were ill? 4 The car park was full, so we had to _____somewhere else to park. other people's children. 5 A child minder is somebody who Lisa. I need to ask her something. Have you seen her? 133.5 Complete the sentences with these verbs (in the correct form) + a preposition: leave look apply ask do search talk wait 1 Police are <u>searching for</u> a man who escaped from prison.

4 Don't _____ me ____ money. I don't have any.
5 Ben is unemployed. He has _____ several jobs, but hasn't had any luck.
6 If something is wrong, why don't you ____ something _____ it?
7 Helen's car is very old, but she _____ it. It's in excellent condition.
8 Diane is from Boston, but now she lives in Paris. She _____ Boston _____ Paris when she was 19.

....it much.

2 Sarah wasn't ready. We had to ______her.3 I think Amy likes her job, but she doesn't ______her.

Verb + preposition 3 about and of

A	hear ABOUT = be told about something Did you hear about the fire at the hotel?	
	hear OF = know that somebody/something exists A: Who is Tom Hart? B: I have no idea. I've never heard of him. (not heard from him)	
	hear FROM = be in contact with somebody A: Have you heard from Jane recently? B: Yes, she called me a few days ago.	
В	think ABOUT something = consider it, concentrate your mind on it: l've thought about what you said and I've decided to take your advice. A: Will you lend me the money? B: I'll think about it. (not think of it)	
	<pre>think OF something = produce an idea:</pre>	
	Sometimes the difference is very small and you can use of or about : When I'm alone, I often think of you. <i>or</i> think about you.	
	You can say think of <i>or</i> think about doing something (for possible future actions): My sister is thinking of going to Canada. <i>or</i> thinking about going	
С	dream ABOUT (when you are asleep) I dreamt about you last night.	
	dream OF/ABOUT being something / doing something = imagine □ Do you dream of being rich and famous? or dream about being rich	
	I wouldn't dream OF doing something = I would never do it ○ 'Don't tell anyone what I said.' 'No, I wouldn't dream of it.'	
D	complain (TO somebody) ABOUT = say that you are not satisfied We complained to the manager of the restaurant about the food.	
	 complain OF a pain, an illness etc. = say that you have a pain etc. We called the doctor because George was complaining of a pain in his stomach. 	
Е	remind somebody ABOUT = tell somebody not to forget It's good you reminded me about the meeting. I'd completely forgotten about it.	
	 remind somebody OF = cause somebody to remember This house reminds me of the one I lived in when I was a child. Look at this photograph of Richard. Who does he remind you of? 	

134.1	Complete the sentences using hear or heard + a preposition (about/of/from).
	1 I'm surprised you haven'theard_ ofher. She's quite famous. 2 'Did you the accident last night?' 'No, what happened?' 3 Sarah used to call me quite often, but I haven't her for a long time now. 4 'Have you William Hudson?' 'No. Who is he?' 5 Thanks for your email. It was good to you. 6 'Do you want to our trip?' 'Not now. Tell me later.' 7 I live in a very small town. You've probably never it.
134.2	Complete the sentences using think about or think of. Sometimes both about and of are possible. Use the correct form of think (think/thinking/thought).
	1 I'vethought aboutwhat you said and I've decided to take your advice. 2 I need time to make decisions. I like to
1242	
134.3	Put in the correct preposition. 1 Did you hearabout the fire at the hotel yesterday? 2 I love living here. I wouldn't dream going anywhere else. 3 A: I had a strange dream last night. B: Did you? What did you dream ? 4 I love this music. It reminds me a warm day in spring. 5 A: We've got no money. What are we going to do? B: Don't worry. I'll think something. 6 Our neighbours complained us the noise we made. 7 Paul was complaining pains in his chest, so he went to the doctor. 8 He loves his job. He thinks it all the time, he dreams it, he talks it and I'm fed up with hearing it.
134.4	Complete the sentences using these verbs (in the correct form) + a preposition:
	complain dream hear remind remind think think
	1 It was my idea. I thought of it first. 2 Ben is never satisfied. He's always something. 3 I can't make a decision yet. I need time to your proposal. 4 He's not a well-known singer. Not many people have him. 5 A: You wouldn't go away without telling me, would you? B: Of course not. I wouldn't it. 6 I would have forgotten my appointment if you hadn't me it.
	7 Do you see that man over there? Does heyouanybody you know?

Verb + preposition 4 of/for/from/on

Α	verb + of
	accuse / suspect somebody OF ☐ Tina accused me of being selfish. ☐ Some students were suspected of cheating in the exam.
	approve / disapprove OF ☐ His parents don't approve of what he does, but they can't stop him.
	die OF or die FROM an illness etc. ○ 'What did he die of?' 'A heart attack.'
	consist OF We had an enormous meal. It consisted of seven courses.
В	verb + for
	 pay (somebody) FOR We didn't have enough money to pay for the meal. (not pay the meal) But we say 'pay a bill / a fine / a fee / tax / rent / a sum of money' etc. (no preposition) We didn't have enough money to pay the rent.
	thank / forgive somebody FOR l'll never forgive them for what they did.
	apologise (TO somebody) FOR ○ When I realised I was wrong, I apologised (to them) for my mistake.
	 blame somebody/something FOR, somebody is to blame FOR Everybody blamed me for the accident. Everybody said that I was to blame for the accident. blame (a problem etc.) ON It wasn't my fault. Don't blame it on me.
С	verb + from
	suffer FROM an illness etc. ○ There's been an increase in the number of people suffering from heart disease.
	protect somebody/something FROMSun cream protects the skin from the sun.
D	verb + on
	depend ON, rely ON ☐ I don't know what time we'll arrive. It depends on the traffic. ☐ You can rely on Anna. She always keeps her promises. You can use depend + when/where/how etc. with or without on: ☐ 'Are you going to buy it?' 'It depends how much it is.' (or 'It depends on how much')
	live ON money/food ☐ Michael's salary is very low. It isn't enough to live on.
	 congratulate / compliment somebody ON I congratulated her on doing so well in her exams. The meal was really good. I complimented Mark on his cooking skills.

135.1 P	ot in the	correct prep	osition. If no	preposition is n	ecessary, le	ave the	space	empty.	
1	Somes	tudents were s	suspectedo	fcheating in th	e exam.				
2	Are you	going to apol	ogise	what you did?					
3	The apa	artment consis	sts t	hree rooms, a kit	chen and ba	throom.			
4	I was ac	ccused	lying, but I	was telling the tr	uth.				
				the bill, and lef		ant.			
6	The acc	cident was my	fault, so I had	to pay	the repairs.				
7	Some p	eople are dyir	ngh	unger, while othe	ers eat too m	uch.			
8	I called	Helen to than	k her	the present she	e sent me.				
9	The gov	vernment is po	pular. Most p	eople approve	its p	olicies.			
10	Do you	blame the gov	ernment	our econor	mic problem	s?			
11	. When s	omething goe	s wrong, you a	ılways blame it	oth	er peop	le.		
12	Forgive	me	interrupting,	but I'd like to ask	you someth	ing.			
135.2	Complete	the second s	entence so th	nat it means the	same as the	first.			
	-	d that I was se							
1		cused me of		1					
2			•	t, so I apologised.					
2			_ ,	., 30 i apologisca.					
3		_		gratulated her.					
3				gratulated rier.					
4	O			guard to protect l					•••••••••••••••••••••••••••••••••••••••
				gaara to protect					
5		eats only brea							•
6	You can	i't say that the	bad weather	is my fault					•
7		lice thought m							
									······································
	,	·							
135.3	Complete	the sentence	es using these	verbs (in the co	rrect form)	+ a prep	ositio	n:	
	accuse	apologise	approve	congratulate	depend	live	pay	suffer	
1	. His pare	ents don't <mark>4</mark>	oprove of W	hat he does, but t	hey can't sto	op him.			
2	When y	ou went to the	theatre with	Paul, who			<u>.</u>	the tickets?	
4		-		ow, but it					
5								ney.	
				nould					
				back pain. He					esk.
8	I called	Jack to		him	passin	g his dri	ving tes	t.	
135.4 P	out in the	correct prep	osition. If no	preposition is n	ecessary, le	ave the	space	empty.	
		er forgive them							
		0		a number o	f diseases.				
				me if you ne					
				to pay					
				very bad h	_				
				ight. It depends		w I feel.			
				ndshe					
8				fruit, cereal an		,			
9	l compl	imented her	her [English. It was rea	ally good.				

Verb + preposition 5 in/into/with/to/on

А	verb+in
	believe IN = believe that something exists, believe that it's good to do something Do you believe in God? (= do you believe that God exists?) I believe in saying what I think. (= I believe it is right to say what I think) but 'believe something' (= believe that it is true), 'believe somebody' (= believe what they say): The story can't be true. I don't believe it. (not believe in it)
	specialise IN Helen is a lawyer. She specialises in company law.
	succeed IN I hope you succeed in finding the job you want.
В	verb+into
	break INTO Our house was broken into a few days ago, but nothing was stolen.
	crash / drive / bump / run INTO He lost control of the car and crashed into a wall.
	divide / cut / split something INTO two or more parts ☐ The book is divided into three parts.
	translate a book etc. FROM one language INTO another She's a famous writer. Her books have been translated into many languages.
С	verb + with
	collide WITH ☐ There was an accident this morning. A bus collided with a car.
	fill something WITH (but full of – see Unit 131A) ☐ Take this saucepan and fill it with water.
	provide / supply somebody WITHThe school provides all its students with books.
D	verb + to
	happen TO ○ What happened to that gold watch you used to have? (= where is it now?)
	invite somebody TO a party / a wedding etc.☐ They only invited a few people to their wedding.
	prefer one thing TO another I prefer tea to coffee.
Е	verb+ on
	concentrate ON I tried to concentrate on my work, but I kept thinking about other things.
	insist ON ☐ I wanted to go alone, but some friends of mine insisted on coming with me.
	spend (money) ON How much do you spend on food each week?

	believe	break	conce	ntrate	divide	drive	fill	happen	insist	invite	succeed	
1	Lwanted	d to go a	lone. bu	ıt mv frie	ends in	sisted	on c	coming wit	h me.			
										him		
								four apa				
								t unfortun		an't go		
								ople imagi			em	
6											C111.	\٨/:
7								a house				V V
											mα	
9	It wasn'	t pasv h	ut in the	and we	a contain			fin	ding a so	lution to t	the problem	1
10	The car	in front	of me sta	onned s	uddenly	Unfort	unate	ly I couldn	't ston in	time and	ine problem	١.
10					e back of		arrace	ty i coutain	t stop iii	cirric arra		
	••••				e back of							
С	omplete	the sec	ond sen	tence s	o that it	means	the sa	ame as th	e first.			
1	There w	as a coll	ision be	tween a	bus and	l a car.						
	A bus co	ollided	with a	car								
2	I don't n	nind big	cities, b	ut I pref	er small	towns.						
	I prefer.											
3	I got all	the infor	mation	Ineede	d from th	ne comp	any.					
	The con	npany pi	rovided i	me								
4	This mo	rning I b	ought a	pair of	shoes, w	hich cos	t eigh	ty pounds				
	This mo	rning I s	pent									
5	There a	re ten di:	stricts in	the city	/.							
	Thocity											
	The city	' is divide	ed									
Ь	,											
	ut in the	correct	preposi	ition. If	f the sen	tence is	alrea				ice empty.	
1	ut in the The sch	correct ool prov	prepos iides all i	ition. If	f the sen ents ພ່	tence is	alrea oks.	ady compl				
1 2	rut in the The sch A strang	correct ool prov ge thing h	prepos i ides all i nappene	ition. If	f the sen entsພ່ me	tence is th boo	a lrea oks. ays ag	ady compl	ete, leav			
1 2 3	The sch A strang Mark de	correct ool prov ge thing h	preposi ides all i nappene give up	ition. If its stude eds sport to	f the senents	tence is th boo a few da trate	a lrea oks. ays ag	ady compl go. his stud	ete, leav ies.			
1 2 3 4	The sch A strang Mark de Money s	correct ool prov ge thing h ecided to should b	preposi ides all i nappene give up e used v	ition. If its stude eds sport to vell. I de	f the sen entsme me o concen on't belie	tence is th boo a few da trate	a lrea oks. ays ag	ady compl go. his stud wasting it	ete, leav ies.			
1 2 3 4 5	The sch A strang Mark de Money s My pres	correct ool prov ge thing hecided to should b ent job i	preposi ides all i nappene give up e used v sn't won	ition. If its stude eds sport to vell. I do nderful, l	f the sen ents we me concen on't belie but I pref	tence is book a few data trate	alrea oks. ays ag	ady compl go. his stud	ete, leav ies.			
1 2 3 4 5 6	The sch A strang Mark de Money s My pres I hope y	correct ool prov ge thing hecided to should b ent job i	preposi ides all i nappene give up e used v sn't won	ition. If its stude eds sport to well. I do nderful, I	f the sen ents with me o concen on't belied but I pref	tence is book a few da trate eve fer it mat you w	alrea oks. ays ag want.	ady compl go. his stud wasting it what I di	ete, leav ies. d before.	e the spa		
1 2 3 4 5 6 7	The sch A strang Mark de Money s My pres I hope y Ben was	correct ool prov ge thing hecided to should be ent job i you success injured	preposides all inappene give up e used v sn't won eed playing	ition. If its stude ed sport to vell. I do nderful, I derful, I	f the sen ents with me o concen on't belie but I pref getting wh	tence is book a few data trateeveevefer ithat you ve collide	alrea oks. ays ag want.	ady compl go. his stud wasting it what I di	ete, leav ies. d before.	e the spa		
1 2 3 4 5 6 7 8	The sch A strang Mark de Money s My pres I hope y Ben was There w	correct ool prov ge thing he ecided to should b ent job i rou succe s injured vas an av	prepositides all inappener give up e used von sn't won eed	ition. If its stude ed sport to well. I do nderful, I montbal footbal e as the	f the sen ents with me o concen on't belie but I pref getting wh I when h	tence is th boo a few da trate beve fer it beta hat you ve e collide	alrea oks. ays ag want.	dy compl go. his stud wasting it what I di a tree.	ete, leav ies. d before. other play	e the spa		
1 2 3 4 5 6 7 8 9	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i	correct ool proves ge thing he ecided to should be ent job it you success injured was an average	prepositides all inappener give up e used von sn't woned authors playing of ul nois ographe	ition. If its stude ed sport to well. I do nderful, I me g footbal se as the er. He sp	f the sen ents with me concen on't belie but I pref getting wh I when h	tence is th boo a few da trate eve fer it hat you ve collide hed	alrea oks. ays ag want.	ady compl go. his stud wasting it what I di	ete, leav ies. d before. other play	e the spa		
1 2 3 4 5 6 7 8 9	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe	correct ool proves ge thing hecided to should be ent job in you successinjured yas an away is a photesn't spe	prepositides all inappenergive uper used wonderdinged with the playing of the properties of the proper	ition. If its stude ed	ents with me concent on't belief the setting when he car crassocialises	tence is book a few da trate eve	want.	gohis stud wasting itwhat I dia tree. ports photo	ete, leavies. d before. other play	e the spa		
1 2 3 4 5 6 7 8 9 10	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an	correct ool prov ge thing hecided to should b ent job i rou succe s injured ras an av is a phot esn't spe nazed w	preposi ides all i nappene give up e used v sn't won eed playing vful nois ographe nd much	ition. If its stude ed sport to well. I do nderful, I money footbal he as the er. He sp n money ard the	f the sen ents we concen on't belie but I pref getting wh I when h coar cras pecialises y news. I co	tence is a few da trate	want. spies. believ	dy compl go. his stud wasting it what I di a tree.	ete, leavies. d before. other play	e the spa		
1 2 3 4 5 6 7 8 9 10 11 12	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo	correct ool proves ge thing hecided to should be ent job it you succests injured yas an avestis a phote esn't spe mazed woody brok	preposi ides all i nappene give up e used v sn't won eed playing vful nois ographe nd much hen I hea	ition. If its stude ed	ents we ents me concen on't belie but I pref getting wh I when h car cras pecialises y news. I c	tence is to be a few data trate	want. edsp	ady completehis stud wasting it what I di and a tree. ports photo	ete, leaveles. d before. other play ography.	e the spa		
1 2 3 4 5 6 7 8 9 10 11 12 13	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu	correct ool prov ge thing I ecided to should b ent job i rou succe s injured ras an av is a phot esn't spe nazed w ody brok lite cold,	preposides all inappenergive up e used von playing vful nois ographend muchen I head but Ton	ition. If its stude ed	f the sen ents with concen- on't belied but I prefigetting what I when he car crass pecialises y mews. I concern rews.	tence is th book a few da trate fer it fer it fee collide hed fee collide hed fee collide scouldn't stole my	want. edspless. believ	go his stud wasting it what I di a tree. ports photo re	ete, leaveles. d before. other play ography.	e the spa		
1 2 3 4 5 6 7 8 9 10 11 12 13 14	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead	correct ool prove thing he cided to should be ent job in you success injured was an away as a photesn't spenazed woody brokuite cold, cher dec	prepositides all inappenergive up e used von playing vful nois ographend muchen I head but Tonided to si	ition. If its stude ed	ents with the sent meets of concent on't believe the sent I prefixetting when he car crass opecialises y mews. I car and ed car and ed cars meets meet	tence is a few da trate	want. ed	gohis stud wasting itwhat I dia tree. ports photo ree window groups.	ete, leavies. d before. other play ography. it. open.	e the spa /er.		
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th	correct ool proving thing he cided to should be ent job it you success injured was an away as a phote enazed woody broke wite cold, cher deche tank,	preposi ides all i nappene give up e used v sn't won eed	ition. If its stude ed	ents wie me o concen on't belie but I pref getting when he car cras pecialises y mews. I car and ed car and ed car sely I filled	tence is a few da trate	want. spless. believ bag. ing th	gohis stud wasting itwhat I dia tree. ports photo ree window groups. he wrong	ete, leavelies. Industrial before. Industria	e the spa /er.		
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th	correct ool proving thing he cided to should be ent job it you success injured was an away as a phote enazed woody broke wite cold, cher deche tank,	preposi ides all i nappene give up e used v sn't won eed	ition. If its stude ed	ents wie me o concen on't belie but I pref getting when he car cras pecialises y mews. I car and ed car and ed car sely I filled	tence is a few da trate	want. spless. believ bag. ing th	gohis stud wasting itwhat I dia tree. ports photo ree window groups.	ete, leavelies. Industrial before. Industria	e the spa /er.		
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th	correct ool proves ge thing hecided to should be ent job it you succests injured was an average as a photo esn't spenazed we ody broke wite cold, cher december are	preposi ides all inappene give up e used v sn't won eed playing vful nois ographe nd much hen I hea e but Ton ided to s but unfo	ition. If its stude ed	ents wie me o concen on't belie but I pref getting when he car cras pecialises y mews. I car and ed car and ed slate slate	tence is a few da trate	want. believ bag. ing th four g	gohis stud wasting itwhat I dia tree. ports photo ree window groups. he wrong	ete, leaveles. d before. other play ography. mit. open. kind of fu	e the spa /er.		
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 U	Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebol I was qualified the Some the Some the Some the Some the search of the se	correct ool proving thing hecided to should be ent job it ou successinjured was an average and averaged we be an azed we ody broke uite cold, cher december tank, nings are	prepositides all inappener give up e used versor't wone playing of the line of	ition. If its stude ed	ents we need concent on't believe but I prefigetting when he car crass pecialises y mews. I car and ed med ely I filled slate these se	tence is a few da trate	want. edspeliev believ bag. ing th four g	ady complete	ete, leaveles. d before. other play ography. it. open. kind of fu	e the spa ver. el. inother.	ce empty.	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 U	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th Some th	correct ool proves thing he cided to should be ent job in you success injured was an away as a photoesn't spenazed woody broke uite cold, cher decided to go o	prepositions all inappense give up e used work woneed	ition. If its stude ed	f the sen ents with the sen concen on't belie but I pref getting when he car cras poecialises y news. I concen car and ed car and ed slate these se y friend i	tence is a few da trate	want. believed bag. ing the four g	ady completes go. his stud wasting itwhat I dianda tree. ports photo ye e window groups. he wrong nguage e a prepose coming wid	ete, leaveles. d before. other play ography. open. kind of fu	e the spa /er. el. nother.	ce empty.	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 U 1 2	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th Some the	correct ool provide thing he cided to should be ent job in you success injured was an average and was a photoesn't spenazed woody broke uite cold, cher december tank, nings are town idea of a lot of r	prepositides all inappener give up e used woned much playing wful noise ographend much hen I head to see the difficult as to contact alone money	ition. If its stude ed	f the sen ents with the sen concen con't belie but I pref getting wh I when h coar cras coecialises y news. I co car and ed colless ely I filled slate y friend i	tence is a few da trate	want. believed bag. ing the four general lates. Use on comments	ady completes go. his stud wasting itwhat I dianda tree. ports photo e window groups. he wrong nguage a prepose coming wid	ete, leaveles. d before. other play ography. it. open. kind of fu	e the spa	ce empty.	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 U 1 2 3	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th Some th	correct ool prov ge thing hecided to should be ent job i rou succes is injured ras an av is a phot esn't spe mazed w ody brok uite cold, cher dece he tank, mings are d to go of a lot of r maccider	prepositides all inappenergive up e used von sn't woneed playing wful noise ographend much hen I head to see difficult as to contact alone money mat. A car	ition. If its stude ed	f the sen ents we concen on't belie but I pref getting wh I when h car cras pecialises y news. I c car and ed ely I filled slate y friend i	tence is a few da trate	want. ed	ady complete	ete, leaveles. d before. other play ography. it. open. kind of fu	e the spa	ce empty.	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 U 1 2 3 4	The sch A strang Mark de Money s My pres I hope y Ben was There w Patrick i Joe doe I was an Somebo I was qu The tead I filled th Some th	correct ool prov ge thing hecided to should be ent job i rou succe s injured ras an av is a phot esn't spe mazed w ody brok uite cold, cher dec he tank, nings are d to go o a lot of r accider efers bas	prepositides all inappener give up e used von sn't woneed	ition. It its stude ed	f the sen ents we concen on't belie but I pref getting wh I when h car cras becialises y news. I c car and ed class ely I filled slate these se y friend i	tence is a few da trate	want. ed	ady complete	ete, leaveles. d before. other play ography. it. open. kind of fu a sition. ch me	e the spa	ce empty.	

Unit **137**

Phrasal verbs 1 Introduction

Α	We often use verbs with:
	in on up away by about over round or around out off down back through along forward
	So you can say look out / get on / take off / run away etc. These are <i>phrasal verbs</i> .
	We often use on/off/out etc. with verbs of movement. For example:
	get on drive off come back turn round The bus was full. We couldn't get on. A woman got into the car and drove off. Sarah is leaving tomorrow and coming back on Saturday. When I touched him on the shoulder, he turned round.
В	Often the second word (on/off/out etc.) gives a special meaning to the verb. For example:
	break down Sorry I'm late. The car broke down. (= the engine stopped working) find out I never found out who sent me the flowers. (= I never discovered) take off It was my first flight. I was nervous as the plane took off. (= went into the air) give up I tried many times to contact her. In the end I gave up. (= stopped trying) get on How was the exam? How did you get on? (= How did you do?) get by My French isn't good, but it's enough to get by. (= enough to manage) For more phrasal verbs, see Units 138–145.
С	Sometimes a phrasal verb is followed by a <i>preposition</i> . For example:
	phrasal verb preposition look up at
D	Sometimes a phrasal verb has an <i>object</i> . For example:
	I turned on the light. (the light is the object)
	Usually there are two possible positions for the object. You can say: I turned on the light. or I turned the light on. object object
	But if the object is a <i>pronoun</i> (it/them/me/him etc.), only one position is possible: I turned it on. (<i>not</i> I turned on it)
	In the same way, you can say:
	☐ I'm going to { take off my shoes. take my shoes off.
	but These shoes are uncomfortable. I'm going to take them off . (not take off them)
	O Don't $\begin{cases} $ wake up the baby.
	but The baby is asleep. Don't wake her up . (not wake up her)
	O Don't $\begin{cases} $
	but I want to keep this box, so don't throw it away . (not throw away it)

	be break come	get get get	fly go look	sit speak take	В	away back back	by down down	on off out	round up up		
		_		v and com			-				
				time. I'm go							
		-	•	nere are plai		_				I the time	
				rd, but it							
				uilding. We							
				Can you							
7	Ben's sala	ary is ve	ry low, b	ut it's enoug	gh to			······•••			
				e now. Price							
				e, so I							
0	I'm going	out no	w to do s	ome shoppi	ing. I'	'll		ii	n about a	n hour.	
1	Our car			on th	e mo	torway ar	nd we had	to call f	or help.		
2	How is yo	our new	job? Ho	w are you			?				
_								_			
Cc	omplete e	ach sei	ntence u	sing a word	tron	n A and a	word fro	m B.			
Α	away	in	-up	back	В	at t	o with	- ab	out		
	out	up	up	forward		at t	o with	ı thı	rough		
1	Vou'rowa	lking to	o fact I	can't koon	UD IA	nith wou					
				can't keep er. Next wee					vork		
				the t						,	
				going to be			_				
		-		y last week.			_				
			-	y iasi week. t		_			Zx	00,000.	
		OOK		l	LITE SU	ais iii uie	mgm sky.			adam	
	1,,,,,,,,,;++;	n = i n + h	سم مام + زیار م		ط 1 م			+		1(1()VV	
		_		n when a bir		<i>I</i>					
		_		n when a bird the plan? H		<i>I</i>					
8	How do y	ou kno	w about		ow di	d you find	b				
8 Cc	How do y	ou kno	w about ences. I	the plan? H	ow di hras a	/d you find al verbs +	b	me:	it?		
8 Cc	How do y mplete t get out	rou knor he sent give l	w about ences. U back	the plan? H Jse these p	ow di hrasa t	d you find the state of the sta	it/them/	me:	it?		
8 Cc	How do y mplete t get out I want to	he sent give I	w about ences. I back is box. D	the plan? H Use these p switch on on't throw	ow di hrasa t v it a	d you find you find you find yerbs + cake off	it/them/ -throw	me:	wake	up	at 6
8 Cc 1 2	How do your properties to the second of the	he sent give I keep th to bed	w about ences. I back is box. D now. Ca	the plan? H Use these p switch on bon't throw n you	ow di hrasa t u it a	d you find al verbs + ake off way	it/them/ -throw	me:	wake	up	
8 Cc 1 2 3	How do your pemplete to get out I want to I'm going I've got so	he sent give I keep th to bed omethir	w about cences. I back is box. D now. Ca	Jse these p switch on on't throw n youeye and I ca	ow di hrasa t s it a	d you find al verbs + ake off way	it/them/ -throw	me:	wake	up	
8 Co	How do your properties to the set out I want to I'm going I've got so I don't lik	he sent give I keep th to bed omethir e it whe	w about ences. I back is box. D now. Ca ng in my en people	Jse these p switch on on't throw n you eye and I cale borrow thi	hrasa t s it a n't	d you find all verbs + cake off way	it/them/ -throw	me:	wake	up	
8 Co	omplete to get out I want to I'm going I've got so I don't lik I want to	he sent give I keep th to bed omethir e it whe use the	w about cences. I back is box. D now. Ca ng in my en people hair drye	Jse these p switch on on't throw n youeye and I ca	ow di hrasa t s it o n't ngs a	d you find all verbs + cake off way	it/them/ -throw	me:	wake	up	
8 Co	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes	he sent give I keep th to bed pmethir e it whe use the are dirt	w about cences. I back is box. C now. Ca ng in my en people hair drye ty. I'd be	Jse these p switch on on't throw n you eye and I ca borrow thiner. How do I	hrasa t uita n't ngs ar	d you find all verbs + cake off way	it/them/ -throw	me:	wake	up	
8 Ccc 1 2 3 4 5 6 Ccc	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes	he sent give I keep th to bed pmethir e it whe use the are dirt	tences. I back is box. Cang in my en people hair dryety. I'd bestences.	Use these p switch on bon't throw n you eye and I call borrow thinder. How do I tter wo	hrasa t s 社 a n't ngs an	d you find all verbs + cake off way	it/them/ -throw	me:	wake	up	
8 Ccc 1 2 3 4 5 6 Ccc 1	mplete tiget out I want to I'm going I've got so I don't lik I want to My shoes mplete t Don't thro	he sent give I keep th to bed omethir e it whe use the are dirt	wabout ences. I back is box. D now. Ca ng in my en people hair drye ty. I'd bei tences.	Jse these p switch on on't throw n you eye and I call borrow thinger. How do I tter Use the wo box I wa	hrasa t s it a n't ngs an	d you find al verbs + cake off way nd don't bracket:	it/them/ -throw	me:	wake	up	
8 C C E 1 2 C C C C 1 2	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Don't through I don't was I do	he sent give I keep th to bed pmethir e it whe use the are dirt the sent owant this	w about cences. I back is box. D now. Ca ng in my en people hair drye ty. I'd ber tences. vay this newspap	Jse these p switch on on't throw n you eye and I ca borrow thiner. How do I tter Use the wo box I wa oer. You can	hrasa t v it a n't ngs an ord in throv	d you find all verbs + take off way bracket: keep it.	it/them/ -throw	me:	wake	up ore going	
8 Co	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Don't through I don't wa These bo	he sent give I keep th to bed omethir e it whe use the are dirt he sen ow an ant this oks are	tences. It is box. Den people hair dryety. I'd beintences. It is a way this newspar Lisa's. I	Jse these p switch on on't throw n you eye and I ca e borrow thin er. How do I tter Use the wo box I wa ber. You can have to give	hrasa t s it a n't ngs an ord in ant to throw	d you find all verbs + take off way bracket: keep it.	it/them/ -throw it/away) ay . (av	me: vaway	wake	up ore going	
8 CCC 1 2 3	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Don't through I don't wat These bo	he sent give I keep th to bed omethir e it whe use the are dirt he sen ow an ant this oks are	tences. It is box. Den people hair dryety. I'd beintences. It is a way this newspar Lisa's. I	Jse these p switch on on't throw n you eye and I ca borrow thiner. How do I tter Use the wo box I wa oer. You can	hrasa t s it a n't ngs an ord in ant to throw	d you find all verbs + take off way bracket: keep it.	it/them/ -throw it/away) ay . (av	me: vaway	wake	up ore going	
8 CCC 1 2 3 4	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Omplete to Don't through I don't want to I don't want I	he sent give I keep th to bed omethir e it whe use the are dirt he sen ow	tences. I back is box. D now. Ca ng in my en people hair drye y. I'd be tences. way this newspap Lisa's. I	Jse these p switch on on't throw n you eye and I ca e borrow thin er. How do I tter Use the wo box I wa ber. You can have to give	n'tngs and the throw	d you find all verbs + take off way bracket: keep it. Noboo	it/them/ -throw i. (away) au (av	way) ting it. (wake bef bef her. (ba	ore going	
8 CCC 1 2 3 4 5 6 CCC 1 2 3 4 5	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes omplete to Don't through I don't want to Shell My r	he sent give I keep th to bed pmethir e it whe use the are dirt he sen own this ooks are urn mother i	tences. I back is box. D now. Ca ng in my en people hair drye cy. I'd be tences. vay this newspap Lisa's. I	Jse these p switch on on't throw n youeye and I ca e borrow thin er. How do I tter Use the wo box I wa per. You can have to give	n't ord in ant to throw	d you find al verbs + cake off way bracket: keep it. W it aw Noboo	it/them/ throw (away) au (av	way) ting it. (wake	ore going	
8 C	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes omplete to Don't through I've got so I don't through I don't was These bo We can to Shh! My roll's cold to	he sent give I keep th to bed pmethir e it whe use the are dirt he sent ow ant this oks are urn mother i oday. Ye	w about cences. I back is box. C now. Ca ng in my en people hair drye y. I'd bei tences. vay this newspap Lisa's. I is asleep ou shoul	Jse these p switch on on't throw n you eye and I cale borrow thireer. How do I tter Use the wo box I wa ber. You can have to give	n't	d you find all verbs + take off way bracket: keep it. w it aw Nobood	it/them/ -throw (away) au (av	vay) ing it. (wake wake bef her. (ba off)	ore going ck) (up)	
8 Cc	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Don't through I don't want to I don't want I don't want to I don't want to I don't want to I don't want to I was only it's cold to It was only only only only only only only only	he sent give I keep th to bed pmethir e it whe use the are dirt the sent ow are ant this oks are urn	w about sences. I back is box. Denow. Cang in my en people hair drye. I'd bestences. I bay this newspap Lisa's. I bestence is asleep ou shoul all fire. I van	Jse these p switch on on't throw n you eye and I cale borrow thiner. How do I tter Use the wo box I was oer. You can have to give	n'tngs and throw	d you find all verbs + take off way bracket: keep it. v it aw Nobood	it/them/ -throw i. (away) ay (av	vay) ing it. (wake wake bef o her. (ba off) o out. (or easily.	ore going ck) (up)	
8 CC 1 2 3 4 5 6 7 8	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Don't through I don't wat These bo We can to Shh! My roll to so I	he sent give I keep th to bed pmethir e it whe use the are dirt he sent ow and this oks are urn mother it oday. Yelly a smalark in t	w about cences. I back is box. Conow. Cangin my en people hair drye y. I'd bei tences. hay this newspap Lisa's. I is asleep ou shoul his room	Jse these p switch on on't throw n you eye and I ca e borrow thin er. How do I tter Use the wo box I wa bor. You can have to give I don't war d put was able to p Shall I turr	ow di hrasa t u it a n't nrgs an throw throw throw nt to v	d you find all verbs + take off way bracket: keep it. Nobocvake	it/them/ -throw (away) ay (av	vay) if you go	wake wake bef o her. (ba off) o out. (or easily.	ore going ck) (up)	
8 CC 1 2 3 4 5 6 7 8	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Omplete to Don't through I want to My shoes Omplete to Don't through I want to I don't wa	he sent give I keep th to bed pmethir e it whe are dirt he sen oks are urn mother i oday. Yi ly a sma lark in t ottel is m	w about cences. I back is box. D now. Ca ng in my en people hair drye y. I'd be tences. hay this newspap Lisa's. I is asleep ou shoul his room ore expe	Jse these p switch on on't throw n you eye and I ca e borrow thin er. How do I tter Use the wo box I was ber. You can have to give I don't war d put was able to p Shall I turr	n't ord in throw throw ord in throw out vhen	d you find all verbs + take off way bracket: keep it. w it aw Noboo	it/them/ throw away) ay (avay) y is watch	vay) if you go	wake wake bef o her. (ba off) o out. (or easily.	ore going ck) (up)	
8 C C 1 2 3 4 5 6 7 8 9	omplete to get out I want to I'm going I've got so I don't lik I want to My shoes Omplete to Don't through I want to My shoes Omplete to Don't through I want to I don't wa	keep the to bed pomethire it when are dirturn when this oks are urn mother in oday. Yely a smalark in the otel is mey've pure source.	w about cences. I back is box. Conow. Cang in my en people hair drye ty. I'd be tences. ay this newspap Lisa's. I is asleep ou shoul all fire. I whis room ore expent	Use the wood of the control of the c	n't ord in throw throw ord in throw out vhen	d you find all verbs + take off way bracket: keep it. w it aw Noboo	it/them/ throw away) ay (avay) y is watch	vay) if you go	wake wake bef o her. (ba off) o out. (or easily.	ore going ck) (up)	

Phrasal verbs 2 in/out

Α	Compare in and out :	
	 in = into a room, a building, a car etc. How did the thieves get in? Here's a key, so you can let yourself in. Lisa walked up to the edge of the pool and dived in. (= into the water) I've got a new apartment. I'm moving in on Friday. As soon as I got to the airport, I checked in. 	 out = out of a room, a building, a car etc. Stay in the car. Don't get out. I had no key, so I was locked out. She swam up and down the pool, and then climbed out. Andy opened the window and looked out. We paid the hotel bill and checked out.
	In the same way you can say go in, come in , walk in, break in etc.	In the same way you can say go out , get out , move out , let somebody out etc.
	Compare in and into : 'm moving in on Friday. 'm moving into my new flat on Friday	Compare out and out of : She climbed out . She climbed out of the pool .
В	Other verbs + in	
	drop in = visit somebody at home without arranging to do this I dropped in to see Chris on my way home. join in = take part in something that is already going on They were playing cards, so I joined in.	
	plug in an electrical machine = connect it to the electricity supply ☐ The fridge isn't working because you haven't plugged it in.	
	take somebody in = deceive somebody ☐ The man said he was a policeman and I believed him. I was completely taken in.	
	fill in or fill out a form, a questionnaire etc. = write the necessary information on a form Please fill in the application form and send it to us by 28 February. or Please fill out the application form	
С	Other verbs + out	
	eat out = eat at a restaurant, not at homeThere wasn't anything to eat at home, so we decided to eat out.	
	 drop out of college / university / a course / a race = stop before you have completely finished Gary went to university but dropped out after a year. 	
	get out of something that you arranged to do = avoid doing it ☐ I promised I'd go to the wedding. I don't want to go, but I can't get out of it now.	
	leave something out = <i>omit it, not include it</i> In the sentence 'She said that she was ill', you can leave out the word 'that'.	
	cross something out = write a line through something ☐ Some of the names on the list had been crossed out. Sarah	

138.1	C	omplete the sentences.		
		Here's a key so that you can <u>let</u> yourself in.		
		Lisa doesn't like cooking, so she		
		If you're in our part of town, you should		
		Could youin this questionnair		
		Amy isn't living in this house any more. She	-	
		After breakfast, weout of the h		
		I wanted to charge my phone, but there was now		in.
		Paul started doing a Spanish course, but he		
	9	Be careful! The water isn't very deep here, so do	on'tin.	
138.2	C	omplete the sentences with in, into, out or ou	t of.	
	1	I've got a new flat. I'm movingin on Friday.		
	2	We arrived at the hotel and checked		
	3	When are you movingyour new fl	at?	
	4	The car stopped and the driver got	•	
	5	Thieves broke the house and stole	e some jewellery.	
	6	How did the thieves break? Thro	ugh a window?	
		He opened his wallet and something fell		
	8	Kate was angry and walkedthe m	eeting.	
138.3	С	omplete the sentences using a verb + in or out	t (of).	
		Lisa walked to the edge of the pool, <u>dived</u> in		
		Not all the runners finished the race. Three of the		
	3	I went to see Joe and Sophie in their new house	e. Theylast	week.
		I've told you everything you need to know. I do		
	5	Some people in the crowd started singing. Then	n a few more people	<u>-</u>
		and soon everybody was singing.		
		Don't beby him. If I		he says.
	7	Ito see Laura a few o	days ago. She was fine.	
138.4	С	omplete the sentences. Use the word in brack	ets in the correct form.	
	1	A: The fridge isn't working.		
		B: That's because you haven't plugged it in	(plug)	
	2	A: What do I have to do with these forms?		
		B:and send the	em to this address. (fill)	
	3	A: I've made a mistake on this form.		
		в: That's OK. Just	and correct it. (cross)	
	4	A: Have you been to the new club I told you abo		
		B: No. We went there, but they wouldn't	because we v	veren't
		members. (let)		
	5	A: Can we meet tomorrow at ten?		
		B: Probably. I have another meeting, but I think	I can	. (get)
138.5	С	omplete the second sentence so that it means	the same as the first. Use a verb fron	n Sections B or C.
		Let's go to a restaurant tonight.	Let's <u>eat out</u> tonight.	
		Why didn't you finish college?	Why did you	
		Please complete the application form.	Please	
		I can't avoid going to the party.	I can't	
		I thought the email was genuine, but it wasn't.	I was completely	
		You must come and see us sometime.	You must	
		Steve was upset because he wasn't chosen	Steve was upset because he	
		for the team.	the team.	

Phrasal verbs 3 out

out = not burning, not shining Suddenly all the lights in the building went out. **put out** a fire / a cigarette / a light I put the fire out with a fire extinguisher. turn out a light I turned the lights out before leaving. blow out a candle We don't need the candle. You can **blow** it **out**. work out work out = do physical exercises Rachel works out at the gym three times a week. work out = develop, progress Good luck for the future. I hope everything **works out** well for you. • A: Why did James leave the company? B: Things didn't work out. (= things didn't work out well) work out (for calculations): The total bill for three people is £97.35. That works out at £32.45 each. work (something) out = calculate 345 × 76? I need a calculator. I can't work it out in my head. work out or figure out = understand, think about a problem and find an answer Investigators are trying to work out what caused the accident. or Investigators are trying to **figure out** what caused the accident. Other verbs + out **carry out** an order / an experiment / a survey / an investigation / a plan etc. Soldiers are expected to carry out orders. An investigation into the accident will be **carried out**. **find out** that/what/when (etc.) ..., **find out about** ... = get information about The police never **found out** who committed the crime. I just **found out** that it's Helen's birthday today. O I checked a few websites to **find out** about hotels in the town. **give/hand** things **out** = *give to each person* At the end of the lecture, the speaker **gave out** information sheets to the audience. **point** something **out** (**to** somebody) = *draw attention to it* As we drove through the city, the tour guide **pointed out** all the sights. I didn't realise I'd made a mistake until somebody pointed it out to me. run out (of something) We **ran out of** petrol on the motorway. (= we used all our petrol) **sort** something **out** = find a solution to, put in order There are a few problems we need to **sort out**. All these papers are mixed up. I'll have to **sort** them **out**. turn out to be ... / turn out good/nice etc. / turn out that ... Nobody believed Paul at first, but he turned out to be right. (= it became clear in the end that he was right) The weather wasn't so good in the morning, but it **turned out** nice later. I thought they knew each other, but it **turned out** that they'd never met. try out a machine, a system, a new idea etc. = test it to see if it is OK The company is trying out some new software at the moment.

139.2

139.1 Which words can go together? Choose from the list.

(a candle	a fire	a light	a new product	an order	a problem	
1	turn out	a light		4 put	out		
2	blow out			5 try	out		
3	carry out			6 sor	t out		······································
Co	omplete the	sentenc	es using a ve	erb + out.			
1	The compa	ny is tru	<mark>jing out</mark> ar	new computer syste	m at the mome	ent.	
2	Steve is ver	y fit. He d	loes a lot of s	port and		regularly.	
3				ys while building w			
4	We didn't n	nanage to	discuss ever	ything at the meetir	ng. We		of time.
5	You have to)		the problem y	yourself. I can't	t do it for you.	
6	I need to			what happened	exactly. It's no	t clear at the m	noment.
7	The new dr	ug will be	·	on a	small group of	f patients.	
8	I thought th	ne two boo	oks were the	same until someon	e		the difference
9	They got m	arried a fe	ew years ago,	but it didn't		and they	y separated.
				lights			
11	We though	t she was <i>i</i>	American at f	first, but she		to be Sw	redish.
12				cheaper to e			
13	How did yo	u		about the pr	oject? Did som	nebody tell you	u?

139.3 For each picture, complete the sentence using a verb + out.

15 I can'thow the water is getting into the house.

14 It took firefighters two hours to



the fire.

139.4 Complete the sentences. Each time use a verb + out.

- 1 A: Was the fire serious?
 - B: No, we were able to put it out
- 2 A: This recipe looks interesting.
 - B: Yes, let's
- 3 A: How much money do I owe you exactly?
 - B: Just a moment. I'll have to
- 4 A: What happened about your problem with your bank?
 - B: It's OK now. I went to see them and we...
- 5 A: You've written the wrong date on this form.
 - B: Oh, so I have. Thanks for

Phrasal verbs 4 on/off (1)

Α	on and off for lights, machines etc.	
	We say: the light is on / put the light on / leave the light on etc. turn the light on/off or switch the light on/off Shall I leave the lights on or turn them off? 'Is the heating on?' 'No, I switched it off.' also put (music, a song) on, put the kettle on: Let's put some music on. What would you like to hear?	
	○ We need boiling water, so I'll put the kettle on .	
В	on and off for events etc.	
	go on = happen ○ What's all that noise? What's going on? (= what's happening)	
	 call something off = cancel it The concert in the park had to be called off because of the weather. 	
	 put something off, put off doing something = delay it The election has been put off until January. We can't put off making a decision. We have to decide now. 	
С	on and off for clothes etc.	
C	<pre>put on clothes, glasses, make-up, a seat belt etc.</pre>	
	try on clothes (to see if they fit) I tried on a jacket in the shop, but it didn't look right.	
	take off clothes, glasses etc. It was warm, so I took off my coat.	
D	off = away from a person or place	
	be off (to a place) ☐ Tomorrow I'm off to Paris. / I'm off on holiday. (= I'm going to Paris / I'm going on holiday)	
	 walk off / run off / drive off / ride off / go off (similar to walk away / run away etc.) Anna got on her bike and rode off. Mark left home at the age of eighteen and went off to Canada. 	
	set off = start a journey ○ We set off early to avoid the traffic. (= We left early)	
	take off = leave the ground (for planes) ○ After a long delay, the plane finally took off.	
	 see somebody off = go with them to the airport/station to say goodbye Helen was going away. We went to the station with her to see her off. 	

140.1 Complete the sentences using put on + the following:

	some music	the heating	the kettle	the light	the oven
1	It was getting	dark, so I <u>put</u> th	ne light on		
		cold, so I			
		ake a cake, so I			
4	I wanted to m	iake some tea, so I			
5	I wanted to re	elax, so I			
.2 C	omplete the s	entences. Use a v	verb + on or of	f.	
1	It was hot in t	he cinema, so I	ook off myj	acket.	
2	What are all t	hese people doing	? What's		?
3	The weather	was too bad for the	e plane to		, so th
4	Rachel got int	to her car and		at high	speed.
5	Tim is too thi	n. He needs to		weigh	t.
6	We spent the	whole day walking	g. We		at 8 am ai
7	Don't		until tomorro	w what you car	n do today.
8	They've chan	ged their minds al	out getting ma	rried. The wed	ding has bee
9	Are you cold?	Shall I get you a s	weater to		?
10	1	SO	me jeans in the	shop, but they	were too tigl
11	_	ay, I prefer to be al		on or airport. I	don't like it v
12	I need to mak	e an appointment	to see the den	tist, but I keep	

140.3 Look at the pictures and complete the sentences.



Phrasal verbs 5 on/off (2)

Α	verb + on = continue doing something	
	go on = continue ☐ The party went on until 4 o'clock in the morning.	
	 go on / carry on doing something = continue doing it We can't go on spending money like this. We'll have nothing left soon. I don't want to carry on working here. I'm going to look for another job. 	
	go on with / carry on with something = continue itDon't let me disturb you. Please carry on with what you're doing.	
	 keep on doing (or keep doing) something = do it continuously or repeatedly He keeps on criticising me. It's not fair! (or He keeps criticising me.) 	
	<pre>drive on / walk on / play on = continue driving/walking/playing etc.</pre>	
В	get on	
	<pre>get on = progress</pre>	
	 get on (with somebody) = have a good relationship Joanne and Karen don't get on. They're always arguing. Richard gets on well with his neighbours. They're all very friendly. 	
	<pre>get on with something = continue something you have to do, usually after an interruption</pre>	
С	verb + off	
	doze off / drop off / nod off = fall asleepI dozed off during the lecture. It was very boring.	
	finish something off = do the last part of it A: Have you finished painting the kitchen? B: Nearly. I'll finish it off tomorrow.	
	go off = make an alarm sound Did you hear the alarm go off?	
	 put somebody off (doing) something so that they don't want it or want to do it any more We wanted to go to the exhibition, but we were put off by the long queue. (= we didn't go because of the long queue) What put you off applying for the job? Was the salary too low? 	
	rip somebody off / be ripped off = cheat somebody / be cheated Did you really pay £2,000 for that painting? I think you were ripped off. (= you paid too much)	
	 show off = try to impress people with your ability, your knowledge etc. Look at that boy on the bike riding with no hands. He's just showing off. 	
	tell somebody off = speak angrily to somebody because they did something wrong Clare's mother told her off for wearing dirty shoes in the house.	

2	I carried	on studyir	ıg.						
2	a star	ted studyin	g. b l	continue	ed study	ing. c -	I put off	studying.	(b is correct)
	Inodde		0		,	J		, ,	
	a Lagre	ed. b I fe	elt sick.	c I fell a	asleep.				
3	_	e ripped off							
	a Wew	ere attacke	d. b v	Ve paid to	oo much	n. c Ou	r clothes	were torr	١.
4	I told th	em off.							
	a I critic	cised them.	b Iw	as satisfi	ed with t	them. c	I told t	nem to go	away.
5	They do	n't get on.						_	•
	a They	don't like e	ach oth	er much.	b The	ey are laz	y. c Th	ney don't k	know each other.
6	He was	showing of	f.						
	a He wa	as joking.	b He w	as trying	to impre	ess us.	c He wa	sn't telling	g the truth.
C	omplete	each sente	ence usi	ing a ver	b + on o	r off.			
1	We can'	t go on	spendir	ng money	y like this	s. We'll h	ave noth	ing left so	on.
2	I'm not	ready to go	home y	et. Thave	e a few th	nings to			•••••
3	'Shall I s	top the car	here?'	'No,			a	bit furthe	r.'
4	Dan pai	d too much	for the	car he bo	ought. I t	think he v	vas		•
									very well.
									he building.
7	Ben was	S			. by his b	oss for b	eing late	for work i	repeatedly.
8	The me	eting has o	าly just f	inished.	It			longe	r than expected.
									really well together
10	1			making	g the san	ne mistak	e. It's ve	ry frustrat	ing.
11	I've just	had a coffe	e break	, and nov	v I must .			<u>.</u>	with my work.
13	We deci	ded not to	go to th	e concert	t. We we	re			by the cost of tickets
	Jack pa	used for a r							
14			rk todav	/. I nearly	/			at my c	desk a couple of times.
14 15	I was so		_	_				-	·
14 15 Co	I was so omplete ther wor	the senter ds as well.	nces. Us Choos	se a verb e from:	(in the	correct f	orm) + c	on or off.	·
14 15 Co	I was so omplete ther wor carry	the senter ds as well. finish	ces. Us Choos	se a verb e from: get	go	correct f keep		-	·
14 15 Co	I was so omplete ther wor carry A: How	the senter ds as well. finish are you	ces. Us Choose get getting	se a verbe from: get	go go	correct f keep	orm) + c	on or off.	·
14 15 Co ot	omplete ther wor carry A: How B: Fine,	the senter ds as well. finish are you thanks. It's	ces. Us Choose get getting going v	se a verbe from: get	go go	correct f keep	orm) + c	on or off.	·
14 15 Co ot	omplete ther wor carry A: How B: Fine, A: What	the senter ds as well. finish are you thanks. It's 's Tanya like	ces. Us Choose get getting going ver?	se a verbe from: get on in yery well.	go go	correct f keep	orm) + c	on or off.	Sometimes you will n
14 15 Co ot 1	omplete ther wor carry A: How B: Fine, A: What B: She's	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a	choose get getting going ver er nd easy	se a verbe from: get on in yerry well.	go go	correct f keep	orm) + c	on or off.	·
14 15 Co ot 1	omplete ther wor carry A: How B: Fine, A: What B: She's A: Is Gai	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a ry going to	getting going ve? nd easy	se a verbee from: get on_in yery wellgoing. Son?	go go your new	keep	orm) + c	on or off.	Sometimes you will n
14 15 Co ot 1 2	A: How B: Fine, A: What B: She's A: Is Gai B: No, h	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a ry going to e likes his j	getting going ve? nd easy retire so ob and v	se a verbe from: get on in yery wellgoing. Son? wants to.	go your new	correct f	orm) + c	on or off.	Sometimes you will n
14 15 Co ot 1 2	A: How B: Fine, A: What B: She's A: Is Gal B: No, h A: Have	the senter ds as well. finish are you thanks. It's 's Tanya like very nice ary going to e likes his jo you writter	getting s going ve? nd easy retire so ob and vertice the letter of the l	se a verbe from: get on in yery wellgoing. Son? wants to ter you ha	go your new She	keep job? te?	orm) + c	tell	Sometimes you will n
14 15 Co ot 1 2 3	omplete ther wor carry A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've s'	the senter ds as well. finish are you thanks. It's 's Tanya like very nice ary going to e likes his juyou writter tarted it. I'l	get getting s going ve? nd easy retire so ob and venture letter the letter the second	se a verbe from: get on in yeary wellgoing. Son? wants to ter you ha	go your new Shead to wri	keep job? te?	orm) + c	tell	Sometimes you will n
14 15 Co ot 1 2 3	A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've si A: We to	the senter ds as well. finish are you thanks. It's 's Tanya like very nice ary going to e likes his juyou writter tarted it. I'l book a taxi to	getting going ve? nd easy retire so ob and venthe letter the airp	se a verbe from: get on in yeary wellgoing. Son? wants to ter you ha	go your new Shead to wri	keep job?	rip	tell wow.	Sometimes you will neverybody. vorking.
14 15 Co ot 1 2 3 4	nwas so complete ther wor carry A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've si A: We to B: £40!	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a ry going to e likes his juyou writter tarted it. I'l ook a taxi to Normally it	getting getting geoing ve? nd easy retire so ob and venthe letting the airpart costs all	se a verbe from: get on in yeary wellgoing. Son? wants to ter you have	go Your new Shead to wri	keep job? te?	rip	tell wow.	Sometimes you will neverybody. vorking.
14 15 Co ot 1 2 3 4	A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've s: A: We to B: £40! A: Why	the senter ds as well. finish are you thanks. It's 's Tanya like very nice ary going to e likes his juyou writter tarted it. I'l book a taxi to Normally it were you la	get getting going ve? nd easy retire so ob and venthe letter to the airput te for we	se a verbe from: get on in yeary wellgoing. Son? wants to a ter you had become from the content of the content from the co	go Your new She	keep job? te?	rip	tell wow.	Sometimes you will neverybody. /orking.
14 15 Ccc ot 1 2 3 4 5	A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've si A: We to B: £40! A: Why B: I over	the senter ds as well. finish are you thanks. It's 's Tanya like very nice ary going to e likes his juyou writter tarted it. I'l book a taxi to Normally it were you larslept. My arslept. My arslept. My are	getting going ve? nd easy retire so ob and ve the letter to costs all te for we larm clo	se a verbe from: get on in yery wellgoing. Son? wants to ter you had become from the content of the content from the conte	go Your new ad to wri cost £40. You norning?	keep job? te?	rip	tell wow.	Sometimes you will neverybody. /orking.
14 15 Ccc ot 1 2 3 4 5	A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've si A: We to B: £40! A: Why B: I over A: Some	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a ry going to e likes his juyou writter tarted it. I'l book a taxi to Normally it were you la reslept. My are children a	getting gettin	se a verbe from: get on in yeary wellgoing. Son? wants to ter you have boort. It concert from this mock didn' axt table in	go your new ad to wri abst £40. You norning? t	keep job? te?	riptomorr	tell town.	Sometimes you will neverybody. vorking.
14 15 Coot 1 2 3 4 5 6	A: How B: Fine, A: What B: She's A: Is Gal B: No, h A: Have B: I've si A: We to B: £40! A: Why B: I over A: Some B: Why	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a ry going to e likes his juyou writter tarted it. I'l work a taxi to Normally it were you larslept. My are children adidn't their	getting getting geoing ve? nd easy retire so ob and ve the letting the air the for we alarm cle the ne parents	se a verbe from: get on in yeary wellgoing. Son? wants to ter you have boot. It concert from the concert	go vour new She	keep job? te?	riptomorr	tell town.	Sometimes you will neverybody. vorking.
14 15 Coot 1 2 3 4 5 6	A: How B: Fine, A: What B: She's A: Is Gai B: No, h A: Have B: I've s' A: We to B: £40! A: Why B: I over A: Some B: Why A: Is Kat	the senter ds as well. finish are you thanks. It's 's Tanya like very nice a ry going to e likes his juyou writter tarted it. I'l book a taxi to Normally it were you la reslept. My are children a	getting getting going ve? nd easy retire so ob and ve the letter to the airput te for we alarm cle t the ne parents naking contact of the second seco	se a verbe from: get on in yery wellgoing. Son? wants to ter you have bout £20. bork this mock didn'xt table in	go your new She	keep job? te?	riptomorr	tell ow. waving very ?	Sometimes you will neverybody. vorking.

Phrasal verbs 6 up/down

Α	Compare up and down :							
	put something up (on a wall etc.)☐ I put a picture up on the wall.	take something down (from a wall etc.) ☐ I didn't like the picture, so I took it down.						
	pick something up ○ There was a letter on the floor. I picked it up and looked at it.	put something down☐ I stopped writing and put down my pen.						
	stand up Alan stood up and walked out.	sit down / bend down / lie down I bent down to tie my shoelace.						
	turn something up ☐ I can't hear the TV. Can you turn it up a bit?	turn something down ☐ The oven is too hot. Turn it down to 150 degrees.						
В	knock down, cut down etc.							
	knock down a building / blow something down / Some old houses were knocked down to m Why did you cut down the tree in your garde be knocked down (by a car etc.) A man was knocked down by a car and take	nake way for the new shopping centre. en?						
	burn down = be destroyed by fire They were able to put out the fire before the l	house burnt down .						
С	down = getting less							
	slow down = go more slowly ☐ You're driving too fast. Slow down.							
	calm (somebody) down = become calmer, make so. ○ Calm down. There's no point in getting ang							
	cut down (on something) = eat, drink or do something I'm trying to cut down on coffee. I drink too							
D	Other verbs + down							
	break down = stop working (for machines, cars, rela ☐ The car broke down and I had to phone for ☐ Their marriage broke down after only a few	help.						
	close down / shut down = stop doing business ☐ There used to be a shop at the end of the stre	eet. It closed down a few years ago.						
	let somebody down = disappoint them because you didn't do what they hoped ○ You can always rely on Paul. He'll never let you down.							
	 turn somebody/something down = refuse an application, an offer etc. ☐ I applied for several jobs, but I was turned down for all of them. ☐ Rachel was offered the job, but she decided to turn it down. 							
	write something down = write something on paper l can't remember Ben's address. I wrote it do							

Complete the sentences. Use a verb + up or down.



- 2 There used to be some shelves on the wall, but I
- 3 The ceiling was so low, he couldn't straight.
- 4 She couldn't hear the radio very well, so she
- on the ground. 5 While they were waiting for the bus, they
- in the storm last week. 6 A few trees
- 7 We've got some new curtains, but we haven't
- 8 Lisa dropped her keys, so sheandand

142.2 Complete the sentences. Use a verb (in the correct form) + down. Choose from:

calm cut let take turn write

- 1 I don't like this picture on the wall. I'm going to take it down
- 2 The music was too loud, so I
- 3 David was very angry. I tried to
- 4 | I promised | would help Anna. | don't want to
- 5 I've forgotten my password. I should have
- 6 Those trees are beautiful. Please don't

142.3 Complete the sentences. Use a verb + down.

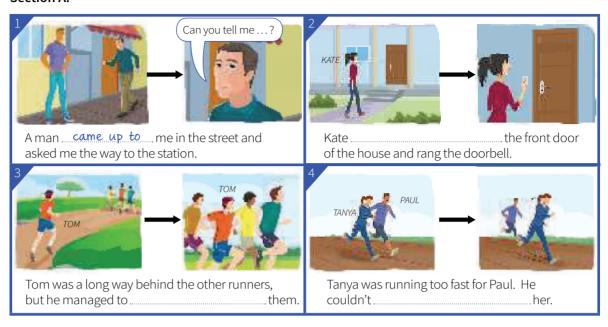
- 1 I stopped writing and put down my pen.
- 2 I was really angry. It took me a long time to
- as it approached the station. 3 The train
- 4 Sarah applied to study medicine at university, but she
- 5 Our car is very reliable. It has never.......
- 6 I spend too much money. I'm going toon things I don't need.

- 9 It's a very ugly building. Many people would like it to
- 10 I can't understand why youthe chance of working in another country for a year. It would have been a great experience for you.
- crossing the road.
- 12 Peter got married when he was 20, but unfortunately the marriagea few years later.

Phrasal verbs 7 up (1)

А	go up, come up, walk up (to) = approach A man came up to me in the street and asked me for money.
	catch up (with somebody), catch somebody up = move faster than people in front of you so that you reach them I'm not ready to go yet. You go on and I'll catch up with you / I'll catch you up.
	 keep up (with somebody) = continue at the same speed or level You're walking too fast. I can't keep up (with you). You're doing well. Keep it up!
В	set up an organisation, a company, a business, a system, a website etc. = start it ☐ The government has set up a committee to investigate the problem.
	take up a hobby, a sport, an activity etc. = start doing it □ Laura took up photography a few years ago. She takes really good pictures.
	fix up a meeting etc. = arrange it ○ We've fixed up a meeting for next Monday.
С	grow up = become an adult ○ Amy was born in Hong Kong but grew up in Australia.
	 bring up a child = raise, look after a child Her parents died when she was a child and she was brought up by her grandparents.
D	<pre>clean up, clear up, tidy up = make something clean, tidy etc.</pre>
	wash up = wash the plates, dishes etc. after a meal I hate washing up. (or I hate doing the washing-up.)
E	 end up somewhere, end up doing something etc. There was a fight in the street and three men ended up in hospital. (= that's what happened to these men in the end) I couldn't find a hotel and ended up sleeping on a bench at the station. (= that's what happened to me in the end)
	 give up = stop trying, give something up = stop doing it Don't give up. Keep trying! Sue got bored with her job and decided to give it up. (= stop doing it)
	 make up something, be made up of something Children under 16 make up half the population of the city. (= half the population are children under 16) Air is made up mainly of nitrogen and oxygen. (= Air consists of)
	take up space or time = use space or time Most of the space in the room was taken up by a large table.
	turn up, show up = arrive, appear We arranged to meet David last night, but he didn't turn up.
	use something up = use all of it so that nothing is left ○ I'm going to make soup. We have a lot of vegetables and I want to use them up.

Look at the pictures and complete the sentences. Use <u>three</u> words each time, including a verb from Section A.



143.2 Complete the sentences. Use a verb (in the correct form) + up. Choose from:

1	end end give give grow make take take turn use wash I couldn't find a hotel and ended up sleeping on a bench at the station.							
2	2 I'm feeling very tired now. I'veall my energy.							
3	After dinner Iand put the dishes away.							
4	4 People often ask children what they want to be when they							
5	We arranged to meet Tom, but he didn't							
6	Two years ago Jameshis studies to be a professional footballer.							
	I don't do any sports right now, but I'm thinking oftennis.							
8	You don't have enough determination. Youtoo easily.							
9	Karen travelled a lot for a few years andin Canada, where she still lives							
	I do a lot of gardening. Itmost of my free time.							
	There are two universities in the city. Students20 per cent of the							
	population.							

143.3 Complete the sentences. Use a verb + up (with any other necessary words). Choose from:

	bring	catch	fix	give	give	go	keep	keep	make	set	tidy	
1	Sue go	ot bored	with h	ier job a	and dec	cided	to gi	re it up	······· •			
2	I'm no	t ready y	et. Yo	u go or	n and I'l	0	atch up	with	.you.			
3	The ro	om is in	a mes	ss. I'd b	etter							
4	4 We expect to go away on holiday in July, but we haven'tyet.											
5	5 Steven is having problems at school. He can't the rest of the class											
6	1				in th	e cou	ıntry, bı	ut I have	always p	orefer	red cit	ies.
7	Our te	am lost t	he ga	me. We	e starte	d wel	l, but w	e couldi	n't			
8	I saw N	∕like at th	ne par	ty, so I					him an	d said	l hello.	·
9	Helen	has her	own w	ebsite.	A frien	id of I	hers hel	ped her	to			
10	Ben w	as learni	ng to	play the	e guitar	, but	he foun	d it hard	d and in t	he en	id he	

11 When I was on holiday, I joined a tour group. The grouptwo Americans, three Japanese, five Germans and myself.

Phrasal verbs 8 up (2)

A	bring up a topic etc. = introduce it in a conversation ☐ I don't want to hear any more about this. Please don't bring it up again. come up = be introduced in a conversation ☐ Some interesting things came up in our discussion yesterday. come up with an idea, a suggestion etc. = produce an idea ☐ Sarah is very creative. She's always coming up with new ideas.	
	make something up = invent something that is not trueWhat Kevin told you about himself wasn't true. He made it all up.	
В	<pre>cheer up = be happier, cheer somebody up = make somebody feel happier</pre>	
	save up for something / to do something = save money to buy something ○ Dan is saving up for a trip to New Zealand.	
	clear up = become bright (for weather) It was raining when I got up, but it cleared up later.	
С	 blow up = explode, blow something up = destroy it with a bomb etc. The engine caught fire and blew up. The bridge was blown up during the war. 	
	tear something up = <i>tear it into pieces</i> I didn't read the letter. I just tore it up and threw it away.	
	beat somebody up = hit someone repeatedly so that they are badly hurt A friend of mine was attacked and beaten up . He had to go to hospital.	
D	 break up, split up (with somebody) = separate I'm surprised to hear that Kate and Paul have split up. They seemed very happy together. 	
	do up a coat, a shoelace, buttons etc. = fasten, tie etc. ☐ It's quite cold. Do up your coat before you go out.	
	do up a building, a room etc. = <i>repair and improve it</i> ☐ The kitchen looks great now that it has been done up.	
	look something up in a dictionary/encyclopaedia etc. ☐ If you don't know the meaning of a word, you can look it up (in a dictionary).	
	 put up with something = tolerate a difficult situation or person We live on a busy road, so we have to put up with a lot of noise from the traffic. 	
	 hold up a person, a plan etc. = delay Don't wait for me. I don't want to hold you up. Plans to build a new factory have been held up because of financial problems. 	
	 mix up people/things, get people/things mixed up = you think one is the other The two brothers look very similar. People often mix them up. or People often get them mixed up. 	

144.1 Which goes with which?

- 1 He was angry and tore up
- 2 Jane came up with
- 3 Paul is always making up
- 4 I think you should do up
- 5 I don't think you should bring up
- 6 I'm saving up for
- 7 We had to put up with

- a motorbike
- b a lot of bad weather
- **c** your jacket
- d a good suggestion
- e excuses
- f the letter
- g that subject

1	f
2	
3	
4	
5	

Look at the pictures and complete the sentences. You will need two or three words each time.



144.3 Complete the sentences using a verb + up. Sometimes you will need other words as well.

- 1 Some interesting things <u>came up</u> in our discussion yesterday.
- 2 The ship _____ and sank. The cause of the explosion was never discovered.
- 3 James was attacked and by three men he'd never seen before.
- 4 Robert and Tina aren't together any more. They've
- 5 My hands were so cold, I found it hard to ______ my shoelaces.6 It's been raining all morning. Let's hope it ______ this afternoon.
- 7 I turned up for the party on the wrong day. I got the dates

144.4 Complete the sentences using a verb + up. You will need other words as well.

- 1 Don't wait for me. I don't want to hold you up ...
- 2 I don't know what this word means. I'll have to
- 3 I'm fed up with the way my boss treats me. I don't see why I should
- 4 I don't believe the story you're telling me. I think you're
- a solution. 5 The problem was complicated, but we managed to
- 6 Before you throw these documents away, you should _____.
- 7 I'm trying to spend less money at the moment. I'm ______a holiday.
- 8 Tina doesn't like talking about the accident, so it's better not to
- 9 The words 'there' and 'their' sound the same, so it's easy to ______.

Phrasal verbs 9 away/back

Α	Compare away and back :					
	 away = away from home We're going away on holiday today. away = away from a place, a person etc. Sarah got into her car, started the engine and drove away. I tried to take a picture of the bird, but it flew away. I dropped the ticket, and it blew away in the wind. The police searched the house and took away a computer. In the same way you can say: walk away, run away, look away etc. 	 back = back home We'll be back in three weeks. back = back to a place, a person etc. A: I'm going out now. B: What time will you be back? After eating at a restaurant, we walked back to our hotel. I've still got Jane's keys. I forgot to give them back to her. When you've finished with that book, can you put it back on the shelf? In the same way you can say: go back, come back, get back, take something back etc. 				
В	Other verbs + away					
	 get away = escape, leave with difficulty We tried to catch the thief, but she got away. get away with something = do something wrong without being caught I parked in a no-parking zone, but I got away with it. I didn't have to pay a fine. 					
	keep away (from) = don't go near ☐ Keep away from the edge of the pool. You might fall in.					
	give something away = <i>give it to somebody else bed</i> 'Did you sell your bike?' 'No, I gave it away					
	put something away = <i>put it in the place where it is u</i> When the children finished playing with their					
	throw something away = put it in the rubbish I kept the letter, but I threw away the envelo	ope.				
С	Other verbs + back					
	wave back / smile back / shout back / hit somes. I waved to her, and she waved back.	oody back				
	call/phone/ring (somebody) back = return a phone call I can't talk to you now. I'll call you back in ten minutes.					
	get back to somebody = reply to them by phone etc. I sent him an email, but he never got back to me.					
	look back (on something) = think about what happened in the past My first job was in a travel agency. I didn't like it much at the time but, looking back on it, I learnt a lot and it was a useful experience.					
	 pay back money, pay somebody back If you borrow money, you have to pay it back Thanks for lending me the money. I'll pay you 					

Look at the pictures and complete the sentences.



145.2 Complete the sentences. Use a verb + away or back.

- 1 I was away all day yesterday. I got back very late.
- 2 I haven't seen our neighbours for a while. I think they must
- 3 'I'm going out now.' 'OK. What time will you?'
- 4 I saw a man trying to break into a car. When he saw me, he
-with it or you might get caught. 5 If you cheat in the exam, you might
- 6 Be careful! That's an electric fence. Make sure you ______from it.
- 7 He wasn't very friendly. I smiled at him, but he didn't

145.3 Complete the sentences. Use only one word each time.

- 1 The woman got into her car, started the engine and <u>drove</u> away.
- This box could be useful, so I won't ______it away.
 Jane doesn't do anything at work. I don't know how she _____ away with it.
- 4 I'm going out now. I'llback in about an hour.
- 5 You should think more about the future. Don't _____back all the time.
- 6 Gary is very generous. He won some money in the lottery andit all away.
- 7 I'll _____back to you as soon as I have the information you need.
- 8 I washed the dishes, dried them and _____them away.

145.4 Complete the sentences. Use the verb in brackets + away or back.

- 1 A: Do you still have my keys?
 - B: No. Don't you remember? I gave them back to you yesterday. (give)
- 2 A: Do you want this magazine?
 - B: No, I've finished with it. You can (throw)
- 3 A: How are your new jeans? Do they fit you OK?
 - to the shop. (take) B: No, they're too tight. I'm going to
- 4 A: Here's the money you asked me to lend you.
 - B: Thanks. I'll _____as soon as I can. (pay)
- 5 A: What happened to all the books you used to have?
- 6 A: Did you phone Sarah?
- B: Yes, I left a message for her, but she hasn't (call)

Appendix 1 Regular and irregular verbs

1.1	Regular verbs

If a verb is regular, the past simple and past participle end in **-ed**. For example:

infinitive	clean	finish	use	paint	stop	carry
past simple past participle	cleaned	finished	used	painted	stopped	carried
For spelling rules, see Appendix 6.						

For the past simple (I cleaned / they finished / she carried etc.), see Unit 5.

We use the past participle to make the perfect tenses and all the passive forms.

Perfect tenses (have/has/had cleaned):

- ☐ I have cleaned the windows. (present perfect see Units 7–8)
- They were still working. They **had**n't **finished**. (past perfect see Unit 15)

Passive (is cleaned / was cleaned etc.):

- ☐ **He was carried** out of the room. (past simple passive) see Units 42-44
- This gate has just **been painted**. (present perfect passive)

Irregular verbs

When the past simple and past participle do not end in -ed (for example, I saw / I have seen), the verb is irregular.

With some irregular verbs, all three forms (infinitive, past simple and past participle) are the same.

For example, **hit**:

- On't **hit** me. (infinitive)
- Somebody **hit** me as I came into the room. (past simple)
- i've never **hit** anybody in my life. (past participle present perfect)
- George was **hit** on the head by a stone. (past participle passive)

With other irregular verbs, the past simple is the same as the past participle (but different from the infinitive). For example, $tell \rightarrow told$:

- Can you **tell** me what to do? (infinitive)
- She **told** me to come back the next day. *(past simple)*
- Have you **told** anybody about your new job? (past participle present perfect)
- I was **told** to come back the next day. *(past participle passive)*

With other irregular verbs, all three forms are different. For example, $wake \rightarrow woke/woken$:

- l'll wake you up. (infinitive)
- ☐ I woke up in the middle of the night. (past simple)
- The baby has **woken** up. (past participle present perfect)
- I was **woken** up by a loud noise. (past participle passive)

The following verbs can be regular or irregular:

burn → burn ed	or	burn t	$smell \rightarrow smelled$	or	smel t
dream → dream ed	or	dream t [dremt]*	$spell \rightarrow spelled$	or	spel t
lean →leaned	or	lean t [lent]*	$spill \rightarrow spilled$	or	spil t
learn → learn ed	or	learn t	spoil \rightarrow spoiled	or	spoil t

* pronunciation

So you can say:

- lleant out of the window. or Ileaned out of the window.
- The dinner has been **spoiled**. *or* The dinner has been **spoilt**.

In British English the irregular form (burnt/learnt etc.) is more usual. For American English, see Appendix 7.

1.4 List of irregular verbs

infinitive	past simple	past participle
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burst	burst	burst
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
flee	fled	fled
fly	flew	flown
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got/gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung had	hung had
have hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
ue	ıuy	tann

infinitive	past simple	past participle
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read [red]*	read [red]*
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
sew	sewed	sewn/sewed
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown/showed
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
speak	spoke	spoken
spend	spent	spent
spit split	spat split	spat split
spread	spread	spread
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	worken
wear	wore	worn
weep win	wept won	wept won
write	wrote	written
WITEG	VVIOCC	VVIICCII

Appendix 2 Present and past tenses

	•	
	simple	continuous
present	I do present simple (\rightarrow Units 2–4)	I am doing <pre>present continuous (→ Units 1, 3–4)</pre>
	 Anna often plays tennis. I work in a bank, but I don't enjoy it much. 	 'Where's Anna?' 'She's playing tennis.' Please don't disturb me now. I'm working.
	Do you like parties?It doesn't rain so much in summer.	Hello! Are you enjoying the party?It isn't raining at the moment.
present	have done	∣ have been doing
perfect	present perfect simple $(\rightarrow Units 7-8, 10-14)$	present perfect continuous $(\rightarrow Units 9-11)$
	 Anna has played tennis many times. 	 Anna is tired. She has been playing tennis.
	I've lost my key. Have you seen it anywhere?	You're out of breath. Have you been running?
	How long have you and Sam known each other?	How long have you been learning English?
	A: Is it still raining?B: No, it has stopped.	 It's still raining. It has been raining all day.
	 The house is dirty. I haven't cleaned it for weeks. 	 I haven't been feeling well recently. Perhaps I should go to the doctor.
,		
past	I did past simple (\rightarrow Units 5–6, 13–14)	I was doing past continuous (→ Unit 6)
	 Anna played tennis yesterday afternoon. 	 I saw Anna at the sports centre yesterday. She was playing tennis.
	○ I lost my key a few days ago.	 I dropped my key when I was trying to open the door.
	 There was a film on TV last night, but we didn't watch it. 	 The TV was on, but we weren't watching it.
	What did you do when you finished work yesterday?	What were you doing at this time yesterday?
past	∣had done	had been doing
perfect	past perfect (\rightarrow Unit 15)	past perfect continuous (\rightarrow Unit 16)
	 It wasn't her first game of tennis. She had played many times before. 	 Anna was tired yesterday evening because she had been playing tennis in the afternoon.
	 They couldn't get into the house because they had lost the key. 	
	 The house was dirty because I hadn't cleaned it for weeks. 	 James decided to go to the doctor because he hadn't been feeling well.

For the passive, see Units 42–44.

Appendix 3 The future

3.1	List of future forms:		
	 I'm leaving tomorrow. My train leaves at 9.30. I'm going to leave tomorrow. I'll leave tomorrow. I'll be leaving tomorrow. I'll have left by this time tomorrow. I hope to see you before I leave tomorrow. 	present continuous present simple (be) going to will future continuous future perfect present simple	$(\rightarrow \text{Unit 19A})$ $(\rightarrow \text{Unit 19B})$ $(\rightarrow \text{Units 20, 23})$ $(\rightarrow \text{Units 21-23})$ $(\rightarrow \text{Unit 24})$ $(\rightarrow \text{Unit 25})$
3.2	Future actions		
	We use the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for arranged it is a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the present continuous (I'm doing) for a limit of the limit of	cicket. (already planned and a	arranged)
	We use the present simple (I leave / it leaves etc.) f My train leaves at 11.30. (according to the What time does the film begin?		tc.:
	We use (be) going to to say what somebody has l've decided not to stay here any longer. l'r tomorrow.) 'Your shoes are dirty.' 'Yes, I know. I'm go	m going to leave tomorrow.	(or 'm leaving
	We use will ('ll) when we decide or agree to do som A: I don't want you to stay here any longer. B: OK. I'll leave tomorrow. (B decides this That bag looks heavy. I'll help you with it. I won't tell anybody what happened. I pro	s at the time of speaking)	g:
3.3	Future happenings and situations		
	Most often we use will to talk about future happening ('something will be '): I don't think John is happy at work. I think This time next year I'll be in Japan. Where	he 'll leave soon.	i') or situations
	We use (be) going to when the situation <i>now</i> show Look at those black clouds. It's going to r	0 0	
3.4	Future continuous and future perfect		
	Will be (do)ing = will be in the middle of (doing son ☐ This time next week I'll be on holiday. I'll be We also use will be -ing for future actions (see Unit ☐ What time will you be leaving tomorrow?	oe lying on a beach or swimi 24C):	ming in the sea.
	We use will have (done) to say that something will I won't be here this time tomorrow. I'll have		a time in the future:
3.5	We use the <i>present</i> (<i>not</i> will) after when/if/while/b	efore etc. (see Unit 25):	
	 I hope to see you before I leave tomorrow When you are in London again, come and If we don't hurry, we'll be late. 		e)

Appendix 4 Modal verbs (can/could/will/would etc.)

This appendix is a summary of modal verbs. For more information, see Units 21–41.

.1	Compare can/could etc. for actions:						
	can	☐ I can go out tonight. (= there is nothing to stop me)					
		Can't go out tonight.					
	could	O I could go out tonight, but I'm not very keen.					
		outlast night. (= I wasn't able)					
	can or may	Can I go out tonight? (= do you allow me?)					
	will/won't	☐ I think I'll go out tonight.					
		I promise I won't go out.					
	would	5 , , , , , , , , , , , , , , , , , , ,					
	-111	I promised I wouldn't go out.					
	shall	Shall I go out tonight? (= do you think it is a good idea?)					
	should or ought to	\[\left\ \left\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
	must	☐ I must go out tonight. (= it is necessary)					
		☐ I mustn't go out tonight. (= it is necessary that I do not go out)					
	needn't	☐ I needn't go out tonight. (= it is not necessary)					
	Compare coul	d have / would have etc. :					
	could	Or could have gone out last night, but I decided to stay at home.					
	would	would have gone out last night, but I had too much to do.					
	should or	should have gone out last night. I'm sorry I didn't.					
	ought to	tought to					
	needn't	☐ I needn't have gone out last night. (= I went out, but it was not necessary)					
2	We use will/w Compare:	ould/may etc. to say whether something is possible, impossible, probable, certain etc.					
	will	○ 'What time will she be here?' 'She 'll be here soon.'					
	would	She would be here now, but she's been delayed.					
	should or	[should]					
	ought to	She { ought to } be here soon. (= I expect she will be here soon)					
	may or	may					
	might or	She \ \ might \ \ be \ here \ now. I'm \ not \ sure. (= it's \ possible \ that \ she is \ here)					
	could	[could]					
	must	She must be here. I saw her come in.					
	can't	She can't possibly be here. I know for certain that she's away on holiday.					
	Compare wou	ld have / should have etc.:					
	will	She will have arrived by now. (= before now)					
	would	She would have arrived earlier, but she was delayed.					
	should or	should].					
	ought to	I wonder where she is. She { ought to } have arrived by now.					
	may or	[may]					
	might or	She { might } have arrived. I'm not sure. (= it's possible that she has arrived)					
	could	could					
	must	She must have arrived by now. (= I'm sure – there is no other possibility)					
	can't	She can't possibly have arrived yet. It's much too early. (= it's impossible)					
	1						

Appendix 5 Short forms (I'm / you've / didn't etc.)

In spoken English we usually say I'm / you've / didn't etc. (short forms or contractions) rather than I am / you have / did not etc. We also use these short forms in informal writing (for example, a letter or message to a friend).

When we write short forms, we use an apostrophe (') for the missing letter(s):

I'm = I am you've = you have didn't = did not

5.2 List of short forms:

'm = am	l'm						
's = is <i>or</i> has		he 's	she 's	it 's			
're = are					you 're	we 're	they 're
've = have	∣'ve				you 've	we 've	they 've
'll = will	⊦'ll	he 'll	she 'll		you 'll	we 'll	they 'll
' d = would <i>or</i> had	l'd	he 'd	she 'd		you 'd	we 'd	they 'd

•	can	I	• -	 l

- She's ill. (= She is ill.)
- She's gone away. (= She has gone)

but let's = let us:

Let's go now. (= Let us go)

'd can be would or had:

- ☐ I'd see a doctor if I were you. (= I would see)
- l'd never seen her before. (= I had never seen)

We use some of these short forms (especially 's) after question words (who/what etc.) and after that/there/here:

who's what's where's how's that's there's here's who'll there'll who'd

- Who's that woman over there? (= who is)
- What's happened? (= what has)
- O po you think **there'll** be many people at the party? (= there **will**)

We also use short forms (especially 's) after a noun:

- Katherine's going out tonight. (= Katherine is)
- My best friend's just got married. (= My best friend has)

You cannot use 'm / 's / 're / 've / 'll / 'd at the end of a sentence (because the verb is stressed in this position):

- (not Yes, I am.' (not Yes, I'm.)
- Do you know where she **is**? (not Do you know where she's?)

5.3 Negative short forms

isn't aren't wasn't weren't	(= is not) (= are not) (= was not) (= were not)	don't doesn't didn't	(= do not) (= does not) (= did not)	haven't hasn't hadn't	(= have not) (= has not) (= had not)
can't	(= cannot)	couldn't	(= could not)	mustn't	(= must not)
won't	(= will not)	wouldn't	(= would not)	needn't	(= need not)
shan't	(= shall not)	shouldn't	(= should not)	daren't	(= dare not)

Negative short forms for **is** and **are** can be:

he isn't / she isn't / it isn't or he's not / she's not / it's not you aren't / we aren't / they aren't or you're not / we're not / they're not

Appendix 6 Spelling

6.1 Nouns, verbs and adjectives can have the following endings:

noun + -s/-es (plural)	book s	idea s	match es
verb + -s/-es (after he/she/it)	work s	enjoy s	wash es
verb + - ing	work ing	enjoy ing	wash ing
verb + - ed	work ed	enjoy ed	wash ed
adjective + - er (comparative)	cheap er	quick er	bright er
adjective + - est (superlative)	cheap est	quick est	bright est
adjective + - ly (adverb)	cheap ly	quick ly	bright ly

When we use these endings, there are sometimes changes in spelling. These changes are listed below.

6.2 Nouns and verbs + -s/-es

The ending is -es when the word ends in -s/-ss/-sh/-ch/-x:

bus/buses miss/misses wash/washes match/matches search/searches box/boxes

Note also:

potato/potato**es** tomato/tomato**es**

do/do**es** go/go**es**

6.3 Words ending in -y (baby, carry, easy etc.)

If a word ends in a consonant* + y (-by/-ry/-sy/-vy etc.)

y changes to ie before the ending -s:

baby/babies story/stories country/countries secretary/secretaries

hurry/hurries study/studies apply/applies try/tries

y changes to i before the ending -ed:

hurry/hurried study/studied apply/applied try/tried

y changes to **i** before the endings -**er** and -**est**:

easy/easier/easiest heavy/heavier/heaviest lucky/luckier/luckiest

y changes to i before the ending -ly:

easy/easily heavy/heavily temporary/temporarily

y does *not* change before -**ing**:

hurrying studying applying trying

y does not change if the word ends in a vowel* + y (-ay/-ey/-oy/-uy):

play/plays/played monkey/monkeys enjoy/enjoys/enjoyed buy/buys

An exception is: day/daily

Note also: pay/paid lay/laid say/said

6.4 Verbs ending in -ie (die, lie, tie)

If a verb ends in -ie, ie changes to y before the ending -ing:

die/dying lie/lying tie/tying

The other letters ($\mathbf{b} \ \mathbf{c} \ \mathbf{d} \ \mathbf{f} \ \mathbf{g}$ etc.) are consonant letters.

^{*} a e i o u are vowel letters.

6.5 Words ending in -e (hope, dance, wide etc.)

Verbs

If a verb ends in -e, we leave out e before the ending -ing:

hope/hoping smile/smiling dance/dancing confuse/confusing

Exceptions are **be/being** and verbs ending in -**ee**:

see/seeing agree/agreeing

If a verb ends in -e, we add -d for the past (of regular verbs):

hope/hoped smile/smiled dance/danced confuse/confused

Adjectives and adverbs

If an adjective ends in $-\mathbf{e}$, we add $-\mathbf{r}$ and $-\mathbf{st}$ for the comparative and superlative:

wide/wider/widest late/later/latest large/larger/largest

If an adjective ends in -e, we keep e before -ly in the adverb:

polite/politely extremely absolute/absolutely

If an adjective ends in -le (simple, terrible etc.), the adverb ending is -ply, -bly etc. :

simple/simply terrible/terribly reasonable/reasonably

6.6 Doubling consonants (**stop/stopping/stopped**, **wet/wetter/wettest** etc.)

Sometimes a word ends in vowel + consonant. For example:

st**op** pl**an** r**ub** b**ig** wet th**in** prefer regret

Before the endings -ing/-ed/-er/-est, we double the consonant at the end. So $\mathbf{p} \to \mathbf{pp}$, $\mathbf{n} \to \mathbf{nn}$ etc. For example:

stop	$p \rightarrow pp$	sto pp ing	sto pp ed
pla n	$n \rightarrow nn$	pla nn ing	pla nn ed
ru b	$b \rightarrow bb$	ru bb ing	ru bb ed
bi g	$g \rightarrow gg$	bi gg er	bi gg est
we t	$t \rightarrow tt$	we tt er	we tt est
thi n	$n \rightarrow nn$	thi nn er	thi nn est

If the word has more than one syllable (**prefer**, **begin** etc.), we double the consonant at the end *only if* the final syllable is stressed:

preFER / preferring / preferred perMIT / permitting / permitted

reGRET / regretting / regretted beGIN / beginning

If the final syllable is not stressed, we do *not* double the final consonant:

VISit/visiting/visited deVELop/developing/developed HAPpen/happening/happened reMEMber/remembering/remembered

In British English, verbs ending in -I have -II- before -ing and -ed whether the final syllable is stressed or not:

travel / travelling / travelled cancel / cancelling / cancelled

For American spelling, see Appendix 7.

Note that

we do not double the final consonant if the word ends in two consonants (-rt, -lp, -ng etc.):

start / starting / started help / helping / helped long / longer / longest

we do not double the final consonant if there are two vowel letters before it (-oil, -eed etc.):

boil / boiling / boiled need / needing / needed explain / explaining / explained

cheap / cheaper / cheapest | loud / louder / loudest | quiet / quieter / quietest

we do *not* double **y** or **w** at the end of words. (At the end of words **y** and **w** are not consonants.) sta**y** / sta**y**ing / sta**y**ed grow / growing new / newer / newest

Appendix 7 American English

There are a few grammatical differences between British English and American English:

Unit	BRITISH	AMERICAN
7A–B and 13A	The <i>present perfect</i> is often used for new or recent happenings: I've lost my key. Have you seen it? Sally isn't here. She's gone out.	The past simple is more common for new or recent happenings: I lost my key. Did you see it? Sally isn't here. She went out.
	The present perfect is used with just and already: I'm not hungry. I've just had lunch. A: What time is Mark leaving? B: He's already left.	The past simple is more common with just and already : I'm not hungry. I just had lunch. A: What time is Mark leaving? B: He already left .
17C	have a bath, have a shower have a break, have a holiday	take a bath, take a shower take a break, take a vacation
21D and 22D	Will or shall can be used with I/we: I will/shall be late this evening. Shall I? and shall we? are used to ask for advice etc.: Which way shall we go?	Shall is unusual: I will be late this evening. Should I? and should we? are used to ask for advice etc.: Which way should we go?
28	British speakers use can't to say they believe something is not probable: Sarah hasn't contacted me. She can't have got my message.	American speakers use must not in this situation: Sarah hasn't contacted me. She must not have gotten my message.
32	You can use needn't or don't need to : ☐ We needn't hurry. or We don't need to hurry.	Needn't is unusual. The usual form is don't need to: We don't need to hurry.
34A-B	 insist, demand etc. + should I insisted that he should apologise. We demanded that something should be done about the problem. 	 insist, demand etc. + subjunctive (see Unit 34B) I insisted that he apologize.* We demanded that something be done about the problem.
51B	Have you? / Isn't she? etc. ○ A: Lisa isn't very well today. B: Isn't she? What's wrong with her?	You have? / She isn't? etc. □ A: Lisa isn't very well today. B: She isn't? What's wrong with her?
59D	I'd rather you did something ○ Are you going to tell Anna, or would you rather I told her?	I'd rather you do something ○ Are you going to tell Anna, or would you rather I tell her?
70B	Accommodation is usually uncountable: There is plenty of excellent accommodation in the city.	Accommodation can be countable: There are plenty of excellent accommodations in the city.
74B	to/in hospital (without the) Joe had an accident and was taken to hospital .	to/in the hospital Joe had an accident and was taken to the hospital .

^{*} Many verbs ending in **-ise** in British English (apolog**ise**/organ**ise**/special**ise** etc.) are spelt with **-ize** (apolog**ize**/organ**ize**/special**ize** etc.) in American English.

Unit	BRITISH	AMERICAN
79C	Nouns like government/team/family etc. can have a singular or plural verb: The team is/are playing well.	These nouns normally take a singular verb in American English: The team is playing well.
121B	at the weekend / at weekends Will you be here at the weekend?	on the weekend / on weekends Will you be here on the weekend?
124D	at the front / at the back (of a group etc.) (in a theatre) Let's sit at the front.	in the front / in the back (of a group etc.) (in a theater) Let's sit in the front.
131C	different from or different to ☐ The film was different from/to what I'd expected.	different from or different than The movie was different from/ than what I'd expected.
137A	round or around ☐ He turned round. or He turned around.	around (<i>not usually</i> round) He turned around .
137C	fill in or fill out (a form etc.) ○ Please fill in this form. or Please fill out this form.	fill out (a form) Please fill out this form.
141B	get on (with somebody) ☐ Richard gets on well with his neighbours.	get along (with somebody) Richard gets along well with his neighbors.
142B	knock down (a building)Some old houses were knocked down to make way for a new shopping centre.	tear down a building Some old houses were torn down to make way for a new shopping mall.
144D	do up a house etc. ☐ That old house looks great now that it has been done up.	fix up a house etc. ○ That old house looks great now that it has been fixed up.
Appendix	BRITISH	AMERICAN
1.3	Burn , spell etc. can be regular or irregular (burned <i>or</i> burnt , spelled <i>or</i> spelt etc.).	Burn, spell etc. are normally regular (burned, spelled etc.).
	The past participle of get is got : Your English has got much better. (= has become much better)	The past participle of get is gotten : Your English has gotten much better.
	Have got is also an alternative to have: l've got a car. (= I have a car)	Have got = have (as in British English): l've got a car.
66	British spelling.	American spelling

 $\mathsf{travel} \to \mathsf{traveling} \, / \, \mathsf{traveled}$

 $\mathsf{cancel} \to \mathsf{canceled}$

 $\mathsf{travel} \xrightarrow{\mathsf{l}} \mathsf{travelling}/\mathsf{travelled}$

 $\mathsf{cancell} \to \mathsf{cancelling} \, / \, \mathsf{cancelled}$

Additional exercises

These exercises are divided into the following sections:

Present and past (Units 1–6) Present and past (Units 1–14) Present and past (Units 1–17) Exercises 2–4 Present and past (Units 1–17) Exercises 5–8 Past continuous and used to (Units 6, 18) Exercise 9 The future (Units 19–25) Exercises 10–13 Past, present and future (Units 1–25) Modal verbs (can/must/would etc.) (Units 26–36) Exercises 16–18 if (conditional) (Units 25, 38–40) Exercises 19–21 Passive (Units 42–45) Reported speech (Units 47–48, 50) -ing and to (Units 53–66) Exercises 26–28 a/an and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Exercise 32 Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 129–131) Exercise 36 Phrasal verbs (Units 137–145) Exercises 37–41		
Present and past (Units 1–17) Past continuous and used to (Units 6, 18) The future (Units 19–25) Past, present and future (Units 1–25) Modal verbs (can/must/would etc.) (Units 26–36) if (conditional) (Units 25, 38–40) Passive (Units 42–45) Reported speech (Units 47–48, 50) ing and to (Units 53–66) a/an and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 129–131) Verb + preposition (Units 132–136) Exercise 5–8 Exercise 9 Exercises 10–13 Exercises 16–18 Exercises 19–21 Exercises 22–24 Exercise 25 Exercise 25 Exercise 26 Exercise 30 Exercise 30 Exercise 31 Exercise 31 Exercise 32 Exercise 33 Exercise 33 Exercise 33 Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Exercise 36	Present and past (Units 1–6)	Exercise 1
Past continuous and used to (Units 6, 18) The future (Units 19–25) Past, present and future (Units 1–25) Modal verbs (can/must/would etc.) (Units 26–36) if (conditional) (Units 25, 38–40) Passive (Units 42–45) Reported speech (Units 47–48, 50) ing and to (Units 53–66) a/an and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 129–131) Verb + preposition (Units 132–136) Exercise 9 Exercises 10–13 Exercises 16–18 Exercises 19–21 Exercises 29–24 Exercise 25 Exercise 29 Exercise 30 Exercise 30 Exercise 31 Exercise 31 Exercise 32 Exercise 33 Exercise 33 Exercise 33 Exercise 33 Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Exercise 36	Present and past (Units 1–14)	Exercises 2–4
The future (Units 19–25) Past, present and future (Units 1–25) Modal verbs (can/must/would etc.) (Units 26–36) if (conditional) (Units 25, 38–40) Passive (Units 42–45) Reported speech (Units 47–48, 50) -ing and to (Units 53–66) a/an and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 129–131) Verb + preposition (Units 132–136) Exercises 10–18 Exercises 19–21 Exercises 25 Exercises 26–28 Exercise 29 Exercise 30 Exercise 31 Exercise 31 Exercise 32 Exercise 33 Exercise 33 Exercise 33 Exercise 33 Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Exercise 36	Present and past (Units 1–17)	Exercises 5–8
Past, present and future (Units 1–25) Modal verbs (can/must/would etc.) (Units 26–36) if (conditional) (Units 25, 38–40) Passive (Units 42–45) Reported speech (Units 47–48, 50) -ing and to (Units 53–66) a/an and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (Units 12, 119–122) Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 132–136) Exercises 14–15 Exercises 19–21 Exercise 25 Exercise 26–28 Exercise 29 Exercise 30 Exercise 31 Exercise 31 Exercise 32 Exercise 32 Exercise 33 Prepositions (time) (Units 12, 119–122) Exercise 33 Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Exercise 36	Past continuous and used to (Units 6, 18)	Exercise 9
Modal verbs (can/must/would etc.) (Units 26–36) if (conditional) (Units 25, 38–40) Passive (Units 42–45) Reported speech (Units 47–48, 50) -ing and to (Units 53–66) Bayan and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 132–136) Exercises 16–18 Exercises 29–21 Exercise 29 Exercise 30 Exercise 31 Exercise 31 Exercise 32 Exercise 32 Exercise 33 Exercise 33 Exercise 33 Exercise 33 Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Exercise 36	The future (Units 19–25)	Exercises 10–13
if (conditional) (Units 25, 38–40)Exercises 19–21Passive (Units 42–45)Exercises 22–24Reported speech (Units 47–48, 50)Exercise 25-ing and to (Units 53–66)Exercises 26–28a/an and the (Units 69–78)Exercise 29Pronouns and determiners (Units 82–91)Exercise 30Adjectives and adverbs (Units 98–108)Exercise 31Conjunctions (Units 25, 38, 112–118)Exercise 32Prepositions (time) (Units 12, 119–122)Exercise 33Prepositions (position etc.) (Units 123–128)Exercise 34Noun/adjective + preposition (Units 132–131)Exercise 35Verb + preposition (Units 132–136)Exercise 36	Past, present and future (Units 1–25)	Exercises 14–15
Passive (Units 42–45) Reported speech (Units 47–48, 50) Exercises 25 -ing and to (Units 53–66) Exercises 26–28 a/an and the (Units 69–78) Exercise 29 Pronouns and determiners (Units 82–91) Exercise 30 Adjectives and adverbs (Units 98–108) Exercise 31 Conjunctions (Units 25, 38, 112–118) Exercise 32 Prepositions (time) (Units 12, 119–122) Exercise 33 Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 129–131) Exercise 35 Verb + preposition (Units 132–136) Exercise 36	Modal verbs (can/must/would etc.) (Units 26–36)	Exercises 16–18
Reported speech (Units 47–48, 50) -ing and to (Units 53–66) a/an and the (Units 69–78) Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 132–131) Verb + preposition (Units 132–136) Exercise 25 Exercise 29 Exercise 30 Exercise 31 Exercise 32 Exercise 33 Exercise 33 Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Exercise 36	if (conditional) (Units 25, 38–40)	Exercises 19–21
-ing and to (Units 53–66) Exercises 26–28 a/an and the (Units 69–78) Exercise 29 Pronouns and determiners (Units 82–91) Exercise 30 Adjectives and adverbs (Units 98–108) Exercise 31 Conjunctions (Units 25, 38, 112–118) Exercise 32 Prepositions (time) (Units 12, 119–122) Exercise 33 Prepositions (position etc.) (Units 123–128) Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Verb + preposition (Units 132–136) Exercise 36	Passive (Units 42–45)	Exercises 22-24
a/an and the(Units 69–78)Exercise 29Pronouns and determiners (Units 82–91)Exercise 30Adjectives and adverbs (Units 98–108)Exercise 31Conjunctions (Units 25, 38, 112–118)Exercise 32Prepositions (time) (Units 12, 119–122)Exercise 33Prepositions (position etc.) (Units 123–128)Exercise 34Noun/adjective + preposition (Units 129–131)Exercise 35Verb + preposition (Units 132–136)Exercise 36	Reported speech (Units 47–48, 50)	Exercise 25
Pronouns and determiners (Units 82–91) Adjectives and adverbs (Units 98–108) Exercise 31 Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 129–131) Exercise 35 Verb + preposition (Units 132–136) Exercise 36	- ing and to (Units 53–66)	Exercises 26-28
Adjectives and adverbs (Units 98–108) Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 129–131) Verb + preposition (Units 132–136) Exercise 36	a/an and the (Units 69–78)	Exercise 29
Conjunctions (Units 25, 38, 112–118) Prepositions (time) (Units 12, 119–122) Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 129–131) Verb + preposition (Units 132–136) Exercise 36	Pronouns and determiners (Units 82–91)	Exercise 30
Prepositions (time) (Units 12, 119–122) Exercise 33 Prepositions (position etc.) (Units 123–128) Exercise 34 Noun/adjective + preposition (Units 129–131) Exercise 35 Verb + preposition (Units 132–136) Exercise 36	Adjectives and adverbs (Units 98–108)	Exercise 31
Prepositions (position etc.) (Units 123–128) Noun/adjective + preposition (Units 129–131) Exercise 35 Verb + preposition (Units 132–136) Exercise 36	Conjunctions (Units 25, 38, 112–118)	Exercise 32
Noun/adjective + preposition (Units 129–131) Exercise 35 Verb + preposition (Units 132–136) Exercise 36	Prepositions (time) (Units 12, 119–122)	Exercise 33
Verb + preposition (Units 132–136) Exercise 36	Prepositions (position etc.) (Units 123–128)	Exercise 34
	Noun/adjective + preposition (Units 129–131)	Exercise 35
Phrasal verbs (Units 137–145) Exercises 37–41	Verb + preposition (Units 132–136)	Exercise 36
	Phrasal verbs (Units 137–145)	Exercises 37–41

Present and past

Units 1–6, Appendix 2

Put the verb into the correct form: present simple (I do), present continuous (I am doing), past simple (I did) or past continuous (I was doing).

1	We can go out now. It isn't	<i>funing</i> (it / not / rain) any more.			
2	Katherine was waiting (wait) for me when I arrived (I / arrive).				
3	(1/	(I / get) hungry. Let's go and have something to eat.			
		(you / do) in your spare time? Do you have any hobbies?			
5	The weather was horrible when	(we / arrive). It was cold and			
	(it /	rain) hard.			
6		(phone) me on Fridays, but			
		(she / not / phone) last Friday.			
7	A: When I last saw you,	(you / think) of moving to a new flat.			
		(I / decide) to stay where I was.			
8	Why	(you / look) at me like that? What's the matter?			
9	It's usually dry here at this time	of the year(it / not / rain) much.			
10	I waved to Ben, but he didn't se	e me(he / not / look) in my			
	direction.				
11	Lisa was busy when	(we / go) to see her yesterday. She had an			
	exam today and	(she / prepare) for it.			
		(we / not / want) to disturb her, so			
	(we / not / stay) very long.				
12	When I first	(tell) Tom what happened,			
	(he / not / believe) me	(he / think) that			
	(I / joke).				

Present and past

Units 1–14, Appendix 2

2 Which is correct?

- 1 Everything is going well. We <u>didn't have / haven't had</u> any problems so far. (haven't had *is correct*)
- 2 Lisa didn't go / hasn't gone to work yesterday. She wasn't feeling well.
- 3 Look! That man over there wears / is wearing the same sweater as you.
- 4 I went / have been to New Zealand last year.
- 5 I didn't hear / haven't heard from Jess recently. I hope she's OK.
- 6 I wonder why James is / is being so nice to me today. He isn't usually like that.
- 7 Jane had a book open in front of her, but she <u>didn't read / wasn't reading</u> it.
- 8 I wasn't very busy. I didn't have / wasn't having much to do.
- 9 It begins / It's beginning to get dark. Shall I turn on the light?
- 10 After leaving school, Mark worked / has worked in a hotel for a while.
- 11 When Sue heard the news, she wasn't / hasn't been very pleased.
- 12 This is a nice hotel, isn't it? Is this the first time you stay / you've stayed here?
- 13 I need a new job. I'm doing / I've been doing the same job for too long.
- 14 'Anna has gone out.' 'Oh, has she? What time did she go / has she gone?'
- 15 'You look tired.' 'Yes, I've played / I've been playing basketball.'
- 16 Where are you coming / do you come from? Are you American?
- 17 I'd like to see Tina again. It's a long time since I saw her / that I didn't see her.
- 18 Robert and Maria have been married since 20 years / for 20 years.

3 Complete each question using a suitable verb.

1	A: I'm looking for Paul. Have you seen B: Yes, he was here a moment ago.	him?	
2	A: Why <u>did you go</u> to bed so early las B: I was feeling very tired.	t night?	
3	A: Where		
	B: Just to the shop at the end of the street	. I'll only be ten minutes.	
4	A:	TV every day?	
	B: No, only if there's something special on		
5	A: Your house is lovely. How long B: Nearly ten years.	here	?
6	A: How was your parents' holiday? B: Yes, they really enjoyed it.	a n	ice time?
7	A:	Sarah recently?	
	B: Yes, we had lunch together a few days a	go.	
8	A: Can you describe the woman you saw? B: A red sweater and black jeans.	What	?
9	A: I'm sorry to keep you waiting B: No, only about ten minutes.	long?	
10	A: How long B: Usually about 45 minutes. It depends o		ort?
11	A:	this song before?	
	B: No, this is the first time. I like it.		
12	A:		
	B: No, never, but I went to Canada a few ye	ears ago.	

4 Use your own ideas to complete B's sentences.

1	A: What's Chicago like? Is it a good place to visit?	
	B: I've no idea. I've never been	there.
2	A: How well do you know Ben?	
	B: Very well. We	since we were children.
3	A: Did you enjoy your holiday?	
	B: Yes, it was really good. It's the best holiday	
4	A: Is David still here?	
	B: No, I'm afraid he isn't.	about ten minutes ago.
5	A: I like your suit. I haven't seen it before.	
	B: It's new. It's the first time	
6	A: How did you cut your knee?	
	B: I slipped and fell when	tennis.
7	A: Do you ever go swimming?	
	B: Not these days. I haven't	a long time.
8	A: How often do you go to the cinema?	
	B: Very rarely. It's nearly a year	to the cinema.
9	A: I bought some new shoes. Do you like them?	
	B: Yes, they're very nice. Where	them?

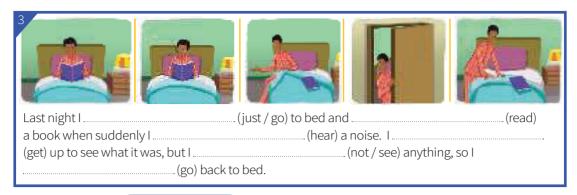
Present and past

Units 1–17, 110, Appendix 2

Put the verb into the correct form: past simple (I did), past continuous (I was doing), past perfect (I had done) or past perfect continuous (I had been doing).











- Make sentences from the words in brackets. Put the verb into the correct form: present perfect (I have done), present perfect continuous (I have been doing), past perfect (I had done) or past perfect continuous (I had been doing).
 - 1 Amanda is sitting on the ground. She's out of breath. (she / run) She has been running.
 - 2 Where's my bag? I left it under this chair. (somebody / take / it)
 - 3 We were all surprised when Jess and Nick got married last year. (they / only / know / each other / a few weeks)
 - 4 It's still raining. I wish it would stop. (it / rain / all day)
 - 5 Suddenly I woke up. I was confused and didn't know where I was. (I / dream)

Additional exercises

6	It was lunchtime, but I wasn't hungry. I didn't want to eat anything.
	(I / have / a big breakfast)
7	Every year Robert and Tina spend a few days at the same hotel by the sea.
	(they / go / there for years)
8	I've got a headache.
	(I / have / it / since I got up)
	Next month Gary is going to run in a marathon.
	(he / train / very hard for it)

7 Put the verb into the correct form.

i at the	verb into the correct form.				
Sarah and Joe are old friends. They meet by chance at a train station.					
SARAH:	Hello, Joe. (1)	(I / not / see			
	you for ages. How are you?	(, , , , , , , , , , , , , , , , , , ,			
JOE:	I'm fine. How about you?				
	(2)	(you / look) good.	The state of the s		
SARAH:	Thanks. You too.	, , , ,			
	So, (3)	(you / go) somewhe	re or		
	(4)				
JOE:	(5)				
SARAH:	Oh. (6)				
JOE:	Quite often, yes. And you? Where				
SARAH:	Nowhere. (8)				
	her train (9)	(be) delayed –	-		
	(10)	(I / wait) here for nearly	y an hour.		
JOE:	How are your children?				
SARAH:	They're all fine, thanks. The young	gest (11)	(just / start)		
	school.				
JOE:	How (12)	(she / get) on?			
	(13)	(she / like) it?			
SARAH:	Yes, (14)	(she / think) it's gre	eat.		
JOE:	(15)	(you / work) at the mo	ment? The last time I		
	(16)				
	(you / work) for an insurance comp	, ,			
SARAH:	That's right. Unfortunately the cor				
	of business a couple of months aft				
	work there, so (20)				
JOE:	And (21)				
SARAH:	Not a permanent job. (22)				
	jobs. By the way, (23)	(you	/ see) Matt recently?		
JOE:	Matt? He's in Canada.	/1	/I): C I 2		
SARAH:	Really? How long (24)				
JOE:	About a year now. (25)				
	(26)				
	unemployed for months, so (28)				
	luck somewhere else. (29)		(ne / really / look forward)		
CADALL	to going.	(bo / do) +bor	27		
SARAH:	So, what (30)				
JOE:	I have no idea. (31)(32)				
	train. It was really good to see you		nave to go and caterring		
CADALI	You too. Bye! Have a good trip!	i agaili.			
SARAH: JOE:	Thanks. Bye.				
JUE.	manks. bye.				

R	Put the verb into the most suitable form.
•	Fut the verb lifto the most suitable form.

1	Who	(invent) the bicvcle?	
2		lo,(it / go). I'm OK	now.'
3		night. Everybody else	
	home when I		ιο ,
4		(you / do) last weekend?	
	(you / go) anywhere?		
5		(you / have) it?	
		I(look) forward to	it.
7	·	loves her job.	
	for 15 years.	•	, , ,
8	,	ouy) a new dress last week, but	
	(she / not / wear) it yet.	,	
9		/ meet) a man at a party whose face	(be)
		k where	
		(I / remember) who	
	(he / be).	,	
10	(you ,	/ hear) of Agatha Christie?	(she / be)
		(die) in 1976.	
		(I / not / rea	
11	A: What	(this word / mean)?	
		(I / never / see) it before. Look	it up in the
	dictionary.		
12		(you / get) to the theatre in time for the play	•
		e got there,	
	(it / already / start).		
13		(knock) on the door, but the	
		answer. Either(sh	e / go) out
	or		
14	·	ocopier(he	e / never / use)
	it before, so		
15		for a swim after work yesterday.	
		e(she / sit) i	n an office all
	day in front of a computer.		

Past continuous and *used to*

Units 6, 18

9 Complete the sentences using the past continuous (was/were -ing) or used to Use the verb in brackets.

1 I haven't been to the cinema for ages now. We __wsed__to__go___ a lot. (go)
2 Ann didn't see me wave to her. She __was __looking___ in the other direction. (look)
3 I _______ a lot, but I don't use my car very much these days. (drive)
4 I asked the taxi driver to slow down. She _______ too fast. (drive)
5 Rosemary and Jonathan met for the first time when they ______ in the same bank. (work)
6 When I was a child, I ______ a lot of bad dreams. (have)
7 I wonder what Joe is doing these days. He ______ in Spain when I last heard from him. (live)
8 'Where were you yesterday afternoon?' 'I ______ volleyball.' (play)
9 'Do you do any sports?' 'Not these days, but I ______ volleyball.' (play)
10 George looked very smart at the party. He ______ a very nice suit. (wear)

The future

Units 19–25, Appendix 3

10		/hat do you say to Joe in these situations? Use the words given in brackets. Use the resent continuous (I am doing), going to or will (I'll).
	1	You have made all your holiday arrangements. Your destination is Jamaica. JOE: Have you decided where to go for your holiday yet? YOU: I'm going to Jamaica. (I / go)
	2	You have made an appointment with the dentist for Friday morning. JOE: Shall we meet on Friday morning? YOU: I can't on Friday. (I / go)
	3	You and some friends are planning a holiday in Spain. You have decided to rent a car, but you haven't arranged this yet. JOE: How do you plan to travel round Spain? By train? YOU: No,(we / rent)
	4	Joe reminds you that you have to call your sister. You completely forgot. JOE: Did you call your sister? YOU: No, I forgot. Thanks for reminding me
	5	You have already arranged to have lunch with Sue tomorrow. JOE: Are you free at lunchtime tomorrow? YOU: No,
	6	You are in a restaurant. You and Joe are looking at the menu. Maybe Joe has decided what to have. You ask him. YOU: What? (you / have) JOE: I don't know. I can't make up my mind.
	7	Joe is reading, but it's getting dark. He's having trouble reading. You turn on the light. JOE: It's getting dark and it's hard to read. YOU: Yes,(I / turn on)
	8	You and Joe are sitting in a room with the window open. It's getting cold. You decide to close the window. You stand up and walk towards it. JOE: What are you doing?
	ı	YOU:(I / close)
11		hoose the best alternative.
	1	' Are you doing anything tomorrow evening?' 'No, why?'
	2	A Do you do B Are you doing C Will you do (B is the best alternative) 'I can't open this bottle.' 'Give it to meit.' A I open B I'll open C I'm going to open
	3	'Is Emily here yet?' 'Not yet. I'll let you know as soon as
	4	A she arrives B she's arriving C she'll arrive 'Are you free tomorrow afternoon?' 'No,
		Alwork Bl'm working Cl'll work
	5	'What time is the film tonight?' 'at 8.40.'
	6	A It starts B It's going to start C It will start 'Are you going to the beach tomorrow?' 'Yes, if the weather
		A is going to be B will be C is
	7	'What timetomorrow?' 'How about 8.30?' A do we meet B are we meeting C shall we meet
	8	'When?' 'Tomorrow.' A does the festival finish B is the festival finished C is the festival finishing

12 Put the verb into the most suitable form. Sometimes there is more than one possibility.

1	A has decided to learn a language.							
	A: I've decided to try and learn a foreign language.							
	B: Have you? Which language (1) are you going to learn (you / learn)?							
	A: Spanish.							
	в: (2)	(you / do) a course?						
	A: Yes, (3)	(it / start) next week.						
	в: That's great. I'm sure (4)	(you / enjoy) it.						
	A: I hope so. But I think (5)	(it / be) difficult.						
2	A wants to know about B's holiday plo	ans.						
	A: I hear (1)	A: I hear (1)(you / go) on holiday soon.						
	B: That's right. (2)(we / go) to Finland.							
	A: I hope (3)	(you / have) a nice time.						
	в: Thanks. (4)	(I / get) in touch with you when						
	(5)	(I / get) back and maybe we can meet sometime.						
3	A invites B to a party.							
	A: (1)	(I / have) a party next Saturday. Can you come?						
	B: On Saturday? I'm not sure. Some friends of mine (2)							
	stay with me next week, but I think	k (3)(they / leave) by						
	Saturday. But if (4)	(they / be) still here,						
	(5)(I / not / be) able to come to the party.							
	A: OK. Well, tell me as soon as (6)	(you / know).						
	B: Right. (7)	(I / call) you during the week.						
4	A and B are two secret agents arrangi	ing a meeting. They are talking on the phone.						
	A: Well, what time (1)							
	(we / meet)?	4						
	B: Come to the cafe by the station at 4 o'clock.							
	(2)	(I / wait) for you	9					
	when (3)	(you / arrive).						
	(4)	(I / sit) by the window						
	and (5)	(I / wear) a bright green sweater.						
	A: OK. (6)	(Agent 307 / come) too?						
	в: No, she can't be there.							
	A: Oh. (7)	(I / bring) the documents?						
	B: Yes. (8)	(I / explain) everything when						
	(9)	(I / see) you. And don't be late.						
	A: OK. (10)							

	present continuous (I am doing)	
	present simple (I do) going to (I'm going to do)	will be doing shall
		(I / have) something to eat.
2	Why are you putting on your coat?	(you / go) somewhere?
		(I / phone) you tomorrow? About 10.30?
		irport(it / land).
		(it / be) too late.
6		mpany(I / miss) you
	when	
1		ve) you my phone number? If
	(I / give) you my number,	
		What time(it / finish)
9) to a wedding next weekend. My cousin
	(get) ı	
0		(I / tell) you when
		(I / not / be) very long.
1	(I / ha	ave) my hair cut tomorrow. I've just made an appointment
2	She was very rude to me. I won't speak	to her again until
	(she / apologise).	
3	I wonder where	(we / live) ten years from now.
4	What are you planning to do when	(you / finish) your course
	. 11 0	
	at college?	
	at college?	
р	resent and future	Units 1–2!
p		Units 1–25
U	resent and future se your own ideas to complete B's sent	
U	resent and future se your own ideas to complete B's sent A: How did the accident happen?	tences.
U 1	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't	tences.
U	resent and future se your own ideas to complete B's sent A: How did the accident happen?	tences.
U 1	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No. I	stop in time.
U 1	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No. I	stop in time.
U 1	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat?	stop in timeit a long time.
U 1 2	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I	stop in timeit a long timeit a few weeks ago.
U 1 2	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone?	stop in time. it a long time. it a few weeks ago. see I'm very busy.
U 1 2 3	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I	stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour.
U 1 2 3	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you com	stop in time. stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often?
U 1 2 3 4 5	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you com B: No, it's the first time I	stop in time. stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often?
U 1 2 3 4 5	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you com B: No, it's the first time I A: Do you do any sport?	stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often? here.
U 1 2 3 4 5 6	resent and future Se your own ideas to complete B's sent A: How did the accident happen? B: I. Was going too fast and couldn't A: Is that a new coat? B: No, I. A: Is that a new phone? B: Yes, I. A: I can't talk to you right now. You can B: OK. I. A: This is a nice restaurant. Do you com B: No, it's the first time I. A: Do you do any sport? B: No, I.	stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often? here.
U 1 2 3 4 5 6	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I	stop in time. it a long time. it a few weeks ago. see I'm very busyback in about half an hour. e here often?herefootball, but I gave it up.
U 1 2 3 4 5 6 7	resent and future se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I	stop in time. it a long time. it a few weeks ago. see I'm very busyback in about half an hour. e here often?herehootball, but I gave it up.
U 1 2 3 4 5 6 7	resent and future Se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you com B: No, it's the first time I A: Do you do any sport? B: No, I A: I'm sorry I'm late. B: That's OK. I A: When you went to the US last year, w	stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often? here. football, but I gave it up. long. as it your first visit?
U 11 2 3 4 4 5 7 8	resent and future Se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you com B: No, it's the first time I A: Do you do any sport? B: No, I A: I'm sorry I'm late. B: That's OK. I A: When you went to the US last year, w B: No, I	stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often? here. football, but I gave it up. long. as it your first visit? there twice before.
U 11 22 33 44 55 66 77 88	resent and future Se your own ideas to complete B's sent A: How did the accident happen? B: I was going too fast and couldn't A: Is that a new coat? B: No, I A: Is that a new phone? B: Yes, I A: I can't talk to you right now. You can B: OK. I A: This is a nice restaurant. Do you com B: No, it's the first time I A: Do you do any sport? B: No, I A: I'm sorry I'm late. B: That's OK. I A: When you went to the US last year, w	stop in time. it a long time. it a few weeks ago. see I'm very busy. back in about half an hour. e here often? here. football, but I gave it up. long. as it your first visit? there twice before.

him for ages.

... by then.

10 A: Do you know what Steve's doing these days?

11 A: Will you still be here by the time I get back?

Robert is travelling in North America. He sends an email to a friend in Winnipeg (Canada). Put the verb into the most suitable form.



Hi (1) I've just arrived (I / just / arrive) in Minneapolis. (2) (I / travel) for more than a month now, and (3)
(I / stay) there with Emily, the aunt of a friend from college. She was really helpful and hospitable and although (9)
So now I'm here, and (14)
(20)
Robert

Modal verbs (can/must/would etc.)

Units 26-36, Appendix 4

- Which alternatives are correct? Sometimes only one alternative is correct, and sometimes two of the alternatives are possible.
 - 1 'What time will you be home tonight?' 'I'm not sure. I... A or B... late.' (A) may be **B**might be **C** can be (both A and B are correct)
 - 2 I can't find the theatre tickets. Theyout of my pocket.
 - A must have fallen B should have fallen C had to fall
 - 3 Somebody ran in front of the car as I was driving. Luckily, Ijust in time. **A** could stop **B** could have stopped **C** managed to stop

Additional exercises

4	We have plenty of time. Weyet.
	A mustn't go B don't have to go C don't need to go
5	I didn't go out yesterday. Iwith my friends, but I didn't feel like it.
	A could go B could have gone C must have gone
6	I looked everywhere for Helen, but Iher.
	A couldn't find B couldn't have found C wasn't able to find
7	'What do you think of my theory?' 'Youright, but I'm not sure.'
	A could be B must be C might be
8	Our flight was delayed. Wefor two hours.
	A must wait B must have waited C had to wait
9	I'm not sure whether I'll be free on Saturday. I
	A must have to work B may have to work C might have to work
10	At first they didn't believe me when I told them what had happened, but in the end
	Ithem that I was telling the truth.
	A was able to convince B managed to convince C could convince
11	I promised I'd call Amy this evening. I
	A mustn't forget B needn't forget C don't have to forget
12	Why did you leave without me? Youfor me.
	A must have waited B had to wait C should have waited
13	Lisa called me this morning. She suggestedlunch together.
	A we have B we should have C to have
14	That jacket looks good on youit more often.
	A You'd better wear B You should wear C You ought to wear
15	Do you think I should buy a car? Whatin my position?
	A will you do B would you do C should you do
	omplete the sentences using the words in brackets.
	Don't phone them now. (might / have)
1	Don't phone them now. (might / have) They might be having lunch.
1	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat)
1 2	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I
1 2	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I wonder why Tom didn't call me. (must / forget)
1 2 3	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I wonder why Tom didn't call me. (must / forget) He
1 2 3	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go)
1 2 3 4	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I. so much. I wonder why Tom didn't call me. (must / forget) He
1 2 3 4	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change)
1 2 3 4	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It now.
1 2 3 4	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It
1 2 3 4 5	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Subject to the solution of the solution
1 2 3 4 5	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I
1 2 3 4 5	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I
1 2 3 4 5	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It now. I'm not sure where the children are. (may / watch) They TV. I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do)
1 2 3 4 5	Don't phone them now. (might / have) Theymight_be_havinglunch. I ate too much and now I feel sick. (shouldn't / eat) Iso much. I wonder why Tom didn't call me. (must / forget) Hehome so early? (needn't / go) Youhome so early. You've signed the contract. (can't / change) Itnow. I'm not sure where the children are. (may / watch) TheyTV. I saw Laura standing outside the cinema. (must / wait) Shefor somebody. He was in prison at the time that the crime was committed. (couldn't / do) Heit.
1 2 3 4 5	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It now. I'm not sure where the children are. (may / watch) They TV. I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be)
1 2 3 4 5 6 7 8	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It now. I'm not sure where the children are. (may / watch) They TV. I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be) You here an hour ago.
1 2 3 4 5 6 7 8	Don't phone them now. (might / have) Theymight_be_havinglunch. I ate too much and now I feel sick. (shouldn't / eat) I
1 2 3 4 5 6 7 8 9	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It now. I'm not sure where the children are. (may / watch) They TV. I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be) You here an hour ago. Why didn't you contact me? (could / phone) You me.
1 2 3 4 5 6 7 8 9	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It not sure where the children are. (may / watch) They TV. I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be) You here an hour ago. Why didn't you contact me? (could / phone) You me. I'm surprised you weren't told that the road was dangerous. (should / warn)
1 2 3 4 5 6 7 8 9 10	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I wonder why Tom didn't call me. (must / forget) He
1 2 3 4 5 6 7 8 9 10	Don't phone them now. (might / have) They might be having lunch. I ate too much and now I feel sick. (shouldn't / eat) I so much. I wonder why Tom didn't call me. (must / forget) He Why did you go home so early? (needn't / go) You home so early. You've signed the contract. (can't / change) It not sure where the children are. (may / watch) They TV. I saw Laura standing outside the cinema. (must / wait) She for somebody. He was in prison at the time that the crime was committed. (couldn't / do) He it. Why are you so late? (should / be) You here an hour ago. Why didn't you contact me? (could / phone) You me. I'm surprised you weren't told that the road was dangerous. (should / warn)

	omplete B's sentences using can/could/might/must/should/would + the verb in brackets. n some sentences you need to use have: must have / should have etc. In some
	entences you need the negative (can't/couldn't etc.).
	A: I'm hungry.
	B: But you've just had lunch. You <u>can't be</u> hungry already. (be)
2	A: I haven't seen our neighbours for ages.
	B: No. They must have gone away. (go)
3	A: What's the weather like? Is it raining?
	B: Not at the moment, but itlater. (rain)
4	A: Where's Julia?
_	B: I'm not sure. Sheout. (go)
5	A: I didn't see you at Michael's party last week.
	B: No, I had to work that night, so I
6	A: I think I saw Ben in town this morning.
7	B: No, youhim this morning. He's away on holiday. (see)
- 1	A: What time will we get to Sue's house? B: Well, it takes about one and a half hours, so if we leave at 3 o'clock, we
	there by 4.30. (get)
8	A: When was the last time you saw Max?
O	B: Years ago. Ihim if I saw him now. (recognise)
9	A: Did you hear the explosion?
	B: What explosion?
	A: There was a loud explosion about an hour ago. Youit. (hear)
10	A: We weren't sure which way to go. In the end we turned right.
	B: You went the wrong way. Youleft. (turn)
if (cond	ditional) Units 25, 38–40
19 P	ut the verb into the correct form.
	If you found a wallet in the street, what would you do with it? (you / find)
2	I'd better hurry. My friend will be annoyed ifI'mnot on time. (I / not / be)
	I didn't realise that Gary was in hospital. If <u>l'd known</u> he was in hospital, I would
3	have gone to visit him. (I / know)
4	If the doorbell, don't answer it. (ring)
	I can't decide what to do. What would you do ifme? (you / be)
	A: What shall we do tomorrow?
	B: Well, ifa nice day, we can go to the beach. (it / be)
7	A: Let's go to the beach.
	B: No, it's not warm enough. Ifwarmer, I'd go. (it / be)
8	A: Did you go to the beach yesterday?
	B: No, it was too cold. Ifwarmer, we might have gone. (it / be)
9	Ifenough money to go anywhere in the world, where would you
	go? (you / have)
10	I didn't have my phone with me, so I couldn't call you. I would have called you if

it, I wouldn't know what was happening in the

.....my phone. (I / have)

...... (it / not / happen).

12 A: Why do you watch the news every day?

world. (I / not / watch)

в: Well, if

11 The accident was your fault. If you'd been driving more carefully,

20	С	Complete the sentences.	
	1	L Lisa is tired all the time. She shouldn't go to bed s	so late.
		If Lisa didn't go to bed so late, she wouldn'	t be tired all the time.
	2	It's getting late. I don't think Sarah will call me no	
		I'd be surprised if Sarah	
	3	I'm sorry I disturbed you. I didn't know you were l	
		Ifyou were busy, I	
	4	There are a lot of accidents on this road. There is n	
		Thereso many acc	•
	_	5 You didn't tell me about the problem, so I didn't t	·
	J	Ifthe problem,	
	c	It started to rain, but fortunately I had an umbrella	,
	0		
	_	lvery wet if	
	- 1	7 Mark failed his driving test. He was very nervous a	
		If heso nervous, he	the test.
21	U	Jse your own ideas to complete the sentences.	
		L I'd go out tonight if	
		2 I'd have gone out last night if	
		If you hadn't reminded me,	
		If I had more free time,	
	5	If you give me the camera,	
		6 Who would you phone if	
	7	7 We wouldn't have been late if	
	8	If I'd been able to get a ticket,	
	9	If I'd done better at the interview,	
		You wouldn't be hungry now if	
	11	Cities would be nicer places if	
		If there was no internet,	
Pas:	sive	e	Units 42-45
22	Р	Put the verb into the most suitable passive form.	
		There's somebody behind us. I think we're beir	a followed (wo / follow)
	7	2 A mystery is something that can't be explained	(cap't / ovalain)
		We didn't play football yesterday. The game	
		† The TV(repair).	
	5	The village church	(restore) at the moment. The work is
		almost finished.	
	6	The tower is the oldest part of the church.	(it / believe) to be
		over 600 years old.	
	7	7 If I didn't do my job properly,	(I / would / fire).
		A: I left a newspaper on the desk last night and it is	
		B:(it	
	9		- · · · · · · · · · · · · · · · · · · ·
	_	his mother.	(,
	10	After(arr	est). I was taken to the police station
		L '(you	·
		2 Two people(repo	
		- 110 people(ICP)	51 c/ co (III) uic

in an accident at a factory in Birmingham early this morning.

23	Put the verb into the correct form, active or passive.
----	--

- 1 This house is quite old. It was built (build) over 100 years ago.
 2 My grandfather was a builder. He built (build) this house many years ago.
 3 'Is your car still for sale?' 'No, I (sell) it.'
 4 A: Is the house at the end of the street still for sale?
- 4 A: Is the house at the end of the street still for sale? B: No, it(sell).

- 8 I can't find my umbrella. Somebody.....(must / take) it by mistake.

- 11 Very often when I travel by plane, my flight(delay).
- 12 A new bridge _____ (build) across the river. Work started last year and the bridge _____ (expect) to open next year.
- 24 Read these newspaper reports and put the verbs into the most suitable form.

100000	 THE RESERVE	
4.00	 THE R P. LEWIS CO., LANSING	
Cas		-

Winton Castle (1) was damaged (damage) in a fire last night. The fire, which (2) (discover) at about 9 o'clock, spread very quickly. Nobody (3) (injure), but two people had to (4) (rescue) from an upstairs room. A number of paintings (5) (believe / destroy). It (6) (not / know) how the fire started.

Road Delays

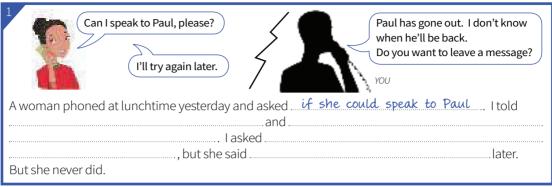
Shop Robbery

Accident

A woman (1)	(take)
to hospital after her car collided wit	h a
lorry near Norstock yesterday. She	
(2)	allow) home
later after treatment. The road	
(3)	(block)
for an hour after the accident, and t	raffic
had to (4)	(divert).
A police inspector said afterwards: "	The
woman was lucky. She could (5)	······
(kill).'	

Reported speech Units 47–48, 50

25 Complete the sentences using reported speech.



We have no record of a reservation in your name. We're sorry, but the hotel is full.	Do you have any rooms free anyway?
I went to London recently, but my visit didn't begin when I got to the hotel they told	well. I had reserved a hotel room, but
they said, but	
There was nothing I could do. I just had to look for s	omewhere else to stay.











-ing and to ... Units 53–66

26 Put the verbs into the correct form.

- 1 How old were you when you learnt to drive ? (drive)
- 2 I don't mind walking home, but I'd rather get a taxi. (walk, get)
- 3 I can't make a decision. I keepmy mind. (change)
- 4 He had made his decision and refused _____his mind. (change)
- 5 Why did you change your decision? What made you ______your mind? (change)
- 6 It was a really good holiday. I really enjoyedby the sea again. (be)

Additional exercises

	Did I really tell you I was unhappy? I don't rememberthat. (say)
	'RememberTom tomorrow.' 'OK. I won't forget.' (call)
	The water here is not very good. I'd avoidit if I were you. (drink)
10	I pretendedinterested in the conversation, but really it was very boring. (be)
11	I got up and looked out of the windowwhat the weather was like. (see)
10	·
	I don't have far to go. It's not wortha taxi. (take)
	I have a friend who claimsable to speak five languages. (be)
14	I likecarefully about things beforea decision. (think, make)
15	I had a flat in the centre of town but I didn't likethere, so I
	decided
16	Steve useda footballer. He had to stop
	because of an injury. (be, play)
17	
17	After by the police, the man admitted
	the car but denied at 100 miles an hour. (stop, steal, drive)
18	A: How do you make this machine? (work)
	B: I'm not sure. Trythat button and see what happens. (press)
27 M	ake sentences from the words in brackets.
1	I can't find the tickets. (I / seem / lose / them)
1	
	I seem to have lost them.
2	I don't have far to go. (it / not / worth / take / a taxi)
_	It's not worth taking a taxi.
	105 HOU WOLD LOWKING WE WORK.
3	I'm feeling a bit tired. (I / not / fancy / go / out)
	7. G (, , , G. , , ,
4	James isn't very reliable. (he / tend / forget / things)
5	I've got a lot of luggage. (you / mind / help / me?)
_	The section of the se
6	There's nobody at home. (everybody / seem / go out)
7	We don't like our apartment. (we / think / move)
,	we don't like our apartment. (we / tillik / move)
8	The vase was very valuable. (I / afraid / touch / it)
9	I wanted to get to the station in plenty of time. (I / afraid / miss / my train)
1.0	
10	I don't recommend the movie. (it / not / worth / see)
11	I'm very tired after that long walk. (I / not / used / walk / so far)
11	Till very thed after that long walk. (1/ flot / dsed / walk / so far)
12	Sue is on holiday. She called me yesterday and sounded happy. (she / seem / enjoy / herself)
12	Suc is off holiday. She called the yesterady and sounded happy. (she / seem / enjoy / herself)
13	Dan took lots of pictures while he was on holiday. (he / insist / show / them to me)
	7
14	I don't want to do the shopping. (I'd rather / somebody else / do / it)

28 C	omplete the second sentence so that the meaning is similar to the first.
1	I was surprised I passed the exam.
	I didn't expect to pass the exam
2	Did you manage to solve the problem?
	Did you succeed in solving the problem ?
3	I don't read newspapers any more.
	l've given up
4	I'd prefer not to go out tonight.
	l'd rather
5	He finds it difficult to sleep at night.
3	He has trouble
6	Shall I phone you this evening?
O	Do you want?
7	Nobody saw me come in.
1	
0	I came in without Some people said I was a cheat.
0	
0	I was accused
9	g g
10	I'm looking forward
10	What do you think I should do?
	What do you advise me ?
11	It's a pity I couldn't go out with you last night.
10	l'd like
12	I wish I'd taken your advice.
	l regret
29 P	ut in a/an or the where necessary. Leave the space empty if the sentence is
	lready complete.
	I don't usually like staying at hotels, but last summer we spent two weeks at very nice hotel by the sea.
2	
2	If you go to live inforeign country, you should try and learnlanguage.
3	Helen iseconomist. She lives in
4	I lovesport, especiallytennis. I play two or three timesweek if I can, but I'm notvery good player.
5	I won't be home fordinner this evening. I'm meeting some friends afterwork and we're going tocinema.
6	Whenunemployment is high, it's difficult forpeople to findwork. It'sbig problem.
7	There wasaccident as I was goinghome last night. Two people were taken tohospital. I think most accidents are caused by people driving too fast.
8	
9	I have two brothersolder one is training to bepilotyounger one is still atschool. When he leavesschool, he wants to go touniversity to study

....law.

Pronouns and determiners

Units 82-91

	Which alternatives are correct? Sometimes only one alternative wo alternatives are possible.	e is correct, and sometimes
	I don't remember about the accident. (A <i>is correct</i>) (A) anything B something C nothing	
2	Chris and I have knownfor quite a long time. A us B each other C ourselves	
3	'How often do the buses run?' 'twenty min A All B Each C Every	utes.'
4	I shouted for help, butcame. A nobody B no-one C anybody	
5	Last night we went out with some friends of	
6	It didn't take us a long time to get heretraff A It wasn't much B There wasn't much C It wasn't a lot	C.
7	Can I have milk in my coffee, please? A a little B any C some	
8	Sometimes I find it difficult to A concentrate B concentrate me C concentrate myself	
S	There'son at the cinema that I want to see, s A something B anything C nothing	o there's no point in going.
10	I drinkwater every day. A much B a lot of C lots of	
11	in the city centre are open on Sunday. A Most of shops B Most of the shops C The most of the sho	ps
12	There were about twenty people in the photo. I didn't recognise. A any B none C either	of them.
13	I've been waitingfor Sarah to phone. A all morning B the whole morning C all the morning	
14	I can't afford to buy anything in this shopsc A All is B Everything is C All are	expensive.
Adject	ives and adverbs	Units 98–108
	There are mistakes in some of these sentences. Correct the sentite 'OK' if the sentence is already correct.	tences where necessary.
	The building was total destroyed in the fire.	totally destroyed
	I didn't like the book. It was such a stupid story. The city is very polluted. It's the more polluted place	OK.
	I've ever been to.	
4	I was disappointing that I didn't get the job. I was well-qualified and the interview went well.	
	It's warm today, but there's quite a strong wind.	
6	Joe works hardly, but he doesn't get paid very much.	

		Additional exci	
9 I misse 10 You do 11 The w 12 The w 13 I got ir 14 Is this	s a very fast runner. I wish I could run as fast as him. ed the three last days of the course because I was ill on't look happy. What's the matter? reather has been unusual cold for the time of the year ater in the pool was too dirty to swim in it. mpatient because we had to wait so long time. box big enough or do you need a bigger one? morning I got up more early than usual.	ll	
njunctions		Units 25, 38, 112-11	.8
Which is	correct?		
	to be on time, but don't worry \underline{if} -when- I'm late. (\underline{i}		
	throw that bag away. <u>If / When</u> you don't want it, I'll		
	e report to reception <u>if / when</u> you arrive at the hotel		
	arranged to go to the beach tomorrow, but we won		
5 Tanya she lea	is in her final year at school. She still doesn't know	what she's going to do <u>if / when</u>	
	would you do <u>if / when</u> you lost your keys?		
	e I'll be able to come to the party, but I'll let you know	ow if / unless I can't	
	t want to be disturbed, so don't phone me <u>if / unless</u>		
	e sign the contract <u>if / unless</u> you're happy with the c		
	ravelling by ship <u>as long as / unless</u> the sea is not ro		
11 You m	night not remember the name of the hotel, so write i	it down <u>if / in case</u> you forget it.	
	t cold now, but take your coat with you <u>if / in case</u> it	9	
-	your coat with you and then you can put it on <u>if / in c</u>		
	always have the TV on, <u>even if / if</u> nobody is watchin	ng it.	
	/ Although I left home early, I got to work late.		
	<u>te / Although</u> we've known each other a long time, v n did you leave school?' ' <u>As / When</u> I was 17.'	we re not particularly close mends.	
	Amy will be very pleased <u>as / when</u> she hears the n	news	
10 1 (11111)	with be very preased as / when she hears the h	news.	
n a siti a na	(Airea)	H-1-10 110 12	_
epositions	(time)	Units 12, 119–12	!2
Put in on	ne of the following: at on in during	for since by until	
	nas gone away. He'll be backin a week.		
	having a partySaturday. Can you come?		
_	ot an interview next week. It'sTuesday m	_	
	n't usually hereweekends. She goes awa		
	rain service is very good. The trains are nearly alway	-	
	a confusing situation. Many things were happening	_	

13 We have friends staying with us ______ the moment. They're staying _____ Friday.14 If you're interested in applying for the job, your application must be received _____ Friday.

12 Lisa's birthday isthe end of March. I'm not sure exactly which day it is.

8 The road is busy all the time, even _____night.9 I met a lot of nice people _____ my stay in New York.

11 Robert has been doing the same job five years.

10 I saw Helenthen.

15 I'm just going out. I won't be long – I'll be backten minutes.

Prepositions (position and other uses)

Units 123-128

Put in the missing preposition.

	I'd love to be able to visit every countrythe world.
2	Jessica White is my favourite author. Have you read anythingher?
3	There's a small shopthe end of this road.
4	Tom is away at the moment. He'sholiday.
5	We livethe country, a long way from the nearest town.
6	I've got a stainmy jacket. I'll have to have it cleaned.
7	We wenta partyLisa's house on Saturday.
8	Boston isthe east coast of the United States.
	Look at the leavesthat tree. They're a beautiful colour.
	I've never been Japan, but I'd like to go very much.
	Mozart diedVienna in 1791the age of 35.
	'Are youthis photo?' 'Yes, that's me,the left.'
13	We wentthe theatre last night. We had seatsthe front row.
	If you want to turn the light on, the switch isthe wallthe door.
15	It was late when we arrivedthe hotel.
	I couldn't decide what to eat. There was nothingthe menu that I liked.
	We live a tower block. Our apartment is the fifteenth floor.
	Some parts of the film were a bit stupid, but the whole I enjoyed it.
	'When you paid the restaurant bill, did you pay cash?' 'No, I paidcredit card.'
	'How did you get here? Did you comethe bus?' 'No,car.'
	I watched a really interesting programmeTV last night.
22	Helen works for a large company. She worksthe customer services department.
23	Anna spent two years workingLondon before returningItaly.
24	How was your tripthe beach? Did you have a good day?
25	On our first day in Paris, we wenta trip round the city.

Noun/adjective + preposition

Units 129-131

35 Put in the missing preposition.

1	The plan has been changed, but nobody seems to know the reasonthis.
2	Don't ask me to decide. I'm not very goodmaking decisions.
3	Some people say that Sue is unfriendly, but she's always very niceme.
4	What do you think is the best solutionthe problem?
5	Recently there has been a big increasethe number of tourists visiting the city.
6	He lives a rather lonely life. He doesn't have much contactother people.
7	Paul is a keen photographer. He likes taking picturespeople.
8	Michael got marrieda woman he met when he was studying at college.
9	He's very brave. He's not scaredanything.
10	I'm surprisedthe traffic today. I didn't think it would be so busy.
11	Thank you for lending me the guidebook. It was fulluseful information.
12	I'm afraid I've had to change my plans, so I can't meet you tomorrow. I'm sorrythat.

Verb + preposition Units 132–136

36	Complete each sentence with a preposition where necessary. If no preposition is necessary	ry,
	leave the space empty.	

Τ	She works quite hard. You can't accuse her being lazy.
2	Who's going to lookyour children while you're at work?
3	The problem is becoming serious. We have to discussit.
4	The problem is becoming serious. We have to do somethingit.
5	I prefer this chairthe other one. It's more comfortable.
6	I need to callthe office to tell them I won't be at work today.
7	The river divides the citytwo parts.
8	'What do you thinkyour new boss?' 'She's all right, I suppose.'
9	Can somebody please explainme what I have to do?
.0	I said hello to her, but she didn't answerme.
.1	'Do you like staying at hotels?' 'It dependsthe hotel.'
2	'Have you ever been to Borla?' 'No, I've never heardit. Where is it?'
.3	You remind mesomebody I knew a long time ago. You look just like her
4	This is wonderful news! I can't believeit.
.5	George is not an idealist – he believesbeing practical.
.6	What's funny? What are you laughing?
	What did you do with all the money you had? What did you spend it?
	If Alex asksyoumoney, don't give him any.
9	I apologisedSarahkeeping her waiting so long.
20	Lisa was very helpful. I thankedhereverything she'd done.

Phrasal verbs Units 137–145

A says something and B replies. Which goes with which?

1 - I've made a mistake on this form.

2 I'm too warm with my coat on.

3 This jacket looks nice.

4 Your reference number is 318044BK.

5 This room is in a mess.

6 What's 45 euros in dollars?

7 How was the mistake discovered?

8 I'm not sure whether to accept their offer or not.

9 I need a place to stay when I'm in London.

10 It's a subject he doesn't like to talk about.

11 I don't know what this word means.

a Don't worry. I'll clear it up.

b That won't be a problem. I can fix it up.

В

c Kate pointed it out.

d That's OK. Cross it out andcorrect it.

e Yes, why don't you try it on?

f OK, I won't bring it up.

g Just a minute. I'll write it down.

h Why don't you take it off then?

i You can look it up.

i I think you should turn it down.

k Give me a moment. I'll work it out.

1	 C	t	 	
2	 		 	
3	 		 	
4	 		 	
5	 		 	
6	 		 	
7	 		 	
8	 		 	
9	 		 	
10	 		 	
11	 		 	

38	0	nly one alternative is correct. Which is it?
	1	Nobody believed Paul at first but he to be right. (B <i>is correct</i>) A came out B turned out C worked out D carried out
	2	Here's some good news. It will
	3	The children were behaving badly, so I
	4	The club committee is of the president, the secretary and seven other members. A set up B made up C set out D made out
	5	Why did you decide not to apply for the job? What? A put you off B put you out C turned you off D turned you away
	6	I had no idea that he was lying to me. I was completely
	7	Helen started a course at college, but she after six months. A went out B fell out C turned out D dropped out
	8	You can't predict everything. Often things don'tas you expect. A make out B break out C turn out D get out
	9	What's all this noise? What's? A going off B getting off C going on D getting on
1	10	It's a very busy airport. There are planes or landing every few minutes. A going up B taking off C getting up D driving off
1	11	The road was blocked by a bus that had
1	12	How are youin your new job? Are you enjoying it? A keeping on B going on C carrying on D getting on
39	Co	omplete the sentences. Use two words each time.
	1	Keep away from the edge of the pool. You might fall in.
	2	I didn't notice that the two pictures were different until Amy pointed itme.
		I asked Max if he had any suggestions about what we should do, but he didn't come anything.
		I'm glad Sarah is coming to the party. I'm really lookingseeing her again
	5	Things are changing all the time. It's difficult to keepall these changes.
	6	I don't want to runfood for the party. Are you sure we have enough?
	7	We had a short break and then carriedour work.
	8	I've had enough of being treated like this. I'm not going to putit any more. I didn't enjoy the trip very much at the time, but when I lookit now,
	J	I realise it was a good experience and I'm glad I went on it.
1	10	The wedding was supposed to be a secret, so how did you findit? Who told you?
1	11	There is a very nice atmosphere in the office where I work. Everybody getseverybody else.

	Complete each sentence using a phrasal verb that has a similar meaning to the words in
ŀ	prackets.
2	The concert in the park had to be <u>called</u> off because of the weather. (cancelled) The story Kate told wasn't true. She <u>made it up</u> (invented it) Paul finally an hour late. (arrived)
	Here's an application form. Can youand sign it, please? (complete it)
	Some houses will have to beto make way for the new road. (demolished)
6	Be positive! You must never! (stop trying)
7	I was very tired andin front of the TV. (fell asleep)
8	After eight years together, they've decided to
	The noise is terrible. I can'tany longer. (tolerate it)
10	We don't have a lot of money, but we have enough to (manage)
11	I'm sorry I'm late. The meetinglonger than I expected. (continued)
12	We need to make a decision today at the latest. We can'tany
	longer. (delay it)
41	Complete the sentences. Use one word each time.
1	You're driving too fast. Pleaseslowdown.
2	It was only a small fire and I managed toit out with a bucket of water.
	The house is empty right now, but I think the new tenants arein
	next week.
2	l'veon weight. My clothes don't fit any more.
	Their house is really nice now. They'veit up really well.
6	I was talking to the woman next to me on the plane, and itout
	that she works for the same company as my brother.
7	I don't know what happened yet, but I'm going toout.
8	There's no need to get angrydown!
9	If you're going on a long walk, plan your route carefully before youoff.
10	Sarah has just phoned to say that she'll be late. She's beenup.
11	You've written my name wrong. It's Martin, not Marin – youout the T.
	Three days at £45 a day – thatout at £135.
13	We had a really interesting discussion, but Jane didn'tin. She just
	listened.
	Jonathan is pretty fit. Heout in the gym every day.
15	Come and see us more often. You canin any time you like.
16	We are still discussing the contract. There are still a couple of things toout.
17	My alarm clockoff in the middle of the night and
	me up.

Study guide

This guide is to help you decide which units you need to study. The sentences in the guide are grouped together (*Present and past*, *Articles and nouns* etc.) in the same way as the units in the *Contents* (pages iii–vi).

Each sentence can be completed using one or more of the alternatives (A, B, C etc.). There are between two and five alternatives each time. IN SOME SENTENCES MORE THAN ONE ALTERNATIVE IS POSSIBLE.

If you don't know or if you are not sure which alternatives are correct, then you probably need to study the unit(s) in the list on the right. You will also find the correct sentence in this unit. (If two or three units are listed, you will find the correct sentence in the first one.)

There is a key to this study guide on page 372.

IF YO	DU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Preser	nt and past	
1.1	At first I didn't like my job, butto enjoy it now. A I'm starting B I start	1,3
1.2	I don't understand this sentence. What? A does mean this word B does this word mean C means this word	2,49
1.3	Robertaway two or three times a year. A is going usually B is usually going C usually goes D goes usually	2,3,110
1.4	Hownow? Better than before? A you are feeling B do you feel C are you feeling	4
1.5	It was a boring weekendanything. A I didn't B I don't do C I didn't do	5
1.6	Mattwhile we were having dinner. A phoned B was phoning C has phoned	6, 14
Preser	nt perfect and past	
2.1	James is on holiday. Heto Italy. A is gone B has gone C has been	7
2.2	Everything is going well. Thereany problems so far. A weren't B have been C haven't been	8
2.3	Sarah has lost her passport again. This is the second time this A has happened B happens C happened D is happening	8
2.4	Why are you out of breath?? A Are you running B Have you run C Have you been running	9
2.5	Where's the book I gave you? Whatwith it? A have you done B have you been doing C are you doing	10
2.6	'How long	11, 10
2.7	Sally has been working here	12

IF YOU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
2.8 It's two years	12
2.9 It raining for a while, but now it's raining again. A stopped B has stopped C was stopped	13
2.10 My motherin Italy. A grew up B has grown up C had grown up	13
2.11 a lot of sweets when you were a child? A Have you eaten B Had you eaten C Did you eat	14
2.12 Jack in New York for ten years. Now he lives in Los Angeles. A lived B has lived C has been living	14, 11
 The people sitting next to me on the plane were nervous. before. A They haven't flown B They didn't fly C They hadn't flown D They'd never flown E They weren't flying 	15
2.14 Katherine was lying on the sofa. She was tired becausevery hard. A she was working B she's been working C she'd been working	16
2.15a car when you were living in Paris? A Had you B Were you having C Have you had D Did you have	17, 14
2.16 Itennis a lot, but I don't play very much now. A was playing B was used to play C used to play	18
Future 3.1 I'm tiredto bed now. Goodnight. A I go B I'm going	19
3.2 tomorrow, so we can go out somewhere. A I'm not working B I don't work C I won't work	19, 21
3.3 That bag looks heavyyou with it. A I'm helping B I help C I'll help	21
3.4 I think the weathernice later. A will be B is C is going to be D shall be	23, 22
3.5 'Anna is in hospital.' 'Yes, I knowher this evening.' A I visit B I'm going to visit C I'll visit	23, 20
3.6 We're late. The filmby the time we get to the cinema. A will already start B will be already started C will already have started	24
3.7 Don't worrylate tonight. A if I'm B when I'm C when I'll be D if I'll be	25

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Modals		
4.1	The fire spread quickly, but everybody from the building. A was able to escape B managed to escape C could escape	26
4.2	I'm so tired Ifor a week. A can sleep B could sleep C could have slept	27
4.3	The storybe true, but I don't think it is. A might B can C could D may	27, 29
4.4	Why did you stay at a hotel? Youwith me. A can stay B could stay C could have stayed	27
4.5	I lost one of my gloves. Iit somewhere. A must drop B must have dropped C must be dropping D must have been dropping	28
4.6	'Why wasn't Amy at the meeting yesterday?' 'Sheabout it.' A might not know B may not know C might not have known D may not have known	29
4.7	Whatto get a new driving licence? A have I to do B do I have to do C I must do D I have to	31
4.8	We have plenty of time. Wehurry. A don't need to B mustn't C needn't	32
4.9	You missed a great party last night. You	33
4.10	Jane won the lottery. I suggesteda car with the money she won. A that she buy B that she should buy C her to buy D that she bought	34
4.11	You're always at home. Youout more often. A should go B had better go C had better to go	35
4.12	It's late. It's time home. A we go B we must go C we should go D we went E to go	35
4.13	a little longer, but I really have to go now. A I'd stay B I'll stay C I can stay D I'd have stayed	36
if and w	ish	
5.1	I'm not tired enough to go to bed. If I to bed now, I wouldn't sleep. A go B went C had gone D would go	38, 39
5.2	If I were rich,a lot. A I'll travel B I can travel C I would travel D I travelled	39
5.3	I wish Ihave to work tomorrow, but unfortunately I do. A don't B didn't C wouldn't D won't	39, 41

A had B has C have	a camera with me. A I had B I would have C I would have had D I'd had The weather is horrible. I wish it. raining. A would stop B stopped C stops D will stop sssive We	YOU ARE NOT SURE WHICH IS RIGHT	STUD' UNIT
The weather is horrible. I wish it	The weather is horrible. I wish it	a camera with me.	40
A woke up B are woken up C were woken up D were waking up A woke up B are woken up C were woken up D were waking up A hould B be built C be building D building There's somebody walking behind us. I think. A we are following B we are being following C we are followed D we are being followed D we are being followed A were you born B are you born C have you been born D did you born There was a fight, but nobody. A was hurt B got hurt C hurt A supposed B is supposed C was supposed Where	A woke up B are woken up C were woken up D were waking up A new supermarket is going to	The weather is horrible. I wish itraining.	41
A woke up B are woken up C were woken up D were waking up A new supermarket is going to	A woke up B are woken up C were woken up D were waking up A new supermarket is going to	ssive	
A build B be built C be building D building 3.3 There's somebody walking behind us. I think 4. A we are following B we are being following C we are followed D we are being followed 3.4 'Where ?' 'In Chicago.' 44 A were you born B are you born C have you been born D did you born 3.5 There was a fight, but nobody 4. A was hurt B got hurt C hurt 3.6 Jane to phone me last night, but she didn't. 45 A supposed B is supposed C was supposed 3.7 Where ? Which hairdresser did you go to? 46 A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut 3.6 Reported speech 3.1 Paul left the room suddenly. He said he to go. 48,4 A are B were C was 3.3 Anna and left. 48 A said goodbye to me B said me goodbye C told me goodbye 3.4 A tarts the film B does start the film C does the film start 3.5 'You wow where ?' 'At 8.30.' 49 A starts the film B does start the film C does the film start 3.6 'Do you know where ?' 'No, he didn't say.' 50 A Tom has gone B has Tom gone C has gone Tom 3.7 The police officer stopped us and asked us where 50	A build B be built C be building D building There's somebody walking behind us. I think		42
A we are following B we are being following C we are followed D we are being followed 6.4 'Where?' 'In Chicago.' A were you born B are you born C have you been born D did you born D did you born 6.5 There was a fight, but nobody A was hurt B got hurt C hurt 6.6 Jane to phone me last night, but she didn't. A supposed B is supposed C was supposed 6.7 Where? Which hairdresser did you go to? A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut Reported speech 7.1 Paul left the room suddenly. He said he to go. A had B has C have 7.2 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Questions and auxiliary verbs 8.1 'What time ?' 'At 8.30.' A starts the film B does start the film C does the film start 8.2 'Do you know where ?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom 8.3 The police officer stopped us and asked us where 50	A we are following B we are being following C we are followed D we are being followed 4		43
A were you born D did you born D did you born D did you born There was a fight, but nobody	A were you born B are you born C have you been born D did you born There was a fight, but nobody 4 A was hurt B got hurt C hurt Jane 5 Jane 6 To phone me last night, but she didn't 4 A supposed B is supposed C was supposed Where 7 Which hairdresser did you go to? 4 A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut Poorted speech Paul left the room suddenly. He said he 7 A had B has C have (You meet Joe in the street.) Joe, this is a surprise. Rachel said you 7 in hospital. A are B were C was A nna 7 and left. A said goodbye to me B said me goodbye C told me goodbye Destions and auxiliary verbs What time 7 'At 8.30' 49 A starts the film B does start the film C does the film start 'Do you know where 7 'No, he didn't say' 50 A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where 50	A we are following B we are being following C we are followed	43
A was hurt B got hurt C hurt 5.6 Jane	A was hurt B got hurt C hurt Jane	A were you born B are you born C have you been born	44
A supposed B is supposed C was supposed 7.1 Where B have you cut your hair C did you have cut your hair D did you have your hair cut Reported speech 7.1 Paul left the room suddenly. He said he to go. A had B has C have 7.2 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Reported speech 7.4 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Reported speech 7.4 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Reported speech 7.4 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.5 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.6 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.6 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A said goodbye to me B said me goodbye 7.6 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A said goodbye to me B said me goodbye 7.7 (You meet Joe in the street.) 7.8 (You meet Joe in the street.) Joe, this is a surprise. Rachel said he to go. 48,4 48,4 48,4 49,4 48,4 49 48 49 49 49 40 40 40 41 41 41 41 42 43 45 45 47 49 49 40 40 40 40 40 40 40 41 41 42 43 44 45 45 46 47 48 48 48 48 48 48 48 48 48	A supposed B is supposed C was supposed Where? Which hairdresser did you go to? A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut Ported speech Paul left the room suddenly. He said he to go. A had B has C have (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was A nan and left. A said goodbye to me B said me goodbye C told me goodbye Destions and auxiliary verbs What time ?' 'At 8.30.' A starts the film B does start the film C does the film start 'Do you know where ?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where 50		44
A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut Reported speech 7.1 Paul left the room suddenly. He said he to go. A had B has C have 7.2 (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Questions and auxiliary verbs 8.1 'What time ?' 'At 8.30.' A starts the film B does start the film C does the film start 8.2 'Do you know where ?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom 8.3 The police officer stopped us and asked us where	A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut Ported speech Paul left the room suddenly. He said he to go. A had B has C have (You meet Joe in the street.) Joe, this is a surprise. Rachel said you in hospital. A are B were C was Anna and left. A said goodbye to me B said me goodbye C told me goodbye Westions and auxiliary verbs What time ?' 'At 8.30.' A starts the film B does start the film C does the film start 'Do you know where ?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where		45
7.1 Paul left the room suddenly. He said heto go. A had B has C have 7.2 (You meet Joe in the street.) Joe, this is a surprise. Rachel said youin hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Questions and auxiliary verbs 3.1 'What time?' 'At 8.30.' A starts the film B does start the film C does the film start 3.2 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom 3.3 The police officer stopped us and asked us where 50	Paul left the room suddenly. He said he	A did you cut your hair B have you cut your hair	46
7.1 Paul left the room suddenly. He said heto go. A had B has C have 7.2 (You meet Joe in the street.) Joe, this is a surprise. Rachel said youin hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Questions and auxiliary verbs 3.1 'What time?' 'At 8.30.' A starts the film B does start the film C does the film start 3.2 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom 3.3 The police officer stopped us and asked us where 50	Paul left the room suddenly. He said he	ported speech	
Joe, this is a surprise. Rachel said youin hospital. A are B were C was 7.3 Anna and left. A said goodbye to me B said me goodbye C told me goodbye Questions and auxiliary verbs 8.1 'What time?' 'At 8.30.' A starts the film B does start the film C does the film start 8.2 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom 8.3 The police officer stopped us and asked us where 50	Joe, this is a surprise. Rachel said youin hospital. A are B were C was A nnaand left. A said goodbye to me B said me goodbye C told me goodbye Lestions and auxiliary verbs What time?' 'At 8.30.' A starts the film B does start the film C does the film start 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where 50	Paul left the room suddenly. He said heto go.	48, 47
A said goodbye to me B said me goodbye C told me goodbye Questions and auxiliary verbs 3.1 'What time?' 'At 8.30.' A starts the film B does start the film C does the film start 3.2 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom 3.3 The police officer stopped us and asked us where	A said goodbye to me B said me goodbye C told me goodbye Lestions and auxiliary verbs L. 'What time?' 'At 8.30.' A starts the film B does start the film C does the film start L. 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where	Joe, this is a surprise. Rachel said youin hospital.	48, 47
3.1 'What time	'What time ?' 'At 8.30.' A starts the film B does start the film C does the film start 'Do you know where ?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where		48
A starts the film B does start the film C does the film start 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where 50	A starts the film B does start the film C does the film start 'Do you know where?' 'No, he didn't say.' A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where 50	estions and auxiliary verbs	
A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where	A Tom has gone B has Tom gone C has gone Tom The police officer stopped us and asked us where		49
			50
			50

Study guide

Solution	IF YOU	J ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
ing and to 1.1 You can't stop people	.4		51
You can't stop people	3.5		52
A doing B do C to do D from doing 1.2 I'd better go now. I promised late. A not being B not to be C to not be D I wouldn't be 1.3 Do you want. with you or do you want to go alone? A me coming B me to come C that I come D that I will come 1.4 I know I locked the door. I clearly remember it. A locking B to lock C to have locked 1.5 She tried to be serious, but she couldn't help A laughing B to laugh C that she laughed D laugh 1.6 Paul lives in Berlin now. He likes there. A living B to live 1.7 It's not my favourite job, but I like there. A living B to laugh C to clean D that I clean 1.8 I'm tired. I'd rather unty favourite job, but I like there is a not going B not to go C don't go D not go 1.9 I'd rather unique is a not going B not to go C to going D that you go 1.10 Are you looking forward on holiday? A going B to go C to going D that you go 1.11 When Lisa first came to Britain, she wasn't used on holiday? A going B to driving C to drive D drive 1.12 I'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 1.13 I had no trouble a place to stay. In fact it was surprisingly easy. A find B found C to find D finding 1.14 I called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve 1.15 James doesn't speak clearly. A lit is hard to understand	ing and	to	
A not being B not to be C to not be D I wouldn't be Do you want with you or do you want to go alone? A me coming B me to come C that I come D that I will come I know I locked the door. I clearly remember it. A locking B to lock C to have locked She tried to be serious, but she couldn't help A laughing B to laugh C that she laughed D laugh Ball lives in Berlin now. He likes there. A living B to live It's not my favourite job, but I like the kitchen as often as possible. A cleaning B clean C to clean D that I clean I'm tired. I'd rather out this evening, if you don't mind. A not going B not to go C don't go D not go I'd rather anyone what I said. A you don't tell B not you tell C you didn't tell D you wouldn't tell Are you looking forward on holiday? A going B to go C to going D that you go When Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive I'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying I had no trouble a house. Do you think that's a good idea? A find B found C to find D finding I called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve A lt is hard to understand him B He is hard to understand	.1		53, 62
A me coming B me to come C that I come D that I will come I know I locked the door. I clearly remember	.2		54, 36
A locking B to lock C to have locked She tried to be serious, but she couldn't help 57 A laughing B to laugh C that she laughed D laugh B to laugh C that she laughed D laugh B to live 58 A living B to live 58 A living B to live 58 A cleaning B clean C to clean D that I clean B I'm tired. I'd rather out this evening, if you don't mind. A not going B not to go C don't go D not go 1'd rather on holiday? A you don't tell B not you tell C you didn't tell D you wouldn't tell 1'd rather on holiday? A going B to go C to going D that you go 1'd when Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive 1'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 1'm thinking a place to stay. In fact it was surprisingly easy. A find B found C to find D finding 1'to land to understand 1'm B He is hard to understand 1'm b I'm bridge 1'm B He is hard to understand 1'm bridge 1'm B He is hard to understand 1'm bridge 1'm B He is hard to understand 1'm bridge 1	.3		55
A laughing B to laugh C that she laughed D laugh Paul lives in Berlin now. He likes	1.4		56
A living B to live 1.7 It's not my favourite job, but I like the kitchen as often as possible. A cleaning B clean C to clean D that I clean 1.8 I'm tired. I'd rather the cout this evening, if you don't mind. A not going B not to go C don't go D not go 1.9 I'd rather anyone what I said. A you don't tell B not you tell C you didn't tell D you wouldn't tell 1.0 Are you looking forward on holiday? A going B to go C to going D that you go 1.11 When Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive 1.12 I'm thinking ahouse. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 1.13 I had no trouble aplace to stay. In fact it was surprisingly easy. A find B found C to find D finding 1.14 I called the restaurant atable. A for reserve B to reserve C for reserving D for to reserve 1.15 James doesn't speak clearly. A It is hard to understand him B He is hard to understand	.5		57
often as possible. A cleaning B clean C to clean D that I clean 2.8 I'm tired. I'd rather out this evening, if you don't mind. A not going B not to go C don't go D not go 2.9 I'd rather anyone what I said. A you don't tell B not you tell C you didn't tell D you wouldn't tell 2.10 Are you looking forward on holiday? A going B to go C to going D that you go 2.11 When Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive 2.12 I'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 2.13 I had no trouble a place to stay. In fact it was surprisingly easy. A find B found C to find D finding 2.14 I called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve 2.15 James doesn't speak clearly 65 A It is hard to understand him B He is hard to understand	.6		58
A not going B not to go C don't go D not go 1'd rather anyone what I said. A you don't tell B not you tell C you didn't tell D you wouldn't tell 2.10 Are you looking forward on holiday? A going B to go C to going D that you go 2.11 When Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive 2.12 I'm thinking ahouse. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 2.13 I had no trouble aplace to stay. In fact it was surprisingly easy. A find B found C to find D finding 2.14 I called the restaurant at a table. A for reserve B to reserve C for reserving D for to reserve 2.15 James doesn't speak clearly. A It is hard to understand him B He is hard to understand	1.7	often as possible.	58
A you don't tell B not you tell C you didn't tell D you wouldn't tell 2.10 Are you looking forward on holiday? A going B to go C to going D that you go 2.11 When Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive 2.12 I'm thinking ahouse. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 2.13 I had no trouble aplace to stay. In fact it was surprisingly easy. A find B found C to find D finding 2.14 I called the restaurant at able. A for reserve B to reserve C for reserving D for to reserve 3.15 James doesn't speak clearly. A It is hard to understand him B He is hard to understand	.8	- · · · · · · · · · · · · · · · · · · ·	59
A going B to go C to going D that you go When Lisa first came to Britain, she wasn't used on the left. A driving B to driving C to drive D drive I'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying I had no trouble a place to stay. In fact it was surprisingly easy. A find B found C to find D finding I called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve James doesn't speak clearly. A It is hard to understand him B He is hard to understand	1.9		59
A driving B to driving C to drive D drive 1'm thinking a house. Do you think that's a good idea? A to buy B of to buy C of buying D about buying 1 had no trouble a place to stay. In fact it was surprisingly easy. A find B found C to find D finding 1 called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve 1 James doesn't speak clearly. A It is hard to understand him B He is hard to understand	.10		60,62
A to buy B of to buy C of buying D about buying 1.13 I had no trouble a place to stay. In fact it was surprisingly easy. A find B found C to find D finding 1.14 I called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve 1.15 James doesn't speak clearly. A It is hard to understand him B He is hard to understand	.11		61
A find B found C to find D finding 1. Called the restaurant a table. A for reserve B to reserve C for reserving D for to reserve 3.15 James doesn't speak clearly. A It is hard to understand him B He is hard to understand	.12		62,66
A for reserve B to reserve C for reserving D for to reserve James doesn't speak clearly. A It is hard to understand him B He is hard to understand	.13		63
0.15 James doesn't speak clearly	.14	I called the restauranta table.	64
	.15	James doesn't speak clearly	65

IF YC	OU ARE NOT SURE WHICH IS RIGHT	STUD UNIT
16	The path was icy, so we walked very carefully. We were afraid	. 66
17	I didn't hear youin. You must have been very quiet. A come B to come C came	67
18	A Finding B After finding C Having found D We found	68
rticle	s and nouns	
).1	It wasn't your fault. It was	69
).2	Where are you going to put all your? A furniture B furnitures	70
).3	'Where are you going?' 'I'm going to buy	70
).4	Sandra is	71, 72
).5	Helen works six daysweek. A in B for C a D the	72
).6	There are millions of stars in	73
).7	Every daystarts at 9 and finishes at 3. A school B a school C the school	74
8.0	changed a lot in the last thirty years. A Life has B The life has C The lives have	75
).9	Wheninvented? A was camera B were cameras C were the cameras D was the camera	76
0.10	Have you been to? A Canada or United States B the Canada or the United States C Canada or the United States D the Canada or United States	77
).11	On our first day in Moscow, we visited	78
).12	I have some news for you	79, 70
0.13	It took us quite a long time to get here. It wasjourney. A three hour B a three-hours C a three-hour	80
).14	This isn't my book. It's	81

IF YC	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Pronoi	uns and determiners	
11.1	What time shall wetomorrow? A meet B meet us C meet ourselves	82
11.2	I'm going to a wedding on Saturdayis getting married. A A friend of me B A friend of mine C One my friends	83
11.3	They live on a busy roada lot of noise from the traffic. A It must be B It must have C There must have D There must be	84
11.4	He's lazy. He never doeswork. A some B any C no	85
11.5	'What would you like to eat?' 'I don't mind – whatever you have.' A Something B Anything C Nothing	85
11.6	The course didn't go wellof the students were happy. A All B No-one C None D Nobody	86
11.7	We went shopping and spentmoney. A a lot of B much C lots of D many	87
11.8	I was ill yesterday. I spentin bed. A the most of day B most of day C the most of the day D most of the day	88
11.9	I asked two people how to get to the station, butof them knew. A none B either C both D neither	89
11.10	Our holiday was a disasterwent wrong. A Everything B All C All things D All of things	90
11.11	The bus service is excellent. There's a busten minutes. A each B every C all	90,91
11.12	There were four books on the tablea different colour. A Each of books was B Each of the books was C Each book was	91
Relativ	ve clauses	
12.1	I don't like stories have unhappy endings. A that B they C which D who	92
12.2	I didn't believe them at first, but in fact everythingwas true. A they said B that they said C what they said	93
12.3	We helped some people	94
12.4	Anna told me about her new job,a lot. A that she's enjoying B which she's enjoying C she's enjoying D she's enjoying it	95
12.5	Sarah couldn't meet us,was a shame. A that B it C what D which	96
12.6	George showed me some picturesby his father. A painting B painted C that were painted D they were painted	97,92

IF YO	DU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
dject	ives and adverbs	
13.1	Jane doesn't enjoy her job any more. She's because every day she does exactly the same thing. A boring B bored	98
.3.2	Lisa was carrying abag. A black small plastic B small and black plastic C small black plastic D plastic small black	99
13.3	Maria's English is excellent. She speaks A perfectly English B English perfectly C perfect English D English perfect	100
13.4	Heto find a job, but he had no luck. A tried hard B tried hardly C hardly tried	101
13.5	I haven't seen her for, I've forgotten what she looks like. A so long B so long time C a such long time D such a long time	102
13.6	Don't stand on that chair. It isn't A enough strong to stand on B strong enough to stand on D strong enough for stand on	103
13.7	Sarah is doing OK at the moment. She has. A a quite good job B quite a good job C a pretty good job	104
13.8	The exam was quite easy –I expected. A more easy that B more easy than C easier than D easier as	105
13.9	The more expensive the hotel, A the service will be better B will be better the service C the better the service D better the service will be	106
13.10	Patrick is a fast runner. I can't run as fast as	107
13.11	What'syou've ever made? A most important decision B the more important decision C the decision more important D the most important decision	108
13.12	Ben likes walking. A Every morning he walks to work B He walks to work every morning C He walks every morning to work D He every morning walks to work	109
13.13	Joe never phones me. A Always I have to phone him C I have always to phone him D I have to phone always him	110
13.14	Lucy	111
13.15	she can't drive, she has a car. A Even B Even when C Even if D Even though	112,113

IF YO	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Conjur	nctions and prepositions	
14.1	I couldn't sleepvery tired. A although I was B despite I was C despite of being D in spite of being	113
14.2	You should insure your bike stolen. A in case it will be B if it will be C in case it is D if it is	114
14.3	The club is for members only. Youyou're a member. A can't go in if B can go in only if C can't go in unless D can go in unless	115
14.4	Yesterday we watched TV all eveningwe didn't have anything better to do. A when B as C while D since	116
14.5	'What's that noise?' 'It soundsa baby crying.' A as B like C as if D as though	117,118
14.6	They are very kind to me. They treat me their own son. A like I'm B as if I'm C as if I was D as if I were	118
14.7	I'm going to be in Moscow next week. I hope the weather will be good	119
14.8	Joe is away at the moment. I don't know exactly when he's coming back, but I'm sure he'll be backMonday. A by B until	120
Prepos	sitions	
15.1	Bye! I'll see you	121
15.2	I'm going awaythe end of January. A at B on C in	122
15.3	When we were in Italy, we spent a few daysVenice. A at B to C in	123, 125
15.4	Our apartment isthe second floor of the building. A at B on C in D to	124
15.5	I saw Stevea conference on Saturday. A at B on C in D to	125
15.6	What time did youthe hotel? A arrive to B arrive at C arrive in D get to E get in	126
15.7	I'm going holiday next week. I'll be away for two weeks. A at B on C in D for	127
15.8	We travelled 6.45 train, which arrived at 8.30. A in the B on the C by the D by	128
15.9	'Who is this painting? Picasso?' 'I have no idea.' A of B from C by	128

IF YO	U ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
15.10	The accident was my fault, so I had to pay for the damagethe other car. A of B for C to D on E at	129
15.11	I like them very much. They have always been very niceme. A of B for C to D with	130
15.12	I'm not very goodrepairing things. A at B for C in D about	131
15.13	I don't understand this sentence. Can you? A explain to me this word B explain me this word C explain this word to me	132
15.14	If you're worried about the problem, you should do somethingit. A for B about C against D with	133
15.15	'Who is Tom Hart?' 'I have no idea. I've never heardhim.' A about B from C after D of	134
15.16	I don't know what time we'll arrive. It dependsthe traffic. A of B for C from D on	135
15.17	I prefer teacoffee. A to B than C against D over	136, 59
Phrasa	l verbs	
16.1	These shoes are uncomfortable. I'm going to	137
16.2	They were playing cards, so I A joined in B came in C got in D broke in	138
16.3	Nobody believed Paul at first, but heto be right. A worked out B came out C found out D turned out	139
16.4	We can't making a decision. We have to decide now. A put away B put over C put off D put out	140
16.5	'Have you finished painting the kitchen?' 'Nearly. I'll tomorrow.' A finish it up B finish it over C finish it off	141
16.6	You can always rely on Paul. He'll never	142
16.7	Children under 16half the population of the city. A make up B put up C take up D bring up	143
16.8	I'm surprised to hear that Kate and Paul have	144
16.9	I parked in a no-parking zone, but Iit. A came up with B got away with C made off with D got on with	145

In some of the exercises you have to use your own ideas to write sentences. Example answers are given in the Key. If possible, check your answers with somebody who speaks English well.

UNIT 1 1.1 2 He's tying / He is tying 3 They're crossing / They are crossing 4 He's scratching / He is scratching 5 She's hiding / She is hiding 6 They're waving / They are waving 1.2 2 e 6 h 3 g 7 b 4 a 4 a 8 c 5 d 1.3 2 Why are you crying? 3 Is she working today? 4 What are you doing these days? 5 What is she studying? / What's she studying? 6 What are they doing? 7 Are you enjoying it? 8 Why are you walking so fast? 3 I'm not listening / I am not listening 4 She's having / She is having 5 He's learning / He is learning 6 they aren't speaking / they're not speaking / they are not speaking 7 it's getting / it is getting 8 isn't working / 's not working / is not working 9 I'm looking / I am looking ng

10	It's working / It is working
11	They're building / They are building
12	He's not enjoying / He is not enjoyir
13	The weather's changing / The
	weather is changing
14	He's starting / He is starting
U	NIT 2
2.	1
2	go
3	causes
4	closes
5	live
6	take
7	connects
2.	2
2	do the banks close
3	don't use
4	does Maria come
5	do you do

6 does this word mean

8 takes ... does it take

7 doesn't do

	·		Ü
2.	3		
	rises	7	translates
4	make	8	don't tell
5	don't eat	9	flows
	doesn't believe	,	110773
2.			
	Does your sister		
3	How often do yo		
4	What does your		
5	Do you speak Sp		
6	Where do your g	grand	parents live?
2.	5		
2	I promise		
3	Linsist		
4	I apologise		
5	I recommend		
6	l agree		
U	NIT 3		
3.	1		
3	is trying		
4	phones		
5	OK		
6	are they talking		
7	OK		
8	OK		
9	It's getting / It is		
10	I'm coming / I ar		ming
11	He always starts		
12	OK		
3.	2		
2	a Are you listen	ing	
	b Do you listen	Ü	
3	a flows		
	b is flowing / 's f	flowi	ng
4	a Idon't do		Ü
	b do you usuall	y do	
5	a She's staying		is staying
	b She always st		, 0
3.	3		
2	She speaks		
3	Everybody's wai	ting	/ Everyhody i
J	waiting	6/	,000y1
4	do you pronoun	ce	
5	isn't working / is		working / 's r
_	working		6/ 51
6	is improving		

12 I'm learning / I am learning ...

is teaching / 's teaching

11 it doesn't take

mebody who speaks English well.	
2.3 3 rises 7 translates 4 make 8 don't tell 5 don't eat 9 flows 6 doesn't believe 2.4	 3.4 2 It's always breaking down. 3 I'm always making the same mistake. / that mistake. 4 You're always leaving your phone at home.
 2 Does your sister play tennis? 3 How often do you go to the cinema? 4 What does your brother do? 5 Do you speak Spanish? 6 Where do your grandparents live? 2.5 2 I promise 3 I insist 4 I apologise 5 I recommend 6 I agree 	UNIT 4 4.1 2 believes 3 I don't remember / I do not remember or I can't remember 4 I'm using / I am using 5 I need 6 consists 7 does he want 8 is he looking 9 Do you recognise
January Starts January Starts	10 I'm thinking / I am thinking 11 do you think 12 he seems 4.2 2 I'm thinking. 3 Who does this umbrella belong to? 4 This smells good. 5 Is anybody sitting there? 6 These gloves don't fit me. 4.3 3 OK (I feel is also correct) 4 does it taste 5 OK 6 do you see 7 OK 4.4 2 's/is 3 's being/is being 4 're/are 5 are you being
 3.3 2 She speaks 3 Everybody's waiting / Everybody is waiting 4 do you pronounce 5 isn't working / is not working / 's not working 6 is improving 7 lives 8 I'm starting / I am starting 9 They're visiting / They are visiting 10 does your father do 11 it doesn't take 	 6 Are you UNIT 5 5.1 2 had 3 She walked to work 4 It took her (about) half an hour 5 She started work 6 She didn't have (any) lunch. / ea (any) lunch. 7 She finished work 8 She was tired when she got home. 9 She cooked / She made

10 She didn't go

12 She slept

11 She went to bed

5.2

- 2 taught
- 3 sold
- 4 fell...hurt
- 5 threw ... caught
- 6 spent...bought...cost

5.3

- 2 did you travel / did you go
- 3 did it take (you) / was your trip / were you there
- 4 did you stay
- 5 Was the weather
- 6 Did you go to / Did you see / Did you visit

5.4

- 3 didn't disturb
- 4 left
- 5 were
- 6 didn't sleep
- 7 didn't cost
- 8 flew
- 9 didn't have
- 10 wasn't

UNIT 6

6.1

- 2 wasn't listening
- 3 were sitting
- 4 was working
- 5 weren't looking
- 6 was snowing
- 7 were you going
- 8 was looking

6.2

2 e 5 c 3 a 6 d 4 g 7 b

6 3

- 1 didn't see ... was looking
- 2 was cycling ... stepped ... was going ... managed ... didn't hit

6.4

- 2 were you doing
- 3 Did you go
- 4 were you driving ... happened
- 5 took ... wasn't looking
- 6 didn't know ... did
- 7 saw ... was trying
- 8 was walking ... heard ... was following ... started
- 9 wanted ... changed
- 10 dropped ... was doing ... didn't break

UNIT 7

7.1

- 2 Her English has improved.
- 3 My bag has disappeared.
- 4 Lisa has broken her leg.
- 5 The bus fare has gone up.
- 6 Dan has grown a beard.
- 7 It's stopped raining. / It has stopped raining.
- 8 My sweater has shrunk. / My sweater's shrunk.

7.2

2 been 4 gone 3 gone 5 been

7.3

- 2 Have you seen it
- 3 I've forgotten / I have forgotten
- 4 he hasn't replied
- 5 has it finished
- 6 The weather has changed
- 7 You haven't signed
- 8 have they gone
- 9 He hasn't decided yet
- 10 I've just seen her / I have just seen her
- 11 He's already gone / He has already gone
- 12 Has your course started yet You can also use the past simple (**Did** you **see**, he **didn't reply** etc.) in this exercise.

7.4

- 2 he's just gone out / he has just gone out or he just went out
- 3 I haven't finished yet. *or* I didn't finish yet.
- 4 I've already done it. / I have already done it. or I already did it. / I did it already.
- 5 Have you found a place to live yet? or Did you find a place ...?
- 6 I haven't decided yet. *or* I didn't decide yet.
- 7 she's just come back / she has just come back or she just came back

UNIT8

8.1

- 2 Have you ever been to California?
- 3 Have you ever run a marathon?
- 4 Have you ever spoken to a famous person?
- 5 What's the most beautiful place you've ever visited? / ... you have ever visited?

8.2

- 3 haven't eaten
- 4 I haven't played (it)
- 5 I've had / I have had
- 6 I haven't read
- 7 I've never been / I haven't been
- 8 it's happened / it has happened or that's happened / that has happened
- 9 I've never tried / I haven't tried or I've never eaten / I haven't eaten
- 10 's been / has been
- 11 I've never seen / I haven't seen

8.3

Example answers:

- 2 I haven't travelled by bus this week.
- 3 I haven't been to the cinema recently.
- 4 I haven't read a book for ages.
- 5 I haven't lost anything today.

8.4

- 2 It's the first time they've seen a giraffe. / ... they have seen ...
- 3 She's / She has never ridden a horse hefore
- 4 This is the second time they've been to Japan. / ... they have been to Japan.
- 5 It's not the first time she's / she has / Emily has stayed at this hotel.
- 6 He's / He has / Ben has never played tennis before. or He/Ben hasn't played tennis before.

UNIT9

9 1

- 2 's been watching TV / has been watching TV or ... watching television
- 3 've been playing tennis / have been playing tennis
- 4 's been running / has been running

9 2

- 2 Have you been waiting long?
- 3 What have you been doing?
- 4 How long have you been working
- 5 How long have you been doing that?

- 2 've been waiting / have been waiting
- 3 've been learning Japanese / have been learning Japanese
- 4 She's been working there / She has been working there
- 5 They've been going there /
 They have been going there or ...
 going to Italy

9 4

- 2 I've been looking / I have been looking
- 3 are you looking
- 4 She's been teaching / She has been teaching
- 5 I've been thinking / I have been thinking
- 6 he's working / he is working
- 7 She's been working / She has been working
- 8 you're driving / you are driving
- 9 has been travelling

UNIT 10

10.1

- 2 She's been travelling / She has been travelling . . . She's visited / She has visited . . .
- 3 He's won / He has won ... He's been playing tennis / He has been playing ...
- 4 They've been making / They have been making ...
 They've made / They have made ...

10.2

- 2 Have you been waiting long?
- 3 Have you caught any fish?
- 4 How many people have you invited?
- 5 How long have you been teaching?
- 6 How many books have you written? How long have you been writing books?
- 7 How long have you been saving (money)? How much money have you saved?

10.3

- 2 Somebody's broken / Somebody has broken
- 3 Have you been working
- 4 Have you ever worked
- 5 has she gone
- 6 I've had / I have had
- 7 I've been watching / I have been watching
- 8 He's appeared / He has appeared
- 9 I haven't been waiting
- 10 you've been crying / you have been crying
- 11 it's stopped / it has stopped
- 12 They've been playing / They have been playing
- 13 I've lost / I have lost ... Have you seen
- 14 I've been reading / I have been reading ... I haven't finished
- 15 I've read / I have read

UNIT 11

11.1

- 2 have you lived
- 3 It's raining
- 4 has been
- 5 Have you been waiting
- 6 We're living
- 7 I haven't known
- 8 She's
- 9 have you had
- 10 I've been feeling

11.2

- 2 How long have you known Katherine?
- 3 How long has your sister been in Australia?
- 4 How long have you been teaching English? / How long have you taught English?
- 5 How long have you had that jacket?
- 6 How long has Joe been working at the airport? / How long has Joe worked at the airport?
- 7 Have you always lived in Chicago?

11.3

- 3 's been / has been
- 4 's / is
- 5 haven't played
- 6 've been waiting / have been waiting
- 7 've known / have known
- 8 hasn't been
- 9 lives or 's living / is living
- 10 's lived / has lived or 's been living / has been living
- 11 's been watching / has been watching
- 12 haven't watched
- 13 've had / have had
- 14 haven't been
- 15 've always wanted / have always wanted

UNIT 12

12.1

- 2 for (also correct without for)
- 3 for (also correct without for)
- 4 since
- 5 for
- 6 since
- 7 since
- 8 for

12.2

- 2 How long have you had this car?
- 3 How long have you been waiting?
- 4 When did your course start?
- 5 When did Anna arrive in London?
- 6 How long have you known each other?

12.3

- 3 He has been ill/unwell since Sunday.
- 4 She got married a year ago.
- 5 I've had a headache since I woke up.
- 6 The meeting started/began at 9 o'clock.
- 7 I've been working in a hotel for six months. / I've been working there ...
- 8 Kate started learning Japanese a long time ago.

12.4

- 2 No, I haven't seen Lisa/her for about a month.
- 3 No, I haven't been swimming for a long time.
- 4 No, I haven't ridden a bike for ages.
- 6 No, it's about a month since I (last) saw Lisa/her. *or*No, it's been about a month since . . .
- 7 No, it's a long time since I (last) went swimming. or No, it's been a long time since ...
- 8 No, it's ages since I (last) rode a bike. or No, it's been ages since ...

UNIT 13

13.1

- 2 has gone 5 had
- 3 forgot 6 has broken
- 4 went

13.2

- 3 did William Shakespeare write
- 4 OK
- 5 Who invented
- 6 OK
- 7 We washed
- 8 Where were you born?
- 9 OK
- 10 Albert Einstein was the scientist who developed

13.3

- 3 I've forgotten / I have forgotten
- 4 arrested
- 5 it's improved / it has improved
- 6 Have you finished
- 7 Tapplied
- 8 It was
- 9 There's been / There has been
- 10 did you find ... It was
- 11 He's / He has broken ... or He broke ... did that happen ... He fell

UNIT 14

- 3 OK
- 4 I bought
- 5 Where were you
- 6 Maria left school
- 7 OK 8 OK
- 8 UN
- 9 OK
- 10 When was this bridge built?

14.2

- 2 The weather has been cold recently.
- 3 It was cold last week.
- 4 I didn't eat any fruit yesterday.
- 5 I haven't eaten any fruit today.
- 6 Emily has earned a lot of money this year.
- 7 She didn't earn so much last year.
- 8 Have you had a holiday recently?

14 3

- 3 I didn't sleep
- 4 There was ... there were
- 5 worked ... he gave
- 6 She's lived / She has lived
- 7 died ... I never met
- 8 I've never met / I have never met
- 9 Thaven't seen
- 10 Did you go ... was
- 11 It's been / It has been ... it was
- 12 have you lived / have you been living ... did you live ... did you live

14.4

Example answers:

- 2 I haven't bought anything today.
- 3 I didn't watch TV yesterday.
- 4 I went out with some friends yesterday evening.
- 5 I haven't been to the cinema recently.
- 6 I've read a lot of books recently.

UNIT 15

15.1

- 3 It had changed a lot.
- 4 I hadn't heard it before.
- 5 She'd arranged to do something else. / She had arranged ...
- 6 The film had already started.
- 7 We hadn't been there before.
- 8 I hadn't seen him for five years.
- 9 They'd just had lunch. / They had just had ...
- 10 He'd never played before. / He had never played ...

15.2

- 2 there was ... She'd gone / She had gone
- 3 He'd just come back from /
 He had just come back from
 ... He looked
- 4 got a phone call
 He was
 He'd sent her / He had sent her . . .
 she'd never replied (to them) / she
 had never replied (to them)

15.3

- 2 I went
- 3 had gone
- 4 he'd already travelled / he had already travelled
- 5 broke
- 6 we saw ... had broken ... we stopped

UNIT 16

16.1

- 2 They'd been playing football. / They had been playing . . .
- 3 I'd been looking forward to it. /I had been looking forward ...
- 4 She'd been having a bad dream. / She had been having ...
- 5 He'd been watching a film. / He had been watching ...
- 6 They'd been waiting a long time. / They had been waiting ...

16.2

- 2 I'd been waiting / I had been waiting ... I realised (that) I was (in ...)
- 3 went ... had been working *or* had worked
- 4 had been playing ... started
- 5 Example answer:
 I'd been walking for about ten
 minutes when a car suddenly
 stopped just behind me.

16.3

- 2 We'd been travelling
- 3 He was looking
- 4 She'd been running
- 5 He was walking
- 6 I'd had it
- 7 I'd been going
- 8 I've been training
- 9 (When I finally arrived,) she was waiting ... she'd been waiting (such a long time)
- 10 a he was already working
 - b had already been working
 - c He's been working

UNIT 17

17.1

- 2 h
- 3 c
- 4 g
- 5 b
- 6 a
- 7 e 8 f

17.2

- 3 don't have / haven't got (haven't is less usual)
- 4 didn't have
- 5 doesn't have / hasn't got (hasn't *is less usual*)
- 6 do you have / have you got (have you *is less usual*)
- 7 didn't have
- 8 Does he have / Has he got (Has he is less usual)
- 9 did you have
- 10 don't have / haven't got
- 11 had ... didn't

17.3

- 3 I didn't have / hadn't got my phone
- 4 I have a cold or I've got a cold
- 5 OK
- 6 I didn't have any energy
- 7 OK (or It hasn't got many shops.)
- 8 Did you have (Had you is unusual)
- 9 OK
- 10 he had a beard
- 11 OK (or We've got plenty of time.)
- 12 do you have a shower

17.4

- 2 has a break
- 3 had a party
- 4 have a look
- s 's having / is having a nice time
- 6 had a chat
- 7 Did you have trouble
- 8 had a baby
- 9 was having a shower
- 10 haven't had a holiday / haven't had a break

UNIT 18

10 1

- 2 used to have/ride
- 3 used to live
- 4 used to be
- 5 used to eat/like/love
- 6 used to take
- 7 used to be
- 8 used to work

18.2

- 2 used
- 3 used to be
- 4 did
- 5 used to
- 6 use
- 7 to
- 8 be able9 didn't

18.3

2-6

- She used to be very lazy, but she works very hard these days.
- She didn't use to like cheese, but she eats lots of cheese now. or She used not to like cheese, but ...
- She used to play the piano, but she hasn't played the piano for a long time. / ... played it for a long time.
- She didn't use to drink tea, but she likes it now. or She used not to drink tea. but ...
- She used to have a dog, but it died two years ago.

18.4

Example answers:

- 3 I used to be a vegetarian, but now I eat meat sometimes.
- 4 I used to watch TV a lot, but I don't watch it much now.
- 5 I used to hate getting up early, but now it's no problem.
- 7 I didn't use to drink coffee, but I drink it every day now.
- 8 I didn't use to like hot weather, but now I love it.

UNIT 19

19.1

- 2 How long are you going for?
- 3 When are you leaving?
- 4 Are you going alone?
- 5 Are you travelling by car?
- 6 Where are you staying?

19.2

- 2 We're having
- 3 I'm not working
- 4 I'm leaving
- 5 are you going
- 6 Laura isn't coming / Laura's not coming
- 7 I'm going
- 8 He's working / He is working

19.3

Example answers:

- 2 I'm working tomorrow morning.
- 3 I'm not doing anything tomorrow evening.
- 4 I'm going swimming next Sunday.
- 5 I'm going to a party this evening.

19.4

- 2 Are you going
- 3 he's moving / he is moving
- 4 I'm going / I am going . . . does it start
- 5 we're meeting / we are meeting
- 6 Are you doing
- 7 does this term end ... starts
- 8 We're going / We are going ... Who's getting / Who is getting
- 9 Are you watching
- 10 leaves ... arrives
- 11 It finishes
- 12 I'm not using / I am not using

UNIT 20

20.1

- 2 What are you going to wear?
- 3 Where are you going to put it?
- 4 Who are you going to invite?
- 5 How are you going to cook it?

20.2

- 2 I'm going to try
- 3 I'm going to say
- 4 I'm going to wash
- 5 I'm not going to accept
- 6 I'm going to learn
- 7 I'm going to run
- 8 I'm going to complain
- 9 I'm not going to tell

20.3

- 2 He's going to be late.
- 3 The boat is going to sink.
- 4 They're going to run out of petrol.
- 5 It's going to cost a lot (of money) to repair the car.

20.4

- 2 was going to buy
- 3 were going to play
- 4 was going to phone
- 5 was going to be
- 6 was going to give up
- 7 were you going to say

UNIT 21

21.1

- 2 I'll turn / I'll switch / I'll put
- 3 I'll check
- 4 I'll do
- 5 I'll show
- 6 I'll have
- 7 I'll stay / I'll wait
- 8 I'll try

21.2

- 2 I think I'll go to bed.
- 3 I think I'll go for a walk.
- 4 I don't think I'll have (any) lunch.
- 5 I don't think I'll go swimming today.

21.3

- 3 I'll meet
- 4 I'll stay
- 5 I'm having
- 6 I won't forget
- 7 we're going
- 8 Are you doing
- 9 Will you do
- 10 Do you go
- 11 won't tell
- 12 I'll do

21.4

- 2 Where shall we go (on holiday)?
- 3 Shall I buy it?
- 4 Shall we get a taxi (or) (shall we) walk?
- 5 What shall I give/buy/get Helen (for her birthday)?
- 6 What time shall we meet?

UNIT 22

22.1

- 2 won't 5 'll/will 3 'll/will 6 won't
- 4 won't

22.2

- 2 It will look
- 3 you'll like / you will like
- 4 You'll enjoy / You will enjoy
- 5 You'll get / You will get
- 6 people will live
- 7 we'll meet / we will meet
- 8 she'll come / she will come
- 9 she'll mind
- 10 it will be

22.3

- 2 Do you think it will rain?
- 3 When do you think it will end?
- 4 How much do you think it will cost?
- 5 Do you think they'll get married? / ... they will get married?
- 6 What time do you think you'll be back? / ... you will be back?
- 7 What do you think will happen?

22 4

Example answers:

- 2 I'll be in bed.
- 3 I'll be at work.
- 4 I'll probably be at home.
- 5 I don't know where I'll be.

22.5

- 2 I'll never forget it.
- 3 You'll laugh
- 4 I'm going
- 5 will win
- 6 is coming
- 7 It won't hurt 8 What will happen
- 9 we're going

UNIT 23

23.1

- 2 I'll lend
- 3 I'm going to wash
- 4 I'll show
- 5 are you going to paint
- 6 I'm going to buy
- 7 I'll have
- 8 I'm not going to finish
- 9 (What) is he going to study / (What)'s he going to study
- الموالات
- 11 he's going to have ... he's going to do

23.2

- 23.2 2 I'll see
- 3 I'm going to sell
- 4 you'll find (you're going to find is also possible)
- 5 a I'm going to throw
- 5 b I'll have it.
- 6 a I'll take
- 6 b Amy is going to take (*or* Amy is taking)

8 b

- 2 d 6 a 3 h 7 e
- 4 g
- 5 c

UNIT 24

24.1

- 2 b is true
- 3 a and c are true
- 4 b and d are true
- 5 c and d are true
- 6 c is true

24.2

- 2 be going
- 3 won't be playing
- 4 will be starting
- 5 be watching
- 6 will you be doing
- 7 won't be going
- 8 will be landing

24.3

- 2 we'll be playing / we will be playing
- 3 She'll be waiting / She will be waiting
- 4 it will have finished (*or* it will be finished)
- 5 you'll still be living / you will still be living
- 6 she'll have travelled / she will have travelled
- 7 I'll be staying / I will be staying
- 8 he'll have spent / he will have spent
- 9 I won't be doing / I will not be doing

UNIT 25

25.1

- 2 we'll let
- 3 starts
- 4 it changes
- 5 I'll make
- 6 l'm 40
- 7 I'll wait
- 8 he grows up
- 9 you're
- 10 is
- 11 will be
- 12 you've had

25.2

- 2 she goes
- 3 you know
- 4 I'll wait / I will wait . . . you're / you are
- 5 Will you still be ... I get
- 6 there are ... I'll let / I will let
- 7 You won't recognise / You will not recognise ... you see
- 8 you need ... I'm / I am

25.3

- 2 it gets dark
- 3 you decide *or* you've decided / you have decided
- 4 you're in Hong Kong / you go to Hong Kong
- 5 build the new road *or* 've built the new road / have built the new road
- 6 she apologises *or* she's apologised / she has apologised

25.4

- 2 if 6 When 3 If 7 if 4 when 8 if
- 5 If

UNIT 26

26.1

- 3 can
- 4 be able to
- 5 been able to
- 6 can (or will be able to)
- 7 be able to
- 8 can
- 9 be able to

26.2

Example answers:

- 2 I used to be able to run fast.
- 3 I'd like to be able to play the piano.
- 4 I've never been able to get up early.

26.3

- 2 could run
- 3 can wait
- 4 couldn't sleep
- 5 can't hear
- 6 couldn't believe

26.4

- 2 was able to finish it
- 3 were able to solve it
- 4 was able to get away

26.5

- 4 couldn't
- 5 managed to
- 6 could
- 7 managed to
- 8 could
- 9 couldn't
- 10 managed to

UNIT 27

27.1

- 2 e
- 3 b
- 4 f 5 a
- *5 a*

6 d

- 27.2
- 2 could 7 could 3 can 8 can 4 could 9 could

10 could

- 5 can
- 6 can

27.3

- 2 could have come
- 3 could be
- 4 could have been
- 5 could have
- 6 could come
- 7 have moved
- 8 gone

27.4

- 3 couldn't wear
- 4 couldn't have managed
- 5 couldn't have been
- 6 couldn't afford (or couldn't manage)
- 7 couldn't have studied
- 8 couldn't stand

UNIT 28

28.1

- 2 must
- 3 can't
- 4 must 5 must
- 6 can't
- 7 must
- 8 can't
- 9 must
- 10 can't
- 11 must

28.2

- 3 know
- 4 have left
- 5 be
- 6 have been
- 7 be looking
- 8 have heard
- 9 have been 10 be joking
- 11 get/be getting or have

28 3

- 3 It must have been very expensive.
- 4 They must have gone away.
- 5 I must have left it in the restaurant last night.
- 6 It can't have been easy for her.
- 7 He must have been waiting for somebody.
- 8 She can't have understood what I said. *or* She couldn't have understood what I said.
- 9 I must have forgotten to lock it.
- 10 They must have been having a party.
- 11 The driver can't have seen the red light. *or* The driver couldn't have seen ...
- 12 He can't have worn them much.

UNIT 29

- 2 might know
- 3 might be Brazilian
- 4 may not be possible
- 5 may be Tom's
- 6 might be driving
- 7 might have one
- 8 may not be feeling well

29.2

- 2 have been
- 3 have arrived
- 4 be waiting
- 5 have told
- 6 have gone
- 7 be watching
- 8 have
- 9 have left
- 10 have heard
- 11 have forgotten

29.3

- 2 might not have wanted
- 3 couldn't have been
- 4 couldn't have tried
- 5 might not have been American

UNIT 30

30.1

- 2 I'm going to get
- 3 He might come
- 4 I might hang
- 5 She's going
- 6 I might go away

30.2

- 2 might wake
- 3 might spill
- 4 might need
- 5 might hear
- 6 might slip

30.3

- 2 might have to leave
- 3 might be able to meet
- 4 might have to pay
- 5 might have to wait
- 6 might be able to fix

30.4

- 2 I might not recognise him.
- 3 We might not be able to get tickets for the game.
- 4 I might not have time to do the shopping.
- 5 I might not be able to go to the wedding.

30.5

- 2 I might as well buy a new one.
- 3 I might as well paint the bathroom too.
- 4 We might as well watch it.

UNIT 31

31.1

- 3 I have to go / I'll have to go
- 4 do you have to go / will you have to go
- 5 he has to get up
- 6 We had to run
- 7 does she have to work
- 8 I had to do
- 9 do you have to be
- 10 We had to close
- 11 did you have to pay

31.2

- 3 have to make
- 4 don't have to decide
- 5 had to ask
- 6 don't have to pay
- 7 didn't have to go
- 8 has to make
- 9 had to stand
- 10 will have to drive / 'll have to drive / is going to have to drive

31.3

- 3 OK (I have to remember is also correct)
- 4 I had to walk home.
- 5 OK (You **have to** come is also correct)
- 6 He has to study
- 7 We have to go
- 8 She **has had to** wear glasses since ... For the present perfect (**has had**) with **since**, see Units 11–12.

31.4

- 3 don't have to
- 4 mustn't
- 5 don't have to
- 6 doesn't have to
- 7 don't have to
- 8 mustn't
- 9 mustn't
- 10 don't have to

UNIT 32

32.1

- 2 d 5 g 3 b 6 a
 - n 7

32.2

- 2 must
- 3 mustn't
- 4 don't need to
- 5 mustn't
- 6 needn't
- 7 mustn't
- 8 don't need to
- 9 needn't ... must

32.3

- 2 needn't come
- 3 needn't walk
- 4 needn't keep
- 5 needn't worry

32.4

- 2 You needn't have walked home. You could have taken a taxi.
- 3 They needn't have stayed at a hotel. They could have stayed with us.
- 4 She needn't have phoned me at 3 am. She could have waited until the morning.
- 5 You needn't have shouted at me. You could have been more patient.

32.5

- 3 You needn't shout. / You don't need to shout. / You don't have to shout.
- 4 | didn't need to go out. / | didn't have to go out.
- 5 OK
- 6 You needn't lock the door. / You don't need to lock the door. / You don't have to lock the door.
- 7 I didn't need to say anything. / I didn't have to say anything.
- 8 OK

UNIT 33

33 1

- 2 You should look for another job.
- 3 He shouldn't stay up so late.
- 4 You should take a picture.
- 5 She shouldn't worry so much.
- 6 He should put some pictures on the walls.

22.2

- 2 should be here soon
- 3 should be working OK
- 4 shouldn't take long
- 5 should receive
- 6 should be much warmer
- 7 shouldn't cost more
- 8 should solve

33.3

- 3 should do
- 4 should have done
- 5 should have won
- 6 should come
- 7 should have turned
- 8 should have done

22 /

- We should have reserved a table.
- 3 I should have written down her address. / I should have written her address down. *or* I should have written it down.
- 4 The shop should be open (now / by now). / The shop should have opened by now. or It should ...
- 5 I shouldn't have been looking at my phone. *or* I should have looked / been looking where I was going.
- 6 She shouldn't be doing 50. /
 She shouldn't be driving so fast. /
 She should be driving more slowly.
- 7 I shouldn't have gone to work (yesterday).
- Team A should win (the match).
 The driver in front shouldn't have stopped without warning. / ...
 shouldn't have stopped so suddenly.

UNIT 34

34.1

- 2 | I should stay / I stayed a little longer
- 3 they should visit / they visit / they visited the museum after lunch
- 4 we should pay / we pay / we paid the rent by Friday
- 5 we should go / we go / we went to the cinema

34.2

2 OK

('suggested that we should meet' is also correct)

- 3 What do you suggest I do / I should do
- 4 OK
- ('suggest I buy' is also correct)
- 5 I suggest you read / you should read ...
- 6 *OK*

('suggested that Anna should learn', 'suggested that Anna learns' *and* 'suggested that Anna learnt/learned' *are also correct*)

34.3

- 2 should say
- 3 should worry
- 4 should leave
- 5 should ask
- 6 should vote
- 7 should be done

34.4

- 2 If it should rain
- 3 If there should be any problems
- 4 If anyone should ask
- 6 Should it rain
- 7 Should there be any problems
- 8 Should anyone ask

34 5

- 2 I should keep
- 3 I should call
- 4 I should get

UNIT 35

35.1

- 2 We'd better reserve a table.
- 3 You'd better put a plaster on it.
- 4 You'd better not go to work this morning.
- 5 I'd/We'd better check what time the film starts.
- 6 I'd better not disturb her right now.

35.2

- 2 OK
- 3 You **should** come more often.
- 4 OK
- 5 OK
- 6 everybody **should** learn a foreign language
- 7 *OK*

35.3

- 2 had
- 3 not
- 4 should
- 5 to
- 6 I'd
- 7 were
- 8 better
- 9 hadn't
- 10 do
- 11 did
- 12 was

35.4

- 2 It's time I had a holiday.
- 3 It's time the children were in bed. / ... went to bed.
- 4 It's time I started cooking (the) dinner.
- 5 It's time she/Kate stopped complaining about everything.
- 6 It's time (some) changes were made

UNIT 36

36.3

Example answers:

- 2 I wouldn't like to be a teacher.
- 3 I'd love to learn to fly a plane.
- 4 It would be nice to have a big garden.
- 5 I'd like to go to Mexico.

36.2

- 2 'd enjoy / would enjoy
- 3 'd have enjoyed / would have enjoyed
- 4 would you do
- 5 'd have stopped / would have stopped
- 6 would have been
- 7 'd be / would be
- 8 would have

36.3

- 2 e 5 a 3 b 6 d
- 4 f

36.4

- 2 He promised he'd call. /
 - ... he would call.
- 3 You promised you wouldn't tell her. or ... wouldn't tell anyone/ anybody.
- 4 They promised they'd wait (for us). / ... they would wait.

36.

- 2 wouldn't tell
- 3 wouldn't speak
- 4 wouldn't let

36.6

- 2 would shake
- 3 would share
- 4 would always forget
- 5 would stay
- 6 would always smile

UNIT 37

37.1

- 2 g
- 3 d
- 4 h
- 5 a
- 6 h
- 7 f 8 c

37.2

- 2 Would you like
- 3 I'd like
- 4 Would you like to come
- 5 Can I take
- 6 I'd like to
- 7 Would you like to try
- 8 Do you mind

27.2

- 2 Can/Could I/we have the bill, please? or ... get the bill?
- 3 Can/Could you check these forms (for me)? or Do you think you could check ...?
- 4 Can/Could you turn the music down, please? / ... turn it down? or Do you think you could turn ...?
- 5 Is it OK if I close the window? or Is it all right if ...? or Can I close ...? or Do you mind if I close ...?
- 6 Would you like to sit down? or Would you like a seat? or Can I offer you a seat?
- 7 Can/Could you tell me how to get to the station? *or* ... the way to the station? *or* ... where the station is?
- 8 Can/Could I try on these trousers? *or* Can/Could I try these (trousers) on? *or* I'd like to try on these trousers. *or* Is it OK if I try . . .
- 9 Can/Could I get your autograph? / ... have your autograph? or Do you think I could get/have your autograph?

UNIT 38

- 2 dropped
- 3 lost
- 3 1031
- 4 happened 5 went
- 6 did
- 7 was
- **38.2** 2 b
- 3 a
- 4 b 5 b
- 6 a 7 b

38 3

- 2 Ibought
- 3 would you invite
- 4 he asked
- 5 I'd be / I would be
- 6 somebody gave ... I'd have / I would have
- 7 Would you be ... you met
- 8 would you do ... you were ... it stopped

38.4

- 2 If we stayed at a hotel, it would cost too much.
- 3 If I told you what happened, you wouldn't believe me. or ... believe it.
- 4 If she left her job, it would be hard to find another one.
- 5 If he applied for the job, he wouldn't get it.

UNIT 39

39.1

- 3 I'd help / I would help
- 4 It would taste
- 5 we lived
- 6 we'd live / we would live
- 7 I was / I were
- 8 it wasn't / it weren't
- 9 I wouldn't wait ... I'd go / I would go
- 10 you didn't go ... you wouldn't be
- 11 there weren't ... there wouldn't be
- 12 would you do if you didn't have

39.2

- 2 I'd / I would buy them if they weren't so expensive.
- 3 We'd / We would go on holiday if we could afford it.
- 4 We could have lunch outside if it weren't/wasn't raining.
- 5 If I wanted his advice, I'd / I would ask for it.

39.3

- 2 I wish I had more free time.
- 3 I wish Helen were/was here.
- 4 I wish it weren't/wasn't (so) cold.
- 5 I wish I didn't live in a big city.
- 6 I wish I could find my phone.
- 7 I wish I was/were feeling well/better.
- 8 I wish I didn't have to get up early tomorrow.
- 9 I wish I knew more about science.

39.4

Example answers:

- 1 I wish I was at home.
- 2 I wish I had a big garden.
- 3 I wish I could tell jokes.
- 4 I wish I was taller.

UNIT 40

40.1

- 2 If she'd missed / she had missed (the train), she'd have missed / she would have missed (her flight too).
- 3 I'd have forgotten / I would have forgotten (if) you hadn't reminded
- 4 I'd had / I had had (your email address) I'd have sent / I would have sent (you an email)
- 5 they'd have enjoyed / they would have enjoyed (it more if the weather) had been (better)
- 6 It would have been (quicker if) we'd walked / we had walked
- 7 you'd told / you had told (me) I'd have tried / I would have tried
- 8 I were / I was
- 9 I'd been / I had been

40.

- 2 If the road hadn't been icy, the accident wouldn't have happened.
- 3 If I'd known / If I had known (that you had to get up early), I'd have woken / I would have woken you up.
- 4 If I hadn't lost my phone (*or* If I'd had my phone), I'd have called you. *or* ... I would have called you. *or* ... I could have called you.
- 5 If Karen hadn't been wearing a seat belt, she'd have been injured / she would have been injured (in the crash). or ...she might have been injured or ...she could have been injured
- 6 If you'd had / If you had had (some) breakfast, you wouldn't be hungry now.
- 7 If I'd had / If I had had enough money, I'd have got / I would have got a taxi. (or ... taken a taxi)
- 8 If Dan had done well/better at school, he could/would have gone to university.

40.3

- 2 I wish I'd learned / I wish I had learned to play a musical instrument (when I was younger). or I wish I could play .../I wish I was able to play ...
- 3 I wish I hadn't painted it red. or ... the gate red. or I wish I had painted it a different colour.
- 4 I wish we'd gone / I wish we had gone by train. *or*I wish we hadn't gone by car.
- 5 I wish we'd had / I wish we had had more time (to do all the things we wanted to do).
- 6 I wish I hadn't moved (to my new flat). *or* I wish I'd stayed where I was. / . . . stayed in my old flat.

UNIT 41

41.1

- 2 hope
- 3 wish
- 4 wished
- 5 hope
- 6 wish
- 7 hope

41.2

- 2 wasn't/weren't
- 3 'd told / had told
- 4 had / could have
- 5 could
- 6 hadn't bought
- 7 didn't have
- 8 have gone

41.3

- 2 I wish she would come. *or* ... would hurry up.
- 3 I wish somebody would give me a job.
- 4 I wish the/that dog would stop barking.
- 5 I wish you wouldn't drive so fast.
- 6 I wish you wouldn't leave the door open (all the time).
- 7 I wish people wouldn't drop litter in the street.

41.4

- 3 Iknew
- 4 we hadn't gone
- 5 the bus would come
- 6 I could come
- 7 it was/were
- 8 I'd taken / I had taken
- 9 you'd listen / you would listen
- 10 you wouldn't complain *or* you didn't complain
- 11 it wasn't/weren't
- 12 the weather would change
- 13 I had / I could have
- 14 we could have stayed

UNIT 42

42.1

- 2 is made
- 3 was damaged
- 4 are shown
- 5 were invited
- 6 's/is found
- 7 were overtaken
- 8 are held
- 9 was injured
- 10 is surrounded
- 11 was sent
- 12 is owned

- 2 When was television invented?
- 3 How are mountains formed?
- 4 When was DNA discovered?
- 5 What is silver used for?

42.3

- 2 a covers
 - b is covered
- 3 a was stolen
 - b disappeared
- 4 a died
 - b were brought up
- 5 a sank
 - b was rescued
- 6 a was fired
 - b resigned
- 7 a doesn't bother
 - b 'm/am not bothered
- 8 a was knocked
 - b fell
- 9 a are they called
 - b do you call

42.4

- 2 All flights were cancelled because of fog.
- 3 I was accused of stealing money.
- 4 How is this word used?
- 5 All taxes are included in the price.
- 6 We were warned not to go out alone.
- 7 This office isn't / is not used any more.
- 8 Five hundred people were invited to the wedding.

UNIT 43

43.1

- 3 be made
- 4 be kept
- 5 have been repaired
- 6 be carried
- 7 have been arrested
- 8 be delayed
- 9 have been caused
- 10 be knocked
- 11 be known
- 12 have been forgotten

43.2

- 3 It's been stolen! / It has been stolen!
- 4 Somebody has taken it. *or* ... taken my umbrella.
- 5 He hasn't been seen since then.
- 6 I haven't seen her for ages.
- 7 Have you ever been stung by a bee?
- 8 It's / It is being repaired at the moment.
- 9 It hasn't / It has not been found yet.
- 10 The furniture had been moved.

43.3

- 2 A new road is being built
- 3 Two new hotels have been built
- 4 some new houses were being built
- 5 The date of the meeting has been changed.
- 6 I didn't know that our conversation was being recorded.
- 7 Is anything being done about the problem?
- 8 They hadn't / had not been cleaned for ages.

UNIT 44

44.1

- 2 was given
- 3 wasn't told / was not told
- 4 's paid / is paid
- 5 been shown
- 6 was asked
- 7 weren't given / were not given
- 8 to be offered

44.2

- 2 being invited
- 3 being given
- 4 being knocked down
- 5 being bitten
- 6 being treated
- 7 being stuck

44.3

- 2 got stung
- 3 get used
- 4 got stolen
- 5 get paid
- 6 get broken
- 7 get asked
- 8 got stopped

44.4

- 3 were
- 4 given
- 5 lost
- 6 being
- 7 get
- 8 doesn't
- 9 was
- 10 weren't

UNIT 45

45.1

- 2 Many people are reported to be homeless after the floods.
- 3 The thieves are thought to have got in through a window in the roof.
- 4 The driver (of the car) is alleged to have been driving at 110 miles an hour. or ... to have driven at ...
- 5 The building is reported to have been badly damaged by the fire.
- 6 The company is said to be losing a lot of money.
- 7 The company is believed to have lost a lot of money last year.
- 8 The company is expected to make a loss this year.

45.2

- 2 they're / they are supposed to be
- 3 it's / it is supposed to have been
- 4 they're / they are supposed to have won
- 5 the view is supposed to be
- 6 she's / she is supposed to be living

45 3

- 2 You're / You are supposed to be my friend.
- 3 I'm / I am supposed to be on a diet.
- 4 It was supposed to be a joke.
- 5 Or maybe it's / it is supposed to be a flower.
- 6 You're / You are supposed to be working.
- 7 It's supposed to be open every day.

45.4

- 2 're / are supposed to start
- 3 was supposed to phone
- 4 aren't / 're not / are not supposed to put
- 5 was supposed to depart
- 6 isn't /'s not / is not supposed to lift

UNIT 46

46.1

1	b	3	2
2	а	4	Ł

46.2

- 2 Sarah has her car serviced once a year.
- 3 Have you had your eyes tested recently?
- 4 I don't like having my hair cut.
- 5 It cost fifteen pounds to have my suit cleaned.
- 6 You need to get this document translated as soon as possible.

46.3

- 2 I had it cut.
- We had them cleaned.
- 4 He had it built.
- 5 I had them delivered.
- 6 She had them repaired.

46.4

- 2 f 5 c 3 a 6 b
- 4 e

6.5

- 2 We had our bags searched.
- 3 I've had my salary increased. *or* I had my salary increased.
- 4 He's had his application refused. or He had his application refused.

UNIT 47

- 2 (that) it was too far
- 3 (that) she didn't want to go
- 5 (that) she didn't want to go
- 4 (that) he would let me know next week.
- 5 (that) he hadn't seen her for a while6 (that) I could borrow hers.
- 7 (that) she wasn't enjoying it very much
- 8 (that) he sold it a few months ago
 or he'd sold it .../ he had sold it ...
- 9 (that) she didn't know
- 10 (that) there were twenty students in her class

47.2

Example answers:

- 2 wasn't coming / was going somewhere else / couldn't come
- 3 they didn't like each other / they didn't get on with each other / they couldn't stand each other
- 4 he didn't know anyone
- 5 she would be away / she was going away
- 6 you were staying at home
- 7 you couldn't speak / you didn't speak any other languages
- 8 he'd seen you / he saw you last weekend

UNIT 48

48.1

- 2 But you said you didn't like fish.
- 3 But you said you couldn't drive.
- 4 But you said she had a very well-paid job.
- 5 But you said you didn't have any brothers or sisters.
- 6 But you said you'd / you had never been to the United States.
- 7 But you said you were working tomorrow evening.
- 8 But you said she was a friend of yours.

48.2

- 2 Tell
- 3 Say
- 4 said
- 5 told
- 6 said
- 7 told
- 8 said 9 tell...said
- 10 tell...say

48 3

- 2 her to slow down
- 3 her not to worry
- 4 asked Tom to give me a hand or ... to help me
- 5 asked/told me to open my bag
- 6 told him to mind his own business
- 7 asked her to marry him
- 8 told her not to wait (for me) if I was late

UNIT 49

49.1

- 2 Were you born there?
- 3 Are you married?
- 4 How long have you been married?
- 5 What do you do?
- 6 What does your wife do?
- 7 Do you have (any) children? *or* Have you got (any) children?
- 8 How old are they?

49.2

- 3 Who paid the bill? / Who paid it?
- 4 What are you worried about?
- 5 What happened?
- 6 What did she/Diane say?
- 7 Who does it / this book belong to?
- 8 Who lives in that house? / Who lives there?
- 9 What did you fall over?
- 10 What fell off the shelf?
- 11 What does it / this word mean?
- 12 Who was she/Sarah with?
- 13 What are you looking for?
- 14 Who does she/Emma remind you of?

49.3

- 2 How is cheese made?
- 3 Why isn't Sue working today?
- 4 What time are your friends arriving?
- 5 Why was the meeting cancelled?
- 6 When was paper invented?
- 7 Where were your parents born?
- 8 Why didn't you come to the party?
- 9 How did the accident happen?
- 10 Why aren't you happy?
- 11 How many languages can you speak?

49 4

- 2 Don't you like him?
- 3 Isn't it good?
- 4 Don't you have any? *or* Haven't you got any?

UNIT 50

50.1

- 2 c
- 3 a
- 4 b
- 5 b
- 6 c
- 7 b
- 8 a

50.2

- 2 How far is it to the airport?
- 3 I wonder how old Tom is.
- 4 How long have they been married?
- 5 Do you know how long they have been married?
- 6 Could you tell me where the station is?
- 7 I don't know whether anyone was injured in the accident.
- 8 Do you know what time you will arrive tomorrow?

50.3

- 2 She asked me how long I'd been in London. *or* ... how long I had been ...
- 3 They asked me if/whether I'd been to London before. *or* ... I had been ...
- 4 She asked me if/whether I liked London.
- 5 He asked me where I was staving.
- 6 She asked me how long I was going to stay.
- 7 She asked me if/whether I thought London was expensive. *or* ... is expensive.
- 8 They asked me why I'd come to London. or ... why I had come ... or ... why I came ...

UNIT 51

51.1

- 2 doesn't
- 3 was
- 4 has
- 5 will
- 6 should
- 7 won't
- 8 do
- 9 didn't
- 10 might
- 11 am...isn't *or* 'm not...is *or* can't...can *or* can't...is
- 12 would ... could ... can't

51.2

- 3 Do you? I don't.
- 4 Didn't you? I did.
- 5 Aren't you? I am.
- 6 Did you? I didn't.

51.3

Example answers:

- 3 So did I. or
- Did you? What did you watch?
 4 Neither will I. *or*Won't you? Where will you be?
- 5 So do I. or
 Do you? What sort of books do
 you like?
- 6 So would I. *or*Would you? Where would you like to live?
- 7 Neither can I. or Can't you? Why not?
- 8 So am I. or Are you? Are you doing something nice?

- 2 I hope so. 6 I'm afraid so.
- 3 Thope not. 7 Think so.
- 4 I don't think so. 8 I'm afraid not.
- 5 I suppose so.

UNIT 52

52.1

- 3 don't you
- 4 were you
- 5 does she
- 6 isn't he
- 7 did it
- 8 can't you
- 9 will they
- 10 aren't there
- 11 shall we
- 12 is it
- 13 aren't l
- 14 would you
- 15 hasn't she
- 16 should I
- 17 had he
- 18 will you

52.2

- 2 It's (very) expensive, isn't it?
- 3 The course was great, wasn't it?
- 4 You've had your hair cut, haven't vou? or You had your hair cut, didn't you?
- 5 She has a good voice, doesn't she? or She has a good voice, hasn't she? or She's got / She has got a good voice, hasn't she?
- 6 It doesn't look right, does it?
- 7 This bridge isn't very safe, is it? or ... doesn't look very safe, does it?

52.3

- 2 Joe, you couldn't help me (with this table), could you?
- 3 Lisa, you don't know where Sarah is, do you? or
 - ... you haven't seen Sarah, have you?
- 4 Helen, you don't have a tennis racket, do you? or
 - ... you haven't got a tennis racket, have you?
- 5 Anna, you couldn't take me to the station, could you? or ... you couldn't give me a lift to the
- 6 Robert, you haven't seen my keys, have you?

UNIT 53

53.1

- 2 playing tennis
- 3 going for a walk
- 4 causing the accident
- 5 waiting a few minutes

station, could you?

6 not telling the truth or (She admitted) lying.

53.2

- 2 making
- 3 listening
- 4 applying
- 5 reading
- 6 living
- 7 travelling
- 8 forgetting
- paying
- 10 trying
- 11 losing
- 12 interrupting

- 2 I don't mind you driving it.
- 3 Can you imagine anybody being so stupid?
- 4 We can't stop it raining.
- 5 I don't want to keep you waiting.

Example answers:

- 2 going out
- 3 sitting on the floor
- 4 having a picnic
- 5 laughing
- 6 breaking down

UNIT 54

54.1

- 2 to help him
- 3 to carry her bag (for her)
- 4 to meet at 8 o'clock
- 5 to tell him her name / to give him her name
- 6 not to tell anyone or (She promised) she wouldn't tell anyone.

- 2 to get
- 3 to live
- 4 to play
- 5 to tell
- 6 say or to say

54.3

- 2 to look
- 3 to move
- 4 waiting
- 5 to finish
- 6 barking
- 7 to be
- 8 having
- 9 missing

10 to say

- 2 Tom appears to be worried about something.
- 3 You seem to know a lot of people.
- 4 My English seems to be getting better.
- 5 That car appears to have broken down.
- 6 Rachel seems to be enjoying her job.
- 7 They claim to have solved the problem.

54.5

- 2 what to do
- 3 how to ride
- 4 whether to go
- 5 where to put
- 6 how to use

UNIT 55

55.1

- 2 or do you want me to lend vou some
- 3 or would you like me to shut it
- 4 or would you like me to show you
- 5 or do you want me to repeat it
- 6 or do you want me to wait

- 2 to stay with them
- 3 to call Joe.
- 4 him to be careful
- 5 her to give him a hand

- 2 I didn't expect it to rain.
- 3 Let him do what he wants.
- 4 Tom's glasses make him look older.
- 5 I want you to know the truth.
- 6 Sarah persuaded me to apply
- for the job. 7 My lawyer advised me not to
- say anything to the police. 8 I was warned not to believe everything he says.
- 9 Having a car enables you to get around more easily.

55.4

- 2 to do
- cry
- 4 to study
- 5 finish
- 6 do
- 7 to do
- 8 drive
- 9 change 10 to work

UNIT 56

- 2 driving
- 3 to go
- 4 going
- 5 to win
- 6 asking
- 7 asking 8 to answer
- 9 causing
- 10 to do
- 11 being 12 to climb
- 13 to tell
- 14 talking ... to see

56.2

- 2 He doesn't remember crying
- 3 He remembers falling into the river.
- 4 He doesn't remember saying he wanted to be a doctor. *or* He doesn't remember wanting to be a doctor.
- 5 He doesn't remember being bitten by a dog.
- 6 He remembers his sister being born (when he was four).

56.3

- 1 b meeting
 - c leaving/putting
 - d to say
 - e lending
 - f to call/phone
- 2 a doing
 - b to say
 - c wearing/having/taking/ putting on
 - d leaving/giving up
- 3 a to become
 - b working
 - c reading
 - d going up / rising / increasing

UNIT 57

57.1

- 2 to reach
- 3 knocking
- 4 to put
- 5 to concentrate
- 6 asking
- 7 calling
- 8 to remember
- 9 restarting

57.2

- 2 It needs cutting.
- 3 They need cleaning.
- 4 They need tightening.
- 5 It needs emptying.

57.3

- 2 washing
- 3 looking
- 4 to think
- 5 cutting
- 6 to go
- 7 to iron
- 8 ironing

57.4

- 2 look or to look
- 3 overhearing
- 4 smiling
- 5 make or to make
- 6 organise or to organise
- 7 thinking
- 8 get or to get

UNIT 58

58.1

Example answers:

- 2 I don't mind playing cards.
- 3 I don't like being alone. *or* ... to be alone.
- 4 lenjoy going to museums.
- 5 Ilove cooking. or Ilove to cook.
- 6 I hate getting up early.

58.2

- 2 She likes teaching biology.
- 3 He likes taking pictures. *or* He likes to take pictures.
- 4 I didn't like working there.
- 5 She likes studying medicine.
- 6 He doesn't like being famous.
- 7 She doesn't like taking risks. *or* She doesn't like to take risks.
- 8 I like to know things in advance.

58.3

- 2 to sit
- 3 turning
- 4 doing or to do
- 5 to get
- 6 being
- 7 to come / to go
- 8 living/being
- 9 to talk
- 10 to have / to know / to get / to hear / to be told
- 11 to wait
- 12 losing or to lose

58.4

- 2 I would like / I'd like to have seen the programme.
- 3 I would hate / I'd hate to have lost my watch.
- 4 I would love / I'd love to have met your parents.
- 5 I wouldn't like to have been alone.
- 6 I would prefer / I'd prefer to have travelled by train.

UNIT 59

59.1

Example answers:

- 2 I prefer basketball to football.
- 3 I prefer going to the cinema to watching movies at home.
- 4 I prefer being very busy to having nothing to do.
- 6 I prefer to go to the cinema rather than watch movies at home. *or* I prefer going to the cinema rather than watching movies at home.
- 7 I prefer to be very busy rather than have nothing to do. *or* I prefer being very busy to having nothing to do.

59.2

- 3 prefer
- 4 eat/stay
- 5 I'd rather (wait) / I'd prefer to (wait)
- 6 to go
- 7 (I'd) rather (think) / (I'd) prefer to (think)
- 8 I'd prefer
- 9 go
- 11 I'd rather listen to some music than watch TV.
- 12 I'd prefer to eat/stay at home rather than go to a restaurant.
- 13 I'd rather go for a swim than play tennis. *or* ... than have a game of tennis.
- 14 I'd prefer to think about it for a while rather than decide now.

50 3

- 2 (would you rather) I paid it
- 3 would you rather I did it
- 4 would you rather I phoned her

59.4

- 2 came
- 3 watch
- 4 than
- 5 didn't
- 6 was
- 7 to watch
- 8 didn't
- 9 did
- 10 rather than

UNIT 60

60.1

- 2 applying for the job
- 3 remembering names
- 4 winning the lottery
- 5 being late
- 6 eating at home
- 7 having to queue *or* (without) queuing
- 8 being 90 years old

60.2

- 2 by standing
- 3 by pressing
- 4 by borrowing
- 5 by driving

6 by putting

- 2 paying/settling
- 3 going
- 1 making
- 5 being/travelling/sitting
- 6 going
- 7 asking/telling/consulting/informing
- 8 doing/having
- 9 turning/going
- 10 taking
- 11 bending
- 12 buying

60.4

- 2 I'm looking forward to seeing her (again).
- 3 I'm not looking forward to going to the dentist (tomorrow).
- 4 She's looking forward to leaving school (next summer).
- 5 They're looking forward to moving (to their new apartment).

UNIT 61

61.1

- 2 used to going
- 3 used to working / used to being
- 4 used to walking
- 5 used to living

61.2

1 It took her a few months to **get used to** it. . . .

She's used to working nights. / She is used to working nights.

2 When Jack started working in this job, he wasn't used to driving two hours to work every morning, but after some time he got used to it. ... He's used to driving two hours every morning. / He is used to driving ...

61 3

- 2 No, I'm used to sleeping on the floor.
- 3 I'm used to working long hours.
- 4 I'm not used to the crowds (of people).

61.4

- 2 They soon got used to her. / ... to the/their new teacher.
- 3 She had to get used to living in a much smaller house.
- 4 She can't get used to the weather.
- 5 He had to get used to having less money.

61.5

- 2 drink
- 3 eating
- 4 having
- 5 have/own
- 6 go
- 7 be
- 8 being

UNIT 62

62.1

- 2 doing
- 3 coming/going
- 4 doing/trying
- 5 buying/having
- 6 solving
- 7 buying/having/owning
- 8 seeing

62.2

- 2 of stealing
- 3 from taking off
- 4 of getting
- 5 on telling
- 6 to eating
- 7 for being
- 8 from walking (or ... stop people walking)
- 9 for inviting
- 10 of using
- 11 of (not) trying

62.3

- 2 on taking Ann to the station
- 3 on getting married
- 4 Sue for coming to see her
- 5 (to me) for being late
- 6 me of not caring about other people

UNIT 63

63.1

2	h		6	а	
3	d		7	е	
4	g		8	С	
5	h				

63.2

- 2 There's no point in working if you don't need money.
- 3 There's no point in trying to study if you feel tired. *or*There's no point in studying if ...
- 4 There's no point in hurrying if you have plenty of time.

63.3

- 2 remembering people's names
- 3 finding a job / getting a job
- 4 getting a ticket for the game
- 5 understanding one another

63.4

- 2 going / travelling / getting
- 3 getting
- 4 watching
- 5 going/climbing/walking
- 6 getting/being
- 7 practising
- 8 working
- 9 applying
- 10 trying

63.5

- 2 went swimming
- 3 go skiing
- 4 goes riding
- 5 's/has gone shopping or went shopping

UNIT 64

64.1

- 2 I opened the box to see what was in it.
- 3 I moved to a new apartment to be nearer my friends.
- 4 I couldn't find a knife to chop the onions. *or*
 - ... a knife to chop the onions with.
- 5 I called the police to report the accident.
- 6 I called the hotel to find out if they had any rooms free.
- 7 I employed an assistant to help me with my work.

64.2

- 2 to do
- 3 to walk
- 4 to drink
- 5 to put / to carry
- 6 to discuss / to consider / to talk about
- 7 to go / to travel
- 8 to talk / to speak
- 9 to wear / to put on
- 10 to celebrate
- 11 to help / to assist
- 12 to be

64.3

- 2 to
- 3 for 4 to
- 5 for
- 6 for
- 7 to
- 8 for ... to

64.4

- 2 so that I wouldn't get/be cold.
- 3 so that he could contact me. / ... would be able to contact me.
- 4 so that nobody else would hear us. / so that nobody else could hear us. / ... would be able to hear us.
- 5 so that we can start the meeting on time. / so that we'll be able to start ...
- 6 so that we wouldn't forget anything.
- 7 so that the car behind me could overtake. / ... would be able to overtake.

UNIT 65

65 1

- 2 The window was difficult to open.
- 3 Some words are impossible to translate.
- 4 A car is expensive to maintain.
- 5 This meat isn't safe to eat.
- 6 My house is easy to get to from here.

- 2 It's an easy mistake to make.
- 3 It's a great place to live.
- 4 It was a strange thing to say.

65.3

2 glad 6 amazed 3 to hear 7 to make 4 of you 8 not 5 to help 9 silly

65.4

- 2 Paul was the last (person) to arrive.
- 3 Emily was the only student to pass (the exam). / ... the only one to pass (the exam).
- 4 I was the second customer/person to complain.
- 5 Neil Armstrong was the first person/ man to walk on the moon.

65.5

- 2 You're / You are bound to be tired
- 3 He's / He is sure to forget
- 4 It's / It is not likely to rain or It isn't likely to rain
- 5 There's / There is sure to be

UNIT 66

66.1

- 3 I'm afraid of losing it.
- 4 I was afraid to tell her.
- 5 We were afraid of missing our train.
- 6 We were afraid to look.
- 7 I was afraid of dropping it.
- 8 Don't be afraid to ask.
- 9 I was afraid of running out of petrol.

66.2

- 2 interested in starting
- 3 interested to know / interested to hear
- 4 interested in studying
- 5 interested to hear / interested to know (interested in hearing/knowing is also possible here)
- 6 interested in looking

66.3

- 2 sorry to hear
- 3 sorry for saying / sorry I said
- 4 sorry to see
- 5 sorry for making / sorry I made

66.4

- 1 b to leave
 - c from leaving
- 2 a to solve
 - b to solve
 - c in solving
- 3 a of going / about going
 - b to go (or on going)
 - c to go
 - d to going
- 4 a to buy
 - b on buying
 - c to buy
 - d of buying

UNIT 67

67.1

- 1 b give
- 2 a stopped
 - b stop
- 3 a open
- b opened
- 4 a say
- b said (says is also possible)
- 5 a fell
- b fall

67.2

- 2 We saw Clare eating/sitting in a restaurant.
- 3 We saw David and Helen playing tennis
- 4 We could smell something burning.
- 5 We could hear Bill playing his/the guitar.
- 6 We saw Linda jogging/running.

67 3

3	say	8	explode
4	happen	9	crawling
5	crying	10	riding
6	put	11	slam
7	tell	12	lying

UNIT 68

68.

- 2 Amy was sitting in an armchair reading a book.
- 3 Nicola opened the door carefully trying not to make a noise.
- 4 Sarah went out saying she would be back in an hour.
- 5 Lisa worked in Rome for two years teaching English.
- 6 Anna walked around the town looking at the sights and taking pictures.

68.2

- 2 I got very wet walking in the rain.
- 3 Laura had an accident driving to work.
- 4 My friend slipped and fell getting off a bus.
- 5 Emily hurt her back trying to lift a heavy box.
- 6 Two people were overcome by smoke trying to put out the fire.

68.3

Example answers:

- 2 Having bought our tickets / Having got our tickets
- 3 Having discussed the problem / Having talked about the problem / Having thought about the problem
- 4 Having said he was hungry
- 5 Having lost his job / Having given up his job / Having been fired from his job
- 6 Having spent most of his life / Having lived (for) most of his life

68.4

- 2 Thinking they might be hungry, ...
- 3 Being a vegetarian, ...
- 4 Not having a phone, ...
- 5 Having travelled a lot, ...
- 6 Not being able to speak the local language, ...
- 7 Having spent nearly all our money, ...

UNIT 69

69.1

- 3 We went to **a** very nice restaurant ...
- 4 OK
- 5 Luse a toothbrush ...
- 6 ... if there's **a** bank near here?
- 7 ... for **an** insurance company.
- 8 OK
- 9 ... we stayed in **a** big hotel.
- 10 If you have **a** problem ...
- 11 ... It's **an** interesting idea.
- 12 OK
- 13 ... It's **a** good game.
- 14 OK
- 15 ... wearing **a** beautiful necklace.
- 16 ... have **an** airport?

69.2

3	a key	8	a question
4	a coat	9	a moment
5	ice	10	blood
6	a biscuit	11	a decision
7	electricity	12	an interview

69.3

2 days 8 air
3 meat 9 patience
4 a queue 10 an umbrella
5 jokes 11 languages
6 friends 12 space

7 people UNIT 70

70.1

- 1 b there's a lot of noise
- 2 a Light
- b a light
- 3 a time
- b a great time
- 4 a a glass of water
 - b broken glass
- 5 a a very nice room b room

- 2 bad luck
- 3 journey
- 4 complete chaos
- 5 doesn't
- 6 some lovely scenery
- 7 very hard work
- 8 paper
- 9 heavy traffic
- 10 Your hair is ... it

70.3

- 2 furniture 7 advice
- 3 chair**s** 8 experience
- 4 hair 9 experiences
- 5 progress 10 damage
- 6 permission

70.4

- 2 I'd like some information about places to visit (in the town).
- 3 Can you give me some advice about which courses to do? / ... courses I can do?
- 4 I've (just) got some good news. /
 I've (just) had some good news. /
 I (just) got some good news.
- 5 It's a beautiful view (from here), isn't it?
- 6 What horrible/awful weather!

UNIT 71

71.1

- 3 They're vegetables.
- 4 It's a flower.
- 5 They're planets.
- 6 It's a game.
- 7 They're tools.
- 8 They're rivers.
- 9 It's an insect.
- 10 They're languages.

71.2

- 2 He's a waiter.
- 3 She's a journalist.
- 4 He's a surgeon.
- 5 He's a chef.
- 6 He's a plumber.
- 7 She's a tour guide.
- 8 She's an interpreter.

71.3

- 2 a careful driver
- 3 some books
- 4 books
- 5 sore feet
- 6 a sore throat
- 7 a lovely present
- 8 some students
- 9 without an umbrella
- 10 Some people

71.4

- 4 a
- 5 Some
- 6 an
- 7 (You're always asking questions!)
- 8 a
- 9 (Do you like staying in hotels?)
- 10 Some
- 11 (Those are nice shoes.)
- 12 You need **a** visa to visit **some** countries
- 13 Kate is **a** teacher. Her parents were teachers too.
- 14 He's a liar. He's always telling lies.

UNIT 72

72.1

- ... and a magazine. The book is in my bag, but I can't remember where I put the magazine.
- 2 I saw an accident this morning. A car crashed into a tree. The driver of the car wasn't hurt, but the car was badly damaged.
- 3 ... a blue one and a grey one. The blue one belongs to my neighbours. I don't know who the owner of the grey one is.
- 4 My friends live in **an** old house in **a** small village. There is **a** beautiful garden behind **the** house. I would like to have **a** garden like that.

72.

1 a a 4 a the b the b a c the c an 2 a a 5 a the b a

са

- c the 3 a the
- b the
- са

72.3

- 2 the dentist
- 3 the door
- 4 **a** problem
- 5 **the** station
- 6 **the** post office
- 7 **a** very good player
- 8 **an** airport
- 9 The nearest airport
- 10 **the** floor
- 11 **the** book
- 12 **a** job in **a** bank
- 13 a small apartment in the city centre
- 14 **a** shop at **the** end of **the** street

72.4

Example answers:

- 2 About once a month.
- 3 Once or twice a year.
- 4 About seven hours a night.
- 5 Two or three times a week.
- 6 About two hours a day.
- 7 50 kilometres an hour.

UNIT 73

73.1

- 1 a lift
- 2 **a** nice holiday ... **the** best holiday
- 3 **the** nearest shop ... **the** end of this street
- 4 **a** lovely day ... **a** cloud in **the** sky
- 5 the most expensive hotel ... a cheaper hotel
- 6 to travel in space ... go to the moon
- 7 think of **the** movie ... I thought **the** ending ...
- 8 Is it **a** star? No, it's **a** planet. It's **the** largest planet in **the** solar system.

73.2

- 2 TV
- 3 the radio
- 4 The television
- 5 dinner
- 6 the same name
- 7 for breakfast
- 8 vitamin C
- 9 the internet
- 10 the ground ... the sky
- 11 The next train ... platform 3

73.3

- 2 ... doing **the** same thing
- 3 **Room 25** is on **the** second floor.
- 4 It was **a** very hot day. It was **the** hottest day of **the** year.
- 5 We had **lunch** in **a** nice restaurant by **the** sea.
- 6 What's on at **the** cinema ...
- 7 I had **a** big breakfast ...
- 8 You'll find **the** information you need at **the** top of **page 15**.

73.4

- 2 **the** sea
- 3 question 3
- 4 the cinema
- 5 the question
- 6 breakfast 7 Gate 24
- 8 the gate

UNIT 74

- 2 school
- 3 the school
- 4 school
- 5 ... get to and from school
- 6 the school
- 7 school
- 8 ... walk to school. The school isn't ...

74.2

- 1 b university
 - c university
 - d the university
- 2 a hospital
 - b the hospital
 - c the hospital
 - d hospital
- 3 a prison
 - b the prison
 - c prison
- 4 a church
 - b church
 - c the church

74.3

- 2 to work
- 3 bed
- 4 at home
- 5 the bed
- 6 after work
- 7 in bed
- 8 home
- 9 work
- 10 like home

74.4

- 2 to school
- 3 at home *or* stayed home (*without* at)
- 4 to work
- 5 at university
- 6 in bed
- 7 to hospital
- 8 in prison

UNIT 75

75.1

Example answers:

- 2-5 I like cats.
 - I don't like zoos.
 - I don't mind snow.
 - I'm not interested in boxing.

75.2

- 1 b the apples
- 2 a the people
 - b people
- 3 a names
 - b the names
- 4 a The First World War
 - b war
- 5 a hard work
 - b the work

75.3

- 3 spiders
- 4 meat
- 5 the questions
- 6 the people
- 7 Biology
- 8 lies
- 9 The hotels
- 10 The water
- 11 the grass
- 12 patience

75.4

- 1 stories
- 2 the words
- 3 the rooms
- 4 public transport
- 5 All the books
- 6 Life
- 7 The weather
- 8 water
- 9 films ('films with unhappy endings' in general)

UNIT 76

76.1

- 1 b the cheetah
 - c the kangaroo (and the rabbit)
- 2 a the swan
 - b the penguin
 - c the owl
- 3 a the wheel
 - b the laser
 - c the telescope
- 4 a the rupee
 - b the (Canadian) dollar
 - c the...

76.2

- 2 a 7 a 3 the 8 The
- 4 a 9 the
- 5 the 10 a
- 6 the

76.3

- 2 the sick
- 3 the unemployed
- 4 the injured
- 5 the elderly
- 6 the rich

76.4

- 2 a German
 - Germans / German people
- 3 a Frenchman/Frenchwoman the French / French people
- 4 a Russian
 - Russians / Russian people
- 5 a Japanese
 - the Japanese / Japanese people
- 6 a Brazilian
 - Brazilians / Brazilian people
- 7 an Englishman/Englishwoman the English / English people
- 8 ...

UNIT 77

77.1

- 2 The doctor
- 3 Doctor Thomas
- 4 Professor Brown
- 5 the President
- 6 President Kennedy
- 7 Inspector Roberts
- 8 the Wilsons
- 9 the United States
- 10 France

77.2

- 3 OK
- 4 ... and **the** United States
- 5 ... than **the** north
- 6 OK
- 7 *OK* 8 i
 - ... in **the** Swiss Alps
- 9 **The** UK ...
- 10 $\,$ The Seychelles ... in the Indian Ocean
- 11 OK
- 12 **The** River Volga flows into **the** Caspian Sea.

77.3

- 2 (in) South America
- 3 the Nile
- 4 Sweden
- 5 the United States
- 6 the Rockies
- 7 **the** Mediterranean
- 8 Australia
- 9 **the** Pacific
- 10 **the** Indian Ocean
- 11 **the** Thames
- 12 the Danube
- 13 Thailand
- 14 **the** Panama Canal
- 15 **the** Amazon

UNIT 78

78.1

- 2 Turner's in Carter Road
- 3 **the** Crown (Hotel) in Park Road
- 4 St Peter's in Market Street
- 5 **the** City Museum in George Street
- 6 Blackstone's in Forest Avenue
- 7 Mario's in George Street
- 8 Victoria Park at the end of Market Street

. . .

- 78.2
- 2 **The** Eiffel Tower
- 3 Buckingham Palace
- 4 **The** White House
- 5 **The** Kremlin
- 6 Broadway
- 7 **The** Acropolis

8 Gatwick Airport

- 78.3
- 2 St Paul's Cathedral3 Central Park
- 4 **the** Great Wall
- 5 Dublin Airport6 **The** Classic
- 7 Liverpool University
- 8 the National Museum
- 9 Harrison's
- 10 Cathay Pacific
- 11 **The** Morning News12 **the** Leaning Tower
- 13 Cambridge University Press
- 14 **the** College of Art
- 15 **The** Imperial Hotel is in Baker Street.
- 16 **The** Statue of Liberty is at the entrance to New York Harbor.

79.1

2 don't 6 pair 3 doesn't 7 are 4 some 8 a 5 them 9 it

79.2

- 2 means3 series4 species8 means
- 5 series

79.3

- 2 don't
- 3 want
- 4 was
- 5 are
- 6 is or are
- 7 Do
- 8 do or does
- 9 enjoy
- 10 is or are

79.4

- 2 is too hot
- 3 isn't enough money
- 4 isn't long enough
- 5 is a lot to carry

79.5

- 3 ... wearing black jeans.
- 4 ... very nice people.
- 5 OK
- 6 There was a police officer / a policeman / a policewoman ...
- 7 These scissors aren't ...
- 8 OK (The company **has** is also correct)
- 9 ... is a very rare species.
- 10 Twelve hours is ...

UNIT 80

80.1

- 3 train ticket
- 4 ticket machine
- 5 hotel staff
- 6 exam results
- 7 race horse
- 8 horse race
- 9 running shoes
- 10 shoe shop
- 11 shop window
- 12 window cleaner
- 13 a construction company scandal
- 14 car factory workers
- 15 road improvement scheme
- 16 New York department store

80.2

- 2 seat belt
- 3 credit card
- 4 weather forecast
- 5 washing machine
- 6 wedding ring
- 7 room number
- 8 birthday party
- 9 truck driver

80.3

- 2 school football team
- 3 film production company
- 4 life insurance policy
- 5 tourist information office

80.4

- 2 two-hour
- 3 two hours
- 4 twenty-pound
- 5 ten-pound
- 6 15-minute
- 7 60 minutes
- 8 twelve-storev
- 9 five days
- 10 Five-star
- 11 six years old
- 12 six-year-old

UNIT 81

81.1

- 3 your friend's umbrella
- 4 OK
- 5 James's daughter
- 6 Helen and Andy's son
- 7 OF
- 8 OK
- 9 Your children's friends
- 10 OK
- 11 Our neighbours' garden
- 12 David's hair
- 13 OF
- 14 my best friend's party
- 15 OK
- 16 Ben's parents' car
- 17 OK
- 18 OK (the government's policy is also OK)

81.2

- 2 father's
- 3 apples
- 4 Children's
- 5 Switzerland's
- 6 parents'
- 7 photos
- 8 someone else's9 Shakespeare's

81.3

- 2 Last week's storm caused a lot of damage.
- 3 The town's only cinema has closed down
- 4 Britain's weather is very changeable.
- 5 The region's main industry is tourism.

81.4

- 2 twenty minutes' walk
- 3 two weeks' holiday / fourteen days' holiday / a fortnight's holiday
- 4 an/one hour's sleep

UNIT 82

82.1

- 2 hurt himself
- 3 blame herself
- 4 put yourself
- 5 enjoyed themselves
- 6 burn yourself
- 7 express myself

82.2

- 2 me
- 3 myself
- 4 us
- 5 yourself
- 6 you
- 7 ourselves
- 8 them
- 9 themselves

82.3

- 3 feel
- 4 dried myself
- 5 concentrate
- 6 defend yourself
- 7 meeting
- 8 relax

82.4

- 2 themselves
- 3 each other
- 4 each other
- 5 themselves 6 each other
- 7 ourselves
- 8 each other9 introduced **ourselves** to **each other**

. -

- 82.5
- 2 I made it myself3 Laura told me herself / Laura herselftold me
- 4 know themselves
- 4 know themse
- 5 cuts it himself 6 do it yourself?

UNIT 83

- 2 M/- ----
- We met a relative of yours.Jason borrowed a book of mine.
- 4 I met Lisa and **some friends of hers**.
- 5 We had dinner with a neighbour
- of ours.I went on holiday with two friends
- of mine.
 7 I met a friend of Amy's at the party.
- 8 It's always been **an ambition of mine** to travel round the world.

- 2 his own opinions
- 3 her own business
- 4 our own words
- 5 its own private beach

83.3

- 2 vour own fault
- 3 her own ideas
- 4 your own problems
- 5 his own decisions

83.4

- 2 make her own (clothes)
- 3 clean your own (shoes)
- 4 bake our own (bread)
- 5 write their own (songs)

83.5

- 2 myself
- 3 our own
- 4 themselves
- 5 himself
- 6 their own
- 7 vourself
- 8 her own

83.6

- 2 Sam and Chris are colleagues of mine
- 3 I was scared. I didn't want to go out **on** my own.
- 4 In my last job I had **my** own office.
- 5 He must be lonely. He's always **by** himself.
- 6 My parents have gone away with some friends of **theirs**.
- 7 Are there any countries that produce all **their** own food?

UNIT 84

84.1

- 3 There's / There is
- 4 there wasn't
- 5 Is it
- 6 Is there
- 7 there was
- 8 It isn't / It's not
- 9 There wasn't
- 10 It's / It is ... there isn't
- 11 It was
- 12 Is there ... there's / there is
- 13 It's / It is ... There's / There is
- 14 there was ... It was

84.2

- 2 There's / There is a lot of salt in the soup. *or* ... too much salt ...
- 3 There was nothing in the box.
- 4 There were about 50 people at the meeting.
- 5 There's / There is a lot of violence in the film.
- 6 (example answers)
 - There is a lot to do in this town. /
 - ... plenty to do in this town. /
 - ... a lot happening in this town. *or* There are a lot of places to go in this town.

84 3

- 2 There may be
- 3 There won't be
- 4 There's / There is going to be
- 5 There used to be
- 6 there should be
- 7 there wouldn't be

84 4

- 3 there will be an opportunity
- 4 There must have been a reason.
- 5 *OK*
- 6 OK
- 7 **There** used to be a lot of tourists
- B There's no signal.
- 9 OK
- 10 **There**'s sure to be a car park somewhere.
- 11 OK
- 12 **there** would be somebody ... but **there** wasn't anybody.

UNIT 85

85.1

- 2 some
- 3 any
- 4 some
- 5 any ... some
- 6 any
- 7 some
- 8 any
- 9 some
- 10 any
- 11 some ... any

85.2

- 2 somebody/someone
- 3 anybody/anyone
- 4 anything
- 5 something
- 6 anything or anybody/anyone
- 7 anybody/anyone
- 8 somewhere
- 9 anybody/anyone
- 10 something
- 11 Anybody/Anyone
- 12 somebody/someone ... anybody/ anyone
- 13 anywhere
- 14 anything
- 15 something
- 16 something ... anybody/anyone
- 17 somebody/someone ... anybody/ anyone
- 18 anybody/anyone anything

85.3

- 2 Any day
- 3 Anything
- 4 anybody/anyone
- 5 Any job or Anything
- 6 anywhere
- 7 Anybody/Anyone

UNIT 86

86.1

- 3 no
- 4 any
- 5 None
- 6 no
- 7 none
- 8 any
- 9 no
- 10 any 11 none
- 12 no
- 13 any
- 14 no

86.2

- 2 Nobody/No-one.
- 3 None.
- 4 Nowhere.
- 5 None.
- 6 Nothing.
- 8 I'm not waiting for anybody/anyone.
- 9 I didn't buy any (bread).
- 10 I'm not going anywhere.
- 11 I haven't read any (books).
- 12 It doesn't cost anything.

86.3

- 2 nobody/no-one
- 3 Nowhere
- 4 anything
- 5 Nobody/No-one
- 6 anywhere7 Nothing
- 8 **Nothing**. I couldn't find **anything** I wanted.
- 9 **Nobody/No-one** said **anything**.

86.4

- 2 nobody
- 3 anyone
- 4 Anybody
- 5 Nothing
- 6 Anything
- 7 anything
- r anyt 8 any
- 9 No-one ... anyone

UNIT 87

87.1

- 3 OK
- 4 It cost **a lot** to ...
- 5 OK
- 6 You have a lot of luggage.
 - ... know **many** people *or* ... know
- **a lot of** people 9 *OK*
- 10 He travels **a lot**.

- 2 He has (got) plenty of money.
- 3 There's plenty of room.
- 4 ... she still has plenty to learn.
- 5 There is plenty to see.6 There are plenty of hotels.

87.3

- 2 little
- 3 many
- 4 few
- 5 little
- 6 many
- 7 little
- 8 much
- 9 few

87 4

- 2 a few dollars
- 3 little traffic
- 4 a few years ago
- 5 a little time
- 6 only a few words
- 7 Few people

- 2 a little
- 3 a few
- 4 few
- 5 little
- 6 a little
- 7 little
- 8 a few
- 9 a few
- 10 a little

UNIT 88

- 3 —
- 4 of 5 —
- 6 —
- 7 of
- 8 of
- 9 (of is also correct)
- 10 —
- 11 -
- 12 of

88.2

- 3 of my spare time
- 4 accidents
- 5 of the buildings
- 6 of her friends
- 7 of the population
- 8 birds
- 9 of the players
- 10 of her opinions
- 11 European countries
- 12 (of) my dinner

88.3

Example answers:

- 2 the time
- 3 my friends
- 4 (of) the questions
- 5 the pictures / the photos / the photographs
- 6 (of) the money

88.4

- 2 All of them
- 3 none of us
- 4 some of it
- 5 none of them
- 6 Some of them
- 7 all of it
- 8 none of it

UNIT 89

- 2 Neither
- 3 both
- 4 Fither
- 5 Neither
- 6 both

89.2

- 2 either
- 3 both
- 4 Neither of
- 5 **neither** driver ... **both** / **both the** / both of the cars
- 6 both / both of

89.3

- 2 either of them
- 3 both of them
- 4 Neither of us
- 5 neither of them

- 3 The movie was both boring and long.
- 4 Neither Joe nor Sam has a car. or ... has got a car.
- 5 Emily speaks both German and
- Russian. 6 Ben neither watches TV nor
- reads newspapers. 7 That man's name is either
- Richard or Robert. 8 I have neither the time nor the money to go on holiday.
- 9 We can leave either today or tomorrow.

89.5

- 2 either 5 any 3 any 6 either
- 4 none
- 7 neither

UNIT 90

- 3 Everybody/Everyone
- 4 Everything
- 5 all
- 6 everybody/everyone
- 7 everything
- 8 All
- 9 everybody/everyone
- 10 All
- 11 everything
- 12 Everybody/Everyone
- 13 All
- 14 everything

- 2 The whole team played well.
- 3 He ate the whole box (of chocolates).
- 4 They searched the whole house.
- 5 The whole family plays tennis. or ... play tennis.
- 6 Sarah/She worked the whole day.
- 7 It rained the whole week.
- 8 Sarah worked all day.
- 9 It rained all week.

90.3

- 2 every four hours
- 3 every four years
- 4 every five minutes
- 5 every six months

- 2 every day
- 3 all day
- 4 The whole building
- 5 Every time
- 6 all the time
- 7 all my luggage

UNIT 91

91.1

- 3 Each
- 4 Every
- 5 Each
- every 7 each
- 8 every

91 2

- 3 Every
- 4 Each
- every
- 6 every each of
- 7 8 every
- 9 each
- 1.0 Every
- 11 each of 12 each

- 2 Sonia and I had ten pounds
 - each. or
- Sonia and I each had ten pounds. 3 Those postcards cost a pound each
 - / ... one pound each. or Those postcards are a pound each /
- ... one pound each 4 We paid 200 dollars each. or We each paid 200 dollars.

- 2 everyone
- 3 every one (2 words)
- 4 Everyone
- 5 every one (2 words)

92.1

- 2 A customer is someone who buys something from a shop.
- 3 A burglar is someone who breaks into a house to steal things.
- 4 A coward is someone who is not brave.
- 5 A tenant is someone who pays rent to live somewhere.
- 6 A shoplifter is someone who steals from a shop.
- 7 A liar is someone who doesn't tell the truth.
- 8 A pessimist is someone who expects the worst to happen.

92.2

- 2 The waiter who/that served us was impolite and impatient.
- 3 The building that/which was destroyed in the fire has now been rebuilt.
- 4 The people who/that were arrested have now been released.
- 5 The bus that/which goes to the airport runs every half hour.

92.3

- 2 who/that runs away from home
- 3 that/which were hanging on the wall
- 4 that/which cannot be explained
- 5 who/that has stayed there
- 6 that/which happened in the past
- 7 who/that developed the theory of relativity
- 8 that/which can support life

92.4

- 3 the nearest shop that/which sells
- 4 some things about me **that/which** were
- 5 The driver who/that caused
- 6 *OK* (the person **who** took *is also correct*)
- 7 a world **that/which** is changing
- 8 OK
- 9 the horse that/which won

UNIT 93

93.1

- 3 *OK* (the people **who/that** we met *is also correct*)
- 4 The people **who/that** work in the office
- 5 *OK* (the people **who/that** I work with *is also correct*)
- 6 *OK* (the money **that/which** I gave you *is also correct*)
- 7 the money **that/which** was on the table
- 8 OK (the worst film **that/which** you've ever seen *is also correct*)
- 9 the best thing **that/which** has ever happened to you

93.2

- 2 you're wearing or that/which you're wearing
- 3 you're going to see *or* that/which you're going to see
- 4 I/we wanted to visit or that/which I/we wanted to visit
- 5 I/we invited to the party or who/whom/that we invited ...
- 6 you had to do *or* that/which you had to do
- 7 I/we rented or that/which I/we rented

93 :

- 2 the wedding we were invited to
- 3 the hotel you told me about
- 4 the job I applied for
- 5 the concert you went to
- 6 somebody you can rely on
- 7 the people you were with

93.4

- 3 (that is also correct)
- 4 what
- 5 that
- 6 what
- 7 (that is also correct)
- 8 what
- 9 (that is also correct)

UNIT 94

94.1

- 2 whose wife is an English teacher
- 3 who owns a restaurant
- 4 whose ambition is to climb Everest
- 5 who have just got married
- 6 whose parents used to work in a circus

94 2

- 2 more formal I went to see a lawyer whom a friend of mine (had) recommended. less formal I went to see a lawyer a
 - *less formal* I went to see a lawyer a friend of mine (had) recommended.
- 3 more formal The person **to whom** I spoke wasn't very helpful.

 less formal The person I spoke **to**wasn't very helpful.
- 4 more formal The woman with whom Tom was in love wasn't in love with him.
 - less formal The woman Tom was in love with wasn't in love with him.

94

- 2 where
- 3 who
- 4 whose
- 5 where
- 6 whose
- 7 whom 8 where

94.4

Example answers:

- 2 The reason I left my job was that the salary was too low.
- 3 I'll never forget the time I got stuck in a lift.
- 4 2009 was the year Amanda got married.
- 5 The reason they don't have a car is that neither of them can drive.
- 6 The last time I saw Sam was about six months ago.
- 7 Do you remember the day we first met?

UNIT 95

95.1

- 3 We drove to the airport, which was not far from the city.
- 4 Kate's husband, who I've never met, is an airline pilot. *or* ... whom I've never met ...
- 5 Lisa, whose job involves a lot of travelling, is away from home a lot.
- 6 Paul and Emily have a daughter, Alice, who has just started school.
- 7 The new stadium, which will be finished next month, will hold 90,000 spectators.
- 8 My brother lives in Alaska, which is the largest state in the US.
- 9 Our teacher, whose name I have forgotten, was very kind.
- 10 We enjoyed our visit to the museum, where we saw a lot of interesting things.

95.2

- 2 The strike at the factory, which began ten days ago, has now ended.
- 3 I've found the book I was looking for this morning. *or* ... the book that/which I was looking for ...
- 4 My car, which I've had for 15 years, has never broken down.
- 5 Few of the people who/that applied for the job had the necessary qualifications.
- 6 Amy showed me a picture of her son, who is a police officer.

- 2 My office, **which** is on the second floor, is very small.
- 3 OK (The office I'm using ... and The office which I'm using ... are also correct)
- 4 Sarah's father, **who** used to be in the army, now works for a TV company.
- 5 *OK* (The doctor **who** examined me ... is also correct)
- 6 The sun, which is one of millions of stars in the universe, provides us with heat and light.

96.1

- 2 in which
- 3 with whom
- 4 to which
- 5 of which
- 6 of whom
- 7 for which
- 8 after which

96.2

- 2 most of which was useless
- 3 none of whom was suitable
- 4 one of which they never use
- 5 half of which he gave to his parents
- 6 both of whom are lawyers
- 7 neither of which she replied to
- 8 only a few of whom I knew
- 10 sides of which were lined with trees
- 11 the aim of which is to save money

96.3

- 2 which makes it difficult to sleep sometimes.
- 3 which was very kind of her.
- 4 which makes it hard to contact her.
- 5 which is good news.
- 6 which meant I had to wait two hours at the airport.
- 7 which means we can't go away tomorrow.
- 8 which she apologised for *or* for which she apologised

UNIT 97

97.1

- 2 The taxi taking us to the airport
- 3 a path leading to the river
- 4 A factory employing 500 people
- 5 man sitting next to me on the plane
- 6 brochure containing the information I needed

97.2

- 2 stolen from the museum
- 3 damaged in the storm
- 4 made at the meeting
- 5 surrounded by trees
- 6 involved in the project

97.3

- 3 invited
- 4 called
- 5 living
- 6 offering
- 7 caused
- 8 blown
- 9 sitting ... reading
- 10 working ... studying

97.4

- 3 There's somebody coming.
- 4 There's nothing left.
- 5 There were a lot of people travelling.
- 6 There was nobody else staying there.
- 7 There was nothing written on it.
- 8 There's a course beginning next Monday.

UNIT 98

98.1

- 2 a exhausting
 - b exhausted
- 3 a depressing
 - b depressed
 - c depressed
- 4 a exciting
 - b exciting
- c excited

98.2

- 2 interested
- 3 exciting
- 4 embarrassing
- 5 embarrassed
- 6 amazed
- 7 amazing
- 8 amused
- 9 interested
- 10 terrifying ... shocked
- 11 (look so) bored ... (really so) boring
- 12 boring ... interesting

98.3

- 2 bored
- 3 confusing
- 4 disgusting
- 5 interested
- 6 annoyed
- 7 boring
- 8 exhausted
- 9 excited
- 10 amusing
- 11 interesting

UNIT 99

99.1

- 2 an unusual gold ring
- 3 a beautiful old house
- 4 red leather gloves
- 5 an old American film
- 6 tiny pink flowers
- 7 a long thin face
- 8 big black clouds
- 9 a lovely sunny day
- 10 an ugly yellow dress
- 11 a long wide avenue
- 12 important new ideas
- 13 a nice new green sweater
- 14 a small black metal box
- 15 beautiful long black hair
- 16 an interesting old French painting
- 17 a large red and yellow umbrella
- 18 a big fat black and white cat

99.2

- 2 tastes/tasted awful
- 3 feel nervous
- 4 smell nice
- 5 look wet
- 6 sounds/sounded interesting

99.3

- 2 happy
- 3 happily
- 4 terrible
- 5 properly 6 good
- 7 slow
- 8 badly
- 9 violent

99 4

- 3 the last two days
- 4 the first two weeks of May
- 5 the next few days
- 6 the first three questions (in the exam)
- 7 the next two years
- 8 the last three days of our holiday

UNIT 100

100.1

- 2 easily
- 3 patiently
- 4 unexpectedly
- 5 regularly
- 6 perfectly ... slowly ... clearly

100.2

- 2 selfishly
- 3 suddenly
- 4 sudden
- 5 badly
- 6 awful
- 7 terribly
- 8 comfortable 9 clearly
- 10 safe
- 11 safe
- 12 safely

- 2 frequently
- 3 fluent
- 4 specially
- 5 complete 6 perfectly
- 7 financially or completely
- 8 permanently 9 nervous
- 10 dangerously

- 2 seriously ill
- 3 absolutely enormous
- slightly damaged
- 5 unusually quiet
- 6 completely changed7 unnecessarily long
- 8 happily married9 badly planned

UNIT 101

101.1

- 2 good
- 3 well
- 4 well
- 5 good
- 6 well
- 7 well
- 8 well...good

101.2

- 2 well-known
- 3 well-kept
- 4 well-written
- 5 well-informed
- 6 well-paid

101.3

- 6 hardly 2 slowly
- 3 lately
- 7 hard 8 hardly see
- 4 fast 5 hard
- 9 hard

101.4

- 2 hardly hear
- 3 hardly slept
- 4 hardly speak
- 5 hardly said
- 6 hardly changed
- 7 hardly recognised

- 2 hardly any
- 3 hardly anything
- 4 hardly anybody/anyone
- 5 hardly ever
- 6 hardly anywhere
- 7 hardly or hardly ever
- 8 hardly anybody/anyone
- 9 hardly any
- 10 hardly anywhere

UNIT 102

102.1

- 2 so
- 3 such
- 4 such a
- 5 such
- 6 such a
- 7 so
- 8 so
- 9 such a
- 10 such

102.2

- 2 The bag was so heavy
- 3 I've got such a lot to do
- 4 I was so surprised
- 5 The music was so loud
- 6 It was **such** horrible weather
- 7 Her English is so good
- 8 The hotel was **such** a long way
- 9 I had **such** a big breakfast

- 2 Why are you in such a hurry?
- 3 I'm surprised it took so long.
- 4 ... but there's no such company.
- 5 ... why I did such a stupid thing.
- 6 Why are you driving so slowly?
- 7 How did you learn English in such a short time?
- 8 Why did you buy such an expensive

102.4

Example answers:

- 2 She's so friendly.
- 3 She's such a nice person.
- 4 I haven't seen you for so long.
- 5 I didn't realise it was such a long
- 6 There were so many people.

UNIT 103

103.1

- 3 enough buses
- 4 wide enough
- 5 enough time
- 6 enough vegetables
- 7 tall enough
- 8 enough room
- warm enough
- 10 enough cups

103.2

- 2 too busy to talk
- 3 too late to go
- 4 warm enough to sit
- 5 too shy to be
- 6 enough patience to be
- 7 too far away to hear

enough to eat.

8 enough English to read

103.3

- 2 This coffee is too hot to drink.
- 3 The piano was too heavy to move.
- 4 These apples aren't / are not ripe
- 5 The situation is too complicated to
- 6 The wall was too high to climb over.
- 7 This sofa isn't / is not big enough for three people (to sit on).
- 8 Some things are too small to see without a microscope. or ... to be seen without a microscope.

UNIT 104

104.1

- 2 quite hungry
- 3 quite often
- 4 quite noisy
- 5 quite surprised
- 6 quite late
- 7 quite old

104.2

- 2 quite a good voice
- 3 quite a long way
- 4 a pretty cold wind
- 5 quite a lot of traffic
- 6 a pretty busy day
- 7 started fairly recently

104 3

Example answers:

- 2 rather long
- 3 rather strange
- 4 rather impatient
- 5 rather expensive

- 3 more than a little ...
- 4 completely
- 5 more than a little ...
- 6 more than a little ...
- 7 completely

104.5

- 2 quite safe
- 3 quite impossible
- 4 quite right
- 5 quite different
- 6 quite sure

UNIT 105

105.1

- 2 stronger
- 3 smaller
- 4 more expensive
- 5 warmer/hotter
- 6 more interesting / more exciting
- nearer / closer harder / more difficult / more complicated
- 9 better
- 10 worse 11 more often
- 12 further / farther

- 3 more serious than
- 4 thinner
- 5 bigger
- 6 more interested 7 more important than
- 8 more peaceful than
- 9 more slowly
- 10 higher than

105.3 2 careful 6 worse 3 better 7 than 4 frequent 8 quietly

5 more

- 2 I ran further/farther than Dan.
- 3 The journey takes longer by train than by car.
- 4 My friends arrived earlier than I expected.
- 5 The traffic today is worse than usual.

106.1

- 2 much bigger
- 3 a lot more interesting than
- 4 a little cooler
- 5 far more complicated than
- 6 a bit more slowly
- 7 slightly older

106.2

- 2 any sooner / any earlier
- 3 no higher than / no more expensive than / no worse than
- 4 any further/farther
- 5 no worse than

106.3

- 2 bigger and bigger
- 3 more and more nervous
- 4 worse and worse
- 5 more and more expensive
- 6 better and better
- 7 more and more time

106.4

- 2 The more tired you are, the harder it is to concentrate.
- 3 The sooner we decide (what to do), the better
- 4 The more I know, the less I understand.
- 5 The more electricity you use, the higher your bill will be.
- 6 The more / The longer she had to wait, the more impatient she became.

106.5

- 2 more
- 3 longer
- 4 any
- 5 the
- 6 older
- 7 elder or older
- 8 slightly
- 9 no
- 10 (The) less (he knows, the) better

UNIT 107

107.1

- 2 My salary isn't as high as yours.
- 3 You don't know as much about cars as me. or ...as I do. or ...as I know.
- 4 We aren't as busy today as we were yesterday. *or* ... as busy today as yesterday.
- 5 I don't feel as bad as I did earlier. *or* ... as I felt earlier.
- 6 Our neighbours haven't lived here as long as us. *or* ... as long as we have.
- 7 I wasn't as nervous (before the interview) as I usually am. or ... as usual.

107.2

- 3 The station wasn't as far as I thought.
- 4 The meal cost less than I expected.
- 5 I don't watch TV as much as I used to. *or* ... as often as I used to.
- 6 Karen used to have longer hair.
- 7 You don't know them as well as me. *or* ... as I do.
- 8 There aren't as many students in this class as in the other one.

107.3

- 2 as well as 5 as often as
- 3 as long as 6 as quietly as 4 as soon as 7 as hard as

107.4

- 2 Your hair is the same colour as mine.
- 3 I arrived (at) the same time as you.
- 4 My birthday is (on) the same day as Tom's. *or* My birthday is the same as Tom's.

107.5

2 than 6 much 3 as 7 twice 4 him 8 is 5 less 9 me

UNIT 108

108.1

- 2 the tallest
- 3 the worst
- 4 the most popular
- 5 the best
- 6 the most honest
- 7 the shortest

108.2

- 3 better
- 4 the most expensive
- 5 more comfortable
- 6 The eldest or The oldest
- 7 oldest
- 8 the quickest
- 9 quicker
- 10 my earliest
- 11 ... **the highest** mountain in the world ... It is **higher** than ...
- 12 Do you have a **sharper** one? No, it's **the sharpest** one I have.

108.3

- 2 It's the largest country in South America.
- 3 It was the happiest day of my life.
- 4 It's the most valuable painting in the museum.
- 5 It's the busiest time of the year.
- 7 He's one of the richest men in the country.
- 8 She's one of the best students in the class.
- 9 It was one of the worst experiences of my life.
- 10 It's one of the most famous universities in the world.

108.4

- 2 That's the funniest joke I've ever heard.
- 3 This is the best coffee I've ever tasted.
- 4 That's the furthest/farthest I've ever
- 5 It's the worst mistake I've ever made. or It was the worst ...
- 6 Who's the most famous person you've ever met?

UNIT 109

109.1

- 3 Joe doesn't like football very much.
- 4 Dan won the race easily.
- 5 OK
- 6 Have you seen Chris recently?
- 7 I borrowed some money from a friend.
- 8 OK
- 9 Tate my breakfast quickly and went out. *or* Tquickly ate my breakfast and ...
- 10 Did you invite a lot of people to the party?
- 11 Sam watches TV all the time.
- 12 OK

109.2

- 2 I met a friend of mine on my way home.
- 3 I forgot to put a stamp on the envelope.
- 4 We bought a lot of fruit in the market.
- 5 They built a new hotel opposite the park.
- 6 Did you learn a lot of things at school today?
- 7 We found some interesting books in the library.
- 8 Please write your name at the top of the page.

- 2 I go to the supermarket every Friday.
- 3 Why did you come home so late?
- 4 Sarah takes her children to school every day.
- 5 I haven't been to the cinema recently.6 I remembered her name after a few
- minutes.

 7 We walked around the town all
- morning.

 8 My brother has been in Canada since
- 9 I didn't see you at the party on Saturday night.
- 10 Lisa left her umbrella in a restaurant last night.
- 11 The moon goes round the earth every 27 days.
- 12 Anna has been teaching Italian in London for the last three years.

110.1

- 3 Tusually have ...
- 4 OK
- 5 Steve hardly ever gets angry.
- 6 ... and I also sent an email.
- 7 I always have to repeat ...
- 8 I've never worked / I have never worked ...
- 9 OK
- 10 ... my friends were already there. *or* ... my friends were there already.

110.2

- 2 Katherine is always very generous.
- 3 I don't usually have to work on Sundays.
- 4 Do you always watch TV in the evenings?
- 5 ... he is also learning Japanese.
- 6 a We were all on holiday in Spain.
 - b We were all staying at the same hotel.
 - c We all had a great time.
- 7 a The new hotel is probably expensive. b It probably costs a lot to stay there.
- 8 a I can probably help you.b I probably can't help you.

110.3

- 2 usually sleeps
- 3 It's / It is usually easy to ... or Usually it's / it is easy to ...
- 4 were both born
- 5 She can also sing
- 6 Do you usually go ...
- 7 I have / I've never spoken
- 8 We're / We are still living ...
- 9 You always have to wait ...
- 10 We might never meet
- 11 I probably won't be
- 12 Will you still be
- 13 She's / She is hardly ever
- 14 We would / We'd never have met
- 15 It doesn't always take
- 16 We were all ... we all fell
- 17 always says ... she never does

UNIT 111

111.1

- 3 He doesn't write poems any more.
- 4 He still wants to be a teacher.
- 5 He isn't / He's not interested in politics any more.
- 6 He's still single.
- 7 He doesn't go fishing any more.
- 8 He doesn't have a beard any more. or He hasn't got ...

10-12

He no longer writes poems. He is / He's no longer interested in politics. He no longer goes fishing.

He no longer goes fishing. He no longer has a beard. / He's no longer got a beard.

111.2

- 2 He hasn't gone yet.
- 3 They haven't finished (it) yet. / ... finished repairing the road yet.
- 4 They haven't woken up yet.
- 5 She hasn't found one yet. / ... found a job yet.
- 6 I haven't decided (what to do) yet.
- 7 It hasn't taken off yet.

111.3

- 3 still
- 4 yet
- 5 any more
- 6 vet
- 7 any more
- 8 still
- 9 already
- 10 still
- 11 already
- 12 yet
- 13 still
- 14 already
- 15 still
- 16 any more

UNIT 112

112.1

- 2 even Lisa
- 3 not even Amy
- 4 even Lisa
- 5 even Kate
- 6 not even Lisa

112.3

- 2 We even painted the floor.
- 3 She's even met the prime minister.
- 4 You could even hear it from the next street. / You could even hear the noise from ... or
 You could hear it / the noise even from the next street.
- 6 I can't even remember her name.
- 7 There isn't even a cinema.
- 8 He didn't even tell his wife (where he was going).
- 9 Idon't even know my neighbours.

1123

- 2 even older
- 3 even better
- 4 even more difficult
- 5 even worse
- 6 even less

112.4

- 2 if
- 3 even if
- 4 even
- 5 even though
- 6 Even
- 7 even though

9 Even though

8 even if

UNIT 113

113.1

- 2 Although I had never seen her before
- 3 although it was quite cold
- 4 although we don't like them very much
- 5 Although I didn't speak the language well
- 6 Although the heating was on
- 7 although I'd met her twice before
- 8 although we've known each other a long time

113.2

- 2 a In spite of (or Despite)
 - b Although
- 3 a because
 - b although
- 4 a because of
 - b in spite of (or despite)
- 5 a Although
 - b because of

Example answers:

- 6 a he hadn't studied very hard
 - b he had studied very hard
- 7 a I was hungry
 - b being hungry / my hunger / the fact (that) I was hungry

112 2

- 2 In spite of playing quite well, we lost the game. *or* In spite of the fact (that) we played quite well ...
- 3 Although I'd hurt my foot, I managed to walk home. *or* I managed to walk home although I'd ...
- 4 I enjoyed the film in spite of the silly story. / ... in spite of the story being silly. / ... in spite of the fact (that) the story was silly. or
- In spite of ..., I enjoyed the film.

 5 Despite living in the same building, we hardly ever see each other. or Despite the fact (that) we live in ... or We hardly ever see each other despite ...
- 6 They came to the party even though they hadn't been invited. *or*Even though they hadn't been invited, they came to the party.

113.4

- 2 It's very long though.
- 3 We ate it though.
- 4 I don't like her husband though.

UNIT 114

11/11

- 2 in case you get hungry / ... you are hungry
- 3 in case it rains
- 4 in case you get thirsty / ... you are
- 5 in case you need to call somebody
- 6 in case you get lonely / ... you are lonely

114.2

- 2 I'll say goodbye now in case I don't see you again (before you go).
- 3 Can you check the list in case we've forgotten something? / ... in case we forgot something?
- 4 Keep the receipt in case they don't fit you (and you have to take them back to the shop).

1143

- 2 in case I forgot it.
- 3 in case they were worried (about me).
- 4 in case she didn't get the first one. /in case she hadn't got ...
- 5 in case they came/come to London (one day).

114.4

- 3 If
- 4 in case
- 5 if
- 6 in case
- 7 if
- 8 if
- 9 in case
- 10 in case

UNIT 115

115.1

- 2 You won't know what to do unless you listen carefully.
- 3 I'll never speak to her again unless she apologises (to me). or
 Unless she apologises (to me). I'll ...
- 4 He won't understand you unless you speak very slowly. *or* Unless you speak very slowly, he ...
- 5 The company will have to close unless business improves soon. *or* Unless business improves soon, the company ...
- 6 The problem will get worse unless we do something soon. *or* Unless we do something soon, the problem ...

115.2

- 2 I'm not going (to the party) unless you go too. / ... unless you're going too.
- 3 The dog won't chase you unless you move suddenly.
- 4 Ben won't speak to you unless you ask him something.
- 5 The doctor won't see you unless it's an emergency. / ... unless it's an emergency.

115.3

- 2 unless3 providing4 as long as5 unless7 provided8 Unless9 unless10 as long as
- 6 unless

115.4

Example answers:

- 2 it's not too hot.
- 3 there isn't too much traffic.
- 4 it isn't raining.
- 5 I'm in a hurry.
- 6 you have something else to do.
- 7 you pay it back next week.
- 8 you don't tell anyone else.
- 9 vou take risks.

UNIT 116

116.1

- 2 I listened as she told me her story.
- 3 I burnt myself as I was taking a hot dish out of the oven.
- 4 The spectators cheered as the two teams came onto the field.
- 5 A dog ran out in front of the car as we were driving along the road.

116.2

- 2 As today is a public holiday, all government offices are shut.
- 3 As I didn't want to disturb anybody, I tried to be very quiet.
- 4 As I can't go to the concert, you can have my ticket.
- 5 As it was a nice day, we went for a walk by the canal.

116.3

- 3 because
- 4 at the same time as
- 5 at the same time as
- 6 because
- 7 because

116.4

- 3 OK
- 4 when I was in London
- 5 When I left school
- 6 OK
- 7 when I was a child
- 8 *OK*

116.5

Example answers:

- 2 I saw you as you were getting into your car.
- 3 It started to rain just as we started playing tennis.
- 4 As she doesn't have a phone, it's quite difficult to contact her.
- 5 Just as I took the picture, somebody walked in front of my phone.

UNIT 117

117.1

- 3 ... like his father
- 4 ... people like him
- 5 OK
- 6 Like her mother ...
- 7 ... like talking to the wall
- 8 OK
- 9 OK
- 10 like a fish

117.2

- 2 e
- 3 b 4 f
- 5 d
- 6 a

117.3

- 2 like blocks of ice
- 3 like a beginner
- 4 as a tour guide
- 5 like a theatre
- 6 as a birthday present
- 7 like winter
- 8 like a child

117.4

- 2 like
- 3 as
- 4 as 5 like
- 6 As
- 7 as
- 8 like
- 9 like or such as
- 10 as
- 11 like
- 12 as
- 13 like
- 14 like 15 as
- 16 like

UNIT 118

118.1

- 2 You look as if you've seen a ghost. / ... as if you saw a ghost.
- 3 I feel like I've (just) run a marathon. / ... like I (just) ran a marathon.
- 4 You sound as if you're having a good time

- 2 It looks like it's going to rain.
- 3 It sounds like they're having an argument.
- 4 It looks like there's been an accident.
- 5 It looks like they don't have any.
- 6 It sounds like you should see a doctor.

118.3

- 2 as if he meant what he said
- 3 as if she's hurt her leg / as if she hurt
- 4 as if he hadn't eaten for a week
- 5 as if she was enjoying it
- 6 as if I was crazy / as if I were crazy
- 7 as if she didn't want to come
- 8 as if I didn't exist

118.4

- 2 as if I was/were
- 3 as if she was/were
- 4 as if it was/were

UNIT 119

119.1

- 3 during
- 4 for
- 5 for
- 6 during
- 7 for
- 8 during (or in)
- 9 for
- 10 for
- 11 during
- 12 for

119.2

- 3 while 4 While
- 8 while 9 during
- 5 during 6 during (or in)
- 10 while 11 During 12 while
- 7 during (or in)
- 119.3
- 1 for 2 during
- 3 while
- 4 during (or in)
- 5 for
- 6 while
- 7 during (or in)
- 8 for
- 9 while
- 10 during

119.4

Example answers:

- 3 Can you wait for me while I make a quick phone call?
- 4 Most of the students looked bored during the lesson.
- 5 I was asked a lot of questions during the interview.
- 6 Don't open the car door while the car is moving.
- 7 The lights suddenly went out while we were watching TV. 8 What are you going to do while
- you're on holiday?
- 9 It started to rain during the game.
- 10 It started to rain while we were walking home.

UNIT 120

120.1

- 2 by 8.30
- 3 Let me know by Saturday
- 4 you're here by 2 o'clock.
- 5 we should arrive by lunchtime.

120.2

- 2 by 3 until
- 4 by
- 5 until 6 by
- 7 by 8 until
- 9 by
- 10 by
- 11 until
- 12 By
- 13 until
- 14 by

120.3

Example answers:

- 3 until I come back
- 4 by 5 o'clock
- 5 by 3 April
- 6 until 2028
- 7 until midnight

- 2 By the time I got to the station
- 3 By the time I finished (work)
- 4 By the time the police arrived
- 5 By the time we got to the top (of the mountain)

UNIT 121

121.1

- 2 on
- 3 in
- at (or on in American English)
- on (or I last saw her Tuesday.) 5
- 6
- 7 in
- 8 at
- on (or There are usually a lot of parties New Year's Eve.)
- 10 at
- 11 in
- 12 in
- 13 at
- 14 on
- 15 in
- 16 At
- 17 in
- 18 on 19 at
- 20 at 5 o'clock in the morning
- 21 **on** 7 January ... **in** April
- 22 **on** Tuesday morning ... **in** the afternoon or at home Tuesday morning ... in the afternoon

121.2

- 2 at night
- 3 in the evening
- 4 on 21 July 1969
- 5 at the same time
- 6 in the 1920s
- 7 in about 20 minutes
- 8 at the moment
- 9 in 11 seconds
- 10 on Saturdays or ... works Saturdays

121.3

- 3 a
- 4 both
- 5 a
- 6 hoth
- 7 b
- 8 а
- 9 both
- 10 b

UNIT 122

122.1

- 2 on time
- 3 on time
- 4 in time
- 5 on time 6 in time
- 7 in time
- on time in time

122.2

- 2 I got home just in time.
- 3 I stopped him just in time.
- 4 We got to the cinema just in time for the beginning of the film. / ... just in time to see the beginning of the film.

- 2 at the end of the month
- 3 at the end of the course
- 4 at the end of the race
- 5 at the end of the interview

- 2 In the end she resigned (from her job). or She resigned (from her job) in the end.
- 3 In the end I gave up (trying to learn Japanese / learning Japanese). or I gave up (learning Japanese) in the
- 4 In the end we decided not to go (to the party). or In the end we didn't go (to the party). or We decided not to go (to the party) in the end. or We didn't go (to the party) in the end.

122.5	124.3	1 126.2
2 In 7 in	2 in	2 I've been to once.
3 in 8 in	3 at	3 I've never been to
4 at 9 in	4 at	4 I've been to a few times.
5 In 10 atat	5 in	5 I've been to many times.
6 At		5 TVe been to many times.
6 At		126.3
UNIT 123	7 in	2 in
	8 in	3 – (no preposition)
123.1	9 in	4 at
2 On his arm. <i>or</i> On the man's arm.	10 on	5 to
3 At the traffic lights.	11 in	6 – (no preposition)
4 On the door. (notice)	12 on	126.4
In the door. (key)	13 in	
5 On the wall.	14 onon	2 I got on
6 In Paris.	LINUT 125	3 I got out (of the/my car).
7 At the gate. (man)	UNIT 125	4 I got off (the train).
On the gate. (bird)	125.1	5 I got into the taxi. <i>or</i>
8 On the beach.	2 on a train	I got in the taxi. or
123.2	3 at a conference	I got in.
	4 is in hospital / in the hospital	6 I got off (the plane).
2 on my guitar3 at junction 14	5 at the hairdresser's	LINIT 127
	6 on his bike	UNIT 127
	7 in New York	127.1
	8 at the Savoy Theatre	2 in cold weather
6 in the mountains		3 in French
7 on the island	125.2	4 in love
8 at the window	2 at the station	5 in the mood
123.3	3 in a taxi	6 in the shade
2 on	4 at the sports centre	7 in my opinion
3 at	5 on the plane	8 in kilometres
4 on	6 in Tokyo	127.2
5 in	7 at school	127.2
6 on	8 at the art gallery	2 on strike
7 in	125.3	3 on a cruise
8 at	2 in 10 in	4 on fire
9 on	3 at 11 on	5 on a tour
10 at	4 in 12 at	6 on her phone
11 in	5 on 13 in	7 on TV
12 on	6 at 14 in	8 on purpose
13 in a small village in the south-west	7 in 15 at	9 on a diet
14 on the wall in the kitchen	8 at 16 atat	10 on holiday
	9 at	11 on business
UNIT 124		12 on the whole
124.1	UNIT 126	127.3
2 On the second floor.	126.1	2 on
3 On the corner. <i>or</i> At the corner.	3 at	3 at
4 In the corner.	4 to	4 in
5 At the top of the stairs.	5 to	5 on
6 In the back of the car.	6 into	6 in
7 At the front.	7 – (no preposition)	7 at
8 On the left.	8 to	8 at
9 In the back row.	9 into	9 on
10 At the end of the street.	10 to	10 on
10 At the end of the street.		11 at
124.2	11 at 12 to	12 on
2 on the right		13 in
3 in the world	13 to 14 into	14 on
4 on the way to work		15 on
5 on the west coast	15 to	16 on
6 in the front row	16 – (no preposition)	17 In
7 at the back of the class	17 to (France) in (Brazil)	18 in
8 on the back of this card	18 in (Chicago) to (Boston)	19 on
		20 in

129.3 **UNIT 128 UNIT 131** 2 to 128 1 131.1 3 in 2 by email 5 by chance 2 proud of 4 of 6 by hand 3 ashamed of 3 by mistake 5 in or to 4 on purpose 4 typical of 6 for 5 capable of 128.2 7 to or towards 6 scared of 2 on 8 with 7 aware of 3 by 9 of 8 envious of 4 on 10 to 131.2 5 by 11 of Example answers: 6 in 12 for 2 I'm hopeless at telling jokes. 7 by 13 of 8 by 3 I'm not very good at maths. 14 with 9 **by** bike (or **on his** bike) ... **on** foot 4 I'm pretty good at remembering **UNIT 130** 5 I'm good at making decisions. 2 by a professional photographer 130.1 131.3 3 by mosquitoes 2 That was generous of her. 4 by Leonardo da Vinci 3 That wasn't very nice of them. 2 similar to 5 by one of our players 4 That's very kind of you. 3 afraid of 6 by lightning 5 That isn't very polite of him. 4 interested in 7 by Beethoven 6 That's a bit childish of them. 5 responsible for 6 proud of 128.4 130.2 7 different from / different to 2 with 2 kind to (different than is also correct) 3 by 3 angry with 8 capable of 4 by 4 excited about 131.4 5 impressed by / impressed with 5 in 6 bored with (bored by is also possible) 2 of furniture 6 by 7 with amazed at / amazed by 3 on sport 8 by 8 careless of 4 of time 9 on 5 at her job 130.3 10 by 6 to a doctor 2 of 11 by the bed with a lamp and a clock 7 of him / of Robert 3 to 8 from yours / from your problem or on it to yours / to your problem with (by or in are also possible) (different than is also correct) 2 In the last ten years the population 6 to 7 131.5 has gone up / increased / grown / at/by 8 with 2 for risen by 6 million. 3 Helen won (the election) by two votes. 9 about 3 of 10 about 4 I missed her/Kate by five minutes. 4 in 11 for 5 of **UNIT 129** 12 about/by/at 6 on 13 to 7 of 129.1 14 of 8 with 2 to the problem 15 by/with 9 on 3 with her brother 16 with 10 of 4 in the cost of living 17 about 5 to your question **UNIT 132** 18 at/by 6 for a new road 19 for/about 132.1 7 in/to living in a big city 20 at/by 8 in food prices 2 a

21 of

22 to

23 about

24 furious with us for making

129.2

- 2 invitation to
- 3 contact with
- 4 key to (key for is also possible)

9 for shoes like these any more

10 between your job and mine

- 5 cause of

- 6 reply to
- 7 connection between
- 8 photos of
- 9 reason for
- 10 damage to

- 3 b
- 4 b
- 5 a
- 6 a
- 7 b
- 8 а
- 9 b
- 10 b
- 11 a
- 12 b

132.2

- 3 spoken to
- 4 point (them) at
- 5 look (directly) at
- 6 listen to
- 7 throw (stones) at
- 8 throw (it) to
- 9 reply to

132.3

- 2 at
- 3 at
- 4 to
- 5 to
- 6 at 7 at
- 8 to
- 9 at
- 10 at
- 11 to
- **UNIT 133**

133.1

- 2 waiting for her to reply
- 3 searched my bag
- 4 asked him for a receipt
- 5 to ask the way
- 6 discussed the problem
- 7 nothing about them
- 8 for the airport

133.2

- 2 to
- 3 for
- 4 about
- 5 (no preposition)
- 6 about
- 7 for
- 8 about

133.3

- 2 of
- 3 about
- 4 for
- 5 of
- 6 for
- 7 about
- 8 (no preposition)

133.4

- 2 looking for
- 3 looked after
- 4 look for
- 5 looks after
- 6 looking for

133.5

- 2 wait for
- 3 talk about
- 4 ask (me) for
- 5 applied for
- 6 do (something) about
- 7 looks after or has looked after
- 8 left (Boston) for

UNIT 134

134.1

- 2 hear about
- 3 heard from
- 4 heard of
- 5 hear from
- 6 hear about
- 7 heard of

134.2

- 2 think about
- 3 thinking about
- 4 think of
- 5 think of
- 6 thinking of or thinking about
- 7 thought about
- 8 think of
- 9 think about
- 10 think (much) of
- 11 thinking about or thinking of
- 12 think of

134.3

- 2 of
- 3 about
- 4 of
- 5 of
- 6 to (us) about
- 7 of
- 8 about ... about ... about

- 2 complaining about
- 3 think about
- 4 heard of
- 5 dream of
- 6 reminded (me) about
- 7 remind (you) of

UNIT 135

135.1

- 2 for
- 3 of
- 4
- 5 - (no preposition)
- 6 for
- 7 of/from
- 8 for
- 9 of
- 10 for
- 11 on
- 12 for

- 2 for the misunderstanding
- 3 her on winning the tournament
- 4 him from his enemies
- 5 on bread and eggs
- 6 me for the (bad) weather or the (bad) weather on me
- 7 my friend of stealing a car or (that) my friend had stolen a car

135.3

- 2 paid for
- 3 accused of
- 4 depends on
- 5 live on
- 6 apologise to
- suffers from
- 8 congratulate (him) on

135.4

- 2 from
- 3 on
- (no preposition)
- depends how (no preposition) or
 - depends on how
- 7 on
- 8 of
- 9 on

UNIT 136

136.1

- 2 happened to
- 3 divided into
- 4 invited to
- 5 believe in
- 6 fill (it) with
- breaks into Concentrate on
- succeeded in
- 10 drove into

136.2

- 2 I prefer small towns to big cities.
- The company provided me with all the information I needed.
- This morning I spent eighty pounds on a pair of shoes.
- 5 The city is divided into ten districts.

136.3

- 2 to
- 3 on
- 4 in
- 5 to
- 6 in
- 7 with
- 8 into
- 9 10 on
- (no preposition)
- 11
- into 12
- 13 on 14 into
- 15 with 16 from (one language) into (another)

136.4 Example answers:

- 2 on petrol
- 3 into a wall
- 4 to volleyball 5 in seafood
- 6 into many languages

UNIT 137

137.1

- 2 sit down
- 3 taking off
- 4 flew away / flew off
- 5 get out
- 6 speak up
- 7 get by
- 8 gone up
- 9 looked round
- 10 be back
- 11 broke down
- 12 getting on

137.2

- 2 back at
- 3 up to
- 4 forward to
- 5 away with
- 6 up at
- 7 in through
- 8 out about

137.3

- 2 wake me up
- 3 get it out
- 4 give them back
- 5 switch it on
- 6 take them off

137.4

- 3 I have to give **them back** to her.
- 4 We can turn **the TV/television off**. *or* We can turn **off the TV/television**.
- 5 I don't want to wake **her up**.
- 6 (example answer) You should put your coat on or You should put on your coat.
- 7 I was able to put it out
- 8 Shall I turn **the light(s) on**? *or* Shall I turn **on the light(s)**?
- 9 (example answer) they've put the price(s) up or they've put up the price(s)
- 10 | knocked it over

UNIT 138

138.1

- 2 eats
- 3 drop
- 4 fill
- 5 moved
- 6 checked
- 7 plug
- 8 dropped
- 9 dive

138.2

- 2 in 6 in 3 into 7 out 4 out 8 out of
- 5 into

138.3

- 2 dropped out
- 3 moved in
- 4 left out
- 5 joined in
- 6 taken in
- 7 dropped in

138 4

- 2 Fill them in or Fill them out
- 3 cross it out
- 4 let us in
- 5 get out of it

138.5

- 2 drop out of college
- 3 fill in / fill out the application form
- 4 get out of going to the party
- 5 taken in by the email
- 6 drop in (and see us) sometime
- 7 was left out of the team *or* had been left out ...

UNIT 139

139.1

- 2 a candle
- 3 an order
- 4 a fire
- 5 a new product
- 6 a problem

139.2

- 2 works out
- 3 carried out
- 4 ran out
- 5 sort out
- 6 find out / work out / figure out
- 7 tried out
- 8 pointed out
- 9 work out
- 10 went out
- 11 turned out
- 12 works out / turns out
- 13 find out
- 14 put out
- 15 figure out / work out

139.3

- 2 giving/handing out
- 3 turned out nice/fine/sunny
- 4 working out
- 5 run out of
- 6 work out how to use the camera *or* figure out how to ...

139.4

- 2 try it out
- 3 work it out
- 4 sorted it out / worked it out
- 5 pointing it out

UNIT 140

140.1

- 2 put the heating on
- 3 put the oven on
- 4 put the kettle on
- 5 put some music on

140.2

- 2 going on
- 3 take off
- 4 drove off / went off
- 5 put on
- 6 set off
- 7 put off
- 8 called off
- 9 put on
- 10 tried on
- 11 see (me) off
- 12 putting (it) off

140.3

- 2 took off
- 3 tried on a/the hat or tried a/the hat on
- 4 was called off
- 5 see him off
- 6 put them on

UNIT 141

141.1

- 2 c
- 3 b 4 a
- 5 a 6 b

141.2

- 2 finish off
- 3 drive on / carry on / go on
- 4 ripped off
- 5 getting on
- 6 went off
- 7 told off
- 8 went on
- 9 get on
- 10 keep on / keep
- 11 get on / carry on
- 12 showing off
- 13 put off
- 13 paton
- 14 went on / carried on15 dozed off / dropped off / nodded off

- 2 gets on with3 carry on / go on / keep / keep on
- 4 (: :) : (
- 4 finish it off5 were ripped off
- 6 go off
- 7 tell them off
- 8 She keeps on / She keeps

142.1

- 2 took them down
- 3 stand up
- 4 turned it up
- 5 put their bags down
- 6 were blown down
- 7 put them up
- 8 bent down (and) picked them up

142.2

- 2 turned it down
- 3 calm him down
- 4 let her down
- 5 written it down
- 6 cut them down

142.3

- 2 calm down
- 3 slowed down
- 4 was turned down
- 5 broken down
- 6 cut down
- 7 let down
- 8 closed down / has closed down
- 9 be knocked down
- 10 turned down
- 11 was knocked down
- 12 broke down

UNIT 143

143.1

- 2 went up to / walked up to
- 3 catch up with
- 4 keep up with

143.2

- 2 used up
- 3 washed up
- 4 grow up
- 5 turn up / show up
- 6 gave up
- 7 taking up
- 8 give up
- 9 ended up
- 10 takes up 11 make up

143.3

- 3 tidy it up / tidy up
- 4 fixed it up
- 5 keep up with
- 6 was brought up
- 7 keep it up
- 8 went up to
- 9 setit up
- 10 gave it up / gave up
- 11 was made up of

UNIT 144

144.1

- 2 d
- 3 e
- 4 c
- 5 g
- 6 a 7 b

144.2

- 2 held up
- 3 did it up
- 4 cheer him up

144.3

- 2 blew up
- 3 beaten up
- 4 broken up / split up
- 5 doup
- 6 clears up / will clear up
- 7 mixed up

144.4

- 2 look it up
- 3 put up with
- 4 making it up
- 5 come up with
- 6 tear them up
- o teal them u
- 7 saving up for
- 8 bring it up9 mix them up / get them mixed up

UNIT 145

145.1

- 2 blew away
- 3 put it back
- 4 walked away
- 5 threw it back (to her)
- 6 threw them away

145.2

- 2 be away / have gone away
- 3 be back
- 4 ran away
- 5 get away
- 6 keep away / keep back
- 7 smile back

145.3

- 2 throw
- 3 gets
- 4 be
- 5 look
- 6 gave
- 7 get 8 put

- 2 throw it away
- 3 take them back
- 4 pay you back / pay it back
- 5 gave them away
- 6 called back / called me back

Key to Additional exercises (see page 302)

1

- 3 I'm getting / I am getting
- 4 do you do
- 5 we arrived ... it was raining
- 6 phones ... she didn't phone
- 7 you were thinking ... I decided
- 8 are you looking
- 9 It doesn't rain
- 10 He wasn't looking
- 11 we went ... she was preparing ... We didn't want ... we didn't stay
- 12 told ... he didn't believe ... He thought ... I was joking

2

- 2 didn't go
- 3 is wearing
- 4 went
- 5 haven't heard
- 6 is being
- 7 wasn't reading
- 8 didn't have
- 9 It's beginning
- 10 worked
- 11 wasn't
- 12 you've stayed
- 13 I've been doing
- 14 did she go
- 15 I've been playing
- 16 do you come
- 17 since I saw her
- 18 for 20 years

3

- 3 are you going
- 4 Do you watch
- 5 have you lived / have you been living / have you been
- 6 Did they have
- 7 Have you seen
- 8 was she wearing
- 9 Have you been waiting / Have you been here
- 10 does it take
- 11 Have you heard
- 12 Have you been / Have you ever been

4

- 2 've known each other / have known each other or 've been friends / have been friends
- 3 I've ever had / I've ever been on / I've had for ages (etc.)
- 4 He went / He went home / He went out / He left
- 5 I've worn it
- 6 I was playing
- 7 been swimming for

- 8 since I've been / since I went / since I last went
- 9 did you buy / did you get

5

- 1 got ... was already waiting ... had arrived
- 2 was lying ... wasn't watching ... 'd fallen / had fallen ... was snoring ... turned ... woke
- 3 'd just gone / had just gone ... was reading ... heard ... got ... didn't see ... went
- 4 missed ... was standing ... realised ... 'd left / had left ... had ... got
- 5 met ... was walking ... 'd been / had been ... 'd been playing / had been playing ... were going ... invited ... 'd arranged / had arranged ... didn't have

6

- 2 Somebody has taken it.
- 3 They'd only known / They had only known each other (for) a few weeks.
- 4 It's been raining / It has been raining all day. *or*It's rained / It has rained all day.
- 5 I'd been dreaming. / I had been dreaming.
- 6 I'd had / I had had a big breakfast.
- 7 They've been going / They have been going there for years.
- 8 I've had it / I have had it since I got up.
- 9 He's been training / He has been training very hard for it.

7

- 1 I haven't seen
- 2 You look / You're looking
- 3 are you going
- 4 are you meeting
- 5 I'm going
- 6 Do you often go
- 7 are you going
- 8 I'm meeting
- has been (delayed) / is (delayed)
- 10 I've been waiting
- 11 has just started / just started
- 12 is she getting
- 13 Does she like
- 14 she thinks
- 15 Are you working
- 16 spoke
- 17 you were working
- 18 went
- 19 | started / I'd started
- 20 Ilost

- 21 you haven't had
- 22 I've had
- 23 have you seen
- 24 has he been
- 25 Isaw
- 26 he went
- 27 He'd been
- 28 he decided / he'd decided
- 29 He was really looking forward
- 30 is he doing
- 31 I haven't heard
- 32 he left

8

- 1 invented
- 2 it's gone / it has gone
- 3 had gone ... left
- 4 did you do ... Did you go
- 5 have you had
- 6 was looking *or* 'd been looking / had been looking
- 7 She's been teaching / She has been teaching
- 8 bought ... she hasn't worn or she didn't wear
- 9 I met ... was ... I'd seen / I had seen ... I remembered ... he was
- 10 Have you heard ... She was ... died ... She wrote ... I haven't read
- 11 does this word mean ... I've never seen
- 12 Did you get ... it had already started
- 13 knocked ... was ... she'd gone / she had gone ... she didn't want
- 14 He'd never used / He had never used ... he didn't know
- 15 went ... She needed or She'd needed / She had needed ... she'd been sitting / she had been sitting

9

- 3 used to drive
- 4 was driving
- 5 were working
- 6 used to have
- 7 was living
- 8 was playing
- 9 used to play 10 was wearing

10

- 2 I'm going to the dentist.
- 3 No, we're going to rent a car.
- 4 I'll call her now.
- 5 I'm having lunch with Sue.
- 6 What are you going to have? / What are you having?
- 7 I'll turn on the light.
- 8 I'm going to close the window.

Key to Additional exercises

11

- 2 B
- 3 A
- 4 B
- 5 A
- 6 C
- 7 C
- 8 A

12

- 1 (2) Are you going to do / Are you doing
 - (3) it starts
 - (4) you'll enjoy / you're going to enjoy
 - (5) it will be / it's going to be
- 2 (1) you're going
 - (2) We're going
 - (3) you have
 - (4) I'll get
 - (5) I get
- 3 (1) I'm having / I'm going to have
 - (2) are coming
 - (3) they'll have left
 - (4) they're
 - (5) I won't be / I will not be
 - (6) you know
 - (7) I'll call
- 4 (1) shall we meet
 - (2) I'll be waiting
 - (3) you arrive
 - (4) I'll be sitting
 - (5) I'll be wearing
 - (6) Is Agent 307 coming / Is Agent 307 going to come / Will Agent 307 be coming
 - (7) Shall I bring
 - (8) I'll explain / I'm going to explain
 - (9) I see
- (10) I'll try

13

- 1 I'll have
- 2 Are you going
- 3 shall I phone
- 4 It's going to land
- 5 it's / it is
- 6 I'll miss / I'm going to miss ... you go / you've gone
- 7 Shall I give ... I give ... will you call
- 8 does it finish
- 9 I'm going ... is getting
- 11 I'm going to have / I'm having
- 12 she apologises
- 13 we'll be living / we'll live
- 14 you finish / you've finished

14

- 2 I've had / I have had
- 3 Ibought or Igot

- 4 I'll come / I will come or I'll be / I will be
- 5 I've been / I have been or I've eaten / I have eaten
- 6 I used to play
- 7 I haven't been waiting or I haven't been here
- 8 I'd been / I had been or I was
- 9 I'm going / I am going
- 10 Thaven't seen or Thaven't heard from
- 11 I'll have gone / I will have gone or I'll have left / I will have left

15

- 2 I've been travelling
- 3 I'm beginning
- 4 I've seen
- 5 has been
- 6 I've met
- 7 Heft
- 8 I stayed or I was staying
- 9 I'd planned or I was planning
- 10 Lended up
- 11 lenjoyed
- 12 I took
- 13 met
- 14 I'm staying *or* I'm going to stay *or* I'll be staying *or* I'll stay
- 15 I continue
- 16 I'll get
- 17 l'm
- 18 I'll let
- 19 Iknow
- 20 I'm staying
- 21 we're going to visit or we're visiting
- 22 are building *or* have been building
- 23 it will be
- 24 I'll be

16

- 2 A
- 3 C
- 4 B *or* C
- 5 B
- 6 A or C
- 7 A or C
- 8 C
- 9 B *or* C
- 10 A or B
- 11 A
- 12 C
- 13 A or B
- 14 B or C
- 15 B

17

- 2 shouldn't have eaten
- 3 must have forgotten
- 4 needn't have gone
- 5 can't be changed6 may be watching
- 7 must have been waiting

- 8 couldn't have done
- 9 should have been
- 10 could have phoned
- 11 should have been warned
- 12 ought to have come

18

- 3 could rain / might rain
- 4 might have gone / could have gone
- 5 couldn't go
- 6 couldn't have seen / can't have seen
- 7 should get
- 8 wouldn't recognise / might not recognise
- 9 must have heard
- 10 should have turned

19

- 4 rings
- 5 you were
- 6 it's / it is
- 7 it was *or* it were
- 8 it had been
- 9 vou had
- 10 I'd had / I had had
- 11 it wouldn't have happened
- 12 I didn't watch

20

- 2 called (me)
- 3 (If) I'd known / I had known ...
- (I) wouldn't have disturbed (you).4 (There) wouldn't be (so many accidents if) there was ... or
 - ... (if) there were ...
- 5 (If) you'd told me about (the problem), I would have tried to help / I'd have tried to help (you). or ... I would have helped / I'd have
- helped
 6 (I) would have got/gotten (very wet
- if) I hadn't had ...7 (If he) hadn't been / hadn't got / hadn't gotten ... (he) wouldn't have failed / would have passed / 'd have passed ...

21

Example answers:

- Example unswers.
- 1 I wasn't feeling so tired
- 2 I hadn't had so much to do3 I would have forgotten Amy's
- birthday 4 I'd probably waste it
- 5 I'll take a picture of you
- 6 you were in trouble
- 7 you hadn't taken so long to get ready
- 8 I would have gone to the concert
- 9 I might have got the job
- 10 you'd eaten lunch11 there was less traffic
- 12 it would be harder to get information

Key to Additional exercises

22

- 3 was cancelled
- 4 has been repaired
- 5 is being restored
- 6 It's believed / It is believed
- 7 I'd be fired / I would be fired
- 8 It might have been thrown
- 9 He was taught
- 10 being arrested / having been arrested *or* I was arrested
- 11 Have you ever been arrested
- 12 are reported ... have been injured

23

- 3 've sold / have sold or sold
- 4 's been sold / has been sold or was sold
- 5 are made
- 6 might be stolen
- 7 must have been stolen
- 8 must have taken
- 9 can be solved
- 10 should have left
- 11 is delayed
- 12 is being built ... is expected

24

1 Castle Fire

- 2 was discovered
- 3 was injured
- 4 be rescued
- 5 are believed to have been destroyed
- 6 is not known

2 Shop Robbery

- 1 was forced
- 2 being threatened
- 3 had been stolen
- 4 was later found
- 5 had been abandoned
- 6 has been arrested / was arrested
- 7 is still being questioned

3 Road Delays

- 1 is being resurfaced
- 2 are asked / are being asked / have been asked
- 3 is expected
- 4 will be closed / is going to be closed
- 5 will be diverted / is going to be diverted

4 Accident

- 1 was taken
- 2 was allowed
- 3 was blocked
- 4 be diverted
- 5 have been killed

25

1 I told her (that) Paul had gone out and I didn't know when he'd be back.

I asked (her) if/whether she wanted to leave a message, but she said (that) she'd try again later.

- 2 I had reserved a hotel room, but when I got to the hotel they told me (that) they had no record of a reservation in my name.

 When I asked (them) if/whether they had any rooms free anyway, they said (that) they were sorry, but the hotel was full.
- 3 The immigration officer asked us why we were visiting the country, and we told him (that) we were on holiday.

Then he wanted to know how long we intended to stay and where we would be staying during our visit.

- 4 She said (that) she'd phone us from the airport when she arrived. or She said (that) she'll phone us from the airport when she arrives. No, she said not to come to the airport. She said that she'd take the bus. or She said that she'll take the bus.
- 5 He wanted to know what my job was and asked (me) how much I earned. or He wanted to know what my job is and asked (me) how much I earn.
 - ... so I told **him to mind his own business** and ended the call.
- 6 He said (that) he'd be at the restaurant at 7.30.
 He said (that) he knew where the restaurant was. And I told him to phone me if there was a problem.
- 7 You just said (that) you weren't hungry.

But you said (that) you didn't like bananas. You told me not to buy any.

26

- 3 changing
- 4 to change
- 5 change
- 6 being
- 7 saying
- 8 to call
- 9 drinking
- 10 to be
- 11 to see
- 12 taking
- 13 to bo
- 14 to think ... making
- 15 living ... to move
- 16 to be ... playing
- 17 being stopped ... stealing ... driving
- 18 work ... pressing

27

- 3 I don't fancy going out.
- 4 He tends to forget things.
- 5 Would you mind helping me? / Do you mind helping me?

- 6 Everybody seems to have gone out.
- 7 We're / We are thinking of moving.
- 8 I was afraid to touch it.
- 9 I was afraid of missing my train.
- 10 It's / It is not worth seeing.
- 11 I'm not used to walking so far.
- 12 She seems to be enjoying herself. *or* She seemed ...
- 13 He insisted on showing them to me.
- 14 I'd rather somebody else did it.

28

- 3 I've given up reading newspapers.
- 4 I'd rather not go out tonight. / ... stay at home tonight.
- 5 He has trouble sleeping at night.
- 6 Do you want me to phone you this evening?
- 7 I came in without anybody/anyone seeing me. / ... without being seen.
- 8 I was accused of being a cheat. / ... of cheating.
- 9 I'm looking forward to seeing them again.
- 10 What do you advise me to do?
- 11 I'd like to have gone out with you last night.
- 12 | regret not taking your advice. / ... that | didn't take your advice.

29

- 2 a foreign country ... the language
- 3 **an** economist ... in **the** United States ... for **an** investment company
- 4 I love sport, especially tennis ... two or three times **a** week ... not **a** very good player
- 5 for dinner ... after work ... to **the** cinema
- 6 When unemployment is ... for people to find work ... **a** big problem
- 7 an accident ... going home ... taken to hospital / taken to the hospital ... I think most accidents ... by people driving
- 8 **the** name of **the** hotel ... **The**Ambassador ... in Queen Street in **the** city centre ... near **the** station
- 9 **The** older one ... **a** pilot ... **The** younger one ... at school ... he leaves school ... go to university ... study law

30

- 2 B
- 3 C
- 4 A or B
- 5 C
- 6 B
- 7 A or C
- 8 A
- 9 C
- 10 B *or* C
- 11 B

12 A			,
3	12 A	7 to a party at Lisa's house	1 6 k
3			
31			
3 It's the most polluted place 4 I was disappointed that 5 OK 6 Joe works hard, but 7 In a large modern building. 8 OK (sp stars she can is olso correct) 9 In inseed the last three days 10 OK 11 The waster in the pool was too dirty to swim in. 13 to wait such a long time. 15 or to wait such a long time. 16 or to wait so long. 2 If it waster than usual. 3 2 If it is a large and the last three days 17 or wait such a long time. 18 or to wait such a long time. 19 or to wait so long. 2 If if 1 for 1 for 1 for 1 for 2 for your day the last three days 3 when 2 for your days too dirty to swim in. 1 in a consequence of the last three days 3 when 2 for your days to day to the last three days 4 if 4 for your days to day to the last three days 5 when 4 for your days to day the last your days	1. 5		
1 1 1 1 1 1 1 1 1 1	31		_
1 10 10 10 10 10 10 10	2. It's the most polluted place		
1		· ·	
Solution			38
1		•	
15	· ·	· ·	
1	<u> </u>		
10 OK 11 The weather has been unusually cold 18			
18			
12 The water in the pool was too dirty to swim in. 12 10 10 10 10 10 10 10			
12 The water in the pool was too diry to swim in.			
dirty to swim in. 13 towait such a long time. 22 in 10 11 1 1 1 1 1 1 1			
13 to wait such a long time. or to wait so long. 14 OK 15 I got up earlier than usual. 25 on 39 2			
23 in London to Italy 12 D 12 D 15 .			10 B
14 OK 24 to 25 on 39			11 A
32 35 36 37 38 39 2 out to 3 up with 4 forward to 5 up with 4 forward to 5 up with 6 if 7 on with 8 up with 9 back on 10 out about 11 in case 10 at/by 13 if 14 even if 15 Although 16 Although 17 When 18 when 3 on Tuesday morning at 9.30 4 at / on 9 on 9 on 10 on Firday since then 11 for 12 at 13 at the moment until Friday 14 in 34 15 in 34 16 In 37 38 37 38 31 31 31 32 31 33 32 34 34 34 36 37 38 37 38 37 38 38 39 2 out to 3 a up with 4 forward to 5 up with 6 out of 6 out of 7 on with 9 back on 10 out about 11 on with 12 out about 11 on with 12 or dout about 13 turned up / showed up 4 fill it in / fill it out 5 knocked down / pulled down / torm down 6 give up 7 dozed off / dropped off / nodded off 8 split up / break up 9 put up with it 10 get by 11 went on 12 put it off 12 up with it 12 of 13 of 14 - (no preposition) 14 put 15 jun on 16 at (about is also possible) 17 on 18 If Alex asks you for money 19 apologised to Sarah for keeping 18 in 19 at the moment until Friday 19 is pologised to Sarah for keeping 19 in 10 on 11 in 11 on 12 up with 12 up with 13 join 14 up with 14 up with 15 in 16 at (about is also possible) 17 on 18 If Alex asks you for money 19 set 10 held 11 left / ve left / have left or missed / ve missed / have missed 12 works 13 join 14 works 15 drop / call 16 sort / work			12 D
32 35 3	14 OK		
32 2 If 3 when 4 if 5 when 6 if 7 when 6 if 7 if 8 unless 9 if 10 as long as 11 of 12 about 14 even if 15 Although 17 When 18 when 2 on 3 on Tuesday morning at 9:30 4 at 1/on 5 on 6 at 10 on Friday since then 11 for 10 on Friday since then 11 in 12 at 13 at 14 even if 15 Although 16 at 10 e e e e e e e e e e e e e e e e e e	15 I got up earlier than usual.	25 ON	39
2 If		25	2 out to
3 when	32	35	3 up with
## ## ## ## ## ## ## ## ## ## ## ## ##	2 If	1 for	4 forward to
4 if 5 when 6 if 7 if 6 with 7 if 6 with 9 back on 10 out about 11 on with 11 on 12 on 13 at your back 12 on 3 on Tuesday morning at 9.30 4 at / on 5 on 6 at 10 out side of 11 on 8 at 11 on 12 at the moment until Friday 14 by 15 in 34 1 in 16 17 if 16 when 17 when 18 when 3 - (no preposition) 4 a during 19 on Friday since then 11 for 12 at the moment until Friday 14 on 15 in 34 16 in 37 2 by 3 at 4 on 3 turned up / showed up 4 fill it in / fill it out 5 knocked down / pulled down / 5 knocked down / pulled down	3 when	2 at	
5 when 4 to 7 on with 6 if 5 in 8 upwith 7 if 6 with 9 back on 8 unless 7 of 10 outabout 9 if 8 to 11 outabout 10 aslong as 10 at/by 40 11 in case 11 of 3 turned up/showed up 12 in case 11 of 3 turned up/showed up 14 even if 36 4 fill it in/fill it out 15 Although 1 of 3 turned up/showed up 16 Although 1 of 3 turned up/showed up 17 When 2 after 6 give up 17 When 3 con propeosition) 6 give up 17 when 3 con propeosition) 8 split up/break up 3 on Tuesday morning at 9.30 5 to 8 split up/break up 4 at / on 9 to 9 put up with it 10 get by 11 went on 12 put it off 1 on 11 on 12 put it off 1 on Friday since then 14 cop preposition 4 put 11 for 15 in 2 put 12 at 16 at (about is also possible) 7 find </td <td></td> <td>3 to</td> <td>The state of the s</td>		3 to	The state of the s
6 if 7 if 8 unless 9 if 8 unless 9 if 10 aslong as 11 in case 12 in case 12 in case 13 if 14 even if 15 Although 16 Although 17 When 18 when 3 - (no preposition) 3 on Tuesday morning at 9.30 4 at / on 5 on 6 at 7 in 8 at 9 cf 10 on Friday since then 11 for 12 at 11 in 12 of 13 at the moment until Friday 14 in 15 lin 16 at (about is also possible) 17 lin 18 at 19 during 10 on Friday since then 11 for 12 at 11 in 2 by 3 at 4 on 3 at 5 in 8 up with 9 back on 9 back on 10 out about 11 on with 9 back on 11 on with 9 back on 12 at 11 or 12 about 40 3 turned up / showed up 4 fill it or! fill it out 11 or worn down / pulled down / torn down 12 for preposition) 13 at (no preposition) 14 about 15 to 16 a (about is also possible) 17 on 18 at 19 during 10 on Friday since then 11 for 12 at 13 at the moment until Friday 14 by 15 in 19 apologised to Sarah for keeping 20 I thanked her for everything 21 left / ve left / have left or missed / ve missed / have missed 11 works 12 works 13 join 14 works 15 droy / call 16 sort / work 16 sort / work		4 to	
7 if 8 unless 9 if 10 as long as 11 in case 11 of 12 about 13 if 14 even if 15 Although 16 Although 17 When 18 when 19 a constant of the constant of		5 in	
8 unless 9 if 8 to 10 out about 11 on with 10 out about 11 on with 12 of 3 turned up / showed up 4 fill it in / fill it in / fill it in / fill it or / fill or / fi		6 with	The state of the s
9 if 10 as long as 11 in case 12 in case 12 in case 13 if 16		7 of	
10 as long as 9 of 10 at/by 40 11 in case 11 of 12 about 4 fill it in / fill it out 5 knocked down / pulled down / torn down 15 Although 1 of 5 athough 1 of 5 athough 1 of 6 give up 7 dozed off / dropped off / nodded off 18 when 3 - (no preposition) 18 when 3 - (no preposition) 10 about 10 get by 11 went on 12 put up with it 10 get by 11 went on 12 put it off 13 athough 10 on Friday since then 14 - (no preposition) 15 in 16 at (about is also possible) 17 on 18 athe moment until Friday 18 if Alex asks you for money 19 apologised to Sarah for keeping 20 thanked her for everything 15 drop / call 16 sort / works 13 join 14 works 15 in 15 in 16 athe works 15 in 1			
10 at/by 11 of 12 about 11 of 12 about 13 if 12 about 14 even if 15 Although 16 Although 1 of 17 When 18 when 18 when 19 about			11 OII WILLI
12 in case 13 if 14 even if 15 Although 16 Although 17 When 18 when 19 2 after 19 4 about 19 4 fill it in / fill it out 19 2 ofter 19 when 19 4 about 19 4 about 19 9 put up with it 10 get by 11 went on 12 put it off 11 on 12 of 13 of 14 - (no preposition) 15 on 16 at 17 in 18 at 19 during 10 on Friday since then 11 for 12 at 13 at the moment until Friday 14 by 15 in 16 at (about is also possible) 17 on 18 if Alex asks you for money 19 in 19 lapologised to Sarah for keeping 2 by 3 at 4 on 5 in 4 get 14 en 15 drop/call 16 sort/work 16 sort/work	9		40
12 about 3 fill it in / fill it out 5 knocked down / pulled down / torn down 5 knocked down / pulled down / torn down 6 give up 7 dozed off / dropped off / nodded off spitup / break up 9 put up with it 10 get by 11 went on 12 put it off 13 on Tuscday morning at 9.30 7 into 8 of (about is also possible) 12 of 3 on Tuscday morning at 9.30 7 into 13 of 14 - (no preposition) 15 in 16 at (about is also possible) 17 on 18 If Alex asks you for money 18 If Alex asks you for money 19 apologised to Sarah for keeping 20 thanked her for everything 3 on 14 works 15 drop / call 16 or 5 o			
14 even if 15 Although 1 of 1			
15 Although 16 Although 1 of 1 of 2 after 7 dozed off / dropped off / nodded off 1 of 2 after 7 dozed off / dropped off / nodded off 1 of 2 after 7 dozed off / dropped off / nodded off 1 of 2 after 1 of 3 after		12 45040	
16 Although 1 of 6 give up 7 dozed off / dropped off / nodded off nodded		36	5 knocked down / pulled down /
17 When 2 after 7 dozed off / dropped off / nodded off 18 when 3 - (no preposition) nodded off 33 5 to split up / break up 2 on 6 - (no preposition) 10 get by 3 on Tuesday morning at 9.30 7 into 11 went on 4 at / on 8 of (about is also possible) 12 put it off 5 on 9 to 12 put it off 6 at 10 - (no preposition) 41 7 ln 11 on 2 put 8 at 12 of 3 moving 9 during 13 of 4 put 10 on Friday since then 14 - (no preposition) 4 put 11 for 15 in 6 turned / turns 12 at 16 at (about is also possible) 7 find 13 at the moment until Friday 17 on 8 Calm 14 by 18 If Alex asks you for money 9 set 15 in 19 lapologised to Sarah for keeping 10 held 11 left / 've left / have left or missed / 've missed / have missed 2 by 3 at 2 h 3 at 2 h 14 g 4 on 3 e<	9		torn down
33 - (no preposition) nodded off 4 about 5 to 9 put up with it 10 get by 3 on Tuesday morning at 9.30 7 into 11 went on 4 at / on 5 on 6 at 10 - (no preposition) 7 In 8 at 112 of 13 of 2 put as a moving 9 during 13 of 4 put 10 on Friday since then 11 for 15 in 6 at (about is also possible) 13 at the moment until Friday 14 by 15 in 18 If Alex asks you for money 15 in 19 I apologised to Sarah for keeping 10 in 2 by 3 at 4 on 5 in 4 g 4 g 5 to 9 put up with it 10 get by 11 went on 12 put it off 12 put it off 13 moving 4 put 5 done 6 turned / turns 7 find 8 Calm 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 in 15 drop / call 16 sort / work	9		9 '
33 2 on 3 on Tuesday morning at 9.30 4 at / on 5 on 6 at 7 In 8 at 9 during 10 on Friday since then 11 for 12 at 13 at the moment until Friday 14 by 15 in 34 34 34 36 37 38 4 about 5 to 9 put up with it 10 get by 11 went on 12 put it off 41 41 41 41 41 41 41 41 41			7 dozed off / dropped off /
5 to 9 put up with it 10 get by 11 went on 12 put it off 5 to 6 - (no preposition) 12 put it off 13 put it off 14 put 15 done 15 in 16 at (about is also possible) 17 on 18 at the moment until Friday 18 lf Alex asks you for money 15 in 19 lapologised to Sarah for keeping 20 l thanked her for everything 20 l thanked her for everything 37 3 at 4 on 5 in 4 g 6 sort/work 16 sort/work 17 orn 18 lin 19 lapologised to Sarah for 19 lapologised to Sarah for 19 lapologised to Sarah for 10 held 11 left / ve left / have left or 12 missed / lapologised 13 join 14 works 15 drop / call 16 sort/work 15 drop / call 16 sort/work 16 sort/work 16 sort/work 17 orn 18 lf Alex asks you for money 19 lapologised to Sarah for 10 held 11 left / ve left / have left or 15 missed / lapologised 15 drop / call 16 sort/work 15 drop / call 16 sort/work 16 sort/work 17 orn 18 lf Alex asks you for money 19 lapologised to Sarah for 19 lapologised to Sarah for 10 held 11 left / ve left / have left or 12 works 13 join 14 works 15 drop / call 16 sort/work 15	18 when		nodded off
2		4 about	8 split up / break up
3 on Tuesday morning at 9.30	33		9 put up with it
3 on Tuesday morning at 9.30	2 on	6 – (no preposition)	
8	3 on Tuesday morning at 9.30		11 went on
9 to 10 - (no preposition) 41 2 put 3 moving 4 put 5 done 6 turned / turns 7 find 13 of 5 tin 14 - (no preposition) 15 in 16 at (about is also possible) 17 on 18 If Alex asks you for money 19 I apologised to Sarah for keeping 20 I thanked her for everything 10 to missed / ve missed / have missed 14 works 15 drop / call 15 drop / call 16 sort / work 16 drop / call 16 sort / work 16 drop / call 16 sort / work 17 or missed / verything 18 If Alex asks you for money 19 I apologised to Sarah for wissed / in the left or missed / in the		8 of (about is also possible)	
10 - (no preposition) 11 on 2 put 3 moving 10 on Friday since then 11 for 12 at 13 at the moment until Friday 14 by 15 in 34 1 in 2 by 3 at 4 on 5 in 10 - (no preposition) 11 on 2 put 3 moving 4 put 5 done 6 turned / turns 7 find 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 drop/call 16 sort/work		9 to	
7 In 11 on 2 put 8 at 12 of 3 moving 9 during 13 of 4 put 10 on Friday since then 14 - (no preposition) 5 done 11 for 15 in 6 turned / turns 12 at 16 at (about is also possible) 7 find 13 at the moment until Friday 17 on 8 Calm 14 by 18 If Alex asks you for money 9 set 15 in 19 lapologised to Sarah for keeping 10 held 11 left / 've left / have left or missed / 've missed / have missed 11 left / 've left / have missed 1 in 37 12 works 2 by 13 join 3 at 2 h 4 on 3 e 15 drop / call 5 in 4 g		10 – (no preposition)	41
12 of 3 moving 13 of 4 put 5 done 14 - (no preposition) 5 done 6 turned / turns 7 find 8 Calm 14 by 18 If Alex asks you for money 19 I apologised to Sarah for keeping 20 I thanked her for everything 20 I thanked her for everything 12 works 13 join 14 works 15 in 15 drop / call 16 sort / work 16 at (about is also possible) 7 find 8 Calm 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 drop / call 16 sort / work 16 sort / works 17 drop / call 18 sort / work 18 moving 3 moving 3 moving 3 moving 4 put 5 done 5 in 4 graph 14 put 5 done 15 drop / call 16 sort / work 16 sort / work 17 moving 18 moving 3 moving 3 moving 4 put 5 done 17 moving 18 moving 18 moving 19 put 19 pu			2 put
9 during 10 on Friday since then 11 for 12 at 13 of 14 - (no preposition) 15 in 16 at (about is also possible) 17 on 18 If Alex asks you for money 19 I apologised to Sarah for keeping 20 I thanked her for everything 21 in 22 by 33 at 4 put 5 done 6 turned / turns 7 find 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 11 in 12 works 13 join 14 works 15 in 15 drop / call 16 sort / work		12 of	· · · · · · · · · · · · · · · · · · ·
10 on Friday since then 11 for 12 at 13 at the moment until Friday 14 by 15 in 16 at (about is also possible) 17 on 18 If Alex asks you for money 19 I apologised to Sarah for keeping 20 I thanked her for everything 21 in 22 by 33 at 4 on 5 in 24 corrected then 25 done 6 turned / turns 7 find 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 11 in 12 works 13 join 14 works 15 in 15 drop / call 16 sort / work		13 of	<u> </u>
11 for 12 at 13 at the moment until Friday 14 by 15 in 18 If Alex asks you for money 19 I apologised to Sarah for keeping 20 I thanked her for everything 21 in 22 by 33 at 4 on 5 in 15 in 6 turned / turns 7 find 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 in 15 in 16 at (about is also possible) 17 on 18 If Alex asks you for money 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 drop / call 16 sort / work	9	14 – (no preposition)	
16 at (about is also possible) 17 on 18 If Alex asks you for money 19 I apologised to Sarah for keeping 20 I thanked her for everything 21 in 22 by 33 at 4 on 5 in 21 at (about is also possible) 7 find 8 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 drop / call 16 at (about is also possible) 7 find 18 Calm 9 set 10 held 11 left / 've left / have left or missed / 've missed / have missed 12 works 13 join 14 works 15 drop / call 16 sort / work			
13 at the moment until Friday 17 on 8 Calm 14 by 18 If Alex asks you for money 9 set 15 in 19 I apologised to Sarah for keeping 10 held 20 I thanked her for everything 11 left / 've left / have left or missed / 've missed / have missed 1 in 37 12 works 2 by 3 join 3 at 2 h 4 on 3 e 5 in 4 g			The state of the s
14 by 18 If Alex asks you for money 9 set 15 in 19 I apologised to Sarah for keeping 10 held 34 20 I thanked her for everything 11 left / 've left / have left or missed / 've missed / have missed 1 in 37 12 works 2 by 13 join 3 at 2 h 4 on 3 e 5 in 4 g			
19 apologised to Sarah for keeping 20 thanked her for everything 21 thanked her for everything 22 thanked her for everything 237 12 works 13 join 14 works 14 works 15 drop / call 16 sort / work 16 sort / works 17 works 18 works 19 works 1			
34 20 thanked her for everything 11 left / 've left / have left or missed / have missed missed / have missed new missed / have missed / have missed new missed / have missed new missed / have missed / have missed new missed / have missed new missed / have missed / have missed new missed / have missed / have missed new missed / have missed / have missed / have missed new missed / have m	-		
34 20 thanked her for everything 11 telt vertex have felt bridge have missed have	10 111		
1 in	34		
2 by 3 at 4 on 5 in 13 join 14 works 15 drop/call 16 sort/work			
2 by		37	
4 on 3 e 15 drop/call 5 in 4 g 16 sort/work			The state of the s
5 in 4 g 16 sort/work	3 at		
5 III	4 on		The state of the s
6 on 17 went off woke me up	5 in	9	
	6 on	5 a	17 went off woke me up

Key to Study guide

Present and past	6.6 C	Relative clauses
1.1 A	6.7 D	12.1 A, C
1.2 B	Reported speech	12.1 A, C
1.3 C		12.3 C
1.4 B, C	7.1 A 7.2 B	12.4 B
1.5 C	7.3 A	12.5 D
1.6 A		12.6 B, C
Present perfect and past	Questions and auxiliary verbs	Adjectives and adverbs
2.1 B	8.1 C 8.2 A	13.1 B
2.2 C	8.3 D	13.2 C
2.3 A	8.4 A	13.3 B, C
2.4 C	8.5 B	13.4 A
2.5 A	-ing and to	13.5 A, D
2.6 B 2.7 A, D	9.1 A, D	13.6 C 13.7 B, C
2.8 D	9.1 A, D 9.2 B, D	13.8 C
2.9 A	9.3 B	13.9 C
2.10 A	9.4 A	13.10 B, C
2.11 C	9.5 A	13.11 D
2.12 A	9.6 A	13.12 A, B
2.13 C, D	9.7 C	13.13 B
2.14 C	9.8 D	13.14 D, E
2.15 D 2.16 C	9.9 C	13.15 D
	9.10 C 9.11 B	Conjunctions and prepositions
Future	9.12 C, D	14.1 A, D
3.1 B	9.13 D	14.2 C
3.2 A	9.14 B	14.3 B, C
3.3 C	9.15 A, B	14.4 B, D
3.4 A, C 3.5 B	9.16 A	14.5 B 14.6 C, D
3.5 B 3.6 C	9.17 A	14.6 C, D 14.7 B, C
3.7 A	9.18 B, C	14.8 A
Modals	Articles and nouns	Prepositions
4.1 A, B	10.1 B	15.1 B, D
4.2 B	10.2 A	15.2 A
4.3 A, C, D	10.3 B, C 10.4 B	15.3 C
4.4 C	10.5 C	15.4 B
4.5 B	10.6 A	15.5 A
4.6 C, D	10.7 A	15.6 B, D
4.7 B	10.8 A	15.7 B
4.8 A, C	10.9 D	15.8 B 15.9 C
4.9 B, C 4.10 A, B, D	10.10 C	15.9 C 15.10 C
4.10 A, B, B 4.11 A	10.11 C	15.10 C
4.12 D, E	10.12 A 10.13 C	15.12 A
4.13 A	10.13 C 10.14 B	15.13 C
if and wish		15.14 B
5.1 B	Pronouns and determiners	15.15 D
5.2 C	11.1 A	15.16 D
5.3 B	11.2 B	15.17 A
5.4 D	11.3 D 11.4 B	Phrasal verbs
5.5 A	11.4 B 11.5 B	16.1 B
Passive	11.5 B	16.2 A
	11.7 A, C	16.3 D
6.1 C 6.2 B	11.8 D	16.4 C
6.3 D	11.9 D	16.5 C
6.4 A	11.10 A	16.6 B 16.7 A
6.5 A, B	11.11 B	
,	11.12 B, C	16.8 A, D

The numbers in the index are unit numbers, not page numbers.	amazed amazed + to 65C	astonished astonished + to 65C
a/an 69-72	amazed at/by 130C	astonished at/by 130C
<i>a/an</i> and <i>the</i> 72, 73A	American English Appendix 7	at
a little / a few 87D-E	an see a	at (time) 121
a/an with quite and pretty 104A	angry (about/with/for) 130B	at the end and in the end 122B
such a/an 102	annoyed (about/with/for) 130B	at (position) 123-5
	answer	at the age of 127D
able (be able to) 26	an answer to something 129D	adjective + at 130C, 131B
about	to answer a question (no preposition)	verb + at 132
adjective + about 130, 131A	132B	attitude (to/towards) 129D
verb + <i>about</i> 133–134	any 69C, 85–86	auxiliary verbs (see also modal verbs)
accuse (<i>of</i>) 62B, 135A	any and some 85	in questions 49A–B
active and passive 42	anybody/anyone/anything/anywhere	in short answers etc. 51
adjectives 98–101	85–86	in question tags 52
adjective + <i>to</i> 65-66		· -
the + adjective 76B	not any 86	avoid (+ -ing) 53A, 56A
adjectives ending in <i>-ing</i> and <i>-ed</i> 98	any and no 86D	aware (of) 131A
order of adjectives 99	any (of) 88	away (verb + <i>away</i>) 137, 145
adjectives after verbs 99C	any and either 89D	back
	any + comparative 106B	
adjectives and adverbs 100–101	any more / any longer 111B	in/at/on the back 124D, Appendix 7
comparative 105–107	apologise (to somebody for) 62,	verb + back 145
superlative 108	132A, 135B	bad (at) 131B
adjective + preposition 130-131	apostrophe (in short forms)	baggage (uncountable noun) 70B
admit (+ - <i>ing</i>) 53, 56A	Appendix 5	because (of) 113B–C
advantage (of/in/to) 60A, 129B	apostrophe s ('s) 81	bed (in bed / to bed) 74C, 124A, 126A
adverbs		been to 8A, 126A
adjectives and adverbs 100-101	appear (+ <i>to</i>) 54C	been to and gone to 7B
comparatives 105B	apply (for) 133B	before
position of adverbs with the verb	approve (<i>of</i> + <i>-ing</i>) 62A, 135A	<i>before</i> + present simple 25A
(always, also etc.) 110	aren't I? (question tag) 52D	before + -ing 60B
	arrange (+ <i>to</i>) 54A, 56A	
advice (uncountable noun) 70B	arrive (in/at) 126B	begin (+ -ing or to) 56C
advise (+ to) 55B	articles (a/an/the) 69-78	beginning (at the beginning) 122B
afford (+ to) 54A, 56A	a/an 69–72	being (he is and he is being) 4D
afraid (of) 131A	<i>a/an</i> and <i>the</i> 72, 73A	believe (in) 136A
I'm afraid so/not 51D	the 72-78	believed (it is believed) 45A
afraid to do and afraid of doing 66A	school / the school etc. 74	better 105C
after	children / the children etc. 75	had better 35A-B
after + present simple / present perfect	•	between (noun + between) 129E
25A-B	the with names 77–78	blame 135B
after+-ing 60B, 68B	as 107, 116–118	bored
look after 133D	as soon as 25A–B	bored and boring 98
ago 12C	as as (in comparative sentences)	bored with 130C
agree (+ <i>to</i>) 54A, 56A	107	born (I was born) 44C
=	as long as 115B	
all 88, 90	as (= at the same time as) 116A	both (of) 89
all and all the 75B, 88B	as and when 116	both and 89C
all (of) 88	as (= because) 116B	both and all 89D
all and both 89D	as and like 117	position of both 110D
all, every and whole 90	as if / as though 118	bother (+ - <i>ing</i> or <i>to</i>) 56C
position of <i>all</i> 110D	ashamed (of) 131A	bottom (at the bottom) 124C
alleged (it is alleged) 45A	ask	bound (bound to do) 65E
allow (+ to and -ing) 55B, 66D		bread (uncountable noun) 70B
already 111D	ask in passive sentences 44A	break
already with the present perfect 7D	ask (somebody) to do something	break into 136B
position of <i>already</i> 110	48D, 55A	break down 137B, 142D
also (position of <i>also</i>) 110	ask how/what + to 54D	break up 144D
although 113	ask somebody (no preposition)	busy (busy doing something) 63D
<u> </u>	132B	busy (busy doing something) osb
always	ask somebody) for 133B	
<i>I always do</i> and <i>I'm always doing</i> 3B position of <i>always</i> 110		

by 120, 128	consist (of) 135A	each (of) 91
by after the passive 42B, 128C	contact (with/between) 129E	each other 82C
by (+-ing) 60B	continue (+ to or -ing) 56C	-ed clauses 97
by myself / yourself etc. 83D	continuous tenses see present	either (of) 89
		not either 51C
by (the time) 120	continuous, past continuous	
by and until 120B	verbs not used in continuous	either or 89C
by chance / by mistake etc. 128A	tenses 4A, 6E, 10D, 16D, 17A	either and any 89D
by car / by bus etc. 128B	contractions (short forms)	elder 106E
a play by Shakespeare etc. 128C	Appendix 5	eldest 108C
adjective + by 130C	corner (in/at/on the corner) 124E	encourage (+ to) 55B
	could 26, 27, 29C	end
call 26	could and was able to 26D	in the end and at the end 122B
call somebody (no preposition)	could (do) and could have (done) 27	at the end (position) 124C
132B	couldn't have (done) 27E, 28B	end up 143E
call something off 140B		enjoy (+ - <i>ing</i>) 53A, 54A, 56A, 58A
call somebody back 145C	could in if sentences 38C, 39E, 40D	
Appendix 4	I wish I could 41C	enough 103
can 26	could I/you? 37	envious (of) 131A
can I/you? 37	could and other modal verbs	even 112
can and other modal verbs	Appendix 4	position of <i>even</i> 110
	countable and uncountable nouns	even if / when 112D
Appendix 4	69–70	even though 112D, 113E
can't (cannot) 26,28	crash (into) 136B	ever (with the present perfect) 8A
can't help 57C	critical (of) 131A	every 90
capable (of) 131A	crowded (with) 131B	every and all 90
care (care about, care for, take care of)	Clowded (With) 1315	every and un 50 everybody/everyone/everything
133C	damage (uncountable noun) 70B	
carry	damage to 129D	90A, D
carry on 53B, 141A	dare 54B	every and each 91
carry out 139C	decide	everyone and every one 91D
case (in case) 114	decide + to 54, 56A	excited (about) 130B
		exclamations (What) 71A-B
causative have (have something	decide against + -ing 62A	excuse (for) 62B
done) 46	delighted (with) 130B	expect
cause (of) 129B	demand	l expect so / I don't expect so 51D
certain	demand+should 34A-B	expect + to 55A
certain (+ to) 65E, 84B	a demand for 129A	expected (it is expected that) 45A
certain of/about 131A	deny (+ - <i>ing</i>) 53, 56A	experience (countable or uncountable
cheque (by cheque) 128B	depend (on) 135D	noun) 70A
church (church / the church) 74B	dependent (on) 131B	*
claim (+ <i>to</i>) 54C	depressed (and depressing) 98	explain 54D, 132A
clauses	deserve (+ <i>to</i>) 54A, 56A	fail (+ to) 54A, 56A, 66D
when and if clauses 25	despite 113	fairly 104
if clauses 38–40	did (in past simple questions and	famous (for) 131B
		fancy (+ -ing) 53A, 56A
-ing clauses 68,97	negatives) 5C	•
relative clauses 92–96	die (of) 135A	far
collide (with) 136C	difference (between) 129E	far/further/farther 105C
comparative 105–107	different (from/to) 131B,	far + comparative 106A
comparative with even 112C	Appendix 7	fast 101B
complain (to somebody about/of)	difficulty (have difficulty + -ing) 63C	fed up (<i>with</i>) 60A, 130C
134D	direct speech and reported speech	feel
compound nouns (a tennis ball, a	47-48, 50B	how do you feel and how are you
headache etc.) 80	disappointed	feeling 4C
concentrate (on) 136E	disappointed + to 65C	feel like 62A
conditional sentences (if sentences)	disappointed and disappointing 98	feel + adjective 99C, 100C
if I do 25C	disappointed with 130B	few 69C, 87
if I do and if I did 38		few and a few 87C-E
	discuss (no preposition) 133A	
if I knew, if I were etc. 39	divide (into) 136B	few (of) 88
if I had known, if I had been etc. 40	do/does (in present simple questions	finish
unless 115A	and negatives) 2C	finish + -ing 53A
as long as 115B	do up 144D	finish off 141C
providing / provided 115B	down (verb + <i>down</i>) 137, 142	first
congratulate (on) 62B, 135D	dream	it's the first time I've 8C
connection (with/between) 129E	dream of + -ing 62A, 66D	the first/last/next + to 65D
conscious (of) 131A	dream about/of 134C	the first two days 99D
consider (+ - <i>ing</i>) 53, 56A	during 119	fond (<i>of</i>) 131A
		\- / ·

for	going to 20, Appendix 3	hospital (hospital / the hospital) 74B, 125A
for with the present perfect 8B, 9B,	going to and will 23	American English Appendix 7
11–12	was/were going to 20D	how about (+ -ing) 60A
for and since 12A	gone to and been to 7B	how long? (+ present perfect) 11-12
for and to (purpose) 64C, 103C	good	how long is it since? 12D
for and during 119	good at 60A, 131B	if 25, 38–40
noun + for 129A	good of someone to do something, (be)	if I do 25C
adjective + for 130D, 131B	good to someone 130A	if I do and if I did 38
verb + for 133, 135B	good and well 101A	if I knew, if I were etc. 39
forget (+ <i>to</i>) 54, 56A	it's no good (+ -ing) 63A	if I had known, if I had been etc. 40
forgive (for) 135B	got (have got) 17A, 31D	if and when 25D
frightened (of) 131A	gotten (American English)	if + should 34E
from	Appendix 7	if any 85C
adjective + from 131B	guess (I guess so) 51D	even if 112D
verb + from 135C	had	if and in case 114B
front (in/at/on the front) 124D,	had done (past perfect) 15	as if 118
Appendix 7	had been doing (past perfect	if (= whether) 50
full (of) 131A	continuous) 16	imagine (+ - <i>ing</i>) 53, 56A
furious (about/with/for) 130B	had (past of have) 17	impressed (with/by) 130C
furniture (uncountable noun) 70B	if I'd known / I wish I'd known 40	in
further 105C	had	<i>in</i> (time) 121
future 19–25, Appendix 3	had done (past perfect) 15	in time and on time 122A
present tenses for the future 19	had been doing (past perfect	in the end and at the end 122B
going to 20	continuous) 16	in (position) 123-126
will 21–22	had (past of have) 17	in/of after a superlative 108D
will and shall 21D, 22D	if I'd known / I wish I'd known 40	in (other uses) 127A, 129C
will be doing to 23	had better 35A-B	adjective + in 131B
will be doing (future continuous) 24	hair (countable or uncountable noun)	verb + in 136A, 137, 138
will have done (future perfect) 24	70A	in and into 138A
future with when, if etc. 25, 114A,	half (of) 88	in case 114
115C, 119C	happen (to) 136D	increase (in) 129C
generous (+ preposition) 130A	happy (happy about/with) 130B	infinitive (to be, to play etc.) 54–59,
geographical names with and	hard 101B-C	64–67
without <i>the</i> 77	hardly 101C-D	passive infinitive (<i>to be done</i>) 43A-B
gerund see -ing	hate	infinitive in reported speech 48D
get	hate doing / to do 58	verb + infinitive 54–59
get in the passive 44D	would hate 58B-C	continuous infinitive (to be doing) 54C
get something done 46C	have/has 17	perfect infinitive (to have done) 54C,
get someone to do something 55B	have done (present perfect) 7-14	58C
get used to 61	have been -ing (present perfect	infinitive after a question word 54D
get + adjective 99C	continuous) 9–10	verb + object + infinitive 55
get to (a place) 126B	have and have got 17	verb + infinitive or -ing 55–58
get in/out/on/off 126D, 138A	have breakfast / have a bath etc.	to-infinitive and to + -ing 60C
get by 137B	17C, Appendix 7	infinitive for purpose (I called the
get out of 138C	I'm having, we're having etc. 17C	restaurant to reserve a table) 64
get on 137A, 141B	have to (and must) 31	adjective + infinitive 65–66
get away (with) 145B	have got to 31D	infinitive without to
get back to 145C	have something done 46	after make and let 55C
getting (present continuous) 1C	having (done) 53D, 68B-C	see/hear somebody do 67
give	hear	information (uncountable noun) 70B
give in passive sentences 44A	with the present simple or can 4C	-ing (being, playing etc.) 53, 55–63
give up 53B, 143E	hear someone do/doing 67	<i>being</i> (<i>done</i>) (passive) 44B verb + -ing 53, 55–59
give out 139C give away 145B	hear of/about/from 134A	having (done) 53D, 68B-C
glad (+ to) 65C	help <i>help + to</i> 55A	verb + -ing or to 55–58
go	can't help 57C	preposition + -ing 60, 66
_		to + -ing and to-infinitive 60C
go swimming/shopping etc. 63E go on holiday / on a trip etc. 127C	home 74C, 125A, 126C hope	used to + -ing 61
go on 53B, 140B, 141A	hope + present simple 22B	verb + preposition + -ing 62, 66D
go on doing and go on to do 56B	hope and wish 41A	expressions + -ing 63
go out 139A	Thope and Wish 41A Thope so / Thope not 51D	go swimming / go shopping etc. 63E
go off 140D, 141C	hope + to 54A, 56A	see/hear somebody doing 67
J,	, 5, 5	-ing clauses 68, 97

insist	long	myself/yourself etc. (reflexive
insist+should 34A–B	as long as 115B	pronouns) 82
insist on 62A, 136E	no longer / not any longer 111B	by myself / by yourself etc. 83D
in spite of 60A, 113	look	names with and without the 77–78
instead of (+ -ing) 60A	you look and you're looking 4C	
intend (+ <i>to</i> or - <i>ing</i>) 56C	look forward to 60C, 62A, 137C	nationality words with the 76C
interested (in) 60A, 131B	look + adjective 99C, 100C	need
interested in doing and interested to	look as if, look like 118	need to do and need doing 57B
do 66B	look at 132C	a need for 129A
interested and interesting 98	look back (on) 145C	needn't 32
into 126D	look for/after 133D	needn't have (done) and didn't need to
verb + into 136B	look up 144D	(do) 32 D
in and into 138A	lot (<i>a lot /lots</i>) 87A–B	needn't and other modal verbs
invitation (to) 129D	quite a lot 104A	Appendix 4
invite	a lot + comparative 106A	American English Appendix 7
invite + to 55B	love	negative
invite somebody to something 136D	love doing / to do 58	present simple 2C
irregular verbs 5B, Appendix 1	would love 55A, 58B-C	past simple 5C
it and there 84	be / fall in love with 127A	negative questions 49D
	•	no, none and any 86
it's no good / it's no use (+ -ing) 63A it's time 35C	luck (uncountable noun) 70B	negative short forms
	luggage (uncountable noun) 70B	Appendix 5.3
it's worth (+ -ing) 63B	make	neither (of) 89
jealous (of) 131A	make somebody do something 55C	neither am I, neither do I etc. 51C
just	make up 143E, 144A	neither nor 89C
<i>just</i> with the present perfect 7D,	manage (+ to) 26D, 54A, 56A	neither and none 89D
Appendix 7	many (and <i>much</i>) 69C, 87	never
just in case 114A	many (of) 88	never with the present perfect 8A
just as 116A	married (to) 131B	position of <i>never</i> 110
just in time 122A	may 29–30	news (uncountable noun) 70B, 79B
Just III tillic 1221	may as well 30D	nice (nice of someone to do something /
keen (on) 131B	may I ? 37B–C	be nice to someone) 65B, 130A
keep	may and other modal verbs	no
keep on 53, 56A, 141A	Appendix 4	no and none (of) 86A, 88
keep up (with) 137C, 143A		
keep away (from) 145B	mean (adjective – mean of someone to do	no and any 86
kind (kind of someone to do something	something / be mean to someone) 65B	nobody/no-one/nothing/nowhere 86B
/ be kind to someone) 65B, 130A	means (noun) 79B	no + comparative 106B
know (how/what etc. + to) 54D	might 29–30	no longer 111B
	might in if sentences 30B, 38C, 40D	none
late and lately 101B	might as well 30D	none (of) and no 86A, 88
laugh (at) 132C	might and other modal verbs	none and neither 89D
learn (<i>how</i>) (+ <i>to</i>) 54, 56A	Appendix 4	nor
leave	mind (+ -ing) 53, 56A, 58A–B	nor am I, nor <i>do I</i> etc. 51C
leave for 133B	do you mind if? 37C	neithernor 89C
leave something out 138C	mine / yours etc. (a friend of mine/	nouns
less 107A	yours) 83A	countable and uncountable 69–70
let	modal verbs (will, can, must etc.)	singular and plural 69, 71, 79
let somebody do something 55C	21–22, 26–37, Appendix 4	noun + noun (compound nouns) 80
let somebody down 142D	more	noun+preposition 129
like (verb)	more in comparatives 105	of
like doing / to do 58	not any more 111B	of and 's 81
would like 37D, 55A, 58B-C	most	all of / none of / most of etc. 88, 96B
like (preposition/conjunction)	most + noun 75A	
like and as 117	most (of) 88	both of / neither of / either of 89,96B
like and as if 118	the most (superlative) 108	a friend of mine/yours etc. 83A
likely (+ to) 65E, 84B	much (and many) 69C, 87	of/in after a superlative 108D
listen (to) 132A	much (of) 88	noun + <i>of</i> 129B
little 69C, 87	much + comparative 106A	adjective + <i>of</i> 130A, 131A
little and a little 87C–E	must	verb + of 134, 135A
little (of) 88	must and can't 28, Appendix 7	off (verb + <i>off</i>) 137, 140–141
a little + comparative 106A	must and have to 31	offer
live (on) 135D	mustn't 31C, 32A	offer in passive sentences 44A
12.11	must and should 33A	offer + to 54A, 56A
	must and other modal verbs	

Appendix 4

on	past simple (I did) 5	prepositions 121–136
on my own 83D	past simple and past continuous	for and since 12A
on (time) 121	6C-D	in questions 49C
on time and in time 122A	past simple and present perfect	preposition + -ing 60, 66
on (position) 123–125	12–14	verb + preposition + -ing 62, 66D
on a bus / on a train etc. 125E	past simple and past perfect 15C	prepositions in relative clauses
on (other uses) 127B-C	past simple passive 42C	93C, 96A
adjective + on 131B	pay	in/of after a superlative 108D
verb + on 135D, 136E, 137, 140-141	pay in passive sentences 44A	like and as 117
one another 82C	pay (somebody) for something 135B	for and during 119
only (position of <i>only</i>) 110	pay back 145C	by 120, 128
ought to 33D	people 79D	by and until 120B
ought and other modal verbs	perfect see present perfect, past	at/on/in (time) 121–122
Appendix 4	perfect	on time and in time 122A
out	perfect infinitive (to have done) 43B	at the end and in the end 122B
out of 126D	(passive), 54C, 58C	at/on/in (position) 123-125
verb + <i>out</i> 137–139	persuade (+ to) 55B	to/at/in/into 126
out and out of 138A	phone	in/at/on (other uses) 127
own	on the phone 127B	by car / by bus etc. 128B
my own house / your own car 83B-C	phone somebody (no preposition)	noun + preposition 129
on my own / on your own etc. 83D	132B	adjective + preposition 130-31
paper (countable and uncountable)	phone somebody back 145C	verb + preposition 132–136
70A	photo/photograph	phrasal verb + preposition 137C
participle clauses (-ing and -ed	in a photo 124A	present see present continuous,
clauses) 68,97	a photo of someone 129B	present simple, present perfect
passive 42–44	phrasal verbs (break down / get on etc.)	present tenses for the future 19,
passive and active 42A	137–145	Appendix 3
by after the passive 42B	introduction to phrasal verbs 137	present and past tenses
simple tenses 42C	phrasal verb + preposition (<i>run away</i>	Appendix 2
to <i>be done/cleaned</i> etc. (infinitive)	from etc.) 137C	present continuous (I am doing) 1
43A-B	position of object (turn the light on /	present continuous and present
perfect tenses 43C	turn it on etc.) 137D	simple 3–4
continuous tenses 43D	verb + in/out 138–139	am/is/are being 4D
being (done) 44B	verb + <i>on/off</i> 140–141	present continuous for the future 19,
get 44D	verb + <i>up/down</i> 142–144	20B, Appendix 3
it is said that 45A	verb + away/back 145	present continuous passive 43D
past (see also past continuous, past	picture	present perfect (simple) (I have done)
perfect and past simple)	in a picture 124A	7–8
past after if and wish 38–40	a picture of someone 129B	present perfect with this morning,
past after <i>I'd rather</i> 59D	plan (+ <i>to</i>) 54A, 56A	today etc. 8B, 14B
past after it's time 35C	pleased	present perfect simple and continuous
past after as <i>if</i> 118D	pleased + to 65C	10-11
present and past tenses	pleased with 130B	present perfect with how long, for and
Appendix 2	plenty (of) 87A	since 11–12
past continuous (I was doing) 6	plural and singular 69, 71, 79	present perfect and past simple 12–14
past continuous and past simple	they/them/their used for somebody/	present perfect and past perfect 15B
6C-D	nobody etc. 85E, 86C, 90D	present perfect after when 25B
past continuous and used to 18E	spelling of plural nouns	present perfect passive 43C
past continuous passive 43D	Appendix 6	present perfect after a superlative 108E
past perfect (simple) (I had done) 15	point	American English Appendix 7
past perfect and present perfect 15B	there's no point in + -ing 63A point (something) at 132C	present perfect continuous (I have
past perfect and past simple 15C	point (something) at 152C point out 139C	been doing) 9–10
past perfect after if 40	,	present perfect continuous and
past perfect passive 43C	police (plural) 79C polite	present periect continuous and present continuous 9C
past perfect continuous (I had been	polite polite of someone to do something / be	present perfect continuous and simple
doing) 16	polite to someone 130A	10–11
	prefer 59	present perfect continuous and past
	would prefer 55A, 58B-C, 59B	perfect continuous 16B
	prefer (one thing) to (another) 59A, 60C,	
	136D	

present simple (I do)	relative pronouns 92-96	shout (at/to) 132D
present simple and present	who 92–96	show
continuous 3–4	which 92-93, 95-96	show in passive sentences 44A
present simple for the future 19B	that 92–94	show someone how/what + to
present simple after <i>when</i> and <i>if</i> 25,	that and what 92D	54D
Appendix 3	whose 94A, 95B	show off 141C
present simple passive 42C	whom 94B, 95B, 96A-B	show up 143E
pretend (+ <i>to</i>) 54C	where 94C, 95B	similar (to) 131B
pretty (pretty good, pretty often etc.)	of whom / of which 96B	simple past see past simple
104	rely (on) 135D	simple present see present simple
prevent (from) 62B, 66D	remember	since
prison (<i>prison</i> / <i>the prison</i>) 74B, 125A	remember + to and -ing 56B	with present perfect 8B, 9B, 11-12
probably	remember how/what + to 54D	since and for 12A
probably+will 22B	remind	how long is it since? 12D
position of <i>probably</i> 110	remind + to 55B	since (= because) 116B
problem (have a problem + -ing) 63C	remind of/about 134E	singular and plural 69, 71, 79
progress (uncountable noun) 70B	reported speech 47-48	they/them/their used for somebody/
progressive tenses see continuous	reported questions 50B	nobody etc. 85E, 86C, 90D
promise	responsible (for) 131B	slightly (+ comparative) 106A
promise (+ will/would) 36B	rise (in) 129C	smell
promise + to 54A, 56A	risk (+ - <i>ing</i>) 53A, 56A	with the present simple and can 4C
protect (from) 135C	room (countable or uncountable noun)	smell something (burn)ing 67B
proud (of) 131A	70A	smell + adjective 99C
provide (with) 136C	's (apostrophe s) 81, Appendix 5.1	SO
provided/providing 115B	said (it is said that) 45A	so am I, so do I etc. 51C
ourpose	same (the same as) 73B, 107C, 117B	I think so, I hope so etc. 51D
to for purpose 64	satisfied	so that (purpose) 64D
on purpose 127B, 128A	satisfied and satisfying 98	so and such 102
out	satisfied with 130B	so + adjective + that 102B
put out 139A	say	so long as 115B
put off 53B, 140, 141C	say and tell 48C	solution (to) 129D
put on 140	say (+ to) 48D	some 69C, 71, 85
put up/down 142A	scared (of) 131A	some with countable nouns 71
put up with 144D	scenery (uncountable noun) 70B	some and any 85
put away 145B	school (school / the school) 74A	somebody/someone/something/
questions 49–50	search (for) 133B	somewhere 85
present simple questions 2C, 49B	see	some (of) 88
past simple questions 5C, 49B	with the present simple or can 4C	soon (as soon as) 25A–B
negative questions 49D	see someone do/doing 67	sorry + to 65C
embedded questions (Do you know	see off 140D	sorry to do and sorry for/about doing
what ?) 50A	seem	66C
reported questions 50B	seem + to 54C	sorry about/for 130D
question tags 52	seem + adjective 99C	feel sorry for 130D
quite 104	-self (<i>myself/yourself</i> etc.) 82, 83D	sound
rather	series 79B	sound + adjective 99C
would rather 59C	shall and will 22D	sound as if 118
l'd rather you did something 59D	shall I/we? 21D	space (space and a space) 73C
rather cold / rather nice etc. 104	Let's, shall we? 52D	speak (to) 132A
reason (for) 129A	shall and other modal verbs	species 79B
recommend 34 A–B, 53	Appendix 4	spelling Appendix 6
reflexive pronouns (myself, yourself	American English Appendix 7	spend
etc.) 82	shocked	spend time + -ing 63D
by myself/yourself etc. 83D	shocked and shocking 98	spend money on 136E
refuse (+ <i>to</i>) 54A, 56A	shocked at/by 130C	spite (in spite of) 113
regret (+ -ing and to) 53D, 56B	short (of) 131A	start (start + to or -ing) 56C
regular and irregular verbs	short forms (I'm, you've, didn't etc.)	state verbs (like, know, belong etc.)
Appendix 1	Appendix 5	4A, 6E, 10D, 16D, 17A
relationship (with/between) 129E	should 33–34	still 111
relative clauses 92–96	should and had better 35B	still and yet 111C
relative clauses as object 93	should and other modal verbs	
prepositions in relative clauses 93C	Appendix 4	
two types of relative eleves OF	American English Appendix 7	

two types of relative clause 95

stop	the 72–78	turn
stop + -ing 53, 56A	the and a/an 72, 73A	turn out 139
stop someone (from) + -ing 53C, 62B,	the sea, the sky etc. 73C	turn on/off 137D, 140A
66D	the cinema, the theatre etc. 73D	turn up 142A, 143E
stupid (stupid of someone to do	school / the school 74	turn down 142
something) 65B, 130A	children / the children 75	two-word verbs see phrasal verbs
subjunctive 34B	the + adjective (the young etc.) 76B	typical (of) 131A
American English Appendix 7	the + nationality word (the French etc.)	••
succeed (<i>in</i> + - <i>ing</i>) 62A, 66D, 136A	76C	uncountable nouns 69–70
such	the with geographical names 77	understand (how/what + to) 54D
such and so 102	the with streets, buildings etc. 78	university (university / the university)
such as 117A	the + comparative (the sooner, the	74B
suffer (from) 135C	better) 106D	unless 115A
suggest	the + superlative (the oldest etc.) 108B	until (or till)
	there (and it) 84	until + present simple / present perfect
suggest + should 34A-C, 55B	,	25A-B
suggest + -ing 53, 54A, 56A	there's no point in 63A	until and by 120B
superlative (longest/best etc.) 108	there will/must/should etc. 84B	up (verb + <i>up</i>) 137, 142–144
suppose (I suppose so/not) 51D	there is + -ing or -ed 97C	upset (about) 130B
supposed (He is supposed to) 45B	they/them/their (used for somebody/	use (it's no use + -ing) 63A
sure	anybody/nobody/everybody) 85E,	used
sure + to 65E, 84B	86C, 90D	used to do 18
sure of/about 131B	think	be/get used to 61
surprised	I think and I'm thinking 4B	I am used to doing and I used to do
surprised + to 65C	I think so, I don't think so 51D	18F, 61D
surprised and surprising 98	think of + -ing 54A, 62A, 66D	usually (position of <i>usually</i>) 110
surprised at/by 130C	think about and think of 134B	usually (position of usually) 110
suspect (<i>of</i>) 62B, 135A	though 113E	verbs see also present, past, future,
suspicious (of) 131A	as though 118	passive etc.
1/	even though 112D, 113E	verbs not used in continuous tenses
tags (question tags) 52	threaten (+ to) 54A, 56A	4A, 6E, 10D, 16D, 17A
take	throw	list of irregular verbs
take care of 133C	throw to/at 132D	Appendix 1.4
take somebody in 138B	throw away 137D, 145B	present and past tenses
take off 140	till see until	Appendix 2
take down 142A	time	verbs + -ing and verbs + to
take up 143	it's the first time I've 8C	(infinitive) 53–59
talk	it's time 35C	verb + preposition 62, 132–136
talk to somebody 132A	countable or uncountable noun 70A	phrasal verbs (<i>break down / get on</i>
talk about something 62A, 133A	on time and in time 122A	etc.) 137–145
taste	tired	Ctc.) 131 143
with the present simple or can 4C	tired and tiring 98	wait (for) 133B
taste + adjective 99C	tired and tiring 38	want (+ to) 55A, 66D
teach	to + infinitive (to be / to do etc.) see	warn (+ <i>to</i>) 55B
teach in passive sentences 44A	infinitive	was/were 5D
teach somebody how to do something 54D		was/were -ing (past continuous) 6
teach + to 55B	to 126	was/were going to 20D
telephone see phone	to + -ing 60C	was/were able to 26D
tell	noun + to 129D	was and were in if sentences 39C
tell in passive sentences 44A	adjective + to 130A, 131B	waste (waste time + -ing) 63D
tell and say 48C	verb + to 132, 136D	weather (uncountable noun) 70B
tell someone to do something 48D, 55B	too and enough 103	well 101A
tell someone what to do 54D	top (at the top) 124C	were (used with I/he/she/it) 39C,
tell someone off 141C	translate (from/into) 136B	118D
temporal clauses (when clauses) 25	travel (uncountable noun) 70B	what
tend (+ to) 54A	trouble (have trouble doing something)	what in questions 49
than 105, 107	63C	what for? 64C
thank (for) 62B, 132B, 135B	try	What! (exclamations) 71A–B
that	<i>try</i> + <i>to</i> or - <i>ing</i> 57A	
tnat said that 47B	try out 139C	what and that (relative clauses) 92D,
in relative clauses 92–94	try on 140C	93D
III relative clauses 32-34		what and which (relative clauses)
		96C

when	word order
when + present simple / present	have something done 46
perfect 25	questions 49
when and if 25D	negative questions 49D
when+-ing 68A	embedded questions (Do you know
even when 112D	what ?) 50A
when and as 116	reported questions 50B
where (in relative clauses) 94C, 95C	order of adjectives 99
whether 50	verb and object together 109A
which	place and time 109B
which in questions 49	position of adverbs with the verb (also,
which in relative clauses 92–93, 95–96	always etc.) 110
all/none/some of which 96B	word order with phrasal verbs (turn on
while	the light, turn it on etc.) 137D
while + present simple / present	work
perfect 25A	uncountable noun 70B, 74C
while + -ing 68A	work out 139B
while and during 119C	worried (about) 130B
who	worse 105C
who in questions 49	worst 108A
who in relative clauses 92–96	worth (<i>it's worth</i> + - <i>ing</i>) 63B
who and whose in relative clauses 94A	would 36
who and whom in relative clauses 94B	would and will 36B
whole 90B-C	would you like? I'd like 37D
on the whole 127B	would in if sentences 38–40
whom	wish would 41D
in questions 49C	would like/love/hate/prefer + to
in relative clauses 94B, 96A–B	55A, 58B–C
all/none/some of whom 96B	would prefer 58B, 59B
whose (in relative clauses) 94A, 95C	would rather 59C-D
	would and other modal verbs
why	
why isn't/didn't (etc.)? 49D	Appendix 4 write
why in relative clauses 94D	write to 132B
will 21–22	write down 142D
will you? 21,37A	WITTE GOWIT 142D
will and shall 21D, 22D	yet
will and going to 23	yet and still 111C
will be doing (future continuous) 24	yet + present perfect 7D
will have done (future perfect) 24	
will in if and when sentences 25, 115C	
will and would 36B, Appendix 4	
will in the passive 43A	
Don't, will you? 52D	
will and other future forms	
Appendix 3	
will and other modal verbs	
Appendix 4 wish 41	
I wish I knew etc. 39, 41	
I wish I'd known etc. 40C, 41	
wish and hope 41A	
wish would 41D	
with	
noun + <i>with</i> 129E	
adjective + with 130B–C, 131B	
verb + with 136C	
without (+ -ing) 60B	
won't (= <i>will not</i>) 21–22	

Trusted by millions, RIGHT FOR YOU.

CHOOSE IN USE

For over 30 years, in Use has helped millions of learners around the world improve their grammar, vocabulary and pronunciation.

With clear explanations and essential practice exercises, in Use is perfect for self-study or to supplement the classroom.

cambridge.org/chooseinuse

